

Maryland School for the Deaf

MISSION

The Maryland School for the Deaf, a diverse, bilingual community, in partnership with families, provides an equitable and exemplary education in a nurturing, engaging, and challenging environment to ensure students achieve personal excellence and become responsible lifelong learners.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Students in Pre-K through Grade 12 achieve their developmental potential.

- Obj. 1.1** Eighty percent of students earning the Maryland State High School (HS) diploma will attend college.
- Obj. 1.2** Eighty percent of students earning a Maryland State Certification of Program Completion will go to work or attend a training program.
- Obj. 1.3** Forty-seven percent of Kindergarteners will demonstrate readiness in Mathematics, Social Foundations, and Physical Well-Being and Motor Development as determined by the Kindergarten Readiness Assessment (KRA).

Performance Measures	2016 Act.	2017 Act.	2018 Act.	2019 Act.	2020 Act.	2021 Est.	2022 Est.
Maryland HS Diploma graduates	17	41	22	18	33	32	14
Percentage of graduates earning a Maryland HS diploma to attend college	88%	68%	77%	89%	85%	80%	80%
Maryland Certificate of Program Completion students	4	8	7	15	2	6	4
Percent of Certificate students to go to work or training program	75%	88%	86%	67%	100%	80%	80%
¹ Language and Literacy (Demonstrating Kindergarten Readiness)	N/A	N/A	N/A	14%	9%	47%	47%
Mathematics (Demonstrating Kindergarten Readiness)	29%	37%	6%	43%	13%	47%	47%
Social Foundations (Demonstrating Kindergarten Readiness)	48%	26%	41%	19%	9%	47%	47%
Physical Well-Being and Motor Development (Demonstrating Kindergarten Readiness)	52%	30%	41%	45%	26%	47%	47%

NOTES

¹ Students without audiological access do not receive a score on the Language and Literacy Component of the KRA.