

# St. Mary's College of Maryland

## MISSION

St. Mary's College of Maryland (SMCM) is Maryland's honors college, a selective, public liberal arts college—a vibrant community of scholars and learners. We foster a rigorous and innovative curriculum; experiential learning; scholarship and creativity; close mentoring relationships; and a community dedicated to honesty, civility, and integrity. We are committed to diversity, access, and affordability. Our students, faculty and staff serve local, national, and global communities and cultivate and promote social responsibility.

## VISION

St. Mary's College of Maryland will increasingly serve as the liberal arts college of choice for intellectually ambitious students, faculty, and staff from diverse backgrounds, attracted by a rigorous, innovative, and distinctive curriculum that integrates theory and practice; a talented, professionally engaged, and student-centered faculty and staff; and a strong infrastructure. Students will be part of a collaborative learning community that embraces intellectual curiosity and innovation, the power of diversity, and the College's unique environment. Our graduates will thrive as responsible and thoughtful global citizens and leaders.

## KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

### Goal 1. Ensure a high quality and rigorous academic program.

- Obj. 1.1** All graduating students will participate in at least two high-impact practices, and at least 80 percent of the graduating class will participate in at least three high-impact practices. High-impact practices are defined by the Association of American Colleges & Universities (AAC&U).
- Obj. 1.2** Maintain a full-time faculty of which 98 percent have terminal degrees. Maintain the proportion of undergraduate credit hours taught by full-time faculty at 88 percent annually.
- Obj. 1.3** Maintain an environment that promotes individual contact between faculty and students by maintaining a student-faculty ratio of no more than 12 to 1.

Performance Measures	2017 Act.	2018 Act.	2019 Act.	2020 Act.	2021 Act.	2022 Est.	2023 Est.
Percent of the graduating class successfully completing at least two high-impact practices	100%	100%	100%	99%	95%	100%	100%
Percent of the graduating class successfully completing at least three high-impact practices	84%	86%	87%	82%	72%	82%	85%
Percent of all full-time faculty who have terminal degrees	98%	99%	98%	98%	98%	98%	98%
Percent of undergraduate credit hours taught by full-time faculty	91%	89%	88%	87%	82%	85%	85%
Undergraduate student to faculty ratio	10:1	10:1	10:1	9:1	9:1	10:1	10:1

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**Goal 2. Recruit, support, and retain a diverse and qualified group of students, faculty and administrative staff who will contribute to and benefit from the enriched academic and cultural environment provided by St. Mary's.**

**Obj. 2.1** Recruit a qualified and diverse entering class with the following attributes: Median verbal and math combined SAT score of at least 1150, average high school grade point average (GPA) of at least 3.40 (4 point scale), minority enrollment of at least 25 percent, out of state student enrollment of at least 10 percent, students from first generation households enrollment of at least 20 percent, and Pell Grants disbursed during their first semester student enrollment of at least 20 percent.

**Obj. 2.2** Achieve and maintain 4-year graduation rates for all students (70 percent), all minorities (59 percent), African-American students (51 percent), Hispanic students (70 percent), all first generation students (65 percent), and all students with a Pell Grant disbursed during their first semester (58 percent). Maintain 6-year graduation rates for all students (80 percent), all minorities (74 percent), African-American students (71 percent), Hispanic students (80 percent), all first generation students (78 percent) and all Pell Grants disbursed during their first semester (68 percent).

Performance Measures	2017 Act.	2018 Act.	2019 Act.	2020 Act.	2021 Act.	2022 Est.	2023 Est.
<sup>1</sup> Median (verbal and mathematics combined) SAT scores of first year entering class	1130	1180	1185	1180	1180	1180	1180
Average high school GPA	3.34	3.33	3.38	3.38	3.44	3.40	3.40
Percent of entering first year class who are minorities	31%	27%	25%	33%	31%	32%	32%
Percent of entering first year class who originate from outside of Maryland	7%	9%	7%	6%	9%	11%	10%
Percent of entering first year class from first generation households	18%	25%	21%	23%	25%	21%	23%
Percent of entering first year class receiving Pell Grants disbursed during their first semester	19%	20%	17%	22%	24%	17%	20%
Four-year graduation rate for all students	68%	63%	64%	60%	58%	72%	72%
Four-year graduation rate for all minorities	55%	59%	52%	49%	44%	59%	65%
Four-year graduation rate for African-American students	51%	46%	51%	48%	38%	50%	54%
Four-year graduation rate for Hispanic students	55%	68%	53%	44%	44%	71%	76%
Four-year graduation rate for all first generation students	60%	59%	60%	53%	44%	70%	61%
Four-year graduation rate for students with a Pell Grant disbursed during their first semester	57%	55%	60%	58%	43%	72%	63%
Six-year graduation rate for all students	78%	80%	77%	72%	73%	72%	69%
Six-year graduation rate for all minorities	67%	72%	69%	67%	64%	63%	56%
Six-year graduation rate for African-American students	55%	56%	70%	51%	69%	63%	53%
Six-year graduation rate for Hispanic students	81%	81%	70%	74%	58%	53%	56%
Six-year graduation rate for all first generation students	74%	85%	69%	64%	71%	65%	60%
Six-year graduation rate for students with a Pell Grant disbursed during their first semester	68%	84%	69%	62%	76%	65%	54%

