## R30B00.00 UNIVERSITY SYSTEM OF MARYLAND

#### **PROGRAM DESCRIPTION**

The University System of Maryland (USM) was established July 1, 1988 under Subtitle 12-10 of the Education Article and is comprised of the former University of Maryland and the State Universities and Colleges. The eleven institutions, a research institute, and headquarters provide a continuum of education, research and public services.

#### MISSION

The University System of Maryland seeks to improve the quality of life for the people of Maryland by providing a comprehensive range of high quality, accessible, and affordable educational opportunities; engaging in research and creative scholarship that expand the boundaries of current knowledge; and providing knowledge-based programs and services that are responsive to the needs of the citizens of Maryland and the nation. The University System of Maryland fulfills its mission through the effective and efficient management of its resources and the focused missions and activities of each of its component institutions.

#### VISION

USM strives to be a pre-eminent system of public higher education, admired around the world for its leadership in promoting and supporting education at all levels, fostering the discovery and dissemination of knowledge for the benefit of the state and the nation, and instilling in all members of its community a respect for learning, diversity, and services to others.

### KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

(taken from the Maryland Annotated Code, §10-209)

**Note:** The next 5-year cycle for the Performance Accountability Report process will go into effect in fiscal year 2010. The goals, objectives, and measures listed below have not changed since the implementation of the current 5-year accountability cycle, which concludes with this report. New goals, objectives, and measures will be developed for next year's report.

#### Goal 1. Create and maintain a well-educated citizenry (\$10-209(c)(5)).

**Objective 1.1** Increase the percent of USM graduates employed in Maryland to 70 percent or greater in survey year 2008.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Total undergraduate enrollment at USM institutions	98,973	102,510	105,014	≥105,014
Output: Bachelor's degree recipients produced by USM institutions	18,299	18,736	≥19,000	≥19,300
	2002	2005	2008	2011
	Survey	Survey	Survey	Estimated
<b>Outcome:</b> Employment rate of USM graduates <sup>1</sup>	95%	94%	93%	≥90%
Percent of USM graduates employed in Maryland <sup>1</sup>	57%	65%	64%	≥65%

**Objective 1.2** Increase the number of USM teacher education graduates hired by Maryland public schools from 1,082 in fiscal year 2005 to 1,400 or greater by fiscal year 2009.<sup>2</sup>

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of students in teacher training programs				
(undergraduate and postbaccalaureate)	5,803	5,610	6,109	6,297
Output: Number of students completing teaching training	_			
programs (undergraduate and post-baccalaureate)	$1,700^{3}$	1,558	1,570	1,690

<sup>1</sup> All data for this indicator are from the triennial Maryland Higher Education Commission (MHEC) Follow Up Survey of Graduates. The next MHEC Survey will be conducted in fiscal year 2011.

<sup>2</sup> As defined by the Maryland State Department of Education (MSDE), this indicator pertains only to "new hires who graduated from a USM institution and were hired by Local Education Agencies" (LEAs). Due to the self-reporting process used by MSDE and LEAs, as well as the time it takes to get data back from MSDE, the data are estimated to undercount the true number of teachers hired.

<sup>3</sup> Reflects a correction to the 2008 actual made by Bowie State University in 2009.

2008	2009	2010	2011
Actual	Actual	Estimated	Estimated
97%	98%	98%	99%
1,009	$749^{2}$	1,000	1,012
	Actual 97%	Actual Actual 97% 98%	ActualActualEstimated97%98%98%

**Objective 1.3** Aggressively move to address the State's need for more graduates in STEM fields (science, technology, engineering, and mathematics—areas that are key to success in the knowledge economy) by increasing the number of graduates produced in these fields by 10 percent by 2010, from 5,051 in 2005 to 5,556 in 2010.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Number of students enrolled in STEM programs <sup>3</sup>	26,497	28,204	28,600	>28,600
<b>Output:</b> Number of graduates of STEM programs <sup>3</sup>	5,218	5,121	5,250	>5,300

**Objective 1.4** Maintain through the 2008 survey year the estimated number of USM graduates of information (IT) programs employed in Maryland at 1,300 or greater.<sup>4</sup>

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of undergraduates enrolled in IT programs	7,098	7,275	>7,000	>7,000
<b>Output:</b> Number of graduates of IT programs <sup>5</sup>	1,835	1,557	1,503	1,500
	2002	2005	2008	2011
	Survey	Survey	Survey	Estimated
Outcome: Estimated number of recent graduates of USM				
IT programs employed in Maryland <sup>5,6</sup>	1,318	1,303	877	$NA^7$

**Objective 1.5** Increase the estimated number of recent USM graduates of nursing programs employed in Maryland, from 427 reported in survey year 2005 to greater than 500 in survey year 2008.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of undergraduates enrolled in nursing programs	2,218	2,294	2,382	2,488
Output: Number of graduates of nursing programs	615	623	584	618
Quality: Percent of nursing program graduates passing the licensure				
examination	83%	84%	86%	86%
	2002	2005	2008	2011
	Survey	Survey	Survey	Estimated
Outcome: Estimated number of recent graduates of USM nursing				
programs employed in Maryland <sup>8</sup>	313	427	406	>450

<sup>1</sup> As defined by MSDE, this indicator pertains only to "new hires who graduated from a USM institution and were hired by Local Education Agencies." Due to the self-reporting process used by the MSDE and the LEAs, as well as the time it takes to get data back from MSDE, the data are estimated to undercount the true number of teachers hired.

<sup>2</sup> According to MSDE, Maryland LEAs are indicating that due to the economy, fewer new teachers were hired in fiscal 2009.

<sup>3</sup> STEM includes bachelor, master, or doctoral programs in biological sciences, computer and information sciences, engineering, mathematics, physical sciences, and natural sciences programs.

<sup>4</sup> This is a subset of Objective 1.3. Objective 1.3 was created to reflect the fields of science, technology, engineering and mathematics.

<sup>5</sup> Refers to baccalaureate level graduates only. Graduates with master's, doctorates, or other advanced degrees are not included.

<sup>6</sup> Data are based on responses to the triennial MHEC Follow Up Survey of Graduates. Data from the MHEC survey carried out in 2002, 2005, and 2008 were used in order to provide consistency across reporting years. The next MHEC Survey of Graduates will be conducted in 2011.

<sup>7</sup> The next 5-year accountability cycle for the Performance Accountability Report process will go into effect in fiscal year 2010. Current objectives and measures will be evaluated and new measures and targets developed. This measure is expected to be revised substantially.

<sup>8</sup> Estimates are based on percentage of baccalaureate alumni responding to the triennial MHEC Follow Up Survey of Graduates. 2008 reflects students who graduated in the 2006-2007 academic year. The next MHEC Survey will be conducted in fiscal year 2011.

**Objective 1.6** Increase enrollments in USM programs delivered off campus or through distance education from 115,101 in fiscal year 2005 to 150,000 or greater by fiscal year 2009. 2010

2000

2000

4011

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Enrollments in off campus or distance education courses	142,358	183,839	>150,000	>150,000
Goal 2. Promote economic development ( $\$10-209(c)(5)$ ).				
<b>Objective 2.1</b> Increase the proportion of State residents who have a ba	chelor's degre	ee to 40 per	cent or greate	r in fiscal year
2010. <sup>1</sup>				
	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Total undergraduate enrollment at USM institutions	97,973	102,510	105,014	≥105,014
Output: Total number bachelor's degree recipients produced by				
USM institutions	18,299	18,736	≥19,000	≥19,300
<b>Outcome:</b> Percent of State residents who have a bachelor's degree <sup>1</sup>	35.2%	35.2%	>35.0%	>35.0%
<b>Objective 2.2</b> Maintain the ratio of median annual salary of USM gra	duates to the	median ani	nual salary of	civilian work
force with a bachelor's degree at 0.86 or greater through 2			5	
	2002	2005	2008	2011

	2002	2005	2008	2011
Performance Measure	Survey	Survey	Survey	Estimated
<b>Output:</b> Median salary of USM graduates <sup>2</sup>	\$33,457	\$38,120	\$44,000	\$46,000
Outcome: Ratio of median salary of USM graduates to median				
salary of U.S. civilian work force with a bachelor's degree <sup>3</sup>	0.88	0.91	0.93	0.94

**Objective 2.3** Through 2008 continue to graduate at least five companies annually from USM incubator programs.

Performance Measures	2008	2009	2010	2011
	Actual	Actual	Estimated	Estimated
<b>Outcome:</b> Number of companies graduating annually from USM institutional incubator programs <sup>4</sup>	3	$NA^4$	6	5

Goal 3. Increase access for economically disadvantaged and minority students (\$10-209(c)(6)).

Objective 3.1 By 2009 increase the percentage of economically disadvantaged students attending USM institutions to 45 percent.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percentage of economically disadvantaged students				
attending USM institutions (undergraduate only) <sup>5</sup>	40%	40%	40%	41%

2 All data for this indicator are from the triennial MHEC Follow Up Survey of Graduates. The next MHEC Survey will be in fiscal year 2011.

- National median salary data are taken from U.S. Bureau of Labor Statistics' Annual Demographic Survey and represent the median annual earnings of all people in the U.S. age 25 years and older who have a bachelor's degree. The national data are compared to the calculated median salary of USM undergraduate alumni one year after graduation to get the actual ratio.
- 4 The combined output of business incubators operating at University of Maryland, College Park (UMCP) and University of Maryland Baltimore County (UMBC) are measured. For fiscal year 2009, due to a change in how UMCP defines this indicator, companies graduating from its venture accelerator program are now included. Comparable data are not available. Fiscal year 2010 and 2011 projections have been adjusted appropriately.

Bowie State does not report this measure so the percentages have been adjusted to take BSU out of the denominator when calculating for USM.

<sup>1</sup> Percent of Maryland residents age 25 and over who have completed a bachelor's degree is derived from the U.S. Bureau of the Census, American Community Survey (ACC). Data included are the most recent available for the reported fiscal year; for example data reported for 2009 are based on the ACS ranking tables for 2008. See http://factfinder.census.gov/servlet/ACS.

Goal

**Objective 3.2** Increase the percentage of minority undergraduate students to over 40 percent by 2009.

Performance Measures	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
<b>Output:</b> Percentage of minority undergraduate students enrolled i USM institutions	n 38%	39%	40%	40%
<b>Objective 3.3</b> Increase the percentage of African-American undergr	aduate students to	o 27 percen	t by fiscal yea	ır 2009.
	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Percentage of African-American undergraduate students enrolled in USM institutions	26%	26%	27%	27%
<b>Objective 3.4</b> Increase the second-year retention rate of minority stu	idents system wid	le to 85 per	cent in fiscal	year 2009.
	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Second-year retention rate of minority students <sup>1</sup>	81%	82%	80%	81%
<b>Objective 3.5</b> Increase the second-year retention rate of African-An 2009.	nerican students,	system wide	e to 81 percer	ıt in fiscal ye
	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Second-year retention rate of African-American students	76%	78%	76%	77%
<b>Objective 3.6</b> Increase the six-year graduation rate of minority stude	ents, system-wide	to 58 perce	ent in fiscal ye	ear 2009.
	2008	2009	2010	2011
Performance Measures		Actual	Estimated	Estimated
<b>Output:</b> Six-year graduation rate of minority students <sup>1</sup>	55%	55%	56%	56%
<b>Objective 3.7</b> Increase the six-year graduation rate of African-Ame 2009.	rican students, sy	stem-wide,	to 52 percen	t in figsal wa
2007.				t in fiscal ye
2007.	2008	2009	2010	<b>2011</b>
	2008 Actual	2009 Actual	2010 Estimated	-
				2011
<b>Performance Measures</b> <b>Output:</b> Six-year graduation rate of African-American students <sup>1</sup>	Actual 47% h, research and pu	Actual 47% blic service	<b>Estimated</b> 48% (§10-209(b))	<b>2011</b> Estimated 48%
Performance Measures Output: Six-year graduation rate of African-American students <sup>1</sup> Achieve and sustain national eminence in providing quality education	Actual 47% h, research and pu	Actual 47% blic service	<b>Estimated</b> 48% (§10-209(b))	<b>2011</b> Estimated 48%
Performance Measures Output: Six-year graduation rate of African-American students <sup>1</sup> Achieve and sustain national eminence in providing quality education	Actual 47% n, research and pu stem-wide to 89 p 2008 Actual	Actual 47% blic service bercent by fr 2009 Actual	Estimated 48% (§10-209(b)) ascal year 200	<b>2011</b> <b>Estimated</b> 48% 9.
<ul> <li>Performance Measures         Output: Six-year graduation rate of African-American students<sup>1</sup></li> <li>Achieve and sustain national eminence in providing quality education</li> <li>Objective 4.1 Increase the retention rate of USM undergraduates system</li> </ul>	Actual 47% h, research and pu stem-wide to 89 p 2008	Actual 47% blic service bercent by fr 2009	Estimated 48% (§10-209(b)) iscal year 200 2010	<b>2011</b> <b>Estimated</b> 48% 9. 9. <b>2011</b>
<ul> <li>Performance Measures         Output: Six-year graduation rate of African-American students<sup>1</sup> </li> <li>Achieve and sustain national eminence in providing quality education</li> <li>Objective 4.1 Increase the retention rate of USM undergraduates systematic systematic experiments</li> <li>Performance Measures</li> </ul>	Actual 47% h, research and pu stem-wide to 89 p 2008 Actual 84%	Actual 47% blic service bercent by fr 2009 Actual 85%	Estimated 48% (§10-209(b)) iscal year 200 2010 Estimated 85%	<b>2011</b> Estimated 48% 9. 9. <b>2011</b> Estimated 86%
<ul> <li>Performance Measures         Output: Six-year graduation rate of African-American students<sup>1</sup>         Achieve and sustain national eminence in providing quality education         Objective 4.1 Increase the retention rate of USM undergraduates system     </li> <li>Performance Measures         Output: Second-year retention rate for USM undergraduates     </li> </ul>	Actual 47% h, research and pu stem-wide to 89 p 2008 Actual 84%	Actual 47% blic service bercent by fr 2009 Actual 85%	Estimated 48% (§10-209(b)) iscal year 200 2010 Estimated 85%	<b>2011</b> Estimated 48% 9. 9. <b>2011</b> Estimated 86%

<sup>1</sup> All second-year retention and six-year graduation rates represent first-time, full-time students only, per the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS) reporting requirements.

Output: Six-year graduation rate for USM undergraduates

67%

68%

68%

66%

Objective 4.3 Increase the number of nationally-ranked academic programs at USM institutions to 83 by fiscal year 2009.

Performance Measures	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
<b>Output:</b> Number of graduate level USM colleges, schools, programs, or specialty areas ranked among the top 25 in the nation <sup>1</sup>	91 <sup>2</sup>	91	92	93
Objective 4.4 Increase prestigious awards and national academy member	rships held b	by USM fac	ulty to 90 in 2	.009.
Performance Measures	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
<b>Outcome:</b> Number of prestigious awards or national academy memberships held by USM faculty <sup>3</sup>	71	75	78	80
<b>Objective 4.5</b> Increase the level of student satisfaction with education r the 2008 survey year.	eceived for	employment	to 90 percen	t or greater by
	2002	2005	2008	2011
Performance Measure Quality: Percentage of students satisfied with education received	Survey	Survey	Survey	Estimated
for employment (undergraduate level only) <sup>4</sup>	88%	87%	89%	90%
<b>Objective 4.6</b> Maintain the level of student satisfaction with education resurvey year level of 98 percent or higher through 2008.	eceived for g	graduate/pro	fessional scho	ool at the 2005
Performance Measure	2002 Survey	2005 Survey	2008 Survey	2011 Estimated

	2002	2005	2000	2011
Performance Measure	Survey	Survey	Survey	Estimated
Quality: Percentage of students satisfied with education received for				
graduate/professional school (undergraduate level only) <sup>4</sup>	98%	98%	99%	98%

<sup>4</sup> All data for this indicator are from the triennial Maryland Higher Education Commission (MHEC) Follow Up Survey of Graduates. The next MHEC Survey will be conducted in fiscal year 2011.

<sup>&</sup>lt;sup>1</sup> Data is reported for UMCP and University of Maryland, Baltimore (UMB). For UMCP the data reported include all graduate level college, program, or specialty area rankings published by *U.S. News, Financial Times, Business Week, Success*, and the National Research Council for which the university has a matching college, program, or specialty area. For UMB the data reported include all college, program, or specialty area rankings published by *U.S. News* or, in the case of the School of Medicine and Dentistry, are based upon National Institutes of Health (NIH) research dollars received. Rankings for some programs or specialty areas may not be published every year. The total number reported includes the most recently published for a particular college, program, or specialty area.

<sup>&</sup>lt;sup>2</sup> 2008 actual data for were revised in 2009 to be consistent with the definition provided in the previous footnote and reflect top 25 rankings in publications in addition to U.S. News, such as Financial Times, Business Week, Success, etc. This definition is consistent with data reported by UMCP in the MHEC Peer Performance Report.

<sup>&</sup>lt;sup>3</sup> This indicator was changed in 2005 to include national awards, per the original concept of the indicator. Awards included in the indicator are Fulbright Scholarships, National Endowment for the Humanities Fellowships, Guggenheim Fellowships, NSF CAREER/Presidential Young Investigator Awards, and Sloan Foundation Fellowships. National academy memberships included in the total are the following: the Institute of Medicine, the American Academy of Arts and Sciences, the National Academy of Education, the National Academy of Engineering, and the National Academy of Science.

# SUMMARY OF UNIVERSITY SYSTEM OF MARYLAND

	2009 Actual	2010 Appropriation	2011 Allowance
Total Number of Authorized Positions	21,745.29	21,901.31	21,884.31
Total Number of Contractual Positions	5,470.04	5,402.35	5,351.73
Salaries, Wages and Fringe Benefits	2,376,218,111	2,448,182,460	2,509,691,813
Technical and Special Fees	104,992,796	111,456,946	113,594,522
Operating Expenses	1,636,823,062	1,701,403,002	1,769,318,508
Beginning Balance (CUF)	570,613,486	619,053,232	564,305,000
FY 2009 Fund Balance Reversion to the State	-28,180,505	-85,051,173	-40,000,000
Revised Beginning Balance (CUF)	542,432,981	534,002,059	524,305,000
Current Unrestricted Revenue			
Tuition and Fees	1,158,176,549	1,168,004,120	1,207,117,815
State General Funds	1,007,806,057	1,017,130,592	1,074,132,476
Higher Education Investment Fund	51,840,363	38,340,288	
Federal Grants and Contracts	117,751,110	122,342,873	122,385,873
Private Gifts, Grants and Contracts	23,263,513	23,213,822	22,366,496
State and Local Grants and Contracts	32,981,539	30,455,587	30,385,712
Sales and Services of Educational Activities	200,865,848	196,527,282	196,734,131
Sales and Services of Auxiliary Enterprises	498,264,561	525,324,983	552,079,520
Other Sources	108,897,223	82,886,660	81,923,309
Transfer (to)/from Fund Balance	-76,620,251	-30,302,941	-14,811,387
Total Unrestricted Revenue	3,123,226,512	3,173,923,266	3,272,313,945
Current Restricted Revenue			
Federal Grants and Contracts	590,687,395	654,420,524	679,358,993
Private Gifts, Grants and Contracts	174,210,448	180,624,835	185,713,516
State and Local Grants and Contracts	139,848,692	157,686,845	160,660,938
State Special Funds (Restricted)	6,936,633 77,783,065	6,996,026 81,316,649	7,153,002 81,316,649
Sales and Services of Educational Activities Endowment Income	5,384,426	5,538,670	5,538,670
Other Sources	-43,202	535,593	549,130
Ource Sources			
Total Restricted Revenue	994,807,457	1,087,119,142	1,120,290,898
Total Revenue	4,118,033,969	4,261,042,408	4,392,604,843
Ending Fund Balance (CUF)	619,053,232	564,305,000	539,116,387

#### INSTRUCTION

This program includes expenditures for all formally organized activities that are part of an institution's instruction program carried out during the academic year. The program also includes special sessions offered during the summer and other periods not common to the institution's regular term.

#### RESEARCH

This program includes expenditures for the implementation of all separately sponsored projects. These research projects, financed by Federal agencies and private foundations, are limited to the specific functions for which funds were granted.

#### PUBLIC SERVICE

This program includes expenditures for activities that are established primarily to provide non-instructional services beneficial to individuals and groups external to the institution.

#### ACADEMIC SUPPORT

This program includes funds expended primarily to provide support services for the institution's instruction program. The program includes libraries, museums, educational media services, academic computing support and academic administration.

#### STUDENT SERVICES

This program includes expenditures for offices of admissions and registrar and those activities whose primary purpose is to contribute to student emotional and physical well-being as well as intellectual, cultural and social development. It includes counseling, career guidance, financial aid administration, student admissions, student records and student health services.

#### INSTITUTIONAL SUPPORT

This program provides for expenditures for executive management, fiscal operations, general administration, logistical services, administrative computing support, public relations, and public safety.

#### OPERATION AND MAINTENANCE OF PLANT

This program includes expenditures for the operation and maintenance of the physical plant for State-supported programs. Included in this program are physical plant administration, building maintenance, custodial services, utilities, landscape and grounds maintenance, and major repairs and renovations.

#### AUXILIARY ENTERPRISES

The auxiliary enterprises activity is a self-supporting entity which provides goods and services to students, faculty and staff. Included in these services are residence halls, food services, college stores, and intercollegiate athletics, as well as support services directly related to these activities.

#### SCHOLARSHIPS AND FELLOWSHIPS

This category includes expenditures for scholarships and fellowships from restricted or unrestricted current funds, in the form of grants to students, resulting from selection by the institution or from an entitlement program. Scholarships include grants-in-aid, trainee stipends, and prizes to undergraduate students. Fellowships include grants-in-aid and trainee stipends to graduate students.

#### HOSPITALS

This category includes all expenditures associated with patient care, including nursing, professional services and administration.

## **R30B21.00 UNIVERSITY OF MARYLAND, BALTIMORE**

#### **PROGRAM DESCRIPTION**

The University of Maryland, Baltimore (UMB) comprises six professional schools and an inter-disciplinary graduate school that educates students, conducts research, and provides clinical services in dentistry, law, medicine, nursing, pharmacy, and social work.

#### MISSION

The University of Maryland, Baltimore is the State's public academic health and law university devoted to professional and graduate education, research, patient care, and public service. Using state-of-the-art technological support, UMB educates leaders in health care delivery, biomedical science, social services and law. By conducting internationally recognized research to cure disease and to improve the health, social functioning and just treatment of the people we serve, the campus fosters economic development in the State. UMB is committed to ensuring that the knowledge it generates provides maximum benefit to society, directly enhancing the community.

#### VISION

The University of Maryland, Baltimore is the State's public academic health and law university dedicated to excellence in professional and graduate education, research, public service and patient care. We educate leaders in health care delivery, biomedical science, social services and law. We carry out internationally recognized research to cure disease and improve the health, social functioning and treatment of the people we serve. We are committed to ensuring that the knowledge we generate provides maximum benefit to society.

#### KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

- Goal 1. Evolve and maintain a competitive edge as a center of excellence in the life and health sciences, law and social work and as a campus of professions committed to addressing complex social issues at local, State, and international levels.
  - **Objective 1.1** By fiscal year 2010, demonstrate the quality and preeminence of all UMB professional schools by achieving Top 10 status among public schools.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: National Ranking – National Institutes of Health total awards				
to dental schools <sup>1</sup>	13	10	10	10
National Ranking – National Institutes of Health total awards to				
public Schools of Medicine <sup>1</sup>	15	12	12	12
National Ranking (US News & World Report)				
School of Law (highest ranked specialty) <sup>2</sup>	3 <sup>rd</sup>	$2^{nd}$	3 <sup>rd</sup>	2 <sup>nd</sup>
School of Law (specialty programs ranked in top $10)^2$	3	3	2	3
School of Nursing (M.S. Program) <sup>3</sup>	$7^{th}$	7 <sup>th</sup>	7 <sup>th</sup>	$7^{\mathrm{th}}$
School of Nursing (highest ranked specialty) <sup>3</sup>	5 <sup>th</sup>	$5^{\text{th}}$	5 <sup>th</sup>	5 <sup>th</sup>
School of Nursing (specialty programs ranked in top 10) <sup>3</sup>	3	3	3	3
School of Pharmacy <sup>4</sup>	$9^{\text{th}}$	9 <sup>th</sup>	$8^{th}$	$8^{th}$
School of Social Work <sup>5</sup>	$18^{th}$	$18^{\text{th}}$	$18^{th}$	$18^{th}$

**Objective 1.2** By fiscal year 2010, increase nationally recognized memberships and awards to UMB faculty by 25 percent compared to 2005.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Number of nationally recognized memberships and awards	15	17	13	16

<sup>1</sup> Fiscal year 2009 ranking is an estimate. Fiscal year 2008 value was finalized and revised in 2009.

<sup>2</sup> Rankings for Law were updated for 2009 and each previous year.

<sup>3</sup> Rankings for nursing MS program and nursing specialties were not updated for 2009. 2007 rankings are used for 2008 and 2009.

<sup>5</sup> Social Work program rankings were not updated for 2009. 2008 ranking is used for 2009.

<sup>&</sup>lt;sup>4</sup> Pharmacy programs were not updated for 2009. 2008 ranking is used for 2009.

## R30B21.00 UNIVERSITY OF MARYLAND, BALTIMORE (Continued)

**Objective 1.3** By fiscal year 2010, increase scholarly productivity by increasing scholarly publications and activities per full-time faculty member by at least 25 percent compared to 6.7 in 2005.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Number of scholarly publications and activities per				
full-time faculty	7.1	6.6	7.5	7.5

- Goal 2. Conduct recognized research and scholarship in the life and health sciences, law and social work that fosters social and economic development.
  - **Objective 2.1** By fiscal year 2010, increase extramural funding for research, service and training projects by 26 percent compared to 2005.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Grant/contract awards (\$ millions) <sup>1</sup>	\$447	\$516	\$526	\$536

**Objective 2.2** By fiscal year 2010, enhance the production and protection of intellectual property, retention of copyright and the transfer of university technologies by increasing the number of U.S. patents issued annually by 5 percent and the number of licenses or options executed annually by 5 percent (from 15 in 2005.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Outcome:</b> Number of U.S. patents issued per year <sup>1</sup>	18	10	10	10
Number of licenses or options executed per year	24	28	25	25
Cumulative number of active licenses or options	96	100	112	112

Goal 3. Recruit outstanding students, increase access for disadvantaged students, provide excellent graduate and professional education, and graduate well-trained professionals who will be leaders in their fields and in the development of public policy.
 Objective 3.1 By fiscal year 2010, increase the number of master's and doctorate nursing graduates, Pharmacy graduates, and Dental graduates by 30 percent on average (from 193 master's and doctorate Nursing graduates, 130

Pharmacy graduates, and 95 Dental graduates in 2005).

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Nursing (MS, DNP and PhD) Graduates	240	287	340	379
Pharmacy (PharmD) Graduates	114	121	113	146
Dental (DDS) Graduates	100	115	121	128

**Objective 3.2** By fiscal year 2010, increase support for financial aid scholarships and grants by 25 percent compared to 2005.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Scholarships, grants, and assistantships (\$ millions)	\$23.6	*	\$22.0	\$23.0

**Objective 3.3** By fiscal year 2010, maintain high rates of graduate employment and educational satisfaction compared to the 97 percent and 88 percent employment and educational satisfaction rates achieved in 2005 respectively.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Employment rate of graduates	95%	NA	95%	95%
Quality: Graduates' satisfaction with education (Nursing)	92%	NA	90%	90%

Note: \* Data not available.

Fiscal year 2008 value was revised in 2009.

## R30B21.00 UNIVERSITY OF MARYLAND, BALTIMORE (Continued)

Goal 4. Encourage, support and reward faculty entrepreneurship and increase fundraising and philanthropic support. Objective 4.1 By fiscal year 2010, reach the capital campaign goal of \$450-\$550 million.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Campaign giving, annual (\$ millions)	\$68.7	\$80.0	\$82.0	\$85.0

**Objective 4.2** By fiscal year 2010, increase university endowment (all sources) by at least 25 percent compared to the \$198.7 million achieved in 2005.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Endowment, annual (\$ millions)	\$272.1	\$190.1	\$199.0	\$207.0

**Objective 4.3** By fiscal year 2010, increase the number of grant applications and the average grant award from Federal and other sources supporting traditional research and technology transfer by 25 percent compared to the 2,364 grant applications and \$190,816 average grant award achieved in 2005.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of grant applications	3,000	*	3,300	TBA
Outcome: Average grant award	\$240,452	\$225,398	\$230,000	\$235,000

Goal 5. Provide public service to citizens in all sectors and geographic regions of Maryland and provide outstanding clinical care appropriate to mission.

**Objective 5.1** By fiscal year 2010, increase the number of days faculty spend in public service with Maryland's governments, businesses, schools, and communities by 25 percent compared to 2005.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of days in public service per full-time faculty member	10.8	11.2	12.0	12.0

**Objective 5.2** By fiscal year 2010, maintain a level of charity patient care appropriate to mission.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Days of charity patient care provided by clinical				
medical faculty	3,869	3,107	3,200	3,285
USM Core Indicators	2008	2009	2010	2011
D			=010	
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent minority of all undergraduates	43%	42%	*	*
Percent African-American of all undergraduates	28%	26%	*	*
Applicants to undergraduate nursing programs	772	768	700	700
Qualified applicants to undergraduate nursing programs				
denied admission	100	73	0	0

Note: \* Data not available.

## R30B21.00

# SUMMARY OF UNIVERSITY OF MARYLAND, BALTIMORE

	2009 Actual	2010 Appropriation	2011 Allowance
Total Number of Authorized Positions	4,494.56	4,520.56	4,520.56
Total Number of Contractual Positions	459.65	440.09	430.46
Salaries, Wages and Fringe Benefits Technical and Special Fees Operating Expenses	580,003,169 3,146,932 325,598,109	589,492,556 3,287,992 341,664,181	602,374,847 3,287,992 340,389,072
Beginning Balance (CUF) Fund Balance Reversion to the State	106,670,842 -5,028,735	117,544,198 -14,819,558	104,946,506 
Revised Beginning Balance (CUF)	101,642,107	102,724,640	97,810,134
Current Unrestricted Revenue Tuition and Fees State General Funds Higher Education Investment Fund Federal Grants and Contracts State and Local Grants and Contracts Sales and Services of Educational Activities Sales and Services of Auxiliary Enterprises Other Sources Transfer (to)/from Fund Balance	92,884,927 172,832,534 8,132,802 49,080,450 20,680,547 131,317,280 24,918,514 8,179,873 -15,902,091	97,885,194 173,615,830 6,857,729 50,535,989 19,911,718 129,248,519 22,727,510 5,429,967 -2,221,866	103,122,128 181,672,253 50,535,989 19,911,718 129,397,266 26,469,631 5,619,867 -1,131,080
Total Unrestricted Revenue	492,124,836	503,990,590	515,597,772
Current Restricted Revenue Federal Grants and Contracts Private Gifts, Grants and Contracts State and Local Grants and Contracts Sales and Services of Educational Activities Endowment Income Total Restricted Revenue Total Revenue	190,958,231 95,328,527 47,206,177 77,783,065 5,347,374 416,623,374 908,748,210	196,208,961 100,230,398 47,206,178 81,316,649 5,491,953 430,454,139 934,444,729	196,208,961 100,230,398 47,206,178 81,316,649 5,491,953 430,454,139 946,051,911
Ending Balance (CUF)	117,544,198	104,946,506	98,941,214

## **Institutional Profile: UMB**

	2008	2009	2010	2011
	Actual	Actual	Estimated	Estimated
Mandatory Tuition and Fees (\$):				
Residents: Full-Time (per year)				
Dentistry (D.D.S.)	19,331	20,936	22,437	24,584
Dentistry (Postgraduate)	18,403	19,397	20,794	22,818
Law (day)	20,535	22,044	23,762	25,350
Law (evening)	15,568	16,729	18,053	19,385
Medicine (M.D.)	21,722	23,509	24,989	26,959
	12,139	12,716	13,538	14,712
Medicine—Genetic Counseling	9,516	9,981	10,477	,
Allied Health (Med/Res Tech Certificate)		,	· ·	11,488
Pharmacy (Pharm-D)	14,443	15,376	16,634	18,401
Social Work (Masters)	9,681	10,239	10,909	11,938
Undergraduate:	7.020	7 154	7 004	0.044
Allied Health (Med/Res Tech)	7,038	7,154	7,294	8,044
Dental Hygiene	5,081	5,205	5,346	6,037
Nursing	7,689	7,803	7,941	8,711
Residents: Part-Time (per credit)				
Undergraduate Graduate-Masters	450	468	485	507
		468 391		
Graduate-PhD	376		405	423
Law	632	673	719	749
Allied Health (Graduate Med/Res Tech)	451	469	487	509
Physical Therapy (Doctorate)	400	416	432	451
Public Health-Masters	517	548	568	594
Nursing-Masters	450	468	493	493
Nursing-PhD	418	480	538	548
Nursing-Doctor of Nursing Practice	499	519	538	548
Pharm D	539	571	613	658
Non Pasidanta: Full Time (per year)				
Non-Residents: Full-Time (per year)	40.002	44,321	48,193	52 200
Dentistry (D.D.S.)	40,983	,	,	52,298
Dentistry (Postgraduate)	33,637	35,393	37,878	41,200
Law (day)	31,814	33,323	35,041	36,629
Law (evening)	24,027	25,188	26,512	27,844
Medicine (M.D.)	39,957	42,419	45,033	48,206
Medicine—Genetic Counseling	19,599	20,474	21,771	23,347
Allied Health (Med/Res Tech Certificate)	18,707	19,540	20,418	21,926
Pharmacy (Pharm-D)	28,297	29,512	31,340	33,391
Social Work (Masters)	20,094	21,173	22,499	24,107
Undergraduate:				
Allied Health (Med/Res Tech)	16,508	17,253	18,032	19,426
Dental Hygiene	16,377	17,747	19,226	21,140
Nursing	20,261	21,542	23,650	26,400
Non-Residents: Part-Time (per credit)				
Undergraduate				
Graduate-Masters	805	837	869	910
Graduate-PhD	659	685	710	743
Law	1,091	1,138	1,191	1,225
Allied Health (Graduate Med/Res Tech)	793	824	856	897
Physical Therapy (Doctorate)	702	730	758	794
Public Health-Masters	792	839	871	912
Nursing-Masters	805	837	915	950
Nursing-PhD	745	857	937	977
Nursing-Doctor of Nursing Practice	724	796	937	977
Pharm D.	943	981	1,037	1,086
т цади D	243	201	1,007	1,000
Room Charge (1-BR Apt. per month)	943	981	1,037	
State Appropriation per FTES	29,589	30,292	29,781	29,758
State % Non-Auxiliary, Unrestricted	38	39	38	37
				- ,

Note: FY 2011 tuition and fees pending approval of the Board of Regents.

 $\ast$  Room and board charges for next year not yet set.

