



## Support with Amendments

### House Appropriations Committee Capital Budget Subcommittee

March 4, 2024

Matt Power, President  
[mpower@micua.org](mailto:mpower@micua.org)

Thank you for the opportunity to provide written testimony regarding [HB 351 Creation of a State Debt - Maryland Consolidated Capital Bond Loan of 2024](#). I write in *support with amendments* of four proposed renovation projects at MICUA member institutions. The Governor's fiscal 2025 capital budget provides a total of \$8 million to be divided equally among projects at Johns Hopkins University, Maryland Institute College of Art, Mount St. Mary's University, and Notre Dame of Maryland University. **MICUA respectfully requests an additional \$4 million, for a total of \$12 million, to allow these projects to move forward.** These projects have all been endorsed by the MICUA Board of Trustees, are well-aligned with the goals identified in the *2022 Maryland State Plan for Higher Education* and are directly related to the academic priorities and missions of each institution. These facilities will be designed and renovated to maximize opportunities for student and faculty collaboration and to promote and facilitate interdisciplinary teaching, learning, and research. Further, these projects will help meet or exceed the postsecondary expectations of a Maryland K-12 population that is increasingly trained to expect state-of-the-art facilities.

Collectively, these projects will leverage over \$25 million in private resources to increase student enrollment, address workforce needs, attract research dollars, and support a vibrant economy. During the construction phase, the projects will support over 270 construction jobs.

### *Fiscal 2025 MICUA Capital Project Requests*

**Johns Hopkins University** requests **\$3 million** to support a \$16.6 million project to renovate and modernize space in the Wyman Park Building 1 for Krieger School of Arts and Sciences (KSAS) program relocation. This project will form a Social Sciences hub in Wyman Park Building 1 on the Johns Hopkins University Homewood campus in Baltimore City. The project will accommodate four

departments: Economics, Political Science, Anthropology, and Sociology, providing approximately 57,000 GSF of updated classrooms, seminar rooms, conference rooms, and offices. These renovations will provide much-needed upgrades and improvements to the School's academic and research facilities, modernizing KSAS facilities and improving space utilization. It will also offer a more cohesive environment for students and faculty and accommodate projected faculty growth.

**Maryland Institute College of Art** requests **\$3 million** to support an \$8.025 million renovation of the historic 66,000 GSF Main Building, which was originally constructed in the early 1900s. The Main Building serves as every student's entry point to the campus, as well as the core of the undergraduate fine arts educational programming and public engagement space. This renovation project will create accessible spaces for the broader community, transform and secure a historic glass and iron roof, upgrade studio spaces, and repoint masonry. The project will take place in one phase and establish up-to-date, publicly accessible convening, learning, and exhibition spaces.

**Mount St. Mary's University** requests **\$3 million** to support an \$8.1 million renovation of the 37,112 NASF/40,000 GSF Coad Science Building, which was originally built in 1964. The building is the centerpiece of the School of Natural Science and Mathematics, housing seven classrooms, 12 labs, and 27 offices. A separate project to construct a 10,000 GSF addition to the existing building is underway at an estimated cost of \$10.75 million. The expansion addresses a pressing need to accommodate enrollment growth in STEM disciplines but is insufficient on its own to support programmatic growth and curricular innovation. This project will renovate the existing facility to provide state-of-the-art classrooms, research laboratories, and support spaces on par with the new building addition that together will create a learning environment that supports programmatic innovation and student opportunity.

**Notre Dame of Maryland University** requests **\$3 million** in support of a \$7.1 million renovation of the 38,200 NASF/43,000 GSF Fourier Hall to create modern classrooms and interactive learning spaces for programs in Art, Art Therapy, and Business. Fourier Hall was built in 1940 and last renovated in 1999. The project will ensure that instructional classrooms, studios, and laboratories, the Gormley Art Gallery, and faculty and administrative spaces are modernized and used to their maximum capacity and effectiveness. The project will involve major and minor renovations including reconfiguration of space; addition, elimination, or replacement of doors, windows, casework, fixtures, furnishings, and equipment; and reconfiguration of mechanical, plumbing, electrical, fire protection, and technology-related systems. The renovation will also include a full or partial replacement of the building's custom tile roof and maintenance of the building envelope to mitigate ongoing water infiltration.

***Thank you for your ongoing support of the MICUA Capital Grant Program and your consideration of our fiscal 2025 request for an additional \$4 million.*** We sincerely appreciate our partnership with the State of Maryland and value your leadership on this issue.

