

USM - University of Maryland, Baltimore Campus

MISSION

To improve the human condition and serve the public good of Maryland and society at-large through education, research, clinical care, and service.

VISION

The University of Maryland, Baltimore Campus (UMB) will excel as a pre-eminent institution in our missions to educate professionals; conduct research that addresses real-world issues affecting the human condition; provide excellent clinical care and practice; and serve the public with dedication to improve health, justice, and the public good. The University will become a dominant economic leader of the region through innovation, entrepreneurship, philanthropy, and interdisciplinary and inter-professional teamwork. The University will extend our reach with hallmark local and global initiatives that positively transform lives and our economy. The University will be a beacon to the world as an environment for learning and discovery that is rich in diversity and inclusion. The University's pillars of professionalism are civility, accountability, transparency, and efficiency. The University will be a vibrant community where students, faculty, staff, visitors, and neighbors are engaged intellectually, culturally, and socially.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Enhance UMB's standing as a major contributor to Maryland's highly qualified health, legal, and human services workforce and position UMB as a university of research strength, innovation, and entrepreneurship and that is "open for business" with the business community.

Obj. 1.1 Through fiscal year 2024, increase or maintain the number of undergraduate nursing, professional practice doctorate, and professional masters' graduates at a level at least equal to the 2019 level of 1,363.

Obj. 1.2 Increase total research and development (R&D) expenditures for UMCP and UMB reported by the National Science Foundation (NSF) from \$1,016 million reported in FY 2019 to \$1,187 million in FY 2024.

Obj. 1.3 Through fiscal year 2024 produce and protect intellectual property, retain copyright, and transfer university technologies at a level appropriate to mission by increasing cumulative active licenses or options, disclosures received, and new patent applications filed above 2019 levels.

Obj. 1.4 Through fiscal year 2024, increase or maintain nationally recognized memberships and awards to UMB faculty at a level at least equal to the 2019 level of 11.

Performance Measures	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.
Graduates: Undergraduate Nursing (BSN)	396	389	392	408	418	440	430
Professional Practice Doctorate: Dentistry (DDS)	132	125	134	125	129	128	139
Law (JD)	189	202	209	197	247	201	202
Medicine (MD)	166	151	149	140	142	141	135
Nursing (DNP)	108	133	141	141	156	129	129
Pharmacy (PharmD)	155	135	118	104	93	89	70
Physical Therapy (DPT)	61	66	65	66	70	68	71
Prof. Practice Doctorate Total	811	812	816	773	837	756	746
Professional Masters (MS)	162	338	393	419	306	308	362
Total R&D Expenditures, as reported by NSF (millions)	1,097	1,103	1,142	1,228	1,385	1,450	1,500
Grant/contract awards (millions)	686	689	654	659	632	644	650
Cumulative number of active licenses or options	228	251	244	198	196	205	207
Disclosures received	158	127	126	87	110	125	140
New patent applications filed	86	62	60	57	47	67	67
Number of nationally recognized memberships and awards	13	12	12	13	16	15	15

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Goal 2. Develop students who demonstrate personal, professional, and social responsibility and who acquire the skills and experiences needed to succeed at UMB, in the community, and in their chosen professions after graduation and enhance UMB's commitment to students through its mission of teaching and learning excellence by providing the infrastructure for the advancement of scholarly and pedagogically-sound teaching.

Obj. 2.1 Through fiscal year 2024, maintain a minimum 90 percent graduation rate within 150 percent of time to degree for each principal professional program.

Obj. 2.2 Through fiscal year 2024, maintain a first-time licensure exam pass rate for each principal professional program of at least 95 percent.

Obj. 2.3 Through fiscal year 2024, maintain an average debt of graduating students not exceeding the 2019 level.

Performance Measures	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.
Graduation Rate within six years from University of Maryland, Baltimore (or another public university in Maryland)							
Dentistry (DDS)	97.7%	99.2%	98.5%	96.9%	100.0%	98.0%	98.0%
Law Day (JD)	92.0%	88.6%	88.4%	87.4%	88.0%	88.0%	88.0%
Medicine (MD)	91.1%	95.0%	95.7%	92.5%	92.3%	92.3%	92.3%
Nursing (BSN)	97.0%	96.4%	94.0%	92.0%	92.8%	92.8%	92.8%
Pharmacy (PharmD)	96.2%	96.8%	93.2%	88.2%	84.6%	84.6%	84.6%
Physical Therapy (DPT)	100.0%	95.1%	92.3%	95.6%	100.0%	95.0%	95.0%
Social Work (MSW)	94.5%	90.1%	87.0%	86.5%	86.2%	86.2%	86.2%
First Time Exam Pass Rate							
1 Dentistry (ADEX)	99.0%	96.0%	99.0%	100.0%	93.0%	93.0%	93.0%
1 Law (Maryland Bar)	80.0%	86.0%	84.0%	86.0%	79.0%	79.0%	79.0%
Medicine (USMLE Step 2 CK)	98.0%	100.0%	99.0%	100.0%	100.0%	100.0%	100.0%
Nursing BSN (NCLEX)	87.0%	87.0%	87.0%	79.0%	81.0%	81.0%	81.0%
1 Pharmacy (NAPLEX)	87.0%	91.0%	87.0%	89.0%	84.0%	84.0%	84.0%
1 Physical Therapy (NPTE)	85.0%	85.0%	89.0%	92.0%	74.0%	74.0%	74.0%
1 Social Work (LGSW)	85.0%	82.0%	82.0%	82.0%	83.0%	83.0%	83.0%
Professional Student Average Debt							
1 Dentistry (DDS)	\$256,074	\$293,570	\$305,358	\$294,763	\$300,761	\$300,761	\$300,761
1 Law Day and Evening (JD)	\$123,144	\$127,584	\$121,680	\$123,730	\$129,124	\$129,124	\$129,124
1 Medicine (MD)	\$181,746	\$167,048	\$184,683	\$177,286	\$185,417	\$185,417	\$185,417
1 Nursing (MS,CNL,DNP)	\$92,412	\$83,293	\$104,882	\$106,808	\$109,890	\$109,890	\$109,890
1 Pharmacy (PharmD)	\$101,967	\$163,717	\$165,745	\$168,683	\$188,645	\$188,645	\$188,645
1 Physical Therapy (DPT)	\$139,037	\$131,759	\$110,385	\$108,961	\$119,354	\$119,354	\$119,354
1 Social Work (MSW)	\$39,031	\$62,479	\$58,655	\$59,782	\$65,531	\$65,531	\$65,531

