
R00A03

Funding for Educational Organizations

Maryland State Department of Education

Response to the Analyst's Review and Recommendations

House Education and Economic Development Subcommittee –
January 26, 2017

Senate Education, Business, and Administration Subcommittee –
January 27, 2017



Karen B. Salmon, Ph.D.
State Superintendent of Schools

The Maryland State Department of Education (MSDE) welcomes the opportunity to respond to the items noted in the budget analysis. The analysis provides a comprehensive overview of the goals and activities of the Funding for Educational Organizations budget. As noted in the analysis, this budget provides grants to organizations with unique operations through five budgetary programs:

- The Maryland School for the Blind
- Blind Industries and Services of Maryland
- State Aided Educational Institutions
- Aid to Nonpublic Schools
- Broadening Options and Opportunities for Students Today (BOOST)

With regard to the specific issues and recommendations noted in the analysis:

Maryland School for the Blind (MSB)

MSB should comment on how it has grown the Outreach Program and how large it expects it to grow. MSB should explain why the capital draw for fiscal 2017 is so large and whether projects from fiscal 2016 were postponed to be funded in fiscal 2017.

MSDE Response: The Maryland School for the Blind will address the questions and recommendations noted in the DLS analysis pertaining to MSB.

Blind Industries and Services of Maryland (BISM)

DLS Recommendation:

Adopt the following narrative: In the annual Managing for Results (MFR) submissions, Blind Industries and Services of Maryland (BISM) reports measures on hours of training provided in blindness skills to adult and senior citizens who are blind or low vision. There is some concern that the current MFR goals for BISM of at least 45,540 hours provided annually is too low to evaluate BISM's performance. BISM should include a more ambitious goal in its MFR submission for the 2018 session that is more in line with its performance in recent years.

MSDE Response: Blind Industries and Services of Maryland will address the questions and recommendations noted in the DLS analysis pertaining to BISM.

Aid to Nonpublic Schools – Nonpublic Textbooks

DLS Recommendation:

Amend the following language to the special fund appropriation: from 20% to 40% of the students are eligible for the free or reduced-price lunch program there shall be a distribution of \$95 per student, and at schools where more than 40% of the students are eligible for the free or reduced-price lunch program there shall be a distribution of \$155

per student. Explanation: This action amends language modifying the distribution of funding for the Aid to Non-Public Schools Program so that schools where more than 40% of the students are eligible for the free or reduced-priced lunch program receive \$155 per student. Similar language was included in the fiscal 2017 budget.

MSDE Response: MSDE concurs. The language added by the General Assembly for Fiscal 2017 specifying a tier of \$155 per student for schools with more than 40% of students eligible for free or reduced price meals enabled MSDE to award more of the budgeted funds. In prior years, funds were reverted because more funds were available than were needed to fully fund all the schools that applied.

DLS Recommendation:

Add the following language to the special fund appropriation: Further provided that a nonpublic school participating in the Aid to Non-Public Schools Program R00A03.04 shall certify compliance with Title 20, Subtitle 6 of the State Government Article. A nonpublic school participating in the program may not discriminate in student admissions on the basis of race, color, national origin, or sexual orientation. Nothing herein shall require any school or institution to adopt any rule, regulation, or policy that conflicts with its religious or moral teachings. However, all participating schools must agree that they will not discriminate in student admissions on the basis of race, color, national origin, or sexual orientation. The sole legal remedy for violation of these provisions is ineligibility for participating in the Aid to Non-Public Schools Program.

MSDE Response: MSDE Concur

DLS Recommendation:

Add the following language to the special fund appropriation: Further provided that \$100,000 of the appropriation may only be used by the Maryland State Department of Education to cover the reasonable costs of administering the Aid to Non-Public Schools Program and the Broadening Options and Opportunities for Students Today Program. Funds not expended for this purpose may not be transferred by budget amendment or otherwise for any other purpose and shall be canceled.

MSDE Response: MSDE respectfully disagrees and requests that the funds remain in the Headquarters budget. Costs in Headquarters for the Nonpublic Textbook program would have to be charged to another division until the funds are moved through an amendment, causing an unnecessary administrative burden and risking a deficit if sufficient Special Fund appropriation and funds are not available before the amendment is processed.

MSDE believes it is administering the Nonpublic Textbook program the best way possible with the current resources available. Staffing and software are sufficiently in place for the Textbook program, as well as the Nonpublic Aging Schools program, which MSDE is supporting with internal resources.

Broadening Options and Opportunities for Students Today (BOOST)

MSDE should provide an update on the administration of the BOOST program, including any information it has regarding teacher certifications and assessments in participating schools.