#### UNIVERSITY SYSTEM OF MARYLAND

	2008 A ctual	2009 Actual	2010 Estimated	2011 Estimated
Performance Measures/Performance Indicators				
Total Full-Time Student Headcount	5,868	6,149	6,235	6,280
% Resident	75	75	74	75
% Undergraduate	14	14	14	14
% Financial Aid	84	81	82	83
% Other Race	34	34	35	35
% Full Time	78	76	78	78
Full-Time Teaching Faculty Headcount	561	587	611	611
% Tenured	45	45	45	45
% Terminal Degree	98	98	98	98
Total Credit Hours	146,996	152,938	155,218	156,618
% Undergraduate	14	14	15	15
Full-Time Equivalent (FTE) Students	5,767	5,974	6,060	6,105
Full-Time Equivalent (FTE) Faculty	704	733	764	763
% Part-Time	5	8	7	6
FTE Student/FTE Faculty Ratio	8.2	8.2	7.9	8.0
Research Grant Awards Received	1,565	1,970	1,990	2,010
Dollar Value (millions)	386	465	479	494
Number Campus Buildings	66	67	68	69
Gross Square Feet Total (millions)	5.9	6.0	6.1	6.4
% Non-Auxiliary	59	60	59	61

Degree Information (Academic Year 2008-2009):

Total Number Programs: 36 Total Awarded: 1,847 % Bachelor: 19 % Master: 38 % Doctorate: 5 % Proceeding 10 % Professional: 39

Most Awarded Degrees by Discipline:

Most Awarded Degrees by Discipline:	Bachelo	or Master	Doctorat	e Professional	Total	
Dentistry	41	15	5	146	207	
Law				242	242	
Medicine		42	34	140	216	
Nursing	282	264	12	11	569	
ç		3	23	121	147	
Social Work		366	9		375	
Allied Health	26	3	2	60	91	
Law Medicine Nursing Pharmacy Social Work	282	42 264 3	12 23 9	242 140 11 121	242 216 569 147 375	

## R30B21.01 INSTRUCTION—UNIVERSITY OF MARYLAND, BALTIMORE

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	1,159.94	1,164.45	1,164.45
Number of Contractual Positions	116.16	96.52	89.24
01 Salaries, Wages and Fringe Benefits	149,812,097	154,154,599	156,201,657
02 Technical and Special Fees	1,986,844	2,048,950	2,048,950
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	1,605,968 1,857,285 9,572 58,066 26,701,152 6,454,929 1,154,710 3,312,685 919,659	$\begin{array}{c} 1,463,440\\ 1,571,445\\ 2,070\\ 55,178\\ 23,039,798\\ 6,612,391\\ 28,488\\ 758,798\\ 3,230,142\\ 952,833 \end{array}$	$1,463,440 \\ 1,571,445 \\ 2,070 \\ 55,178 \\ 26,869,468 \\ 6,612,391 \\ 28,488 \\ 758,798 \\ 3,230,142 \\ 968,123 \\$
Total Operating Expenses	42,074,026	37,714,583	41,559,543
Total Expenditure	193,872,967	193,918,132	199,810,150
Unrestricted Fund Expenditure Restricted Fund Expenditure	169,495,167 24,377,800	169,585,112 24,333,020	175,477,130 24,333,020
Total Expenditure	193,872,967	193,918,132	199,810,150

## R30B21.02 RESEARCH—UNIVERSITY OF MARYLAND, BALTIMORE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	1,442.84	1,429.91	1,429.91
Number of Contractual Positions	294.10	283.53	283.53
01 Salaries, Wages and Fringe Benefits	188,370,481	188,025,304	192,095,753
02 Technical and Special Fees	1,091,913	1,168,890	1,168,890
03 Communication	1,650,069	1,653,212	1,653,212
04 Travel	7,447,369	7,550,456	7,550,456
06 Fuel and Utilities	523,991	537,314	537,314
07 Motor Vehicle Operation and Maintenance	811,453	592,295	592,295
08 Contractual Services	105,606,917	114,004,445	110,252,481
09 Supplies and Materials	31,991,916	34,019,028	34,019,028
11 Equipment—Additional	6,879,961	9,421,193	9,421,193
12 Grants, Subsidies and Contributions	1,697,593	1,716,041	1,716,041
13 Fixed Charges	4,559,354	4,850,874	4,850,874
Total Operating Expenses	161,168,623	174,344,858	170,592,894
Total Expenditure	350,631,017	363,539,052	363,857,537
Unrestricted Fund Expenditure	54,224,470	56,804,584	57,123,069
Restricted Fund Expenditure	296,406,547	306,734,468	306,734,468
Total Expenditure	350,631,017	363,539,052	363,857,537

# R30B21.03 PUBLIC SERVICE—UNIVERSITY OF MARYLAND, BALTIMORE

#### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	88.43	81.43	81.43
Number of Contractual Positions	8.75	10.00	9.28
01 Salaries, Wages and Fringe Benefits	8,362,321	8,298,409	8,384,976
03 Communication 04 Travel 06 Fuel and Utilities	89,133 25,363 56	87,453 26,870	87,453 26,870
07 Motor Vehicle Operation and Maintenance 08 Contractual Services	390 318,601	41 295,430	41 287,551
09 Supplies and Materials 10 Equipment—Replacement 12 Grants, Subsidies and Contributions	62,805 39,092 807,274	63,496 40,000 800,176	63,496 40,000 800,176
13 Fixed Charges	21,933	23,301	23,301
Total Operating Expenses	1,364,647	1,336,767	1,328,888
Total Expenditure	9,726,968	9,635,176	9,713,864
Unrestricted Fund Expenditure Restricted Fund Expenditure	4,189,142 5,537,826	4,104,661 5,530,515	4,183,349 5,530,515
Total Expenditure	9,726,968	9,635,176	9,713,864

### R30B21.04 ACADEMIC SUPPORT-UNIVERSITY OF MARYLAND, BALTIMORE

	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	428.33	444.28	444.28
Number of Contractual Positions	14.48	12.25	11.98
01 Salaries, Wages and Fringe Benefits	41,636,897	43,960,077	45,330,737
02 Technical and Special Fees	16,530	10,039	10,039
03 Communication 04 Travel 06 Fuel and Utilities	580,219 419,379 61,512	570,514 387,572 70,739	570,514 387,572 70,739
08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement	3,693,834 1,528,013	3,450,066 1,409,145 62,000	3,422,190 1,409,145 62,000
<ol> <li>Equipment—Additional</li> <li>Grants, Subsidies and Contributions</li> <li>Fixed Charges</li> </ol>	1,820,633 199,064 2,011,012	1,358,455 61,853 2,564,901	1,358,455 61,853 2,564,901
Total Operating Expenses	10,313,666	9,935,245	9,907,369
Total Expenditure	51,967,093	53,905,361	55,248,145
Unrestricted Fund Expenditure Restricted Fund Expenditure	51,819,602 147,491	53,757,855 147,506	55,100,639 147,506
Total Expenditure	51,967,093	53,905,361	55,248,145

# R30B21.05 STUDENT SERVICES—UNIVERSITY OF MARYLAND, BALTIMORE

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	37.98	38.41	38.41
Number of Contractual Positions	4.22	2.03	2.07
01 Salaries, Wages and Fringe Benefits	2,771,602	2,891,865	2,963,595
02 Technical and Special Fees	2,334	115	115
03       Communication	47,905 23,012 250,257 127,510 37,069 8,285	51,957 22,774 239,755 119,145 100 39,880 7,664	51,957 22,774 239,755 119,145 100 39,880 6,809
Total Operating Expenses	494,038	481,275	480,420
Total Expenditure	3,267,974	3,373,255	3,444,130
Unrestricted Fund Expenditure	3,267,974	3,373,255	3,444,130

## R30B21.06 INSTITUTIONAL SUPPORT—UNIVERSITY OF MARYLAND, BALTIMORE

Appropriation Statement:	2009 Actnal	2010 Appropriation	2011 Allowance
Number of Authorized Positions	541.66	552.73	552.73
Number of Contractual Positions	7.95	9.81	9.35
01 Salaries, Wages and Fringe Benefits	48,269,809	51,764,553	53,631,083
02 Technical and Special Fees	1,000	12,060	12,060
03 Communication	478,199 245,359	491,992 259,124	658,777 259,124
07 Motor Vehicle Operation and Maintenance 08 Contractual Services	219,779 9,226,165	225,374 11,003,501	240,864 10,051,156
09 Supplies and Materials 10 Equipment—Replacement	1,338,952 268,318	1,448,763 89,000	1,448,763 89,000
<ol> <li>Equipment—Additional</li> <li>Grants, Subsidies and Contributions</li> </ol>	235,406 119,471	283,226 115,875	283,226 115,875
13 Fixed Charges	1,500,565	2,040,461	2,106,776
Total Operating Expenses	13,632,214	15,957,316	15,253,561
Total Expenditure	61,903,023	67,733,929	68,896,704
Unrestricted Fund Expenditure	61,903,023	67,733,929	68,896,704

## R30B21.07 OPERATION AND MAINTENANCE OF PLANT—UNIVERSITY OF MARYLAND, BALTIMORE

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	328.50	337.19	337.19
Number of Contractual Positions	1.86	7.63	7.17
01 Salaries, Wages and Fringe Benefits	19,145,588	18,884,957	19,414,663
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         14       Land and Structures	$149,862 \\ 28,989 \\ 20,809,175 \\ 35,202 \\ 10,045,048 \\ 4,020,412 \\ 3,389,050 \\ 2,178 \\ 10,917,854 \\ 5,057,835 \\ \end{cases}$	$160,532 \\ 23,635 \\ 22,334,089 \\ 26,287 \\ 10,252,411 \\ 4,094,206 \\ 5,839,133 \\ 48,732 \\ 10,762,975 \\ 2,057,835 \\ \end{cases}$	$160,532 \\ 23,635 \\ 23,144,660 \\ 26,287 \\ 10,514,811 \\ 4,123,406 \\ 5,839,133 \\ 48,732 \\ 11,078,601 \\ 2,057,835 \\ \end{cases}$
Total Operating Expenses	54,455,605	55,599,835	57,017,632
Total Expenditure	73,601,193	74,484,792	76,432,295
Unrestricted Fund Expenditure	73,601,193	74,484,792	76,432,295

#### R30B21.08 AUXILIARY ENTERPRISES—UNIVERSITY OF MARYLAND, BALTIMORE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	65.27	67.48	67.48
Number of Contractual Positions	6.93	12.76	11.88
01 Salaries, Wages and Fringe Benefits	4,941,395	5,298,089	5,298,089
02 Technical and Special Fees	47,036	46,438	46,438
03       Communication	191,472 40,555 756,883 1,043,291 6,550,610 1,954,004 64,750 477,906 25,917 8,934,231	222,926 43,767 1,247,132 977,634 7,170,923 1,925,201 41,960 12,515 8,842,325	222,926 43,767 1,247,132 977,634 7,170,923 1,925,201 41,960 12,515 8,842,325
Total Operating Expenses	20,039,619	20,484,383	20,484,383
Total Expenditure	25,028,050	25,828,910	25,828,910
Unrestricted Fund Expenditure	25,028,050	25,828,910	25,828,910

## R30B21.17 SCHOLARSHIPS AND FELLOWSHIPS—UNIVERSITY OF MARYLAND, BALTIMORE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Alłowance
12 Grants, Subsidies and Contributions	17,522,033	17,752,590	18,526,470
Total Operating Expenses	17,522,033	17,752,590	18,526,470
Total Expenditure	17,522,033	17,752,590	18,526,470
Unrestricted Fund Expenditure Restricted Fund Expenditure	9,130,800 8,391,233	9,340,650 8,411,940	10,114,530 8,411,940
Total Expenditure	17,522,033	17,752,590	18,526,470

## R30B21.18 HOSPITALS—UNIVERSITY OF MARYLAND, BALTIMORE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	401.61	404.68	404.68
Number of Contractual Positions	5.20	5.56	5.96
01 Salaries, Wages and Fringe Benefits	116,692,979	116,214,703	119,054,294
02 Technical and Special Fees	1,275	1,500	1,500
03       Communication         04       Travel         08       Contractual Services         09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	49,699 50,655 2,636,638 602,805 3,298 1,190,543	63,765 69,338 6,022,298 685,619 300 15,025 1,200,984	63,765 69,338 3,202,881 685,619 300 15,025 1,200,984
Total Operating Expenses Total Expenditure	4,533,638 121,227,892	8,057,329 124,273,532	5,237,912 124,293,706
Unrestricted Fund Expenditure Restricted Fund Expenditure	39,465,415 81,762,477	38,976,842 85,296,690	38,997,016 85,296,690
Total Expenditure	121,227,892	124,273,532	124,293,706

## R30B22.00 UNIVERSITY OF MARYLAND, COLLEGE PARK

#### PROGRAM DESCRIPTION

The University of Maryland, College Park (UMCP), a comprehensive public research university, is the flagship institution of USM and Maryland's 1862 land-grant institution. UMCP offers baccalaureate, master, and doctoral programs in the liberal arts and sciences, social sciences, the arts, and selected professional fields. UMCP also serves the State's agricultural, industrial, and commercial communities, as well as school systems, governmental agencies, and citizens.

#### MISSION

As the State's premier public research university, its original land grant institution, and the legislatively mandated flagship institution of USM, the University of Maryland, College Park serves the citizens of the State through three broad mission areas of research, teaching, and outreach. The University is the State's primary center for graduate study and research, and it is responsible for advancing knowledge through research, providing highest quality undergraduate instruction across a broad spectrum of academic disciplines, and contributing to the economic development of the State.

#### VISION

The University of Maryland, College Park serves the citizens of the State by joining the ranks of the nation's premier public research universities and is nationally and internationally recognized for the quality of its faculty and students, for its outstanding academic programs in key research areas across the disciplines, for programs in the arts that are a national model of excellence and community involvement, and for outreach and service that are a key resource for the well being of the citizens of the State. It provides the highest quality undergraduate education, noted for a breadth and depth that are the hallmark of first-rate research universities, and its many special programs attract and graduate students of the highest academic caliber from every ethnic and racial group.

#### KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

- Goal 1. Provide the citizens of Maryland with a public research university whose programs and faculty are nationally and internationally recognized for excellence in research and the advancement of knowledge.
  - **Objective 1.1** Increase the number of UMCP's graduate colleges, programs, or specialty areas ranked in the top 15 nationally from 43 in 2004 to 55 in 2009.<sup>1</sup>

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Number of UMCP's colleges, programs, or specialty				
areas ranked among nation's top 15 at the graduate level <sup>1</sup>	52	48	52	55

**Objective 1.2** Increase total research and development (R&D) expenditures reported by the National Science Foundation (NSF), from \$322 million reported in fiscal year 2004 to \$361 million in fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Total R&D expenditures, as reported by NSF <sup>2</sup> (millions)	\$360	\$395	\$405	\$410

**Objective 1.3** Increase the number of faculty receiving prestigious awards and recognition from 51 in 2004 to 65 in 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Number of faculty receiving prestigious awards and recognition	n 42	56	58	60

<sup>1</sup> This number includes all graduate level college, program, or specialty area rankings published by U.S. News, Financial Times, Business Week, Success, and the National Research Council for which UMCP has a matching college, program, or specialty area. 2009 data include rankings current as of August 2009.

<sup>2</sup> Due to lag in NSF data collection and reporting time, data reported are for the prior fiscal year. Data reported for 2009 are for fiscal year 2008.

Goal 2. Provide an enriched educational experience to our students that takes full advantage of the special strengths of a diverse research university and promotes retention and graduation.

**Objective 2.1** Increase the percentage of undergraduate students who participate in enrichment programs before graduation from 80 percent in 2004 to 90 percent by 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent of degree recipients who participated in enrichment				
programs <sup>1</sup>	76%	78%	80%	82%

**Objective 2.2** Increase the average degree credits earned through non-traditional options by bachelor's degree recipients from 22 in 2004 to 25 in 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Average credits earned by degree recipients through				
non-traditional options <sup>2</sup>	25	26	27	27

**Objective 2.3** Reduce the difference in six-year graduation rates between all students and African-American students by 50 percent, from 16 percentage points difference in 2004 to 8 percentage points difference in 2014.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percentage point difference in graduation rates between				
African-American students and all students	14	11	11	11

**Objective 2.4** Reduce the difference in six-year graduation rates between all students and Hispanic students by 40 percent, from 5 percentage points difference in 2004 to 3 percentage points difference in 2014.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percentage point difference in graduation rates between				
Hispanic students and all students	6	10	9	11

**Objective 2.5** Create an ethnically and racially diverse community by achieving a critical mass of 35 percent minority undergraduate students through increased recruitment and retention efforts of minority students between 2004 and 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent of minority undergraduate students enrolled	34%	$34\%^{3}$	35%	35%

<sup>1</sup> Enrichment programs include living and learning programs, research activities, internships, independent study experiences, study abroad, or special projects off-campus. The list of special undergraduate experiences included in the measure fluctuates from year to year as old programs are terminated and new programs are added. For instance, the entrepreneurship program has ended and will no longer be included for future experiences. Additionally, the data may fluctuate as institutional processes for tracking special experiences improve.

<sup>2</sup> Non-traditional options include off-campus, on-line, evening, weekend, summer, or winter courses, credit by exam, and/or transfer credit.

<sup>3</sup> Fall data reflecting the current academic year. Report year 2009 includes data for Fall 2009.

	(the 2004 peer average) by 2009.	2008	2009	2010	2011
Performance	Measures	Actual	Actual	Estimated	Estimated
	cond-year freshman retention rate: all students	94.0%	93.2% <sup>1</sup>	95%	95%
Objective 2.7	Increase the six-year graduation rate for all UMCP studen	ts from 73 pe	ercent in 20	04 to 80 perce	ent by 2009.
		2008	2009	2010	2011
Performance Output: Fin	<b>Measures</b> rst-time freshman six-year graduation rate: all students	<b>Actual</b> 81.8%	<b>Actual</b> 81.7% <sup>1</sup>	Estimated 82%	Estimated 83%
Objective 2.8	Increase second-year retention rate of UMCP minority s 2009.	students from	n 92 percer	nt in 2004 to	95 percent b
		2008	2009	2010	2011
Performance		Actual	Actual	Estimated	Estimated
Output: Se	cond-year freshman retention rate: all minority students	94.7%	93.2% <sup>1</sup>	95%	95%
Objective 2.9	Increase six-year graduation rate for all UMCP minority 2009.	students fro	m 66 perce	nt in 2004 to	73 percent b
		2008	2009	2010	2011
Performance	Measures	Actual	Actual	Estimated	Estimated
Output: Fin students	rst-time freshman 6-year graduation rate: all minority	77.0%	76.4% <sup>1</sup>	77%	77%
students	• •	n-American	students fro	om 89 percent	in 2004 to 9
students Objective 2.1(	<ul> <li>Increase the second-year student retention rate of Africa percent by 2009.</li> </ul>	n-American <b>2008</b>	students fro <b>2009</b>	om 89 percent <b>2010</b>	in 2004 to 9 <b>2011</b>
students Objective 2.1( Performance	<ul> <li>Increase the second-year student retention rate of Africa percent by 2009.</li> <li>Measures</li> </ul>	n-American	students fro	om 89 percent	in 2004 to 9
students Objective 2.1( Performance	<ul> <li>Increase the second-year student retention rate of Africa percent by 2009.</li> <li>Measures cond-year freshman retention rate: African-American</li> </ul>	n-American <b>2008</b>	students fro <b>2009</b>	om 89 percent <b>2010</b>	in 2004 to 9 <b>2011</b>
students Objective 2.10 Performance Output: Se students	<ul> <li>Increase the second-year student retention rate of Africa percent by 2009.</li> <li>Measures cond-year freshman retention rate: African-American</li> <li>Increase the six-year graduation rate for UMCP African</li> </ul>	n-American 2008 Actual 95.2%	students fro <b>2009</b> <b>Actual</b> 90.9% <sup>1</sup>	om 89 percent 2010 Estimated 92%	in 2004 to 9 <b>2011</b> <b>Estimated</b> 93%
students Objective 2.10 Performance Output: Se students	<ul> <li>Increase the second-year student retention rate of Africa percent by 2009.</li> <li>Measures cond-year freshman retention rate: African-American</li> </ul>	n-American 2008 Actual 95.2%	students fro <b>2009</b> <b>Actual</b> 90.9% <sup>1</sup>	om 89 percent 2010 Estimated 92%	in 2004 to 9 <b>2011</b> <b>Estimated</b> 93%
students Objective 2.10 Performance Output: Se students	<ul> <li>Increase the second-year student retention rate of Africa percent by 2009.</li> <li>Measures cond-year freshman retention rate: African-American</li> <li>Increase the six-year graduation rate for UMCP African percent by 2009.</li> </ul>	n-American 2008 Actual 95.2% a-American s	students fro 2009 Actual 90.9% <sup>1</sup> students from	om 89 percent 2010 Estimated 92% m 57 percent	in 2004 to 9 <b>2011</b> <b>Estimated</b> 93% in 2004 to 9
students Objective 2.10 Performance Output: Se students Objective 2.11 Performance Output: Fin	<ul> <li>Increase the second-year student retention rate of Africa percent by 2009.</li> <li>Measures cond-year freshman retention rate: African-American</li> <li>Increase the six-year graduation rate for UMCP African percent by 2009.</li> </ul>	n-American <b>2008</b> <b>Actual</b> 95.2% n-American s <b>2008</b>	students fro <b>2009</b> <b>Actual</b> 90.9% <sup>1</sup> students from <b>2009</b>	om 89 percent 2010 Estimated 92% m 57 percent 2010	in 2004 to <b>2011</b> <b>Estimated</b> 93% in 2004 to <b>2011</b>
students Objective 2.10 Performance Output: Se students Objective 2.11 Performance Output: Fin African	<ul> <li>Increase the second-year student retention rate of Africa percent by 2009.</li> <li>Measures cond-year freshman retention rate: African-American</li> <li>Increase the six-year graduation rate for UMCP African percent by 2009.</li> <li>Measures retention rate: -American students</li> <li>Increase second-year retention rate of UMCP Hispanic</li> </ul>	n-American <b>2008</b> <b>Actual</b> 95.2% American s <b>2008</b> <b>Actual</b> 67.7%	students from 2009 Actual $90.9\%^{1}$ students from 2009 Actual $70.4\%^{1}$	om 89 percent 2010 Estimated 92% m 57 percent 2010 Estimated 71%	in 2004 to <b>2011</b> <b>Estimated</b> 93% in 2004 to <b>2011</b> <b>Estimated</b> 72%
students Objective 2.10 Performance Output: Se students Objective 2.11 Performance Output: Fin African	<ul> <li>Increase the second-year student retention rate of Africa percent by 2009.</li> <li>Measures cond-year freshman retention rate: African-American</li> <li>Increase the six-year graduation rate for UMCP African percent by 2009.</li> <li>Measures retention freshman 6-year graduation rate: -American students</li> </ul>	n-American <b>2008</b> <b>Actual</b> 95.2% American s <b>2008</b> <b>Actual</b> 67.7%	students from 2009 Actual $90.9\%^{1}$ students from 2009 Actual $70.4\%^{1}$	om 89 percent 2010 Estimated 92% m 57 percent 2010 Estimated 71%	in 2004 to <b>2011</b> <b>Estimated</b> 93% in 2004 to <b>2011</b> <b>Estimated</b> 72% 93 percent
students Objective 2.10 Performance Output: Se students Objective 2.11 Performance Output: Fin African Objective 2.12 Performance	<ul> <li>Increase the second-year student retention rate of Africa percent by 2009.</li> <li>Measures cond-year freshman retention rate: African-American</li> <li>Increase the six-year graduation rate for UMCP African percent by 2009.</li> <li>Measures retention rate: -American students</li> <li>Increase second-year retention rate of UMCP Hispanic 2009.</li> <li>Measures</li> </ul>	n-American 2008 Actual 95.2% American s 2008 Actual 67.7% students from	students from 2009 Actual $90.9\%^1$ students from 2009 Actual $70.4\%^1$ m 90 percent	om 89 percent 2010 Estimated 92% m 57 percent 2010 Estimated 71% nt in 2004 to	in 2004 to <b>2011</b> <b>Estimated</b> 93% in 2004 to <b>2011</b> <b>Estimated</b> 72% 93 percent 1 <b>2011</b> <b>Estimated</b>
students Objective 2.10 Performance Output: Se students Objective 2.11 Performance Output: Fin African- Objective 2.12 Performance Output: Se	<ul> <li>Increase the second-year student retention rate of Africa percent by 2009.</li> <li>Measures cond-year freshman retention rate: African-American</li> <li>Increase the six-year graduation rate for UMCP African percent by 2009.</li> <li>Measures rst-time freshman 6-year graduation rate: -American students</li> <li>Increase second-year retention rate of UMCP Hispanic 2009.</li> <li>Measures cond-year freshman retention rate: Hispanic students</li> <li>Increase six-year graduation rate for UMCP Hispanic sudents</li> </ul>	n-American 2008 Actual 95.2% American s 2008 Actual 67.7% students from 2008 Actual 92.2%	students from 2009 Actual $90.9\%^1$ students from 2009 Actual $70.4\%^1$ m 90 percent 2009 Actual $90.4\%^1$	om 89 percent 2010 Estimated 92% m 57 percent 2010 Estimated 71% nt in 2004 to 2010 Estimated 91%	in 2004 to <b>2011</b> <b>Estimated</b> 93% in 2004 to <b>2011</b> <b>Estimated</b> 72% 93 percent <b>2011</b> <b>Estimated</b> 92%
students Objective 2.10 Performance Output: Se Students Objective 2.11 Performance Output: Fin African- Objective 2.12 Performance Output: Se	<ul> <li>Increase the second-year student retention rate of Africa percent by 2009.</li> <li>Measures cond-year freshman retention rate: African-American</li> <li>Increase the six-year graduation rate for UMCP African percent by 2009.</li> <li>Measures retention rate: American students</li> <li>Increase second-year retention rate of UMCP Hispanic 2009.</li> <li>Measures cond-year freshman retention rate: Hispanic students</li> </ul>	n-American 2008 Actual 95.2% American s 2008 Actual 67.7% students from 2008 Actual 92.2%	students from 2009 Actual $90.9\%^1$ students from 2009 Actual $70.4\%^1$ m 90 percent 2009 Actual $90.9\%^1$ m 90 percent 2009 Actual $90.4\%^1$ m 90 Actual $90.4\%^1$ m 90 percent	om 89 percent 2010 Estimated 92% m 57 percent 2010 Estimated 71% nt in 2004 to 2010 Estimated 91% at in 2004 to	in 2004 to 2011 Estimated 93% in 2004 to 2011 Estimated 72% 93 percent b 2011 Estimated 92% 75 percent b
students Objective 2.10 Performance Output: Se Students Objective 2.11 Performance Output: Fin African- Objective 2.12 Performance Output: Se	<ul> <li>Increase the second-year student retention rate of Africa percent by 2009.</li> <li>Measures cond-year freshman retention rate: African-American</li> <li>Increase the six-year graduation rate for UMCP African percent by 2009.</li> <li>Measures retention rate: -American students</li> <li>Increase second-year retention rate of UMCP Hispanic 2009.</li> <li>Measures cond-year freshman retention rate: Hispanic students</li> <li>Increase six-year graduation rate for UMCP Hispanic s 2009.</li> </ul>	n-American 2008 Actual 95.2% American s 2008 Actual 67.7% students from 2008 Actual 92.2%	students from 2009 Actual $90.9\%^1$ students from 2009 Actual $70.4\%^1$ m 90 percent 2009 Actual $90.4\%^1$	om 89 percent 2010 Estimated 92% m 57 percent 2010 Estimated 71% nt in 2004 to 2010 Estimated 91%	in 2004 to <b>2011</b> <b>Estimated</b> 93% in 2004 to <b>2011</b> <b>Estimated</b> 72% 93 percent <b>2011</b> <b>Estimated</b> 92%

<sup>1</sup> Fall data reflecting the current academic year. Report year 2009 includes data for Fall 2009.

**Objective 2.14** By 2009 maintain a second-year retention rate for UMCP Asian-American undergraduate students at 95 percent or higher.

Performance Measures	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Output: Second-year freshman retention rate: UMCP Asian-American				
students	95.8%	$96.5\%^{1}$	96%	96%

**Objective 2.15** Increase six year graduation rate for UMCP Asian-American students from 74 percent in 2004 to 81 percent by 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Output: First-time freshman 6-year graduation rate: Asian-				
American students	86.7%	$85.0\%^{1}$	87%	87%

Goal 3. Expand our Maryland family of alumni and constituents to achieve a network of support that is the hallmark of an outstanding research institution.

**Objective 3.1** Annual giving to University from all sources to increase from \$86 million in 2004 to over \$130 million by 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Total annual giving from all sources <sup>2</sup> (millions)	\$131	\$113	\$110	\$140

Objective 3.2 Total number of annual alumni donors to University to increase from 26,155 in 2004 to 42,000 by 2009.

	2008	2009	2010	2011
Performance Measures	Actual		Estimated	Estimated
<b>Output:</b> Total number of annual alumni donors <sup>2</sup>	22,385 <sup>3</sup>	21,300	22,500	24,000

**Goal 4.** Promote economic development in Maryland, especially in areas of critical need, by engaging in a range of partnerships with private companies, government agencies and laboratories, and other research universities.

Objective 4.1 Increase number of companies that have graduated from incubator program from 50 in 2004 to 65 by 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Number of companies graduated from UMCP incubator				
program <sup>4</sup>	59	$80^{5}$	83	85

<sup>1</sup> Fall data reflecting the current academic year. Report year 2009 includes data for Fall 2009.

<sup>2</sup> Data and estimates are from the Council for Advancement and Support of Education (CASE) Campaign Reporting Standards. Data are for most recent fiscal year. 2009 are current as of the end of fiscal year 2009. The current recession will continue to impact philanthropy negatively. UMCP's University Relations office anticipates a rebound in fiscal year 2011.

<sup>3</sup> Fiscal 2008 data have been revised from the number reported last year (39,600), which included all donors, rather than just alumni donors.

<sup>4</sup> Based on actual incubator companies that have graduated during the most recent fiscal year. The 2009 actual column reports on data as of the end of the 2009 fiscal year.

<sup>5</sup> The 2009 actual and 2010 and 2011 projections include companies graduating from UMCP's Venture Accelerator.

Goal 5. Prepare our graduates to be productive members of the labor force, particularly in areas considered vital to the economic success of the State.

**Objective 5.1** The estimated number of UMCP alumni employed in Maryland one year after graduation will increase from 2,376 in 2002 to 2,900 by 2008.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Outcome: Estimated number of UMCP graduates employed in				
Maryland one year after graduation <sup>1</sup>	2,376	2,544	2,384	2,500
Percent of UMCP alumni employed full- or part-time one year				
after graduation <sup>2</sup>	84%	85%	82%	87%

**Objective 5.2** Increase or maintain the estimated number of UMCP baccalaureate-level graduates of IT programs who work in Maryland from 302 as reported in the 2002 alumni survey to 350 in 2008.

Performance Measures	2002 Survey	2005 Survey	2008 Survey	2011 Estimated
Outcome: Number of UMCP baccalaureate level IT graduates				
employed in Maryland <sup>3</sup>	302	172	142	200

**Objective 5.3** Increase the number of teachers hired by Maryland's local education agencies who reported that they graduated from UMCP from 244 in 2004 to 300 or higher in 2009.

Performance Measures	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Outcome: Number of UMCP students who completed all teacher				
education requirements and who were employed as teachers in				
Maryland public schools <sup>4</sup>	253	156	230	252

**Objective 5.4** Increase the percentage of UMCP alumni satisfied with education received for employment from 89 percent in 2002 to 95 percent or higher by 2008.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Quality: Percent of alumni satisfied with education received				
for employment one year after graduation <sup>1,5</sup>	89%	93%	93%	95%

**Objective 5.5** Maintain the percentage of UMCP alumni satisfied with education received for graduate or professional school at or above 96 percent between the 1998 alumni survey and the 2008 alumni survey.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Quality: Percent of alumni satisfied with education received				
for graduate or professional school one year after graduation <sup>1</sup>	99%	98%	98%	98%

<sup>1</sup> Refers to baccalaureate recipients only. Data are based upon graduates who completed the Maryland Higher Education Commission (MHEC) Follow-Up Survey one year after graduation. Thus, the 2008 Survey reports on students who graduated in fiscal year 2007.

<sup>2</sup> Estimation based on percentage of UMCP alumni surveyed one year after graduation who indicated they were working in Maryland.

<sup>3</sup> Estimation based on percentage of UMCP alumni (baccalaureate recipients only) responding to alumni survey who graduated with a Maryland Applied Information Technology Initiative (MAITI)-defined IT degree and who indicated they were working in Maryland.

<sup>4</sup> Data are based on surveys of teachers hired in Maryland public schools who self-report their graduating institution. These surveys are conducted by local education agencies (LEAs) and reported to the Maryland State Department of Education. MSDE has indicated that many LEAs hired significantly fewer teachers in fiscal 2009. Due to the self-reporting process the LEAs use, as well as the time it takes to get data back from MSDE, the data are estimated to undercount the true number of teachers hired.

<sup>5</sup> Reflects only bachelor's degree recipients who graduated the previous year, were employed full time, and rated their education as excellent, good, or adequate/fair preparation for employment on a UMCP alumni survey administered one year after graduation. In order to avoid data contamination, anonymous responses were excluded from the satisfaction rate calculations.

### R30B22.00

# SUMMARY OF UNIVERSITY OF MARYLAND, COLLEGE PARK

	2009 Actual	2010 Appropriation	2011 Allowance
Total Number of Authorized Positions	8,160.30	8,121.07	8,121.07
Total Number of Contractual Positions	1,411.42	1,218.50	1,232.18
Salaries, Wages and Fringe Benefits Technical and Special Fees Operating Expenses	928,385,759 8,915,077 568,415,458	957,884,561 8,982,713 585,633,787	980,691,456 8,982,713 634,397,454
Beginning Balance (CUF) Fund Balance Reversion to the State	225,969,978 -11,408,472	240,272,516 -33,472,542	215,913,481 -16,024,047
Revised Beginning Balance (CUF)	214,561,506	206,799,974	199,889,434
Current Unrestricted Revenue Tuition and Fees	399,434,304 394,416,928 15,618,769 50,703,944 19,698,208 5,223,471 36,599,819 215,684,790 61,660,124 -25,711,010 1,173,329,347	392,889,607 389,660,539 15,575,716 54,452,481 18,414,656 5,044,968 32,499,111 238,413,907 39,736,780 -9,113,507 1,177,574,258	403,459,059 411,294,400 54,452,481 18,414,656 5,044,968 32,499,111 250,915,443 39,736,778 -1,000,000 1,214,816,896
Current Restricted Revenue Federal Grants and Contracts Private Gifts, Grants and Contracts State and Local Grants and Contracts State Special Funds (Restricted) Total Restricted Revenue Total Revenue	234,118,525 52,103,195 39,228,594 6,936,633 332,386,947 1,505,716,294	267,405,320 54,653,815 45,871,642 6,996,026 374,926,803 1,552,501,061	292,240,136 59,729,696 50,131,893 7,153,002 409,254,727 1,624,071,623
Ending Balance (CUF)	240,272,516	215,913,481	200,889,434

### R30B22.00

Institutional Profile: UMCP	2008	2009	2010	2011	
Mandatory Tuition and Fees (\$):	Actual	Actual	Estimated	Estimated	
Full-Time Undergraduate: Resident (per year) Non-Resident (per year)	7,969 22,208	8,005 23,076	8,053 23,990	8,415 24,830	
Part-Time Undergraduate: Resident (per credit) Non-Resident (per credit) Mandatory Fees (year)	273 867 641	273 902 656	273 938 678	281 966 761	
Part-Time Graduate: Resident (per credit) Non-Resident (per credit) Mandatory Fees (year)	427 921 635	444 958 653	471 1,016 674	499 1,077 756	
Room Charge (double) Board Charge (18 meals)	5,287 3,567	5,402 3,706	5,549 3,826		
State Appropriation per FTES % Non-Auxiliary, Unrestricted Funds	13,127 43	13,344 43	13,072 43	13,354 43	

Note: FY 2011 tution and fees pending approval of the Board of Regents. \*Room and board charges for next year not yet set.

## UNIVERSITY SYSTEM OF MARYLAND

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Degree Information (Academic Year 2008-2009):

Total Number Programs: 137 Total Awarded: 9,448 % Bachelor: 71 % Master: 23 % Doctorate: 6

Most Awarded Degrees by Discipline:	Bachelor	Master	Doctorate	Total
Social Sciences	1,628	231	61	1,920
Engineering	598	337	127	1,062
Biological Sciences	567	64	58	689
Business Management	1,052	667	9	1,728
Education	535	284	81	900
Computer and Information Science	139	68	20	227
Communication and Journalism	411	28	12	451

## R30B22.01 INSTRUCTION—UNIVERSITY OF MARYLAND, COLLEGE PARK

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	2,242.21	2,215.21	2,215.21
Number of Contractual Positions	399.91	275.61	289.29
01 Salaries, Wages and Fringe Benefits	330,243,983	318,557,743	327,909,336
02 Technical and Special Fees	1,938,205	1,281,178	1,281,178
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         14       Land and Structures	3,003,579 7,835,258 2,983 48,792 17,556,425 6,249,592 1,622,092 12,043,319 2,213,595 3,140,417	$\begin{array}{c} 1,434,462\\ 5,540,279\\ 4,362\\ 3,982\\ 22,916,372\\ 6,814,160\\ 1,263,341\\ 10,244,075\\ 4,409,701\\ 155,436\\ \end{array}$	$\begin{array}{r} 1,434,462\\ 5,540,279\\ 4,362\\ 5,631\\ 22,861,210\\ 6,814,160\\ 1,263,341\\ 10,371,718\\ 4,409,701\\ 155,436\end{array}$
Total Operating Expenses	53,716,052	52,786,170	52,860,300
Total Expenditure	385,898,240	372,625,091	382,050,814
Unrestricted Fund Expenditure Restricted Fund Expenditure	368,070,349 17,827,891	352,152,255 20,472,836	361,514,179 20,536,635
Total Expenditure	385,898,240	372,625,091	382,050,814

## R30B22.02 RESEARCH—UNIVERSITY OF MARYLAND, COLLEGE PARK

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	1,524.74	1,550.06	1,549.06
Number of Contractual Positions	344.40	261.44	261.44
01 Salaries, Wages and Fringe Benefits	213,242,585	234,045,807	236,837,652
02 Technical and Special Fees	1,433,682	1,772,368	1,772,368
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	$\begin{array}{r} 1,582,930\\ 11,134,618\\ 266,010\\ 472,849\\ 60,283,133\\ 18,591,012\\ -250\\ 10,396,611\\ 4,581,387\\ 4,132,900\\ 2,016,102\\ \end{array}$	1,070,989 $11,578,318$ $285,336$ $325,909$ $75,569,893$ $17,042,084$ $10,915,028$ $4,603,864$ $3,065,206$	$\begin{array}{r} 1,070,989\\ 11,578,318\\ 285,336\\ 331,462\\ 106,695,414\\ 17,042,084\\ 10,915,028\\ 4,606,493\\ 3,065,206\\ 3,065,206\\ \end{array}$
14 Land and Structures Total Operating Expenses	2,216,102	155,479	155,479
Total Expenditure	328,333,569	360,430,281	394,355,829
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	89,601,610 238,731,959 328,333,569	89,323,879 271,106,402 360,430,281	90,911,632 303,444,197 394,355,829

#### R30B22.03 PUBLIC SERVICE—UNIVERSITY OF MARYLAND, COLLEGE PARK

#### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	535.05	535.05	535.05
Number of Contractual Positions	121.70	112.85	112.85
01 Salaries, Wages and Fringe Benefits	51,759,974	55,705,604	56,722,788
02 Technical and Special Fees	4,318,478	5,342,432	5,342,432
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         14       Land and Structures	2,788,080 3,232,693 141,241 374,613 5,845,405 1,656,671 424,977 467,816 1,853,059 1,327,747	4,161,803 3,111,592 148,113 259,163 9,875,891 2,435,143 537,685 552,848 2,390,478 942,781	4,161,803 3,111,592 148,113 262,331 9,884,989 2,435,143 537,685 555,477 2,390,478 942,781
Total Operating Expenses	18,112,302	24,415,497	24,430,392
Total Expenditure	74,190,754	85,463,533	86,495,612
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	29,313,726 44,877,028 74,190,754	33,012,904 52,450,629 85,463,533	33,866,132 52,629,480 86,495,612

## R30B22.04 ACADEMIC SUPPORT—UNIVERSITY OF MARYLAND, COLLEGE PARK

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	958.50	925.50	925.50
Number of Contractual Positions	55.62	50.75	50.75
01 Salaries, Wages and Fringe Benefits	85,364,971	87,672,693	90,412,989
02 Technical and Special Fees	748,464	519,298	519,298
03       Communication	1,817,765 $1,839,447$ $26,862$ $496,170$ $5,799,397$ $16,323,387$ $566,024$ $3,800,091$ $5,045,181$ $35,714,324$	$\begin{array}{r} 1,362,023\\ 1,252,957\\ 12,420\\ 8,267,322\\ 6,119,020\\ 15,334,308\\ 769,419\\ -4,300,452\\ 1,936,905\\ \hline 30,753,922 \end{array}$	$\begin{array}{r} 1,362,023\\ 1,252,957\\ 13,107\\ 7,766,851\\ 6,119,020\\ 15,334,308\\ 801,960\\ -4,300,452\\ 1,936,905\\ \hline 30,286,679\end{array}$
Total Expenditure	121,827,759	118,945,913	121,218,966
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	121,168,199 659,560 121,827,759	118,293,791 652,122 118,945,913	120,566,842 652,124 121,218,966

# R30B22.05 STUDENT SERVICES—UNIVERSITY OF MARYLAND, COLLEGE PARK

#### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	359.00	353.00	353.00
Number of Contractual Positions	25.00	25.10	25.10
01 Salaries, Wages and Fringe Benefits	29,269,801	35,704,895	36,650,930
02 Technical and Special Fees	310,889	8,200	8,200
03 Communication 04 Travel 06 Fuel and Utilities	799,954 1,167,730 436,850	543,814 918,241	543,814 918,241
<ul> <li>Motor Vehicle Operation and Maintenance</li> <li>Contractual Services</li> <li>Supplies and Materials</li> <li>Equipment—Additional</li> </ul>	55,479 1,575,017 2,831,550 99,690	1,000 3,328,139 2,627,060 68,203	1,000 3,130,686 2,627,060 68,203
12 Grants, Subsidies and Contributions	981,452 1,037,048 2,040,523	1,263,293 364,988 1,059,900	1,325,526 364,988 1,059,900
Total Operating Expenses	11,025,293	10,174,638	10,039,418
Total Expenditure	40,605,983	45,887,733	46,698,548
Unrestricted Fund Expenditure Restricted Fund Expenditure	40,106,869 499,114	45,412,098 475,635	46,222,913 475,635
Total Expenditure	40,605,983	45,887,733	46,698,548

# R30B22.06 INSTITUTIONAL SUPPORT—UNIVERSITY OF MARYLAND, COLLEGE PARK

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	751.90	760.05	760.05
Number of Contractual Positions	48.14	66.26	66.26
01 Salaries, Wages and Fringe Benefits	74,168,835	74,279,740	76,713,052
02 Technical and Special Fees	36,726	40,875	40,875
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services	1,550,454 1,059,951 237,438 1,680,838 3,161,596	1,120,665 773,019 155,585 1,464,804 -4,433,196	1,120,025773,019263,9431,493,021-4,296,127
09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         14       Land and Structures	5,145,200 286,229 -215,399 4,458,023 14,547,105	4,991,539 724,694 337,211 5,444,402 2,786,903	4,991,539 724,694 339,840 5,611,900 2,786,903
Total Operating Expenses Total Expenditure	25,588,243 99,793,804	13,365,626 87,686,241	13,808,757 90,562,684
Unrestricted Fund Expenditure Restricted Fund Expenditure	99,788,383 5,421	87,686,241	90,562,684
Total Expenditure	99,793,804	87,686,241	90,562,684

# R30B22.07 OPERATION AND MAINTENANCE OF PLANT—UNIVERSITY OF MARYLAND, COLLEGE PARK

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	795.84	750.19	750.19
Number of Contractual Positions	52.15	30.18	30.18
01 Salaries, Wages and Fringe Benefits	54,441,798	54,844,807	57,065,175
03 Communication	359,135	391,701	391,701
04 Travel	168,647	141,578	141,578
06 Fuel and Utilities	50,153,934	53,838,735	54,012,548
07 Motor Vehicle Operation and Maintenance	502,057	357,553	405,441
08 Contractual Services	-3,125,923	-6,799,194	-7,285,008
09 Supplies and Materials	7,919,325	3,227,367	3,728,882
11 Equipment—Additional	3,745,518	2,761,659	3,012,177
12 Grants, Subsidies and Contributions	212,177	138,453	139,524
13 Fixed Charges	23,855,835	25,977,679	26,987,791
14 Land and Structures	7,715,351	12,856,402	12,856,402
Total Operating Expenses	91,506,056	92,891,933	94,391,036
Total Expenditure	145,947,854	147,736,740	151,456,211
Unrestricted Fund Expenditure Restricted Fund Expenditure	145,933,994 13,860	147,736,740	151,456,211
Total Expenditure	145,947,854	147,736,740	151,456,211

## R30B22.08 AUXILIARY ENTERPRISES—UNIVERSITY OF MARYLAND, COLLEGE PARK

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	993.06	1,032.01	1,033.01
Number of Contractual Positions	364.50	396.31	396.31
01 Salaries, Wages and Fringe Benefits	89,893,812	97,073,272	98,379,534
02 Technical and Special Fees	128,633	18,362	18,362
03       Communication	7,110,383 5,484,745 12,819,917 1,080,560 30,756,819 21,094,986 193,698 9,931,696 12,855,677 28,108,632	7,551,156 5,069,964 15,248,857 1,163,620 47,524,465 21,714,922 3,016,803 10,387,759 8,521,130 21,123,596	7,551,156 5,069,964 15,248,857 1,224,102 53,971,903 26,402,276 3,016,803 10,387,759 8,521,130 21,123,596
Total Operating Expenses	129,437,113	141,322,272	152,517,546
Total Expenditure	219,459,558	238,413,906	250,915,442
Unrestricted Fund Expenditure Restricted Fund Expenditure	219,455,562 3,996	238,413,906	250,915,442
Total Expenditure	219,459,558	238,413,906	250,915,442

## R30B22.17 SCHOLARSHIPS AND FELLOWSHIPS—UNIVERSITY OF MARYLAND, COLLEGE PARK

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Alłowance
12 Grants, Subsidies and Contributions	89,658,773	95,311,623	100,317,517
Total Operating Expenses	89,658,773	95,311,623	100,317,517
Total Expenditure	89,658,773	95,311,623	100,317,517
Unrestricted Fund Expenditure Restricted Fund Expenditure	59,890,655 29,768,118	65,542,444 29,769,179	68,800,861 31,516,656
Total Expenditure	89,658,773	95,311,623	100,317,517

## **R30B23.00 BOWIE STATE UNIVERSITY**

#### **PROGRAM DESCRIPTION**

Established in 1865 as Maryland's first Historically Black Institution, Bowie State University (BSU) has become a regional university offering broad undergraduate and selected professionally-oriented graduate programs, including the doctorate in educational leadership and computer science.

