PUBLIC EDUCATION

State Department of Education Headquarters Aid to Education Funding for Educational Organizations Children's Cabinet Interagency Fund Morgan State University St. Mary's College of Maryland Maryland Public Broadcasting Commission University System of Maryland College Savings Plans of Maryland Maryland Higher Education Commission Support for State-Operated Institutions of Higher Education Baltimore City Community College

SUMMARY OF STATE DEPARTMENT OF EDUCATION

	2010 Actual	2011 Appropriation	2012 Allowance
Total Number of Authorized Positions	1,419.60	1,416.60	1,414.60
Total Number of Contractual Positions	109.85	128.58	185.33
Salaries, Wages and Fringe Benefits Technical and Special Fees Operating Expenses	104,566,530 35,952,614 6,930,833,005	103,410,462 43,144,361 7,034,797,942	107,241,062 48,001,495 7,050,527,981
Original General Fund Appropriation Transfer/Reduction	5,406,908,011 25,105,996	5,048,171,147	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	5,432,014,007 2,837,136	5,048,171,147	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure Reimbursable Fund Expenditure	5,429,176,871 23,709,626 1,617,315,562 1,150,090	5,048,171,147 478,483,149 1,648,406,912 6,291,557	5,892,012,732 230,555,056 1,078,656,911 4,545,839
Total Expenditure	7,071,352,149	7,181,352,765	7,205,770,538

SUMMARY OF HEADQUARTERS

	2010 Actual	2011 Appropriation	2012 Allowance
Total Number of Authorized Positions	1,419.60	1,416.60	1,414.60
Total Number of Contractual Positions	109.85	128.58	185.33
Salaries, Wages and Fringe Benefits Technical and Special Fees Operating Expenses	104,566,530 35,762,532 123,457,097	103,410,462 43,144,361 157,555,754	107,241,062 48,001,495 152,609,850
Original General Fund Appropriation Transfer/Reduction	103,272,600 3,231,558	92,452,564	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	106,504,158 110,774	92,452,564	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure Reimbursable Fund Expenditure	106,393,384 6,353,802 151,005,156 33,817	92,452,564 7,012,311 203,914,476 731,226	91,479,808 7,177,691 209,131,165 63,743
Total Expenditure	263,786,159	304,110,577	307,852,407

R00A01.01 OFFICE OF THE STATE SUPERINTENDENT

MISSION

The mission of the Maryland State Department of Education (MSDE) is to provide leadership, support, and accountability for effective systems of public education, library services, and rehabilitation services.

VISION

The Maryland State Department of Education exemplifies energetic leadership and innovative products and services to improve public education, library services, and rehabilitation services.

PROGRAM DESCRIPTION

The Office of the State Superintendent provides overall direction and coordination of the Department's activities, staff support for the State Board of Education, and administrative services for the Department. Included in the program are the Deputy State Superintendent for Administration, the Deputy State Superintendent for Instruction and Academic Acceleration, the Deputy State Superintendent for Finance, legal counsel, school and community outreach, the Charter Schools office, and Partnerships, Grants, and Resource Development.

KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1. Achievement will improve for each student.

Objective 1.1 By 2013-2014, all students will attain proficiency¹ or better in reading/language arts and mathematics on the Maryland School Assessment (MSA) and the High School Assessments (HSA).²