As of January 2017, \$4.5 million has been paid for 2,417 students. In preparation for another round of payments, MSDE staff are working with the participating nonpublic schools on enrollment and payment issues, including cases where BOOST students have transferred from one BOOST school to another or have withdrawn from the school. MSDE plans to gather information from participating schools in February on teacher certifications and assessments used.

MSDE has also attached a letter and report from the BOOST Advisory Board submitted to the Governor and General Assembly in October. The documents were prepared to advise policymakers of the processes put in place to initially implement the BOOST program, summarize the advisory board's deliberations and policy rationale, identify a series of practical and policy considerations, and offer recommendations should the program be extended beyond this year.

DLS Recommendation:

Amend the following language to the special fund appropriation: ~~Further provided that up to \$150,000 of the appropriation may be used by MSDE to cover the reasonable costs of administering the BOOST Program~~ Further provided that \$150,000 of the appropriation may only be used by MSDE to cover the reasonable costs of administering the Aid to Non-Public Schools Program and the BOOST Program. Funds not expended for this purpose may not be transferred by budget amendment or otherwise to any other purpose and shall be canceled.

MSDE Response: MSDE respectfully disagrees and requests that the funds remain in the Headquarters budget. Costs in Headquarters for the BOOST program would have to be charged to another division until the funds are moved through an amendment, causing an unnecessary administrative burden and risking a deficit if sufficient Special Fund appropriation and funds are not available before the amendment is processed.

MSDE believes it is administering the BOOST program the best way possible with the current resources available. However, the agency is still working to sufficiently staff the BOOST program and to procure software that will accommodate the program's heavy volume of enrollment and payment data, tracking and communications, and the need to secure private student and parent data.

DLS Recommendation:

Reduce Cigarette Restitution Funding for the Broadening Options and Opportunities for Students Today Program in line with the fiscal 2017 budget. (\$ 1,850,000 SF)

MSDE Response: MSDE respectfully disagrees. The Department supports the funding amount proposed in the Governor's Allowance.

October 25, 2016

The Honorable Larry Hogan
State House
100 State Circle
Annapolis, MD 21401

The Honorable Thomas V. Mike Miller
H-107 State House
100 State Circle
Annapolis, MD 21401

The Honorable Michael E. Busch
H-101 State House
100 State Circle
Annapolis, MD 21401

Re: The Broadening Options and Opportunities for Students Today (BOOST) Scholarship Program

Dear Governor Hogan, President Miller, and Speaker Busch:

This letter has been prepared to advise the legislative and executive branches of Maryland State government regarding the processes put in place to initially implement the Broadening Options and Opportunities for Students Today (BOOST) program, summarize the advisory board's deliberations and policy rationale, and identify a series of practical and policy considerations and offer recommendations should the program be extended beyond this year.

Overview

The BOOST program was created to provide scholarships for students who are eligible for the free or reduced-price lunch program to attend eligible nonpublic schools. The BOOST program is governed by language in the Fiscal 2017 Budget Bill¹, which also included a one-year \$5 million appropriation. The BOOST program is administered by the Maryland State Department of Education (MSDE) and overseen by a seven-member advisory board appointed by the Maryland General Assembly's Presiding Officers and the Governor.

For the 2016/2017 school year, 4,413 unduplicated applications were received by MSDE, of which 3,023 were determined eligible (69 percent). Of those eligible applications, 2,371 (78 percent) were from students who attended a nonpublic school during the 2015/2016 school year and 652 (22 percent) were from students who attended public schools, are entering kindergarten, or were home schooled. MSDE produced a certified list of eligible applicant data and the BOOST Advisory Board determined scholarship award amounts. An initial round of 2,261

¹ <http://mgaleg.maryland.gov/2016RS/bills/sb/sb0190E.pdf>

scholarship awards ranging from \$1,000 - \$4,400 was made beginning the week of August 8, of which 2,067 scholarships (91 percent) were accepted. Unutilized funds were subsequently granted to about 500 eligible applicants that did not receive an initial scholarship award.² MSDE continues to work with schools to confirm student enrollment.

Process

MSDE created a BOOST informational website³ that went live on April 21, 2016. The website was publicized via press release and social media and all schools participating in the State's Nonpublic Textbook and Technology program⁴ were notified, although some of these schools opted not to participate in the program this year.⁵ An online portal accepted electronic applications between May 27, 2016 and July 11, 2016. During that time, MSDE staff fielded hundreds of inquiries and worked with prospective applicants on the submission of materials required to make eligibility determinations.

