



FY21 CAPITAL TESTIMONY

SENATE BUDGET AND TAXATION COMMITTEE CAPITAL BUDGET SUBCOMMITTEE

Sen. Douglas J.J. Peters, Chair
March 3, 2020

HOUSE APPROPRIATIONS COMMITTEE CAPITAL BUDGET SUBCOMMITTEE

Del. Mark S. Chang, Chair
March 11, 2020

EDUCATION & HEALTH SCIENCES CENTER



Thank you for the opportunity to talk to you today about a critically important project for the future of Frostburg State University and our region, the **Education and Health Sciences Center**.

This new academic space would meet a series of needs for our student body, our academic programs and the state's workforce needs:



HEALTH CARE DISCIPLINES:

OUR FASTEST-GROWING DISCIPLINES ARE IN THE HEALTH-CARE FIELD.

- Our **Bachelor of Science in Nursing RN** completion program has grown dramatically since its introduction in 2011. It is our largest undergraduate major after Business Administration. We awarded 160 bachelor in nursing degrees in the 2018-19 academic year. This accredited program produces the third-largest number of BSN graduates in the University System of Maryland.
- In fall 2018, we began offering two new **nurse practitioner concentrations** in our Master of Science in Nursing, **Family Practice and Psychiatric and Mental Health**. This program, offered in blended format, focuses on addressing health care needs in rural areas, where primary care physicians and specialists are in particularly short supply. In addition, the shortage of mental health providers is far worse than even the shortage of primary care providers; shortages are especially critical in Western Maryland, Southern Maryland and on the Eastern Shore. Frostburg's psychiatric-mental health nurse practitioner program will be critical in helping to address the addictions crisis plaguing rural America.
- In support of this Nurse Practitioner program, the University has constructed a **nursing skills laboratory and simulation center**, with technologically advanced equipment, including high-fidelity adult and pediatric mannequins, funded by a grant from the Appalachian Regional Commission. Much of this technology will be transferable to this new facility.
- Our accredited **Master of Science in Nursing** also has tracks to prepare graduates to be nursing administrators and nursing faculty – helping solve the shortage at nursing schools, a situation that has exacerbated the shortage of nurses nationwide.
- We instituted a **Health Science major** in the fall of 2015 to prepare graduates to enter a range of health-focused careers, and by the fall of 2019, we had 177 students declaring that major.

FSU'S BUILDINGS AT A GLANCE

| Academic Building | Year Constructed |
|----------------------------|------------------|
| ● Old Main | 1902 |
| ● Lowndes Hall | 1950 |
| ● Pullen Hall | 1959 |
| ● Gunter Hall | 1960 |
| ● Framptom Hall | 1965 |
| ● Dunkle Hall | 1969 |
| ● Fine Arts | 1969 |
| ● Ort Library | 1976 |
| ● PE Center | 1978 |
| ● Guild Center (remodeled) | 1986 |
| ● Performing Arts Center | 1993 |
| ● Compton Science Center | 2003 |
| ● Gira Center | 2014 |

- We are continuing to **adapt as the demands of our students change**. Starting in fall 2018, we began to offer our BSN program as a four-year, in-person program for nursing students who want the full college experience, in collaboration with Allegany College of Maryland. Students currently can only find this opportunity by leaving the area. This is possible through our collaboration with our regional partner, Allegany College of Maryland, where students will receive their clinical nursing courses. Students will graduate with both an associate and a bachelor's degree.
- While our initial programs – the BSN and MSN administration and education concentrations – are online, newer programs, such as the Health Sciences major, the in-person BSN, and the blended Nurse Practitioner program, require **face-to-face facilities**.



Education classroom in Framptom Hall

COLLEGE OF EDUCATION FACILITY NEEDS:

- The Maryland State Board of Education continues to report **teacher shortages**, with every district in the state reporting difficulty in finding certified teachers, especially in the STEM (science, technology, engineering and mathematics) fields, special education and English as a second language. It is essential that the University expands its capacity to deliver qualified graduates from state-of-the-art facilities to contribute to the training of Maryland's knowledge-based economy and the creation of a solid cadre of educators for K-20. Modernization of both these programs is essential to meeting the Board of Regents' Strategic Goals for graduation and degree rates for Maryland residents.
- **Framptom Hall**, the current home to the Department of Educational Professions – which it shares with the College of Business – was built in 1965 as the college library. Renovated in 1980, the building is not well-adapted for the current technological and educational climate, and the classroom sizes are not large enough for current enrollment. This reliance on improvised academic space does not serve our student population well and will become even more difficult to adapt in the future. Much of this older infrastructure is served by aging and inefficient HVAC and lighting systems.



Framptom Hall, the current home of Educational Professions and the College of Business, was constructed in 1965 to serve as the college library.



