

# Maryland State Department of Education

## MISSION

The mission of the Maryland State Department of Education is ensuring Maryland residents have access to efficient systems of public education and rehabilitation services. The Maryland State Department of Education provides leadership, support, and accountability for effective systems of public education and rehabilitation services with a focus on excellence, equity, and efficiency.

## VISION

The Maryland State Department of Education will ensure all students have access to a world class educational system that prepares them to graduate ready for post-secondary learning, rewarding work, and success in society and life.

## KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

### Goal 1. Achievement will improve for each student.

**Obj. 1.1** The percentage of students that have met or exceeded expectations in English/Language Arts and Mathematics on State Assessments will be increased from baseline data established by the 2014-15 administration of the new (Partnership for Assessment of Readiness for College and Careers) PARCC assessments.

Performance Measures		2015 Act.	2016 Act.	2017 Act.	2018 Act.	2019 Act.	2020 Est.	2021 Est.
<b>English/Language Arts - Level 4 (Met Expectations) or Level 5 (Exceeds Expectations)</b>								
1	Grade 3	38.1%	37.5%	39.8%	38.9%	41.2%	N/A	N/A
1	Grade 4	40.1%	40.3%	41.9%	43.1%	43.6%	N/A	N/A
1	Grade 5	40.1%	39.4%	41.4%	42.2%	43.9%	N/A	N/A
1	Grade 6	36.2%	37.0%	38.4%	38.7%	41.1%	N/A	N/A
1	Grade 7	38.7%	39.4%	43.0%	45.6%	47.3%	N/A	N/A
1	Grade 8	40.4%	38.6%	38.9%	41.3%	45.1%	N/A	N/A
1	Grade 10	39.7%	44.4%	49.3%	42.4%	42.7%	N/A	N/A
<b>Mathematics - Level 4 (Met Expectations) or Level 5 (Exceeds Expectations)</b>								
1	Grade 3	36.4%	44.0%	43.0%	42.2%	42.5%	N/A	N/A
1	Grade 4	30.6%	37.0%	37.5%	38.8%	39.4%	N/A	N/A
1	Grade 5	29.9%	36.5%	35.5%	38.0%	36.7%	N/A	N/A
1	Grade 6	29.5%	32.6%	32.2%	31.8%	30.1%	N/A	N/A
1	Grade 7	21.3%	24.2%	25.4%	28.6%	26.6%	N/A	N/A
1	Grade 8	23.2%	21.9%	16.8%	15.9%	12.5%	N/A	N/A
1	Algebra I	31.2%	35.6%	36.5%	31.1%	27.2%	N/A	N/A
1	Algebra II	20.2%	26.8%	27.3%	28.2%	60.3%	N/A	N/A

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**Obj. 1.2** The participation and performance of all high school student subgroups in challenging instructional programs will increase each year.

<b>Performance Measures</b>	<b>2015 Act.</b>	<b>2016 Act.</b>	<b>2017 Act.</b>	<b>2018 Act.</b>	<b>2019 Act.</b>	<b>2020 Est.</b>	<b>2021 Est.</b>
SAT Reasoning Test – Public school participants	41,221	40,286	35,375	40,639	43,587	44,000	44,000
Advanced Placement (AP) – Public school participants	57,314	57,839	59,322	58,537	57,555	58,000	58,000
AP – Number of exams	109,085	109,487	111,715	110,147	107,166	108,000	108,000
AP Exams – Receiving grade 3, 4 or 5	66,544	67,870	70,368	72,090	71,555	73,030	73,030
<sup>2</sup> Graduates meeting USM Entrance Requirements	59%	54%	52%	56%	N/A	N/A	N/A
<sup>2</sup> Dual Completion – Career and Technology Education/USM	7,509	7,703	7,783	8,957	N/A	N/A	N/A

**Obj. 1.3** The percentage of children entering kindergarten ready to learn will increase annually from the new baseline established in 2014-15 of 47 percent.