#### MISSION

Bowie State University, through the effective and efficient management of its resources, provides high-quality and affordable educational opportunities at the baccalaureate, master's and doctoral levels for a diverse student population of Maryland citizens and the global community. The educational programs are designed to broaden the knowledge base and skill set of students across disciplines and to enable students to think critically, value diversity, become effective leaders, function competently in a highly technical world, and pursue advanced graduate study. The University is committed to increasing the number of students from underrepresented minorities who earn advanced degrees in computer science, mathematics, information technology, and education. Constituent needs, market demands, and emerging challenges confronting socioeconomic cultures serve as important bases in the University's efforts to develop educational programs and improve student access to programs of instruction.

#### VISION

Building on its image as a student-centered institution, Bowie State University will provide its diverse student population with a course of study that ensures a broad scope of knowledge and understanding that is deeply rooted in expanded research activities. The University excels in teacher education and will become the premier teacher of teachers. Through the integration of internal business processes, technology, and the teamwork of administrators, faculty, and staff, the University will be recognized statewide as a model of excellence in higher education for the effective and efficient use of human, fiscal, and physical resources.

#### KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Maintain and strengthen academic excellence and effectiveness in achieving the educational needs of students and the State.Objective 1.1 The percent of core faculty with terminal degrees will increase from 74.6 percent in fiscal year 2004 to 86 percent by fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Percent of faculty with terminal degrees	90%	92%	92%	92%

**Objective 1.2** By fiscal year 2009, the faculty teaching load will be reduced from the fiscal year 2004 level of 8.4 to be within the Board of Regents' goal of 7 to 8 courses per academic year for comprehensive institution.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Quality:</b> Course units taught by full time equivalent core faculty <sup>1</sup>	7.9	7.5	7.9	7.9

**Objective 1.3** Increase the second-year student retention rate to reach or exceed 80 percent by fiscal year 2009, from fiscal year 2004 baseline of 70 percent.

	2008	2009	2010	2011
Performance Measures	Actual		Estimated	
Quality: Second-year student retention rate	$70\%^{2}$	$70\%^{2}$	$73\%^{2}$	$74\%^{2}$

**Objective 1.4** Increase the graduation rate for students graduating within six years to 51 percent by fiscal year 2009, from the baseline of 40 percent in fiscal year 2004.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Six-year student graduation rate	$40\%^{3}$	$45\%^{3}$	$46\%^{3}$	$48\%^{3}$

<sup>1</sup> Data are taken from USM Faculty Workload Report

 $^{2}$  2009 Actual = 2007 cohort; 2008 Actual = 2006 cohort, etc.

 $^{3}$  2009 Actual = 2002 cohort; 2008 Actual = 2001 cohort, etc.

## R30B23.00 BOWIE STATE UNIVERSITY (Continued)

Goal 2. Increase the State's supply of qualified graduates in the high-demand fields and workforce shortage areas.

**Objective 2.1** By fiscal year 2009, increase the number of undergraduate teacher education, nursing, and information technology graduates by 25 percent over the number of graduates in fiscal year 2004.

		2008	2000	2010	2011
	Performance Measures	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
	<b>Input:</b> Number of undergraduates enrolled in teacher education	327	344	<b>Esumateu</b> 340	250 assumated
	Number of qualified applicants admitted into nursing program	48	83	80	80
	Number of qualified applicants not admitted into nursing program	-+0 90	86	90	90
	Number of quarmet applicants not admitted into hursing program	396 <sup>1</sup>	400	421	420
	Number of students enrolled in IT programs	362	360	382	380
	<b>Outcome:</b> Number of graduates from teacher education employed	502	500	502	200
	in Maryland public schools (annually)	$24^{2}$	34 <sup>2</sup>	40	45
	Number of graduates from undergraduate nursing	NA <sup>1</sup>	32	38	40
	Number of graduates from IT programs (annually)	46	38	51	55
	<b>Objective 2.2</b> At least 80 percent of teacher education program complete percent in 2004.	rs will pas	s Praxis II b	y fiscal year	2009, from 73
		2008	2009	2010	2011
	Performance Measures	Actual	Actual	Estimated	Estimated
	Quality: Pass rates for undergraduate teacher education program				
	completers on Praxis II (includes only undergraduate candidates)	100%	98%	100%	100%
	<b>Objective 2.3</b> By fiscal year 2009 at least 70 percent of the graduates i licensing exam on the first attempt.			program will	pass the state
		2008	2009	2010	2011
	Performance Measures	Actual	Actual	Estimated	Estimated
	Quality: Pass rates for graduates of the generic (BSN) nursing program	$NA^1$	79%	92%	92%
Goal 3.	Increase and sustain access to higher education for Maryland's diverse citiz Objective 3.1 Increase the yield rate of applicants who enroll from 43 p year 2009.	ercent in 1	-	-	-
		2008	2009	2010	2011
	Performance Measures	Actual	Actual	Estimated	Estimated
	<b>Output:</b> Percentage of all applicants accepted who enroll	43%	42%	44%	46%
	<b>Objective 3.2</b> Begin to offer at least one online program by fiscal year 200	)9.			
		2008	2009	2010	2011
	Performance Measures	Actual	Actual	Estimated	Estimated
	Output: Number of online programs	0	0	1	1
Goal 4.	Produce graduates that continually cultivate a well-educated workforce. <b>Objective 4.1</b> Maintain student levels of satisfaction with their academic 99.5 percent.	preparatio	on at a range	of 80 percen	t minimum to
	-	2002	2005	2008	2011
	Performance Measures	Actual	Actual	Estimated	Estimated
	Quality: Students satisfied with education received for employment Students satisfied with education received for graduate/	85%	84%	95%	95%
	professional school	88%	95%	98%	98%

<sup>1</sup> The generic nursing program was abolished and a new bachelor's in nursing program implemented in fall 2006. Data include Registered Nurse (RN) to Bachelor of Science Nursing (BSN) students.

 $^{2}$  For fiscal year 2008 the measure has been revised to reflect fiscal year actuals provided by Maryland State Department of Education (MSDE) on the number of graduates from BSU who were reported by local educational agencies (LEAs) to MSDE as "new teacher hires." MSDE acknowledges that the data are at best "an approximation" and "almost certainly under report the number of program completers hired by Maryland school systems."

## R30B23.00

# SUMMARY OF BOWIE STATE UNIVERSITY

	2009 Actual	2010 Appropriation	2011 Allowance
Total Number of Authorized Positions	465.00	487.00	487.00
Total Number of Contractual Positions	137.90	144.50	144.50
Salaries, Wages and Fringe Benefits	37,732,436	41,754,504	43,223,493
Technical and Special Fees	11,053,978	11,587,497	11,657,403
Operating Expenses	46,558,043	43,834,577	44,694,060
Beginning Balance (CUF)	12,050,717	13,832,303	12,581,423
Fund Balance Reversion to the State	-982,173	-2,634,762	-1,372,271
Revised Beginning Balance (CUF)	11,068,544	11,197,541	11,209,152
Current Unrestricted Revenue			
Tuition and Fees	31,467,255	31,396,472	32,196,851
State General Funds	32,796,408	33,368,997	35,366,774
Higher Education Investment Fund	2,346,922	1,334,723	
Federal Grants and Contracts	492,406	481,088	481,088
Private Gifts, Grants and Contracts	220.200	200.075	000 000
State and Local Grants and Contracts	220,200	290,075	220,200
Sales and Services of Educational Activities	215,521 13,579,940	5,293 15,095,535	214,867 14,959,944
Sales and Services of Auxiliary Enterprises Other Sources	1.622,185	1,088,277	1,365,707
Transfer (to)/from Fund Balance	-2,763,759	-1,383,882	-730,475
	<u> </u>		
Total Unrestricted Revenue	79,977,078	81,676,578	84,074,956
Current Restricted Revenue			
Federal Grants and Contracts	12,998,150	13,221,698	13,221,698
Private Gifts, Grants and Contracts	317,936	324,090	324,090
State and Local Grants and Contracts	2,051,293	1,954,212	1,954,212
Total Restricted Revenue	15,367,379	15,500,000	15,500,000
Total Revenue	95,344,457	97,176,578	99,574,956
Ending Balance (CUF)	13,832,303	12,581,423	11,939,627

## UNIVERSITY SYSTEM OF MARYLAND

## Institutional Profile: BSU

	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Mandatory Tuition and Fees (\$):				
Full-Time Undergraduate: Resident (per year) Non-Resident (per year)	6,005 16,226	6,005 16,226	6,040 16,479	6,203 16,727
Part-Time Undergraduate: Resident (per credit) Non-Resident (per credit)	189 611	189 611	189 620	195 629
Part-Time Graduate: Resident (per credit) Non-Resident (per credit)	331 631	331 631	335 640	352 649
Room Charge (double) Board Charge (19 meals)	3,651 2,454	3,742 2,552	3,929 2,705	4,125 2,867
State Appropriation per FTES	7,698 54	7,817 53	7,669 52	7,816 51

Note: FY 2011 tuition and fees pending approval of the Board of Regents.

#### UNIVERSITY SYSTEM OF MARYLAND

	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	5,404	5,483	5,560	5,560
% Resident	90	90	91	91
% Undergraduate	78	79	81	81
% Financial Aid	66	64	67	67
% Other Race	12	12	14	14
% Full Time	72	73	75	75
Full-Time Teaching Faculty Headcount	215	219	220	220
% Tenured	61	66	55	55
% Terminal Degree	90	92	94	94
Total Credit Hours	124,763	129,520	127,763	127,763
% Undergraduate	90	89	89	89
Full-Time Equivalent (FTE) Students	4,317	4,496	4,525	4,525
Full-Time Equivalent (FTE) Faculty	315	318	325	330
% Part-Time	30	30	30	30
FTE Student/FTE Faculty Ratio	13.7	14.1	13.9	13.7
Research Grants Received	31	26	32	34
Dollar Value (millions)	9.5	8.5	9.9	9.9
Number Campus Buildings	28	28	28	28
Gross Square Feet Total (millions)	1.2	1.2	1.2	1.2
% Non-Auxiliary	84	84	84	84

Degree Information (Academic Year 2008-2009):

Total Number Programs: 41 Total Awarded: 940 % Bachelor: 66 % Master: 32 % Doctoral: 2

Most Awarded Degrees by Discipline:	<b>N</b> 1 1	<b>N</b> .	<b>T</b>
	Bachelor	Master	Total
Business	149	88	237
Education	46	121	167
Computer Science	30	35	65
Psychology	53	60	113
Social Sciences	198	71	269

## R30B23.01 INSTRUCTION—BOWIE STATE UNIVERSITY

# **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	201.80	220.25	220.25
Number of Contractual Positions	89.00	92.75	92.75
01 Salaries, Wages and Fringe Benefits	17,178,858	20,002,765	20,633,382
02 Technical and Special Fees	5,937,967	5,856,891	5,878,564
03       Communication         04       Travel         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         14       Land and Structures	70,038 136,139 677,003 231,474 96,847 88,102 204,243 67,849 19,826	91,385 146,939 1,423,657 276,530 104,038 91,417 13,531 64,230	91,385 146,939 2,552,619 276,530 169,038 91,417 13,531 64,230
Total Operating Expenses	1,591,521	2,211,727	3,405,689
Total Expenditure	24,708,346	28,071,383	29,917,635
Unrestricted Fund Expenditure Restricted Fund Expenditure	24,654,970 53,376	27,980,863 90,520	29,827,115 90,520
Total Expenditure	24,708,346	28,071,383	29,917,635

# R30B23.02 RESEARCH—BOWIE STATE UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	3.35	1.75	1.75
Number of Contractual Positions	4.75	5.25	5.25
01 Salaries, Wages and Fringe Benefits	306,225	314,624	317,333
02 Technical and Special Fees	676,650	697,935	699,934
03       Communication         04       Travel         08       Contractual Services         09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	5,666 78,722 743,495 58,225 30,731 214,628 99	7,016 49,917 672,202 53,063 25,003 379,805 26,859	7,016 49,917 667,495 53,062 25,003 379,805 26,859
Total Operating Expenses	1,131,566	1,213,865	1,209,157
Total Expenditure	2,114,441	2,226,424	2,226,424
Restricted Fund Expenditure	2,114,441	2,226,424	2,226,424

# R30B23.03 PUBLIC SERVICE—BOWIE STATE UNIVERSITY

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	.25	.75	.75
Number of Contractual Positions	.75	2.25	2.25
01 Salaries, Wages and Fringe Benefits	41,676	33,048	33,048
02 Technical and Special Fees	127,854	145,188	145,838
03       Communication         04       Travel         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions	407 18,029 120,297 13,222 164 25,998 24,825	38 19,862 107,476 8,650 165	38 19,862 106,826 8,650 165
Total Operating Expenses	202,942	136,191	135,541
Total Expenditure	372,472	314,427	314,427
Unrestricted Fund Expenditure Restricted Fund Expenditure	14,465 358,007	15,235 299,192	15,235 299,192
Total Expenditure	372,472	314,427	314,427

## R30B23.04 ACADEMIC SUPPORT-BOWIE STATE UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	43.00	39.50	39.50
Number of Contractual Positions	14.40	9.50	9.50
01 Salaries, Wages and Fringe Benefits	3,964,902	3,646,958	3,784,061
02 Technical and Special Fees	1,684,780	1,332,427	1,340,154
03       Communication	57,143 214,544 1,376,068 176,205 347,131 1,268,662 2,723	61,510 245,376 828,495 398,718 249,564 1,063,281 12,481	61,510 522,806 778,850 398,718 249,564 1,063,281 12,481
13 Fixed Charges 14 Land and Structures	191,577 4,000	299,762	299,762
Total Operating Expenses	3,638,053	3,159,187	3,386,972
Total Expenditure	9,287,735	8,138,572	8,511,187
Unrestricted Fund Expenditure Restricted Fund Expenditure	7,760,339 1,527,396	6,677,037 1,461,535	7,049,652 1,461,535
Total Expenditure	9,287,735	8,138,572	8,511,187

# R30B23.05 STUDENT SERVICES—BOWIE STATE UNIVERSITY

# **Appropriation Statement:**

2009 Actual	2010 Appropriation	2011 Allowance
46.00	51.50	51.50
10.00	9.25	9.25
3,263,259	3,377,000	3,490,677
1,083,964	1,311,127	1,340,557
80,948 104,778 485,450 227,975 21,511 21,636 19,372 27,657 	76,921 115,512 553,326 183,800 15,128 21,282 61,827 25,694	76,921 115,512 482,634 183,800 15,128 21,282 61,827 46,746 1,003,850
5,336,550	5,741,617	5,835,084
4,348,068 988,482 5,336,550	4,859,519 882,098 5,741,617	4,952,986 882,098 5,835,084
	Actual 46.00 10.00 3,263,259 1,083,964 80,948 104,778 485,450 227,975 21,511 21,636 19,372 27,657 989,327 5,336,550 4,348,068 988,482	ActualAppropriation46.0051.5010.009.253,263,2593,377,0001,083,9641,311,12780,94876,921104,778115,512485,450553,326227,975183,80021,51115,12821,63621,28219,37261,82727,65725,694989,3271,053,4905,336,5505,741,6174,348,0684,859,519988,482882,098

## R30B23.06 INSTITUTIONAL SUPPORT—BOWIE STATE UNIVERSITY

	Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	113.12	112.26	112.26
Number of Contractual Positions	12.25	13.50	13.50
01 Salaries, Wages and Fringe Benefits	8,944,148	9,763,499	10,176,199
02 Technical and Special Fees	783,004	1,095,429	1,100,174
03       Communication	145,949 148,886 39,453 2,762,411 226,023 172,088 168,767 11,978 22,002	184,115 175,683 4,750 58,372 2,813,716 213,066 139,937 390,039 17,339	183,148 175,683 4,750 62,785 2,890,762 213,066 139,936 390,039 17,339
13 Fixed Charges         14 Land and Structures	-22,903 9,661	979,055 13,000	979,055 13,000
Total Operating Expenses	3,662,313	4,989,072	5,069,563
Total Expenditure	13,389,465	15,848,000	16,345,936
Unrestricted Fund Expenditure Restricted Fund Expenditure	11,480,116 1,909,349	14,089,752 1,758,248	14,587,688 1,758,248
Total Expenditure	13,389,465	15,848,000	16,345,936

# R30B23.07 OPERATION AND MAINTENANCE OF PLANT-BOWIE STATE UNIVERSITY

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	18.30	20.30	20.30
Number of Contractual Positions	.25	1.00	1.00
01 Salaries, Wages and Fringe Benefits	1,189,534	1,451,466	1,505,593
02 Technical and Special Fees	82	10,199	10,249
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         13       Fixed Charges	6,358 6,636 2,555,999 57,993 1,768,083 70,992 5,500 17,131 1,848,424 7,707,202	3,365,612 5,000 1,099,960 101,146 2,918 200 1,840,621 2,700,131	8,500 8,600 2,728,552 63,350 1,477,979 101,146 2,918 200 1,840,621 2,780,121
14 Land and Structures	7,797,392	2,780,131 9,195,588	2,780,131 9,011,997
Total Operating Expenses Total Expenditure	15,324,124	10,657,253	10,527,839
Unrestricted Fund Expenditure Restricted Fund Expenditure	13,761,023 1,563,101	8,809,062 1,848,191	8,679,648 1,848,191
Total Expenditure	15,324,124	10,657,253	10,527,839

# R30B23.08 AUXILIARY ENTERPRISES-BOWIE STATE UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	39.18	40.69	40.69
Number of Contractual Positions	6.50	11.00	11.00
01 Salaries, Wages and Fringe Benefits	2,843,834	3,165,144	3,283,200
02 Technical and Special Fees	759,677	1,138,301	1,141,933
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         14       Land and Structures	62,655 469,781 904,763 3,830,303 242,468 254,812 84,745 825,261 790,217 2,358,817	$\begin{array}{c} 152,609\\ 390,790\\ 890,942\\ 200\\ 5,041,014\\ 269,524\\ 421,971\\ 94,179\\ 831,761\\ 1,395,991\\ 1,001,198\end{array}$	152,609 390,790 790,942 200 5,085,489 269,524 421,971 94,179 831,761 1,395,991 652,556
Total Operating Expenses	9,823,822	10,490,179	10,086,012
Total Expenditure	13,427,333	14,793,624	14,511,145
Unrestricted Fund Expenditure	13,427,333	14,793,624	14,511,145

# R30B23.17 SCHOLARSHIPS AND FELLOWSHIPS—BOWIE STATE UNIVERSITY

Appropriation	Statement:
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Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
08 Contractual Services 09 Supplies and Materials	31,769 2,980	52,689	52,690
12 Grants, Subsidies and Contributions	11,349,242	11,332,589	11,332,589
Total Operating Expenses	11,383,991	11,385,278	11,385,279
Total Expenditure	11,383,991	11,385,278	11,385,279
Unrestricted Fund Expenditure Restricted Fund Expenditure	4,530,764 6,853,227	4,451,486 6,933,792	4,451,487 6,933,792
Total Expenditure	11,383,991	11,385,278	11,385,279

# **R30B24.00 TOWSON UNIVERSITY**

## **PROGRAM DESCRIPTION**

Towson University (TU), serving both residential and commuter students, provides a broad range of undergraduate programs in both the traditional arts and sciences and applied professional fields, as well as in applied masters and doctoral level programs.

## MISSION

Towson University, as the State's Metropolitan University, focuses on providing highly developed educational experiences and community service through a broad range of intellectual opportunities to a diverse student body at both the graduate and undergraduate levels. The academic programs and services offered through the university provide a core quality environment for students to acquire the intellectual and social preparation to achieve their potential as contributing leaders and citizens of the workforce and a complex global society. Faculty, students, and staff serve the region through research and professional outreach that specifically respond to the State's socioeconomic and cultural needs and aspirations.

## VISION

Towson University will be a regionally ranked Doctoral/Research – Intensive University with a student population of 25,000 by the year 2012 that provides the appropriate array of programs to meet students' intellectual and cultural needs, as well as responds to workforce requirements. At the undergraduate level, the University will build on existing interdisciplinary and programmatic strengths. At the graduate level curriculum development will occur up to the doctoral level to support more fully our commitment to professional fields in the arts and sciences, information technology, education, the health professions, and business. Through its faculty known for excellent teaching, theoretical and applied research, and creative activities, the University will respond to the advancement of the surrounding diverse region by forming formal partnerships and collaborations based on the metropolitan university model.

## KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Create and maintain a well-educated work force.

**Objective 1.1** Increase the estimated number of TU graduates employed in Maryland from 1,972 in Survey Year 2002 to 2,400 in Survey Year 2008.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Total enrollment	19,345	21,111	21,177	21,177
Output: Total degree recipients	4,142	4,369	4,500	4,725
	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
<b>Outcome:</b> Employment rate of graduates <sup>1</sup>	90.4%	92.7%	92.4%	92.5%
Estimated number of graduates employed in Maryland <sup>1</sup>	1,972	2,137	2,340	2,450

**Objective 1.2** Increase number of TU graduates hired by Maryland public schools from 303 in fiscal year 2004 to 480 in fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Number of students in teacher training programs <sup>2</sup>	1,509	1,476	1,485	1,490
Output: Number of students completing teacher training program	547	553	560	565
Quality: Percent of students who completed teacher training				
program and passed Praxis II	97%	98%	98%	98%
Outcome: Number of students who completed all teacher education				
requirements and who are employed in Maryland public schools <sup>3</sup>	382	291 <sup>3</sup>	305	320

<sup>1</sup> All survey data obtained from the Maryland Higher Education Commission (MHEC) Alumni Survey – one year follow-up of Bachelor's degree recipients. The next scheduled cycle for the MHEC Alumni Survey is 2011.

<sup>2</sup> Includes Fall data only.

<sup>3</sup> As defined by the Maryland State Department of Education (MSDE), this indicator pertains only to "new hires who graduated from a USM institution and were hired by local school districts (LEAs)." According to MSDE, the data are at best "an approximation" and are likely to under report the number of program completers hired by Maryland school systems. Reflecting the economic environment, LEAs hired far fewer teachers for the20 09-2010 school year than in previous years (per MSDE).

# R30B24.00 TOWSON UNIVERSITY (Continued)

**Objective 1.3** Increase the number of TU graduates of information technology (IT) programs employed in Maryland from 82 in Survey Year 2002 to 100 in Survey Year 2008.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of undergraduate students enrolled in IT programs	456	495	NA <sup>1</sup>	$\mathbf{N}\mathbf{A}^{1}$
Number of graduate students enrolled in IT programs	300	327	$NA^1$	$\mathbf{N}\mathbf{A}^{1}$
Output: Number of students graduating from IT baccalaureate program	s 73	92	$\mathbf{N}\mathbf{A}^{1}$	NA <sup>1</sup>
	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Outcome: Estimated number of IT graduates employed in Maryland <sup>2</sup>	82	96	38	NA <sup>1</sup>

**Objective 1.4** Increase the estimated number of TU graduates of nursing programs employed in Maryland from 51 in Survey Year 2002 to 100 in Survey Year 2008.

Performance Measures	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Input: Number of qualified applicants who applied to nursing program	250	263	273	285
Number accepted into nursing program <sup>3</sup>	90	91	96	97
Number of undergraduates enrolled in nursing programs	284	300	325	349
Output: Number of students graduating from baccalaureate				
nursing programs	131	128	151	188
Quality: Percent of nursing program graduates passing the				
licensing examination	76%	77%	80%	80%
<b>Performance Measures</b> <b>Outcome:</b> Estimated number of graduates of nursing programs	2002 Survey	2005 Survey	2008 Survey	2011 Estimated
employed in Maryland <sup>2</sup>	51	77	71	78

#### Goal 2. Promote economic development.

**Objective 2.1** Increase the ratio of median salary of TU graduates to the median annual salary of the civilian work force with a bachelor's degree from 85 percent in Survey Year 2002 to 87 percent in Survey Year 2008.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
<b>Outcome:</b> Median salary of TU graduates employed full-time <sup>2,4</sup>	\$32,310	\$34,400	\$40,035	\$42,000
Ratio of median salary of TU graduates to civilian work force with				
bachelor's degree <sup>2</sup>	85.0%	82.3%	84.7%	85.0%

<sup>1</sup> The next 5-year accountability cycle for the Towson University MFR /Performance Accountability Report process is scheduled to go into effect in fiscal year 2010 (the current cycle concludes with the fiscal year 2009 report). Current objectives and measures will be evaluated and new measures and targets developed beginning with the fiscal year 2010 report (fiscal year 2012 budget request). This measure is expected to be revised substantially or combined with another measure, so projections beyond the current report period (fiscal year 2009) are not available.

<sup>2</sup> All survey data obtained from the MHEC Alumni Survey. The next scheduled cycle for the MHEC Alumni Survey is 2011.

<sup>3</sup> Beginning with 2007, Actual data include nursing students enrolled at USM, Hagerstown. TU began enrolling students at this facility in Fall 2006.

<sup>4</sup> Based on salaries of those employed full time.

# R30B24.00 TOWSON UNIVERSITY (Continued)

Goal 3. Increase access for economically disadvantaged and minority students.

**Objective 3.1** Increase the percent of minority undergraduate students from 15.2 percent in fiscal year 2004 to 18 percent in fiscal year 2009.

	1150	cal year 2009.				
			2008	2009	2010	2011
	Performance Mea	asures	Actual	Actual	Estimated	Estimated
	Input: Percent of	of minority undergraduate students enrolled	18.2%	19.0%	19.5%	20.0%
	<b>Objective 3.2</b> Inc 200	rease the percent of African-American undergraduate 09.	students fron	n 9.9 percei	nt in 2004 to	12.0 percent in
			2008	2009	2010	2011
	Performance Mea	isures	Actual	Actual	Estimated	Estimated
	Input: Percent of	of African-American undergraduate students enrolled	11.3%	11.7%	12.2%	12.5%
	<b>Objective 3.3</b> Ma	intain the retention rate of minority students at or abov	e 90 percent	through fisc	al year 2009.	
			2008	2009	2010	2011
	Performance Mea	ISURES	Actual	Actual	Estimated	Estimated
		d-year retention rate of minority students <sup>1</sup>	85.7%	87.5%	88.0%	90.0%
	<b>Objective 3.4</b> Ma	intain the retention rate of African-American studen 09.	ts from at or	r above 90	percent throu	igh fiscal year
			2008	2009	2010	2011
	Performance Mea	isures	Actual	Actual	Estimated	Estimated
	Output: Second	I-year retention rate of African-American students <sup>1</sup>	87.2%	85.4%	88.0%	90.0%
	Objective 3.5 Inc	rease the six-year graduation rate of minority students	to above 57 p	percent in 20	)09.	
			2008	2000	2010	2011
	D. f. m. o Mer		2008 A stual	2009	2010	2011
	Performance Mea		Actual	Actual	Estimated	Estimated
		<b>usures</b> ar graduation rate of minority students <sup>1</sup>				
	Output: Six-year Objective 3.6 Inc		Actual 63.4%	Actual 70.0% a level grea	Estimated 73.0% ter than 59 pe	Estimated 71.0%
	Output: Six-year Objective 3.6 Inc	ar graduation rate of minority students <sup>1</sup> rease the six-year graduation rate of African-American	<b>Actual</b> 63.4%	<b>Actual</b> 70.0%	Estimated 73.0%	Estimated 71.0%
	Output: Six-year Objective 3.6 Inc	ar graduation rate of minority students <sup>1</sup> rease the six-year graduation rate of African-American r 2009.	Actual 63.4%	Actual 70.0% a level grea	Estimated 73.0% ter than 59 pe	Estimated 71.0% ercent in fiscal
	Output: Six-yea Objective 3.6 Inc yea Performance Mea	ar graduation rate of minority students <sup>1</sup> rease the six-year graduation rate of African-American r 2009.	Actual 63.4% a students to 2008	<b>Actual</b> 70.0% a level grea <b>2009</b>	Estimated 73.0% ter than 59 pc 2010	Estimated 71.0% ercent in fiscal 2011
	Output: Six-yea Objective 3.6 Inc yea Performance Mea Output: Six-yea	ar graduation rate of minority students <sup>1</sup> rease the six-year graduation rate of African-American r 2009. Isures ar graduation rate of African-American students <sup>1</sup> rease and maintain the percent of economically disady	Actual 63.4% n students to 2008 Actual 62.5%	Actual 70.0% a level grea 2009 Actual 69.9%	Estimated 73.0% ter than 59 pe 2010 Estimated 74.0%	Estimated 71.0% ercent in fiscal 2011 Estimated 72.0%
	Output: Six-yea Objective 3.6 Inc yea Performance Mea Output: Six-yea Objective 3.7 Inc	ar graduation rate of minority students <sup>1</sup> rease the six-year graduation rate of African-American r 2009. Isures ar graduation rate of African-American students <sup>1</sup> rease and maintain the percent of economically disady	Actual 63.4% n students to 2008 Actual 62.5%	Actual 70.0% a level grea 2009 Actual 69.9%	Estimated 73.0% ter than 59 pe 2010 Estimated 74.0%	Estimated 71.0% ercent in fiscal 2011 Estimated 72.0%
	Output: Six-yea Objective 3.6 Inc yea Performance Mea Output: Six-yea Objective 3.7 Inc	ar graduation rate of minority students <sup>1</sup> rease the six-year graduation rate of African-American or 2009. Asures ar graduation rate of African-American students <sup>1</sup> rease and maintain the percent of economically disady 09.	Actual 63.4% in students to 2008 Actual 62.5% wantaged stud	Actual 70.0% a level grea 2009 Actual 69.9% dents to abo 2009	Estimated 73.0% ater than 59 pe 2010 Estimated 74.0% ve 47 percent	Estimated 71.0% ercent in fiscal 2011 Estimated 72.0% t in fiscal year 2011
	Output: Six-yea Objective 3.6 Inc yea Performance Mea Output: Six-yea Objective 3.7 Inc 200 Performance Mea	ar graduation rate of minority students <sup>1</sup> rease the six-year graduation rate of African-American or 2009. Asures ar graduation rate of African-American students <sup>1</sup> rease and maintain the percent of economically disady 09.	Actual 63.4% n students to 2008 Actual 62.5% vantaged stuc 2008	Actual 70.0% a level grea 2009 Actual 69.9% dents to abo 2009	Estimated 73.0% ter than 59 pe 2010 Estimated 74.0% ve 47 percent 2010	Estimated 71.0% ercent in fiscal 2011 Estimated 72.0% t in fiscal year 2011
Goal 4.	Output: Six-yea Objective 3.6 Inc yea Performance Mea Output: Six-yea Objective 3.7 Inc 200 Performance Mea Input: Percent of Achieve and sustain	ar graduation rate of minority students <sup>1</sup> rease the six-year graduation rate of African-American ar 2009. Isures ar graduation rate of African-American students <sup>1</sup> rease and maintain the percent of economically disady 09.	Actual 63.4% n students to 2008 Actual 62.5% wantaged stud 2008 Actual 40.0% earch and put	Actual 70.0% a level grea 2009 Actual 69.9% dents to abo 2009 Actual 41.4% blic service.	Estimated 73.0% ter than 59 pe 2010 Estimated 74.0% ve 47 percent 2010 Estimated 42.0%	Estimated 71.0% ercent in fiscal 2011 Estimated 72.0% t in fiscal year 2011 Estimated 44.0%
Goal 4.	Output: Six-yea Objective 3.6 Inc yea Performance Mea Output: Six-yea Objective 3.7 Inc 200 Performance Mea Input: Percent of Achieve and sustain	ar graduation rate of minority students <sup>1</sup> rease the six-year graduation rate of African-American r 2009. <b>Isures</b> ar graduation rate of African-American students <sup>1</sup> rease and maintain the percent of economically disad 09. <b>Isures</b> of economically disadvantaged students n national eminence in providing quality education, res	Actual 63.4% n students to 2008 Actual 62.5% wantaged stud 2008 Actual 40.0% earch and put	Actual 70.0% a level grea 2009 Actual 69.9% dents to abo 2009 Actual 41.4% blic service.	Estimated 73.0% ter than 59 pe 2010 Estimated 74.0% ve 47 percent 2010 Estimated 42.0%	Estimated 71.0% ercent in fiscal 2011 Estimated 72.0% t in fiscal year 2011 Estimated 44.0%
Goal 4.	Output: Six-yea Objective 3.6 Inc yea Performance Mea Output: Six-yea Objective 3.7 Inc 200 Performance Mea Input: Percent of Achieve and sustain Objective 4.1 Ma	ar graduation rate of minority students <sup>1</sup> rease the six-year graduation rate of African-American ar 2009. <b>ISURES</b> ar graduation rate of African-American students <sup>1</sup> rease and maintain the percent of economically disad <sup>4</sup> 09. <b>ISURES</b> of economically disadvantaged students in national eminence in providing quality education, res intain the second-year retention rate of TU undergradu	Actual 63.4% in students to <b>2008</b> Actual 62.5% vantaged stuc <b>2008</b> Actual 40.0% earch and put ates at or abo <b>2008</b>	Actual 70.0% a level grea 2009 Actual 69.9% dents to abo 2009 Actual 41.4% blic service. we 87 perce 2009	Estimated 73.0% iter than 59 pc 2010 Estimated 74.0% ve 47 percent 2010 Estimated 42.0% int through fis 2010	Estimated 71.0% ercent in fiscal 2011 Estimated 72.0% t in fiscal year 2011 Estimated 44.0% cal year 2009. 2011
Goal 4.	Output: Six-yea Objective 3.6 Inc yea Performance Mea Output: Six-yea Objective 3.7 Inc 200 Performance Mea Input: Percent of Achieve and sustain Objective 4.1 Ma	ar graduation rate of minority students <sup>1</sup> rease the six-year graduation rate of African-American ar 2009. <b>ISURES</b> ar graduation rate of African-American students <sup>1</sup> rease and maintain the percent of economically disad <sup>4</sup> 09. <b>ISURES</b> of economically disadvantaged students in national eminence in providing quality education, res intain the second-year retention rate of TU undergradu	Actual 63.4% in students to 2008 Actual 62.5% vantaged stuc 2008 Actual 40.0% earch and pul ates at or abo	Actual 70.0% a level grea 2009 Actual 69.9% dents to abo 2009 Actual 41.4% blic service.	Estimated 73.0% ater than 59 per 2010 Estimated 74.0% ve 47 percent 2010 Estimated 42.0% and through fis	Estimated 71.0% ercent in fiscal 2011 Estimated 72.0% t in fiscal year 2011 Estimated 44.0% cal year 2009.

<sup>1</sup> MHEC data.

# R30B24.00 TOWSON UNIVERSITY (Continued)

<b>Objective 4.2</b> Increase the six-year graduation rate of T percent in fiscal year 2009.	U undergraduates from :	59.9 percent	in fiscal year	2004 to 65.0
	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Six-year graduation rate of students <sup>1</sup>	68.2%	70.6%	74.0%	72.0%
<b>Objective 4.3</b> Maintain the level of student satisfaction through Survey Year 2008.	with education received	for employm	ent at or abo	ove 90 percent
	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Quality: Percent of students satisfied with education rec				
for employment <sup>2</sup>	90.0%	90.6%	91.6%	92.0%
<b>Objective 4.4</b> Maintain the level of student satisfaction win 97 percent through Survey Year 2008.	ith education received for	graduate/pro	fessional scho	ool at or above
		2007	2000	2011
	2002	2005	2008	2011
Performance Measures	2002 Survey	2005 Survey	2008 Survey	Estimated
<b>Performance Measures</b> <b>Quality:</b> Percent of students satisfied with education rec for graduate/professional school <sup>2</sup>	Survey			
Quality: Percent of students satisfied with education rec	eived 97.1%	<b>Survey</b> 97.8%	Survey	Estimated
<ul> <li>Quality: Percent of students satisfied with education record for graduate/professional school<sup>2</sup></li> <li>Goal 5. Maximize the efficient and effective use of State resources.</li> </ul>	eived 97.1%	<b>Survey</b> 97.8%	Survey	Estimated
<ul> <li>Quality: Percent of students satisfied with education record for graduate/professional school<sup>2</sup></li> <li>Goal 5. Maximize the efficient and effective use of State resources.</li> </ul>	Survey eived 97.1% t 0.8 percent through fisca	<b>Survey</b> 97.8% I year 2009. <sup>3</sup>	<b>Survey</b> 98.7%	Estimated 98.0%
<ul> <li>Quality: Percent of students satisfied with education record for graduate/professional school<sup>2</sup></li> <li>Goal 5. Maximize the efficient and effective use of State resources.</li> <li>Objective 5.1 Maintain expenditures on facility renewal at the second secon</li></ul>	Survey eived 97.1% 10.8 percent through fisca 2008 Actual	<b>Survey</b> 97.8% Il year 2009. <sup>3</sup> <b>2009</b>	Survey 98.7% 2010	<b>Estimated</b> 98.0% <b>2011</b>
<ul> <li>Quality: Percent of students satisfied with education rec for graduate/professional school<sup>2</sup></li> <li>Goal 5. Maximize the efficient and effective use of State resources. Objective 5.1 Maintain expenditures on facility renewal at Performance Measures</li> </ul>	Survey eived 97.1% 10.8 percent through fisca 2008 Actual	<b>Survey</b> 97.8% Il year 2009. <sup>3</sup> <b>2009</b>	Survey 98.7% 2010	<b>Estimated</b> 98.0% <b>2011</b>
<ul> <li>Quality: Percent of students satisfied with education rectors for graduate/professional school<sup>2</sup></li> <li>Goal 5. Maximize the efficient and effective use of State resources. Objective 5.1 Maintain expenditures on facility renewal at Performance Measures</li> <li>Efficiency: Percent of replacement cost expended in facility</li> </ul>	eived $Survey$ eived $97.1\%$ t 0.8 percent through fisca 2008 Actual ility renewal $1.8\%$ n TU courses delivered o	Survey 97.8% Il year 2009. <sup>3</sup> 2009 Actual 1.7%	Survey 98.7% 2010 Estimated 1.1%	<b>Estimated</b> 98.0% <b>2011</b> <b>Estimated</b> 1.1%
<ul> <li>Quality: Percent of students satisfied with education rectors for graduate/professional school<sup>2</sup></li> <li>Goal 5. Maximize the efficient and effective use of State resources. Objective 5.1 Maintain expenditures on facility renewal at Performance Measures</li> <li>Efficiency: Percent of replacement cost expended in facility and renovation</li> <li>Objective 5.2 Increase the number of students enrolled in</li> </ul>	eived $Survey$ eived $97.1\%$ t 0.8 percent through fisca 2008 Actual ility renewal $1.8\%$ n TU courses delivered o	Survey 97.8% Il year 2009. <sup>3</sup> 2009 Actual 1.7%	Survey 98.7% 2010 Estimated 1.1%	<b>Estimated</b> 98.0% <b>2011</b> <b>Estimated</b> 1.1%
<ul> <li>Quality: Percent of students satisfied with education rectors for graduate/professional school<sup>2</sup></li> <li>Goal 5. Maximize the efficient and effective use of State resources. Objective 5.1 Maintain expenditures on facility renewal at Performance Measures</li> <li>Efficiency: Percent of replacement cost expended in facility and renovation</li> <li>Objective 5.2 Increase the number of students enrolled in</li> </ul>	eived $Survey$ eived $97.1\%$ t 0.8 percent through fisca 2008 Actual ility renewal $1.8\%$ n TU courses delivered of scal year 2009.	Survey 97.8% Il year 2009. <sup>3</sup> 2009 Actual 1.7% ff campus or	Survey 98.7% 2010 Estimated 1.1% through dista	Estimated 98.0% 2011 Estimated 1.1%

<sup>1</sup> MHEC data.

<sup>2</sup> Data for 2002, 2005, and 2008 Survey Actual were obtained from the MHEC Alumni Survey – one year follow-up survey of Bachelor's degree recipients. The next scheduled cycle for the MHEC Alumni Survey is 2011. <sup>3</sup> The value of the campus infrastructure is expected to increase with the addition of new facilities.

