

Baltimore City Community College

MISSION

Baltimore City Community College (BCCC) provides quality, affordable, and accessible education meeting the professional and personal goals of a diverse population, changing lives, and building communities.

VISION

Baltimore City Community College is an innovator in providing quality career pathways and educational opportunities for a diverse population of learners to exceed the challenges of an ever-changing competitive workforce and environment.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Access: Ensure equitable access to affordable and quality postsecondary education for Maryland residents.

Obj. 1.1 Increase credit and non-credit enrollment of Maryland residents.

Obj. 1.2 Ensure tuition and fees for Maryland residents remain one of the lowest.

Performance Measures	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.
Eligible credit full-time equivalent (FTE) enrollment	2,591	2,199	1,844	1,810	2,040	2,060	2,081
Eligible non-credit FTE enrollment	1,054	822	849	627	1,006	1,047	1,088
Fall credit enrollment of Maryland residents	4,538	3,856	3,624	3,496	3,908	4,603	4,690
Annual non-credit enrollment of Maryland residents	4,116	1,943	2,802	2,628	3,487	3,626	3,772
Percent of credit students receiving Pell Grants	39%	37%	33%	35%	37%	46%	50%
Percent of credit students receiving any financial aid	48%	50%	57%	52%	74%	76%	78%
Average tuition and fees per credit hour for all Maryland community colleges	\$157	\$158	\$158	\$157	\$157	\$157	\$157
Tuition and fees per credit hour for BCCC	\$141	\$146	\$146	\$146	\$146	\$146	\$146

Goal 2. Success: Promote and implement practices and policies that will ensure student success.

Obj. 2.1 Increase developmental completion.

Obj. 2.2 Increase fall-to-fall retention.

Obj. 2.3 Increase number of degrees and certificates awarded.

Performance Measures	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.
Successful-persisted rate after four years	57%	58%	62%	53%	51%	57%	63%
Retention rate of first-time full-time entrants	45%	35%	48%	55%	56%	57%	58%
Retention rate of first-time part-time entrants	24%	27%	32%	28%	35%	36%	37%
Number of degrees awarded	384	426	383	362	327	360	396
Number of certificates awarded	160	155	90	104	109	124	142

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Goal 3. Foster innovation in all aspects of Maryland higher education to improve access and student success.

- Obj. 3.1** Improve student pathways to success including developmental education, completion of a degree or certificate, and transfer to a four-year institution.
- Obj. 3.2** Develop and enhance workforce development programs to ensure job placement with opportunities for wage growth.
- Obj. 3.3** Increase enrollment in non-credit workforce development contract training courses.
- Obj. 3.4** Increase the licensure exam pass rates in health professions programs.
- Obj. 3.5** Increase transfer student success at four-year institutions.

Performance Measures	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.
Annual Enrollment (seats taken) in contract training courses	2,721	1,057	1,035	610	469	500	750
Graduates employed within one year	80%	81%	78%	78%	76%	78%	80%
Median annualized income of career program graduates one year prior to graduation	\$22,920	\$23,440	\$20,040	\$24,304	\$24,792	\$25,200	\$25,600
Median annualized income of career program graduates three years after graduation	\$46,804	\$45,140	\$39,536	\$49,912	\$54,036	\$58,000	\$62,000
Percent of BCCC students with first-year GPA of 2.0 or above at transfer institution	82%	88%	85%	79%	77%	80%	85%
Registered Nursing licensure exam pass rate for first-time test takers	81%	82%	82%	78%	72%	80%	90%
Practical Nursing licensure exam pass rate for first-time test takers	94%	80%	73%	67%	65%	80%	90%
Dental Hygiene licensure exam pass rate for first-time test takers	100%	100%	NA	93%	75%	95%	96%
Physical Therapy Assistant licensure exam pass rate for first-time test takers	83%	100%	89%	67%	57%	75%	90%
Respiratory Care licensure exam pass rate for first-time test takers	85%	100%	100%	100%	100%	100%	100%
Percent of assessed fall entrants requiring remediation in math	98%	52%	64%	85%	73%	73%	73%
Percent of assessed fall entrants requiring remediation in English/Reading	86%	45%	51%	82%	68%	68%	68%