During a compressed 40-day period between June 30th and August 8th, the BOOST Advisory Board conducted ten public meetings. Every meeting was advertised pursuant to Maryland's open meetings law and opportunities were afforded for public comment and written testimony. The board was briefed and advised by representatives from MSDE and the Attorney General's Office regarding the applicable language in the FY 2017 Budget Bill and reviewed research on scholarship programs from other states. All of the board's meetings and deliberations were conducted in open session.

Deliberations and Policy Rationale

While providing scholarships for students to attend nonpublic schools is an issue that has received extensive legislative and executive consideration in Maryland, the language in the FY 2017 Budget Bill establishing the BOOST program was minimally prescriptive. Apart from an initial income-based eligibility determination, the applicable budget language offered no guidance regarding how or whether to prioritize awards to different categories of applicants, determine and differentiate scholarship award values, and whether to consider contingencies for the potential continuation of the program beyond this year.

Given these uncertainties and the exigent circumstances associated with trying to create and administer a new program to award millions of dollars in scholarships to thousands of low

² Attachment 1 includes detailed information on applications received, eligibility determinations, and scholarship awards including geographic breakdowns.

³ <http://www.marylandpublicschools.org/Pages/boost/index.aspx>

⁴ The final list of participating schools is available at

<http://marylandpublicschools.org/Documents/boost/BOOSTParticipatingSchoolsasof091516.pdf>

⁵ Most eligible schools that opted not to participate this year cited either the BOOST program's non-discrimination or school assessment requirements.

income families less than two months before the start of the school year, the BOOST Advisory Board sought and ultimately forged a unanimous consensus around a scholarship allocation plan. The plan prioritized broadening opportunities for more students to attend nonpublic schools by recognizing inherent barriers to students enrolling in these schools for the first time. The plan also reflected an intention to provide meaningful awards to eligible low income families already making sacrifices to send their children to nonpublic schools.

In the initial round of BOOST scholarship awards, each of the 2,050 eligible applicants who qualified for the free lunch program was awarded a scholarship. Eligible free lunch applicants who did not attend a nonpublic school last year received maximum awards⁶ of \$4,400. Eligible free lunch applicants who already attend a nonpublic school received maximum awards of \$1,400. An additional 211 eligible applicants who qualified for the reduced-price lunch program were also awarded scholarships. All 197 of these eligible applicants who did not attend a nonpublic school last year received maximum awards of \$3,400. An additional 14 reduced-price lunch eligible applicants who already attend a nonpublic school received maximum awards of \$1,000. After the initial round of scholarship awards, there were still 762 eligible applicants who qualified for the reduced-price lunch program, but for whom scholarship awards could not be accommodated within the appropriation, although about 500 of these eligible applicants eventually received subsequent scholarship awards when some initial awards were declined.

Considerations and Recommendations

Fully understanding that the Fiscal Year 2017 Budget Bill language only authorizes BOOST for the current year, the advisory board has identified the following issues for consideration and respectfully offers recommendations to improve future iterations of the program or related efforts.

Consider the timing implications of the BOOST program's application and award processes. Authorizing and executing the BOOST program in just a matter of months created a variety of complicated circumstances: most nonpublic schools had already completed their application, admission, and financial aid processes; a scholarship application process had to be hastily put in place by MSDE before the advisory board could be appointed and convened or program-related support staff could be hired; and prospective families, the advisory board, and the participating nonpublic schools had to cope with unusually compressed time periods to complete and submit application materials, conduct thorough deliberations, and complete enrollment. While acknowledging that the program's continuation is dependent on future authorization by the legislative and executive branches, MSDE could solicit applications and establish earlier

⁶ A two-party disbursement process involving the family receiving the BOOST scholarship award and the nonpublic school the recipient attends was put in place in the event a BOOST award exceeds the student's outstanding financial need. Remitted funds will be re-allocated to eligible applicants that have not previously received BOOST scholarship awards.

submission deadlines that comport with the timetables that families and nonpublic schools use for making application, financial aid, admissions, and enrollment decisions. It is important to underscore the urgency of resolving these issues in a timely fashion, particularly as it relates to families making decisions to continue nonpublic school enrollments.

Better evaluate families' outstanding financial needs. The application process put in place by MSDE was effective for determining applicants' income eligibility for the free or reduced-price lunch programs. A more robust application process, possibly including detailed information regarding other need- or merit-based financial aid and scholarship awards and available family contributions to the cost of education, could be helpful in determining BOOST scholarship award levels and maximizing the number of eligible applicant families that benefit from the program.