<b>Performance Measures</b>	<b>2015 Act.</b>	<b>2016 Act.</b>	<b>2017 Act.</b>	<b>2018 Act.</b>	<b>2019 Act.</b>	<b>2020 Est.</b>	<b>2021 Est.</b>
Enrollment in: Prekindergarten	30,385	31,868	32,088	30,422	30,947	32,000	34,000
Kindergarten	66,200	64,930	64,472	64,045	63,779	65,087	64,303
Maryland Infants and Toddlers Program	17,105	17,503	17,697	18,251	19,214	19,983	20,782
Preschool Special Education	13,105	13,473	13,885	14,304	14,645	15,084	15,537
Head Start	10,550	10,005	8,891	10,389	9,491	9,491	9,491
Number of Judith P. Hoyer Enhancement Centers (Judy Centers)	35	52	51	56	54	53	53
Capacity of child care providers	220,256	219,047	215,532	214,389	217,187	220,022	222,893
Number of children served by Child Care Subsidy (POC) Program	17,946	15,194	13,945	14,000	19,468	20,686	21,979
Percentage of regulated providers enrolling children eligible for child care subsidy	29.9%	26.7%	24.7%	28.5%	30.5%	32.5%	34.5%
Percentage of children entering Kindergarten demonstrating readiness	46.8%	45.2%	42.7%	45.0%	47.2%	49.0%	51.0%
Special Education	19.8%	18.9%	18.9%	17.3%	18.5%	18.7%	18.9%
ELL (English Language Learners)	20.2%	20.9%	20.2%	16.9%	22.4%	22.6%	22.8%
FARMS (Free and Reduced-Price Meals)	35.7%	33.2%	32.6%	30.9%	33.4%	33.6%	33.8%
Percentage of income-eligible families receiving child care subsidies	16.0%	13.3%	12.6%	13.4%	18.0%	19.6%	21.3%
Percent of child care providers participating in the credentialing program	18.0%	16.9%	19.6%	23.6%	32.0%	34.0%	36.0%
Percentage of child care facilities in compliance with critical health and safety standards	98.0%	93.8%	93.8%	92.9%	93.1%	93.2%	93.3%
Number of early childhood programs participating in MD EXCELS	5,249	4,591	4,457	4,505	4,576	4,640	4,700
Number of early childhood programs published in MD EXCELS	2,144	3,512	3,963	4,116	4,092	4,145	4,195

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**Obj. 1.4** The number of students in the Juvenile Services Education Program earning a Maryland high school diploma (HSD) will increase annually by 5 percent or more, and the percentage of students demonstrating academic gains in both reading and mathematics will be 60 percent or more.

Performance Measures	2015 Act.	2016 Act.	2017 Act.	2018 Act.	2019 Act.	2020 Est.	2021 Est.
July 1 enrollment	487	413	462	394	391	387	382
Total students served per year	4,736	4,348	4,032	3,662	3,533	3,200	3,200
Number of students earning a Maryland HSD	53	59	78	79	85	89	94
Number of students completing a Career Technology Education (CTE) module	2,169	1,510	1,686	1,248	1,063	800	800
<sup>3</sup> Percent of students demonstrating academic gains - Reading	53.7%	57.0%	58.7%	60.0%	N/A	N/A	N/A
<sup>3</sup> Percent of students demonstrating academic gains - Math	64.7%	68.2%	64.4%	60.0%	N/A	N/A	N/A
Teacher vacancy rate	N/A	N/A	18.48%	17.0%	23.0%	17.0%	17.0%
Average length of teacher tenure (years)	N/A	N/A	6	4	3	3	3
Number of students enrolled in post-secondary education opportunities	N/A	N/A	19	26	20	29	29
Number of students enrolled in CTE classes	N/A	N/A	3,817	2,742	3,101	2,270	2,270
Number of classroom hours cancelled due to unavailability of a teacher or substitute	N/A	N/A	3,339	2,057	1,169	1,000	1,000

**Obj. 1.5** The four-year cohort graduation rate will increase by .73 percentage points per year until it reaches the target of 88.49 percent by AY 2020.

**Obj. 1.6** Maryland will continue to serve approximately 21,000 students in 50 public charter schools.

Performance Measures	2015 Act.	2016 Act.	2017 Act.	2018 Act.	2019 Act.	2020 Est.	2021 Est.
<sup>2</sup> Percent of high school dropouts (Cohort Rate)	8.08%	7.97%	8.21%	8.38%	N/A	N/A	N/A
<sup>2</sup> Four-Year High School graduation rate (Cohort Rate)	86.98%	87.61%	87.67%	87.12%	N/A	N/A	N/A
<sup>2</sup> Five-Year High School graduation rate (Cohort Rate)	89.11%	89.47%	89.21%	88.91%	N/A	N/A	N/A
Number of public charter schools operating	47	49	49	50	49	49	51
Number of students enrolled in public charter schools	19,337	20,988	21,900	23,723	24,205	23,546	25,610

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**Goal 2. All educators will have the skills to improve student achievement.**

**Obj. 2.1** The percentage of inexperienced/Year One teachers teaching in high poverty schools will decrease by 0.5 percent annually.

