



Baltimore City Community College
Written Testimony
Senate Budget and Taxation
Education, Business and Administration Subcommittee
Operating Budget Hearing
February 16, 2017

Good afternoon Chairwoman King and members of the Committee. Thank you for the opportunity to testify on the fiscal 2018 budget recommendations for Baltimore City Community College (BCCC). As BCCC celebrates 70 years of providing a quality education to Baltimore area residents and workers, I would like to thank you for your continuous support and encouragement.

BCCC is a mission-driven institution, and our mission is to provide quality, affordable, and accessible educational opportunities that meet the professional and personal goals of our students. BCCC is the only community college in Baltimore City and the only State-funded community college in Maryland; no other institution of higher education has this duality. BCCC faces operational and structural obstacles, yet the College is highly committed to its mission and to Baltimore City citizens. As we seek to improve our performance, we will continue to educate our students, increase workforce development, and work with our partners in education and business to expand job training and placements.

Now briefly, I want to update the Committee on several changes BCCC has implemented since the November 1, 2016 Joint Chairmen's Report (JCR) legislative briefing.

BCCC has been working to improve in several areas over the last year, but specifically has focused on improving its operations, academic environment, and workforce partnerships. In addition, the College has been working on assessing and improving its information technology (IT) infrastructure. The JCR recommendations focused on these areas and the College agreed with many of these recommendations.

BCCC agreed that it needed to realign and restructure its operations and personnel structure. The College has continued to balance its budget and adjust its spending levels to match its projected full time equivalent (FTE) levels of enrollment. BCCC has begun the process of right sizing its personnel and staff. A consultant was hired to conduct a staffing audit in November 2016; we hope that this audit will be completed by spring 2017. Once the audit is complete, BCCC will evaluate faculty and staff to ensure that each person's skills are a match for his or her position. BCCC also has greatly reduced contractual staff and hired key personnel, including a new Chief Information Officer (CIO).

The College has increased professional development training for the faculty and staff, including offering three civility training courses to staff and encouraging senior staff to attend an American Association of Community Colleges (AACC) leadership training later this year. The faculty is also participating in professional development courses, as well.

BCCC continues to evaluate its academic programming and align it with local and State employment needs. The College understands that it is critical that its degree programs and certificates evolve to meet

the needs of its students and of Baltimore City's businesses and employers. We are seeking to increase the number of dual enrollment students via partnerships with Baltimore City Public Schools System. Furthermore, we are hopeful that innovative models, like P-TECH, will lead to many more students enrolled at BCCC and ultimately employed with partners like IBM and Kaiser Permanente. We currently have 100 students enrolled in P-TECH from Dunbar and Carver High Schools. The P-TECH students have visited BCCC for several campus events and a P-TECH summer session is being developed.

As part of its efforts to transform and advance College, BCCC applied to become an Achieving the Dream (ATD) community college in the fall of 2016 and was accepted. ATD is a Silver Spring, MD based national nonprofit whose mission is to "to lead and support a national network of community colleges to achieve sustainable institutional transformation through sharing knowledge, innovative solutions and effective practices and policies leading to improved outcomes for all students." See, AchieveingtheDream.org. ATD's coaches and network of colleges work to create a cultural of inquiry and continuous quality improvement, leading to transformational, innovative large-scale changes at an institution. Anne Arundel Community College, Montgomery College, and Prince George's Community College are a few Maryland community colleges that are ATD schools.

BCCC understands that workforce development and strategic partnerships are critical to any modern community college's success. We have established many partnerships with local businesses and employers in the Baltimore City area, but are constantly exploring new opportunities and expanding our workforce programming. Appendix 1 is an updated chart of current BCCC noncredit partnerships that include our workforce partnerships with the Baltimore Alliance for Careers in Healthcare (BACH), Center for Urban Families, Horseshoe Casino, and John Hopkins Hospital. Appendix 2 highlights credit partnerships.