**TO:** The Honorable Mark S. Chang, Chair  
*Capital Budget Subcommittee*

**FROM:** Michael Huber, Director  
*Maryland Government Affairs*

**DATE:** March 4, 2024

**RE:** Maryland Independent College and University Association (MICUA) Capital Grant Program

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On behalf of Johns Hopkins University (JHU), thank you for recognizing that the State's investment in Higher Education benefits all of Maryland. We appreciate the continued support of the Maryland independent College and University Association (MICUA), and respectfully urge your favorable report on the requested \$12 million for the MICUA capital grant program in the FY25 capital budget.

With MICUA's endorsement JHU seeks a \$3 million State capital grant in FY25 to augment JHU institutional funds in support of an estimated \$16.6 million, 57,000 gsf renovation of the Krieger School of Arts and Sciences (KSAS) Wyman Park Building 1.

### **Project Description**

Renovation and modernization will enable program relocation into an existing academic building on the JHU Homewood campus in Baltimore City. This project will accommodate relocation of Economics, Political Science, Anthropology, and Sociology from elsewhere on campus to create a Social Sciences hub. Renovated space on the 3<sup>rd</sup>, 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> floors will provide crucial upgrades and improvements to the academic and research facilities, modernizing KSAS facilities and improving space utilization. It will also offer a more cohesive environment and accommodate projected faculty growth for the planned increase across the four departments by nearly 30 new tenured/tenure-track faculty as well as the associated postdocs and graduate students in the next few years.

### **Justification**

As we shift campus space allocation, we intend to designate more shared space for graduate students, especially those in the Humanities and Social Sciences. This project is consistent with JHU's 2008 master plan, approved by the Board of Trustees and reviewed with the Baltimore City Department of Planning, to renovate selected buildings on campus with the most positive impact on program growth and contribute to a positive student experience.

We also seek to promote public-facing scholarship and community engagement. The engaged scholarship will come with an increased need for convenings and meetings that will bring a variety of public programs to campus. A renovated Social Sciences hub will present an inviting and welcoming space for such meetings.

KSAS is also realizing unprecedented faculty growth while simultaneously facing a shortage of available space on our Homewood Campus. We have developed a multi-year plan to increase space utilization through renovating several existing buildings and relocating all our Social Sciences Departments and many of our Humanities and Natural Sciences Departments in anticipation of adding over 70 faculty and enrolling nearly 650 undergraduate and graduate students within the next five years.

The planned renovation allows for smart and efficient use of existing space on campus. Many buildings on campus were designed and constructed to outdated pedagogies for a smaller student and faculty body and need to be updated to support 21<sup>st</sup> century learning principles (modular and flexible, active learning space, collaboration space, robust building service infrastructure, etc.). This building, in particular, poses unique challenges because it was originally constructed as a hospital. The 210,000 sf building is of significant value to KSAS and JHU. Investment by the University in renovating and adaptively reusing the former hospital reflects a sustainable and responsible alternative to demolition and replacement.

As part of the adaptive reuse of Wyman Park Building 1, a hospital built in the 1930s, there have been over \$25 million in investments since 2001, ranging from routine maintenance to classroom and office upgrades to departmental relocations. Preceding the KSAS Departmental Renovation project, in 2023 JHU completed a \$48 million building infrastructure project to address code/life safety requirements, provide a new core addition, and update infrastructure to support future space renovations within the building. JHU requires its renovations to be designed and built to meet or exceed building codes. With the Homewood campus being within Baltimore City, this project will meet International Green Construction Code requirements and LEED Silver equivalency.

### **Consequences of Not Completing the Project**

The University does not undertake this project lightly and has considered other alternatives. However, the Homewood campus does not have any vacant space; thus, space is leased near the campus, but this can be costly, and often not an appropriate option for programs involving teaching, research, and student participation in research. Leasing creates a physical disconnection of programs from the Homewood campus and, for the anticipated needs addressed by this building, would be detrimental to the academic mission of the University.

With more than 60 undergraduate majors and minors that cover the humanities, social sciences, and natural sciences KSAS also offers more than 40 full-time graduate programs and 20 part-time online graduate programs. Consolidating all social sciences programs to the Wyman Park Building 1 will make critical improvements so that programs are collocated to promote collaboration and efficiency for faculty, staff, and students. Without these relocations and renovations, it will be challenging to accommodate KSAS' projected growth and provide a world-class student experience.

### **Benefits to Maryland**

The University is a vital economic engine in Maryland attracting research grants, creating the innovations of tomorrow, and commercializing those innovations by creating start-up companies or passing on intellectual property to be advanced in other ways. The National Science Foundation most recent annual report on higher education Research and Development reported that for the 44<sup>th</sup> consecutive year, JHU surpassed all U.S universities in the amount of federal support it received for R&D spending.