# R30B24.00

# SUMMARY OF TOWSON UNIVERSITY

	2009 Actual	Appr	2010 opriation	2011 Allowance
Total Number of Authorized Positions	1,881.50		1,941.50	1,941.50
Total Number of Contractual Positions	923.00		923.00	923.00
Salaries, Wages and Fringe Benefits	145,308,472	150	,575,951	158,991,303
Technical and Special Fees	37,810,058		,742,748	42,679,882
Operating Expenses	178,468,702	185.	,515,800	191,304,707
Beginning Balance (CUF)	55,190,064	55	,961,685	53,547,398
Fund Balance Reversion to the State	-2,516,515		,257,190	-3,507,790
Revised Beginning Balance (CUF)	52,673,549	48,	,704,495	50,039,608
Current Unrestricted Revenue				
Tuition and Fees	143,865,600	147,	,214,299	155,733,707
State General Funds	82,467,236		,274,020	91,406,019
Higher Education Investment Fund	6,684,688		,435,378	
Federal Grants and Contracts	604,305		600,000	600,000
Private Gifts, Grants and Contracts	395,283		,247,326	400,000
State and Local Grants and Contracts	-122,790		300,000	300,000
Sales and Services of Educational Activities Sales and Services of Auxiliary Enterprises	3,530,603 88,634,113		,319,618 ,435,066	4,406,010 96,481,742
Other Sources	7,426,391		461,688	6,632,852
Transfer (to)/from Fund Balance	-3,288,136	,	842,903	-3,374,445
Total Unrestricted Revenue	330,197,293	337,	444,492	352,585,885
Current Restricted Revenue				
Federal Grants and Contracts	13,541,284	18,	764,121	18,764,121
Private Gifts, Grants and Contracts	6,347,409	,	300,000	6,300,000
State and Local Grants and Contracts	11,537,541	14,	747,267	14,747,267
Endowment Income	6,907		25,000	25,000
Other Sources	-43,202		553,619	553,619
Total Restricted Revenue	31,389,939	40,	390,007	40,390,007
Total Revenue	361,587,232	377,	834,499	392,975,892
Ending Balance (CUF)	55,961,685	53,	547,398	53,414,053
Institutional Profile: TU				
	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Mandatory Tuition and Fees (\$): Full-Time Undergraduate:				
Resident (per year) Non-Resident (per year)	7,234 17,174	7,314 17,860	7,418 18,232	7,656 19,112
Part-Time Undergraduate:				
Resident (per credit)	305	310	318	328
Non-Resident (per credit)	646	673	704	737
Part-Time Graduate:				
Resident (per credit)	367	384	401	419
Non-Resident (per credit)	681	711	741	776
Room Charge (double)	4,860	5,054	5,256	
Board Charge (19 meals)	3,126	3,252	3,414	
	5 110	E 1 C 1	E 0.00	5 000
State Appropriation per FTEs % Non-Auxiliary, Unrestricted Funds	5,119 37	5,161 37	5,069 36	5,223 35
10 ITOM / YUAMALY, OMOGUNICICU I UNOS		ا د	50	50

Note: FY 2011 tuition and fees pending approval of the Board of Regents. \* Room and board charges for next year not yet set.

## UNIVERSITY SYSTEM OF MARYLAND

	2008 A ctual	2009 Actual	2010 Estimated	2011 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	19,345	21,111	21,177	21,177
% Resident	80	78	77	77
% Undergraduate	82	82	81	81
% Financial Aid	59	59	60	60
% Other Race	18	18	19	19
% Full Time	76	77	78	78
Full-Time Teaching Faculty Headcount	728	788	788	788
% Tenured	46	46	46	46
% Terminal Degree	77	74	75	75
Total Credit Hours	472,026	506,861	513,494	513,494
% Undergraduate	92	92	92	93
Full-Time Equivalent (FTE) Students	16,104	17,275	17,500	17,500
Full-Time Equivalent (FTE) Faculty	1,033	1,111	1,111	1,111
% Part-Time	26	28	28	28
FTE Student/FTE Faculty Ratio	15.6	15.5	15.8	15.8
Research Grants Received	186	219	241	265
Dollar Value (millions)	23.5	26.0	28.6	31.5
Number Campus Buildings	48	48	49	49
Gross Square Feet Total (millions)	4.4	4.4	4.5	4.5
% Non-Auxiliary	42.4	42.4	43.6	43.6

Degree Information (Academic Year 2008-2009):

Total Number Programs: 109 Total Awarded: 4,369 % Bachelor: 75 % Master: 22 % Post-Bachelor: 3

Most Awarded Degrees by Discipline:			
	Bachelor	Master	Total
Business & Management	610	8	618
Education	317	418	735
Psychology	267	53	320
Social Sciences	416	14	430
Communications	460	19	479

# R30B24.01 INSTRUCTION—TOWSON UNIVERSITY

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	733.83	778.83	778.83
Number of Contractual Positions	622.60	622.60	622.60
01 Salaries, Wages and Fringe Benefits	62,929,757	66,183,698	69,546,554
02 Technical and Special Fees	20,232,970	19,680,109	20,440,622
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	548,115 1,209,163 18,280 22,176 818,885 2,054,933 111,425 1,375,409 121,871 359,790	$\begin{array}{r} 696,189\\ 316,294\\ 27,121\\ 35,029\\ 927,050\\ 3,407,935\\ 1,107,834\\ 3,114,607\\ 114,830\\ 268,621 \end{array}$	704,189 580,282 18,280 35,029 962,660 3,129,746 627,641 2,314,607 144,371 268,621
Total Operating Expenses	6,640,047	10,015,510	8,785,426
Total Expenditure	89,802,774	95,879,317	98,772,602
Unrestricted Fund Expenditure	89,802,774	95,879,317	98,772,602

# R30B24.02 RESEARCH-TOWSON UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	5.74	5.74	5.74
Number of Contractual Positions	111.00	111.00	111.00
01 Salaries, Wages and Fringe Benefits	416,374	494,421	546,525
02 Technical and Special Fees	2,418,329	5,072,367	5,117,922
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	105,060 120,203 26,365 553,098 329,288 16,026 315,770 40,772 166,904	149,313 223,099 35,046 2,253 3,305,453 285,899 25,511 455,147 65,680 185,112	149,313 223,099 26,365 2,253 3,305,453 285,899 25,511 455,147 65,680 185,112
Total Operating Expenses	567,290	4,732,513	4,723,832
Total Expenditure	3,401,993	10,299,301	10,388,279
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	1,320,669 2,081,324 3,401,993	2,649,497 7,649,804 10,299,301	2,738,475 7,649,804 10,388,279
·			

## R30B24.03 PUBLIC SERVICE—TOWSON UNIVERSITY

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	21.16	21.16	21.16
Number of Contractual Positions	88.00	88.00	88.00
01 Salaries, Wages and Fringe Benefits	1,388,930	1,633,848	1,705,515
02 Technical and Special Fees	7,555,342	7,277,153	7,323,095
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	$\begin{array}{c} 128,273\\ 303,726\\ 13,912\\ 2,611\\ 5,134,880\\ 713,252\\ 60,761\\ 560,367\\ 993,661\\ 419,934 \end{array}$	259,643 594,989 27,273 2,678 6,963,349 1,836,022 75,087 499,715 1,738,006 158,488	259,643 594,989 13,912 2,678 6,973,078 1,836,022 75,087 499,715 1,738,006 158,488
Total Operating Expenses	8,331,377	12,155,250	12,151,618
Total Expenditure	17,275,649	21,066,251	21,180,228
Unrestricted Fund Expenditure Restricted Fund Expenditure	2,476,249 14,799,400	4,901,087 16,165,164	5,015,064 16,165,164
Total Expenditure	17,275,649	21,066,251	21,180,228

# R30B24.04 ACADEMIC SUPPORT-TOWSON UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	251.07	258.07	258.07
Number of Contractual Positions	29.60	29.60	29.60
01 Salaries, Wages and Fringe Benefits	20,214,448	21,032,079	22,147,648
02 Technical and Special Fees	1,971,246	2,441,710	2,490,427
03 Communication 04 Travel	503,518 757,150	758,196 1,078,217	774,661 1,078,217
07 Motor Vehicle Operation and Maintenance         08 Contractual Services         09 Supplies and Materials	-400 2,215,031 1,368,686	2,881 827,488 1,987,875	2,881 2,344,099 2,124,189
<ol> <li>Equipment—Replacement</li> <li>Equipment—Additional</li> <li>Grants, Subsidies and Contributions</li> </ol>	216,595 5,596,176 160,430	145,058 2,169,628 147,021	145,058 3,527,478 147,021
13 Fixed Charges     14 Land and Structures	698,341 2,431,040	242,271	742,271
Total Operating Expenses	13,946,567	7,358,635	10,885,875
Total Expenditure	36,132,261	30,832,424	35,523,950
Unrestricted Fund Expenditure Restricted Fund Expenditure	36,082,666 49,595	30,832,424	35,523,950
Total Expenditure	36,132,261	30,832,424	35,523,950

# R30B24.05 STUDENT SERVICES—TOWSON UNIVERSITY

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	158.30	161.30	161.30
Number of Contractual Positions	12.70	12.70	12.70
01 Salaries, Wages and Fringe Benefits	10,184,776	10,231,315	10,860,710
02 Technical and Special Fees	982,563	1,722,766	1,743,988
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance	351,135 150,730	370,825 216,160 12,969	370,825 216,160 12,969
08 Contractual Services	2,014,780 719,915 15,351	983,108 777,297 18,827	1,734,941 777,297 18,827
<ol> <li>Equipment—Additional</li> <li>Grants, Subsidies and Contributions.</li> <li>Fixed Charges</li> </ol>	54,749 130,053 60,688	55,240 98,726 45,832	55,240 98,726 45,832
Total Operating Expenses	3,497,401	2,578,984	3,330,817
Total Expenditure	14,664,740	14,533,065	15,935,515
Unrestricted Fund Expenditure Restricted Fund Expenditure	14,619,477 45,263	14,472,113 60,952	15,874,563 60,952
Total Expenditure	14,664,740	14,533,065	15,935,515

# R30B24.06 INSTITUTIONAL SUPPORT—TOWSON UNIVERSITY

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Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	309.60	310.60	310.60
Number of Contractual Positions	6.60	6.60	6.60
01 Salaries, Wages and Fringe Benefits	25,067,586	25,146,982	26,902,681
02 Technical and Special Fees	771,818	741,552	750,780
03       Communication	-460,144 341,758 450,103 782,988 718,091 128,587 122,756 34,763 1,230,002	263,170 437,994 723,052 1,275,464 991,813 53,761 540,588 21,238 991,418	-471,897 437,994 741,055 2,168,185 991,813 53,761 540,588 21,238 1,102,206
Total Operating Expenses Total Expenditure	3,348,904	5,298,498	5,584,943 33,238,404
Unrestricted Fund Expenditure	29,188,308	31,187,032	33,238,404

# R30B24.07 OPERATION AND MAINTENANCE OF PLANT-TOWSON UNIVERSITY

# **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	114.70	116.70	116.70
Number of Contractual Positions	2.00	2.00	2.00
01 Salaries, Wages and Fringe Benefits	8,095,732	8,223,275	8,652,701
02 Technical and Special Fees	58,103	82,315	84,201
03       Communication	184,348 39,428 6,321,675 7,530 4,438,036 1,582,213 132,583 180,083 891 7,148,943 14,524,298	121,228 29,120 8,269,752 120,571 6,001,782 1,035,941 349,561 1,537,360 13,000 7,567,957 6,229,674	$190,873 \\ 29,120 \\ 6,800,446 \\ 120,571 \\ 5,914,012 \\ 1,035,941 \\ 349,561 \\ 1,887,360 \\ 13,000 \\ 7,852,123 \\ 6,229,674 \\ \end{cases}$
Total Operating Expenses	34,560,028	31,275,946	30,422,681
Total Expenditure	42,713,863	39,581,536	39,159,583
Unrestricted Fund Expenditure	42,713,863	39,581,536	39,159,583

## R30B24.08 AUXILIARY ENTERPRISES—TOWSON UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	287.10	289.10	289.10
Number of Contractual Positions	50.50	50.50	50.50
01 Salaries, Wages and Fringe Benefits	17,110,898	17,630,333	18,628,969
02 Technical and Special Fees	3,498,538	4,233,305	4,237,376
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         14       Land and Structures	$\begin{array}{r} 467,345\\ 1,670,482\\ 4,764,694\\ 417,112\\ 23,377,396\\ 10,165,515\\ 804,088\\ 553,680\\ 1,023,417\\ 12,367,402\\ 11,337,967\\ \end{array}$	$\begin{array}{c} 503,800\\ 1,503,030\\ 5,238,532\\ 320,527\\ 24,105,377\\ 10,446,066\\ 1,181,458\\ 1,178,335\\ 1,146,696\\ 16,176,087\\ 6,581,356\end{array}$	$503,800 \\ 1,503,030 \\ 4,852,877 \\ 324,693 \\ 24,642,262 \\ 10,446,066 \\ 1,181,458 \\ 1,807,576 \\ 1,236,696 \\ 17,046,107 \\ 6,796,387 \\ \end{array}$
Total Operating Expenses	66,949,098	68,381,264	70,340,952
Total Expenditure	87,558,534	90,244,902	93,207,297
Unrestricted Fund Expenditure Restricted Fund Expenditure	87,537,173 21,361	90,144,902 100,000	93,107,297 100,000
Total Expenditure	87,558,534	90,244,902	93,207,297

# R30B24.17 SCHOLARSHIPS AND FELLOWSHIPS—TOWSON UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
01 Salaries, Wages and Fringe Benefits	-100,029		
02 Technical and Special Fees	321,149	491,471	491,471
08 Contractual Services 12 Grants, Subsidies and Contributions	258,874 40,369,116	43,719,200	45,078,563
Total Operating Expenses	40,627,990	43,719,200	45,078,563
Total Expenditure	40,849,110	44,210,671	45,570,034
Unrestricted Fund Expenditure Restricted Fund Expenditure	26,456,114 14,392,996	27,796,584 16,414,087	29,155,947 16,414,087
Total Expenditure	40,849,110	44,210,671	45,570,034

# **R30B25.00 UNIVERSITY OF MARYLAND EASTERN SHORE**

## **PROGRAM DESCRIPTION**

The University of Maryland Eastern Shore (UMES) is the 1890 Land-Grant institution for the State. As such, it maintains a legacy of a historically black institution that offers equal education opportunity to all students who qualify for admission. Degree programs are offered in liberal arts; the social, natural and agricultural sciences; business, technology, education, allied health, and hospitality. The University offers programs leading to baccalaureate degrees in 32 disciplines in the arts and sciences, professional studies and agricultural sciences. In addition, UMES offers 15 teaching degree programs, 9 pre-professional programs and an Honors Program designed in cooperation with the University of Maryland-Baltimore and the Maryland/Virginia Regional College of Veterinary Medicine at Virginia Tech to prepare students for professional school studies. UMES offers graduate degrees in Agricultural and Extension Education, Applied Computer Science, Food and Agricultural Sciences, Guidance and Counseling, Rehabilitation Counseling, Career and Technology Education, Criminology and Criminal Justice, and Special Education. Marine-Estuarine and Environmental Sciences and Toxicology are offered at master and doctoral levels. Physical Therapy, Pharmacy, Food Science and Technology, Organizational Leadership, and Educational Leadership are offered at the doctoral level. A Master of Arts in Teaching is also offered. UMES programs in Construction Management Technology, Aviation Sciences, Hotel and Restaurant Management, and Professional Golf Management are unique to both the State and the region.

#### MISSION

The University of Maryland Eastern Shore, a Historically Black Land Grant University, emphasizes selected baccalaureate programs in the liberal arts and sciences and career fields with particular relevance to its land grant mandate, offering distinctive academic emphases in agriculture, marine and environmental science, hospitality, and technology. Degrees are offered at the master and doctoral levels. UMES is committed to providing quality education to persons who demonstrate the potential to become quality students, particularly from among minority communities, while fostering multi-cultural diversity. The University serves education and research needs of government agencies, business and industry, while focusing on the economic development needs on the Eastern Shore. UMES aspires to become an educational model of a teaching/research institution that nurtures and launches leaders. It will continue to enhance its interdisciplinary curriculum-sponsored research and outreach to the community (e.g. the public schools and rural development), and to expand its collaborative arrangements both within the system and with external agencies and constituencies.

### VISION

UMES moves into the first decade of the twenty-first century poised to become a Carnegie Doctoral Research University and a Four-Year 3 classified institution. As an 1890 Land Grant University, it continues to be accessible to all groups, especially those of disadvantaged backgrounds. The University's faculty members are well-respected scholars and artists who contribute to the University's productivity and to their professions in areas of learning, performance, teaching, research, and service. With this firm infrastructure, the University is committed to sound academic quality and development of values-based leaders.

#### KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Sustain, design, and implement quality undergraduate and graduate academic programs to meet the challenges of a highly competitive and global workforce.

Objective 1.1 Increase the passing rate on the Praxis II from 45 percent in 2004 to 85 percent in 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Percent of undergraduate students who completed				
teacher training and passed Praxis II*	100%	100%	85%	85%

**Objective 1.2** Increase the percent of students expressing satisfaction with job preparation to 95 percent in 2008.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Quality: Students satisfied with education received for employment	87%	85%	89%	95%

Note: \* Praxis pass rate source: Educational Testing Service (ETS). ETS reports outcomes for previous year on an annual basis in October.

# R30B25.00 UNIVERSITY OF MARYLAND EASTERN SHORE (Continued)

**Objective 1.3** Increase the percent of students expressing satisfaction with graduate/professional school preparation from 83 percent in Survey Year 2000 to 85 percent or greater in 2011.

		2002	2005	2008	2011
	Performance Measures	Survey	Survey	Survey	Estimated
	Quality: Percent of students satisfied with education received		j	2 · • • J	
	for graduate/professional school	95%	95%	96%	≥85%
Goal 2.	Promote and sustain access to higher education for a diverse student popula	ation.			
	Objective 2.1 Maintain the percent of first generation students at a minimu	um of 40 p	ercent throu	gh 2009.	
		2008	2009	2010	2011
	Performance Measures	Actual	Actual	Estimated	Estimated
	Outcome: Percent of first generation students enrolled	47%	46%	40%	40%
	<b>Objective 2.2</b> Increase the percent of non African-American undergradua in 2009.	ate students	s from 23 pe	ercent in 2005	5 to 25 percent
		2008	2009	2010	2011
	Performance Measures	Actual	Actual	Estimated	Estimated
	Input: Total undergraduate enrollment	3,615	3,815	3,922	4,020
	Outcome: Percent of non African-American undergraduate				
	students enrolled	19%	18%	25%	25%
	<b>Objective 2.3</b> Increase the number of students enrolled in courses using di	stance edu	cation techn	ology to 300	in 2009.
		2008	2009	2010	2011
	Performance Measures	Actual	Actual	Estimated	Estimated
	<b>Performance Measures</b> <b>Output:</b> Number of students enrolled in distance education courses	<b>Actual</b> 491	Actual 648	Estimated 300	Estimated 300
		491	648	300	
	Output: Number of students enrolled in distance education courses	491	648	300	
	Output: Number of students enrolled in distance education courses	491 ampus sites	648 to 300 in 20	300 009.	300
	Output: Number of students enrolled in distance education courses Objective 2.4 Increase the number of students enrolled in courses at off-ca	491 ampus sites <b>2008</b>	648 to 300 in 20 <b>2009</b>	300 009. <b>2010</b>	300 <b>2011</b>
	<ul> <li>Output: Number of students enrolled in distance education courses</li> <li>Objective 2.4 Increase the number of students enrolled in courses at off-ca</li> <li>Performance Measures Output: Number of students enrolled in courses at off campus sites </li> <li>Objective 2.5 Increase to, and then maintain, enrollment of economical</li> </ul>	491 ampus sites <b>2008</b> Actual 269	648 to 300 in 20 <b>2009</b> Actual 225	300 009. <b>2010</b> Estimated 300	300 <b>2011</b> <b>Estimated</b> 300
	Output: Number of students enrolled in distance education courses Objective 2.4 Increase the number of students enrolled in courses at off-ca Performance Measures Output: Number of students enrolled in courses at off campus sites	491 ampus sites <b>2008</b> Actual 269 ally disadv	648 to 300 in 20 <b>2009</b> Actual 225	300 009. <b>2010</b> <b>Estimated</b> 300 dents at a m	300 <b>2011</b> <b>Estimated</b> 300 inimum of 43
	<ul> <li>Output: Number of students enrolled in distance education courses</li> <li>Objective 2.4 Increase the number of students enrolled in courses at off-ca</li> <li>Performance Measures Output: Number of students enrolled in courses at off campus sites </li> <li>Objective 2.5 Increase to, and then maintain, enrollment of economical</li> </ul>	491 ampus sites <b>2008</b> Actual 269	648 to 300 in 20 <b>2009</b> <b>Actual</b> 225 antaged stu	300 009. <b>2010</b> Estimated 300	300 <b>2011</b> <b>Estimated</b> 300
	<ul> <li>Output: Number of students enrolled in distance education courses</li> <li>Objective 2.4 Increase the number of students enrolled in courses at off-ca</li> <li>Performance Measures <ul> <li>Output: Number of students enrolled in courses at off campus sites</li> </ul> </li> <li>Objective 2.5 Increase to, and then maintain, enrollment of economica percent through 2009.</li> <li>Performance Measures</li> </ul>	491 ampus sites 2008 Actual 269 ally disadv 2008 Actual	648 to 300 in 20 <b>2009</b> <b>Actual</b> 225 antaged stu <b>2009</b> <b>Actual</b>	300 009. <b>2010</b> Estimated 300 dents at a m 2010 Estimated	300 2011 Estimated 300 inimum of 43 2011 Estimated
	<ul> <li>Output: Number of students enrolled in distance education courses</li> <li>Objective 2.4 Increase the number of students enrolled in courses at off-ca</li> <li>Performance Measures <ul> <li>Objective 2.5 Increase to, and then maintain, enrollment of economica percent through 2009.</li> </ul> </li> <li>Performance Measures <ul> <li>Input: Total undergraduate enrollment</li> </ul> </li> </ul>	491 ampus sites 2008 Actual 269 ally disadv 2008	648 to 300 in 20 2009 Actual 225 antaged stu 2009	300 009. <b>2010</b> Estimated 300 dents at a m <b>2010</b>	300 2011 Estimated 300 inimum of 43 2011
Goal 3.	<ul> <li>Output: Number of students enrolled in distance education courses</li> <li>Objective 2.4 Increase the number of students enrolled in courses at off-ca</li> <li>Performance Measures <ul> <li>Output: Number of students enrolled in courses at off campus sites</li> </ul> </li> <li>Objective 2.5 Increase to, and then maintain, enrollment of economical percent through 2009.</li> <li>Performance Measures <ul> <li>Input: Total undergraduate enrollment</li> <li>Outcome: Percent of economically disadvantaged students</li> <li>Enhance quality of life in Maryland in areas of critical need to facilitate</li> </ul> </li> </ul>	491 ampus sites 2008 Actual 269 ally disadv 2008 Actual 3,615 44%	648 to 300 in 20 <b>2009</b> <b>Actual</b> 225 antaged stu <b>2009</b> <b>Actual</b> 3,815 47%	300 009. <b>2010</b> Estimated 300 dents at a m <b>2010</b> Estimated 3,880 43%	300 2011 Estimated 300 inimum of 43 2011 Estimated 3,946 43%
Goal 3.	<ul> <li>Output: Number of students enrolled in distance education courses</li> <li>Objective 2.4 Increase the number of students enrolled in courses at off-ca</li> <li>Performance Measures <ul> <li>Output: Number of students enrolled in courses at off campus sites</li> </ul> </li> <li>Objective 2.5 Increase to, and then maintain, enrollment of economical percent through 2009.</li> <li>Performance Measures <ul> <li>Input: Total undergraduate enrollment</li> <li>Outcome: Percent of economically disadvantaged students</li> </ul> </li> </ul>	491 ampus sites 2008 Actual 269 ally disadv 2008 Actual 3,615 44% sustainabl	648 to 300 in 20 2009 Actual 225 antaged stu 2009 Actual 3,815 47% e domestic	300 009. <b>2010</b> <b>Estimated</b> 300 dents at a m <b>2010</b> <b>Estimated</b> 3,880 43% and internatio	300 2011 Estimated 300 inimum of 43 2011 Estimated 3,946 43% onal economic
Goal 3.	<ul> <li>Output: Number of students enrolled in distance education courses</li> <li>Objective 2.4 Increase the number of students enrolled in courses at off-ca</li> <li>Performance Measures <ul> <li>Output: Number of students enrolled in courses at off campus sites</li> </ul> </li> <li>Objective 2.5 Increase to, and then maintain, enrollment of economical percent through 2009.</li> <li>Performance Measures <ul> <li>Input: Total undergraduate enrollment</li> <li>Outcome: Percent of economically disadvantaged students</li> <li>Enhance quality of life in Maryland in areas of critical need to facilitate development.</li> </ul> </li> </ul>	491 ampus sites 2008 Actual 269 ally disadv 2008 Actual 3,615 44% sustainabl	648 to 300 in 20 2009 Actual 225 antaged stu 2009 Actual 3,815 47% e domestic	300 009. <b>2010</b> <b>Estimated</b> 300 dents at a m <b>2010</b> <b>Estimated</b> 3,880 43% and internatio	300 2011 Estimated 300 inimum of 43 2011 Estimated 3,946 43% onal economic
Goal 3.	<ul> <li>Output: Number of students enrolled in distance education courses</li> <li>Objective 2.4 Increase the number of students enrolled in courses at off-ca</li> <li>Performance Measures <ul> <li>Output: Number of students enrolled in courses at off campus sites</li> </ul> </li> <li>Objective 2.5 Increase to, and then maintain, enrollment of economical percent through 2009.</li> <li>Performance Measures <ul> <li>Input: Total undergraduate enrollment</li> <li>Outcome: Percent of economically disadvantaged students</li> <li>Enhance quality of life in Maryland in areas of critical need to facilitate development.</li> </ul> </li> </ul>	491 ampus sites 2008 Actual 269 ally disadv 2008 Actual 3,615 44% sustainabl nployed in	648 to 300 in 20 2009 Actual 225 antaged stu 2009 Actual 3,815 47% e domestic Maryland to	300 2010 Estimated 300 dents at a m 2010 Estimated 3,880 43% and internation 530 per year	300 2011 Estimated 300 inimum of 43 2011 Estimated 3,946 43% onal economic in 2009.*
Goal 3.	<ul> <li>Output: Number of students enrolled in distance education courses</li> <li>Objective 2.4 Increase the number of students enrolled in courses at off-ca</li> <li>Performance Measures <ul> <li>Output: Number of students enrolled in courses at off campus sites</li> </ul> </li> <li>Objective 2.5 Increase to, and then maintain, enrollment of economical percent through 2009.</li> <li>Performance Measures <ul> <li>Input: Total undergraduate enrollment</li> <li>Outcome: Percent of economically disadvantaged students</li> <li>Enhance quality of life in Maryland in areas of critical need to facilitate development.</li> <li>Objective 3.1 Increase total number of new teacher education graduates errol</li> </ul> </li> </ul>	491 ampus sites 2008 Actual 269 ally disadv 2008 Actual 3,615 44% sustainabl nployed in 2008	648 to 300 in 20 2009 Actual 225 antaged stu 2009 Actual 3,815 47% e domestic Maryland to 2009	300 009. <b>2010</b> Estimated 300 dents at a m <b>2010</b> Estimated 3,880 43% and internation of 30 per year <b>2010</b>	300 2011 Estimated 300 inimum of 43 2011 Estimated 3,946 43% onal economic in 2009.* 2011
Goal 3.	<ul> <li>Output: Number of students enrolled in distance education courses</li> <li>Objective 2.4 Increase the number of students enrolled in courses at off-ca</li> <li>Performance Measures <ul> <li>Output: Number of students enrolled in courses at off campus sites</li> </ul> </li> <li>Objective 2.5 Increase to, and then maintain, enrollment of economical percent through 2009.</li> <li>Performance Measures <ul> <li>Input: Total undergraduate enrollment</li> <li>Outcome: Percent of economically disadvantaged students</li> <li>Enhance quality of life in Maryland in areas of critical need to facilitate development.</li> <li>Objective 3.1 Increase total number of new teacher education graduates er</li> </ul> </li> </ul>	491 ampus sites 2008 Actual 269 ally disadv 2008 Actual 3,615 44% sustainabl nployed in 2008 Actual	648 to 300 in 20 2009 Actual 225 antaged stu 2009 Actual 3,815 47% e domestic Maryland to 2009 Actual	300 2010 Estimated 300 dents at a m 2010 Estimated 3,880 43% and internation 30 per year 2010 Estimated	2011 Estimated 300 inimum of 43 2011 Estimated 3,946 43% onal economic in 2009.* 2011 Estimated

# R30B25.00 UNIVERSITY OF MARYLAND EASTERN SHORE (Continued)

**Objective 3.2** Increase the total number of information technology (IT) graduates to 27 in 2008.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Input: Number of undergraduates enrolled in IT programs	163	143	138	130
<b>Output:</b> Number of graduates of IT programs <sup>1</sup>	20	14	14	14
Quality: Number of graduates employed in IT fields in Maryland <sup>1,2</sup>	10	11	11	11

**Goal 4.** Redesign and sustain administrative systems to accelerate learning, inquiry, and engagement. **Objective 4.1** Increase the second-year retention rate for all UMES students from 74 percent in 2004 to 79 percent in 2009.<sup>3</sup>

Performance Measures	2008 Actual	2009 A stual	2010 Estimated	2011 Estimated
remormance measures	Actual	Actual	Esumated	Esumated
Output: Second-year retention rates for all students	68%	71%	79%	79%
Second-year retention rate for African-American students	69%	70%	79%	79%

**Objective 4.2** Increase the six-year graduation rate for all UMES students from 52 percent in 2004 to 55 percent in 2009.<sup>3</sup>

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Six-year graduation rate	42%	42%	55%	55%

**Objective 4.3** Increase the six-year graduation rate for African-Americans from 53 percent in 2004 to 57 percent in 2009.<sup>3</sup>

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Six-year graduation rate for African-American students	42%	43%	57%	57%

Goal 5. Efficiently and effectively manage University resources and pursue public/private funds to support the enterprise.

**Objective 5.1** Increase the ratio of the median salary of UMES bachelor's degree recipients to 0.80 of the median salary of bachelor's degree recipients nationally.

	2008	2009	2010	2011
Performance Measures	Actual	Estimated	Estimated	Estimated
Output: Ratio of median salary earned by UMES alumni to				
median salary earned by baccalaureate graduates nationally	$0.94^{4}$	$0.80^{4}$	$0.80^{4}$	$0.80^{4}$

<sup>1</sup> Includes only bachelor's degree graduates.

<sup>2</sup> Estimates based on Maryland Higher Education Commission (MHEC) Alumni Survey and UMES graduates in IT fields who reported working in Maryland one year after graduation.

<sup>3</sup> Retention and Graduation Rates – Source: MHEC Enrollment Information System (EIS) and Degree Information System (DIS)

<sup>4</sup> 2008 bachelor's degree alumni median salary ratio of 0.94 of the national median salary is based on the graduate follow-up survey of 2008 and the Current Population Survey of 2008 by the Bureau of Labor Statistics and the Bureau of Census. Data for 2009 through 2011 are estimated.

## R30B25.00

# SUMMARY OF UNIVERSITY OF MARYLAND EASTERN SHORE

	2009 Actual	Appr	2010 opriation	2011 Allowance
Total Number of Authorized Positions	703.77		712.77	712.77
Total Number of Contractual Positions	125.00	······	125.00	125.00
Salaries, Wages and Fringe Benefits Technical and Special Fees Operating Expenses	59,916,103 103,989 50,124,202		,852,923 288,642 ,159,141	63,530,847 288,642 51,015,731
	······			·····
Beginning Balance (CUF) Fund Balance Reversion to the State	6,445,804 -900,761		,089,124 ,649,040	5,833,784 -1,262,014
Revised Beginning Balance (CUF)	5,545,043	4	,440,084	4,571,770
Current Unrestricted Revenue				
Tuition and Fees State General Funds Higher Education Investment Fund	22,400,420 30,522,934 1,833,598	30	,221,507 ,688,976 ,226,410 720,072	22,870,419 32,396,131
Federal Grants and Contracts Private Gifts, Grants and Contracts Sales and Services of Educational Activities Sales and Services of Auxiliary Enterprises	865,810 49,004 161,880 27,140,812	23	729,073 369,078 153,280 ,218,411	729,073 369,078 153,280 26,523,871
Other Sources	755,575		482,796	482,796
Transfer (to)/from Fund Balance	-1,544,081		,393,700	
Total Unrestricted Revenue	82,185,952		,695,831	82,730,345
Current Restricted Revenue Federal Grants and Contracts Private Gifts, Grants and Contracts State and Local Grants and Contracts Endowment Income	25,379,498 299,749 2,254,355 24,740		,366,195 484,035 733,928 20,717	29,866,195 484,035 1,733,928 20,717
Total Restricted Revenue	27,958,342	30	.604,875	32,104,875
Total Revenue	110,144,294	108	,300,706	114,835,220
Ending Balance (CUF)	7,089,124	5,	833,784	5,366,073
Institutional Profile: UMES	2008	2009	2010	2011
Mandatory Tuition and Fees (\$):	Actual	Actual	Estimated	Estimated
Full-Time Undergraduate: Resident (per year) Non-Resident (per year)	5,988 12,555	6,042 12,830	6,082 13,306	6,305 13,746
Part-Time Undergraduate: Resident (per credit) Non-Resident (per credit)	171 386	171 401	171 417	176 430
Part-Time Graduate: Resident (per credit) Non-Resident (per credit)	225 408	234 424	243 441	255 454
Room Charge (double) Board Charge (19 meals)	3,680 2,900	3,780 3,100	3,930 3,300	4,080 3,400
State Appropriation per FTES % Non-Auxiliary, Unrestricted Funds	8,955 57	8,468 57	8,353 58	8,478 57

Note: FY 2011 tuition and fees pending approval of the Board of Regents.

### UNIVERSITY SYSTEM OF MARYLAND

	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	3,896	4,135	4,238	4,238
% Resident	76	80	82	82
% Undergraduate	88	89	91	91
% Financial Aid	84	91	93	93
% Other Race	23	23	23	23
% Full Time	84	86	88	88
Full-Time Teaching Faculty Headcount	169	173	186	186
% Tenured	37	40	41	41
% Terminal Degree	69	70	70	70
Total Credit Hours	101,853	112.792	112,792	112,792
% Undergraduate	95	94	94	94
Full-Time Equivalent (FTE) Students	3,448	3,821	3,821	3,821
Full-Time Equivalent (FTE) Faculty	205	214	227	227
% Part-Time	18	19	18	18
FTE Student/FTE Faculty Ratio	16.8	17.9	16.8	16.8
Research Grants Received	78	76	78	80
Dollar Value (millions)	19.6	19.7	20.2	20.7
Number Campus Buildings	90	90	90	92
Gross Square Feet Total (millions)	1.8	1.8	1.8	1.8
% Non-Auxiliary	56	56	56	56

Degree Information (Academic Year 2008-2009):

Total Number Programs: 50 Total Awarded: 534 Upper Division Certificate: 2 % Bachelor: 80 % Master: 14 % Doctorate 5

Most Awarded Degrees by Discipline:

Most Awarded Degrees by Discipline.	Bachelor	Master	Doctorate	Total
Biological Science	32	7		39
Business Management	85			85
Education	26	34		60
Public Affairs and Services/Criminal Justice	75			75
Health Professions	33		21	54
Social Sciences	47	7		54

# R30B25.01 INSTRUCTION—UNIVERSITY OF MARYLAND EASTERN SHORE

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	215.25	238.75	238.75
Number of Contractual Positions	46.00	45.00	45.00
01 Salaries, Wages and Fringe Benefits	21,168,825	22,088,946	22,848,805
02 Technical and Special Fees	34,815	8,350	8,350
03       Communication         04       Travel         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	48,384 272,961 977,022 700,443 53,772 397,216 357,543 127,309	94,653 151,431 1,195 1,063,244 868,329 56,492 572,909 10 16,805	94,653 151,431 1,195 1,063,244 983,204 56,492 572,909 10 16,805
Total Operating Expenses	2,934,650	2,825,068	2,939,943
Total Expenditure	24,138,290	24,922,364	25,797,098
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	19,919,429 4,218,861 24,138,290	20,135,799 4,786,565 24,922,364	21,010,533 4,786,565 25,797,098

# R30B25.02 RESEARCH—UNIVERSITY OF MARYLAND EASTERN SHORE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	63.53	62.03	62.03
Number of Contractual Positions	20.00	38.00	38.00
01 Salaries, Wages and Fringe Benefits	8,316,347	11,629,474	11,667,697
02 Technical and Special Fees	43,868	266,292	266,292
03       Communication         04       Travel         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	$\begin{array}{r} 12,733\\ 554,416\\ 31,437\\ 1,775,002\\ 1,241,740\\ 54,176\\ 130,804\\ 459,875\\ 248,105\end{array}$	65,667 541,748 11,323 1,736,630 1,685,522 11,694 924,293 328,444 130,140	65,667 541,748 11,323 1,736,630 1,685,522 11,694 924,293 328,444 130,140
Total Operating Expenses	4,508,288	5,435,461	5,435,461
Total Expenditure	12,868,503	17,331,227	17,369,450
Unrestricted Fund Expenditure Restricted Fund Expenditure	1,144,938 11,723,565	1,213,211 16,118,016	1,251,434 16,118,016
Total Expenditure	12,868,503	17,331,227	17,369,450

# R30B25.03 PUBLIC SERVICE—UNIVERSITY OF MARYLAND EASTERN SHORE

# Appropriation Statement:

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	.49	.49	.49
Number of Contractual Positions	1.00	2.00	2.00
01 Salaries, Wages and Fringe Benefits	163,462	259,303	259,303
02 Technical and Special Fees		13,500	13,500
03       Communication         04       Travel         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions.         13       Fixed Charges	1,575 13,007 19,237 13,688 500 160 72,084	3,000 10,500 38,264 15,500 4,298 10,000 319,500	3,000 10,500 38,264 15,500 4,298 10,000 319,500
Total Operating Expenses	120,251	401,062	401,062
Total Expenditure	283,713	673,865	673,865
Restricted Fund Expenditure	283,713	673,865	673,865

## R30B25.04 ACADEMIC SUPPORT—UNIVERSITY OF MARYLAND EASTERN SHORE

	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	93.60	88.60	88.60
Number of Contractual Positions	4.00	4.00	4.00
01 Salaries, Wages and Fringe Benefits	6,599,763	6,586,136	6,813,810
02 Technical and Special Fees	9,500		
03 Communication	305,768	22,795	22,795
04 Travel	99,368	57,314	57,314
07 Motor Vehicle Operation and Maintenance	39,500	22,526	22,526
08 Contractual Services	862,218	444,096	444,096
09 Supplies and Materials	165,352	111,741	111,741
11 Equipment—Additional	1,445,956	621,246	621,246
12 Grants, Subsidies and Contributions	126,008	5,000	5,000
13 Fixed Charges	562,580	494,564	494,564
14 Land and Structures	48,502		
Total Operating Expenses	3,655,252	1,779,282	1,779,282
Total Expenditure	10,264,515	8,365,418	8,593,092
Unrestricted Fund Expenditure	7,192,989	6,783,811	7,011,485
Restricted Fund Expenditure	3,071,526	1,581,607	1,581,607
Total Expenditure	10,264,515	8,365,418	8,593,092

# R30B25.05 STUDENT SERVICES—UNIVERSITY OF MARYLAND EASTERN SHORE

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	38.90	37.90	37.90
Number of Contractual Positions	4.00	3.00	3.00
01 Salaries, Wages and Fringe Benefits	2,647,564	2,447,852	2,571,638
02 Technical and Special Fees	199		
03 Communication 04 Travel 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges Total Operating Expenses Total Expenditure	7,144 104,153 364,421 172,774 1,856 82,665 3,316 736,329 3,384,092	14,357 32,418 197,709 93,277 2,500 83,024 1,749 425,034 2.872.886	14,357 32,418 197,709 93,277 2,500 83,024 1,749 425,034 2,996,672
Total Expenditure			
Unrestricted Fund Expenditure Restricted Fund Expenditure	2,561,276 822,816	2,158,358 714,528	2,282,144 714,528
Total Expenditure	3,384,092	2,872,886	2,996,672

## R30B25.06 INSTITUTIONAL SUPPORT—UNIVERSITY OF MARYLAND EASTERN SHORE

	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	97.00	88.00	88.00
Number of Contractual Positions	5.00	3.00	3.00
01 Salaries, Wages and Fringe Benefits	7,414,718	6,959,814	7,335,575
02 Technical and Special Fees	4,658		
03       Communication         04       Travel         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         Total Operating Expenses	332,348 115,527 227,490 672,875 411,669 28,047 121,333 4,380 408,537 2,322,206	346,525 51,128 99,479 690,108 231,627 29,382 26,343 4,850 335,484 1,814,926	346,500 51,128 125,733 691,261 231,627 29,382 26,343 4,850 393,574 1,900,398
Total Expenditure	9,741,582	8,774,740	9,235,973
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	8,822,334 919,248 9,741,582	8,221,457 553,283 8,774,740	8,682,690 553,283 9,235,973
	2,741,302		,200,010

# R30B25.07 OPERATION AND MAINTENANCE OF PLANT—UNIVERSITY OF MARYLAND EASTERN SHORE

### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	83.00	81.00	81.00
Number of Contractual Positions	9.00	9.00	9.00
01 Salaries, Wages and Fringe Benefits	4,546,803	4,229,197	4,381,818
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         14       Land and Structures         Total Operating Expenses	6,795 10,635 2,596,119 71,656 942,356 966,897 20,988 1,194,878 1,473,684 7,284,008	$\begin{array}{r} 9,003\\ 406\\ 2,902,934\\ 22,600\\ 607,847\\ 767,504\\ 89,621\\ 500\\ 830,406\\ \underline{1,847,036}\\ 7,077,857\end{array}$	9,003 406 2,921,976 22,600 585,539 767,504 89,621 500 882,489 1,400,000 6,679,638
Total Expenditure	11,830,811	11,307,054	11,061,456
Unrestricted Fund Expenditure Restricted Fund Expenditure	11,830,811	11,298,312 8,742	11,052,714 8,742
Total Expenditure	11,830,811	11,307,054	11,061,456

### R30B25.08 AUXILIARY ENTERPRISES—UNIVERSITY OF MARYLAND EASTERN SHORE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	112.00	116.00	116.00
Number of Contractual Positions	36.00	21.00	21.00
01 Salaries, Wages and Fringe Benefits	9,058,621	7,652,201	7,652,201
02 Technical and Special Fees	10,949	500	500
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         14       Land and Structures	$\begin{array}{r} 63,401\\ 958,030\\ 1,831,437\\ 20,000\\ 1,549,412\\ 3,780,580\\ 34,264\\ 182,082\\ 406,911\\ 6,724,092\\ 831,403\end{array}$	$\begin{array}{r} 60,417\\ 552,994\\ 2,307,263\\ 4,570\\ 833,015\\ 2,977,925\\ 56,000\\ 122,100\\ 48,900\\ 7,013,682\\ 800,000\\ \end{array}$	60,417 552,994 2,307,263 4,570 833,015 3,477,925 56,000 122,100 48,900 9,813,682 800,000
Total Operating Expenses	16,381,612	14,776,866	18,076,866
Total Expenditure	25,451,182	22,429,567	25,729,567
Unrestricted Fund Expenditure	25,451,182	22,429,567	25,729,567

# R30B25.17 SCHOLARSHIPS AND FELLOWSHIPS—UNIVERSITY OF MARYLAND EASTERN SHORE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
12 Grants, Subsidies and Contributions	12,181,606	11,623,585	13,378,047
Total Operating Expenses	12,181,606	11,623,585	13,378,047
Total Expenditure	12,181,606	11,623,585	13,378,047
Unrestricted Fund Expenditure Restricted Fund Expenditure	5,262,993 6,918,613	5,455,316 6,168,269	5,709,778 7,668,269
Total Expenditure	12,181,606	11,623,585	13,378,047

# **R30B26.00 FROSTBURG STATE UNIVERSITY**

#### **PROGRAM DESCRIPTION**

Frostburg State University (FSU) offers a comprehensive array of undergraduate and graduate degrees emphasizing arts and humanities, business, applied technologies, education, environmental sciences, human services, and social and behavioral sciences.