To update its IT needs and improve its IT infrastructure, BCCC sought out a partnership with Coppin State University (CSU). CSU has agreed to assist BCCC with its technology needs, including assistance with its ERP, and BCCC looks forward to working with them on this monumental partnership.

BCCC remains highly committed to providing a high-quality education to students and helping Maryland meet its statewide workforce development goals. BCCC's economic contribution to Baltimore City is vast as acknowledged in the JCR and the attached economic impact statement; the College is vital to the growth and increased earning potential of Baltimore City residents. With your support, assistance and approval of our budget, we can not only achieve our current goals, but exceed them to reach greater heights.

We are proud of the above successes, our students, and our institution. We acknowledge our setbacks and challenges, but refuse to be defined solely by them. BCCC is making progress and moving forward.

Finally, I would like to thank the Governor for the fiscal 2018 budget for BCCC and the Administration's support of the College. In these these difficult budgetary times, the College appreciates that it was essentially level funded for the coming fiscal year. BCCC fulfills a critical need, and with the support of our partners, elected leaders, and concerned citizens we can continue to fulfill that need for more years to come.

With that, I am ready to respond to any questions and issues raised by the legislative analysts and Committee members. Thank you.

R95C00 Baltimore City Community College

DLS Requested Questions/Comments Only

Issues

- Student Enrollment at 20-year Low

Most recently, BCCC had an increase from spring 2016 to fall 2016.

Fall and Spring Credit Headcount Trend

	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016
Headcount	5,394	5,208	5,269	5,020	4,726	4,212	4,409
% Change from Previous Major Term	---	-3.4%	1.2%	-4.7%	-5.9%	-10.9%	4.7%

Source: BCCC Enrollment Information System file submitted annually to MHEC in the fall and spring, respectively.
~OIR 2/14/2017

Recommended Actions

1. Add language to reduce State support for Baltimore City Community College.

BCCC agrees with this recommendation.

2. Add language restricting funds pending a report.

BCCC opposes the restriction of funds, but is willing to submit the report.

Responses

Page 8 (Student Performance Improves) - *The President should comment on whether all students entering BCCC should be assessed for need of remedial education given the stronger outcomes of the developmental completers and if there are any insights into the causes of the decline in the college-ready persister rate of the 2011 cohort. The President should also comment on what steps BCCC is taking to increase the number of development completers.*

The President thinks that all individuals seeking a certificate or an associate's degree should meet assessment requirements before registering for classes. The assessment requirement may be met in one of the following ways:

1. Take the ACCUPLACER entry assessment in reading, sentence skills and mathematics; show proof of successfully completing (with a "C" or better) reading, writing, and math courses; and show proof of minimum ACT or SAT scores earned;

2. ACT Score – a composite score of 21 or higher to qualify for ENG 101 and a math score 21 or higher to qualify for college math; or
3. SAT Score – a verbal score of 500 and a critical thinking score of 500 or higher to qualify for ENG 101 and a math score of 500 or higher to qualify for college math.

The ACCUPLACER entry assessment is a series of tests in reading, sentence skills, and mathematics completed on a personal computer. ACCUPLACER provides essential information about skill levels in reading, writing, and mathematics. Scores indicate whether students are ready for college-level studies or need to take one or more preparatory courses.

The decline in college-ready students is not indigenous to BCCC; it is evidenced in four- and two-year colleges nationwide. In 2016, ACT questioned national academic standards in its policy report, *The Condition of College and Career Readiness 2015*, when it found the percentage of high school graduates meeting ACT college readiness benchmarks in English language arts and mathematics had declined since 2011. The writers issued a warning:

“We sincerely hope this report will serve as a call to action, or even as a wake-up call that our nation’s current policies and practices are not having the desired effect of increasing the college and career readiness levels of US high school graduates.”

The number of “college-ready” students in BCCC’s cohorts for analysis have always been quite low. The fall 2010 and fall 2011 cohorts had 60 and 64 students, respectively. The decline in the rate from the fall 2010 cohort to the fall 2011 cohort represents eight students.