KSAS, students learn from world-renowned experts, engage in innovative research, realize their entrepreneurial spirit, and expand their knowledge beyond the classroom which serves the State of Maryland via programs, including:

- **The Poverty Research Lab:** JHU faculty and students work with local organizations, policymakers, and community members, to develop research projects that advance evidence to increase social mobility and decrease inequality by race and income. This program is directly aligned with the administration's priority to end child poverty by advancing research to improve policy and practice on this critical issue.
- **The 21st Century Cities Initiative:** conducts original urban research, issuing policy-relevant reports to stimulate public policy debates.
- **The Ecological Design Collective:** a collaborative community of researchers, designers, activists, and artists working to conceive and develop alternative ecological futures.

This project will provide hundreds of construction jobs during the anticipated 12-month construction phase. As part of Johns Hopkins' commitment to economic inclusion, and the HopkinsLocal program, this project has an established goal of a minimum of twenty percent (20%) participation by Minority and Women-owned businesses (MBEs) and thirteen percent (13%) participation with Local Business Enterprises that have offices within the limits of Baltimore City.

Thank you for your continued commitment to independent higher education in the State of Maryland, and for the steadfast support of MICUA and JHU. The State's investment in facilities that support our research and academic missions are incredibly valuable in our efforts to secure research funding and recruitment of the best and brightest faculty and students. We respectfully urge your favorable report of MICUA's request for \$12 million to support the projects in the FY25 capital budget.



**House Appropriations Committee  
Capital Budget Subcommittee**

**March 4, 2024  
Cecilia McCormick, Interim President**

On behalf of Maryland Institute College of Art (MICA), thank you for recognizing that capital support for the State's independent colleges and universities is a wise investment that benefits all of Maryland. We are grateful for the Maryland General Assembly's steadfast support of the MICA capital grant program.

MICA's FY2025 request of \$3 million is for the renovation of the Historic Main Building. The historic Main Building will be updated and renovated to serve as a center for public engagement through programs and exhibitions, student learning spaces through studio and fine arts programs and for leadership, admissions and administration.

Currently, the Main Building is home to painting and drawing studios, undergraduate photography and foundation departments, two departmental galleries, the offices of undergraduate admissions and academic affairs, and the office of president. Though it is no longer the College's only academic facility, it remains the heart of MICA's campus and one of the principal cultural landmarks in Baltimore and the historic district of Bolton Hill.

The Main Building is in dire need of rehabilitation of its unique glass and iron roof as well as renovation of outdated restrooms, accessibility ramps and public and academic space throughout the building. This building serves all of MICA's students during their time at MICA through academic and studio classroom space throughout the facility as well as office, exhibition and meeting space. The critical role of the building would be in jeopardy without securing the integrity of the building through these much-needed renovations.

MICA's new mission is to: "EMPOWER students to forge creative, purposeful lives and careers in a diverse and changing world. THRIVE with Baltimore. MAKE the world we imagine." The mission includes the commitment to "thrive with Baltimore" and to the importance of artists, designers, and educators as cultural innovators and agents of creative and progressive social change. MICA's mission aligns the delivery of a holistic art and design education with a focus on community-based and partnered programming that informs students' development and professional practice. The facility will support MICA's mission by providing a hub for the campus.

As MICA refines its mission and strategic plan, the creation of well-functioning, fully equipped facilities dedicated to interdisciplinary and community oriented space has become a top priority. The Main Building is the iconic core of the campus and facilitating students, faculty and staff while welcoming deep engagement and interaction with the many communities and organizations and publics of Baltimore. This building serves the entire campus as well as the central leadership of the school and requires programmatic adjacencies that will strengthen the mission of MICA, leadership in the field, and MICA's connection to its local and global partners. The newly renovated Main Building would be efficient, utilitarian and, at the same time, will display the quality and reputation of the oldest, continually degree-granting, art and design

College in the country. The building is a testament to MICA's commitment to learning through real-life, practice-based, and community-engaged approaches. This renovation will provide ample space for informal and formal learning, meeting space, social gatherings, and events production.

MICA wants to continue to expand its role as an engaged, publicly oriented college with a foundation in fine arts and an expansive commitment to transformative research and pedagogical agenda that embraces emerging design practices. The Main Building will be able to sustain its critical role on campus while promoting 21st century design agenda and educational practice in an interdisciplinary and publicly engaged environment. The renovation project is part of MICA's Strategic Plan and is in keeping with the recently updated MICA Campus Master Plan.

With increased demand throughout the State for economic growth through new industries and innovative technologies, as well as workforce development and sustainable careers, MICA's students are poised to play a key role in Maryland's future. With adequate resources, such as those that would be made possible by an innovative learning and development facility on campus, MICA can facilitate the exploration of design and creative thinking on community-based challenges, can contribute to research and development of new products, digital media and enterprise systems, and can help to prepare future leaders in the field. Adequate focused support and resources will enable MICA to prepare students for innovative industries that are yet to be born. In partnership with the State, MICA can help anticipate future trends while building a highly qualified workforce that both feeds and inspires the creation of new businesses in Maryland.

