

Maryland School for the Blind

MISSION

The Maryland School for the Blind (MSB), a statewide resource center, provides outreach, school and residential services for students to reach their fullest potential by preparing them with the abilities to be as successful, independent and well-rounded contributing members of their communities as possible.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. All students will acquire academic and independent living skills.

- Obj. 1.1** All MSB early childhood students will improve social relationship and functional independence skills as a result of staff implementing at least five strategies embedded into functional routines.
- Obj. 1.2** All Early Childhood through grade 12 students will improve individual literacy skills.
- Obj. 1.3** All students will acquire and demonstrate progress in independent daily living skills.
- Obj. 1.4** All students will access and benefit from involvement in co-curricular activities that include choral and/or instrumental music, athletics, theater, and social services clubs.

Performance Measures	2016 Act.	2017 Act.	2018 Act.	2019 Act.	2020 Act.	2021 Est.	2022 Est.
Percent of students where five or more strategies have been effectively utilized by staff	66%	66%	97%	95%	80%	95%	95%
Percent of students whose social relationships and functional independence skills have improved	66%	66%	97%	87%	85%	95%	95%
Percent of non-readers and pre-readers who achieved their Individualized Education Program (IEP) communication and/or literacy objectives	89%	84%	93%	95%	90%	95%	97%
Percent of readers who increased fluency rate	71%	61%	76%	81%	75%	85%	87%
Percent of students achieving progress in demonstrating skills in the home, school and/or community	80%	83%	85%	71%	52%	70%	73%
Number of eligible students	81	84	85	90	92	92	95
Number of students participating in one activity	51	38	1	1	1	1	2
Number of students participating in two activities	16	26	1	5	6	6	7
Number of students participating in three or more activities	14	20	83	84	85	85	86
¹ Percentage of students who indicate a self-perceived enhancement to their self-esteem as measured by a pre- and post-test	58%	60%	60%	N/A	N/A	N/A	N/A

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Goal 2. All general education students, as specified by their IEPs, will receive a diploma and will achieve independent-living post-graduate transition-skill outcomes.

Obj. 2.1 All MSB students will receive a diploma or certificate with zero-dropouts.

Performance Measures	2016 Act.	2017 Act.	2018 Act.	2019 Act.	2020 Act.	2021 Est.	2022 Est.
Percent of students earning a diploma or certificate	100%	100%	100%	100%	100%	100%	100%
Number of students dropping out	0	0	0	0	0	0	0
Percent achieving objective	100%	100%	100%	100%	100%	100%	100%

Goal 3. Local school system professionals will increase their specialized knowledge to better serve students enrolled locally.

Obj. 3.1 Local school system professionals will increase their knowledge through MSB Outreach training and technical assistance provided.

Performance Measures	2016 Act.	2017 Act.	2018 Act.	2019 Act.	2020 Act.	2021 Est.	2022 Est.
Number of professionals trained	124	146	162	123	548	200	225
Level of satisfaction with training at 85 percent or higher	100%	99%	99%	93%	90%	95%	95%

NOTES

¹ Data was not collected for fiscal years 2019 or 2020.