What is BCCC doing to close the gap? We have put in place programs like the Early College Institute (ECI). Since summer 2012 the Admissions Office in collaboration with the Math and English department have hosted the Early College Institute Summer Bridge program with REACH! Partnership and Frederick Douglass High schools. As part of this partnership, each high school has given \$6,500 to BCCC to facilitate a 5-week summer bridge program to prepare students in grades 9-12 for college readiness. Students are given a pre- and post- ACCUPLACER test to assess their progress. BCCC faculty and staff have worked with teachers from both high schools to ensure that students are better prepared academically for college.

BCCC has many other initiatives underway to increase this rate, thereby helping to increase retention, persistence, graduation, and transfer rates. The fall 2011 cohort was the first to benefit from the streamlining of reading and English developmental courses into combined RENG courses, which were implemented in spring 2012. Students testing into the lowest levels would now have three courses rather than six to take. RENG sections are now offered in a schedule that permits completion within one semester and movement to credit courses in the first 24 credit hours. The Schools of Arts and Social Sciences and Nursing and Health Professions are working to provide customized developmental courses for students with General Studies – Interest in Nursing as a major (809 students in fall 2016) that would focus on nursing content. This will enable these students to complete their developmental courses while fulfilling general education requirements. Developmental math completion remains a challenge. In fall 2015, a streamlined developmental math course was implemented. Promise Academy students receive tuition assistance for RENG 90, MAT 80, and MAT 86 in addition to books and additional support services.

For the past five years, BCCC has worked diligently to re-design its developmental courses and pathway. Specifically, we have reduced the developmental pathway from three levels to two.

Page 10 (Student Performance Improves) - *The President should comment on any transition courses BCCC is providing for Baltimore City Public Schools System (BCPSS) students in the current school year.*

Transition courses are typically full-year, high school credit-bearing courses taken by students who are at risk of being placed into remedial courses when they enroll in college. In many cases, students who successfully complete a transition course are officially deemed college-ready and therefore bypass developmental education upon college enrollment.

The transition courses being designed by BCPSS with input from BCCC. These courses will address skill deficiencies while students are still in high school, so that they can enroll directly into college-level courses upon entry into college. These transition courses are aimed at high school seniors whose 11th grade assessment results indicate that they are not college-ready.

BCPSS has created the College Readiness Course as the transition course. This course serves as a fourth mathematics course for a student who needs to develop the skills needed for postsecondary-level pursuits. Students can take the course for a semester or for the entire year. Students are given the ACCUPLACER as their final test to determine if they are college-ready.

BCPSS designed transitional courses that correlate with the learning outcomes of RENG 92 (the last tier of developmental English) and English 101 (Composition Writing). BCPSS is using the Southern Region Education Board (SREB) curriculum as a primary resource to use for the transitional courses in English as well as creating supportive mini-lessons which are additional supplements that are used to assist in success of the transitional courses. An interesting part of using SREB is that the idea of writing and critical analysis is being introduced not only in the English courses, but it is being embedded within each course (Science and Social Studies). Transition courses are administered by City Schools and taught by their instructors.

Page 15 (Tuition Revenue and Policy) - *The President of BCCC should comment on whether BCCC will pursue this funding and, if so, whether the college will commit to not increasing tuition during the 2017-2018 academic year and what the college will use this funding for.*

The College will pursue this funding to the extent that is available. Consistent with other higher education institutions who are receiving similar funding, the College intends to minimize any tuition increases for the 2017-2018 academic year.

Page 16 (Program Expenditures per FTES) - *The President should comment on how much funding per FTES is appropriate for BCCC to fulfill its mission.*

The College thinks that funding per FTE is just one measure of financial adequacy, and is a challenging metric to consider alone. For example, an institution that has been underfunded in prior years could see its funding per FTE rise as its funding levels strengthen. However, such an increase is positive as it reflects an institution that is beginning to receive the funding it needs to succeed. Nevertheless, the College continues to focus on prioritizing the most impactful areas of the College and intends to minimize those areas of lesser impact. While this focus may not necessarily immediately change the amount per FTE received by the College, it is expected to enhance the outcomes overall and increase the impact in those strategic areas.

