Baltimore City Community College

MISSION

Baltimore City Community College (BCCC) provides quality, affordable, and accessible education meeting the professional and personal goals of a diverse population, changing lives, and building communities.

VISION

Baltimore City Community College is an innovator in providing quality career pathways and educational opportunities for a diverse population of learners to exceed the challenges of an ever-changing competitive workforce and environment.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Access: Ensure equitable access to affordable and quality postsecondary education for Maryland residents.

   Obj. 1.1 Increase credit and non-credit enrollment of Maryland residents.

   Obj. 1.2 Ensure tuition and fees for Maryland residents remain one of the lowest.

Performance Measures	2019 Act.	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Est.	2025 Est.
[1] Eligible credit full-time equivalent (FTE) enrollment	2,478	2,591	2,199	1,844	1,810	2,224	2,248
[1] Eligible non-credit FTE enrollment	1,505	1,054	822	849	627	892	933
Credit enrollment of Maryland residents	4,221	4,538	3,856	3,624	3,496	4,105	4,146
Non-credit enrollment of Maryland residents	6,367	4,116	1,943	2,802	2,628	3,150	3,600
Percent of credit students receiving Pell Grants	38%	39%	37%	33%	35%	35%	35%
Percent of credit students receiving any financial aid	47%	48%	50%	57%	52%	52%	52%
Average tuition and fees per credit hour for all Maryland	$152	$157	$158	$158	$157	$157	$157
Average tuition and fees per credit hour for BCCC	$133	$141	$146	$146	$146	$146	$146

Goal 2. Success: Promote and implement practices and policies that will ensure student success.

   Obj. 2.1 Increase developmental completion.

   Obj. 2.2 Increase fall-to-fall retention.

   Obj. 2.3 Increase number of degrees and certificates awarded.

Performance Measures	2019 Act.	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Est.	2025 Est.
[2] Successful-persister rate after four years	51%	57%	58%	62%	53%	61%	69%
Retention rate of first-time full-time entrants	43%	45%	35%	48%	55%	56%	57%
Retention rate of first-time part-time entrants	33%	24%	27%	32%	28%	32%	36%
Number of degrees awarded	431	384	426	383	362	431	500
Number of certificates awarded	198	160	155	90	104	155	206

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Goal 3. **Foster innovation in all aspects of Maryland higher education to improve access and student success.**

Obj. 3.1 Improve student pathways to success including developmental education, completion of a degree or certificate, and transfer to a four-year institution.

Obj. 3.2 Develop and enhance workforce development programs to ensure job placement with opportunities for wage growth.

Obj. 3.3 Increase enrollment in non-credit workforce development contract training courses.

Obj. 3.4 Increase the licensure exam pass rates in health professions programs.

Obj. 3.5 Increase transfer student success at four-year institutions.

Performance Measures	2019 Act.	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Est.	2025 Est.
Enrollment (seats taken) in contract training courses	2,788	2,721	1,057	1,035	610	1,035	1,500
Graduates employed within one year	84%	80%	81%	78%	81%	82%	83%
Median annualized income of career program graduates one year prior to graduation	$22,388	$22,920	$23,440	$20,040	$24,304	$24,875	$25,460
Median annualized income of career program graduates three years after graduation	$40,288	$46,804	$45,140	$39,536	$49,912	$55,402	$61,497
Percent of BCCC students with first-year GPA of 2.0 or above at transfer institution	80%	82%	88%	85%	79%	85%	90%
Registered Nursing licensure exam pass rate	85%	81%	82%	82%	78%	84%	90%
Practical Nursing licensure exam pass rate	90%	94%	80%	73%	67%	79%	90%
Dental Hygiene licensure exam pass rate	100%	100%	100%	NA	93%	93%	93%
Physical Therapy Assistant licensure exam pass rate	73%	83%	100%	89%	67%	79%	90%
Respiratory Care licensure exam pass rate	73%	85%	100%	100%	100%	100%	100%
Percent of assessed fall entrants requiring remediation in math	99%	98%	52%	64%	85%	85%	85%
Percent of assessed fall entrants requiring remediation in English/Reading	85%	86%	45%	51%	82%	82%	82%

NOTES

[1] 2023 data is considered preliminary until audited in subsequent fall.

[2] 2023 data is considered preliminary pending an updated National Student Clearinghouse file.