

# Maryland State Department of Education

## MISSION

The mission of the Maryland State Department of Education is ensuring Maryland residents have access to effective systems of public education, library services and rehabilitation services. The Maryland State Department of Education (MSDE) provides leadership, support, and accountability for effective systems of public education, library services, and rehabilitation services with a focus on excellence, equity, and efficiency.

## VISION

All residents in the State of Maryland will have access to effective teaching and learning opportunities in order to graduate from Maryland public high schools college- and career-ready as a step toward reaching their full potential to live independent, fulfilling and productive lives.

## KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

### Goal 1. Achievement will improve for each student.

**Obj. 1.1** The percentage of students that have met or exceeded expectations in English/language arts and mathematics on State Assessments will be increased from baseline data established by the 2014-15 administration of the new PARCC assessments.

Performance Measures	2012 Act.	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Est.	2018 Est.
<b>English/Language Arts - Level 4 (Met Expectations) or Level 5 (Exceeds Expectations)</b>							
Grade 3	N/A	N/A	N/A	38.1%	37.5%	N/A	N/A
Grade 4	N/A	N/A	N/A	40.1%	40.3%	N/A	N/A
Grade 5	N/A	N/A	N/A	40.1%	39.4%	N/A	N/A
Grade 6	N/A	N/A	N/A	36.2%	37.0%	N/A	N/A
Grade 7	N/A	N/A	N/A	38.7%	39.4%	N/A	N/A
Grade 8	N/A	N/A	N/A	40.4%	38.6%	N/A	N/A
Grade 10	N/A	N/A	N/A	39.7%	44.4%	N/A	N/A
<b>Mathematics - Level 4 (Met Expectations) or Level 5 (Exceeds Expectations)</b>							
Grade 3	N/A	N/A	N/A	36.4%	44.0%	N/A	N/A
Grade 4	N/A	N/A	N/A	30.6%	37.0%	N/A	N/A
Grade 5	N/A	N/A	N/A	29.9%	36.5%	N/A	N/A
Grade 6	N/A	N/A	N/A	29.5%	32.6%	N/A	N/A
Grade 7	N/A	N/A	N/A	21.3%	24.2%	N/A	N/A
Grade 8	N/A	N/A	N/A	23.2%	21.9%	N/A	N/A
Algebra I	N/A	N/A	N/A	31.2%	35.6%	N/A	N/A
Algebra II	N/A	N/A	N/A	20.2%	26.8%	N/A	N/A

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**Obj. 1.2** The participation and performance of all high school student subgroups in challenging instructional programs will increase each year.

<b>Performance Measures</b>	<b>2012 Act.</b>	<b>2013 Act.</b>	<b>2014 Act.</b>	<b>2015 Act.</b>	<b>2016 Act.</b>	<b>2017 Est.</b>	<b>2018 Est.</b>
SAT Reasoning Test – Public school participants	38,373	39,824	41,620	41,221	40,286	41,000	41,000
Advanced Placement (AP) – Public school participants	55,065	57,354	58,421	57,314	57,839	57,900	58,000
AP – Number of exams	102,774	108,863	110,397	109,085	109,487	109,600	109,800
AP Exams – Receiving grade 3, 4 or 5	62,952	65,658	67,287	66,544	67,870	67,952	68,076
Graduates meeting USM Entrance Requirements	58%	61%	60%	59%	N/A	N/A	N/A
Dual Completion – Career and Technology Education/USM	6,921	6,635	7,225	7,509	7,703	7,895	8,092

**Obj. 1.3** The percentage of children entering kindergarten ready to learn will increase annually from the new baseline established in 2014-15 of 47 percent.