Page 18 (The Many Uses of Fund Balance) - *The President should comment on how much of the planned net \$5.2 million fund balance transfer in fiscal 2017 is expected to be spent this fiscal year and for what purpose.*

Consistent with prior years, the College was required to set aside over \$16 million of fund balance for expenditures related to the Enterprise Resource Program (“ERP”) initiative. The \$5.2 million set aside in fiscal 2017 represents the estimated ERP costs for the fiscal year. Any amounts that are not spent on ERP-related activities are expected to be used in future fiscal years.

Page 21 (Student Enrollment at 20-year Low) - *The President should comment on why students leave BCCC and where they go instead.*

The JCR Report from the Schaefer Center reported that 78% of the non-returners they surveyed reported “working” or “taking care of my health situation or a family member’s health situation” as reasons for not re-enrolling (page 137). Additionally, 70% said their primary reason for leaving was that they met their goals for attending BCCC (page 134).

Of fall 2014 first-time, full- and part-time, degree/certificate-seeking entering students (n=999), 20% were still enrolled in fall 2016 and 2% earned a degree or certificate by June 30, 2016. Transfer information from the National Student Clearinghouse was available for additional 8%. The top five transfer institutions were (in alphabetical order):

- Community College of Baltimore County
- Coppin State University
- Morgan State University
- Strayer University-Washington
- Towson University

Page 24 (Student Enrollment at 20-year Low) - *Given the proximity of BCCC and CSU and the new B-Power initiative, the President of BCCC should comment on how BCCC is working with CSU on dual enrollment opportunities for BCPSS students.*

BCCC is working with Coppin State University (CSU or Coppin) presently to finalize 12 program articulation agreements for BCCC students to transfer into CSU programs with a seamless transition. BCCC is also working with CSU on a general transfer/reverse transfer program for students that fall outside of the 12 specific program articulations. BCCC currently has an agreement with the University of Baltimore (UB). The agreement with UB promotes their “BeeLine” at BCCC. This agreement, like the one we are initiating with CSU, is an efficient and accelerated transfer access program designed to facilitate faster completion of undergraduate programs for BCCC students. The transfer program offers BCCC students incentives and structured pathways for attaining a four-year baccalaureate degree. Additionally, the program is designed to increase the number of well-qualified, prepared students which supports Maryland’s completion initiative by increasing associate degree attainment and providing momentum for baccalaureate completion.

BCCC is finalizing a BCPSS Career Technology Education (CTE) Pathway agreement that aligns BCPSS’ programs with BCCC programs to allow BCPSS graduates to enter BCCC with college credits for High School instruction and experiences.

BCCC is launching an Articulation Transfer Center on campus for BCCC incoming and graduating or transfer students to ensure a seamless transition for students. This center will be managed by the existing

full-time transfer coordinator. A feature of this center is the use of ARTSYS to ensure that students have access to current courses that are aligned with BCCC courses. ARTSYS is intended to aid the transfer of students from Maryland community colleges to the University System of Maryland institutions and other participating institutions.

BCCC is currently working with BCPSS to finalize a draft dual enrollment MOU to implement effective fall 2017. Dual enrollment students have access to CANVAS and Net Tutoring online student services.

Dual enrollment is occurring in the nursing program at Morgan. The same template can be implemented for articulate and dual enrollment with Nursing and all SNHP programs (BS in Healthcare Management).

Page 24 (Student Enrollment at 20-year Low) – *The President should comment on the potential partnership with Baltimore Renaissance Academy and how any potential collaboration would be funded.*

BCCC appreciates the complexity of such a decision and a continued commitment to ensuring the best educational experience for the students. BCCC continues to be actively engaged in conversations with City Schools to strengthen our existing partnership focused on a more seamless path for Baltimore City students to meet their professional and personal goals.