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**Obj. 2.3** The first to second-year retention rate will be 90 percent.

**Obj. 2.4** The College will strive for diversity in the faculty and staff so that the composition reflects the aspired diversity of the student body. The aspirant goal for full-time faculty and staff will be: all minorities (20 percent and 28 percent), and women (50 percent and 50 percent).

**Obj. 2.5** Ensure access for transfer students, particularly those from 2-year institutions. Achieve and maintain transfer students at 20 percent of the entering class each fall.

**Obj. 2.6** Achieve and maintain degree completion rates for transfer students at 60 percent for three-year graduation rates, and at 70 percent for four-year graduation rates.

Performance Measures	2017 Act.	2018 Act.	2019 Act.	2020 Act.	2021 Act.	2022 Est.	2023 Est.
First to second-year retention rate	87%	87%	82%	85%	83%	85%	87%
Percent minority of all full-time tenured or tenure-track faculty	16%	17%	16%	14%	15%	16%	17%
Percent women of all full-time tenured or tenure-track faculty	46%	51%	51%	52%	51%	51%	51%
Percent minority of all full-time (non-faculty) staff	24%	27%	29%	27%	27%	28%	28%
Percent women of all full-time (non-faculty) staff	55%	52%	57%	57%	57%	57%	57%
Percentage of entering fall class who are transfer students	25%	20%	22%	21%	17%	17%	20%
3-year graduation rate for all transfer students	62%	56%	62%	69%	68%	73%	76%
4-year graduation rate for all transfer students	62%	71%	74%	69%	74%	79%	74%

**Goal 3. Ensure access for students with financial need through a strategic combination of federal, state, private, and institutional funds.**

**Obj. 3.1** 72 percent of entering first-year student need is met by awarding any need-based aid.

**Obj. 3.2** Support persistence to graduation of students receiving need-based aid at entry. Achieve and maintain first-to-second year retention rates at 90 percent, four-year graduation rates at 70 percent, and six-year graduation rates at 80 percent for students receiving need-based aid in the first semester.

Performance Measures	2017 Act.	2018 Act.	2019 Act.	2020 Act.	2021 Act.	2022 Est.	2023 Est.
Average percent of first-time full-time degree-seeking student need met by awarding need-based aid	72%	75%	73%	78%	84%	78%	78%
First-to-second year retention rate for students receiving need-based aid in the first semester	84%	80%	80%	81%	79%	88%	88%
Four-year graduation rate for students receiving need-based aid in the first semester	66%	61%	59%	56%	54%	67%	65%
Six-year graduation rate for students receiving need-based aid in the first semester	75%	81%	78%	68%	69%	66%	64%

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**Goal 4. Increase student contributions to the Maryland community and to the state and national workforce.**

**Obj. 4.1** 65 percent of graduating seniors will have performed community service while at SMCM.

**Obj. 4.2** 45 percent of graduating seniors will have participated in a paid or unpaid internship.

**Obj. 4.3** The rate of employment within six months of graduation will be at least 67 percent.

**Obj. 4.4** The rate of continuing education (at any level) within six months of graduation will be 25 percent.

<b>Performance Measures</b>	<b>2017 Act.</b>	<b>2018 Act.</b>	<b>2019 Act.</b>	<b>2020 Act.</b>	<b>2021 Act.</b>	<b>2022 Est.</b>	<b>2023 Est.</b>
Percent of graduating seniors who will have performed community service while at SMCM	79%	71%	69%	63%	50%	60%	65%
Percent of graduating seniors who fulfilled a paid or unpaid internship	45%	41%	40%	45%	44%	47%	50%
Employment rate of graduates within six months of graduation	65%	67%	62%	58%	53%	58%	58%
Percent of graduates continuing their education (at any level) within six months of graduation	21%	23%	28%	30%	34%	32%	32%

**NOTES**

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<sup>1</sup> Due to the SAT changing, beginning with 2018, scores are not comparable to previous years.