Thank you for your continued efforts on behalf of Maryland Institute College of Art. We are grateful for your generous support.



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**House Appropriations Committee  
Capital Budget Subcommittee  
Monday, March 4, 2024**

**William E. Davies, CPA  
Vice President for Business & Finance**

On behalf of Mount St. Mary's University, thank you for the capital support of Maryland's independent colleges and universities. This wise and valuable investment benefits the entire state. We are grateful for the Maryland General Assembly's continued recognition of the vital role of independent colleges and universities in educating nearly 55,000 students annually and providing 27 percent of the four-year degrees conferred in Maryland. We are proud of these accomplishments which demonstrate the impact of being the beneficiary of only 4 percent of Maryland's investment in higher education.

Mount St. Mary's University's FY2025 request of **\$3 million** is for the renovation of the Coad Science Building. As the Mount further advances its academic initiatives into the 21st century and beyond and continues to grow STEM enrollments, state-of-the-art instructional spaces are a necessary catalyst for propelling research, learning and workforce development to a higher level. The Coad Science Building, built in 1964, is a 50,100-square-foot structure occupying three stories in the center of campus. This facility is home to our School of Natural Science and Mathematics and currently houses 7 classrooms, 12 labs, and 27 offices. The project will include a much-needed redesign and upgrade of existing spaces to align with and support our recent 21,000 square foot addition. This request is for planning and construction to be performed commencing in the winter of 2024 with completion in the summer of 2026.

Mount St. Mary's STEM programs are undergoing tremendous growth and evolution. The enrollment in Natural Sciences, Math/Computer Science/Cybersecurity, Neuroscience, and Psychology has increased 68%, 351 %, 53% and 82% respectfully ... and continues to grow! This growth is driven in part by expansion into highly relevant programs such as Data Science and Pre-Allied Health offerings. To remain on this trajectory of academic excellence requires focusing resources so that we can expand and modernize our STEM education facilities and provide a state-of-the-art learning environment that is commensurate with the Mount's outstanding academic programs. In our current science building, the infrastructure is aged and, in some cases, failing. Classroom space is limited (thus creating significant scheduling challenges), dated, and lacks configurability required for modern pedagogical practices. Laboratory space is insufficient and inflexible, limiting the exposure to cutting edge research techniques that the Mount can safely provide for our students. Additionally, our current STEM education facility lacks the collaborative

spaces that serve as the focal point for student engagement and is essential to solving society's most important interdisciplinary problems.

Graduates of Mount St. Mary's University serve in countless leadership positions throughout the State: in government, business, education, medicine, law, athletics, and many other industries. Furthermore, 58% of the University's student population originates in the State of Maryland. The University is poised to serve the State of Maryland by developing ethical leaders and outstanding professionals as it has for 211 years. The proposed renovation of STEM education facilities will significantly bolster the University's capacity and capability to fortify and advance its longstanding commitment to serving both the State and the nation. This project constitutes a critical component in accommodating the growing number of STEM graduates, thereby aligning with the State's strategic priority of achieving a substantial increase in STEAM graduates, reaching a target of 150,000 by the year 2027.

Mount St. Mary's University is the second largest employer in Northern Frederick County, slightly surpassed by the Federal Emergency Management Agency. We are committed to strengthening Maryland's regional economy and economic competitiveness.

The University plans to raise over \$3.5 million in matching funds to support the renovation of the Coad Science Building.

Thank you for your continued efforts and support of the mission of independent colleges and universities to serve Maryland's higher education needs and for your favorable consideration of our **request for a \$3 million MICUA capital grant**. This funding is critical to enable Mount St. Mary's University to continue its quest to graduate ethical leaders who are inspired by a passion for learning and lead lives of significance as well as meet the needs for a highly skilled workforce in Maryland.





NOTRE DAME  
OF MARYLAND  
UNIVERSITY

**House Appropriations Committee  
Capital Budget Subcommittee  
Monday, March 4, 2024**

**Marylou Yam, Ph.D.  
President**

On behalf of Notre Dame of Maryland University (“NDMU” or “the University”) and the University’s Board of Trustees, thank you for the Maryland General Assembly’s steadfast capital support of Maryland’s independent colleges and universities. We are very grateful for the Maryland General Assembly’s continued wise investment in independent higher education in Maryland.