Page 27 (BCCC's Response to the Consultant's Report) – *The President should comment on how BCCC can show its commitment to implementing the recommendations of the consultant's report and how BCCC's administration can be held accountable for turning the institution around.*

BCCC is committed to its mission to “provide quality, affordable, and accessible educational opportunities with comprehensive programs that meet the professional and personal goals of students while improving communities in the greater Baltimore area.” Prior to the JCR being issued, the President made several staffing, policy, and procedural changes to better the College and its learning environment. BCCC continues to build on those changes.

As stated in BCCC's JCR response, the College agrees with most of the recommendations and findings. As also stated, the College has implemented changes to address many of the staffing, personnel, and operational concerns. The College has sought out a partnership with Coppin to address its urgent IT needs and has hired a new CIO to coordinate these efforts. BCCC has engaged the campus community in its effort to be more transparent and communicative. The College has re-engaged with its alumni and has hired a coordinator to work on alumni affairs. The President has informed the staff that workforce development and strategic partnerships are his number one priorities, and has hired a Vice President of Strategic Partnerships to assist him in reaching out to the business community, Baltimore City leaders, and others in the area who can help the College grow and prosper.

BCCC has forward momentum and will implement many of the recommendations in the coming year. However, more time is needed to complete this transformation. Thus, BCCC accepts the reporting requirements that the Committee would like to impose and shall provide a detailed report that includes a timeline for implementation of the JCR recommendations and accountability measures by November 1, 2017.

Appendix 1: NONCREDIT COMMUNITY PARTNERSHIPS

Organization	Type of Program	Purpose of Memo of Understanding	Fiscal Years of Partnership	Annual Average Number of Students Served
Active Day of Baltimore	Noncredit	Citizenship classes	FY15 - Present	40
Alexander Hamilton Elementary/Middle School	Noncredit	Provide ABE/Basic Skills classes	FY14 - FY16	10
America Works of Maryland	Noncredit	Partners with BCCC to provide ABE/Basic Skills support	FY05 - Present	70
American Society of Home Inspection	Noncredit	Partner with vendor to provide on-line Home Inspection training to community	FY14 - FY16	10
Arlington Elementary/Middle School	Noncredit	BCCC provides on-site ABE/Basic Skills classes	FY14 - FY15	25
Armistead Gardens	Noncredit	Provide ABE/ESL classes	FY17-Present	30
Baltimore Alliance for Careers in Healthcare (BACH)	Noncredit	Provide CNA training to BACH partners under the EARN Grant	FY15-Present	83
Baltimore City Chamber of Commerce	Noncredit	Partner to promote business training with Chamber members	FY16 -Present	NA
Baltimore City Office of Aging (Waxter Center)	Noncredit	Provide senior courses to Senior Centers	FY14 - FY16	311
Baltimore City Parking Authority	Noncredit	Provide Professional Development Courses	FY14 - FY15	29
Baltimore City Transportation Grant	Noncredit	Provide Supply Chain and Warehousing training for community and industry clients	FY15 - Present	53
Baltimore Healthy Start, Inc.	Noncredit	Provide ABE/Basic Skills classes	FY15 - Present	40
Ben Franklin Center Community School	Noncredit	Provide ABE/Basic Skills courses	FY16 - Present	20
BGE	Noncredit	Developing a test prep program for entry level BGE applicants	FY14 - FY16	
Bon Secours Community Works	Noncredit	Provide ABE/Basic Skills courses	FY10 - Present	50
Bon Secours Family Center	Noncredit	Provide ABE/Basic Skills courses	FY14 - FY15	70
Boys Hope Girls Hope of Baltimore	Noncredit	Provide Professional Development Courses	FY14	9
Brinton Woods Post-Acute Care Center	Noncredit	Clinical site for healthcare students	FY14 - FY16	30
Caroline Center	Noncredit	Contracted to provide Patient Care Technician training for Caroline Center CNAs.	FY14 - Present	Included in BACH numbers
Casa de MD	Noncredit	Provided workforce Food Service Sanitation courses for non-native speaking students	FY14 - Present	0
Caton Manor (Genesis)	Noncredit	Clinical site & employer	FY14 - Present	3
Catonsville United Methodist Church	Noncredit	On-site Refugee Youth Program	FY14 - Present	50
Center for Urban Families	Noncredit	Contract Training for Center for Urban Families' clients	FY14 - Present	110
Center for Urban Families	Noncredit	Provide ABE/Basic Skills courses	FY14-Present	230
Central Home Detention	Noncredit	Provide ABE/Basic Skills courses	FY14 - FY16	25
Central Scholarship Foundation	Noncredit	Partnered to receive scholarship funds for BCED students	FY14 - Present	
Charles W. Gilchrest Center for Cultural Diversity	Noncredit	Provide Citizenship training	FY14 - Present	70
Chesapeake Detention Facility	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	25