Classroom/computer lab in Frampton Hall

- In particular, there is an urgent need for **technologically enhanced instructional space**, which is difficult to incorporate into older buildings. The teachers that FSU is preparing must be well-versed in the capabilities and uses of the most current educational technology to properly serve in Maryland’s classrooms.
- Frostburg State University has awarded doctorates in our applied doctoral program in **Educational Leadership** since 2015, serving educational professionals across Western Maryland.
- The College of Education also houses health programs with a focus on prevention: **Exercise and Sport Science, Athletic Training, and Health and Physical Education** (for teacher certification). Exercise and Sport Science and Athletic Training, in particular, have a need for space to house modern



Brady Health Center

equipment, as they currently use a building that opened in 1977 and offers too little room to accommodate new courses or the growing program’s demands. A combined B.S. in Exercise and Sport Science/M.S. in Athletic Training and a stand-alone M.S. in Athletic Training launched in the fall of 2019.

- This facility will provide a showcase and community hub for Frostburg’s renowned **Children’s Literature Centre**. The Centre has promoted literacy and the love of reading for nearly 40 years, engaging hundreds of children and educators throughout the year with community- and school-based outreach, yet its on-campus space is crammed into two small rooms in Frampton Hall.

CAMPUS HEALTH:

ADDRESSING STUDENT PHYSICAL AND MENTAL HEALTH

- The new facility will incorporate the Brady Health Center, the University’s ambulatory health clinic. It is accredited by the Accreditation Association for Ambulatory Health Care, meeting rigorous national standards. Brady has achieved accreditation for 18 years, but its facility is more than 50 years old, built for a student population of 1,600 (our fall 2019 headcount was 5,178). A new facility would be better equipped to adapt to modern medical technology.
- This building will also house FSU’s Counseling and Psychological Services. This program, which offers a variety of counseling and developmental services to students, is accredited by the International Association of Counseling Services. Individual and group counseling, as well as 24-hour crisis intervention, are among its services.



PROJECT DETAILS

The construction of a building for the Education and Health professions, coupled with the campus health facilities, will accomplish several objectives as it contributes to academic life and the student life experience. It should provide state-of-the-art, technologically based classrooms and learning environments for nurses, health professionals, teacher educators, and the growing fields of exercise and sports science and athletic training; continue Frostburg's commitment to serve the state and the region by providing opportunities for advanced education in health care; build on Frostburg's commitment to graduating highly qualified and sought-after teachers in the local, state and national education markets; establish a first-class student wellness center; and provide a new and modern health facility to meet the needs of the University's student population.

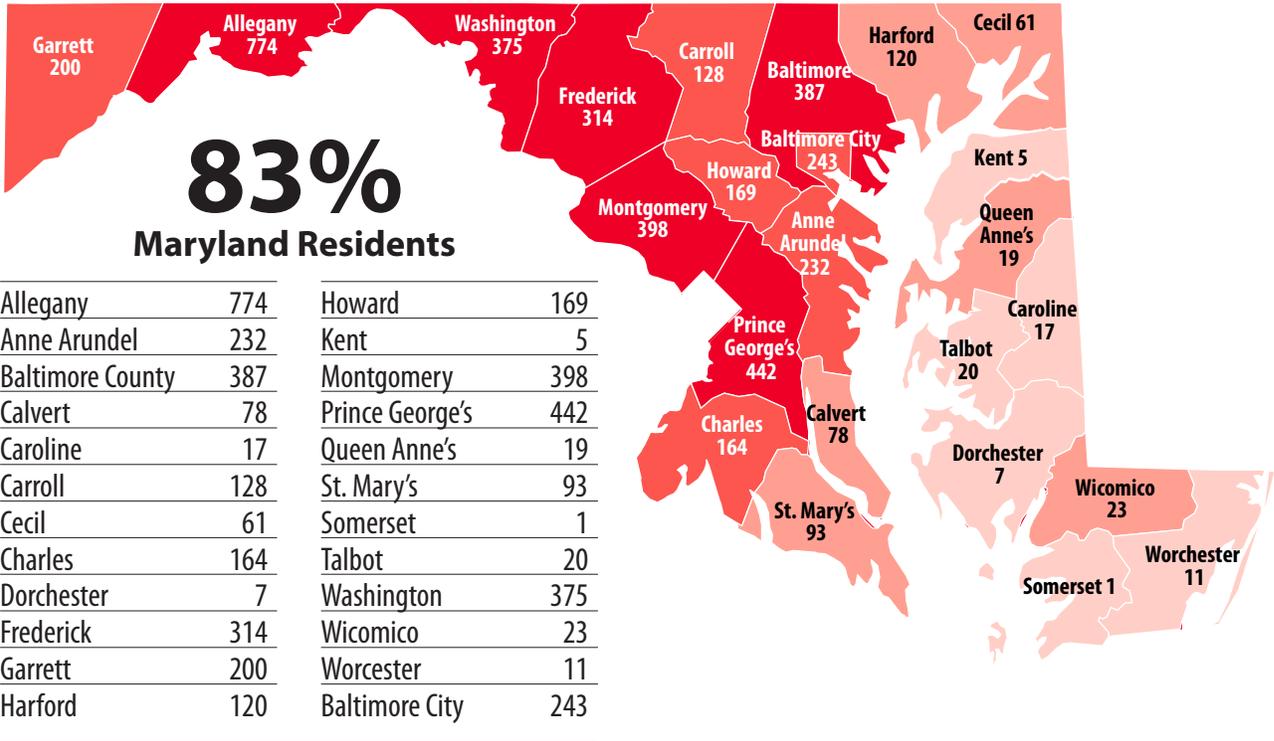
WE WISH TO EXPRESS OUR APPRECIATION FOR THE SUPPORT