In alignment with the University's 2020-2025 Strategic Plan - *Going Beyond: Vision 2025* - NDMU requests \$3.0 million to renovate Fourier Hall, an Art Deco building which opened in 1940 and last renovated in 1999, to update the existing infrastructure and design of the building to maintain, enrich, and expand the academic experience of the University's Business, Art, and Art Therapy related programs. Fourier Hall is one of the most prominent landmark buildings on Notre Dame's campus and houses its Departments of Business and Economics, Art Therapy, and Art. The project will ensure that instructional classrooms, labs, and studios, the Gormley Art Gallery ("the Gallery"), and faculty and shared spaces are modernized and used to their maximum capacity and effectiveness. Additionally, the renovation would include a partial replacement of the building's custom tile roof and maintenance of the building envelope to mitigate ongoing water infiltration. The mechanical infrastructure of the building will also be addressed to enhance the life span of the building and student experience. The total project cost of this renovation is estimated to be \$7.1 million.

For many undergraduate and graduate students, Fourier Hall is not only the first building they enter on campus, but also the building where they spend much of their time in classes or studying. However, water leaks and associated damage and remediation have intermittently put classrooms, offices, and shared spaces offline. The Fourier Library (former College-wide library) is a potential showcase space, large enough to host classes, student research presentations and professional development sessions of up to 100 people. The room retains much of its original grandeur and benefits from the Stern-designed lighting, plus its proximity to the grand lobby, but it must be modernized for 21st century learning. Classrooms, labs, and studio spaces used by the Departments of Business and Economics, Art Therapy, and Art need upgrades to meet student learning outcomes and to accommodate additional program growth.

Fourier Hall is a key part of the University's liberal arts and professional education programs. Continued patchwork repairs to the Fourier roof will eventually cease to be effective and a full or partial roof will be needed. It is imperative that students preparing to move into rapidly changing and expanding careers in business, information technology, risk management, art therapy, etc. are

exposed to a relevant curriculum practiced in a modern 21<sup>st</sup> century facility. Graduates not properly versed with cutting edge skills and technology will be disadvantaged entering today's modern workforce.

Notre Dame's Department of Business and Economics includes undergraduate and graduate programs in Business and also offers master's degrees and post-baccalaureate certificates in nonprofit management and risk management-an area of high demand within the region. The Art Department offers undergraduate programs and specializations in Digital Media Arts, Studio Art, Art History, and Photography, and in collaboration with the Psychology Department, offers Maryland's first undergraduate and first and only graduate degrees in Art Therapy. Improvements to Fourier will benefit and help spur growth in these programs to meet critical state and regional workforce needs. Baltimore is known not only for being home to many large nonprofit organizations, but increasingly, for its welcoming atmosphere for artists, which is becoming part of the Baltimore brand. The Gallery within Fourier hosts a significant national print competition, serves as an Artscape associated gallery, and hosts a number of exhibitions by locally and nationally known artists, as well as student exhibitions, all open to the community.

Notre Dame excels at graduating individuals of minority backgrounds who enter business and STEAM careers, supporting the State's goals of "55% by 2025" and of educational excellence at institutions with diverse missions serving diverse student populations. In NDMU's traditional undergraduate population, of which 85% are Maryland residents, 51% of students are of a minority ethnic background, 24% are first generation, and 50% are Pell eligible. U.S. News & World Report ranked NDMU #18 on the Top Performers in Social Mobility ranking, making it #1 among Maryland institutions.

NDMU has a long history of successfully reaching our expectations for funding capital projects, raising over \$5M for our most recent renovation of the Knott Science Building (FY2021 Capital Grant) as a part of NDMU's soon to be concluded \$50M capital campaign. Of the \$7.1M associated with this renovation project, NDMU anticipates receiving \$3.0 million from the State of Maryland and leveraging the grant to raise \$4.1M from private fundraising and external grants as a part of a special campaign for Fourier.

We sincerely appreciate the past commitment of the State of Maryland and ask for your continued support. Thank you for your consideration of this project. If you have any questions regarding this project, please feel free to follow up with me or Greg FitzGerald, Chief of Staff & Vice President of Planning and External Affairs at (410) 532-5109 or [gfitzgerald@ndm.edu](mailto:gfitzgerald@ndm.edu).

**Current FY2025 Capital Budget Allocation: \$2.0 million**

**Requested FY2025 Capital Budget Appropriation: \$3.0 million**



## Support with Amendments

### Senate Budget and Taxation Committee Capital Budget Subcommittee

March 5, 2024

Matt Power, President  
[mpower@micua.org](mailto:mpower@micua.org)

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**TO:** The Honorable Craig J. Zucker, Chair  
*Budget and Taxation, Capital Budget Subcommittee*

**FROM:** Michael Huber, Director  
*Maryland Government Affairs*

**DATE:** March 5, 2024

**RE:** Maryland Independent College and University Association Capital Grant Program

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The University is a vital economic engine in Maryland attracting research grants, creating the innovations of tomorrow, and commercializing those innovations by creating start-up companies or passing on intellectual property to be advanced in other ways. The National Science Foundation most recent annual report on higher education Research and Development reported that for the 44<sup>th</sup> consecutive year, JHU surpassed all U.S universities in the amount of federal support it received for R&D spending.

