

# Maryland School for the Blind

## MISSION

The Maryland School for the Blind (MSB), a statewide resource center, provides outreach, school and residential services for students to reach their fullest potential by preparing them with the abilities to be as successful, independent and well-rounded contributing members of their communities as possible.

## KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

### Goal 1. All students will acquire academic and independent living skills.

- Obj. 1.1** All MSB early childhood students will improve social relationship and functional independence skills as a result of staff implementing at least five strategies embedded into functional routines.
- Obj. 1.2** All Early Childhood through grade 12 students will improve individual literacy skills.
- Obj. 1.3** All students will acquire and demonstrate progress in independent daily living skills.
- Obj. 1.4** All students will access and benefit from involvement in co-curricular activities that include choral and/or instrumental music, athletics, theater, and social services clubs.

Performance Measures	2011 Act.	2012 Act.	2013 Act.	2014 Act.	2015 Act.	2016 Est.	2017 Est.
Percent students where five or more strategies have been effectively utilized by staff	N/A	N/A	N/A	N/A	66%	70%	75%
Percent of students whose social relationships and functional independence skills have improved	N/A	N/A	N/A	N/A	66%	70%	75%
Percent of non-readers and pre-readers who achieved their Individualized Education Program (IEP) communication and/or literacy objectives	N/A	N/A	N/A	N/A	94%	95%	95%
Percent of readers who increased fluency rate	N/A	N/A	N/A	N/A	53%	55%	60%
Percent of students achieving progress in demonstrating skills in the home, school and/or community	N/A	N/A	N/A	N/A	90%	94%	95%
Number of eligible students	N/A	N/A	N/A	N/A	92	100	110
Number of students participating in one activity	N/A	N/A	N/A	N/A	52	50	55
Number of students participating in two activities	N/A	N/A	N/A	N/A	21	25	30
Number of students participating in three or more activities	N/A	N/A	N/A	N/A	19	25	30
Percentage of students who indicate a self-perceived enhancement to their self-esteem as measured by a pre- and post-test	N/A	N/A	N/A	N/A	76%	78%	80%

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**Goal 2. All general education students, as specified by their IEPs, will receive a diploma and will achieve independent-living post-graduate transition-skill outcomes.**

**Obj. 2.1** All MSB students will receive a diploma or certificate with zero-dropouts.

<b>Performance Measures</b>	<b>2011 Act.</b>	<b>2012 Act.</b>	<b>2013 Act.</b>	<b>2014 Act.</b>	<b>2015 Act.</b>	<b>2016 Est.</b>	<b>2017 Est.</b>
Percent of students earning a diploma or certificate	100%	100%	100%	100%	100%	100%	100%
Students dropping out	0	0	0	0	0	0	0
Percent achieving objective	100%	100%	100%	100%	100%	100%	100%

**Goal 3. Local school system professionals will increase their specialized knowledge to better serve students enrolled locally.**

**Obj. 3.1** Local school system professionals will increase their knowledge through MSB Outreach training and technical assistance provided.

<b>Performance Measures</b>	<b>2011 Act.</b>	<b>2012 Act.</b>	<b>2013 Act.</b>	<b>2014 Act.</b>	<b>2015 Act.</b>	<b>2016 Est.</b>	<b>2017 Est.</b>
Number of professionals trained	N/A	N/A	N/A	N/A	195	234	250
Level of satisfaction with training at 85 percent or higher	N/A	N/A	N/A	N/A	99%	100%	100%