of the University System of Maryland and its Board of Regents in advancing the needed funding thus far. The design of the building is nearly complete, and we are grateful for the \$11.70 million in planning and construction funds we have received. I urge you to proceed with the additional \$35.07 million in construction and equipment funds in the FY2021 budget, which will allow us to keep the project on track, as site work has already begun. We also urge the preauthorization of the \$46.66 million in FY2022 to complete the project. We are eager to continue moving forward with this project and ask for your support of the Governor's capital budget.

ADDITIONAL DATA

Student Enrollment by Maryland County

Fall 2019



Maryland Residents 4,279

ADDITIONAL DATA

Number of Students in Majors to be Housed in the New Education & Health Sciences Center by Maryland County

Fall 2019

| Maryland County | Athletic Training (B) | Early Child./Elem Ed (B) | EdLeadership EdD | Education MED (M) | Ed Leadership Cert (D) | Elementary Ed (B) | Elementary Ed (M) | Elem/Middle Sch (B) | Secondary Ed (M) | Exercise & Sport Sci (B) | Health Science (B) | Nursing (B) | Nursing (M) | Total |
|-----------------------|-----------------------|--------------------------|------------------|-------------------|------------------------|-------------------|-------------------|---------------------|------------------|--------------------------|--------------------|-------------|-------------|------------|
| Allegany | 4 | 28 | 19 | 58 | 3 | 8 | 3 | 10 | 10 | 14 | 33 | 25 | 11 | 226 |
| Anne Arundel | 7 | 10 | | 3 | | | 1 | 3 | | 9 | 9 | 20 | 2 | 20 |
| Balt County | 1 | 12 | 4 | 1 | | 1 | | 1 | | 20 | 12 | 82 | 5 | 18 |
| Calvert | | 3 | | 1 | | | | 2 | | 2 | 3 | 7 | | 18 |
| Caroline | | | | | | | | | | | | 1 | | 1 |
| Carroll | | 5 | 2 | 2 | | | | 2 | | 2 | 3 | 30 | 1 | 47 |
| Cecil | 1 | 2 | | | | | | | | 3 | 2 | 2 | 1 | 11 |
| Charles | 4 | 3 | 1 | 1 | | 2 | | 3 | | 6 | 10 | 4 | | 34 |
| Dorchester | | | | | | | | | | | | | | 0 |
| Frederick | 1 | 22 | 9 | 20 | | 5 | 4 | 6 | 1 | 8 | 4 | 63 | 5 | 148 |
| Garrett | 2 | 10 | 5 | 14 | 4 | 3 | | 4 | 1 | 3 | 6 | 10 | 4 | 66 |
| Harford | | 4 | 1 | | | | | | | 4 | 2 | 18 | | 29 |
| Howard | 1 | 5 | 2 | | | | | 1 | | 6 | 7 | 27 | 2 | 51 |
| Kent | | 1 | | | | | 1 | | | | | | | 2 |
| Montgomery | 3 | 14 | 3 | 5 | | 1 | 1 | 3 | | 16 | 18 | 48 | 4 | 116 |
| Prince Georges | 7 | 7 | 2 | 1 | | 1 | | 1 | | 24 | 21 | 14 | 6 | 84 |
| Queen Annes | | | | | | | | | | | | 2 | | 2 |
| St. Marys | | 2 | | | | 1 | | | | 8 | 3 | 6 | 1 | 21 |
| Somerset | | | | | | | | | | | | | | 0 |
| Talbot | | | | | | | | | | | 1 | . | 1 | 2 |
| Washington | 4 | 29 | 14 | 64 | 1 | 5 | 4 | 3 | 1 | 6 | 5 | 35 | 5 | 176 |
| Wicomico | | 1 | 1 | | | | | | | | | 3 | 1 | 6 |
| Worcester | | 1 | | | | | | | | | 1 | | | 2 |
| Baltimore City | 1 | 1 | 2 | 1 | | | | 4 | | 6 | 20 | 27 | 1 | 63 |

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