<b>Performance Measures</b>	<b>2012 Act.</b>	<b>2013 Act.</b>	<b>2014 Act.</b>	<b>2015 Act.</b>	<b>2016 Act.</b>	<b>2017 Est.</b>	<b>2018 Est.</b>
Enrollment in: Prekindergarten	28,850	29,671	29,811	30,385	30,891	31,206	31,518
Kindergarten	64,727	66,896	67,548	66,200	64,930	64,281	63,638
Maryland Infants and Toddlers Program	16,705	16,296	16,547	17,105	17,503	17,906	18,317
Preschool Special Education	11,802	13,062	13,136	13,105	13,473	13,836	14,199
Head Start	12,644	12,731	12,747	10,550	10,005	10,200	10,200
Number of Judith P. Hoyer Enhancement Centers (Judy Centers)	25	25	26	35	52	53	53
Capacity of child care providers	219,796	218,480	218,632	220,256	219,047	219,050	219,050
Number of children served by Child Care Subsidy (POC)	20,068	16,843	18,488	18,015	15,331	15,331	15,331
Percentage of regulated providers enrolling children eligible for child care subsidy	31.9%	28.6%	30.1%	29.9%	26.7%	29.2%	29.1%
<sup>1</sup> Percentage of children entering Kindergarten rated "fully ready"	83.0%	82.0%	83.0%	46.8%	45.2%	46.8%	48.2%
Special Education	59.0%	57.0%	56.0%	19.8%	18.9%	19.8%	20.8%
ELL (English Language Learners)	72.0%	69.0%	72.0%	20.2%	20.9%	21.5%	22.2%
FARMS (Free and Reduced-Price Meals)	76.0%	76.9%	77.0%	35.7%	33.2%	35.8%	38.7%
Percentage of income-eligible families receiving child care	17.7%	15.0%	18.1%	16.0%	13.3%	15.0%	16.3%
Percent of child care providers participating in the credentialing program	18.6%	19.9%	23.0%	18.0%	16.9%	18.6%	20.5%
Percentage of child care facilities in compliance with critical health and safety standards	95.0%	94.5%	95.3%	98.0%	95.7%	96.0%	91.5%
Number of early childhood programs participating in MD EXCELS	45	330	2,867	5,249	4,591	5,000	5,200
Number of early childhood programs published in MD EXCELS	N/A	N/A	748	2,144	3,512	3,800	3,900

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**Obj. 1.4** The number of students in the Juvenile Services Education Program earning a Maryland high school diploma (HSD) will increase annually by 5 percent or more, and the percentage of students demonstrating academic gains in both reading and mathematics will be 60 percent or more.

Performance Measures	2012 Act.	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Est.	2018 Est.
July 1 enrollment	223	318	576	487	413	450	460
Total students served per year	3,855	5,064	5,482	4,736	4,348	4,542	4,552
Number of students earning a Maryland HSD	27	56	47	53	59	65	75
Number of students completing a CTE module	1,086	1,172	1,554	2,169	1,510	1,840	1,850
Percent of students demonstrating academic gains - Reading	N/A	57.7%	53.7%	53.7%	57.0%	60.0%	63.0%
Percent of students demonstrating academic gains - Math	N/A	57.3%	60.1%	64.7%	68.0%	71.0%	74.0%

**Obj. 1.5** The four-year cohort graduation rate will increase by .73 percentage points per year until it reaches the target of 88.49 percent by AY 2020.

**Obj. 1.6** Maryland will continue to serve approximately 21,000 students in 50 public charter schools.

Performance Measures	2012 Act.	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Est.	2018 Est.
Percent of high school dropouts (Cohort Rate)	10.22%	9.36%	8.35%	8.08%	N/A	N/A	N/A
Four-Year High School graduation rate (Cohort Rate)	83.57%	84.97%	86.39%	86.98%	N/A	86.32%	87.04%
Five-Year High School graduation rate (Cohort Rate)	86.32%	87.48%	88.70%	89.11%	N/A	88.04%	88.62%
Number of public charter schools operating	45	47	47	47	50	49	50
Number of students enrolled in public charter schools	15,410	16,928	17,829	19,337	20,988	21,022	21,322

**Goal 2. All educators will have the skills to improve student achievement.**

**Obj. 2.1** By June 30, 2016, 92.1 percent of core academic subject classes will be taught by highly qualified teachers.

Performance Measures	2012 Act.	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Est.	2018 Est.
Number of public school teachers obtaining National Board for Professional Teaching Standards Certification	2,213	2,519	2,570	2,728	2,785	2,885	3,000
Percent of core academic subject classes staffed with highly qualified teachers	93.1%	93.8%	92.4%	91.6%	91.1%	N/A	N/A
Gap between percent of core academic subject classes NOT taught by highly qualified teachers in Elementary high poverty quartile v. Elementary low poverty quartile	9.8%	4.2%	8.4%	7.6%	7.9%	N/A	N/A
Gap between percent of core academic subject classes NOT taught by highly qualified teachers in Secondary high poverty quartile v. Secondary low poverty quartile	10.7%	8.4%	9.7%	11.1%	10.0%	N/A	N/A

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**Obj. 2.2** The percentage of the State's teachers rated as effective or highly effective will increase.