### MISSION

Frostburg State University has provided paths to success for students for over 100 years. Founded in 1898 to prepare teachers, the institution today is a public, comprehensive, largely residential regional university offering a wide array of affordable programs at the undergraduate and graduate levels. The only four-year institution of the University System of Maryland west of the Baltimore-Washington corridor, the University serves as the premier educational and cultural center for western Maryland. At the same time, it draws its student population from all counties in Maryland, as well as from numerous other states and foreign countries, thereby creating a campus experience that prepares students to live and work in a culturally diverse world. The University is distinguished by a scenic campus encircled by mountains, its excellent academic programs, its nationally acclaimed community service programs, and its vital role in regional economic development initiatives. As a result, it holds the distinction of being one of the University System institutions most closely woven into the fabric of the surrounding area. Frostburg State University is, first and foremost, a teaching institution in which students are guided and nurtured by dedicated, highly qualified faculty and staff. Faculty engage in wide-ranging research and scholarly activity with the ultimate goal of enhancing student learning. The academic experience of undergraduates includes a rigorous general education program in the liberal arts and sciences, including development of core skills. Major areas of specialization are offered in education, business, science and technology, the creative and performing arts, and selected programs in the humanities and social sciences. The University provides numerous opportunities for students to engage in community service, leadership development activities, undergraduate research, and internships. These activities serve as experiential laboratories in which students apply what they have learned in the classroom to real-world situations. Graduate programs provide specialized instruction for students involved in or preparing for professional careers. Frostburg State University continues to define its core mission as providing pathways to success - in careers, in further education, and in life - for all of its graduates.

#### VISION

At Frostburg State University, students will always come first. The University will consist of an increasingly multi-cultural community, rich in perspectives, highly knowledgeable within each academic discipline, technologically proficient, strongly motivated for learning, and globally aware.

### KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Serve as a catalyst for economic development in western Maryland and in the region.

**Objective 1.1** Work with State and local government agencies to attract initiatives to FSU's campus, from 0 in 2004 to at least 6 in 2009.

	2008	2009	2010	2011
Performance Measure	Actual	Actual	Estimated	Estimated
<b>Output:</b> Number of initiatives located at FSU <sup>1</sup>	8	9	$NA^2$	$NA^2$

**Objective 1.2** Prepare graduates to obtain higher initial median salaries from \$30,800 in 2004 to \$36,800 in 2008.

	2002	2005	2008	2011
Performance Measure	Survey	Survey	Survey	Estimated
<b>Outcome:</b> Median salary of graduates <sup>3,4</sup>	\$30,800	\$32,500	\$32,500	$NA^2$

<sup>1</sup> Cumulative number of initiatives attracted to FSU.

<sup>2</sup> The next 5-year accountability cycle for the Performance Accountability Report process will go into effect in fiscal year 2010. Objectives and measures will be evaluated and new measures and targets developed. This measure is expected to be revised or combined with another measure.

<sup>3</sup> The weighted average of the mid point of the salary ranges.

<sup>4</sup> Column headings used for this measure reflect the survey years in which the data were gathered. Data contained in the 2002, 2005 and 2008 columns are taken from the Maryland Higher Education Commission (MHEC)-sponsored Alumni Follow Up Survey, which is now administered triennially to alumni who graduated the prior year (for instance, the 2002 survey was of 2001 graduates, the 2005 survey was of 2004 graduates).

# R30B26.00 FROSTBURG STATE UNIVERSITY (Continued)

Goal 2. Meet critical workforce needs in the region and the State.

**Objective 2.1** Increase the estimated percent of information technology (IT) program graduates employed in Maryland from 74 percent in Survey Year 2002 to 78 percent in Survey Year 2008.

	2008	2009	2010	2011
Performance Measure	Actual	Actual	Estimated	Estimated
Input: Number of undergraduates enrolled in IT programs	331	369	$NA^1$	$NA^{1}$
Output: Number of graduates in IT programs (annually)	25	38	$NA^1$	NA <sup>1</sup>
	2002	2005	2008	2011
Performance Measure	Survey	Survey	Survey	Estimated
<b>Outcome:</b> Percent of IT graduates employed in Maryland <sup>2</sup>	74%	75%	76%	$NA^1$

**Objective 2.2** Increase the number of teacher education graduates employed in Maryland public schools from 68 in 2004 to 120 in 2009.

	2008	2009	2010	2011
Performance Measure	Actual	Actual	Estimated	Estimated
Input: Number of undergraduates and Master of Arts in Teaching				
(MAT) post-bachelor's in teacher education	581	580	612	624
Output: Number of undergraduates and MAT post-bachelor's				
completing teacher training	175	161	176	182
Outcome: Number of new hires who are FSU graduates teaching in				
Maryland schools	88 <sup>3</sup>	$62^{3}$	NA <sup>1</sup>	$NA^1$
Pass rates for undergraduates and MAT post-bachelor's on Praxis II <sup>4</sup>	97%	94%	97%	97%

Goal 3. Provide access to higher education for residents of Maryland and the region.

**Objective 3.1** Increase the percentage of graduates employed one year out from 97 percent in Survey Year 2002 to 98 percent in Survey Year 2008.

Performance Measure	2002 Survey	2005 Survey	2008 Survey	2011 Estimated
<b>Outcome:</b> Number of graduates working in Maryland <sup>2</sup>	552	600	606	NA <sup>1</sup>
Percent of graduates employed one year out <sup>2</sup>	97%	91%	94%	98%

**Objective 3.2** By 2009 maintain the number of students enrolled in courses delivered off campus at a level equal to or greater than the 2004 level of 2,902.

	2008	2009	2010	2011
Performance Measure	Actual	Actual	Estimated	Estimated
<b>Input:</b> Number of annual off campus course enrollments <sup>5</sup>	3,141	3,487	3,500	3,527

<sup>1</sup> The next 5-year accountability cycle for Performance Accountability Report process will go into effect in fiscal year 2010. Objectives and measures will be evaluated and new measures and targets developed. This measure is expected to be revised or combined with another measure.
 <sup>2</sup> Column headings used for this measure reflect the survey years in which the data were gathered. Data contained in the 2002, 2005 and 2008

columns are taken from the Maryland Higher Education Commission (MHEC)-sponsored Alumni Follow Up Survey, which is now administered triennially to alumni who graduated the prior year (for instance, the 2002 survey was of 2001 graduates, the 2005 survey was of 2004 graduates).

<sup>3</sup> Number of teachers who were new hires in the fiscal year; Maryland State Department of Education (MSDE) provides the data and acknowledges that the data are "at best an approximation" and "almost certainly under report the number of program completers hired by Maryland school systems."

<sup>4</sup> Praxis II program completer cohorts are based on degree year (DY) of August, December, January, and May graduates. Fiscal year 2009 pass rate data are for students who graduated in DY 2008; fiscal year 2008 pass rate data are for students who graduated in DY 2007, etc

<sup>5</sup> Off campus duplicative course enrollments for fiscal year (summer, fall, and spring).

# R30B26.00 FROSTBURG STATE UNIVERSITY (Continued)

**Objective 3.3** Increase the second-year retention rate of FSU undergraduates from 75.5 percent in 2004 to 80 percent in 2009.

	20	09.							
			2008	2009	2010	2011			
	Performance Me	asure	Actual	Actual	Estimated	Estimated			
	Output: Secon	d-year retention rate for all students	72.4%	78.0%	79.3%	79.7%			
	<b>Objective 3.4</b> At	<b>Objective 3.4</b> Attain a six-year graduation rate of FSU undergraduates from 58.6 percent in 2004 to 61.7 percent in 2009.							
			2008	2009	2010	2011			
	Performance Me	asure	Actual	Actual	Estimated	Estimated			
	Output: Six-ye	ear graduation rate for all students	59.1%	57.3%	59.4%	61.7%			
	•	crease and maintain the approximate percent of ecor 04 to 50.0 percent in 2009.	nomically disad	vantaged st	udents from 4	48.8 percent in			
			2008	2009	2010	2011			
	Performance Me	asures	Actual	Actual	Estimated	Estimated			
	Input: Percent	of economically disadvantaged students	47.8%	50.0%	50.0%	50.0%			
Goal 4.	Continue efforts to	o create an environment that prepares students to live	and work in a d	liverse socie	ety.				
		tain greater faculty diversity: women from 37.6 perce	ent in 2004 to 3	8.9 percent	in 2009; Afri	can-Americans			
	fro	om 3.8 percent in 2004 to 4.5 percent in 2009.	2008	2009	2010	2011			
						2011			
	Performance Me		Actual	Actual	Estimated	Estimated			
		y diversity: Women (full-time faculty)	37.3%	38.8%	38.9%	38.9%			
	African-Amer	rican (full-time faculty)	4.3%	3.7%	4.0%	4.3%			
	•	2009 maintain the percentage of African-American 04 level of 12.3 percent.	undergraduate	s at a level	equal to or g	reater than the			
			2008	2009	2010	2011			
	Performance Me	asures	Actual	Actual	Estimated	Estimated			
	Input: Percent	African-American of undergraduates (Fall census)	19.6%	21.9%	21.9%	21.9%			
	• •	2009 sustain the percentage of minority undergradual .2 percent.	ates at a level e	qual to or g	reater than the	e 2004 level of			
	10	- Foreign	2008	2009	2010	2011			
	Performance Me	asures	Actual	Actual	Estimated	Estimated			
		minority of undergraduates (Fall census)	23.7%	26.1%	26.1%	26.1%			
		chieve and sustain the second-year retention rate of A ough 2009.	frican-America	in and mino	rity students a	at 83.0 percent			
		-	2008	2009	2010	2011			
	Performance Me	asures	Actual	Actual	Estimated	Estimated			
		d year retention rate for African-American students	77.7%	81.7%	82.0%	83.0%			
	-	etention rate for minority students	75.0%	79.0%	80.0%	81.0%			
	<b>Objective 4.5</b> At	tain and preserve a six-year graduation rate of Africar	n-American stud	dents at 45.	3 percent thro	ugh 2009.			
			2008	2009	2010	2011			
	Performance Me	asures	Actual	Actual	Estimated	Estimated			
		ar graduation rate for African-American students	49.1%	51.5%	51.9%	52.3%			
	- ,	-							

# R30B26.00 FROSTBURG STATE UNIVERSITY (Continued)

**Objective 4.6** Realize and maintain a six-year graduation rate of minority students at 47.1 percent through 2009.

	Performance Measures	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated		
	Output: Six-year graduation rate for minority students	54.3%	51.7%	51.9%	52.1%		
Goal 5.	Increase recognition for the university's academic programs through national accreditations of teacher education, business and other selected programs.						
	<b>Objective 5.1</b> Increase the number of programs awarded profession	al accreditation fr	om 5 in 200	04 to 7 in 200	9.		
	<b>Performance Measures</b> <b>Quality:</b> Achievement of professional accreditation by program <sup>1</sup>	<b>2008</b> Actual 7	<b>2009</b> Actual 7	<b>2010</b> Estimated 7	<b>2011</b> Estimated 7		
	<b>Objective 5.2</b> By the 2008 Survey Year, maintain the satisfaction 2002 Survey Year level of 89 percent or greater.	of graduates with	the educat	ion received f	for work at the		
		2002	2005	2008	2011		
	Performance Measures	Survey	Survey	Survey	Estimated		
	<b>Outcome:</b> Satisfaction with education for work <sup>2</sup>	89%	91%	89%	NA <sup>3</sup>		
	<b>Objective 5.3</b> By the 2008 Survey Year maintain the satisfaction professional school at the 2002 Survey Year level of			tion received	for graduate/		
		2002	2005	2008	2011		
	Performance Measures	Survey	Survey	Survey	Estimated		
	<b>Outcome:</b> Satisfaction with education for graduate or professional school <sup>2</sup>	97%	99%	95%	NA <sup>3</sup>		
	<b>Objective 5.4</b> Sustain the Regents' goal of 7 to 8 course units ta 2009.	ught by full-time	equivalent	(FTE) core f	aculty through		
		2008	2009	2010	2011		
	Performance Measures	Actual	Actual	Estimated	Estimated		
	<b>Quality:</b> Course units taught by FTE core faculty	7.8	7.5	7.5	7.5		
Goal 6.	Promote outreach programs that benefit the campus and broader com <b>Objective 6.1</b> By 2012 meet or exceed the System campaign goal campaign (beginning in fiscal year 2005).		nillion cum	ulative for the	e length of the		
		2008	2009	2010	2011		
	Performance Measures	Actual	Actual	Estimated	Estimated		
	<b>Input:</b> Funds raised in annual giving (\$ millions)	\$1.60	\$2.77	\$2.10	\$2.10		
	<b>Objective 6.2</b> Increase the number of students involved in commun	ity service outread	h to 2,800 i	n 2009 from 2	2,120 in 2004.		
		2008	2009	2010	2011		
	Performance Measures	Actual	Actual	Estimated	Estimated		
	Input: Number of students involved in community outreach	3,045	3,538	3,600	3,650		
<sup>2</sup> Colum colum year (1	lative number of program accreditations at the university. nn headings used for this measure reflect the survey years in which the dat ans are taken from the MHEC-sponsored Alumni Follow Up Survey, which is for instance, the 2002 survey was of 2001 graduates). ext 5-year accountability cycle for the Performance Accountability Report	now administered tr	iennially to a	alumni who gra	duated the prior		

<sup>3</sup> The next 5-year accountability cycle for the Performance Accountability Report process will go into effect in fiscal year 2010. Objectives and measures will be evaluated and new measures and targets developed. This measure is expected to be revised or combined with another measure.

## R30B26.00

# SUMMARY OF FROSTBURG STATE UNIVERSITY

	2009 Actual	Аррг	2010 opriation	2011 Allowance
Total Number of Authorized Positions	719.00		719.00	718.00
Total Number of Contractual Positions	156.70		154.80	154.80
Salaries, Wages and Fringe Benefits Technical and Special Fees Operating Expenses	49,171,621 6,706,111 38,402,778	6	,286,225 ,556,817 ,596,859	51,763,955 6,565,799 37,336,897
Beginning Balance (CUF) Fund Balance Reversion to the State	7,902,582 -916,107		,243,541 ,617,606	5,257,914 1,290,918
Revised Beginning Balance (CUF)	6,986,475	4	,625,935	3,966,996
Current Unrestricted Revenue Tuition and Fees State General Funds Higher Education Investment Fund	30,101,453 30,842,034 1,923,032	31	,650,214 ,385,674 ,260,681	30,274,887 33,440,859
Sales and Services of Educational Activities Sales and Services of Auxiliary Enterprises Other Sources Transfer (to)/from Fund Balance	1,116,701 20,248,391 1,545,359 257,066	20 1	,023,990 ,291,042 ,350,279 -631,979	1,023,990 20,576,942 1,350,279 110,306
Total Unrestricted Revenue	85,519,904		,329,901	86,556,651
Current Restricted Revenue Federal Grants and Contracts Private Gifts, Grants and Contracts State and Local Grants and Contracts Endowment Income Total Restricted Revenue Total Revenue Ending Balance (CUF)	6,302,220 935,010 1,520,926 2,450 8,760,606 94,280,510 7,243,541	6,545,000 1,190,000 1,374,000 <u>9,110,000</u> 93,439,901 5,257,914		6,545,000 1,190,000 1,374,000 1,000 9,110,000 95,666,651 4,077,302
Institutional Profile: FSU Mandatory Tuition and Fees (\$):	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Full-Time Undergraduate: Resident (per year) Non-Resident (per year)	6,550 16,162	6,614 16,810	6,684 16,880	6,904 16,950
Part-Time Undergraduate: Resident (per credit) Non-Resident (per credit)	207 411	207 427	207 427	213 427
Part-Time Graduate: Resident (per credit) Non-Resident (per credit)	305 350	317 364	317 386	317 386
Room Charge (double) Board Charge (14 meals)	3,340 3,042	3,438 3,194	3,474 3,418	
State Appropriation per FTES % Non-Auxiliary, Unrestricted Funds	7,296 47	7,390 48	7,075 48	7,248 48

Note: FY 2011 tuition and fees pending approval of the Board of Regents.

### UNIVERSITY SYSTEM OF MARYLAND

	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	4,830	5,010	5,005	5,005
% Resident	88	89	89	89
% Undergraduate	87	88	88	88
% Financial Aid	67	70	70	71
% Other Race	24	27	27	27
% Full Time	86	86	86	86
Full-Time Teaching Faculty Headcount	200	209	209	209
% Tenured	77	72	72	72
% Terminal Degree	84	81	81	81
Total Credit Hours	125,954	131,156	131,186	131,186
% Undergraduate	94	94	94	94
Full-Time Equivalent (FTE) Students	4,265	4,434	4,614	4,614
Full-Time Equivalent (FTE) Faculty	235	236	226	226
% Part-Time	17	17	20	20
FTE Student/FTE Faculty Ratio	18.1	18.8	20.4	20.4
Research Grants Received	61	65	68	70
Dollar Value (millions)	2.70	3.90	3.90	4.00
Number Campus Buildings	43	43	43	43
G.S.F. Total (millions)	1.4	1.4	1.4	1.4
% Non-Auxiliary	63	63	63	63

Degree Information (Academic Year 2008-2009):

Total Number Programs: 54 Total Awarded: % Bachelor: 78 % Master: 22

Most Awarded Degrees by Discipline:	Bachelor	Master	Total
Business and Management	121	42	163
Education	112	144	256
Public Affairs and Services	98	1	99
Social Sciences	110		110
Psychology	48	10	58
Interdisciplinary Studies	60	1	61

# R30B26.01 INSTRUCTION—FROSTBURG STATE UNIVERSITY

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	266.00	257.00	257.00
Number of Contractual Positions	104.30	107.10	107.10
01 Salaries, Wages and Fringe Benefits	20,840,589	21,702,632	22,356,287
02 Technical and Special Fees	4,343,182	4,410,222	4,416,720
03 Communication 04 Travel	133,225 219,515	143,205 156,880	143,205 156,880
<ul> <li>07 Motor Vehicle Operation and Maintenance</li> <li>08 Contractual Services</li> <li>09 Supplies and Materials</li> <li>10 Equipment—Replacement</li> <li>11 Equipment—Additional</li> <li>12 Grants, Subsidies and Contributions</li> </ul>	-6 767,834 594,814 53,362 166,261 500	675,690 849,848 9,477 164,446	675,690 849,848 9,477 164,446
13 Fixed Charges	28,266	161,609	161,609
Total Operating Expenses	1,963,771	2,161,155	2,161,155
Total Expenditure	27,147,542	28,274,009	28,934,162
Unrestricted Fund Expenditure Restricted Fund Expenditure	27,095,916 51,626	28,226,009 48,000	28,886,162 48,000
Total Expenditure	27,147,542	28,274,009	28,934,162

# R30B26.02 RESEARCH—FROSTBURG STATE UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Contractual Positions	4.30	3.10	3.10
02 Technical and Special Fees	132,467	88,000	88,151
03       Communication	285 19,810 27,235 35,097 1,058 82,450 270	30,000 62,000 30,000	30,000 61,849 30,000
Total Operating Expenses	166,205	122,000	121,849
Total Expenditure	298,672	210,000	210,000
Restricted Fund Expenditure	298,672	210,000	210,000

# R30B26.03 PUBLIC SERVICE—FROSTBURG STATE UNIVERSITY

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	26.00	27.00	27.00
Number of Contractual Positions	17.00	20.10	20.10
01 Salaries, Wages and Fringe Benefits	1,592,136	1,600,000	1,589,506
02 Technical and Special Fees	623,266	726,845	727,995
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance	17,080 142,101 652 311	68,000 83,000	68,000 83,000
08 Contractual Services	624,567 306,743 14,772	264,808 716,847	264,808 704,140
<ol> <li>Equipment—Additional</li> <li>Grants, Subsidies and Contributions</li> <li>Fixed Charges</li> </ol>	226,708 58,224 158,873	334,400 33,000 86,000	356,451 33,000 86,000
Total Operating Expenses	1,550,031	1,586,055	1,595,399
Total Expenditure	3,765,433	3,912,900	3,912,900
Unrestricted Fund Expenditure Restricted Fund Expenditure	389,713 3,375,720	124,900 3,788,000	124,900 3,788,000
Total Expenditure	3,765,433	3,912,900	3,912,900

# R30B26.04 ACADEMIC SUPPORT—FROSTBURG STATE UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	78.00	79.00	78.00
Number of Contractual Positions	3.30	3.00	3.00
01 Salaries, Wages and Fringe Benefits	5,335,866	5,332,345	5,679,420
02 Technical and Special Fees	270,228	256,054	256,198
03 Communication 04 Travel 05 Contractual Services 07 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges Total Operating Expenses Total Expenditure	90,654 128,628 849,924 687,305 117,999 556,012 10,435 2,440,957 8,047,051	139,508 96,718 1,136,355 464,289 242,874 288,101 50,632 2,418,477 8,006,876	139,50896,7181,136,355464,289242,874288,10150,6322,418,4778,354,095
Unrestricted Fund Expenditure Restricted Fund Expenditure	8,034,397 12,654	7,996,876 10,000	8,344,095 10,000
Total Expenditure	8,047,051	8,006,876	8,354,095

# R30B26.05 STUDENT SERVICES—FROSTBURG STATE UNIVERSITY

### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	49.00	50.00	50.00
Number of Contractual Positions	6.40	1.20	1.20
01 Salaries, Wages and Fringe Benefits	3,203,802	2,809,846	3,138,004
02 Technical and Special Fees	308,218	130,946	131,018
03       Communication         04       Travel         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         Total Operating Expenses         Total Expenditure	82,945 91,527 563,692 190,951 25,287 2,022 250 20,119 976,793 4,488,813	103,416 74,130 583,229 201,272 15,000 <u>9,724</u> <u>986,771</u> 3,927,563	103,416 74,130 583,229 201,272 15,000 <u>9,724</u> <u>986,771</u> 4,255,793
-			
Unrestricted Fund Expenditure Restricted Fund Expenditure	4,456,398 32,415	3,902,563 	4,230,793 25,000
Total Expenditure	4,488,813	3,927,563	4,255,793

## R30B26.06 INSTITUTIONAL SUPPORT—FROSTBURG STATE UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	115.00	116.00	116.00
Number of Contractual Positions	7.10	6.90	6.90
01 Salaries, Wages and Fringe Benefits	8,677,790	8,190,041	8,737,388
02 Technical and Special Fees	269,801	240,733	241,014
03       Communication         04       Travel         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement	-188,305 87,115 242,760 942,466 563,143 99,997	145,081 97,536 198,187 659,768 585,329 21,264	145,081 97,536 198,187 -662,536 585,329 21,264
11 Equipment—Additional         13 Fixed Charges         14 Land and Structures	8,683 661,754 33,337	76,013 843,357	76,013 843,357
Total Operating Expenses	566,018	1,306,999	1,304,231
Total Expenditure	9,513,609	9,737,773	10,282,633
Unrestricted Fund Expenditure Restricted Fund Expenditure	9,509,861 3,748	9,726,773 11,000	10,271,633 11,000
Total Expenditure	9,513,609	9,737,773	10,282,633

# R30B26.07 OPERATION AND MAINTENANCE OF PLANT—FROSTBURG STATE UNIVERSITY

# **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	86.00	88.00	88.00
Number of Contractual Positions	2.90	2.10	2.10
01 Salaries, Wages and Fringe Benefits	4,165,664	4,263,161	4,595,640
02 Technical and Special Fees	93,678	81,224	81,314
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         13       Fixed Charges         14       Land and Structures	12,167 2,397 2,620,848 132,666 466,600 366,557 25,771 2,520,972 3,240,659	$\begin{array}{r} 11,500\\ 2,500\\ 3,121,800\\ 69,128\\ 709,242\\ 969,113\\ 3,000\\ 123,000\\ 3,434,534\\ 7,681\\ \end{array}$	11,500 2,500 3,121,800 69,128 629,191 839,113 3,000 100,949 3,548,575 125,626
Total Operating Expenses	9,388,637	8,451,498	8,451,382
Total Expenditure	13,647,979	12,795,883	13,128,336
Unrestricted Fund Expenditure Restricted Fund Expenditure	13,647,979	12,794,883 1,000	13,127,336 1,000
Total Expenditure	13,647,979	12,795,883	13,128,336

# R30B26.08 AUXILIARY ENTERPRISES—FROSTBURG STATE UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	99.00	102.00	102.00
Number of Contractual Positions	11.40	11.30	11.30
01 Salaries, Wages and Fringe Benefits	4,904,179	4,978,200	5,257,710
02 Technical and Special Fees	665,271	622,793	623,389
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         14       Land and Structures	$\begin{array}{r} 242,882\\ 256,028\\ 1,517,302\\ 10,000\\ 4,762,687\\ 2,889,140\\ 167,035\\ 44,295\\ 200\\ 432,507\\ 1,298,143\\ \end{array}$	225,040 190,555 1,433,200 10,000 5,137,526 2,552,947 54,381 46,000 429,027 524,662	225,040 190,555 1,433,200 10,000 5,137,526 2,506,684 54,381 46,000 429,027 524,662
Total Operating Expenses	11,620,219	10,603,338	10,557,075
Total Expenditure	17,189,669	16,204,331	16,438,174
Unrestricted Fund Expenditure Restricted Fund Expenditure	17,155,809 33,860	16,169,331 35,000	16,403,174 35,000
Total Expenditure	17,189,699	16,204,331	16,438,174

### R30B26.17 SCHOLARSHIPS AND FELLOWSHIPS—FROSTBURG STATE UNIVERSITY

Appropriation Statement:	2009	2010	2011
	Actual	Appropriation	Allowance
01 Salaries, Wages and Fringe Benefits	451,595	410,000	410,000
08 Contractual Services	10,755	7,881	7,881
12 Grants, Subsidies and Contributions	9,719,392	9,952,685	9,732,677
Total Operating Expenses	9,730,147	9,960,566	9,740,558
Total Expenditure	10,181,742	10,370,566	10,150,558
Unrestricted Fund Expenditure	5,229,831	5,388,566	5,168,558
Restricted Fund Expenditure	4,951,911	4,982,000	4,982,000
Total Expenditure	10,181,742	10,370,566	10,150,558

### **R30B27.00 COPPIN STATE UNIVERSITY**

#### **PROGRAM DESCRIPTION**

Coppin State University (CSU) is a public, urban, historically black institution offering undergraduate and graduate programs in the liberal arts and sciences, humanities, education and nursing.

#### MISSION

A comprehensive, urban, liberal arts institution with a commitment to excellence in teaching, research, and continuing service to its community, Coppin State University provides educational access and diverse opportunities for all students, and places an emphasis on students whose promise may have been hindered by a lack of social, personal, or financial opportunity. High-quality academic programs offer innovative curricula and the latest advancements in technology to prepare students for new workforce careers in a global economy. To promote achievement and competency, Coppin expects rigorous academic achievement and the highest standard of conduct with individual support, enrichment, and accountability. By creating a common ground of intellectual commitment in a supportive learning community, Coppin educates and empowers a diverse student body to lead by the force of its ideas. Students will become critical, creative and compassionate citizens of the community and leaders of the world, with a heart for lifelong learning and dedicated public service. Coppin State University applies its resources to meet societal needs, especially those of Baltimore City, wherever those applications mesh well with its academic programs.

#### VISION

Coppin State University's goal, over the next decade, is to apply the highest levels of academic excellence and creativity for its students. While serving all students in the State of Maryland, Coppin State University will continue to enhance its special connections to first generation college students and to the City of Baltimore. Coppin State University will embody excellence in urban education, in the use of technology to make learning more effective and its administration more productive, and in liberal arts teaching that contributes models for inner city academic achievement to the city, the State and the nation.

#### KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

#### Goal 1. Provide access to higher education for the diverse citizens of Maryland.

**Objective 1.1** Increase the percentage of students whose ethnicity is other than African-American from 5 percent in fiscal year 2004 to 8 percent or greater in fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Total student enrollment	3,932	4,051	4,051	4,132
Output: Percentage of students whose ethnicity is other than				
African-American <sup>1</sup>	14%	14%	14%	14%

**Objective 1.2** Increase the number of students enrolled in programs delivered off-campus or through distance education from 262 in fiscal year 2004 to 605 in fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of students enrolled in off-campus or distance				
education courses	1,373	1,471	1,500	1,530

<sup>1</sup> Refers to students whose ethnicities were not "African-American."

# R30B27.00 COPPIN STATE UNIVERSITY (Continued)

Goal 2. Promote economic development in Maryland's areas of critical need in particular, and the inner city in general.

**Objective 2.1** Produce 25 or more teacher education graduates for employment in Maryland each fiscal year, from fiscal year 2005 through fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Number of undergraduate students in teacher training program <sup>1</sup>	297	255	265	300
Qualified undergraduate students admitted into teacher training progra	am <sup>1</sup> 231	200	220	250
Output: Number of students completing teacher training program	14	6	15	15
Quality: Percent of undergraduate students who completed teacher				
training program and passed Praxis II exam	100%	100%	100%	100%
<b>Outcome:</b> Teacher education graduates employed in Maryland <sup>2</sup>	9	6	15	18

**Objective 2.2** Produce 15 or more baccalaureate graduates of information technology (IT) programs each fiscal year, from fiscal year 2005 through fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number undergraduates enrolled in IT programs	88	80	$NA^3$	$NA^3$
Output: Number of baccalaureate graduates of IT programs	4	3	$NA^3$	$NA^3$
	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Outcome: Percent of baccalaureate IT graduates employed in Maryland	4 81%	94%	100%	$NA^3$

**Objective 2.3** Maintain the percentage of nursing graduates employed in Maryland at 85 percent or greater each fiscal year, from fiscal year 2005 through fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of undergraduates enrolled in Nursing	869	828	850	875
Qualified undergraduate admitted into Nursing program	465	467	465	470
Qualified undergraduate students not admitted into Nursing program	181	101	50	50
Output: Number of baccalaureate degrees awarded in Nursing	90	67	85	85
Quality: NCLEX (Nursing) licensure exam passing rate	63.6%	68.5%	75.0%	75.0%
	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Outcome: Percentage of baccalaureate nursing graduates employed				
in Maryland <sup>5</sup>	100%	85%	85%	85%

<sup>1</sup> Includes fall data only.

<sup>2</sup> As defined by Maryland State Department of Education (MSDE), this indicator pertains only to "new hires who graduated from CSU and were hired by Local Educational Agencies." The fiscal year data may include teachers who became certified prior to that fiscal year.

- <sup>3</sup> The next 5-year accountability cycle for the Coppin State University's MFR /Performance Accountability Report process is scheduled to go into effect in fiscal year 2010 (the current cycle concludes with the fiscal year 2009 report. Current objectives and measures will be evaluated and new measures and targets developed beginning with fiscal year 2012 Budget Request. This measure is expected to be revised substantially or combined with another measure, so projections beyond the current report period are not available.
- <sup>4</sup> Data represent estimates based on percentage of alumni (baccalaureate recipients only) responding to the Maryland Higher Education Commission (MHEC) Follow Up Survey of alumni, who graduated from a Computer Science and IT track of Management Science program, and who indicated they were working in Maryland one year after graduation. Data are supplied for 2000, 2002, 2005 and 2008 surveys with one year of estimates.
- <sup>5</sup> Data represent estimates based on percentage of alumni (baccalaureate recipients only) responding to the MHEC Follow Up Survey of alumni, who graduated from a CSU Nursing program, and who indicated they were working in Maryland one year after graduation. Data are supplied for 2000, 2002, 2005 and 2008 surveys with one year of estimates.

# R30B27.00 COPPIN STATE UNIVERSITY (Continued)

**Objective 2.4** Annually maintain or increase ratio of median graduates salary to median annual salary of civilian work force with a bachelor's degree, from fiscal year 2005 through fiscal year 2009 (ratio was .84 in fiscal year 2004).

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
<b>Outcome:</b> CSU graduate median salary (employed full-time) <sup>1</sup>	\$35,000	\$35,000	\$35,000	\$35,000
Ratio of median salary of CSU graduates to the average annual				
salary of civilian work force with a bachelor's degree <sup>1,2</sup>	0.92:1	0.84:1	0.76:1	0.90:1

Goal 3. Improve the retention and graduation rates of undergraduate students.

Objective 3.1 Increase the six-year graduation rate for all students to 30 percent in fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Six-year graduation rate of all students <sup>3</sup>	22.0%	18.3%	19. <b>0</b> %	20.0%
Six-year graduation rate of all minority students <sup>3</sup>	21.4%	18.6%	19.0%	20.0%
Six-year graduation rate of African-American students <sup>3</sup>	21.5%	18.5%	19.0%	20.0%

**Objective 3.2** Maintain or increase to a second-year retention rate of 70 percent for all undergraduate students each fiscal year, from fiscal year 2005 through fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Second-year retention rate of all students <sup>4</sup>	62.1%	60.2%	60.5%	60.5%
Second-year retention rate of all minority students <sup>4</sup>	62.6%	59.9%	60.0%	60.0%

**Objective 3.3** Maintain a second-year retention rate of 70.5 percent or greater for African-American students each fiscal year, from fiscal year 2005 through fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Second-year retention rate of African-American students <sup>4</sup>	62.4%	60.1%	60.2%	60.2%

Goal 4. Achieve and sustain national eminence in providing quality liberal arts and sciences education.

**Objective 4.1** Maintain the percentage of graduates satisfied with education received in preparation for graduate and professional study at 90 percent or greater by fiscal year 2009 (99 percent in fiscal year 2004).

Performance Measures	2002	2005	2008	2011
	Survey	Survey	Survey	Estimated
<b>Outcome:</b> Percent of alumni satisfied with education received for graduate or professional school one year after graduation <sup>5</sup>	99%	100%	97%	99%

<sup>1</sup> Data are based on percentage of alumni responding to the Maryland Higher Education Commission (MHEC) Follow Up Survey of alumni, and reflect percentage of baccalaureate degree recipients responding to the survey who indicated they are employed full-time one year after graduation.

<sup>2</sup> National median salary data are from U.S. Bureau of Labor Statistics Annual Demographic Survey, representing the median annual earnings of all people in the U.S. age 25 years and older with a bachelor's degree. National data are compared to the calculated median salary of CSU alumni, who are employed full-time, one year after graduation (undergraduate only) to get the actual ratio. The median salary calculation for CSU alumni assumes incomes are evenly distributed within the income category containing the median salary reported on the MHEC Follow Up Survey.
<sup>3</sup> MUEC data based on 2000, 2000, 2001 and 2002 fracthearte associations. The median are compared to the calculated on a 2003 and 2004 extents.

<sup>3</sup> MHEC data based on fall 1999, 2000, 2001 and 2002 freshmen cohorts respectively. 2010 and 2011 estimates based on 2003 and 2004 cohorts.

<sup>4</sup> MHEC retention data based on fall 2004, 2005, 2006 and 2007 freshmen cohorts respectively. 2010 and 2011 estimates are based on 2008 and 2009 cohorts.

<sup>5</sup> Reflects only bachelor's degree recipients who graduated the previous year and rated the education they received from CSU as excellent, good or adequate/fair preparation for graduate school on the MHEC alumni survey administered one year after graduation.

# R30B27.00 COPPIN STATE UNIVERSITY (Continued)

**Objective 4.2** Maintain percent of CSU graduates employed in Maryland at 85 percent or greater though fiscal year 2009.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
<b>Outcome:</b> Number of graduates employed in Maryland <sup>1</sup>	355	287	331	300
Employment rate of graduates in Maryland <sup>1</sup>	95.4%	94.4%	88.0%	95.0%
Percent of alumni satisfied with education received for				
employment one year after graduation <sup>2</sup>	100.0%	96.9%	81.0%	98.0%

**Objective 4.3** Increase the number of students enrolled in urban teacher education, natural sciences, nursing and health sciences, criminal justice, and information technology academic programs to 2,500 in fiscal year 2009.

Performance Measures	2008	2009	2010	2011
	Actual	Actual	Estimated	Estimated
<b>Output:</b> Total number of students enrolled in urban teacher education, natural sciences, nursing and health sciences, criminal justice, and IT academic programs	2,202	2,059	2,100	2,200

<sup>1</sup> Data are from MHEC Alumni Survey one year after graduation and reflect only bachelor's degree recipients who graduated the previous year and indicated they are employed full time in Maryland.

<sup>2</sup> Satisfaction with education received for employment reflects bachelor degree recipients who graduated the previous year, were employed full time, and rated their education as excellent, good or adequate/fair preparation. Data are from the MHEC Alumni Survey one year after graduation.

