

# Maryland State Department of Education

## MISSION

The mission of the Maryland State Department of Education is ensuring Maryland residents have access to efficient systems of public education and rehabilitation services. The Maryland State Department of Education provides leadership, support, and accountability for effective systems of public education and rehabilitation services with a focus on excellence, equity, and efficiency.

## VISION

The Maryland State Department of Education will ensure all students have access to a world class educational system that prepares them to graduate ready for post-secondary learning, rewarding work and success in society and life.

## KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

### Goal 1. Achievement will improve for each student.

**Obj. 1.1** The percentage of students that have met or exceeded expectations in English/Language Arts and Mathematics on State Assessments will be increased from baseline data established by the 2014-15 administration of the new (Partnership for Assessment of Readiness for College and Careers) PARCC assessments.

Performance Measures	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Act.	2018 Est.	2019 Est.
<b>English/Language Arts - Level 4 (Met Expectations) or Level 5 (Exceeds Expectations)</b>							
Grade 3	N/A	N/A	38.1%	37.5%	39.8%	42.1%	44.4%
Grade 4	N/A	N/A	40.1%	40.3%	41.9%	44.1%	46.4%
Grade 5	N/A	N/A	40.1%	39.4%	41.4%	43.7%	45.9%
Grade 6	N/A	N/A	36.2%	37.0%	38.4%	40.8%	43.1%
Grade 7	N/A	N/A	38.7%	39.4%	43.0%	45.2%	47.4%
Grade 8	N/A	N/A	40.4%	38.6%	38.9%	41.3%	43.6%
Grade 10	N/A	N/A	39.7%	44.4%	49.3%	51.3%	53.2%
<b>Mathematics - Level 4 (Met Expectations) or Level 5 (Exceeds Expectations)</b>							
Grade 3	N/A	N/A	36.4%	44.0%	43.0%	45.2%	47.9%
Grade 4	N/A	N/A	30.6%	37.0%	37.5%	39.9%	42.3%
Grade 5	N/A	N/A	29.9%	36.5%	35.5%	38.0%	40.5%
Grade 6	N/A	N/A	29.5%	32.6%	32.2%	34.8%	37.4%
Grade 7	N/A	N/A	21.3%	24.2%	25.4%	28.3%	31.1%
Grade 8	N/A	N/A	23.2%	21.9%	16.8%	20.0%	23.2%
Algebra I	N/A	N/A	31.2%	35.6%	36.5%	38.9%	41.4%
Algebra II	N/A	N/A	20.2%	26.8%	27.3%	30.1%	32.9%

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**Obj. 1.2** The participation and performance of all high school student subgroups in challenging instructional programs will increase each year.

Performance Measures	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Act.	2018 Est.	2019 Est.
SAT Reasoning Test – Public school participants	39,824	41,620	41,221	40,286	N/A	N/A	N/A
Advanced Placement (AP) – Public school participants	57,354	58,421	57,314	57,839	58,981	59,000	59,100
AP – Number of exams	108,863	110,397	109,085	109,487	110,846	110,900	110,950
AP Exams – Receiving grade 3, 4 or 5	65,658	67,287	66,544	67,870	69,914	69,950	69,980
Graduates meeting USM Entrance Requirements	61%	60%	59%	54%	N/A	N/A	N/A
Dual Completion – Career and Technology Education/USM	6,635	7,225	7,509	7,703	N/A	N/A	N/A

**Obj. 1.3** The percentage of children entering kindergarten ready to learn will increase annually from the new baseline established in 2014-15 of 47 percent.