KSAS, students learn from world-renowned experts, engage in innovative research, realize their entrepreneurial spirit, and expand their knowledge beyond the classroom which serves the State of Maryland via programs, including:

- **The Poverty Research Lab:** JHU faculty and students work with local organizations, policymakers, and community members, to develop research projects that advance evidence to increase social mobility and decrease inequality by race and income. This program is directly aligned with the administration's priority to end child poverty by advancing research to improve policy and practice on this critical issue.
- **The 21st Century Cities Initiative:** conducts original urban research, issuing policy-relevant reports to stimulate public policy debates.
- **The Ecological Design Collective:** a collaborative community of researchers, designers, activists, and artists working to conceive and develop alternative ecological futures.

This project will provide hundreds of construction jobs during the anticipated 12-month construction phase. As part of Johns Hopkins' commitment to economic inclusion, and the HopkinsLocal program, this project has an established goal of a minimum of twenty percent (20%) participation by Minority and Women-owned businesses (MBEs) and thirteen percent (13%) participation with Local Business Enterprises that have offices within the limits of Baltimore City.

Thank you for your continued commitment to independent higher education in the State of Maryland, and for the steadfast support of MICUA and JHU. The State's investment in facilities that support our research and academic missions are incredibly valuable in our efforts to secure research funding and recruitment of the best and brightest faculty and students. We respectfully urge your favorable report of MICUA's request for \$12 million to support the projects in the FY25 capital budget.



**Senate Budget and Taxation Committee  
Capital Budget Subcommittee**

**March 5, 2024**

**Cecilia McCormick, Interim President**

On behalf of Maryland Institute College of Art (MICA), thank you for recognizing that capital support for the State's independent colleges and universities is a wise investment that benefits all of Maryland. We are grateful for the Maryland General Assembly's steadfast support of the MICUA capital grant program.

MICA's FY2025 request of \$3 million is for the renovation of the Historic Main Building. The historic Main Building will be updated and renovated to serve as a center for public engagement through programs and exhibitions, student learning spaces through studio and fine arts programs and for leadership, admissions and administration.

Currently, the Main Building is home to painting and drawing studios, undergraduate photography and foundation departments, two departmental galleries, the offices of undergraduate admissions and academic affairs, and the office of president. Though it is no longer the College's only academic facility, it remains the heart of MICA's campus and one of the principal cultural landmarks in Baltimore and the historic district of Bolton Hill.

The Main Building is in dire need of rehabilitation of its unique glass and iron roof as well as renovation of outdated restrooms, accessibility ramps and public and academic space throughout the building. This building serves all of MICA's students during their time at MICA through academic and studio classroom space throughout the facility as well as office, exhibition and meeting space. The critical role of the building would be in jeopardy without securing the integrity of the building through these much-needed renovations.

MICA's new mission is to: "EMPOWER students to forge creative, purposeful lives and careers in a diverse and changing world. THRIVE with Baltimore. MAKE the world we imagine." The mission includes the commitment to "thrive with Baltimore" and to the importance of artists, designers, and educators as cultural innovators and agents of creative and progressive social change. MICA's mission aligns the delivery of a holistic art and design education with a focus on community-based and partnered programming that informs students' development and professional practice. The facility will support MICA's mission by providing a hub for the campus.

As MICA refines its mission and strategic plan, the creation of well-functioning, fully equipped facilities dedicated to interdisciplinary and community oriented space has become a top priority. The Main Building is the iconic core of the campus and facilitating students, faculty and staff while welcoming deep engagement and interaction with the many communities and organizations and publics of Baltimore. This building serves the entire campus as well as the central leadership of the school and requires programmatic adjacencies that will strengthen the mission of MICA, leadership in the field, and MICA's connection to its local and global partners. The newly renovated Main Building would be efficient, utilitarian and, at the same time, will display the quality and reputation of the oldest, continually degree-granting, art and design



College in the country. The building is a testament to MICA's commitment to learning through real-life, practice-based, and community-engaged approaches. This renovation will provide ample space for informal and formal learning, meeting space, social gatherings, and events production.

MICA wants to continue to expand its role as an engaged, publicly oriented college with a foundation in fine arts and an expansive commitment to transformative research and pedagogical agenda that embraces emerging design practices. The Main Building will be able to sustain its critical role on campus while promoting 21st century design agenda and educational practice in an interdisciplinary and publicly engaged environment. The renovation project is part of MICA's Strategic Plan and is in keeping with the recently updated MICA Campus Master Plan.