### R30B27.00

# SUMMARY OF COPPIN STATE UNIVERSITY

	2009 Actual	Appr	2010 opriation	2011 Allowance
Total Number of Authorized Positions	450.50		461.50	461.50
Total Number of Contractual Positions	162.02		127.44	127.44
Salaries, Wages and Fringe Benefits Technical and Special Fees Operating Expenses	36,102,669 8,930,622 34,118,676	6	659,141 792,613 746,036	39,036,251 6,804,261 44,727,187
Beginning Balance (CUF) Fund Balance Reversion to the State	2,219,140 -191,342		677,798 972,200	1,093,412 -546,706
Revised Beginning Balance (CUF)	2,027,798		705,598	546,706
Current Unrestricted Revenue Tuition Fees State General Funds Higher Education Investment Fund Federal Grants and Contracts	16,979,779 33,435,841 1,233,022 321,995	35 1	400,362 756,475 426,462 297,000	18,086,538 38,169,580 340,000
Sales and Services of Auxiliary Enterprises	9,675,437	10,	629,295	10,870,571
Other Sources Transfer (to)/from Fund Balance	276,117 650,000		250,000 387,814	275,000
Total Unrestricted Revenue	61,272,191	65,	371,780	67,741,689
Current Restricted Revenue Federal Grants and Contracts Private Gifts, Grants and Contracts State and Local Grants and Contracts Total Restricted Revenue Total Restricted Revenue	14,883,023 50,523 2,946,230 17,879,776 79,151,967	6, 22,	850,010 850,000 126,000 826,010 197,790	15,850,010 850,000 6,126,000 22,826,010 90,567,699
Ending Balance (CUF)	2,677,798	 1,	093,412	546,706
Institutional Profile: CSU Mandatory Tuition and Fees (\$):	2008 A ctual	2009 Actual	2010 Estimated	2011 Estimated
Full-Time Undergraduate: Resident (per year) Non-Resident (per year)	4,980 12,753	5,140 13,365	5,276 13,971	5,382 14,582
Part-Time Undergraduate: Resident (per credit) Non-Resident (per credit)	151 388	151 404	I51 420	156 441
Part-Time Graduate: Resident (per credit) Non-Resident (per credit)	217 400	226 416	235 433	247 454
Room Charge (double) Board Charge (19 meals)	4,250 2,549	4,463 2,676	4,641 2,810	4,873 2,951
State Appropriation per FTES % Non-Auxiliary, Unrestricted Funds	10,604 65	10,919 67	12,365 68	12,694 67

Note: FY 2011 tuition and fees pending approval of the Board of Regents.

#### UNIVERSITY SYSTEM OF MARYLAND

	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	3,932	4,051	3,801	3,800
% Resident	87	88	90	90
% Undergraduate	82	81	87	85
% Financial Aid	81	81	81	81
% Other Race	14	6	6	10
% Full Time	68	68	71	70
Full-Time Teaching Faculty Headcount	144	162	179	182
% Tenured	40	35	31	36
% Terminal Degree	64	68	63	69
Total Credit Hours	94,697	103,706	99,870	101,800
% Undergraduate	90	90	93	91
Full-Time Equivalent (FTE) Students	3,000	3,175	3,007	3,007
Full-Time Equivalent (FTE) Faculty	182	213	197	196
% Part-Time	24	20	14	14
FTE Student/FTE Faculty Ratio	16.5	14.9	15.3	15.3
Research Grants Received	4	4	5	5
Dollar Value (millions)	.13	.32	.41	.41
Number Campus Buildings	11	13	14	14
Gross Square Feet Total (millions)	.8	.99	1.2	1.2
% Non-Auxiliary	62.6	69.9	75.9	75.9

Degree Information (Academic Year 2008-2009):

Total Number Programs: 29 Total Awarded: 448 % Bachelor: 80 % Master: 20

Most Awarded Degrees by Discipline:

Most Awarded Degrees by Discipline.	Bachelor	Master	Total
Business and Management	36		36
Nursing	67	3	70
Psychology	45		45
Criminal Justice	43	3	46
Liberal Arts	53		53
Social Work	29		29
Rehabilitation Counseling	4	20	24

### **R30B27.01 INSTRUCTION—COPPIN STATE UNIVERSITY**

### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	167.36	168.36	168.36
Number of Contractual Positions	86.66	55.58	55.58
01 Salaries, Wages and Fringe Benefits	13,668,681	14,168,271	14,724,358
02 Technical and Special Fees	4,745,452	2,930,870	2,935,588
03 Communication 04 Travel	149 239,517	30,075 156,500	30,075 306,500
<ul> <li>07 Motor Vehicle Operation and Maintenance</li> <li>08 Contractual Services</li> <li>09 Supplies and Materials</li> <li>10 Equipment—Replacement</li> </ul>	418 770,227 690,778 378,853	1,380,405 479,120	1,380,405 779,120
11 Equipment—Additional	624,353 489,749 129,159	370,000 711,205 371,166	552,475 711,205 371,247
Total Operating Expenses	3,323,203	3,498,471	4,131,027
Total Expenditure	21,737,336	20,597,612	21,790,973
Unrestricted Fund Expenditure Restricted Fund Expenditure	19,842,905 1,894,431	17,536,373 3,061,239	18,616,183 3,174,790
Total Expenditure	21,737,336	20,597,612	21,790,973

### R30B27.02 RESEARCH-COPPIN STATE UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Contractual Positions	2.31	1.51	1.51
01 Salaries, Wages and Fringe Benefits	38,150		
02 Technical and Special Fees	107,059	196,695	197,296
03       Communication         04       Travel         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	2,852 27,427 72,928 11,220 1,037 26,329 30,653 197	8,670 27,289 10,200 76,500 92,310 2,550	8,670 26,688 10,200 76,500 92,310 2,550
Total Operating Expenses	172,643	217,519	216,918
Total Expenditure	317,852	414,214	414,214
Restricted Fund Expenditure	317,852	414,214	414,214

### R30B27.04 ACADEMIC SUPPORT—COPPIN STATE UNIVERSITY

# Appropriation Statement:

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	51.31	52.31	52.31
Number of Contractual Positions	6.83	2.53	2.53
01 Salaries, Wages and Fringe Benefits	4,308,354	4,326,921	4,449,232
02 Technical and Special Fees	568,420	231,174	231,377
03 Communication 04 Travel	57,216 78,193	76,181 33,951	76,181 73,951
<ul> <li>07 Motor Vehicle Operation and Maintenance</li> <li>08 Contractual Services</li> <li>09 Supplies and Materials</li> <li>10 Equipment—Replacement</li> <li>11 Equipment—Additional</li> </ul>	3,771 1,476,779 333,735 106,746 114,168	959,244 496,743	1,459,244 496,743
12 Grants, Subsidies and Contributions 13 Fixed Charges	48,127 232,038	9,911 260,088	9,911 260,088
Total Operating Expenses	2,450,773	1,836,118	2,376,118
Total Expenditure	7,327,547	6,394,213	7,056,727
Unrestricted Fund Expenditure Restricted Fund Expenditure	5,693,577 1,633,970	4,512,593 1,881,620	5,058,433 1,998,294
Total Expenditure	7,327,547	6,394,213	7,056,727

### R30B27.05 STUDENT SERVICES—COPPIN STATE UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	56.00	57.00	57.00
Number of Contractual Positions	23.04	10.13	10.13
01 Salaries, Wages and Fringe Benefits	3,787,681	4,000,964	4,225,947
02 Technical and Special Fees	1,250,825	583,212	583,945
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance	4,906 85,036 498	28,984 98,884	28,910 98,884
08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional	194,734 106,925 5,807 2,276	395,659 120,543	289,111 120,543
12 Grants, Subsidies and Contributions 13 Fixed Charges	1,241,629 10,516	1,303,543 6,780	1,410,091 6,780
Total Operating Expenses	1,652,327	1,954,393	1,954,319
Total Expenditure	6,690,833	6,538,569	6,764,211
Unrestricted Fund Expenditure Restricted Fund Expenditure	4,982,706 1,708,127	4,614,470 1,924,099	4,851,047 1,913,164
Total Expenditure	6,690,833	6,538,569	6,764,211

### R30B27.06 INSTITUTIONAL SUPPORT—COPPIN STATE UNIVERSITY

### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	106.83	110.83	110.83
Number of Contractual Positions	25.83	14.44	14.44
01 Salaries, Wages and Fringe Benefits	9,656,471	10,268,337	10,611,544
02 Technical and Special Fees	1,277,282	700,932	702,016
03 Communication	264,802 210,046	470,144 183,511	470,144 213,511
<ul> <li>07 Motor Vehicle Operation and Maintenance</li></ul>	20,776 1,729,710 324,425 45,563 238,561	2,151,899 865,455 50,000 50,000	2,153,240 865,455 50,000 50,000
12 Grants, Subsidies and Contributions 13 Fixed Charges	43,453 303,451	12,661 336,048	12,661 343,663
Total Operating Expenses	3,180,787	4,119,718	4,158,674
Total Expenditure	14,114,540	15,088,987	15,472,234
Unrestricted Fund Expenditure Restricted Fund Expenditure	11,511,187 2,603,353	10,851,196 4,237,791	11,288,986 4,183,248
Total Expenditure	14,114,540	15,088,987	15,472,234

### R30B27.07 OPERATION AND MAINTENANCE OF PLANT-COPPIN STATE UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	44.00	46.00	46.00
Number of Contractual Positions	8.12	34.27	34.27
01 Salaries, Wages and Fringe Benefits	2,731,025	2,719,582	2,814,472
02 Technical and Special Fees	410,776	1,649,730	1,652,567
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         14       Land and Structures	1,467 4,573 2,096,547 34,526 974,091 320,831 5,536 68,700 142 3,478,660 213,629	$255,468 \\ 8,688 \\ 3,182,582 \\ 85,161 \\ 2,822,246 \\ 462,064 \\ 500,000 \\ 325 \\ 5,538,013 \\ 1,589,125 \\ $	255,468 8,688 3,342,706 89,292 2,201,875 462,064 460,787 325 5,599,484 1,589,125
Total Operating Expenses	7,198,702	14,443,672	14,009,814
Total Expenditure	10,340,503	18,812,984	18,476,853
Unrestricted Fund Expenditure Restricted Fund Expenditure	8,700,638 1,639,865	16,276,904 2,536,080	16,025,853 2,451,000
Total Expenditure	10,340,503	18,812,984	18,476,853

### R30B27.08 AUXILIARY ENTERPRISES—COPPIN STATE UNIVERSITY

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	25.00	27.00	27.00
Number of Contractual Positions	9.23	8.98	8.98
01 Salaries, Wages and Fringe Benefits	1,906,728	2,175,066	2,210,698
02 Technical and Special Fees	560,320	500,000	501,472
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance	2,701 592,525 1,072,575 456,066	7,816 630,000 875,042	7,816 630,000 1,100,736
08 Contractual Services	3,605,475 186,384 18,074 4,691	2,954,793 253,669	2,933,271 253,669
12 Grants, Subsidies and Contributions 13 Fixed Charges	1,372,774 88,954	1,347,718 1,885,191	1,347,718 1,885,191
Total Operating Expenses	7,400,219	7,954,229	8,158,401
Total Expenditure	9,867,267	10,629,295	10,870,571
Unrestricted Fund Expenditure Restricted Fund Expenditure	9,675,437 191,830	10,629,295	10,870,571
Total Expenditure	9,867,267	10,629,295	10,870,571

### R30B27.17 SCHOLARSHIPS AND FELLOWSHIPS—COPPIN STATE UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
01 Salaries, Wages and Fringe Benefits	5,579		
02 Technical and Special Fees	10,488		
08 Contractual Services 12 Grants, Subsidies and Contributions	52,500 8,687,522	9,721,916	9,721,916
Total Operating Expenses	8,740,022	9,721,916	9,721,916
Total Expenditure	8,756,089	9,721,916	9,721,916
Unrestricted Fund Expenditure Restricted Fund Expenditure	865,741 7,890,348	950,949 8,770,967	1,030,616 8,691,300
Total Expenditure	8,756,089	9,721,916	9,721,916

### **R30B28.00 UNIVERSITY OF BALTIMORE**

#### **PROGRAM DESCRIPTION**

The University of Baltimore (UB) provides career-oriented education at the bachelor's, master's, and professional levels, offering degree programs in law, business, and liberal arts with an emphasis on applied and professional degrees.

#### MISSION

The University of Baltimore prepares students to contribute to the well being of Maryland as responsible citizens and through their chosen professions. UB also applies the expertise of its faculty, staff, and students and its other resources to address current economic, social, and political problems and to improve the quality of life in Baltimore City, the greater Baltimore region, and the State. Based in Baltimore, UB is a center for the study of law, business, and liberal arts, with a liberal arts emphasis on applied and professional programs. The University provides advanced instruction at the bachelor's, master's, and professional degree levels, including applied doctoral degrees in areas of particular strength. UB provides its services through a variety of campus-based and distance education programs.

#### VISION

The University of Baltimore is a leader in the development and dissemination of knowledge in the applied disciplines that form the core of its academic programs. Any qualified Marylander has access to UB's academic programs and services without regard to geographic location, economic means, or other limiting circumstances. UB's students are highly satisfied with their preparation for productive professional lives. The University maintains a lifelong relationship with its graduates, and continues to meet their educational needs in a rapidly changing world. Maryland's businesses, governments, and not-for-profit organizations value UB's talents. UB is a major contributor to sustaining mid-town Baltimore as a flourishing urban environment.

#### **KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES**

- Goal 1. The University of Baltimore graduates are successful in their chosen careers.
  - **Objective 1.1** Through 2008, maintain the percentage of UB graduates employed in their field one year after graduation at a level equal to or greater than the 95.1 percent recorded in Survey Year 2002.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
<b>Outcome:</b> Percent of graduates employed one year after graduation <sup>1</sup>	95.1%	91.8%	95.4%	96.0%

**Objective 1.2** Increase to 75 percent by fiscal year 2008, from 70 percent in fiscal year 2004, UB's first-attempt pass rate on the Maryland Bar examination.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Percentage of UB law graduates who pass the Bar exam				
on the first attempt	75%	74%	75%	75%

Goal 2. Qualified Marylanders have access to the University of Baltimore's academic programs and services without regard to geographic location, economic means, or other limiting circumstances.

**Objective 2.1** Increase to 355 by fiscal year 2008, from 310 in fiscal year 2004, the number of minority students, including African Americans, graduating from UB.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Percent minority undergraduates <sup>2</sup>	41.6%	45.4%	46.0%	46.5%
Output: Number of minority students, including African Americans,				
who graduate from UB	436	461	465	470

<sup>1</sup> Refers to baccalaureate recipients only who completed the Maryland Higher Education Commission (MHEC) Follow Up Survey one year after graduation (for example, the 2000 survey refers to 1999 graduates, 2002 surveys refers to 2001 graduates). <sup>2</sup> Fiscal year actual represents fall enrollment periods (i.e., 2008 Actual = fall 2008 enrollment period, 2009 Actual = fall 2009 period).

## R30B28.00 UNIVERSITY OF BALTIMORE (Continued)

**Objective 2.2** Increase the percentage of African-American undergraduate students to 39 percent in fiscal year 2008.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Percentage of African-American undergraduates <sup>1</sup>	34.2%	38.0%	36.0%	40.0%

Objective 2.3 Increase or maintain the percentage of economically disadvantaged students to 75 percent in fiscal year 2008.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Percentage of economically disadvantaged students <sup>1</sup>	62.2%	67.0%	67.0%	67.0%

**Objective 2.4** By fiscal year 2008, expand the percentage of students earning credits in at least one learning activity outside the traditional classroom to 35 percent from 30 percent in fiscal year 2004.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Efficiency: Percentage of students in learning activities outside the				
traditional classroom <sup>1, 2</sup>	42%	42%	42%	42%

Goal 3. The University of Baltimore meets community, businesses, government, and not-for-profit needs in the Baltimore metropolitan area and Maryland.

**Objective 3.1** Through 2008, maintain the percentage of UB Information Technology (IT) graduates employed in Maryland at a level equal to the 2005 Survey Year rate of 85 percent.

Performance Measures Output: Number of IT graduates	<b>2008</b> Actual 42	<b>2009</b> Actual 54	2010 Estimated NA <sup>3</sup>	<b>2011</b> Estimated NA <sup>3</sup>
	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Outcome: Percent of IT graduates employed in Maryland	$NA^4$	84.6%	91.4%	$NA^3$
<b>Output:</b> Median salary of UB graduates	\$39,720	\$38,349	\$45,900	\$47,000
Quality: Student satisfaction with education received for employment	87%	85%	87%	88%
Student satisfaction with education received for graduate or professional school <sup>5</sup>	97.7%	100.0%	100.0%	100.0%

<sup>1</sup> Fiscal year actual represents Fall enrollment periods (i.e., 2008 Actual = fall 2008 enrollment period, 2009 Actual = fall 2009 period).

 $^2$  This indicator represents the number of students registered for on-line, independent study, internships, or study abroad divided by the total number of students.

<sup>3</sup> The next 5-year accountability cycle for the Performance Accountability Report is scheduled to go into effect in fiscal year 2010. Current objectives and measures will be evaluated and new measures and targets developed beginning with the fiscal year 2010 report. This measure is expected to be revised substantially or combined with another measure, so projections beyond the current report period (fiscal year 2009) are not available.

<sup>4</sup> The IT degree programs began in fall 2000; the 2005 Survey was the first to survey UB graduates in these new programs. All surveys refer to the biennial or triennial MHEC Follow-Up Survey.

<sup>5</sup> Refers to baccalaureate recipients only who completed the MHEC Follow Up Survey one year after graduation (for example, the 2000 survey refers to 1999 graduates, 2002 surveys refers to 2001 graduates).

### R30B28.00

# SUMMARY OF UNIVERSITY OF BALTIMORE

	2009 Actual	2010 Appropriation	2011 Allowance
Total Number of Authorized Positions	633.00	639.00	639.00
Total Number of Contractual Positions	136.25	174.31	192.53
Salaries, Wages and Fringe Benefits	54,780,696	58,104,532	60,126,062
Technical and Special Fees	8,214,407	9,767,398	10,317,149
Operating Expenses	40,081,675	42,815,805	45,849,036
Beginning Balance (CUF)	9,216,819	10,685,700	9,749,203
Fund Balance Reversion to the State	-862,837	-2,666,231	-1,195,269
Revised Beginning Balance (CUF)	8,353,982	8,019,469	8,553,934
Current Unrestricted Revenue			
Tuition and Fees	52,929,547	57,175,000	61,407,301
State General Funds	28,217,482	29,063,266	30,767,793
Higher Education Investment Fund	2,272,923	1,164,203	
Federal Grants and Contracts	75,438	15,000	15,000
Private Gifts, Grants and Contracts	421,351	175,000	175,000
State and Local Grants and Contracts	1,570,712	425,000	425,000
Sales and Services of Educational Activities	84,120	75,000	75,000
Sales and Services of Auxiliary Enterprises	7,688,152	8,275,000	9,462,153
Other Sources	1,950,440	2,100,000	2,065,000
Transfer (to)/from Fund Balance	-2,331,718	-1,729,734	-1,050,000
Total Unrestricted Revenue	92,878,447	96,737,735	103,342,247
Current Restricted Revenue			
Federal Grants and Contracts	4,352,327	6,525,000	6,525,000
Private Gifts, Grants and Contracts	2,517,987	2,425,000	2,425,000
State and Local Grants and Contracts Other Sources	3,328,017	5,000,000	4,000,000
Total Restricted Revenue	10,198,331	13,950,000	12,950,000
Total Revenue	103,076,778	110,687,735	116,292,247
Ending Balance (CUF)	10,685,700	9,749,203	9,603,934

## UNIVERSITY SYSTEM OF MARYLAND

Institutional Profile: UofB	2008	2009	2010	2011
Mandatory Tuition and Fees (\$):	Actual	Actual	Estimated	Estimated
Full-Time Undergraduate:				
Resident (per year)	6,934	7,051	7,171	7,330
Non-Resident (per year)	19,716	20,557	20,678	16,846
Full Time Law (J.D.):				
Resident (per year)	20,597	22,327	23,992	25,210
Non-Resident (per year)	32,754	34,873	35,988	37,354
Part-Time Undergraduate:				
Resident (per credit)	243	243	243	250
Non-Resident (per credit)	754	784	784	784
Part-Time Graduate:				
Resident (per credit)	498	518	539	566
Non-Resident (per credit)	751	751	781	820
Part-Time Law:				
Resident-J.D. (per credit)	786	853	917	967
Non-Resident-J.D. (per credit)	1,218	1,296	1,335	1,388
Resident-LL.M. (per credit)	885	956	917	967
Non-Resident-LL.M. (per credit)	1,349	1,457	1,335	1,388
Part-Time Doctoral:				
Resident (per credit)	656	682	709	744
Non-Resident (per credit)	1,123	1,123	1,168	1,226
State Appropriation per FTES	7,477	7,651	7,041	6,886
% Non-Auxiliary, Unrestricted Funds	34	35	34	32

Note: FY 2011 tuition and fees pending approval of the Board of Regents.

#### UNIVERSITY SYSTEM OF MARYLAND

	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	5,415	5,843	6,251	6,426
% Resident	91	91	91	91
% Undergraduate	45	46	48	50
% Financial Aid	81	77	77	77
% Other Race	33	34	34	34
% Full Time	52	54	54	55
Full-Time Teaching Faculty Headcount	166	170	178	178
% Tenured	63	61	59	59
% Terminal Degree	90	89	87	87
Total Credit Hours	98,840	106,374	114,240	119,490
% Undergraduate	48	50	54	55
Full-Time Equivalent (FTE) Students	3,724	3,985	4,293	4,468
Full-Time Equivalent (FTE) Faculty	221	226	232	236
% Part-Time	25	19	19	20
FTE Student/FTE Faculty Ratio	16.8	17.6	18.5	18.9
Research Grants Received	100	107	115	125
Dollar Value (millions)	7.4	5.5	5.6	6.0
Number Campus Buildings	11	11	12	12
Gross Square Feet Total (millions)	.88	.88	1.1	1.1
% Non-Auxiliary	71	71	76	76

Degree Information (Academic Year 2008-2009):

Total Number Programs: 58 Total Awarded: 1,261 % Bachelor: 42 % Master: 33 % Doctorate: .2 % Professional: 24 % Post-Bach Certificate: 1

Most Awarded Degrees by Discipline:	Bachelor	Master	Doctorate	Professional	Total
Business and Commerce	252	170			422
Law				306	306
Social Sciences	20	77	2		99
Criminal Justice	60	14			74

### **R30B28.01 INSTRUCTION—UNIVERSITY OF BALTIMORE**

### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	223.50	231.00	231.00
Number of Contractual Positions	51.02	56.76	61.95
01 Salaries, Wages and Fringe Benefits	23,095,917	25,093,559	25,878,683
02 Technical and Special Fees	3,775,758	4,090,746	4,432,089
03       Communication         04       Travel         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         Total Operating Expenses	65,202 628,700 1,118,166 492,109 542,282 103,034 438,600 553,879 3,941,972	75,612 539,000 1,077,464 436,150 471,960 99,000 442,713 658,365 3,800,264	75,612 592,155 1,086,532 436,150 583,264 99,000 369,500 703,365 3,945,578
Total Expenditure	30,813,647	32,984,569	34,256,350
Unrestricted Fund Expenditure Restricted Fund Expenditure	30,584,100 229,547	32,734,569 250,000	34,006,350 250,000
Total Expenditure	30,813,647	32,984,569	34,256,350

### R30B28.02 RESEARCH—UNIVERSITY OF BALTIMORE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	19.50	17.00	17.00
Number of Contractual Positions	30.85	65.27	62.71
01 Salaries, Wages and Fringe Benefits	1,614,160	1,528,967	1,595,261
02 Technical and Special Fees	1,654,157	3,210,253	3,215,396
03       Communication         04       Travel         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	3,99790,0081,628,843135,1684,062316,48134,200608,698	5,381 96,271 1,651,850 139,589 5,750 305,071 609,082	5,381 96,271 1,656,250 139,589 5,750 311,300 618,350
Total Operating Expenses	2,821,457	2,812,994	2,832,891
Total Expenditure	6,089,774	7,552,214	7,643,548
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	252,643 5,837,131 6,089,774	256,491 7,295,723 7,552,214	279,086 7,364,462 7,643,548

### R30B28.04 ACADEMIC SUPPORT—UNIVERSITY OF BALTIMORE

### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	90.50	92.50	92.50
Number of Contractual Positions	7.10	2.52	2.94
01 Salaries, Wages and Fringe Benefits	7,639,452	7,825,628	8,071,857
02 Technical and Special Fees	515,306	408,487	408,811
03       Communication         04       Travel         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         Total Operating Expenses         Total Expenditure	57,903 86,105 679,496 739,646 44,138 523,578 137,198 2,268,064 10,422,822	60,253 98,128 732,094 785,951 69,200 671,800 10,000 142,681 2,570,107 10,804,222	60,253 98,128 761,594 852,165 69,200 681,800 10,000 155,187 2,688,327 11,168,995
Unrestricted Fund Expenditure Restricted Fund Expenditure	10,383,386 39,436	10,764,222 40,000	11,128,995 40,000
Total Expenditure	10,422,822	10,804,222	11,168,995

#### R30B28.05 STUDENT SERVICES—UNIVERSITY OF BALTIMORE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	75.50	75.50	75.50
Number of Contractual Positions	12.39	9.68	12.00
01 Salaries, Wages and Fringe Benefits	4,975,358	5,730,684	5,894,796
02 Technical and Special Fees	867,384	682,252	732,324
03 Communication 04 Travel 06 Fuel and Utilities	96,668 62,591 449	97,300 56,000	97,300 70,000
07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         13       Fixed Charges	3,140 1,918,639 303,532 73,783 2,411 16,248	1,383 1,986,807 304,450 60,200 13,000 14,000	2,041 2,050,607 330,950 60,200 13,000 14,000
Total Operating Expenses	2,477,461	2,533,140	2,638,098
Total Expenditure	8,320,203	8,946,076	9,265,218
Unrestricted Fund Expenditure Restricted Fund Expenditure	7,918,298 401,905	8,446,076 500,000	9,090,218 175,000
Total Expenditure	8,320,203	8,946,076	9,265,218

### R30B28.06 INSTITUTIONAL SUPPORT—UNIVERSITY OF BALTIMORE

#### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	164.00	164.00	164.00
Number of Contractual Positions	17.42	20.20	27.16
01 Salaries, Wages and Fringe Benefits	14,355,264	14,777,541	15,386,525
02 Technical and Special Fees	806,846	796,728	958,847
03 Communication 04 Travel 06 Fuel and Utilities	252,976 184,014 889	239,056 202,933	239,033 202,933
<ul> <li>Wotor Vehicle Operation and Maintenance</li> <li>Contractual Services</li> <li>Supplies and Materials</li> </ul>	36,248 1,592,570 822,954	36,047 1,613,764 850,088	37,688 1,641,227 969,723
10 Equipment—Replacement         11 Equipment—Additional         12 Grants, Subsidies and Contributions	197,335 92,979 9,416	225,910 128,000 10,000	260,910 128,000 10,000
13 Fixed Charges Total Operating Expenses	1,227,432 4,416,813	<u> </u>	<u> </u>
Total Expenditure	19,578,923	19,765,977	20,439,706
Unrestricted Fund Expenditure Restricted Fund Expenditure	19,562,812 16,111	19,745,977 20,000	20,419,706 20,000
Total Expenditure	19,578,923	19,765,977	20,439,706

### R30B28.07 OPERATION AND MAINTENANCE OF PLANT—UNIVERSITY OF BALTIMORE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	46.00	45.00	45.00
Number of Contractual Positions	8.61	8.72	14.61
01 Salaries, Wages and Fringe Benefits	2,235,968	2,256,343	2,379,290
02 Technical and Special Fees	225,222	230,205	220,440
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         13       Fixed Charges         14       Land and Structures	$\begin{array}{r} 28,281 \\ 403 \\ 1,947,789 \\ 53,064 \\ 851,818 \\ 172,731 \\ 353,039 \\ 515,852 \\ 3,240,678 \\ 3,809,440 \end{array}$	$\begin{array}{r} 15,685\\ 7,500\\ 2,369,722\\ 95,550\\ 1,031,895\\ 212,500\\ 237,400\\ 258,250\\ 3,396,219\\ 910,000\\ \end{array}$	15,685 7,500 3,211,892 96,743 1,134,000 258,000 237,400 258,250 3,524,027 960,000
Total Operating Expenses	10,973,095	8,534,721	9,703,497
Total Expenditure	13,434,285	11,021,269	12,303,227
Unrestricted Fund Expenditure Restricted Fund Expenditure	13,426,210 8,075	11,011,269 10,000	12,293,227 10,000
Total Expenditure	13,434,285	11,021,269	12,303,227

### R30B28.08 AUXILIARY ENTERPRISES—UNIVERSITY OF BALTIMORE

#### Appropriation Statement:

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	14.00	14.00	14.00
Number of Contractual Positions	8.86	11.16	11.16
01 Salaries, Wages and Fringe Benefits	864,577	891,810	919,650
02 Technical and Special Fees	369,734	348,727	349,242
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         13       Fixed Charges         14       Land and Structures	$\begin{array}{c} 25,832\\ 12,708\\ 317,094\\ 1,974\\ 1,037,811\\ 73,106\\ 5,324\\ 169,432\\ 2,432,690\end{array}$	$19,959 \\ 23,000 \\ 321,146 \\ 493 \\ 1,065,731 \\ 71,250 \\ 1,500 \\ 167,200 \\ 2,485,337 \\ 1,340,000$	19,959 23,000 321,146 1,340 1,174,506 71,250 1,500 167,200 2,506,468 1,300,000
Total Operating Expenses	4,075,971	5,495,616	5,586,369
Total Expenditure	5,310,282	6,736,153	6,855,261
Unrestricted Fund Expenditure Restricted Fund Expenditure	5,240,093 70,189	6,661,153 75,000	6,780,261 75,000
Total Expenditure	5,310,282	6,736,153	6,855,261

## R30B28.17 SCHOLARSHIPS AND FELLOWSHIPS—UNIVERSITY OF BALTIMORE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
12 Grants, Subsidies and Contributions	9,106,842	12,877,255	14,359,942
Total Operating Expenses	9,106,842	12,877,255	14,359,942
Total Expenditure	9,106,842	12,877,255	14,359,942
Unrestricted Fund Expenditure Restricted Fund Expenditure	5,510,905 3,595,937	7,117,978 5,759,277	9,344,404 5,015,538
Total Expenditure	9,106,842	12,877,255	14,359,942

### **R30B29.00 SALISBURY UNIVERSITY**

#### **PROGRAM DESCRIPTION**

Salisbury University (SU) serves the State of Maryland by providing undergraduate liberal arts, sciences, pre-professional and professional programs, and select, mostly applied, graduate programs.

#### MISSION

Salisbury University is a premier comprehensive Maryland public university, offering excellent, affordable education in undergraduate liberal arts, sciences, pre-professional and professional programs, including education, nursing, social work, business, and a limited number of applied graduate programs. Our highest purpose is to empower our students with the knowledge, skills, and core values that contribute to active citizenship, gainful employment, and life-long learning in a democratic society and interdependent world. Salisbury University cultivates and sustains a superior learning community where students, faculty, and staff engage one another as teachers, scholars, and learners, and where a commitment to excellence and an openness to a broad array of ideas and perspectives are central to all aspects of University life. Our learning community is student-centered; thus, students and faculty interact in small classroom settings, faculty serve as academic advisors, and virtually every student has an opportunity to undertake research with a faculty mentor. We foster an environment where individuals make choices that lead to a more successful development of social, physical, occupational, emotional, and intellectual well being.

#### VISION

Salisbury University, a Maryland university of national distinction, will be acknowledged by its peers as a globally oriented, widely recognized comprehensive university for excellence in education both in and out of the classroom and for its commitment to model programs in civic engagement. Undergraduate research, international experiences, and a broad range of internships and community outreach activities will be the hallmark of the institution, enriching the traditional academic curriculum and enabling students to connect research to practice and theory to action. Salisbury University will grow to meet the education and workforce needs of the State by providing nationally distinguished undergraduate programs as well as specialized master and doctoral programs that uniquely serve the region. We will attract superior students who are academically exceptional and who embrace their role as involved citizens. We will empower students for a life of leadership and cultural appreciation through their participation in campus artistic and athletic activities and in campus clubs and organizations. We will graduate students who are recruited by the best employers and graduate schools and who will contribute to the economic and social vitality of the State and the nation.

#### **KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES**

- Goal 1. Provide a quality undergraduate and graduate academic and learning environment that promotes intellectual growth and success.
  - **Objective 1.1** Increase the percentage of nursing graduates who pass the nursing licensure exam on the first attempt from 85 percent in 2004 to 90 percent in 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Nursing National Council Licensure Exam (NCLEX) pass rate	90%	95%	96%	97%

**Objective 1.2** Increase the percentage of teacher education graduates who pass the teacher licensure exam from 91 percent in 2004 to 97 percent in 2009.

- -	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Teaching (Praxis II) pass rate <sup>1</sup>	94%	95%	97%	100%

<sup>1</sup> Praxis II test results are reported on a cohort basis. The test period for the 2009 Actual ran between October 1, 2007 and September 30, 2008.

# R30B29.00 SALISBURY UNIVERSITY (Continued)

**Objective 1.3** Through 2009 the percentage of SU graduates who are satisfied with their level of preparation for graduate or professional school will be no less than 98 percent.

	2008	2009	2010	2011
Performance Measures	Survey	Survey	Estimated	Estimated
<b>Quality:</b> Satisfaction with preparation for graduate school <sup>2</sup>	100%	98%	99%	99%

**Objective 1.4** Through 2009 the percentage of SU graduates who are satisfied with their level of preparation for employment will be no less than the 98 percent achieved in 2004.

	2008	2009	2010	2011
Performance Measures	Survey	Survey	Estimated	Estimated
<b>Quality:</b> Satisfaction with preparation for employment <sup>1</sup>	99%	99%	99%	99%

Goal 2. Utilize strategic collaborations and targeted community outreach to benefit the University, Maryland, and the region.
 Objective 2.1 The estimated number of Teacher Education graduates employed as teachers in Maryland will increase from 163 in fiscal year 2005 to 185 in fiscal year 2009.

Performance Measures	2008	2009	2010	2011
	Actual	Actual	Estimated	Estimated
<b>Outcome:</b> Teacher Education graduates employed in Maryland as teachers <sup>2</sup>	157	112 <sup>2</sup>	160	165

**Objective 2.2** The estimated number of graduates employed in information technology (IT)-related fields in Maryland will increase from 59 in 2004 to 70 in 2009.

	2008	2009	2010	2011
Performance Measures	Survey	Survey	Estimated	Estimated
<b>Outcome:</b> IT graduates employed in Maryland in an IT-related field <sup>1</sup>	17	80	$NA^3$	$NA^3$

**Objective 2.3** Nursing graduates employed as nurses in Maryland will increase from 44 in 2004 to 70 in 2009.

	2008	2009	2010	2011
Performance Measures	Survey	Survey	Estimated	Estimated
Input: Number of applicants to the professional nursing program	157	195	150	154
Applicants accepted into the professional nursing program	88	91	83	85
Applicants not accepted into the professional nursing program	69	104	67	69
Number of applicants enrolled in the professional nursing program	82	91	73	75
Number of undergraduate nursing majors	453	488	481	796
Output: Number of baccalaureate degree recipients in nursing	76	83	92	90
<b>Outcome:</b> Nursing graduates employed in Maryland as nurses <sup>1</sup>	55	67	73	75

**Objective 2.4** Through 2009 the percentage of graduates employed one-year after graduation will be no less than the 95 percent achieved in 2004.

	2008	2009	2010	2011
Performance Measures	Survey	Survey	Estimated	Estimated
<b>Outcome:</b> Percent of graduates employed one-year after graduation <sup>1</sup>	95%	93%	95%	96%
Ratio of the median salary of SU graduates (one year after graduation)	)			
to the average salary of the civilian workforce with bachelor degree	$s^1$ 0.84	0.80	0.80	0.82
Median salary of SU graduates	\$39,814	\$38,541	\$39,800	\$40,260

<sup>1</sup> SU annually surveys baccalaureate recipients one year after graduation. Those surveyed for the 2009 Actual graduated in August or December 2007, or January or May 2008. This survey cycle differs from Maryland Higher Education Commission's (MHEC) triennial alumni survey cycle.
 <sup>2</sup> 2009 data are from Maryland State Department of Education (MSDE) as of June 2009. MSDE stated that many LEAs hired less teachers this year.

Due to the self reporting process used and the time to get data from MSDE, the data are estimated to undercount the number of teachers hired. <sup>3</sup> The next 5-year accountability cycle for the MFR /Performance Accountability Report process goes into effect in fiscal year 2010. Objectives and

measures will be evaluated and new measures and targets developed. This measure is expected to be revised or combined with another measure,

# R30B29.00 SALISBURY UNIVERSITY (Continued)

Goal 3. The University will foster inclusiveness as well as cultural and intellectual pluralism.

**Objective 3.1** Increase the percentage of African-American undergraduates from 8.8 percent in 2004 to 12.0 percent in 2009.

2009.				
	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Percentage of African-American undergraduates <sup>1</sup>	11.5%	11.7%	12.0%	12.8%
<b>Objective 3.2</b> Increase the percentage of minority undergraduates from 1	4.0 percent i	in 2004 to 1	8.0 percent in	2009.
	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Percentage of minority undergraduates <sup>1</sup>	17.4%	17.6%	18.2%	18.8%
<b>Objective 3.3</b> Increase the percentage of economically disadvantaged stupercent in 2009.	idents attend	ling SU fron	n 40.9 percen	t in 2004 to 46
	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Percent of economically disadvantaged students attending $SU^2$	41.5%	42.7%	43.0%	43.4%
<b>Objective 4.1</b> Second-year retention rates of SU first-time, full-time from 85.0 percent in 2009.	2008	1ncrease fro 2009	om 84.2 perc <b>2010</b>	ent in 2004 to <b>2011</b>
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Second-year first-time, full-time retention rate: All students <sup>2</sup>	83.6%	85.6%	86.0%	86.7%
African-American students <sup>3</sup>	87.2%	79.1%	81.7%	82.3%
Minority students <sup>3</sup>	84.0%	80.5%	82.0%	83.4%
<b>Objective 4.2</b> Six-year graduation rates of first-time, full-time freshmen	will be at lea	st 73 percer	nt annually thr	ough 2009.
	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Six-year graduation rate of first-time, full-time freshmen:				
All students <sup>3</sup>	74.5%	74.9%	75.4%	76.0%
<b>Objective 4.3</b> The six-year graduation rates of SU first-time, full-time will increase to 63.0 percent in 2009.	African-Ame	erican fresh	men and min	ority freshmen
	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Six-year graduation rate of first-time, full-time freshmen:				
African-American students <sup>4</sup>	58.1%	64.3%	64.8%	65.6%
Minority students <sup>4</sup>	61.9%	65.7%	66.3%	66.9%

<sup>1</sup> Percentages are based on headcounts as of the Fall census. Actual data for 2009 reflects Fall 2008 enrollment.

<sup>2</sup> Actual 2009 data are from Fall 2008.

<sup>3</sup> Data provided by MHEC. For second year retention rates, actual data for 2009 reports the number of students in the Fall 2007 cohort who returned in Fall 2008. For graduation rates, actual data for Fall 2009 report the number of students in the Fall 2002 cohort who graduated by Spring 2008.

<sup>4</sup> Data provided by MHEC. For second year retention rates, actual data for 2009 reports the number of students in the Fall 2007 cohort who returned in Fall 2008. For graduation rates, actual data for Fall 2009 report the number of students in the Fall 2002 cohort who graduated by Spring 2008.

#### R30B29.00

# SUMMARY OF SALISBURY UNIVERSITY

	2009 Actual	Appr	2010 opriation	2011 Allowance
Total Number of Authorized Positions	914.00		931.00	931.00
Total Number of Contractual Positions	310.50		310.50	320.00
Salaries, Wages and Fringe Benefits	62,492,825	65.	,845,693	68,172,090
Technical and Special Fees	16,585,894		644,808	17,204,963
Operating Expenses	47,539,884	54	,000,461	54,898,279
Beginning Balance (CUF)	40,877,725		,418,818 ,070,385	47,195,316
Fund Balance Reversion to the State	-1,091,552			-1,528,811
Revised Beginning Balance (CUF)	39,786,173	45,	348,433	45,666,505
Current Unrestricted Revenue				
Tuition and Fees	49,613,627		026,919	51,282,334
State General Funds	35,768,219	· · · · · · · · · · · · · · · · · · ·	164,941	39,818,032
Higher Education Investment Fund	2,898,509	1,	497,556	20.000
Federal Grants and Contracts Private Gifts, Grants and Contracts	24,351 130,118		30,000 140,000	30,000 140,000
State and Local Grants and Contracts	844,463		800,000	800,000
Sales and Services of Educational Activities	87,303		92,550	92,550
Sales and Services of Auxiliary Enterprises	38,610,988	40	125,000	40,955,796
Other Sources	-99,143	,	024,996	1,050,000
Transfer (to)/from Fund Balance	-8,632,645	,	846,883	-1,329,263
Total Unrestricted Revenue	119,245,790	129,	055,079	132,839,449
Current Restricted Revenue Federal Grants and Contracts	4,585,828	4	600.000	4,600,000
Private Gifts, Grants and Contracts	410,156	,	540,732	4,000,000 540,732
State and Local Grants and Contracts	2,376,829		295,151	2,295,151
Other Sources	2,370,029	2,	295,151	2,275,151
Total Restricted Revenue	7,372,813	7,	435,883	7,435,883
Total Revenue	126,618,603	136,	490,962	140,275,332
Ending Balance (CUF)	48,418,818	47,	195,316	46,995,768
Institutional Profile: SU				
	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Mandatory Tuition and Fees (\$):				
Full-Time Undergraduate:				
Resident (per year)	6,412	6,492	6,618	6,908
Non-Resident (per year)	14,500	14,794	15,114	15,404
Part-Time Undergraduate:				
Resident (per credit)	252	255	261	271
Non-Resident (per credit)	589	600	614	624
Part-Time Graduate:				
Resident (per credit)	309	322	335	351
Non-Resident (per credit)	605	618	631	648
Room Charge (double)	3,880	4,100	4.450	4,800
Board Charge (18 meals)	3,458	3,528	3,660	3,800
-	5 100	5 056	<i>с осс</i>	
State Appropriation per FTES	5,129	5,356	5,250	5,407
% Non-Auxiliary, Unrestricted Funds	44	45	43	43

Note: FY 2011 tuition and fees pending approval of the Board of Regents.