Organization	Type of Program	Purpose of Memo of Understanding	Fiscal Years of Partnership	Annual Average Number of Students Served
CHP Energy Solutions Research	Noncredit	Partnered with vendor to provide Energy efficiency training for individuals and organizations	FY14 - Present	Numbers included in DHCD
Christ Deaf Church	Noncredit	Provide RYP services & RAP classes	FY17	40
City Temple	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	50
Civic Works	Noncredit	Contracted to provide weatherization training for Civic Works clients & employees	FY14 - Present	120
Clay Pots	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	35
Concerted Care Group	Noncredit	Provided professional staff development	FY17-Present	50
Concerted Care Group	Noncredit	Provide ABE/Basic Skills courses	FY15-Present	40
Druid Heights Community Development Corp.	Noncredit	Provide community ABE/ESL	Current	60
Eastside Career Center (American Job Center)	Noncredit	Provide ABE/Basic Skills courses	FY14-Present	150
Education Based Latino Outreach (EBLO)	Noncredit	Provide ESL classes	FY14 - Present	40
Enoch Pratt Edmondson Avenue Branch	Noncredit	Provide community ABE/ESL	FY16 - Present	20
Enoch Pratt Library Hamilton	Noncredit	Provide community ABE/ESL	FY16 - Present	20
Enoch Pratt Library -Patterson Park	Noncredit	Provide ESL & Citizenship classes	FY14 - Present	50
Enoch Pratt Library -Patterson Park	Noncredit	Provide community ABE	FY14 - Present	50
Enoch Pratt Northwood Branch	Noncredit	Provide community ABE	FY16 - Present	20
Enoch Pratt Orleans St. Branch	Noncredit	Provide community ABE	FY16 - Present	10
Enoch Pratt Pennsylvania Ave. Branch	Noncredit	Provide community ABE	FY16 - Present	10
Enoch Pratt Southeast Anchor	Noncredit	Provide community ABE	FY16 - Present	0
Esperanza Center	Noncredit	Provide community ESL	FY14 - Present	50
Family and Children Services Head Start Center	Noncredit	Provide ABE/Basic Skills courses	FY16 - Present	25
Future Care Canton	Noncredit	Clinical site	FY14 - Present	18
Future Care Homewood	Noncredit	Clinical site	FY14 - Present	10
Future Care Lochern	Noncredit	Clinical site	FY14 - Present	0
Goodnow Community Center	Noncredit	Provide Citizenship classes	FY14 - Present	40
Goodwill Industries	Noncredit	Partnered with BCCC for Dept. of Energy Weatherization grant	FY14 - FY15	60
Goodwill Industries	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	50
Gore Brothers	Noncredit	Court Reporting	FY14 - Present	4
Greater Baltimore Urban League	Noncredit	Provide ABE/Basic Skills courses	FY16 - Present	10
Greenmount Senior Center	Noncredit	Provide community ESL	FY10 - Present	40
Hammonds Lane Center	Noncredit	Clinical site	FY14 - Present	24
Hampstead Hill Academy	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	35
Harbor City Unlimited	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	50
Holiday Park Senior Center	Noncredit	Provide Citizenship classes	FY14 - Present	40