Performance Measures	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Act.	2018 Est.	2019 Est.
Enrollment in: Prekindergarten	29,671	29,811	30,385	31,868	32,088	32,195	32,651
Kindergarten	66,896	67,548	66,200	64,930	64,472	63,656	62,494
Maryland Infants and Toddlers Program	16,296	16,547	17,105	17,503	17,697	17,893	18,090
Preschool Special Education	13,062	13,136	13,105	13,473	13,885	14,309	14,745
Head Start	12,731	12,747	10,550	10,005	8,891	8,775	8,775
Number of Judith P. Hoyer Enhancement Centers (Judy Centers)	25	26	35	52	51	47	42
Capacity of child care providers	218,480	218,632	220,256	219,047	215,532	214,516	212,757
Number of children served by Child Care Subsidy (POC) Program	16,843	18,488	18,015	15,194	13,872	13,872	13,872
Percentage of regulated providers enrolling children eligible for child care subsidy	28.6%	30.1%	29.9%	26.7%	24.7%	23.2%	21.6%
<sup>1</sup> Percentage of children entering Kindergarten rated "fully ready"	82.0%	83.0%	46.8%	45.2%	42.7%	44.7%	46.7%
Special Education	57.0%	56.0%	19.8%	18.9%	18.9%	20.9%	22.9%
ELL (English Language Learners)	69.0%	72.0%	20.2%	20.9%	20.2%	23.0%	25.0%
FARMS (Free and Reduced-Price Meals)	76.9%	77.0%	35.7%	33.2%	32.6%	34.6%	36.6%
Percentage of income-eligible families receiving child care subsidies	15.0%	18.1%	16.0%	13.3%	12.6%	12.7%	12.9%
Percent of child care providers participating in the credentialing program	19.9%	23.0%	18.0%	16.9%	19.6%	21.6%	23.8%
Percentage of child care facilities in compliance with critical health and safety standards	94.5%	95.3%	98.0%	93.8%	93.8%	95.0%	95.0%
Number of early childhood programs participating in MD EXCELS	330	2,867	5,249	4,591	4,457	4,475	4,500
Number of early childhood programs published in MD EXCELS	N/A	748	2,144	3,512	3,963	4,000	4,100

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**Obj. 1.4** The number of students in the Juvenile Services Education Program earning a Maryland high school diploma (HSD) will increase annually by 5 percent or more, and the percentage of students demonstrating academic gains in both reading and mathematics will be 60 percent or more.

Performance Measures	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Act.	2018 Est.	2019 Est.
July 1 enrollment	318	576	487	413	462	392	390
Total students served per year	5,064	5,482	4,736	4,348	4,032	4,000	4,000
Number of students earning a Maryland HSD	56	47	53	59	78	82	86
Number of students completing a Career Technology Education (CTE) module	1,172	1,554	2,169	1,510	1,686	1,770	1,859
Percent of students demonstrating academic gains - Reading	57.7%	53.7%	53.7%	57.0%	58.7%	61.7%	64.0%
Percent of students demonstrating academic gains - Math	57.3%	60.1%	64.7%	68.2%	64.4%	66.0%	67.0%
Teacher vacancy rate	N/A	N/A	N/A	N/A	18.5%	18.5%	14.8%
Average length of teacher tenure (years)	N/A	N/A	N/A	N/A	6	6	6
Number of students enrolled in post-secondary education opportunities	N/A	N/A	N/A	N/A	19	20	21
Number of students enrolled in CTE classes	N/A	N/A	N/A	N/A	3,817	3,785	3,785
Number of classroom hours cancelled due to unavailability of a teacher or substitute	N/A	N/A	N/A	N/A	3,339	2,248	2,248

**Obj. 1.5** The four-year cohort graduation rate will increase by .73 percentage points per year until it reaches the target of 88.49 percent by AY 2020.

**Obj. 1.6** Maryland will continue to serve approximately 21,000 students in 50 public charter schools.

Performance Measures	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Act.	2018 Est.	2019 Est.
Percent of high school dropouts (Cohort Rate)	9.36%	8.35%	8.08%	7.97%	N/A	N/A	N/A
Four-Year High School graduation rate (Cohort Rate)	84.97%	86.39%	86.98%	87.61%	N/A	87.04%	87.76%
Five-Year High School graduation rate (Cohort Rate)	87.48%	88.70%	89.11%	N/A	N/A	88.62%	89.20%
Number of public charter schools operating	47	47	47	49	49	49	50
Number of students enrolled in public charter schools	16,928	17,829	19,337	20,988	21,900	22,306	22,777

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**Goal 2. All educators will have the skills to improve student achievement.**

**Obj. 2.1** The percentage of inexperienced/Year One teachers teaching in high poverty schools will decrease by 0.5 percent annually.

