

Accountability and Implementation Board

MISSION

The Accountability and Implementation Board (AIB) oversees implementation of the Blueprint for Maryland's Future to achieve the Blueprint's outcomes. The Board is to evaluate the data submitted to it by units of government responsible for implementing any part of the Blueprint for Maryland's Future, assess the effectiveness of the Blueprint implementation, hold State and local governments accountable, and evaluate whether the Blueprint's outcomes are being achieved with fidelity.

VISION

The Accountability and Implementation Board will guide, support, and monitor successful implementation of the Blueprint to achieve the goals of the Blueprint for Maryland's Future.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Oversee successful implementation of the Blueprint for Maryland's Future.

Obj. 1.1 Monitor implementation of each of its five pillars: Early Childhood Education; High-Quality and Diverse Teachers and Leaders; College and Career Readiness (CCR); More Resources for Students to be Successful; and Governance and Accountability.

Performance Measures	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.
Percentage of Local Education Agencies (LEAs) that increased the number of students enrolled in full-day pre-k	N/A	N/A	N/A	N/A	79%	75%	75%
Percentage of LEAs that increased the number of teachers with National Board Certification	N/A	N/A	N/A	N/A	46%	50%	60%
Percentage of LEAs that increased the number of apprenticeships available to high school students	N/A	N/A	N/A	N/A	79%	75%	75%
Percentage of LEAs that increased the number of students served by school-based health centers	N/A	N/A	N/A	N/A	75%	75%	75%
Percentage of public schools visited by Expert Review Teams (MSDE)	N/A	N/A	N/A	N/A	10%	10%	10%

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Goal 2. Support implementation of the Blueprint for Maryland's Future.

Obj. 2.1 Support development and implementation of Blueprint Implementation Plans by State and local governments in a transparent and timely manner.

Performance Measures	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.
¹ Proportion of implementation plans reviewed and feedback provided within 3 months of initial submission	N/A	N/A	N/A	86%	100%	100%	100%
Proportion of LEA plans approved or disapproved (including any revisions) within 1 month of receiving the Maryland State Department of Education's (MSDE) recommendation	N/A	N/A	N/A	N/A	100%	100%	100%
Proportion of State agency plans approved or disapproved within 1 month of submission (including any revisions)	N/A	N/A	N/A	N/A	80%	100%	100%
Number of technical assistance sessions provided to State agencies/entities and local government entities, excluding LEAs	N/A	N/A	N/A	8	10	10	10
Number of technical assistance sessions provided to LEAs	N/A	N/A	N/A	44	45	45	45
Number of collaborative partnerships between AIB and State and local entities	N/A	N/A	N/A	N/A	73	107	115
Number of technical assistance grants or contracts awarded by AIB	N/A	N/A	N/A	N/A	23	46	TBD

Obj. 2.2 Provide information on the AIB and Blueprint implementation progress in a transparent and timely manner.

Performance Measures	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.
Percentage of notices for regularly scheduled AIB meetings provided at least 7 days in advance of a meeting on the AIB website	N/A	N/A	N/A	100%	100%	100%	100%
Percentage of agendas for regularly scheduled AIB meetings posted at least 24 hours in advance of an AIB meeting on the AIB website	N/A	N/A	N/A	N/A	100%	90%	100%
Percentage of public AIB Meetings that are livestreamed	N/A	N/A	N/A	100%	100%	100%	100%
Percentage of livestream recordings and meeting materials posted to the AIB website within 10 days of a public AIB meeting	N/A	N/A	N/A	100%	100%	100%	100%
Number of metrics on Blueprint implementation progress posted on the AIB website	N/A	N/A	N/A	N/A	15	15	15
Number of public outreach sessions held	N/A	N/A	N/A	22	36	40	44

NOTES

¹ FY 2024 Actual data is not final. It includes plans reported by LEAs but does not yet include plans submitted by State agencies.