

# Maryland School for the Deaf

## MISSION

The Maryland School for the Deaf, a diverse, bilingual community, in partnership with families, provides an equitable and exemplary education in a nurturing, engaging, and challenging environment to ensure students achieve personal excellence and become responsible lifelong learners.

## KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

**Goal 1. Students in Pre-K through Grade 12 achieve their developmental potential.**

**Obj. 1.1** Eighty percent of students earning the Maryland State High School (HS) diploma will attend college.

**Obj. 1.2** Eighty percent of students earning a Maryland State Certification of Program Completion will go to work or attend a training program.

**Obj. 1.3** Seventy-five percent of Kindergarteners will demonstrate readiness in Mathematics, Social Foundations, and Physical Well-Being and Motor Development as determined by the Kindergarten Readiness Assessment (KRA).

| Performance Measures  | 2014 Act. | 2015 Act. | 2016 Act. | 2017 Act. | 2018 Act. | 2019 Est. | 2020 Est. |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Maryland HS Diploma graduates   | 24        | 33        | 17        | 41        | 22        | 17        | 24        |
| Percentage of graduates earning a Maryland HS diploma to attend college | 83%       | 91%       | 88%       | 68%       | 77%       | 80%       | 80%       |
| Maryland Certificate of Program Completion students                     | 3         | 7         | 4         | 8         | 7         | 13        | 5         |
| Percent of Certificate students to go to work or training program       | 100%      | 86%       | 75%       | 88%       | 86%       | 80%       | 80%       |
| <sup>1</sup> Language and Literacy (Demonstrating Readiness)            | 88%       | N/A       | N/A       | N/A       | N/A       | N/A       | N/A       |
| Mathematics (Demonstrating Readiness)                                   | 88%       | N/A       | 29%       | 37%       | 6%        | 75%       | 75%       |
| Social Foundations (Demonstrating Readiness)                            | 67%       | N/A       | 48%       | 26%       | 41%       | 75%       | 75%       |
| Physical Well-Being and Motor Development (Demonstrating Readiness)     | 72%       | N/A       | 52%       | 30%       | 41%       | 75%       | 75%       |

## NOTES

<sup>1</sup> Students without audiological access do not receive a score on the Language and Literacy Component of the KRA.