Performance Measures	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Act.	2018 Est.	2019 Est.
Number of inexperienced/Year One teachers teaching in the State	N/A	N/A	4,049	3,430	3,586	3,500	3,500
Percentage of inexperienced/Year One teachers teaching in elementary schools in the high poverty quartile	N/A	N/A	9.2%	8.2%	7.7%	7.5%	7.3%
Percentage of inexperienced/Year One teachers teaching in elementary schools in the low poverty quartile	N/A	N/A	5.4%	4.3%	4.7%	4.9%	5.1%
Percentage of inexperienced/Year One teachers teaching in secondary schools in the high poverty quartile	N/A	N/A	8.6%	7.2%	7.2%	7.0%	6.8%
Percentage of inexperienced/Year One teachers teaching in secondary schools in the low poverty quartile	N/A	N/A	4.5%	3.5%	3.9%	4.1%	4.3%
Number of teachers with National Board for Professional Teaching Standards Certification	2,519	2,570	2,728	2,785	2,818	2,900	2,975

**Obj. 2.2** The percentage of the State's teachers rated as effective or highly effective will increase.

Performance Measures	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Act.	2018 Est.	2019 Est.
Percent of teachers evaluated Highly Effective	N/A	40.8%	35.9%	37.0%	39.2%	37.9%	39.8%
Percent of teachers evaluated Effective	N/A	56.4%	61.9%	60.6%	58.3%	59.6%	57.5%
Percent of teachers evaluated Ineffective	N/A	2.8%	2.2%	2.4%	2.5%	2.5%	2.7%

**Goal 3. The employment, economic self-sufficiency, and independent living of people with disabilities will be promoted through Division of Rehabilitation Services (DORS) vocational rehabilitation and disability determination programs.**

**Obj. 3.1** By June 30, 2019, DORS will help 2,000 people with disabilities obtain competitive integrated employment.

Performance Measures	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Act.	2018 Est.	2019 Est.
Number of eligibility decisions	7,847	7,485	6,901	7,262	6,000	6,000	6,100
Number who achieve an employment outcome	2,533	2,545	2,559	2,565	1,853	1,950	2,000
Employment Success rate	61.5%	59.1%	59.6%	60.8%	32.6%	N/A	N/A
One year retention	82.4%	85.8%	89.1%	84.3%	77.9%	N/A	N/A

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**Goal 4. The self-sufficiency of people with disabilities will be maximized through DORS' disability determination program.**

**Obj. 4.1** By June 30, 2019, the Maryland Disability Determination Services (DDS) will adjudicate annually 71,500 claims for Social Security Disability Insurance (SSDI/Title II) and Supplemental Security Income (SSI/Title XVI).

Performance Measures	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Act.	2018 Est.	2019 Est.
Claims cleared accurately	80,783	75,434	76,734	70,374	72,611	71,500	71,500
Title II mean processing time (days)	96.40	86.80	91.40	97.80	91.00	90.00	87.00
Title XVI mean processing time (days)	101.50	92.00	95.10	102.30	93.60	97.00	95.00
Net accuracy rate	99.5%	97.7%	96.0%	97.4%	96.2%	98.0%	98.0%

**Goal 5. External and internal customers will be provided with service that is: friendly and courteous; timely and responsive; accurate and consistent; accessible and convenient; truthful and transparent.**

**Obj. 5.1** At least 80 percent of respondents will indicate they are satisfied with the customer service received by MSDE employees.

Performance Measures	2013 Act.	2014 Act.	2015 Act.	2016 Act.	2017 Act.	2018 Est.	2019 Est.
Percentage of Customer Service survey respondents who indicate that, overall, they are very satisfied, somewhat satisfied or neutral	N/A	N/A	N/A	N/A	89.7%	87.0%	85.0%

## NOTES

<sup>1</sup> A new Kindergarten Readiness Assessment (KRA) was administered statewide beginning in the 2014-15 school year. The new assessment is based on more rigorous standards than the previous Maryland Model for School Readiness (MMSR) assessment, so outcomes are not comparable to prior years.