

Office of the Inspector General for Education

MISSION

The Maryland Office of the Inspector General for Education (OIGE) promotes accountability, integrity, and transparency across the State's public education system by conducting independent audits, investigations, and reviews. We work to identify and deter fraud, waste, and abuse; ensure compliance with laws and policies; and drive systemic improvements that safeguard public resources.

VISION

To ensure accountability and transparency by identifying fraud, waste and abuse within all entities, agencies, and programs that receive State education funds. The OIGE strives to promote improvement in Maryland State Department of Education (MDSE) programs and operations. Through innovation, continuous improvement, and investment in our workforce, we strive to be a trusted and effective independent investigative agency that drives positive change.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. To thoroughly and knowledgeably evaluate, investigate, and where appropriate, refer for prosecution matters identified by the Office of the Inspector General for Education, including but not limited to allegations of fraud, waste and abuse, and mismanagement, as well as serious administrative misconduct, in order to facilitate successful actions that maximize recovery of State resources and deter future wrongdoing.

Obj. 1.1 Identify, evaluate and, where appropriate refer allegations of fraud, waste and abuse, and mismanagement related to the mission of the Office of the Inspector General for Education.

Performance Measures (Calendar Year)	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.	2027 Est.
Number of complaints received	133	168	227	407	436	550	625
Number of investigations opened	13	16	11	10	11	12	14
Number of complaints closed	126	110	278	441	448	490	500
Complaint closure rate	95%	65%	122%	108%	103%	89%	80%
Number of investigations closed	8	12	13	14	5	8	8
Investigation closure rate	62%	75%	118%	140%	45%	67%	57%

Obj. 1.2 Conduct investigative audits focusing on areas most vulnerable to fraud, waste and abuse, and mismanagement within the County Boards of Education, the MSDE, the Interagency Commission on School Construction, and the twenty-four local school systems throughout the State of Maryland.

Performance Measures (Calendar Year)	2021 Act.	2022 Act.	2023 Act.	2024 Act.	2025 Est.	2026 Est.	2027 Est.
Number of investigative audits opened	6	3	11	3	3	2	3
Number of investigative audits closed	0	7	2	0	2	1	1
Investigative audits closure rate	0%	233%	18%	0%	67%	50%	33%