Performance Measures	2012 Act.	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Est.	2018 Est.
Percent of teachers evaluated Highly Effective	N/A	N/A	40.8%	35.9%	37.0%	N/A	N/A
Percent of teachers evaluated Effective	N/A	N/A	56.4%	61.9%	60.6%	N/A	N/A
Percent of teachers evaluated Ineffective	N/A	N/A	2.8%	2.2%	2.4%	N/A	N/A

**Goal 3. Libraries will anticipate and meet the educational/informational needs of their communities.**

**Obj. 3.1** Maryland Public Libraries will provide equitable access to educational, social, and informational services through electronic and print resources.

**Obj. 3.2** The Maryland Library for the Blind and Physically Handicapped (LBPH) will coordinate statewide library services for all blind, visually impaired, physically disabled, and reading disabled Maryland residents and for institutions serving these individuals.

Performance Measures	2012 Act.	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Est.	2018 Est.
Number of library materials owned by MD Public Libraries	15,199,566	15,465,436	18,020,734	18,287,580	18,425,879	18,500,000	18,700,000
Number of digital materials owned	134,821	131,924	169,795	262,923	3,063,869	3,375,000	3,700,000
Number of Internet terminals available for public use	4,531	4,824	4,854	4,882	5,248	5,280	5,305
Number of library materials checked out	57,927,370	57,996,777	59,026,829	59,181,402	58,933,623	59,250,000	59,320,000
Number of digital materials accessed	N/A	N/A	N/A	5,514,017	5,143,893	5,650,000	5,730,000
Number of Internet sessions accessed	7,496,729	9,659,647	9,404,918	9,538,372	10,274,796	10,550,000	10,800,000
Percent increase in customer access to public library materials	N/A	N/A	N/A	0.26%	0.15%	0.25%	0.28%
Number of materials owned by LBPH	342,784	342,784	342,658	346,205	358,758	360,000	370,000
Number of LBPH outreach programs presented	372	31	114	40	107	150	175
Number of LBPH materials checked out	187,535	175,848	160,282	142,854	195,068	225,000	260,000
Number of individuals attending LBPH outreach programs	4,564	1,845	3,356	3,251	5,292	6,100	6,500
Increase in customer access to LBPH materials and services	0.05%	-0.38%	-0.16%	-0.02%	36.00%	15.00%	15.00%

**Goal 4. The employment, economic self-sufficiency, and independent living of people with disabilities will be promoted through DORS' vocational rehabilitation and disability determination programs.**

**Obj. 4.1** By June 30, 2016, DORS will help 2,600 people with disabilities obtain employment.

Performance Measures	2012 Act.	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Est.	2018 Est.
Number of eligibility decisions	9,682	7,847	7,485	6,901	7,262	7,500	8,000
Number who achieve an employment outcome	2,506	2,533	2,545	2,559	2,565	2,575	2,590
Employment Success rate	59.4%	61.5%	59.1%	59.6%	60.8%	60.0%	60.0%
One year retention	87.8%	82.4%	85.8%	89.1%	84.3%	85.0%	87.0%

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**Goal 5. The self-sufficiency of people with disabilities will be maximized through DORS' disability determination program.**

**Obj. 5.1** By June 30, 2016, the Maryland Disability Determination Services (DDS) will adjudicate annually 78,000 claims for Social Security Disability Insurance (SSDI/Title II) and Supplemental Security Income (SSI/Title XVI).

<b>Performance Measures</b>	<b>2012 Act.</b>	<b>2013 Act.</b>	<b>2014 Act.</b>	<b>2015 Act.</b>	<b>2016 Act.</b>	<b>2017 Est.</b>	<b>2018 Est.</b>
Claims cleared accurately	78,246	80,783	75,434	76,734	70,374	74,000	75,500
Title II mean processing time (days)	81.80	96.40	86.80	91.40	97.80	90.00	85.00
Title XVI mean processing time (days)	86.00	101.50	92.00	95.10	102.30	100.00	90.00
Net accuracy rate	100.0%	99.5%	97.7%	96.0%	97.4%	98.0%	98.0%

## NOTES

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<sup>1</sup> A new Kindergarten Readiness Assessment (KRA) was administered statewide beginning in the 2014-15 school year. The new assessment is based on more rigorous standards than the previous MMSR assessment, so outcomes are not comparable to prior years.