Organization	Type of Program	Purpose of Memo of Understanding	Fiscal Years of Partnership	Annual Average Number of Students Served
Homeland Security USCIS/DHS	Noncredit	Provide community ESL/Citizenship	FY14 - Present	715
Horseshoe Casino Baltimore	Noncredit	Provide recruitment and entry level staff training.	FY14 - Present	452
Housing Authority of Baltimore City (8 sites)	Noncredit	Provide ABE/Basic Skills courses	FY16 - Present	75
Humanim	Noncredit	Providing computer literacy classes to Humanim clients	FY14 - Present	18
I Can't/ We Can	Noncredit	Provide ABE/Basic Skills courses	FY16 - Present	10
Institute of Notre Dame	Noncredit	Partnering with BCCC to provide volunteers for Refugee Youth Program	FY14 - Present	0
International Rescue Committee	Noncredit	Referrals to BCCC for ESL/Citizenship students	FY14 - Present	450
Jewish Community Center of Greater Washington	Noncredit	Citizenship classes	FY 16- Present	30
John Rurah Elementary School	Noncredit	Provide community ESL	FY14 - Present	30
Johns Hopkins Hospital	Noncredit	Providing Hopkins students with Patient Care Technology training	FY14 - Present	15
Johns Hopkins Hospital	Noncredit	Clinical Site and Employer	FY14 - Present	8
Johns Hopkins University Refugee Action Project	Noncredit	Provide volunteers for RYP	FY15- Present	0
Judy Center at Harford Heights	Noncredit	Provide ABE/Basic Skills courses	FY17-Present	Expected to serve 30
Katzen Eye	Noncredit	Providing Accelerated Venipuncture and Specimen Collection training to staff	FY14 - Present	7
Kennedy Krieger - Southeast Early Head Start	Noncredit	Provide community ESL	FY14 - Present	50
Lab Corp	Noncredit	Clinical Sites	FY14 - Present	39
Lakeland Elementary School	Noncredit	Provide community ESL	FY14 - FY15	30
Leonard E. Hicks Community Center	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	40
Liberty Elementary	Noncredit	Provide ABE/Basic Skills courses	FY14-15	20
Living Classrooms	Noncredit	Provide community ESL	FY14 - Present	70
Long Branch Senior Center	Noncredit	Provide Citizenship classes	FY14-Present	30
Loyola University Maryland	Noncredit	Provide tutors for RYP	FY14 - Present	0
Maryland Center for Veterans	Noncredit	Provide training for veterans	FY14 - Present	56
Maryland Department of Human Resources	Noncredit	College serving as administrators for SNAP grant	FY14 - Present	24
Mayor's Office for Employment Development (MOED) /Youth Council	Noncredit	Provides ITA vouchers for open enrollment healthcare classes	FY14 - Present	25
Mayor's Office of Immigrant and Multicultural Affairs	Noncredit	Provide community ESL	FY14 - FY15	130 (Overlaps with RISE)
MD Department Of Housing and Community Development	Noncredit	Provided weatherization training to contractors and individuals	FY14 - FY16	421