Performance Measures	AY 2009 Actual	AY 2010 Actual	AY 2011 Estimated	AY 2012 Estimated
Output: Number of students taking MSA:	Tietuur	iictuui	Listimateu	Lotimuteu
Reading – Grade 3	59,890	59,454	62,100	62,700
Reading – Grade 5	60,380	59,661	61,200	60,100
Reading – Grade 8	63,022	61,871	61,700	61,300
English – High School - student status	53,066	56,272	60,100	61,000
Mathematics – Grade 3	59,920	59,500	62,100	62,700
Mathematics – Grade 5	60,420	59,675	61,200	60,100
Mathematics – Grade 8	62,933	61,824	61,700	61,300
Algebra –High School- student status	51,524	54,707	60,100	61,000
Science – Grade 5	60,557	59,865	62,100	62.700
Science – Grade 8	62,735	61,707	61,200	60,100
Biology – High School- student status	52,690	55,820	60,100	61,000
Outcome: Percent of students scoring "proficient" or better by content area, grade and subgroup: *				
Reading – Grade 3 – Total all groups	84.9%	84.0%	88.0%	92.0%
Free and Reduced Meal Subsidy (FARMS)	75.4%	74.5%	80.9%	87.3%
Special Education	67.6%	65.4%	74.1%	82.7%
Limited English Proficient (LEP)	73.1%	73.3%	80.0%	86.7%
Reading – Grade 5 – Total all groups	89.5%	89.4%	92.1%	94.7%
FARMS	82.4%	82.3%	86.7%	91.2%
Special Education	72.6%	70.0%	77.5%	85.0%
LEP	71.7%	71.0%	78.3%	85.5%
Reading – Grade 8 – Total all groups	80.2%	80.4%	85.3%	90.2%
FARMS	66.4%	67.3%	75.5%	83.7%
Special Education	48.1%	51.3%	63.5%	75.7%
LEP	39.2%	40.2%	55.2%	70.1%

* Source: <u>www.reportcard.org</u> as of September 30, 2010 with high school test results as of October 15, 2010.

	AY 2009	AY 2010	AY 2011	AY 2012
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: English – High School -Total all groups - student status	86.6%	83.7%	87.8%	91.9%
FARMS	75.2%	71.8%	78.9%	85.9%
Special Education	55.6%	51.6%	63.7%	75.8%
LEP	51.0%	38.8%	54.1%	69.4%
Mathematics – Grade 3 – Total all groups	84.3%	86.0%	89.5%	93.0%
FARMS	75.3%	77.7%	83.3%	88.9%
Special Education	57.2%	62.3%	71.7%	81.2%
LEP	73.1%	77.2%	82.9%	88.6%
Mathematics – Grade 5 – Total all groups	81.2%	83.1%	87.3%	91.6%
FARMS	70.3%	73.2%	79.9%	86.6%
Special Education	51.6%	56.2%	67.2%	78.1%
LEP	62.5%	64.8%	73.6%	82.4%
Mathematics – Grade 8 – Total all groups	65.8%	65.4%	74.1%	82.7%
FARMS	46.3%	46.0%	59.5%	73.0%
Special Education	31.6%	30.7%	48.0%	65.4%
LEP	36.5%	30.6%	48.0%	65.3%
Algebra – High School-Total all groups –student status	88.8%	87.9%	90.9%	94.0%
FARMS	78.4%	77.7%	83.3%	88.9%
Special Education	60.6%	55.6%	66.7%	77.8%
LEP	64.5%	64.9%	73.7%	82.5%
Science – Grade 5 – Total all groups ³	63.7%	65.9%	3	3
FARMS	42.6%	46.9%	3	3
Special Education	34.6%	35.9%	3	3
LEP	28.6%	25.4%	3	3
Science – Grade 8 – Total all groups	65.3%	67.7%	3	3
FARMS	42.7%	46.9%	3	3
Special Education	30.2%	30.8%	3	3
LEP	20.5%	19.8%	3	3
Biology – High School-Total all groups- student status	85.5%	84.5%	3	3
FARMS	71.5%	71.0%	3	3
Special Education	62.6%	57.6%	3	3
LEP	60.6%	55.0%	3	3

Objective 1.2 By 2010-2011, the participation and performance of all high school student subgroups in challenging instructional programs will increase.

	AY 2009	AY 2010	AY 2011 ⁴	AY 2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Students enrolled in online courses (non-MSDE funded) ⁵	710	727	725	650
Number of students using MSDE High School Assessment				
content in web-enhanced classroom (MSDE funded)	11,217	7,200	$10,000^4$	13,000
Outcome: SAT Reasoning Test – Public school participants	$33,576^{6}$	35,152	36,910	38,755
Advanced Placement (AP) – Public school participants	45,942	49,506	51,981	54,580
AP – Number of exams	85,237	91,474	96,048	96,480
AP Exams – Receiving grade 3, 4 or 5^7	52,154	54,370	57,088	59,942
Dual Completion – Career and Technology Education/USM ⁸	5,694	5,834	6,939	7,286