Establish clear program priorities and guidelines. As previously referenced, the budget language establishing the BOOST program provided minimal direction to MSDE and the appointed advisory board charged with administering and overseeing the effort. Relying on advice of counsel from the Attorney General's Office, the advisory board developed a tiered scholarship allocation plan consistent with the applicable budget language. The plan was based on the legislative language to broaden educational opportunities. We interpreted that to mean those students who had not attended a nonpublic school in the prior year should receive a higher scholarship award, recognizing that these families faced comparatively greater barriers to nonpublic school admission and enrollment. The plan also afforded meaningful awards to eligible low income families already making sacrifices to send their children to nonpublic schools. Additionally, the plan design reflected the likelihood that scholarships awarded to eligible applicants who had not attended a nonpublic school the prior year would not be fully utilized and that there would be some limited opportunity to reallocate these funds in a second round of awards to eligible applicants who already attended nonpublic schools.

While the application of the advisory board's unanimous consensus plan produced a situation where there was balance in the value of scholarship awards to eligible applicants not previously enrolled in nonpublic schools and eligible applicants already enrolled in nonpublic schools, the advisory board identified a number of other issues that could have factored into its deliberations where further consideration could be warranted, including: prioritizing eligible applicants to certain critical grade levels; reflecting in award values the differences in tuition costs for older students; recognizing geographic cost disparities; requiring some form of family contribution to the cost of education; and capping the number or value of awards per eligible family.

Assess program impacts: Nonpublic schools participating in the BOOST program are required to administer assessments to all students in accordance with federal and State law. Per the advice of legal counsel, schools that participate in the BOOST program will be required to administer assessments in math and reading annually in grades 3-8; science, once in elementary, and once in

middle school; and biology, government, Algebra I, and English 10 in high school to all students. Specific assessment models are not mandated. While MSDE is requiring nonpublic schools to identify the assessments being used to satisfy this requirement, consideration could be given to clarifying whether teacher- and school-developed assessments are acceptable or whether nationally-normed assessments should be required. Additionally, while MSDE will require nonpublic schools to maintain this assessment data, there currently exists no requirement to collect and report the information for the purposes of evaluating issues such as student retention and academic progress and proficiency.

Acknowledgments

The members of the BOOST Advisory Board want to recognize the outstanding work of MSDE and its legal counsel, particularly Jim Clark, Kenya DeCosta, Donna Gunning, Elizabeth Kameen, Monica Kearns, Jamie Klarman, Debra Lichter, and also Brian Cadden and Alan Dunklow.

While described throughout this letter, it is difficult to overstate the burden that befell MSDE and these before-mentioned staff members in executing the creation and administration of this program between the April enactment of the State's FY 2017 budget and the start of the 2016/2017 academic year in August.

Sincerely,

A handwritten signature in black ink that reads "Matthew D. Gallagher". The signature is fluid and cursive, with a long horizontal line extending to the right.

Matthew D. Gallagher
BOOST Advisory Board, Chair

c:

Karen B. Salmon, Ph.D., State Superintendent of Schools
Linda Eberhart, BOOST Board Member
Dr. Nancy S. Grasmick, BOOST Board Member
Elizabeth A. Green, Esq., BOOST Board Member
Beth Sandbower Harbinson, BOOST Board Member
Michael McLeese, BOOST Board Member
Skipp Sanders, Ph.D., BOOST Board Member

Attachment

Attachment 1

**Broadening Options and Opportunities for Students Today (BOOST)
Scholarship Awards - Data as of 10-14-16**

Applications Received (Unduplicated Count): 4,413
Eligible Applicants: 3,023

Initial Round of Awards -		Number of		Student Count %
Award Response	Category*	Students	Award Total	of Grand Total
Declined Awards	Free-Private	91	\$ 127,400	7.0%
	Free-Public	71	312,400	
	Reduced-Public	32	108,800	
Declined Awards Subtotal		194	548,600	
Accepted Awards	Free-Private	1,504	2,108,600	74.8%
	Free-Public	384	1,689,600	
	Reduced-Private	14	14,800	
	Reduced-Public	165	561,000	
Accepted Awards Subtotal		2,067	\$ 4,374,000	

Second Round of Awards -		Number of		Student Count %
Award Response	Category*	Students	Award Total	of Grand Total
Declined Awards	Reduced-Private	4	\$ 4,000	0.1%
Accepted Awards	Reduced-Private	380	380,000	13.8%
Not Responded	Reduced-Private	117	117,000	4.2%
Subtotal		501	\$ 501,000	

Grand Total Awards	2,762	\$ 5,423,600	100.0%
Less: Declined Awards	(198)	(552,600)	
Plus: Amount committed from administrative funds		12,000	
Net Awards as of 10-14-16	2,564	\$ 4,883,000	

Notes:

Declined Awards from the Initial Round include 56 awardees who never responded to indicate whether they accept their award.