#### UNIVERSITY SYSTEM OF MARYLAND

	2008 Actual	2009 Actuał	2010 Estimated	2011 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount				
Enrollment	7,581	7,868	8,204	8,204
% Resident	86	86	87	87
% Undergraduate	92	92	92	92
% Financial Aid	73	73	74	74
% Other Race	18	18	18	18
% Full Time	87	88	88	88
Full-Time Teaching Faculty Headcount	363	391	396	396
% Tenured	54	50	50	50
% Terminal Degree	82	81	80	80
Total Credit Hours	202,869	214,524	218,801	218,801
% Undergraduate	96	96	96	96
Full-Time Equivalent (FTE) Students	6,828	7,219	7,364	7,364
Full-Time Equivalent (FTE) Faculty	439	448	448	448
% Part-Time	10	11	11	11
FTE Student/FTE Faculty Ratio	15.6	16.1	16.4	16.4
Research Grants Received	80	85	83	83
Dollar Value (millions)	3.6	3.7	4.2	4.2
Number Campus Buildings	51	51	56	56
Gross Square Feet Total (millions)	1.6	1.6	1.7	1.7
% Non-Auxiliary	60	60	63	63

Degree Information (Academic Year 2008-2009):

Total Number Programs: 55 Total Awarded: 1,825 % Bachelor: 88 % Master: 12

Most Awarded Degrees by Discipline: Bachelor Master Total 97 46 143 Education Management Psychology 128 41 169 99 99 85 85 Biology History 69 87 60 9 Nursing Communication Arts 83 4 159 159 Social Work 46 107 61 English 46 16 62 90 90 Finance

### R30B29.01 INSTRUCTION—SALISBURY UNIVERSITY

### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	364.00	381.00	381.00
Number of Contractual Positions	162.50	167.00	176.50
01 Salaries, Wages and Fringe Benefits	29,898,511	32,401,534	33,423,713
02 Technical and Special Fees	7,867,797	8,166,797	8,544,056
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	163,901 732,682 3,348 41,581 746,061 500,698 19,777 1,075,438 805 45,334	$167,000 \\ 337,500 \\ 2,200 \\ 43,449 \\ 757,700 \\ 492,810 \\ 9,500 \\ 1,162,223 \\ 2,000 \\ 103,477 \\ 103,477 \\ 167,000 \\ 103,477 \\ 100,100 \\$	$\begin{array}{c} 167,000\\ 337,500\\ 2,200\\ 43,449\\ 757,700\\ 492,810\\ 9,500\\ 1,282,621\\ 2,000\\ 103,691\\ \end{array}$
Total Operating Expenses	3,329,625	3,077,859	3,198,471
Total Expenditure	41,095,933	43,646,190	45,166,240
Unrestricted Fund Expenditure	41,095,933	43,646,190	45,166,240

# R30B29.02 RESEARCH—SALISBURY UNIVERSITY

** *	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	6.00	6.00	6.00
Number of Contractual Positions	2.50	2.00	2.00
01 Salaries, Wages and Fringe Benefits	379,326	412,544	426,023
02 Technical and Special Fees	139,095	139,447	139,447
03       Communication         04       Travel         08       Contractual Services         09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         Total Operating Expenses	2,279 29,596 150,010 54,610 57,578 400 294,473	4,650 35,000 238,750 42,202 22,500 135,000 7,257 485,359	4,650 35,000 237,750 42,202 22,500 135,000 4,257 481,359
Total Expenditure	812,894	1,037,350	1,046,829
Unrestricted Fund Expenditure Restricted Fund Expenditure	385,581 427,313	427,544 609,806	437,023 609,806
Total Expenditure	812,894	1,037,350	1,046,829

### R30B29.03 PUBLIC SERVICE—SALISBURY UNIVERSITY

### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	1.00	1.00	1.00
Number of Contractual Positions	45.00	45.00	45.00
01 Salaries, Wages and Fringe Benefits	79,260	128,297	135,521
02 Technical and Special Fees	2,375,960	2,604,592	2,604,592
03 Communication 04 Travel	22,380 103,305	19,900 52,500	19,900 52,500
<ul> <li>Motor Vehicle Operation and Maintenance</li> <li>Contractual Services</li> <li>Supplies and Materials</li> <li>Equipment—Replacement</li> <li>Equipment—Additional</li> <li>Grants, Subsidies and Contributions</li> <li>Fixed Charges</li> </ul>	42 1,059,919 130,846 279 48,496 173,260 55,712	807,355 385,919 13,500 77,500 175,000 26,252	807,355 385,919 13,500 77,500 175,000 26,252
Total Operating Expenses	1,594,239	1,557,926	1,557,926
Total Expenditure	4,049,459	4,290,815	4,298,039
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	1,231,797 2,817,662 4,049,459	1,538,254 2,752,561 4,290,815	1,545,478 2,752,561 4,298,039
·····			

### R30B29.04 ACADEMIC SUPPORT—SALISBURY UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	78.00	77.00	77.00
Number of Contractual Positions	3.00	2.00	2.00
01 Salaries, Wages and Fringe Benefits	5,728,258	5,542,288	5,770,569
02 Technical and Special Fees	502,128	386,535	386,535
03       Communication         04       Travel         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	40,272 118,231 9,412 800,000 183,032 -2,389 969,856 8,200 38,046	33,000 130,870 10,000 900,440 139,115 900,561 6,645	33,000 130,870 10,000 850,440 139,115 900,561 7,163
Total Operating Expenses	2,164,660	2,120,631	2,071,149
Total Expenditure	8,395,046	8,049,454	8,228,253
Unrestricted Fund Expenditure	8,395,046	8,049,454	8,228,253

### R30B29.05 STUDENT SERVICES-SALISBURY UNIVERSITY

### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	59.00	59.00	59.00
Number of Contractual Positions	3.00	2.50	2.50
01 Salaries, Wages and Fringe Benefits	3,743,120	3,813,165	3,980,314
02 Technical and Special Fees	600,729	479,838	512,734
03       Communication         04       Travel         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         13       Fixed Charges         Total Operating Expenses         Total Expenditure	135,134 68,047 30,619 446,300 72,711 10,184 30,850 793,845 5,137,694	$ \begin{array}{r} 106,850 \\ 110,000 \\ 36,147 \\ 508,001 \\ 48,306 \\ 250 \\ 15,000 \\ 30,056 \\ \hline 854,610 \\ \hline 5,147,613 \\ \end{array} $	106,850 110,000 36,147 508,001 48,306 250 15,000 30,056 854,610 5,347,658
Unrestricted Fund Expenditure Restricted Fund Expenditure	5,026,848 110,846	5,012,613 135,000	5,212,658 135,000
Total Expenditure	5,137,694	5,147,613	5,347,658

#### R30B29.06 INSTITUTIONAL SUPPORT-SALISBURY UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	136.00	136.00	136.00
Number of Contractual Positions	4.50	4.00	4.00
01 Salaries, Wages and Fringe Benefits	9,395,372	9,684,590	10,179,159
02 Technical and Special Fees	570,419	464,537	464,537
03       Communication	-55,825 70,926 51,672 1,000,170 238,723 6,633 422,876 908,127	14,356 87,576 115,051 1,673,745 188,286 157,853 434,205	14,324 87,576 87,094 1,483,269 188,286 157,853 438,950
Total Operating Expenses	2,643,302	2,671,072	2,457,352
Total Expenditure	12,609,093	12,820,199	13,101,048
Unrestricted Fund Expenditure	12,609,093	12,820,199	13,101,048

### R30B29.07 OPERATION AND MAINTENANCE OF PLANT-SALISBURY UNIVERSITY

#### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	88.00	88.00	88.00
Number of Contractual Positions	10.00	10.00	10.00
01 Salaries, Wages and Fringe Benefits	4,407,707	4,521,919	4,721,447
02 Technical and Special Fees	682,332	526,490	676,490
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         13       Fixed Charges         14       Land and Structures	$\begin{array}{c} 23,181\\ 7,484\\ 2,693,476\\ 30,783\\ 866,380\\ 474,442\\ 174,908\\ 300,966\\ 2,677,108\\ 990,438 \end{array}$	$ \begin{array}{r}     14,428 \\     8,605 \\     3,081,935 \\     16,472 \\     837,645 \\     409,561 \\     20,000 \\     133,773 \\     3,384,993 \\     964,608 \\ \end{array} $	14,428 8,605 3,100,697 11,974 837,645 409,561 20,000 268,773 3,519,150 964,608
Total Operating Expenses	8,239,166	8,872,020	9,155,441
Total Expenditure	13,329,205	13,920,429	14,553,378
Unrestricted Fund Expenditure	13,329,205	13,920,429	14,553,378

### R30B29.08 AUXILIARY ENTERPRISES—SALISBURY UNIVERSITY

	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	182.00	183.00	183.00
Number of Contractual Positions	80.00	78.00	78.00
01 Salaries, Wages and Fringe Benefits	8,861,271	9,341,356	9,535,344
02 Technical and Special Fees	3,847,434	3,876,572	3,876,572
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         10       Equipment—Replacement         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	91,637 291,762 1,599,047 102,834 2,696,340 8,378,767 322,052 566,986 2,500 3,583,857	$108,000 \\ 500,000 \\ 1,850,000 \\ 87,330 \\ 3,031,414 \\ 11,138,865 \\ 625,000 \\ 544,412 \\ 1,000 \\ 3,537,921$	$\begin{array}{c} 108,000\\ 500,000\\ 1,850,000\\ 86,206\\ 3,373,698\\ 11,358,050\\ 625,000\\ 544,412\\ 1,000\\ 3,539,887\end{array}$
14 Land and Structures	2,877,078	5,025,000	5,025,000
Total Operating Expenses	20,512,860	26,448,942	27,011,253
Total Expenditure	33,221,565	39,666,870	40,423,169
Unrestricted Fund Expenditure	33,221,565	39,666,870	40,423,169

### R30B29.17 SCHOLARSHIPS AND FELLOWSHIPS—SALISBURY UNIVERSITY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
08 Contractual Services 12 Grants, Subsidies and Contributions	2,648 7,965,066	7,912,042	8,110,718
Total Operating Expenses	7,967,714	7,912,042	8,110,718
Total Expenditure	7,967,714	7,912,042	8,110,718
Unrestricted Fund Expenditure Restricted Fund Expenditure	3,950,722 4,016,992	3,973,526 3,938,516	4,172,202 3,938,516
Total Expenditure	7,967,714	7,912,042	8,110,718

## R30B30.00 UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

#### **PROGRAM DESCRIPTION**

University of Maryland University College (UMUC) is one of 11 degree-granting institutions in the University System of Maryland. UMUC provides undergraduate and graduate education to Maryland citizens and individuals throughout the world.

#### MISSION

University of Maryland University College is a public university with more than half a century of experience providing open access to high quality educational programs and world class services to qualified students in the State of Maryland, the nation, and the world. The university is committed to students' success as its paramount goal and to an educational partnership with them for life.

#### VISION

The University of Maryland University College will be the leading global university distinguished by the quality of our education, commitment to our students' success, and accessibility to our programs.

#### **KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES \***

Goal 1. Create and maintain a well-educated workforce.

**Objective 1.1** Increase graduates employed in Maryland from 1,070 in fiscal year 2004 to 1,500 in fiscal year 2009.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
<b>Outcome:</b> Employment rate of graduates <sup>1</sup>	96%	94%	92%	≥94%
Number of graduates employed in Maryland	1,086	1,107	1,229	≥1,300

**Objective 1.2** Maintain the percent of graduates of information technology (IT) programs employed in Maryland at greater than 45 percent through fiscal year 2009.<sup>2</sup>

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of undergraduates enrolled in IT programs	2,181	2,184	2,180	2,180
Output: Number of baccalaureate graduates of IT programs	642	604	830	830
	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
<b>Outcome:</b> Percent of IT program graduates employed in Maryland <sup>2</sup>	55%	52%	43%	40%
Number of graduates from IT programs employed in Maryland <sup>2</sup>	426	460	317	300

**Objective 1.3** Increase the number of enrollments/registrations in courses delivered off campus or through distance education worldwide from 225,023 in fiscal year 2005 to 280,000 in fiscal year 2010.<sup>2</sup>

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Off-campus and distance education enrollments/registrations <sup>3</sup>	251,111	253,271	260,000	260,000

**Objective 1.4** Maintain or increase the level of student satisfaction with education received for employment.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Quality: Percent of students satisfied with education for employment <sup>1</sup>	96%	97%	98%	$\geq 96\%$

**Objective 1.5** Maintain or increase the level of student satisfaction with education received for graduate school.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Quality: Students satisfied with education received for graduate school <sup>1</sup>	98%	99%	100%	$\geq \!\! 98\%$

# R30B30.00 UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE (Continued)

Goal 2. Promote economic development in Maryland.

**Objective 2.1** Maintain or increase the ratio of the median salary of UMUC graduates to the average annual salary of the civilian work force with a bachelor's degree.

-	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Outcome: Median salary of graduates	\$50,002	\$57,500	\$57,554	\$58,000
Ratio of median salary of UMUC graduates to U.S. civilian workforce with bachelor's degree <sup>1</sup>	1.32	1.38	1.22	>1.20

Goal 3. Increase access for economically disadvantaged and minority students.

**Objective 3.1** Maintain or increase current percentage of minority undergraduate students (43 percent in fiscal year 2004).

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent minority of all undergraduates	40%	40%	40%	40%

Objective 3.2 Maintain or increase current percentage of African-American undergraduates (32 percent in fiscal year 2004).

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent African-American of all undergraduates	29%	30%	≥30%	$\geq 30\%$

**Objective 3.3** Maintain or increase the current percentage of economically disadvantaged students.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent economically disadvantaged students	38%	38%	$\geq 38\%$	≥38%

Goal 4. Broaden access to educational opportunities through online education.

**Objective 4.1** Increase worldwide online enrollments from 153,626 in fiscal year 2005 to 220,000 in fiscal year 2010.<sup>3</sup>

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Number of online enrollments <sup>3</sup>	189,505	196,331	200,000	200,000

**Objective 4.2** Maintain or increase the number of African-American students enrolled in online courses (11,312 in 2005).

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: African-American students enrolled in online courses	14,156	14,850	15,000	15,100

**Objective 4.3** Maintain or increase the number of online courses from 600 in 2005 through fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of online courses	782	752	750	750

Note: \* All data are for stateside only unless otherwise noted.

<sup>1</sup>All surveys refer to the triennial Maryland Higher Education Commission (MHEC) Follow-Up Survey, which will be next administered in 2011. <sup>2</sup> The next five-year accountability cycle for the Performance Accountability Report will go into effect in fiscal year 2010. Objectives and measures will be evaluated and new measures and targets developed. This measure is expected to be revised or combined with another measure at that time. <sup>3</sup> The measurement includes worldwide data to respond to concerns expressed in the 2007/2008 Performance Accountability Report review process.

#### R30B30.00

# SUMMARY OF UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

	2009 Actual	2010 Appropriation	2011 Allowance
Total Number of Authorized Positions	839.71	894.71	894.71
Total Number of Contractual Positions	1,110.77	1,110.77	1,049.56
Salaries, Wages and Fringe Benefits Technical and Special Fees Operating Expenses	157,736,072 2,344,003 128,175,656	169,024,933 5,118,049 126,279,527	171,266,302 5,118,049 129,255,457
Beginning Balance (CUF) Fund Balance Reversion to the State	60,497,972 -816,066	67,839,191 -1,924,164	68,590,035 -1,178,558
Revised Beginning Balance (CUF)	59,681,906	65,915,027	67,411,477
Current Unrestricted Revenue Tuition and Fees State General Funds Higher Education Investment Fund Federal Grants and Contracts	230,668,404 24,687,335 3,603,549 46,514	233,011,667 28,646,116 1,158,732 20,000	236,251,659 31,782,150 20,000
Sales and Services of Educational Activities Sales and Services of Auxiliary Enterprises Other Sources Transfer (to)/from Fund Balance	20,014,027 5,805,229 127,192 -8,157,285	19,288,002 6,233,567 1,743,922 -2,675,008	19,288,003 6,233,567 1,743,926 -2,675,008
Total Unrestricted Revenue	276,794,965	287,426,998	292,644,297
Current Restricted Revenue Federal Grants and Contracts Private Gifts, Grants and Contracts State and Local Grants and Contracts Endowment Income Other Sources	10,418,837 962,211 76,763 2,955	11,000,000 1,200,000 800,000 4,489	11,000,000 1,200,000 800,000 -4,489
Total Restricted Revenue	11,460,766	12,995,511	12,995,511
Total Revenue	288,255,731	300,422,509	305,639,808
Ending Balance (CUF)	67,839,191	68,590,035	70,086,485

#### Institutional Profile: UMUC

Institutional Profile: UMUC	2008 A ctual	2009 Actual	2010 Estimated	2011 Estimated
Mandatory Tuition and Fees (\$): (Statewide)				
Full Time Undergraduate:				
Resident	5,520	5,520	5,520	5,688
Non-Resident	11,184	11,760	11,976	11,976
Part-Time Undergraduate:				
Resident (per credit)	230	230	230	237
Non-Resident (per credit)	466	490	499	499
Part-Time Graduate:				
Resident (per credit)	389	412	428	445
Non-Resident (per credit)	634	659	659	659
State Appropriation as Percent on Non Auxiliary Unrestricted	-			
Funds	9	10	11	11
State Appropriation per FTES	1,448	1,540	1,476	1574
State Appropriation per rando	1,440	1,540	1,470	1,574

Note: FY 2011 tuition and fees pending approval by the Board of Regents.

#### UNIVERSITY SYSTEM OF MARYLAND

	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Performance Measures/Performance Indicators				
Statewide:				
Total Student Headcount	32,540	34,172	37,000	37,000
% Resident	78	77	77	77
% Undergraduate	67	65	65	65
% Financial Aid	48	47	46	46
% Other Race	42	44	43	44
% Full Time	10	10	10	10
Other Countries	13,962	12,406	12,500	12,500
Total	46,502	46,578	49,500	49,500
Full time Teaching Faculty Headcount	237	233	233	233
% with Terminal Degree	82	84	84	84
Total Credit Hours	769,080	777,685	797,000	797,000
% Undergraduate	83	80	85	85
Full-Time Equivalent (FTE) Students				
FTE Students Stateside	17,054	18,368	20,189	20,189
Other Countries	9,666	8,904	9,000	9,000
Total-Worldwide	26,720	27,272	29,189	29,189
Full-Time Equivalent (FTE) Faculty Stateside	544	741	741	741
% Part-Time	82	87	87	87
FTE Student/FTE Faculty Ratio Statewide	31.3	24.8	27.2	27.2

Degree Information (Academic Year 2008-2009):Worldwide

Total Number Programs: 53 Total Awarded: 5,777 % Bachelor: 59 % Master: 40 % Doctorate: .5

Most Awarded Degrees by Discipline:	Bachelor	Master	Doctoral	Total
Stateside:				
General Studies	209			209
Computer and Information Sciences	562	260		822
Business	1,028	1,774	30	2,832
Other Countries:				
General Studies	86			86
Computer and Information Sciences	114	25		139
Business	251			251
Psychology	106			106

### R30B30.01 INSTRUCTION—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

### **Appropriation Statement:**

2009 Actual	2010 Appropriation	2011 Allowance
167.09	175.72	175.72
784.91	784.91	724.20
72,179,451	75,787,587	76,306,552
620,581	1,008,966	1,008,966
132,968 1,356,816 74,674 2,052,943 865,529 81,884 1,756,404	$\begin{array}{r} 267,098\\ 1,787,114\\ 15,331\\ 3,977,444\\ 1,276,649\\ 6,000\\ 50,000\\ 1,621,608\\ 10,000\\ \end{array}$	267,098 1,787,114 9,412 3,977,444 1,276,649 6,000 50,000 1,921,608 10,000
6,321,218	9,011,244	9,305,325
79,121,250	85,807,797	86,620,843
79,044,487 76,763 79,121,250	85,007,797 800,000 85,807,797	85,820,843 800,000 86,620,843
	Actual 167.09 784.91 72,179,451 620,581 132,968 1,356,816 74,674 2,052,943 865,529 81,884 1,756,404 6,321,218 79,121,250 79,044,487 76,763	Actual         Appropriation           167.09         175.72           784.91         784.91           72,179,451         75,787,587           620,581         1,008,966           132,968         267,098           1,356,816         1,787,114           74,674         15,331           2,052,943         3,977,444           865,529         1,276,649           81,884         6,000           1,756,404         1,621,608           10,000         6,321,218         9,011,244           79,121,250         85,807,797           79,044,487         85,007,797           76,763         800,000

### R30B30.02 RESEARCH—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	4.84	4.00	4.00
Number of Contractual Positions	1.50	1.50	1.50
01 Salaries, Wages and Fringe Benefits	428,209	544,505	565,631
02 Technical and Special Fees		4,200	4,200
03 Communication	6,250 3,187 20,482 611 1,587	19,169 215 41,773 2,245 3,618	19,169 215 41,773 2,245 3,618
Total Operating Expenses	32,117	67,020	67,020
Total Expenditure	460,326	615,725	636,851
Unrestricted Fund Expenditure	460,326	615,725	636,851

### R30B30.03 PUBLIC SERVICE-UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

#### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	2.00	2.00	2.00
01 Salaries, Wages and Fringe Benefits	181,600	181,033	186,641
04 Travel 08 Contractual Services 13 Fixed Charges	11,970,072 1,622,377	7,500 12,883,418 1,622,377	7,500 12,883,418 1,622,377
Total Operating Expenses	13,592,449	14,513,295	14,513,295
Total Expenditure	13,774,049	14,694,328	14,699,936
Unrestricted Fund Expenditure	13,774,049	14,694,328	14,699,936

#### R30B30.04 ACADEMIC SUPPORT—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	243.71	286.27	286.27
Number of Contractual Positions	120.25	120.25	120.25
01 Salaries, Wages and Fringe Benefits	27,550,252	32,881,176	33,587,285
02 Technical and Special Fees	211,867	2,212,541	2,212,541
03       Communication         04       Travel         05       Fuel and Utilities         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	277,057 539,033 1,085 5,999,505 1,002,453 933,124 65,272 2,967,636	335,937 662,309 580,953 13,887,416 1,668,657 923,207 84,162 2,722,033	335,937 662,309 580,953 16,783,845 1,668,657 923,207 84,162 2,722,033
Total Operating Expenses	11,785,165	20,864,674	23,761,103
Total Expenditure	39,547,284	55,958,391	59,560,929
Unrestricted Fund Expenditure	39,547,284	55,958,391	59,560,929

## R30B30.05 STUDENT SERVICES—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

#### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	227.65	211.00	211.00
Number of Contractual Positions	94.36	94.36	94.36
01 Salaries, Wages and Fringe Benefits	32,224,335	32,739,868	33,239,048
02 Technical and Special Fees	37,360	130,965	130,965
03       Communication	937,227 250,102 559 23,147,809 305,291 1,317 232,439 23,057 24,897,801	1,303,836 388,378 50 26,473,809 437,289 31,400 450,592 18,571 29,103,925	1,303,836 388,378 50 28,106,252 437,289 31,400 450,592 18,571 30,736,368
Total Expenditure	57,159,496	61,974,758	64,106,381
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	56,194,332 965,164 57,159,496	60,779,247 1,195,511 61,974,758	62,910,870 1,195,511 64,106,381

#### R30B30.06 INSTITUTIONAL SUPPORT—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	184.72	203.72	203.72
Number of Contractual Positions	109.25	109.25	109.25
01 Salaries, Wages and Fringe Benefits	23,580,833	25,207,118	25,681,312
02 Technical and Special Fees	1,354,910	1,575,042	1,575,042
03       Communication         04       Travel         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         Total Operating Expenses	688,080 706,744 67,860 4,447,708 1,657,994 1,027,625 147,418 1,815,669 10,559,098	846,444 724,966 94,600 4,451,524 1,553,034 330,012 96,004 1,710,513 9,807,097	846,444 724,966 58,311 4,568,763 1,553,034 330,012 96,004 1,855,307 10,032,841
Total Expenditure	35,494,841	36,589,257	37,289,195
Unrestricted Fund Expenditure Restricted Fund Expenditure	35,494,840	36,589,257	37,289,195
Total Expenditure	35,494,841	36,589,257	37,289,195

# R30B30.07 OPERATION AND MAINTENANCE OF PLANT—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

#### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	9.70	12.00	12.00
Number of Contractual Positions	.50	.50	
01 Salaries, Wages and Fringe Benefits	997,019	1,077,916	1,094,486
02 Technical and Special Fees	119,285	186,335	186,335
03       Communication	20,220 4,726 2,048,627 63,185 3,931,435 128,135 17,180 3,072,604 30,010,660	44,000 6,500 4,030,409 79,000 10,055,601 443,000 3,215,287 2,000,000	44,000 6,500 1,711,572 79,000 10,055,601 443,000 3,215,287 2,000,000
Total Operating Expenses	39,296,772	19,873,797	17,554,960
Total Expenditure	40,413,076	21,138,048	18,835,781
Unrestricted Fund Expenditure	40,413,076	21,138,048	18,835,781

#### R30B30.08 AUXILIARY ENTERPRISES—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

	2009 Actual	2010 Appropriation	2011 Allowance
01 Salaries, Wages and Fringe Benefits	594,373	598,351	597,968
03 Communication	112,130	206,600	206,600
04 Travel	1,265	4,309	4,309
07 Motor Vehicle Operation and Maintenance	3,457	2,633	1,331
08 Contractual Services	813,225	973,677	973,677
09 Supplies and Materials	4,161,296	4,554,482	4,554,482
13 Fixed Charges	31,568	36,295	36,295
Total Operating Expenses	5,122,941	5,777,996	5,776,694
Total Expenditure	5,717,314	6,376,347	6,374,662
Unrestricted Fund Expenditure	5,717,314	6,376,347	6,374,662

## R30B30.17 SCHOLARSHIPS AND FELLOWSHIPS—UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
01 Salaries, Wages and Fringe Benefits		7,379	7,379
12 Grants, Subsidies and Contributions	16,568,095	17,260,479	17,507,851
Total Operating Expenses	16,568,095	17,260,479	17,507,851
Total Expenditure	16,568,095	17,267,858	17,515,230
Unrestricted Fund Expenditure Restricted Fund Expenditure	6,149,257 10,418,838	6,267,858 11,000,000	6,515,230 11,000,000
Total Expenditure	16,568,095	17,267,858	17,515,230

## **R30B31.00 UNIVERSITY OF MARYLAND BALTIMORE COUNTY**

#### **PROGRAM DESCRIPTION**

The University of Maryland Baltimore County (UMBC) offers undergraduate, master's and doctoral programs in the arts and sciences and engineering. Within a strong interdisciplinary framework, UMBC programs link the cultures of the sciences, social sciences, visual and performing arts and humanities, and the professions.

#### MISSION

UMBC is a dynamic public research university integrating teaching, research, and service to benefit the citizens of Maryland. As an Honors University, the campus offers academically talented students a strong undergraduate liberal arts foundation that prepares them for graduate and professional study, entry into the workforce, and community service and leadership. UMBC emphasizes science, engineering, information technology, human services, and public policy at the graduate level. UMBC contributes to the economic development of the State and the region through entrepreneurial initiatives, workforce training, K-16 partnerships, and technology commercialization in collaboration with public agencies and the corporate community. UMBC is dedicated to cultural and ethnic diversity, social responsibility, and lifelong learning.

#### VISION

An Honors University in Maryland, UMBC will be one of the nation's best public research universities of its size as it combines the traditions of the liberal arts academy, the creative intensity of the research university, and the social responsibility of the public university. UMBC will be known for integrating research, teaching and learning, and civic engagement so that each advances the others for the benefit of society.

#### **KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES**

- Goal 1. Prepare students for work and/or graduate/professional school.
  - **Objective 1.1** Increase the employment rate of UMBC graduates from 81 percent in survey year 2002 to 85 percent in survey year 2008.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Outcome: Employment rate of graduates	81%	84%	81%	85%

**Objective 1.2** Increase the percentage of bachelor's degree recipients satisfied with the preparation for employment from 89 percent in Survey year 2002 to 90 percent in survey year 2008.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Quality: Percent of bachelor's degree recipients satisfied with				
education received for employment	89%	83%	85%	90%

**Objective 1.3** Increase graduate/professional school going-rate for bachelor's degree recipients from 39 percent in survey year 2002 to 40 percent in survey year 2008.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Outcome: Graduate/professional school going-rate of bachelor's				
degree recipients within one year of graduation	39%	40%	43%	45%
Graduate/professional school going- rate of African- American				
bachelor's degree recipients within one year of graduation	35%	50%	42%	45%

# R30B31.00 UNIVERSITY OF MARYLAND BALTIMORE COUNTY (Continued)

**Objective 1.4** Maintain the percentage of bachelor's degree recipients satisfied with preparation for graduate/professional school at 95 percent or higher.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Quality: Percent of bachelor's degree recipients satisfied with				
education received for graduate/professional school	99%	97%	98%	98%

**Objective 1.5** Increase the percent of UMBC's bachelor's degree recipients employed and/or going to graduate/professional school from 91.3 percent in survey year 2002 to 93 percent in survey year 2008.

	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Outcome: Percent of bachelor's degree recipients employed and/or				
going to graduate/professional school within one year of graduation	91%	94%	94%	95%
Percent of African-American bachelor's degree recipients employed				
and/or going to graduate/professional school within one year				
of graduation	92%	94%	89%	95%

Goal 2. Increase the estimated number of UMBC graduates in key State workforce areas.

**Objective 2.1** Increase the number of UMBC graduates hired by Maryland public schools from 48 in fiscal year 2004 to 95 in fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of undergraduates in teacher training programs	325	221	340	340
Number of post-bachelor's students in teacher training programs	332	348	380	380
Quality: Percent of undergraduate teacher candidates passing Praxis II				
or National Teacher's Examination (NTE) <sup>1</sup>	99%	99%	100%	100%
Percent of post-bachelor's teacher candidates passing Praxis II or NTE <sup>1</sup>	100%	100%	100%	100%
Outcome: Number of students who completed all teacher education				
requirements and who are employed in Maryland public schools	59	$49^{2}$	50	50

**Objective 2.2** Increase the estimated number of UMBC bachelor's degree recipients in information technology (IT) programs employed in Maryland from 351 in survey year 2002 to 375 in Survey year 2008.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of undergraduates enrolled in IT programs	1,429	1,464	NA <sup>3</sup>	NA <sup>3</sup>
<b>Output:</b> Number of baccalaureate graduates of IT programs	333	253	NA <sup>3</sup>	$NA^3$
<b>Quality:</b> Rank in IT bachelor's degrees awarded compared to peers <sup>4,5</sup>	1 <sup>st</sup>	1 <sup>st</sup>	NA <sup>3</sup>	NA <sup>3</sup>
	2002	2005	2008	2011
Performance Measures	Survey	Survey	Survey	Estimated
Outcome: Number of IT graduates employed in Maryland	351	396	277	$NA^3$

<sup>1</sup> UMBC's teacher preparation program requires passing grades on appropriate Praxis I and II exams to be considered program completers.

 $^{2}$  MSDE indicated that many LEAs hired fewer teachers this year. Due to the self reporting process the LEAs use, as well as the time it takes to get data back from MSDE, the data are estimated to undercount the true number of teachers hired.

<sup>3</sup> The next five-year accountability cycle for the Performance Accountability Report is will go into effect in fiscal year 2010. Objectives and measures will be evaluated and new measures and targets developed. This measure is expected to be revised or combined with another measure.

<sup>4</sup> Data is based on the previous fiscal year, i.e., 2009 actual = fiscal year 2008 (August 2007, December 2007, May 2008 degrees awarded) based on availability of the Integrated Postsecondary Education Data System (IPEDS) peer completions data.

<sup>5</sup> Peer institutions changed in Spring 2008. Ten current peers now include New Jersey Institute of Technology and U-Mass, Amherst. The University of Delaware and SUNY, Albany were dropped.

# R30B31.00 UNIVERSITY OF MARYLAND BALTIMORE COUNTY (Continued)

#### Goal 3. Promote economic development.

**Objective 3.1** Maintain at three through 2009, the number of companies graduating from UMBC incubator programs.

		2008	2009	2010	2011
	Performance Measures	Actual	Actual	Estimated	Estimated
	<b>Outcome:</b> Companies graduating from UMBC incubator programs	2	4	3	3
	<b>Objective 3.2</b> Increase the number of jobs created via UMBC's Technyear 2004 to 950 in fiscal year 2009.	ology Cente	r and Resea	rch Park fron	n 520 in fiscal
		2008	2009	2010	2011
	Performance Measures	Actual	Actual	Estimated	Estimated
	Outcome: Number of jobs created by UMBC's Technology				
	Center and Research Park	925	1,000	1,200	1,550
	<b>Objective 3.3</b> Maintain through fiscal year 2009 UMBC's rank of top 2 the ratio of number of invention disclosures per millio expenditures.	ons of dollars		h and develo	pment (R&D
		2008	2009	2010	2011
	Performance Measures	Actual	Actual	Estimated	Estimated
	Quality: Rank in ratio of invention disclosures to millions of dollars	Bottom	Тор	Middle	Middle
	in R&D expenditures. <sup>1</sup>	$20\%^2$	20%	20%	20%
oal 4.	-				
	Enhance access and success of minority students. <b>Objective 4.1</b> Increase the percent of African-American undergraduate percent in fiscal year 2009.		-		
	Enhance access and success of minority students. <b>Objective 4.1</b> Increase the percent of African-American undergraduate percent in fiscal year 2009.	2008	2009	2010	2011
	<ul> <li>Enhance access and success of minority students.</li> <li>Objective 4.1 Increase the percent of African-American undergraduate percent in fiscal year 2009.</li> <li>Performance Measures</li> </ul>	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
	<ul> <li>Enhance access and success of minority students.</li> <li>Objective 4.1 Increase the percent of African-American undergraduate percent in fiscal year 2009.</li> <li>Performance Measures         Input: Percent African-American of undergraduate students enrolled     </li> </ul>	<b>2008</b> Actual 16.0%	<b>2009</b> <b>Actual</b> 16.7%	<b>2010</b> Estimated 16.5%	<b>2011</b> Estimated 16.0%
	<ul> <li>Enhance access and success of minority students.</li> <li>Objective 4.1 Increase the percent of African-American undergraduate percent in fiscal year 2009.</li> <li>Performance Measures</li> </ul>	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
	<ul> <li>Enhance access and success of minority students.</li> <li>Objective 4.1 Increase the percent of African-American undergraduate percent in fiscal year 2009.</li> <li>Performance Measures         Input: Percent African-American of undergraduate students enrolled     </li> </ul>	<b>2008</b> Actual 16.0% 41.7%	<b>2009</b> <b>Actual</b> 16.7% 42.9%	<b>2010</b> <b>Estimated</b> 16.5% 42.2%	<b>2011</b> <b>Estimated</b> 16.0% 43.0%
	<ul> <li>Enhance access and success of minority students.</li> <li>Objective 4.1 Increase the percent of African-American undergraduate percent in fiscal year 2009.</li> <li>Performance Measures Input: Percent African-American of undergraduate students enrolled Percent minority of undergraduate students enrolled Objective 4.2 Increase the retention rate of African-American students</li></ul>	<b>2008</b> Actual 16.0% 41.7%	<b>2009</b> <b>Actual</b> 16.7% 42.9%	<b>2010</b> <b>Estimated</b> 16.5% 42.2%	<b>2011</b> <b>Estimated</b> 16.0% 43.0%
	<ul> <li>Enhance access and success of minority students.</li> <li>Objective 4.1 Increase the percent of African-American undergraduate percent in fiscal year 2009.</li> <li>Performance Measures Input: Percent African-American of undergraduate students enrolled Percent minority of undergraduate students enrolled Objective 4.2 Increase the retention rate of African-American students</li></ul>	<b>2008</b> <b>Actual</b> 16.0% 41.7% from 89 perc	<b>2009</b> Actual 16.7% 42.9% cent in fiscal	<b>2010</b> Estimated 16.5% 42.2% year 2004 to	<b>2011</b> <b>Estimated</b> 16.0% 43.0% 90 percent o
	<ul> <li>Enhance access and success of minority students.</li> <li>Objective 4.1 Increase the percent of African-American undergraduate percent in fiscal year 2009.</li> <li>Performance Measures Input: Percent African-American of undergraduate students enrolled Percent minority of undergraduate students enrolled </li> <li>Objective 4.2 Increase the retention rate of African-American students greater in fiscal year 2009.</li> </ul>	<b>2008</b> Actual 16.0% 41.7% from 89 perc <b>2008</b>	2009 Actual 16.7% 42.9% cent in fiscal 2009	<b>2010</b> Estimated 16.5% 42.2% year 2004 to <b>2010</b>	<b>2011</b> Estimated 16.0% 43.0% 90 percent o <b>2011</b>
	<ul> <li>Enhance access and success of minority students.</li> <li>Objective 4.1 Increase the percent of African-American undergraduate percent in fiscal year 2009.</li> <li>Performance Measures Input: Percent African-American of undergraduate students enrolled Percent minority of undergraduate students enrolled </li> <li>Objective 4.2 Increase the retention rate of African-American students greater in fiscal year 2009.</li> <li>Performance Measures</li></ul>	2008 Actual 16.0% 41.7% from 89 perc 2008 Actual 92.2% s from 61 per	2009 Actual 16.7% 42.9% cent in fiscal 2009 Actual 92.5%	2010 Estimated 16.5% 42.2% year 2004 to 2010 Estimated 92.0% d year 2004 to	<b>2011</b> Estimated 16.0% 43.0% 90 percent o <b>2011</b> Estimated 92.0%
	<ul> <li>Enhance access and success of minority students.</li> <li>Objective 4.1 Increase the percent of African-American undergraduate percent in fiscal year 2009.</li> <li>Performance Measures Input: Percent African-American of undergraduate students enrolled Percent minority of undergraduate students enrolled </li> <li>Objective 4.2 Increase the retention rate of African-American students greater in fiscal year 2009.</li> <li>Performance Measures Output: Second-year retention rate of African-American students Objective 4.3 Increase the graduation rate of African-American students</li></ul>	2008 Actual 16.0% 41.7% from 89 perc 2008 Actual 92.2%	2009 Actual 16.7% 42.9% cent in fiscal 2009 Actual 92.5%	2010 Estimated 16.5% 42.2% year 2004 to 2010 Estimated 92.0%	<b>2011</b> Estimated 16.0% 43.0% 90 percent o <b>2011</b> Estimated 92.0%
	<ul> <li>Enhance access and success of minority students.</li> <li>Objective 4.1 Increase the percent of African-American undergraduate percent in fiscal year 2009.</li> <li>Performance Measures Input: Percent African-American of undergraduate students enrolled Percent minority of undergraduate students enrolled </li> <li>Objective 4.2 Increase the retention rate of African-American students greater in fiscal year 2009.</li> <li>Performance Measures Output: Second-year retention rate of African-American students Objective 4.3 Increase the graduation rate of African-American students</li></ul>	2008 Actual 16.0% 41.7% from 89 perc 2008 Actual 92.2% s from 61 per	2009 Actual 16.7% 42.9% cent in fiscal 2009 Actual 92.5% ccent in fisca	2010 Estimated 16.5% 42.2% year 2004 to 2010 Estimated 92.0% d year 2004 to	<b>2011</b> Estimated 16.0% 43.0% 90 percent o <b>2011</b> Estimated 92.0%

from fiscal year 2006 is reflected in the 2008 actual, etc.

<sup>2</sup> Peer institutions changed in Spring 2008. Ten current peers now include New Jersey Institute of Technology and U-Mass, Amherst. The University of Delaware and SUNY, Albany were dropped.

# R30B31.00 UNIVERSITY OF MARYLAND BALTIMORE COUNTY (Continued)

#### Goal 5. Enhance success of all students.

**Objective 5.1** Increase retention rate of UMBC undergraduates from 88.9 percent in fiscal year 2004 to 90 percent or greater in fiscal year 2009.