With increased demand throughout the State for economic growth through new industries and innovative technologies, as well as workforce development and sustainable careers, MICA's students are poised to play a key role in Maryland's future. With adequate resources, such as those that would be made possible by an innovative learning and development facility on campus, MICA can facilitate the exploration of design and creative thinking on community-based challenges, can contribute to research and development of new products, digital media and enterprise systems, and can help to prepare future leaders in the field. Adequate focused support and resources will enable MICA to prepare students for innovative industries that are yet to be born. In partnership with the State, MICA can help anticipate future trends while building a highly qualified workforce that both feeds and inspires the creation of new businesses in Maryland.

Thank you for your continued efforts on behalf of Maryland Institute College of Art. We are grateful for your generous support.



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**Senate Budget and Taxation Committee  
Capital Budget Subcommittee  
Tuesday, March 5, 2024**

**Christine Seitz McCauslin, Ph.D.**

**Dean, School of Health Professions  
Dean, School of Natural Science and Mathematics  
Professor of Biochemistry**

On behalf of Mount St. Mary's University, thank you for the capital support of Maryland's independent colleges and universities. This wise and valuable investment benefits the entire state. We are grateful for the Maryland General Assembly's continued recognition of the vital role of independent colleges and universities in educating nearly 55,000 students annually and providing 27 percent of the four-year degrees conferred in Maryland. We are proud of these accomplishments which demonstrate the impact of being the beneficiary of only 4 percent of Maryland's investment in higher education.

Mount St. Mary's University's FY2025 request of **\$3 million** is for the renovation of the Coad Science Building. As the Mount further advances its academic initiatives into the 21st century and beyond and continues to grow STEM enrollments, state-of-the-art instructional spaces are a necessary catalyst for propelling research, learning and workforce development to a higher level. The Coad Science Building, built in 1964, is a 50,100-square-foot structure occupying three stories in the center of campus. This facility is home to our School of Natural Science and Mathematics and currently houses 7 classrooms, 12 labs, and 27 offices. The project will include a much-needed redesign and upgrade of existing spaces to align with and support our recent 21,000 square foot addition. This request is for planning and construction to be performed commencing in the winter of 2024 with completion in the summer of 2026.

Mount St. Mary's STEM programs are undergoing tremendous growth and evolution. The enrollment in Natural Sciences, Math/Computer Science/Cybersecurity, Neuroscience, and Psychology has increased 68%, 351 %, 53% and 82% respectfully ... and continues to grow! This growth is driven in part by expansion into highly relevant programs such as Data Science and Pre-Allied Health offerings. To remain on this trajectory of academic excellence requires focusing resources so that we can expand and modernize our STEM education facilities and provide a state-of-the-art learning environment that is commensurate with the Mount's outstanding academic programs. In our current science building, the infrastructure is aged and, in some cases, failing. Classroom space is limited (thus creating significant scheduling challenges), dated, and lacks configurability required for modern pedagogical practices. Laboratory space is insufficient and

inflexible, limiting the exposure to cutting edge research techniques that the Mount can safely provide for our students. Additionally, our current STEM education facility lacks the collaborative spaces that serve as the focal point for student engagement and is essential to solving society's most important interdisciplinary problems.

Graduates of Mount St. Mary's University serve in countless leadership positions throughout the State: in government, business, education, medicine, law, athletics, and many other industries. Furthermore, 58% of the University's student population originates in the State of Maryland. The University is poised to serve the State of Maryland by developing ethical leaders and outstanding professionals as it has for 211 years. The proposed renovation of STEM education facilities will significantly bolster the University's capacity and capability to fortify and advance its longstanding commitment to serving both the State and the nation. This project constitutes a critical component in accommodating the growing number of STEM graduates, thereby aligning with the State's strategic priority of achieving a substantial increase in STEAM graduates, reaching a target of 150,000 by the year 2027.

Mount St. Mary's University is the second largest employer in Northern Frederick County, slightly surpassed by the Federal Emergency Management Agency. We are committed to strengthening Maryland's regional economy and economic competitiveness.

The University plans to raise over \$3.5 million in matching funds to support the renovation of the Coad Science Building.

Thank you for your continued efforts and support of the mission of independent colleges and universities to serve Maryland's higher education needs and for your favorable consideration of our **request for a \$3 million MICUA capital grant**. This funding is critical to enable Mount St. Mary's University to continue its quest to graduate ethical leaders who are inspired by a passion for learning and lead lives of significance as well as meet the needs for a highly skilled workforce in Maryland.