The funds available to award will fluctuate as responses are received and recorded, and issues are resolved.

***Category Descriptions:**

Free-Public = Qualified for Free Meals, attended public school in 2015-2016

Free-Private = Qualified for Free Meals, attended private school in 2015-2016

Reduced-Public = Qualified for Reduced Price Meals, attended public school in 2015-2016

Reduced-Private = Qualified for Reduced Price Meals, attended private school in 2015-2016

**BOOST Scholarships Awarded and Accepted as of Oct. 14, 2016
By Home County of Applicant**

County	Number of Students	Award Total
Allegany County	22	44,600
Anne Arundel County	80	142,600
Baltimore City	745	1,477,400
Baltimore County	529	970,200
Calvert County	2	2,800
Caroline County	2	4,800
Carroll County	31	57,200
Cecil County	7	15,400
Charles County	22	56,000
Dorchester County	5	6,200
Frederick County	19	41,400
Harford County	49	127,200
Howard County	35	90,000
Montgomery County	435	822,600
Prince George's County	368	731,400
St Mary's County	28	40,200
Talbot County	8	14,200
Washington County	45	86,600
Wicomico County	1	1,400
Worcester County	1	1,400
<i>Still Investigating*</i>	13	20,400
Grand Total	2,447	\$ 4,754,000

*Cases include applicants who have not validated residency or selected a school

BOOST Scholarships Awarded and Accepted as of Oct. 14, 2016
By School County Location

County	School	Number of	
		Students	Award Total
Allegany	BISHOP WALSH MIDDLE HIGH SCHOOL - CUMBERLAND	16	24,200
	CALVARY CHRISTIAN ACADEMY - CRESAPTOWN	6	20,400
Allegany Total		22	44,600
Anne Arundel	ARCHBISHOP SPALDING HIGH SCHOOL - SEVERN	7	15,800
	ELVATON CHRISTIAN ACADMEY - MILLERSVILLE	8	9,600
	IMMACULATE HEART OF MARY SCHOOL - BALTIMORE	1	1,000
	MONSIGNOR SLADE REGIONAL CATHOLIC SCHOOL - GLEN BURNIE	8	25,800
	SCHOOL OF THE INCARNATION - GAMBRILLS	16	21,800
	ST. JANE FRANCES SCHOOL - PASADENA	2	2,800
	ST. JOHN THE EVANGELIST SCHOOL - SEVERNA PARK	1	1,000
	ST. MARTINS LUTHERAN CHURCH SCHOOL - ANNAPOLIS	3	7,200
	ST. MARYS ELEMENTARY SCHOOL - ANNAPOLIS	1	1,400
	ST. PAULS LUTHERAN SCHOOL - GLEN BURNIE	5	9,000
ST. PHILIP NERI SCHOOL - LINTHICUM	15	36,800	
Anne Arundel Total		67	132,200
Baltimore City	AL RAHMAH SCHOOL - BALTIMORE	1	4,400
	ARCHBISHOP BORDERS SCHOOL - BALTIMORE	36	59,200
	ARCHBISHOP CURLEY HIGH SCHOOL - BALTIMORE	22	52,200
	BALTIMORE JUNIOR ACADEMY - BALTIMORE	4	7,600
	BNOS YISROEL OF BALTIMORE - BALTIMORE	68	97,200
	CARDINAL SHEHAN SCHOOL - BALTIMORE	65	150,400
	CATHEDRAL CHRISTIAN ACADEMY - BALTIMORE	53	186,800
	CATHOLIC HIGH SCHOOL OF BALTIMORE	5	9,600
	CENTER FOR CREATIVE LEARNING - BALTIMORE	1	1,400
	CHABAD OF PARK HEIGHTS - BALTIMORE	51	75,000
	CRISTO REY JESUIT HIGH SCHOOL - BALTIMORE	52	169,000
	EMMANUEL LUTHERAN SCHOOL - BALTIMORE	1	4,400
	GREATER GRACE CHRISTIAN ACADEMY - BALTIMORE	1	4,400
	GREATER YOUTH ACADEMY - BALTIMORE	9	12,200
	HOLY ANGELS ELEMENTARY SCHOOL - BALTIMORE	56	102,000
	INSTITUTE OF NOTRE DAME - BALTIMORE	24	32,800
	JOHN CARROLL SCHOOL - BEL AIR	1	1,400
	JOHN PAUL REGIONAL CATHOLIC SCHOOL - BALTIMORE	1	4,400
	MERCY HIGH SCHOOL - BALTIMORE	17	32,200
	MESIVTA N'EIMUS HATORAH - BALTIMORE	1	1,400
	MT. ST. JOSEPH HIGH SCHOOL - BALTIMORE	11	23,200
	OHR CHADASH ACADEMY - BALTIMORE	8	10,400
	SCHOOL OF THE CATHEDRAL OF MARY OUR QUEEN - BALTIMORE	2	2,800
	SETON KEOUGH - BALTIMORE	12	27,000
	ST. CASIMIR CATHOLIC SCHOOL - BALTIMORE	5	11,600
	ST. FRANCES ACADEMY - BALTIMORE	28	89,000
	ST. FRANCIS OF ASSISI SCHOOL - BALTIMORE	10	28,600
	ST. JAMES AND ST JOHN CAMPUS OF QUEEN OF PEACE SCHOOL - BALTIMORE	27	55,400
	ST. THOMAS AQUINAS SCHOOL - BALTIMORE	11	15,400
	Baltimore City Total		583
Baltimore County	AL RAHMAH SCHOOL - BALTIMORE	29	54,800
	BAIS HAMEDRASH AND MESIVTA OF BALTIMORE - BALTIMORE	4	5,200
	BAIS YAAKOV SCHOOL FOR GIRLS - BALTIMORE	209	291,200
	BALTIMORE SCHOOL OF INDEPENDENT LEARNERS - PIKESVILLE	6	20,400

