

# Baltimore City Community College

## MISSION

Baltimore City Community College (BCCC) provides quality, affordable, and accessible education meeting the professional and personal goals of a diverse population, changing lives, and building communities.

## VISION

Baltimore City Community College is an innovator in providing quality career pathways and educational opportunities for a diverse population of learners to exceed the challenges of an ever-changing competitive workforce and environment.

## KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

### Goal 1. Access: Ensure equitable access to affordable and quality postsecondary education for Maryland residents.

- Obj. 1.1** Increase credit and non-credit enrollment of Maryland residents.
- Obj. 1.2** Ensure tuition and fees for Maryland residents remain one of the lowest.

Performance Measures	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Act.	2026 Est.	2027 Est.
Eligible credit full-time equivalent (FTE) enrollment	2,199	1,844	1,810	2,040	2,188	2,201	2,213
Eligible non-credit FTE enrollment	822	849	627	1,006	1,348	1,377	1,407
Total eligible FTE enrollment	3,021	2,693	2,437	3,047	3,536	3,578	3,620
Fall credit enrollment of Maryland residents	3,856	3,624	3,496	3,908	4,339	4,371	4,410
Annual non-credit enrollment of Maryland residents	1,943	2,802	2,628	3,487	4,595	4,825	5,066
Percent of credit students receiving Pell Grants	37%	33%	35%	37%	42%	45%	47%
Percent of credit students receiving any financial aid	50%	57%	52%	74%	69%	72%	74%
Average tuition and fees per credit hour for all Maryland community colleges	\$158	\$158	\$157	\$157	\$162	\$162	\$162
Tuition and fees per credit hour for BCCC	\$146	\$146	\$146	\$146	\$146	\$146	\$146

### Goal 2. Success: Promote and implement practices and policies that will ensure student success.

- Obj. 2.1** Increase developmental completion.
- Obj. 2.2** Increase fall-to-fall retention.
- Obj. 2.3** Increase number of degrees and certificates awarded.

Performance Measures	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Act.	2026 Est.	2027 Est.
Successful-persisted rate after four years	58%	62%	53%	51%	64%	65%	66%
Retention rate of first-time full-time entrants	35%	48%	55%	56%	47%	50%	56%
Retention rate of first-time part-time entrants	27%	32%	28%	35%	30%	33%	36%
Number of degrees awarded	426	383	362	327	269	327	362
Number of certificates awarded	155	90	104	109	86	109	125

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## Goal 3. Foster innovation in all aspects of Maryland higher education to improve access and student success.

**Obj. 3.1** Improve student pathways to success including developmental education, completion of a degree or certificate, and transfer to a four-year institution.

**Obj. 3.2** Develop and enhance workforce development programs to ensure job placement with opportunities for wage growth.

**Obj. 3.3** Increase enrollment in non-credit workforce development contract training courses.

**Obj. 3.4** Increase the licensure exam pass rates in health professions programs.

**Obj. 3.5** Increase transfer student success at four-year institutions.

Performance Measures	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Act.	2026 Est.	2027 Est.
Annual Enrollment (seats taken) in contract training courses	1,057	1,035	610	469	759	797	837
Graduates employed within one year	81%	78%	78%	76%	78%	79%	80%
Median annualized income of career program graduates one year prior to graduation	\$23,440	\$20,040	\$24,304	\$24,792	\$29,507	\$31,085	\$32,663
Median annualized income of career program graduates three years after graduation	\$45,140	\$39,536	\$49,912	\$54,036	\$56,529	\$59,361	\$62,193
Percent of BCCC students with first-year GPA of 2.0 or above at transfer institution	88%	85%	79%	77%	81%	82%	83%
Registered Nursing licensure exam pass rate for first-time test takers	82%	82%	78%	72%	88%	90%	92%
Practical Nursing licensure exam pass rate for first-time test takers	80%	73%	67%	65%	100%	100%	100%
Dental Hygiene licensure exam pass rate for first-time test takers	100%	N/A	93%	75%	50%	85%	85%
Physical Therapy Assistant licensure exam pass rate for first-time test takers	100%	89%	67%	57%	100%	100%	100%
Respiratory Care licensure exam pass rate for first-time test takers	100%	100%	100%	100%	88%	94%	100%
Percent of assessed fall entrants requiring remediation in math	52%	64%	85%	73%	79%	79%	79%
Percent of assessed fall entrants requiring remediation in English/Reading	45%	51%	82%	68%	73%	73%	73%