Performance Measures	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Input: Ratio of full-time equivalent students to full-time instructional				
faculty	21.1	20.7	21.0	21.0
Output: Second-year retention rate of students	88.7%	90.2%	90.0%	90.0%
Quality: Rank among peers in ratio of full-time equivalent students				
to full-time instructional faculty <sup>1</sup>	9th	9th	9th	9th

**Objective 5.2** Increase the graduation rate of UMBC undergraduates from 61.2 percent in fiscal year 2004 to 63.0 percent in fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Six-year graduation rate of students	65.0%	66.3%	63.0%	63.0%

**Objective 5.3** Increase the number of Ph.D. degrees awarded from 65 in fiscal year 2004 to 75 in fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of Ph.D. degrees awarded	93	86	100	100

#### Goal 6. Provide quality research.

**Objective 6.1** Increase the dollars in total Federal research and development (R&D) expenditures per full-time faculty from \$88,500 in fiscal year 2004 to \$100,000 in fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Total Federal R&D expenditures per full-time faculty <sup>1,2</sup>	\$120,600	\$127,400	\$120,000	\$120,000

**Objective 6.2** Rank among the top three public research peer institutions in average annual growth rate (5-year) in Federal research and development (R&D) expenditures.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Rank among public research peer institutions in five-year				
average growth rate in Federal R&D expenditure <sup>2</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>

<sup>1</sup> Data based on previous year's fiscal year NSF data and the corresponding fall faculty data. Fiscal year 2009 reflects fall 2007 faculty and fiscal year 2008 expenditures. Fiscal year 2008 reflects fall 2006 faculty and fiscal year 2007 expenditures.

<sup>2</sup> Data based on the latest available NSF peer data. 2009 actual reflects data for fiscal years 2002 - 2007. 2008 actual reflects data from fiscal years 2001 - 2006.

## R30B31.00

## SUMMARY OF UNIVERSITY OF MARYLAND BALTIMORE COUNTY

	2009 Actual	Аррг	2010 opriation	2011 Allowance
Total Number of Authorized Positions	1,848.11		1,850.11	1,850.11
Total Number of Contractual Positions	456.23		593.34	572.16
Salaries, Wages and Fringe Benefits	202,099,477	201	,979,322	207,470,914
Technical and Special Fees	552,269		350,659	350,659
Operating Expenses	133,919,357	139	.511,486	142,775,870
	22 205 ((2	24	005 0 40	22.074.112
Beginning Balance (CUF) Fund Balance Reversion to the State	23,295,663 -2,500,685		,025,849 ,111,839	$23,074,112 \\ -3,488,080$
Revised Beginning Balance (CUF)	20,794,978		,914,010	19,586,032
				.,
Current Unrestricted Revenue Tuition and Fees	87,831,233	89	132,879	92,432,932
State General Funds	84,357,459		808,262	90,885,263
Higher Education Investment Fund	5,054,121		402,698	,,,,, <b>2</b> 05
Federal Grants and Contracts	9,357,952		821,221	8,821,221
Private, Gifts, Grants and Contracts	2,127,725	· · · · · · · · · · · · · · · · · · ·	051,101	2,051,101
State and Local Grants and Contracts	2,747,864	1.	776,668	1,776,668
Sales and Services of Educational Activities	2,810,221	4,	474,870	4,474,870
Sales and Services of Auxiliary Enterprises	46,278,195	46,	880,650	48,629,860
Other Sources	18,353,079	16,	331,075	15,526,059
Transfer (to)/from Fund Balance	-5,230,871	4,	160,102	-2,582,529
Total Unrestricted Revenue	253,686,978	253,	519,322	262,015,445
Current Restricted Revenue	50 (07 00)	<b>57</b>	949 521	50 100 00 1
Federal Grants and Contracts	50,627,326		848,531	58,108,384
Private Gifts, Grants and Contracts	11,750,632		897,567	8,897,567
State and Local Grants and Contracts	20,506,167		576,047	21,576,047
Total Restricted Revenue	82,884,125		322,145	88,581,998
Total Revenue	336,571,103		841,467	350,597,443
Ending Balance (CUF)	26,025,849	23,	074,112	22,168,561
Institutional Profile: UMBC	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Mandatory Tuition and Fees (\$):				
Full-Time Undergraduate:				
Resident (per year)	8,708	8,780	8,872	9,171
Non-Resident (per year)	17,440	17,512	18,213	19,108
Part-Time Undergraduate:				
Resident (per credit)	368	372	376	389
Non-Resident (per credit)	731	735	764	802
Part-Time Graduate:				
Resident (per credit)	508	528	549	575
Non-Resident (per credit)	777	808	840	881
Room Charge (double)	5,306	5,500	5,670	5,897
Board Charge (18 meals)	3,058	3,220	3,972	4,131
	0.070	0.171	0.707	0.050
State Appropriation per FTEs % Non-Auxiliary, Unrestricted Funds	8,978 43	9,171 43	8,686 43	8,950 43

Note: FY 2011 tuition and fees pending approval of the Board of Regents.

#### UNIVERSITY SYSTEM OF MARYLAND

	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	12,041	12,268	12,870	12,870
% Resident	87	88	88	88
% Undergraduate	79	78	77	77
% Financial Aid	63	64	64	64
% Other Race	37	38	38	38
% Full Time	75	76	75	75
Full-Time Teaching Faculty Headcount	473	473	483	483
% Tenured	58	58	58	58
% Terminal Degree	88	88	87	87
Total Credit Hours	273,117	282,801	282,801	282,801
% Undergraduate	91	90	90	90
Full-Time Equivalent (FTE) Students	9,411	9,749	10,155	10,155
Full-Time Equivalent (FTE) Faculty	582	565	573	573
% Part-Time	17	17	17	17
FTE Student/FTE Faculty Ratio	16.2	17.3	17.7	17.7
Research Grants Received	468	513	475	475
Dollar Value (millions)	87.4	82.9	88.3	88.6
Number Campus Buildings				
Gross Square Feet Total (millions)	3.0	3.0	3.0	3.0
% Non-Auxiliary	62.2	62.2	62.2	62.2

Degree Information (Academic Year 2008-2009):

Total Number Programs: 123 Total Awarded: 2,360 % Bachelor: 76 % Master: 20 % Doctorate: 4

Most Awarded Degrees by Discipline:	Bachelor	Master	Doctorate	Totał
Social Sciences	368	62	5	435
Computer Information Sciences	218	108	16	342
Psychology	247	11	9	267
Biological Sciences	263	18	6	287
Engineering	159	44	22	225
Fine and Applied Arts	154	2		156
Education	1	138		139

# R30B31.01 INSTRUCTION—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	714.71	726.38	726.09
Number of Contractual Positions	177.64	188.98	188.98
01 Salaries, Wages and Fringe Benefits	85,074,806	82,899,467	86,574,928
02 Technical and Special Fees	212,778	99,733	99,733
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	189,836 722,324 125,508 7,507 2,641,358 2,095,620 44,828 468,727 712,019	284,912 337,343 125,460 2,350 3,771,301 2,174,884 190,405 436,780 264,572	284,912 337,343 125,460 3,539 3,605,539 2,179,057 190,405 436,780 262,672
Total Operating Expenses	7,007,727	7,588,007	7,425,707
Total Expenditure	92,295,311	90,587,207	94,100,368
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	89,976,395 2,318,916 92,295,311	89,401,551 1,185,656 90,587,207	92,942,940 1,157,428 94,100,368

## R30B31.02 RESEARCH—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	292.93	259.46	259.75
Number of Contractual Positions	155.38	192.68	190.22
01 Salaries, Wages and Fringe Benefits	42,502,119	41,416,690	42,533,177
02 Technical and Special Fees	130,441	120,526	120,526
03 Communication 04 Travel 06 Fuel and Utilities	51,404 2,361,529 1,356	21,263 2,276,605	21,263 2,276,605
Motor Vehicle Operation and Maintenance     Motor Vehicle Operation and Maintenance     Supplies and Materials	9,230 8,056,945 3,036,310	2,411 6,871,209 4,631,117	3,850 6,168,557 4,631,117
<ol> <li>Equipment—Additional</li> <li>Grants, Subsidies and Contributions</li></ol>	1,782,492 971,985 434,982	1,449,604 1,314,258 580,337	1,449,604 1,314,258 580,337
14 Land and Structures Total Operating Expenses	16,706,233	37,468	37,468
Total Expenditure	59,338,793	58,721,488	59,136,762
Unrestricted Fund Expenditure Restricted Fund Expenditure	9,821,423 49,517,370	9,088,773 49,632,715	9,246,077 49,890,685
Total Expenditure	59,338,793	58,721,488	59,136,762

## R30B31.03 PUBLIC SERVICE-UNIVERSITY OF MARYLAND BALTIMORE COUNTY

#### **Appropriation Statement:**

2009 Actual	2010 Appropriation	2011 Allowance
115.66	76.72	76.72
55.85	156.02	137.30
11,774,012	13,915,164	14,594,068
18,737	83,241	83,241
153,412 693,210 409,292 14,782 2,678,298 893,267 21,855 719,225 940,056	139,411 569,803 462,335 84,807 6,687,842 753,461 17,568 2,479,827 1,318,012	$\begin{array}{r} 139,411\\ 569,803\\ 462,335\\ 87,539\\ 6,104,713\\ 753,461\\ 17,568\\ 2,479,827\\ 1,297,012 \end{array}$
6,523,397	12,513,066	11,911,669
18,316,146	26,511,471	26,588,978
3,546,003 14,770,143 18,316,146	3,331,625 23,179,846 26,511,471	3,374,572 23,214,406 26,588,978
	Actual 115.66 55.85 11,774,012 18,737 153,412 693,210 409,292 14,782 2,678,298 893,267 21,855 719,225 940,056 6,523,397 18,316,146 3,546,003 14,770,143	ActualAppropriation115.6676.7255.85156.0211,774,01213,915,16418,73783,241153,412139,411693,210569,803409,292462,33514,78284,8072,678,2986,687,842893,267753,46121,85517,568719,2252,479,827940,0561,318,0126,523,39712,513,06618,316,14626,511,4713,546,0033,331,62514,770,14323,179,846

## R30B31.04 ACADEMIC SUPPORT—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	131.70	145.05	145.05
Number of Contractual Positions	16.49	6.38	6.38
01 Salaries, Wages and Fringe Benefits	11,442,884	11,855,190	11,962,014
02 Technical and Special Fees	135,087	25,406	25,406
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance	48,113 62,923 4,504 724,331	88,540 30,623 1,521,787	88,540 30,623 1,522,549
<ul> <li>09 Supplies and Materials</li> <li>11 Equipment—Additional</li> <li>12 Grants, Subsidies and Contributions</li> <li>13 Fixed Charges</li> </ul>	932,752 3,772,854 4,634 2,419,081	490,234 3,754,285 45,750 73,982	490,234 3,673,025 45,750 83,153
Total Operating Expenses	7,969,192	6,005,201	5,933,874
Total Expenditure	19,547,163	17,885,797	17,921,294
Unrestricted Fund Expenditure Restricted Fund Expenditure	19,541,733 5,430	17,885,797	17,921,294
Total Expenditure	19,547,163	17,885,797	17,921,294

## R30B31.05 STUDENT SERVICES-UNIVERSITY OF MARYLAND BALTIMORE COUNTY

#### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	124.30	134.14	134.14
Number of Contractual Positions	10.45	7.44	7.44
01 Salaries, Wages and Fringe Benefits	10,669,303	9,275,533	9,456,846
02 Technical and Special Fees	23,648		
03       Communication         04       Travel         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges	$\begin{array}{c} 156,696\\ 208,196\\ 5,064\\ 1,622,921\\ 628,044\\ 25,500\\ 795,353\\ 75,921\end{array}$	173,997 214,186 4,500 1,222,481 196,270 202,311 643,717 25,019	173,997 214,186 5,666 1,217,757 196,270 202,311 643,717 25,019
Total Operating Expenses	3,517,695	2,682,481	2,678,923
Total Expenditure	14,210,646	11,958,014	12,135,769
Unrestricted Fund Expenditure	14,210,646	11,958,014	12,135,769

## R30B31.06 INSTITUTIONAL SUPPORT—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

2009 Actual	2010 Appropriation	2011 Allowance
242.40	265.75	265.75
10.48	10.67	10.67
21,827,529	22,974,276	23,257,871
19,121	5,050	5,050
$149,762 \\110,088 \\545,334 \\67,854 \\2,082,106 \\528,751 \\29,400 \\1,306 \\1,453,277$	106,524 103,045 -951,354 356,543 41,310 10,250 2,418,614	106,524 103,045 37,298 1,397,372 356,543 41,310 10,250 2,831,630
4,967,878	2,099,541	4,883,972
26,814,528	25,078,867	28,146,893
26,814,528	25,078,867	28,146,893
	Actual 242.40 10.48 21,827,529 19,121 149,762 110,088 545,334 67,854 2,082,106 528,751 29,400 1,306 1,453,277 4,967,878 26,814,528	Actual         Appropriation           242.40         265.75           10.48         10.67           21,827,529         22,974,276           19,121         5,050           149,762         106,524           110,088         103,045           545,334         67,854           67,854         14,609           2,082,106         -951,354           528,751         356,543           29,400         41,310           1,306         10,250           1,453,277         2,418,614           4,967,878         2,099,541           26,814,528         25,078,867

# R30B31.07 OPERATION AND MAINTENANCE OF PLANT—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

#### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	81.36	90.42	90.42
Number of Contractual Positions	2.53	1.67	1.67
01 Salaries, Wages and Fringe Benefits	6,107,343	6,312,052	6,087,932
02 Technical and Special Fees	-1,325	1,200	1,200
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         14       Land and Structures	$\begin{array}{c} 105,373\\ 9,701\\ 7,601,601\\ 136,620\\ 4,420,566\\ 552,665\\ -1,432,841\\ 6,850\\ 5,802,326\end{array}$	$\begin{array}{r} 69,251\\ 5,500\\ 11,355,747\\ 203,639\\ 2,589,216\\ 1,030,395\\ 7,000\\ 6,800\\ 7,196,515\\ 1,667,160\\ \end{array}$	69,185 5,500 11,292,476 188,854 2,340,779 1,030,395 7,000 6,800 7,123,457 1,167,160
Total Operating Expenses	17,202,861	24,131,223	23,231,606
Total Expenditure	23,308,879	30,444,475	29,320,738
Unrestricted Fund Expenditure	23,308,879	30,444,475	29,320,738

## R30B31.08 AUXILIARY ENTERPRISES—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	145.05	152.19	152.19
Number of Contractual Positions	27.41	29.50	29.50
01 Salaries, Wages and Fringe Benefits	11,845,383	12,955,554	12,600,609
02 Technical and Special Fees	12,782	15,503	15,503
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         14       Land and Structures	140,532 1,084,972 3,871,679 303,953 6,096,287 15,460,507 971,242 6,851,694 191,740	$123,669 \\1,052,177 \\4,374,187 \\284,734 \\13,279,211 \\6,884,265 \\579,186 \\965,438 \\6,574,981 \\1,103,746$	123,669 1,052,177 4,874,187 291,153 14,573,719 7,084,265 579,186 965,438 7,311,444 1,103,746
Total Operating Expenses	34,972,606	35,221,594	37,958,984
Total Expenditure	46,830,771	48,192,651	50,575,096
Unrestricted Fund Expenditure	46,830,771	48,192,651	50,575,096

## R30B31.17 SCHOLARSHIPS AND FELLOWSHIPS—UNIVERSITY OF MARYLAND BALTIMORE COUNTY

	Appropriation	Allowance
856,098	375,396	403,469
1,000		
211 20,631 327,581 154,106 34,549,209 30	3,334 4,762 4,995 32,073,010	3,334 4,762 4,995 32,254,985
35,051,768	32,086,101	32,268,076
35,908,866	32,461,497	32,671,545
19,636,600 16,272,266 35,908,866	18,137,569 14,323,928 32,461,497	18,352,066 14,319,479 32,671,545
	$     \begin{array}{r}       1,000 \\       211 \\       20,631 \\       327,581 \\       154,106 \\       34,549,209 \\       30 \\       35,051,768 \\       35,908,866 \\       19,636,600 \\       \end{array} $	1,000           211           20,631         3,334           327,581         4,762           154,106         4,995           34,549,209         32,073,010           30         35,051,768           35,051,768         32,086,101           35,908,866         32,461,497           19,636,600         18,137,569           16,272,266         14,323,928

## **R30B34.00 UNIVERSITY OF MARYLAND CENTER FOR ENVIRONMENTAL SCIENCE**

#### **PROGRAM DESCRIPTION**

The University of Maryland Center for Environmental Science (UMCES), engaging in research, education, and public service, consists of three laboratories, two of which are located on the Chesapeake Bay: The Chesapeake Biological Laboratory (CBL) at Solomons, the Horn Point Laboratory (HPL) at Cambridge, and the Appalachian Laboratory (AL) at Frostburg. The Research Fleet Operations (RFO) is based at Solomons. The Maryland Sea Grant College coordinates the research efforts of the University System of Maryland (USM) that are associated with the U.S. Department of Commerce's National Oceanic and Atmospheric Administration.

### MISSION

The University of Maryland Center for Environmental Science (UMCES) is a research institution that advances knowledge in environmental and natural sciences through scientific discovery, integration, application and teaching. UMCES is the only institution of the University System of Maryland (USM) whose statutory mission is the development of a comprehensive program of environmental research, education and service. Through these functions, UMCES will maintain its national and international reputation for the excellence and multidisciplinary nature of its research, its success in applying scientific knowledge to the management of the Chesapeake Bay and its watershed, and its multifaceted collaborations in education. While UMCES does not grant degrees, its faculty members advise, teach, and serve as mentors to many graduate students enrolled in USM institutions.

#### VISION

UMCES will continue to evolve as a globally eminent yet locally relevant institution dedicated to discovery, integration, application and teaching concerning the environment and natural resources.

#### KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Strengthen the predictive ecology for Maryland through highly relevant research programs. Objective 1.1 By 2011 increase to 250 the number of Chesapeake Bay restoration research projects, from 191 in 2009.

	2008	2009	2010	2011
Performance Measure	Actual	Actual	Estimated	Estimated
Output: Number of Chesapeake Bay restoration projects	179	191	250	250

Goal 2. Strengthen the K-12 education and teacher training in environmental education programs.

**Objective 2.1** By 2011, increase to 11,500 the number of K-12 students participating in UMCES' environmental education program from 11,000 in 2009.

Performance Measure	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
<b>Output:</b> K-12 students participating in environmental education program	11.000	11.000	11.500	11.500
program	11,000	11,000	11,500	11,500

**Objective 2.2** Continue through 2011, to maintain at least 450 teachers trained in UMCES' environmental education program.

	2008	2009	2010	2011
Performance Measure	Actual	Actual	Estimated	Estimated
Output: K-12 teachers trained in environmental education program	455	450	450	500

Goal 3. Increase extramural support from government and private sources.

**Objective 3.1** By 2011 improve private support to \$2.5 million, from \$1.9 million in 2009.

	2008	2009	2010	2011
Performance Measure	Actual	Actual	Estimated	Estimated
Input: Private support (\$ millions)	\$1.4	\$1.9	\$2.0	\$2.5

## **R30B34.00 UNIVERSITY OF MARYLAND CENTER FOR ENVIRONMENTAL SCIENCE**

**Objective 3.2** By 2011, increase the two-year running average of new extramural research funding that was received to \$25 million, from \$20.3 million in 2009.

		million, from \$20.3 million in 2009.				
	Performance	Measure	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
		-year running average of extramural research	Actual	Actual	Estimateu	Estimated
	funding	g (\$ million)	\$17.7	\$20.3	\$22.0	\$25.0
	<b>Objective 3.3</b>	By 2011, increase research expenditures from all sources 2009.	s to \$44 m	illion, from a	n estimate of	\$42 million in
			2008	2009	2010	2011
	Performance		Actual	Estimated	Estimated	Estimated
	Input: Rese	earch expenditures (\$ millions)	\$40.6	\$42.0 <sup>1</sup>	\$43.0	\$44.0
Goal 4.		y research and graduate education.				
	Objective 4.1	By 2011, increase to at least 150 annual peer-reviewed pu 2008.		produced by I		-
			2008	2009	2010	2011
	Performance		Actual	Estimated	Estimated	Estimated
	faculty	imber of peer-reviewed publications produced by UMCES	147	150 <sup>1</sup>	150	150
	-					
	Objective 4.2	By 2011, increase the mean number of citations in peer members to from an estimate of 31.4 in 2009.	r-review p	ublications at	tributed to U	MCES faculty
			2008	2009	2010	2011
	Performance	Measure ean number of citations per peer-reviewed publications	Actual	Estimated	Estimated	Estimated
		ed to UMCES faculty	29.3	31.4 <sup>1</sup>	32.0	33.0
	<b>Objective 4.3</b>	By 2011, increase the average GRE (Verbal and Quadirection of UMCES faculty to 1,350, from 1,230 in 2009.		scores for in	coming stude	ents under the
			2008	2009	2010	2011
	Performance		Actual	Actual	Estimated	Estimated
		verage GRE scores (Verbal and Quantitative) of incoming under the direction of UMCES faculty	1,189	1,230	1,350	1,350
	Objective 4.4	By 2011, increase the number of new large competitive ex 27 from 15 in 2009.	xtramural r	esearch award	ls, in excess o	of \$300,000, to
			2008	2009	2010	2011
	Performance		Actual	Actual	Estimated	Estimated
	Quality: N	umber of grants awarded in access of \$300,000	15	15	25	27
	Objective 4.5	By 2011, improve faculty salaries to the 45 <sup>th</sup> percentile for and retain outstanding faculty from an estimated 18th perc			niversities in (	order to attract
			2008	2009	2010	2011
	Performance	Measure	Actual	Estimated	Estimated	Estimated
		rcentile rank of UMCES faculty salaries, on average, ed to those at Carnegie Research I universities	23	18 <sup>1</sup>	35	45
		Continue through 2011, to maintain research expenditures	nor feast	v momhor of	above the OFth	norcontile for
	Objective 4.0	Carnegie Research I Universities.				
	D f	NA	2008	2009	2010	2011
	Performance	Measure rent of UMCES expenditures per faculty member	Actual	Estimated	Estimated	Estimated
		pared to Carnegie Research I universities	>85	>851	>85	>85
Note:		nated. Final data are not yet available or are still being finalized.				

**Note:** <sup>1</sup> Data are estimated. Final data are not yet available or are still being finalized.

## R30B34.00

# UNIVERSITY OF MARYLAND CENTER FOR ENVIRONMENTAL SCIENCE

	2009 Actual	20 Арргорі		2011 Allowance
Beginning Balance (CUF) Fund Balance Reversion to the State	7,021,556 404,200		8,789,388 -1,193,633	
Revised Beginning Balance (CUF)	6,617,356		5,755	-706,871 7,094,583
Current Unrestricted Pavanue				
Current Unrestricted Revenue State Appropriation	17,721,065 2,186,451 72,428 1,233,784 2,351,582 226,355 -2,172,032	2,65 31 1,24 2,49 1	6,232 8,641 0,466 5,733 7,049 1,835 5,699	17,949,266 2,658,641 310,466 1,245,733 2,009,184 36,022
Total Unrestricted Revenue	21,619,633	24,39	4,257	24,209,312
Current Restricted Revenue Federal Grants and Contracts Private Gifts, Grants and Contracts State and Local Grants and Contracts Other Sources	9,465,231 1,145,717 4,298,182	13,297,172 970,198 5,453,420 -13,537		12,574,256 970,075 5,243,417
Total Restricted Revenue	14,909,130	19,70	7,253	18,787,748
Total Revenue	36,528,763	44,10	1,510	42,997,060
Ending Balance (CUF)	8,789,388	7,801,454		7,058,561
	2008 A ctual	2009 Actual	2010 Estimated	2011 Estimated
Performance Measures/Performance Indicators				
Number of Federal Grants Receives Gifts and Grants Received (in millions)	508 21.7	486 19.3	490 22.0	490 22.0
Number of Campus Buildings Gross Square Feet Total (millions) % Non-Auxiliary	79 .37 100	79 .37 100	80 .38 100	80 .38 100
State Appropriations: Central Administration Horn Point Lab (HPL) Chesapeake Biological Lab (CBL) Appalachian Lab (AL) Research Fleet Operations (RFO) Sea Grant College. Total	4,000,337 5,805,955 4,173,324 2,143,424 137,283 1,025,983 17,286,306	3,697,247 5,780,563 4,206,638 2,164,425 842,489 1,029,703 17,721,065	3,989,468 5,687,341 4,186,572 2,113,580 887,131 1,012,140 17,876,232	3,933,292 5,712,350 4,205,455 2,123,185 958,113 1,016,871 17,949,266

## R30B34.02 RESEARCH—UNIVERSITY OF MARYLAND CENTER FOR ENVIRONMENTAL SCIENCE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	259.39	- 255.64	255.64
Number of Contractual Positions	37.00	37.00	37.00
01 Salaries, Wages and Fringe Benefits	23,139,174	25,642,281	25,561,597
02 Technical and Special Fees	445,556	330,000	330,000
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         14       Land and Structures	281,339 759,049 2,040,774 341,006 6,180,965 1,677,193 429,545 89,343 1,130,046 14,773	370,879 761,572 2,152,339 709,134 8,847,463 1,947,958 1,195,249 31,250 1,280,460 832,925	353,285 742,020 2,098,011 1,413,798 8,316,608 1,875,458 1,162,500 31,250 279,608 832,925
Total Operating Expenses	12,944,033	18,129,229	17,105,463
Total Expenditure	36,528,763	44,101,510	42,997,060
Unrestricted Fund Expenditure Restricted Fund Expenditure	21,619,633 14,909,130	24,394,257 19,707,253	24,209,312 18,787,748
Total Expenditure	36,528,763	44,101,510	42,997,060

## **R30B36.00 UNIVERSITY SYSTEM OF MARYLAND OFFICE**

#### **PROGRAM DESCRIPTION**

The University System of Maryland Office (USM Office) is staff to the Board of Regents.

In fiscal year 2010, all of the resources associated with the University of Maryland Biotechnology Institute (UMBI) were transferred to the USM Office. As a result, no separate measures for UMBI appear in this year's budget. Measures of activity appropriate to each transferred UMBI center will be developed in the coming year and included in the 2012 budget for the USM institution receiving that center through the transfer process.

#### MISSION

The University System of Maryland Office provides strategic vision, leadership, and planning designed to foster communication, cooperation and operational synergies within and among its three principal constituencies: the citizens of Maryland, the Board of Regents of the University System of Maryland (USM), and the family of thirteen diverse institutions that constitute the USM. In addition, it strives to enhance both the resources available to the System's institutions and the outcomes achieved through financial stewardship of investments and economic support from public and private sources.

#### VISION

The University System of Maryland Office promotes and supports its constituent institutions, individually and collectively, to achieve national and international recognition. USM Office proactively foresees and addresses higher education issues of critical importance to the citizens of Maryland and forges productive linkages between USM knowledge resources in ways that meet the educational, economic, and social well being of the State.

#### KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

- Goal 1. Promote access to USM institutions through cooperation.
  - **Objective 1.1** Promote greater access to higher education in Maryland by increasing total enrollment at USM's regional higher education centers at Shady Grove and Hagerstown to 3,900 or more by fiscal year 2011.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Total enrollment at USM's regional higher education centers	2,915 <sup>1</sup>	3,482	4,100	>4,100

**Objective 1.2** During fiscal year 2009, increase the number of students transferring from community colleges to USM institutions to 8,000 or greater.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of community college transfers	8,974	8,993	9,000	>9,000

**Objective 1.3** Through fiscal year 2009, continue to work with the members of the Maryland Partnership for Teaching and Learning K-16 Leadership Council to address teacher shortages by establishing outcomes for Associate of Arts in Teaching (AAT) degrees at a rate of one additional per year.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Total number of AAT degree agreements established				
by USM (cumulative totals)	8	$8^2$	8 <sup>3</sup>	8 <sup>3</sup>

- <sup>1</sup> Enrollment totals are based on fall enrollment and reflect the total headcount enrollment at the centers, both day and evening, graduate and undergraduate. Growth estimates at the two centers continue to be contingent upon the availability of resources and programs.
- <sup>2</sup> The most recent AAT, in English, was finalized in 2008. No new AATs were negotiated in fiscal year 2009. With the completion of the AAT in English in 2008, the major shortage areas identified by the State (Elementary Education, Math, Spanish, Physics and Chemistry) had been addressed.
- <sup>3</sup> With the major shortage areas addressed through the current AAT agreements, the Oversight Council is not expected to consider any new AAT programs in fiscal years 2010 and 2011. This measure will be reviewed in fiscal year 2010 and is likely to be revised in future reports.

# R30B36.00 UNIVERSITY SYSTEM OF MARYLAND OFFICE (Continued)

**Objective 1.4** Annually continue to increase to 300 or greater the number of Professional Development School (PDS) partnerships supported by USM and designed to improve teacher training in Maryland.<sup>1</sup>

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Input:</b> Number of Professional Developmen	t School (PDS) partnerships			
supported by USM	274	286	>280	>280
Goal 2. Promote operational synergies.				
<b>Objective 2.1</b> By fiscal year 2009, increas procurement of information tec million in fiscal year 2004).	e the level of savings achieved th hnology (IT) software products to \$3.5			
	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Efficiency: Savings achieved through centra	lly-negotiated leveraged			
procurement of IT products and services	(\$ millions) $$3.5^2$	\$4.5	\$4.2	\$4.2
<b>Objective 2.2</b> By fiscal year 2009, support i promoting at least 6 faculty dev	-	via online	courses by f	acilitating and
	2008	2009	2010	2011
Performance Measures	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated

**Objective 3.1** Beginning in fiscal year 2006 and continuing through fiscal year 2009, the risk-adjusted returns for the combined University of Maryland Fund (UMF) and the Common Trust Fund (CTF) investments will exceed established national financial market indices.

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
<b>Output:</b> Combined UMF and Common Trust risk-adjusted return versus national benchmark return (NBR) <sup>4</sup>	68/-5.31 <sup>4</sup>	-24.4/-13.4	>NBR <sup>5</sup>	>NBR <sup>5</sup>

**Objective 3.2** By 2012, meet the campaign fund raising goal of in excess of \$1.5 billion.<sup>6</sup>

	2008	2009	2010	2011
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Annual funds raised by USM under 7-year Capital Campaign				
beginning in fiscal year 2005 (millions)	\$258	\$231	\$222	\$230

<sup>1</sup> This measure was added in 2002 and is based upon data and definitions reported by the institutions under the Maryland State Department of Education (MSDE) mandated Teacher Preparation Improvement Plan. Fiscal year 2002 was the first year in which this measure was reported. The goal was revised in fiscal year 2005.

<sup>2</sup> Fiscal year 2008 actual has been adjusted to reflect the addition of a \$1.4 million consulting services contract that should have been included in last year's 2008 total.

- <sup>3</sup> In fiscal year 2008, the USM sponsored two workshops, for approximately 125 faculty, as part of the USM's Course Redesign Initiative. Approximately 82 faculty also participated in Quality Matters workshops, with an additional 276 faculty participated in online Sloan Consortium Workshops. For fiscal year 2009, in order to eliminate travel expenses and still provide access, the USM moved toward offering online workshops only rather than traditional face-to-face workshops. This measure will be revised at the conclusion of the current 5-year MFR cycle in 2009 (fiscal year 2010).
- <sup>4</sup> Measures the annual return of the combined UMF and USM Common Trust Fund (CTF) versus the annual return of a composite weighted index (CWI) of national financial market indices. Beginning in fiscal year 2006 the CTF funds were invested and reported together with the UMF funds per the 60/40 index benchmark comprised of the S&P 500 and the Lehman Aggregate Bond portfolio (measured quarterly).

<sup>5</sup> Combined UMF and Common Trust risk-adjusted return anticipated to be greater than the NBR.

<sup>6</sup> The Campaign's final goal is currently set at \$1.7 billion. The overall goal was dependent upon the goal set by each institution.

## R30B36.00 UNIVERSITY SYSTEM OF MARYLAND OFFICE (Continued)

**Goal 4.** Provide financial stewardship to maximize effective and efficient USM operations. **Objective 4.1** Maintain USM's current bond rating of Aa2 through fiscal year 2009.

	2008	2009	2010	2011
Performance Measures	Actual		Estimated	
<b>Efficiency:</b> Bond rating (Moody's) <sup>1</sup>	Aa2	Aa2	Aa2	Aa2

**Objective 4.2** Maintain at least a 2 percent annual cost efficiency effort through fiscal year 2009.

Performance Measures	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Efficiency: Cost efficiency factor as percentage of USM's annual				
State-supported budget	4%	4%	$\geq 2\%$	$\geq 2\%$

**Objective 4.3** By fiscal year 2009, progress toward the Board of Regents' goal of increasing annual institutional spending on facilities renewal to two percent of the current replacement value of institutional capital assets.

Performance Measures	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
<b>Input:</b> Capital and operating funds budgeted for facilities renovation and renewal as percentage of replacement value	1.9%	1.2%	1.3%	>1.2%
<b>Objective 4.4</b> Maintain a diverse and skilled workforce.				
Performance Measures	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
<b>Input:</b> Percent of minorities in professional and executive positions within the USM Office	31%	31%	31%	31%

<sup>1</sup> Although the USM uses a number of credit rating services, each with its own rating scale, the System's primary national credit rating service is Moody's. This measure reflects Moody's rating.

## R30B36.00

# SUMMARY OF UNIVERSITY SYSTEM OF MARYLAND OFFICE

	2009 Actual	2010 Appropriation	2011 Allowance
Total Number of Authorized Positions	376.45	367.45	351.45
Total Number of Contractual Positions	43.60	43.10	43.10
Salaries, Wages and Fringe Benefits Technical and Special Fees Operating Expenses	39,349,638 183,900 32,476,489	39,079,838 7,010 36,516,113	37,482,696 7,010 35,569,295
Beginning Balance (CUF) Fund Balance Reversion to the State	13,778,012	12,673,121 -3,662,023	8,720,962 -762,293
Revised Beginning Balance (CUF)	12,693,564	9,011,098	7,958,669
Current Unrestricted Revenue State General Funds	39,740,582 238,428 3,991,494 369,396 583,288 2,576,791 6,873,676 20,443 54,394,098	39,821,264 3,702,380 506,195 661,425 2,850,000 6,875,045 290,136 54,706,445	39,183,956 3,702,380 506,195 661,425 3,100,000 6,075,045 -70,000 53,159,001
Current Restricted Revenue Federal Grants and Contracts Private Gifts, Grants and Contracts State and Local Grants and Contracts Total Restricted Revenue Total Revenue	13,056,915 2,041,396 2,517,618 17,615,929 72,010,027	14,788,516 2,559,000 3,549,000 20,896,516 75,602,961	13,792,000 2,559,000 3,549,000 19,900,000 73,059,001
Ending Balance (CUF)	12,673,121	8,720,962	8,028,669

Note: The FY2010 State General Funds amount may be reduced and replaced with a corresponding increase in Higher Education Investment Funds, contingent upon passage of legislation during the 2009 Session.

	2008 Actual	2009 Actual	2010 Estimated	2011 Estimated
Performance Measures/Performance Indicators				
University System of Maryland Office				
State Appropriations:	7 221 500	7 200 229	7 247 160	7 272 110
Shady Grove	7,221,599 2,016,418	7,390,338 1,627,064	7,247,160 1,884,905	7,273,110 1,891,653
C C				
Subtotal	9,238,017	9,017,402	9,132,065	9,164,763
Teacher Education	408,415	402,112	363,775	365,078
System Administration	9,786,332	9,890,704	9,781,986	9,826,746
Total State Appropriation	19,432,764	19,310,218	19,277,826	19,356,587
Shady Grove Regional Education Center:				
Day and Evening Programs (Headcount)				
ÚM, Baltimore (UMB)	256	307	457	478
UM, College Park (UMCP)	883	1,175	1,280	1,325
Bowie State Univ. (BSU)	11	39	51	46
Towson University (TU)	99	146	168	198
UM Eastern Shore (UMES)	58	66	85	120
Univ. of Baltimore	100	133	167	194
Salisbury University (SU)	00(	10	24	40
UM University College (UMUC)	926	885 267	1,109 214	873
UM Baltimore County (UMBC)	186	207		300
Total	2,519	3,028	3,555	3,574
Hagerstown Regional Center:				
Day and Evening Programs (Headcount)				
UM, College Park (UMCP)	5	5	8	8
Towson University (TU)	40	53	60	60
Frostburg State (FSU)	331	350	370	370
UM University College (UMUC)	4	10	20	20
Salisbury (SU)	16	20	26	26
Total	396	438	484	484
University of Maryland Biotechnology Institute				
Number of Federal Grants Received	110	123	120	120
Gifts and Grants Received (in millions)	26.2	20.3	20.0	20.0
State Appropriation (GF) by Center:				
Central Administration Total Research (includes CARB, COMB, MBC, and CBR)	9,151,779	8,552,137	9,397,247	10,385,764
Public Service (includes Education and Outreach component)	199,251	361,104	375,000	375,000
Plant Operations	6,739,296	7,722,007	7,929,657	9.066,605
Central Administration	3,869,299	3,795,116	2,841,534	2,000,000
				10.827.260
Subtotal	19,959,625	20,430,364	20,543,438	19,827,369
Total University System of Maryland	39,392,389	39,740,582	39,821,264	39,183,956

Note: The transfer of the University of Maryland Biotechnology Institute to University System of Maryland is displayed in all four fiscal years.

#### R30B36.02 RESEARCH—UNIVERSITY SYSTEM OF MARYLAND OFFICE

## **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	273.45	265.45	249.45
Number of Contractual Positions	38.10	38.10	38.10
01 Salaries, Wages and Fringe Benefits	27,024,000	26,373,822	24,371,397
02 Technical and Special Fees	126,995	7,010	7,010
03       Communication         04       Travel         06       Fuel and Utilities         07       Motor Vehicle Operation and Maintenance         08       Contractual Services         09       Supplies and Materials         11       Equipment—Additional         12       Grants, Subsidies and Contributions         13       Fixed Charges         14       Land and Structures	308,449 415,085 4,846,896 116,610 8,608,090 3,141,003 750,994 512,400 504,071 -115,112	281,841 382,066 5,475,013 162,763 8,607,310 3,578,844 1,160,733 352,139 690,579 600,000	$\begin{array}{r} 130,280\\ 271,300\\ 5,475,013\\ 160,373\\ 8,364,636\\ 3,244,325\\ 1,160,733\\ 328,853\\ 1,697,078\\ 600,000\\ \end{array}$
Total Operating Expenses	<u>19,088,486</u> 46,239,481	<u>21,291,288</u> 47,672,120	21,432,591 45,810,998
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	30,467,385 15,772,096 46,239,481	30,772,120 16,900,000 47,672,120	28,910,998 16,900,000 45,810,998
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## R30B36.04 ACADEMIC SUPPORT—UNIVERSITY SYSTEM OF MARYLAND OFFICE

#### **Appropriation Statement:**

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Alłowance
Number of Authorized Positions	1.50	1.50	1.50
01 Salaries, Wages and Fringe Benefits	133,105	· 110,110	110,110
<ul> <li>03 Communication</li> <li>04 Travel</li> <li>08 Contractual Services</li> <li>09 Supplies and Materials</li> <li>12 Grants, Subsidies and Contributions</li> </ul>	103 6,219 9,255,830 6,249 420,000	9,132,064 253,665	9,164,763 254,968
Total Operating Expenses	9,688,401	9,385,729	9,419,731
Total Expenditure	9,821,506	9,495,839	9,529,841
Unrestricted Fund Expenditure	9,821,506	9,495,839	9,529,841

## R30B36.06 INSTITUTIONAL SUPPORT-UNIVERSITY SYSTEM OF MARYLAND OFFICE

Appropriation Statement:	2009 Actual	2010 Appropriation	2011 Allowance
Number of Authorized Positions	101.50	100.50	100.50
Number of Contractual Positions	5.50	5.00	5.00
01 Salaries, Wages and Fringe Benefits	12,192,533	12,595,906	13,001,189
02 Technical and Special Fees	56,905		
<ul> <li>03 Communication</li></ul>	601,523 183,457 5,559 1,558,014 325,294 -60,561 321,927	537,321 151,080 6,425 3,887,547 180,986 61,820 591,315	537,304 151,080 6,540 2,762,570 180,986 61,820 591,315
13 Fixed Charges 14 Land and Structures	369,449 394,940	422,602	425,358
Total Operating Expenses	3,699,602	5,839,096	4,716,973
Total Expenditure	15,949,040	18,435,002	17,718,162
Unrestricted Fund Expenditure Restricted Fund Expenditure	14,105,207 1,843,833	14,438,486 3,996,516	14,718,162 3,000,000
Total Expenditure	15,949,040	18,435,002	17,718,162