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Obj. 2.4 Through fiscal year 2024, increase the enrollment of students educated entirely online compared to 2019 levels.

Obj. 2.5 Through fiscal year 2024, maintain high rates of graduate employment and educational satisfaction compared to 2019.

Performance Measures	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.
Headcount enrollment of students educated entirely online	1,686	1,708	1,302	1,079	1,124	1,295	1,375
¹ Employment rate of undergraduates	95%	N/A	N/A	100%	N/A	N/A	95%
¹ Graduates' satisfaction with education (Nursing)	88%	N/A	N/A	68%	N/A	N/A	90%

Goal 3. Position UMB as the model for meaningful collaboration in education and research in healthcare and human services with other institutions in the USM and the State.

Obj. 3.1 Through fiscal year 2024, increase enrollments in joint professional programs and programs at regional education centers compared to 2019 levels.

Performance Measures	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.
Enrollment – Fall Headcount							
Joint Professional Masters							
MS in Law (with UMCP)	15	13	15	15	15	15	15
Universities at Shady Grove							
Nursing	356	435	407	475	464	445	445
Social Work	171	179	156	174	198	190	190
Pharmacy	28	1	0	1	3	0	0
Other Programs	403	489	435	278	201	234	199
Total Shady Grove	958	1,104	998	928	866	869	834
Laurel College Center	0	0	0	0	0	0	0

Goal 4. Leverage UMB's standing as a Baltimore City anchor institution to provide its surrounding communities with meaningful and sustainable educational, employment, and economic opportunities that serve as a catalyst for individual and community empowerment.

Obj. 4.1 Through fiscal year 2024, increase the Days of Service for UMB employees through UMB Supports Maryland Unites compared to the level reported for 2019.

Obj. 4.2 Through fiscal year 2024, increase the number of days that faculty spend in public service with Maryland's governments, businesses, schools, and communities compared to the level reported for 2019.

Performance Measures	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.
Number of days in public service per full-time faculty member	9.5	9.0	10.2	10.2	9.6	10.0	10.0

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Goal 5. Continue to develop a culture of giving at UMB that supports the strategic needs of the university and its schools.

Obj. 5.1 By fiscal year 2024, attain annual campaign goal of \$88.5 million a year.

Obj. 5.2 By fiscal year 2024, increase or maintain combined university endowments from all sources at a level at least equal to the 2019 level.

Performance Measures	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.
Campaign giving, annual (millions)	\$79.3	\$95.7	\$103.3	\$80.7	\$88.3	\$85.0	\$85.0
Endowment, annual (millions)	\$474.6	\$583.1	\$613.6	\$607.5	\$651.6	\$694.6	\$740.3

Goal 6. Position UMB internally and externally as an excellently managed university, utilizing best business practices to achieve greater efficiency and effectiveness and managing its resources for the greatest impact on its mission.

Obj. 6.1 Through fiscal year 2024, attain annual cost savings of at least 3 percent of the total budget based on enhanced efficiency and effectiveness.

Obj. 6.2 Through fiscal year 2024, decrease or maintain annual operating expenditures per adjusted full-time equivalent student (FTES) to no more than the level reported for 2019.

Performance Measures	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.
Annual cost savings as a percentage of actual budget	1%	2%	2%	1%	1%	1%	1%
Operating Expenditures per Adjusted FTES	\$77,041	\$98,352	\$104,221	\$104,864	\$113,906	\$110,000	\$110,000

USM Core Indicators

Performance Measures	2020 Act.	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.
Total enrollment (undergraduates)	878	898	930	978	961	957	957
Percent minority of all undergraduates	52%	56%	58%	68%	69%	69%	69%
Percent African-American of all undergraduates	20%	24%	24%	32%	32%	32%	32%
Total bachelor's degree recipients	420	415	410	429	433	456	443
Percent of replacement cost expended in operating and capital facilities renewal and renovation	1%	1%	1%	2%	2%	2%	2%
Applicants to undergraduate nursing programs	814	744	890	911	798	794	800
Qualified applicants to undergraduate nursing programs denied admission	49	23	0	42	26	3	0

NOTES

¹ 2024 data is an estimate.