NOTRE DAME  
OF MARYLAND  
UNIVERSITY

**Senate Budget and Taxation Committee  
Capital Budget Subcommittee  
March 5, 2024**

**Marylou Yam, Ph.D.  
President**

On behalf of Notre Dame of Maryland University (“NDMU” or “the University”) and the University’s Board of Trustees, thank you for the Maryland General Assembly’s steadfast capital support of Maryland’s independent colleges and universities. We are very grateful for the Maryland General Assembly’s continued wise investment in independent higher education in Maryland.

In alignment with the University's 2020-2025 Strategic Plan - *Going Beyond: Vision 2025* - NDMU requests \$3.0 million to renovate Fourier Hall, an Art Deco building which opened in 1940 and last renovated in 1999, to update the existing infrastructure and design of the building to maintain, enrich, and expand the academic experience of the University's Business, Art, and Art Therapy related programs. Fourier Hall is one of the most prominent landmark buildings on Notre Dame's campus and houses its Departments of Business and Economics, Art Therapy, and Art. The project will ensure that instructional classrooms, labs, and studios, the Gormley Art Gallery ("the Gallery"), and faculty and shared spaces are modernized and used to their maximum capacity and effectiveness. Additionally, the renovation would include a partial replacement of the building's custom tile roof and maintenance of the building envelope to mitigate ongoing water infiltration. The mechanical infrastructure of the building will also be addressed to enhance the life span of the building and student experience. The total project cost of this renovation is estimated to be \$7.1 million.

For many undergraduate and graduate students, Fourier Hall is not only the first building they enter on campus, but also the building where they spend much of their time in classes or studying. However, water leaks and associated damage and remediation have intermittently put classrooms, offices, and shared spaces offline. The Fourier Library (former College-wide library) is a potential showcase space, large enough to host classes, student research presentations and professional development sessions of up to 100 people. The room retains much of its original grandeur and benefits from the Stern-designed lighting, plus its proximity to the grand lobby, but it must be modernized for 21st century learning. Classrooms, labs, and studio spaces used by the Departments of Business and Economics, Art Therapy, and Art need upgrades to meet student learning outcomes and to accommodate additional program growth.

Fourier Hall is a key part of the University's liberal arts and professional education programs. Continued patchwork repairs to the Fourier roof will eventually cease to be effective and a full or partial roof will be needed. It is imperative that students preparing to move into rapidly changing and expanding careers in business, information technology, risk management, art therapy, etc. are

exposed to a relevant curriculum practiced in a modern 21<sup>st</sup> century facility. Graduates not properly versed with cutting edge skills and technology will be disadvantaged entering today's modern workforce.

Notre Dame's Department of Business and Economics includes undergraduate and graduate programs in Business and also offers master's degrees and post-baccalaureate certificates in nonprofit management and risk management-an area of high demand within the region. The Art Department offers undergraduate programs and specializations in Digital Media Arts, Studio Art, Art History, and Photography, and in collaboration with the Psychology Department, offers Maryland's first undergraduate and first and only graduate degrees in Art Therapy. Improvements to Fourier will benefit and help spur growth in these programs to meet critical state and regional workforce needs. Baltimore is known not only for being home to many large nonprofit organizations, but increasingly, for its welcoming atmosphere for artists, which is becoming part of the Baltimore brand. The Gallery within Fourier hosts a significant national print competition, serves as an Artscape associated gallery, and hosts a number of exhibitions by locally and nationally known artists, as well as student exhibitions, all open to the community.

Notre Dame excels at graduating individuals of minority backgrounds who enter business and STEAM careers, supporting the State's goals of "55% by 2025" and of educational excellence at institutions with diverse missions serving diverse student populations. In NDMU's traditional undergraduate population, of which 85% are Maryland residents, 51% of students are of a minority ethnic background, 24% are first generation, and 50% are Pell eligible. U.S. News & World Report ranked NDMU #18 on the Top Performers in Social Mobility ranking, making it #1 among Maryland institutions.

NDMU has a long history of successfully reaching our expectations for funding capital projects, raising over \$5M for our most recent renovation of the Knott Science Building (FY2021 Capital Grant) as a part of NDMU's soon to be concluded \$50M capital campaign. Of the \$7.1M associated with this renovation project, NDMU anticipates receiving \$3.0 million from the State of Maryland and leveraging the grant to raise \$4.1M from private fundraising and external grants as a part of a special campaign for Fourier.

We sincerely appreciate the past commitment of the State of Maryland and ask for your continued support. Thank you for your consideration of this project. If you have any questions regarding this project, please feel free to follow up with me or Greg FitzGerald, Chief of Staff & Vice President of Planning and External Affairs at (410) 532-5109 or [gfitzgerald@ndm.edu](mailto:gfitzgerald@ndm.edu).

**Current FY2025 Capital Budget Allocation:** \$2.0 million

**Requested FY2025 Capital Budget Appropriation:** \$3.0 million