Organization	Type of Program	Purpose of Memo of Understanding	Fiscal Years of Partnership	Annual Average Number of Students Served
MD Department of Labor, Licensing, & Regulation	Noncredit	Courses are offered free of charge to students who qualify.	Current	900
MD Department of Labor, Licensing, & Regulation	Noncredit	Provide community ESL	Current	2050
MD Department of Public Safety & Correctional Services	Noncredit	Partnering with MD Police and Correctional Training Commission to offer certificated Correctional staff training	FY14 - Present	1342
MD Office of Refugees & Asylees (MORA)	Noncredit	Provide community ESL	FY14 - Present	750 (This overlaps with IRC, RSIG, etc.)
MD State Highway Department	Noncredit	Provide professional staff development to SHA staff	FY17	93
MD Tourism Education Foundation	Noncredit	Provide Taxi driver customer service courses	FY14 - Present	98
MICA	Noncredit	Partnering with BCCC to provide volunteers for Refugee Youth Program	FY14 - Present	40
MLK Rec & Learning Ctr.	Noncredit	Provide ABE/Basic Skills courses	FY16 - Present	30
Moravia Ele. School	Noncredit	Provide community ESL/RYP	FY14 - Present	100
Most Precious Blood Roman Catholic Church	Noncredit	Provide community ESL/Citizenship	FY14 - Present	80
Mt. Zion Baptist Church	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	10
My Sister's Place	Noncredit	Provide ABE/Basic Skills courses	FY16 - Present	30
New Era Academy (Cherry Hill Dev. Corp)	Noncredit	Provide ABE/Workforce Development courses	FY14 - Present	20
New Psalmist Baptist Church	Noncredit	Partner to provide community outreach to inform about BCCC programs	FY14 - Present	0
Northwest Career Center (American Job Center)	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	155
Oliver Community Center	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	50
Our Daily Bread Employment Center	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	70
Park Hts Community Health Alliance	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	20
Patterson HS	Noncredit	Provide RYP services	FY14 - Present	70
Patterson Park Public Charter School	Noncredit	Provide ABE/Basic Skills courses	FY14-16	15
Penn North Community Association	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	60
Pimlico Middle School	Noncredit	Provide ABE/Basic Skills courses	FY14 - FY15	25
Power House World Ministries	Noncredit	Provide ABE/Basic Skills courses	FY17-Present	Projected to serve 30
Reach Partnership School	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	35
Restaurant Association of MD	Noncredit	Provide incumbent workers with Food & Beverage Safety Training	FY14 - Present	75
RISE (Refugee Employ & Training Program)	Noncredit	Refugee ESL and Training Program	FY06 - FY16	130
Rockville Senior Center	Noncredit	Provide Citizenship	FY14 - Present	40

Organization	Type of Program	Purpose of Memo of Understanding	Fiscal Years of Partnership	Annual Average Number of Students Served
SEIU/Thomas Shortman/32BJ	Noncredit	Provided Medical Terminology& CPR (CNA) Training	FY14 - Present	30
Soccer without Borders	Noncredit	Provide community ESL/RYP	FY14 - Present	50
Southeast Early Head Start	Noncredit	Provide ABE/Basic Skills courses		160
St. Bernardine's Church (Parish Center)	Noncredit	Provide ABE/Basic Skills courses	FY14 - FY15	10
St. Vincent DePaul Career Center (Formerly St. Ambrose)	Noncredit	Provide ABE/Basic Skills courses	FY-14-16	
St. Vincent DePaul	Noncredit	Partnership to provide training for BACH (Baltimore Alliance for Careers in Health) CNAs to PCTs for area healthcare facilities. Partnered on multiple grant proposals	FY14 - FY15	Included in BACH numbers
		Provide ESL classes	FY17	40
Turnaround Tuesday (BUILD)	Noncredit	Provide ABE/Basic Skills courses	FY16-Present	30
Youth Educational Services (YES)	Noncredit	Provide ABE/Basic Skills Courses	FY 17-Present	Projected to serve 30
Village Learning Place	Noncredit	Provide ABE/Basic Skills courses	FY14 - FY15	20
Walgreens	Noncredit	Provides Pharmacy Tech Clinical site	FY14 - Present	7
Waverly Family Center	Noncredit	Provide ABE/Basic Skills courses	FY14 - FY15	10
White Oak Library	Noncredit	Provides Pharmacy Tech Clinical site	FY14 - Present	40
Women Accepting Responsibility	Noncredit	Provide ABE/Basic Skills courses	FY15	0
Women's Detention Center	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	30
Workforce Reception Center - MOED	Noncredit	Provide ABE/Basic Skills courses	FY14 - Present	60
World Relief-Anne Arundel	Noncredit	Refers refugee clients for ESL Classes	FY14 - Present	40