

Maryland School for the Deaf

MISSION

The Maryland School for the Deaf, a diverse, bilingual community, in partnership with families, provides an equitable and exemplary education in a nurturing, engaging, and challenging environment to ensure students achieve personal excellence and become responsible lifelong learners.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Students in Pre-K through Grade 12 achieve their developmental potential.

- Obj. 1.1** Eighty percent of students earning the Maryland State High School (HS) diploma will be enrolled in postsecondary education, a training program, employed -including enrolled employment-, or have plans to do so within 12 months of graduation.
- Obj. 1.2** Eighty percent of students earning a Maryland State Certification of Program Completion will enter or have plans to enter the workforce, a training program, or supported employment within 12 months of graduation.
- Obj. 1.3** There will be a ten percent increase in the number of students in grades 2 through 11 that score in the 40th to 80th percentiles - Average, High Average, or High- on their Math Measures of Academic Progress (MAP) RIT scores from the fall to spring testing sessions.

Performance Measures	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Act.	2026 Est.	2027 Est.
Maryland HS Diploma graduates	17	18	20	16	15	25	19
Percentage of graduates earning a Maryland HS diploma to attend college	57%	100%	100%	63%	100%	80%	N/A
Percentage of students earning the Maryland State High School (HS) diploma that will be enrolled in postsecondary education, a training program, employed -including enrolled employment-, or have plans to do so within 12 months of graduation.	N/A	N/A	N/A	N/A	N/A	N/A	80%
Maryland Certificate of Program Completion students	7	2	1	5	6	9	1
Percent of Certificate students to go to work or training program	47%	100%	100%	0%	100%	80%	N/A
Percent of Certificate students who enter or have plans to enter the workforce, a training program or supported employment within 12 months of graduation	N/A	N/A	N/A	N/A	N/A	N/A	80%
Percentage increase in the number of students in grades 2 through 11 that score in the 40th to 80th percentiles - Average, High Average, or High- on their Math Measures of Academic Progress (MAP) RIT scores from the fall to spring testing sessions.	N/A	N/A	N/A	N/A	6%	10%	10%