

FEBRUARY 21 AND 22, 2023
RESPONSE TO DEPARTMENT LEGISLATIVE SERVICES
HOUSE APPROPRIATIONS COMMITTEE (APP)

CHAIR, BEN BARNES
VICE CHAIR, MARK CHANG

SENATE BUDGET AND TAXATION (B&T) COMMITTEE

CHAIR, GUY GUZZONE

VICE CHAIR, JIM ROSAPEPE

FY 2024 LEGISLATIVE TESTIMONY

DR. HEIDI M. ANDERSON PRESIDENT, UMES



The University of Maryland Eastern Shore expresses sincere gratitude to former Governor Hogan and the Maryland Legislature for prior year funding. We presently want to thank Governor Moore and the Maryland Legislature for the proposed fiscal year 2024 fiscal and capital resources.





#### WE SOAR ABOVE AND BEYOND.

As a public 1890 land-grant Historically Black University that embraces diversity, UMES is committed to serving first-generation and underserved students and providing educational, research, and community engagement opportunities to transform the lives of its students who will impact the state, region, and the world.



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If you can't fly then run, if you can't run then walk, if you can't walk then crawl, but whatever you do you have to keep moving forward.

Martin Luther King, Jr.



#### Unique Funding Needs of UMES as an HBCU

- UMES serves primarily first-generation college students who need scholarship funding to complete their degree.
- Serving the unique needs of Black,
   Indigenous, People of Color (BIPOC) in the STEM fields.
- Meeting students from minority, educational and economically underserved communities with wraparound services to help them be successful.

- While UMES has had explosive growth in the endowment, we still lag behind other schools in the USM due to lack of funding for advancement activities and historic lower incomes of our graduates.
- Years of deferred maintenance due to funding shortfalls that have deteriorated beyond short of significant investment to repair and maintain.
- Meeting the needs of our land grant mission through agricultural research and extension.

#### HBCU Settlement Funding

- In alignment with its mission to provide an affordable quality education for all students, the University will provide academic scholarships for undergraduate and graduate students.
- Funds have been allocated for student success initiatives, such as advisors and tutors to assist in continuing to increase enrollment and retention. It will also provide financial support for students to participate in experiential learning projects and to present their research at regional and national conferences.
- The University has allocated funds for faculty/staff professional development. The funding provides an opportunity for the majority of the faculty to participate in workshops and seminars to help them maintain competence in their respective disciplines and to develop new techniques to enhance student success efforts.

- The University has also begun the process for expanding, improving, and maintaining existing programs: Including hiring new faculty, a recruiter, a transfer coordinator, and staff to assist with specialized program accreditation. A writing center will also be established to assist with thesis and dissertation development for graduate students.
- Lastly, the University has committed funding to support the start-up of 10 new academic programs and marketing.



#### Recently Added Programs

- BS Engineering Technology online modality approval for an existing program
- BS Hospitality and Tourism Management online modality approval for an existing program
- BS Construction Management Technology online modality approval for an existing program
- BS Human Ecology Child Development concentration online modality approval for an existing program
- BS Fashion Merchandising and Design new degree program
- BS Biomedical Engineering new degree program
- MS Data Science and Analytic Engineering new degree program and online modality approval
- MS Human Ecology new degree program and online modality approval
- MS Electrical and Mechatronics Engineering new degree program
- PhD Applied Computing and Engineering new degree program



## INCREASING ENROLLMENT **RETENTION RATE** 2nd year retention for the fall 2021 cohort represents a 10% increase over prior **70.9% Average GPA NEW PROGRAMS** UMES will be launching new programs in Fall of 2023 and Spring of 2024

## UMES is Soaring Enrollment Management

- UMES received an over \$2M investment from Partnership for Education Advancement. UMES is leveraging that investment assisting with enrollment management strategies and investment in career services for students.
- UMES increased its U.S. News and World Report ranking for the third year moving to 16th among HBCUs.



#### Agricultural Research and Education Center (AgRec) Building

The most recent projected cost for the AgRec Facility is \$31,244,000. A total of \$14,319,600 has already been secured from the USDA. UMES is now respectfully requesting an appropriation from the state of Maryland to close the balance of \$17,444,000.

This 25,231 sq. ft. complex will provide a wide range of enhancements to the UMES Ag teaching and research capacity. It includes a Genomics/Molecular Biology laboratory, Animal Science equipment, and teaching spaces. The AgRec facility will also accommodate a Microbiology/Plant Pathology laboratory that provides critical resources for regional agricultural business such as grain producers, vintners, and others.

This critical new resource will benefit the teaching and research mission of UMES, and also serve to support local businesses such as Perdue Foods, Mountaire, and affiliated family growers who produce for these larger companies.

# Legislative Priorities



#### Federal Appropriations for Research, Extension and Forestry: Status of Maryland State Match

## Legislative Priorities

UMES agricultural research and extension programs are focused on helping Marylanders address a range of challenges:

- Agriculture and Food with a Focus on Food Security Crops, poultry, small ruminants, precision agriculture, small scale and urban agriculture, food safety and quality, Agribusiness and economic development.
- Natural Resources and Environmental Sustainability water quality, watershed management, Maryland Coastal Bays Maryland's natural resources underpin a range of economic activities such as forestry-based industries, tourism, fisheries etc. and supporting quality-of-life issues.
- **Human Health and Development** Our nation faces a growing health challenge of obesity. Youth development, health, and nutrition instruction are essential to promote a healthy future.

#### **Funding**

- The authorization for Extension and Research appropriations for 1890 universities, requires that "the State shall provide matching funds from non-Federal sources."
- These matching funds have not been received, and while UMES is not requesting retroactive reimbursement, we do request matching support for FY '23 and henceforth.



## School of Pharmacy and Health Professions (SPHP) - Phase II including Veterinary Sciences

## Legislative Priorities

- Phase II of the Health Professions Complex will be a 100,000 sq. ft. building that increases opportunities for students and faculty, integrates resources, maximizes interprofessional education, and supports increased student enrollment to meet regional and national needs.
- The UMES SPHP provides learning and research opportunities for nearly 400 students each year, supporting the health care needs of thousands of Maryland citizens.
- Each county in the Delmarva region is designated as a Health Professional Shortage Area and/or a Medically Underserved Area, largely due to a lack of providers and the impediments of patients who lack the financial means to address their basic needs.
- There are only 33 veterinary colleges across the nation with a current estimated demand for an additional 7,500 10,000 veterinarians.
- It will include specialized labs and collaborative learning spaces. Like Phase I, the second facility will not only bolster UMES's educational offerings, but will also benefit the community.