**BOOST Scholarships Awarded and Accepted as of Oct. 14, 2016
By School County Location**

County	School	Number of	
		Students	Award Total
	BALTIMORE WHITE MARSH ADVENTIST SCHOOL - ROSEDALE	7	12,800
	BNOS YISROEL OF BALTIMORE - BALTIMORE	1	1,400
	CALVERT HALL COLLEGE HIGH SCHOOL - BALTIMORE	23	48,400
	CAMBRIDGE SCHOOL - BALTIMORE	3	6,800
	CONCORDIA PREPARATORY SCHOOL - TOWSON	6	13,000
	EMMANUEL LUTHERAN SCHOOL - BALTIMORE	3	7,200
	IMMACULATE CONCEPTION SCHOOL - TOWSONS	1	1,400
	IMMACULATE HEART OF MARY SCHOOL - BALTIMORE	7	12,400
	ISRAEL HENRY BEREN HIGH SCHOOL - BALTIMORE	11	14,600
	JOHN PAUL REGIONAL CATHOLIC SCHOOL - BALTIMORE	12	27,400
	LAMB OF GOD SCHOOL - BALTIMORE	3	10,200
	MARYVALE PREPARATORY SCHOOL - LUTHERVILLE	1	1,000
	MOUNT DE SALES ACADEMY - CATONSVILLE	2	2,800
	NOTRE DAME PREPARATORY SCHOOL - TOWSON	1	1,400
	OUR LADY OF HOPE ST LUKE SCHOOL - BALTIMORE	5	7,000
	OUR LADY OF MT. CARMEL SCHOOL - BALTIMORE	25	68,000
	OUR LADY OF VICTORY SCHOOL - BALTIMORE	21	43,200
	PILGRIM CHRISTIAN DAY SCHOOL - BALTIMORE	2	2,800
	SACRED HEART SCHOOL - GLYNDON	7	21,400
	SISTERS ACADEMY OF BALTIMORE - BALTIMORE	10	13,200
	ST. AGNES SCHOOL - BALTIMORE	17	39,800
	ST. CLEMENT MARY HOFBAUER SCHOOL - BALTIMORE	13	23,200
	ST. JOSEPH SCHOOL - BALTIMORE	3	6,200
	ST. MARK SCHOOL - BALTIMORE	5	12,200
	ST. MICHAEL THE ARCHANGEL SCHOOL - BALTIMORE	16	35,200
	ST. PAUL LUTHERAN CHURCH AND SCHOOL - CATONSVILLE	2	2,800
	ST. PETERS CHRISTIAN DAY SCHOOL	3	7,200
	ST. PIUS X SCHOOL - BALTIMORE	2	2,400
	ST. STEPHEN SCHOOL - BRADSHAW	5	7,000
	ST. URSULA SCHOOL - BALTIMORE	15	22,200
	TALMUDICAL ACADEMY OF BALTIMORE - BALTIMORE	98	137,200
	TORAH INSTITUTE OF BALTIMORE - OWINGS MILLS	126	202,400
Baltimore County Total		704	1,185,800
Calvert	GRACE CHRISTIAN ACADEMY OF MARYLAND - WALDORF	1	1,400
Calvert Total		1	1,400
Carroll	CARROLL LUTHERAN SCHOOL - WESTMINSTER	4	4,400
	MONTESSORI SCHOOL OF WESTMINSTER - WESTMINSTER	1	1,000
	ST. JOHN CATHOLIC SCHOOL - WESTMINSTER	20	40,800
Carroll Total		25	46,200
Cecil	GOOD SHEPHERD SCHOOL - PERRYVILLE	4	8,600
	IMMACULATE CONCEPTION SCHOOL - ELKTON	2	5,800
	MOUNT AVIAT ACADEMY - CHILDS	3	3,800
Cecil Total		9	18,200
Charles	ARCHBISHOP NEALE ELEMENTARY SCHOOL - LA PLATA	3	10,200
	GRACE CHRISTIAN ACADEMY OF MARYLAND - WALDORF	6	26,400
	ST. MARYS SCHOOL - BRYANTOWN	4	5,600
	ST. PETERS SCHOOL - WALDORF	5	6,600
Charles Total		18	48,800
Frederick	FREDERICK ADVENTIST ACADEMY - Frederick	1	3,400
	ST. JOHN REGIONAL CATHOLIC SCHOOL - FREDERICK	7	14,400

