

Interagency Committee on School Construction

MISSION

The Public School Construction Program (PSCP) provides leadership and resources to local education agencies in the development of school facilities so that all Maryland public school students, teachers, administrators and staff have safe and educationally supportive environments in which to teach and learn. The overriding goal of the Public School Construction Program is to promote equity in the quality of school facilities throughout the State of Maryland.

VISION

A State in which all public school facilities enable students and educators to learn and teach in safe environments that are designed, constructed, and maintained to support the requirements of educational programs and services.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. The Public School Construction Program will promote equity in the quality of school facilities throughout the State of Maryland.

Obj. 1.1 For each local education agency (LEA), in any one year the deviation from the statewide average age of the square footage for that year will remain constant or improve compared to the deviation recorded for fiscal year 2005 (baseline year). The Statewide average age in the baseline year was 24.

Performance Measures	2012 Act.	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Est.	2018 Est.
Statewide average age of square footage (years)	27	28	28	28	29	29	29
Deviation from statewide average age of square footage for each LEA	See chart	N/A	N/A				
Number of LEAs having a deviation from the average age in the subject year that is more than the deviation of age recorded for fiscal year 2005 (baseline year)	2	0	1	3	2	N/A	N/A

Goal 2. Promote well maintained, safe physical environments in which to teach and learn.

Obj. 2.1 Each fiscal year, maintain or increase the average percentage of Adequate, Good, and Superior maintenance inspection ratings for that year plus the previous five years.

Performance Measures	2012 Act.	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Est.	2018 Est.
Total number of schools surveyed in the current and past five fiscal years	1,282	1,281	1,257	1,333	1,373	1,360	1,346
Combined number of Superior and Good ratings	857	858	855	922	945	N/A	N/A
Number of Adequate ratings	389	387	368	372	389	N/A	N/A
Combined number of Not Adequate and Poor ratings	36	36	34	39	39	N/A	N/A
Average percentage of combined Superior and Good ratings	67%	67%	68%	69%	69%	N/A	N/A
Average percentage of Adequate ratings	30%	30%	29%	28%	28%	N/A	N/A
Average percentage of combined Not Adequate and Poor ratings	3%	3%	3%	3%	3%	N/A	N/A

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FY 2016 LEA Deviation from Statewide Average Age of Square Footage
Compared to Deviation of the Statewide Average in Baseline Year of FY 2005