Performance Measures	2015 Act.	2016 Act.	2017 Act.	2018 Act.	2019 Act.	2020 Est.	2021 Est.
Number of inexperienced/Year One teachers teaching in the State	4,049	3,430	3,586	3,444	3,437	3,440	3,440
Percentage of inexperienced/Year One teachers teaching in elementary schools in the high poverty quartile	9.20%	8.2%	7.7%	7.3%	7.1%	7.0%	6.9%
Percentage of inexperienced/Year One teachers teaching in elementary schools in the low poverty quartile	5.40%	4.3%	4.7%	4.9%	4.0%	4.1%	4.2%
Percentage of inexperienced/Year One teachers teaching in secondary schools in the high poverty quartile	8.60%	7.2%	7.2%	6.9%	7.1%	7.0%	6.9%
Percentage of inexperienced/Year One teachers teaching in secondary schools in the low poverty quartile	4.50%	3.5%	3.9%	3.1%	2.9%	3.0%	3.1%
Number of teachers with National Board for Professional Teaching Standards Certification	2,728	2,785	2,818	3,056	3,205	3,324	3,444

**Obj. 2.2** The percentage of the State's teachers rated as effective or highly effective will increase.

Performance Measures	2015 Act.	2016 Act.	2017 Act.	2018 Act.	2019 Act.	2020 Est.	2021 Est.
Percent of teachers evaluated Highly Effective	35.9%	37.0%	39.2%	38.5%	36.9%	37.0%	38.0%
Percent of teachers evaluated Effective	61.9%	60.6%	58.3%	59.2%	61.0%	61.0%	60.0%
Percent of teachers evaluated Ineffective	2.2%	2.4%	2.5%	2.3%	2.1%	2.0%	2.0%

**Goal 3. The employment, economic self-sufficiency, and independent living of people with disabilities will be promoted through Division of Rehabilitation Services (DORS) vocational rehabilitation and disability determination programs.**

**Obj. 3.1** By June 30, 2020, DORS will help 2,000 people with disabilities obtain competitive integrated employment.

Performance Measures	2015 Act.	2016 Act.	2017 Act.	2018 Act.	2019 Act.	2020 Est.	2021 Est.
Number of eligibility decisions	6,901	7,262	7,673	8,571	8,762	9,000	9,250
Number who achieve an employment outcome	2,559	2,565	1,853	1,365	1,245	1,300	1,350
Percentage who are employed during the 2nd quarter after program exit	N/A	N/A	N/A	41%	43%	44%	44%
Percentage who are employed during the 4th quarter after program exit	N/A	N/A	N/A	N/A	42%	42%	42%
Number of Students Receiving Pre-Employment Transition Services (Pre-ETS)	N/A	N/A	2,033	3,773	5,737	7,000	8,000

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**Goal 4. The self-sufficiency of people with disabilities will be maximized through DORS' disability determination program.**

**Obj. 4.1** By June 30, 2020, the Maryland Disability Determination Services (DDS) will adjudicate annually 71,500 claims for Social Security Disability Insurance (SSDI/Title II) and Supplemental Security Income (SSI/Title XVI).

Performance Measures	2015 Act.	2016 Act.	2017 Act.	2018 Act.	2019 Act.	2020 Est.	2021 Est.
Claims cleared accurately	76,734	70,374	72,611	67,873	61,286	63,000	64,500
Title II mean processing time (days)	91.4	97.8	91.0	95.0	103.7	99.0	97.0
Title XVI mean processing time (days)	95.1	102.3	93.6	98.6	108.6	105.0	103.0
Net accuracy rate	96.0%	97.4%	96.2%	96.0%	96.0%	96.0%	96.0%

**Goal 5. External and internal customers will be provided with service that is: friendly and courteous, timely and responsive, accurate and consistent, accessible and convenient, truthful and transparent.**

**Obj. 5.1** At least 80 percent of respondents will indicate they are satisfied with the customer service received by MSDE employees.

Performance Measures	2015 Act.	2016 Act.	2017 Act.	2018 Act.	2019 Act.	2020 Est.	2021 Est.
Percentage of Customer Service survey respondents who indicate that, overall, they are very satisfied, somewhat satisfied or neutral	N/A	N/A	89.70%	87.7%	87.0%	88.0%	89.0%

## NOTES

<sup>1</sup> New MCAP assessments are being administered in spring 2020. Thus, MSDE is not providing estimated results for Academic Years 2020 and 2021.

<sup>2</sup> Academic Year 2019 data will be available in January 2020. MSDE is not providing estimates for Academic Years 2020 and 2021 because Academic Year 2019 data is not yet available.

<sup>3</sup> New assessments will be administered this school year. Thus, MSDE is not providing estimated results for Academic Years 2020 and 2021.