**BOOST Scholarships Awarded and Accepted as of Oct. 14, 2016
By School County Location**

County	School	Number of	
		Students	Award Total
	ST. JOHN'S CATHOLIC PREP - BUCKEYESTOWN	1	1,400
Frederick Total		9	19,200
Harford	JOHN CARROLL SCHOOL - BEL AIR	5	14,000
	ST. JOAN OF ARC SCHOOL - ABERDEEN	3	10,200
	ST. MARGARET SCHOOL - BEL AIR	7	14,200
	TRINITY LUTHERAN SCHOOL - JOPPA	18	61,200
Harford Total		33	99,600
Howard	ATHOLTON ADVENTIST ACADEMY - COLUMBIA	1	1,400
	BETHEL CHRISTIAN ACADEMY - SAVAGE	19	52,600
	COLUMBIA ACADEMY ELEMENTARY AND MIDDLE SCHOOL - COLUMBIA	1	3,400
	RESURRECTION ST PAUL SCHOOL - ELLICOTT CITY	5	5,800
	ST. AUGUSTINE SCHOOL - ELKRIDGE	2	2,800
	ST. LOUIS SCHOOL - CLARKSVILLE	4	14,600
Howard Total		32	80,600
Montgomery	ALIM ACADEMY AKA MUSLIM COMMUNITY SCHOOL - POTOMAC	8	13,000
	BROOKWOOD SCHOOL - Kensington	2	5,400
	COVENANT LIFE SCHOOL - GAITHERSBURG	9	12,600
	DON BOSCO CRISTO REY HIGH SCHOOL - TAKOMA PARK	1	1,400
	HOLY CROSS SCHOOL - GARRETT PARK	2	4,400
	HOLY REDEEMER SCHOOL - COLLEGE PARK	2	2,800
	JOHN NEVINS ANDREWS SCHOOL - TAKOMA PARK	39	76,400
	LEO BERNSTEIN JEWISH ACADEMY OF FINE ARTS - Silver Spring	9	14,200
	MARY OF NAZARETH ROMAN CATHOLIC SCHOOL - DARNESTOWN	10	21,800
	MELVIN J BERMAN HEBREW ACADEMY - ROCKVILLE	34	49,000
	MOTHER OF GOD SCHOOL - GAITHERSBURG	8	10,400
	OLNEY ADVENTIST PREPARATORY SCHOOL - OLNEY	1	1,400
	OUR LADY OF GOOD COUNSEL HIGH SCHOOL - OLNEY	14	26,000
	OUR LADY OF LOURDES SCHOOL - BETHESDA	7	11,400
	SLIGO ADVENTIST SCHOOL - TAKOMA PARK	7	18,000
	SPENCERVILLE ADVENTIST ACADEMY - Spencerville	11	21,400
	ST JANE DE CHANTAL SCHOOL - BETHESDA	2	2,800
	ST. ANDREW APOSTLE SCHOOL - SILVER SPRING	1	1,400
	ST. BERNADETTE SCHOOL - SILVER SPRING	9	12,600
	ST. ELIZABETHS SCHOOL - ROCKVILLE	1	1,400
	ST. FRANCIS INTERNATIONAL SCHOOL - SILVER SPRING	88	194,800
	ST. JOHN THE EVANGELIST SCHOOL - SILVER SPRING	2	4,800
	ST. JUDE CATHOLIC SCHOOL - ROCKVILLE	34	89,400
	ST. MARTINS OF TOURS SCHOOL - GAITHERSBURG	29	51,800
	ST. MARYS SCHOOL - ROCKVILLE	5	12,000
	ST. PATRICKS SCHOOL - ROCKVILLE	1	1,000
	ST. PETERS PAROCHIAL SCHOOL - OLNEY	3	4,200
	ST. RAPHAELS CHURCH NURSERY SCHOOL - ROCKVILLE	2	2,800
	TAKOMA ACADEMY - TAKOMA PARK	11	18,000
	THE AVALON SCHOOL - Gaithersburg	1	1,000
	TORAH SCHOOL OF GREATER WASHINGTON - SILVER SPRING	45	65,200
	YESHIVA OF GREATER WASHINGTON - SILVER SPRING	22	29,600
Montgomery Total		420	782,400
Prince George's	AL HUDA SCHOOL - COLLEGE PARK	157	314,600
	BISHOP MCNAMARA HIGH SCHOOL - FORESTVILLE	23	42,600
	DEMATHA CATHOLIC HIGH SCHOOL - HYATTSVILLE	11	17,200

**BOOST Scholarships Awarded and Accepted as of Oct. 14, 2016
By School County Location**

County	School	Number of	
		Students	Award Total
	DON BOSCO CRISTO REY HIGH SCHOOL - TAKOMA PARK	14	23,800
	ELIZABETH SETON HIGH SCHOOL - BLADENSBURG	13	22,400
	EXCELLENCE CHRISTIAN SCHOOL - UPPER MARLBORO	2	2,400
	GEORGE E PETERS SDA ELEM SCHOOL - HYATTSVILLE	2	2,800
	HIGHLAND PARK CHRISTIAN ACADEMY - LANDOVER	5	9,200
	HOLY FAMILY SCHOOL - HILLCREST HEIGHTS	22	47,000
	HOLY REDEEMER SCHOOL - COLLEGE PARK	4	9,200
	NEW HOPE ACADEMY - LANDOVER HILLS	3	9,200
	RIVERDALE BAPTIST SCHOOL - UPPER MARLBORO	3	7,200
	ST. AMBROSE SCHOOL - CHEVERLY	5	16,000
	ST. JEROMES ACADEMY - HYATTSVILLE	6	11,000
	ST. JOHN THE EVANGELIST SCHOOL - CLINTON	9	15,600
	ST. JOSEPHS SCHOOL - BELTSVILLE	11	18,400
	ST. MARY OF THE ASSUMPTION SCHOOL - UPPER MARLBORO	7	12,600
	ST. MARY OF THE MILLS SCHOOL - LAUREL	7	21,400
	ST. MARYS CATHOLIC SCHOOL - LANDOVER HILLS	29	48,400
	ST. MARYS SCHOOL OF PISCATAWAY - CLINTON	5	16,000
	ST. MATTHIAS APOSTLE SCHOOL - LANHAM	17	25,800
	ST. PHILIP THE APOSTLE SCHOOL - CAMP SPRINGS	6	10,400
	ST. PIUS X REGIONAL SCHOOL - BOWIE	7	12,400
	ST. VINCENT PALLOTTI HIGH SCHOOL - LAUREL	5	8,800
	WOODSTREAM CHRISTIAN ACADEMY - MITCHELLVILLE	9	27,200
Prince George's Total		382	751,600
St. Mary's	KINGS CHRISTIAN ACADEMY - CALLAWAY	1	1,400
	LEONARD HALL JUNIOR NAVAL ACADEMY INC - LEONARDTOWN	1	4,400
	LITTLE FLOWER SCHOOL - GREAT MILLS	4	5,600
	SAINT MARY'S RYKEN - LEONARDTOWN	6	8,400
	ST. MICHAEL'S SCHOOL - RIDGE	20	26,000
St. Mary's Total		32	45,800
Talbot	SAINTS PETER AND PAUL HIGH SCHOOL - EASTON	3	6,800
	ST PETER AND PAUL ELEMENTARY SCHOOL - EASTON	13	19,800
Talbot Total		16	26,600
Washington	HIGHLAND VIEW ACADEMY - HAGERSTOWN	7	18,800
	MT. AETNA ADVENTIST SCHOOL - HAGERSTOWN	21	40,400
	ST. MARIA GORETTI HIGH SCHOOL - HAGERSTOWN	11	21,600
	ST. MARY SCHOOL - HAGERSTOWN	10	13,600
Washington Total		49	94,400
Wicomico	ST. FRANCIS DE SALES SCHOOL - SALISBURY	1	1,400
Wicomico Total		1	1,400
Still Investigating*		44	103,800
Grand Total		2,447	4,754,000
Total Number of Schools		171	

* Investigations include applicants who selected an ineligible school or no school, and residency questions.