A	AY 2009	AY 2010	AY 2011	AY 2012
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Increase in number of students enrolled in online AP courses	301	190	190 ⁹	190
Increase in number of students enrolled in online higher-level				
mathematics, science and technology courses	178	122	125	125
Increase in number of Special Education and alternative education				
students enrolled in online courses	162	10	9	9
Increase in number of students taking the online SAT Prep course	84	179	180	180
Increase in number of Special Education and alternative education				
teachers using online courses in a web-enhanced classroom	54	10	10	10

Objective 1.3 By 2011-2012, 84 percent of children will enter kindergarten ready to learn.¹¹

Performance Measures	AY 2009 Actual	AY 2010 Actual	AY 2011 Estimated	AY 2012 Estimated
Input: Number of programs in:	Actual	Actual	Estimateu	Estimateu
Prekindergarten ¹²	742	623	624	624
Kindergarten ¹³	24	24	24	24
Maryland Infants and Toddlers	24	24	24	24
Pre-school Special Education	24	24	24	24
Number of Judith P. Hoyer Enhancement Centers ("Judy Centers") ¹⁴	24	24	24	24
Number of Judith P. Hoyer Enhancement Grants (Judy Centers) Number of Judith P. Hoyer Enhancement Grants (funds end FY 2009		24	23	23
Number of Head Start Supplemental Grant recipients	18	18	19	19
Output: Prekindergarten enrollment ¹⁶	26,821	26,147	27,557	27,557
Kindergarten enrollment	60,530	61,428	60,604	64,900
Maryland Infants and Toddlers Program enrollment	14,032	14,301	14,873	15,468
Preschool Special Education enrollment ¹⁷	12,203	14,301	14,873	12,783
Head Start enrollment ¹⁸	12,203	12,332	12,037	12,785
Capacity of child care providers ¹⁹	222,367	222,359	223,848	224,901
Children and families served by Child Care Subsidy (POC) Program:		222,339	223,040	224,901
Children 24 months of age and older in family child care homes	6,482	6,689	6,056	6,151
Children under 24 months of age in family child care homes	2,352	2,000	1,811	1,839
Children 24 months of age and older in child care centers	2,332 9,039	2,000 9,962	9,019	9,162
Children under 24 months of age in child care centers	2,232	9,902 1,980	1,793	9,102 1,821
Children in informal care				
	4,425	4,452	4,031	4,094
Total number of children in care	24,530	25,082	22,710	23,067
Total number of families served	14,429	14,957	13,542	13,755
Percentage of regulated providers accepting POC program vouchers	34.9%	34.9%	36.5%	37.2%
Outcome: Percent of children entering Kindergarten rated	72.00/	70.00/	00.00/	04.00/
"fully ready" ²¹	73.0%	78.0%	80.0%	84.0%
Percent of children by subgroup entering Kindergarten rated "fully re		51.00/	50 00/	
Special Education	47.0%	51.0%	52.0%	55.0%
LEP	60.0%	65.0%	66.0%	70.0%
FARMS	65.0%	69.0%	73.0%	77.0%
Percentage of income-eligible families receiving child care subsidies	²² 24.9%	19.2%	18.5%	19.2%
Quality: Percent of child care providers participating in the		_		
credentialing program	12.8%	15.6%	17.2%	18.9%
Percent of child care facilities in compliance with critical				
health and safety standards ²³	96.5%	96.7%	95.0%	95.0%

Objective 1.4 By June 30, 2011, the percent of students earning a Maryland high school diploma (HSD) and demonstrating academic gains in each Juvenile Services Education school will increase to meet the excellent standard as established by the Coordinating Council for Juvenile Services Educational Programs.

A	AY 2009	AY 2010	AY 2011	AY 2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: July 1 enrollment	246	252	300	300
Output: Total students served per year ²⁴	2,590	2,848	3,150	3,150
Outcome: Number of students earning a Maryland HSD	23^{25}	25	27	27
Number of students completing a Career Technology Education modu	le 335	336	350	350
Number of students demonstrating academic gains ²⁶ - Reading	112	379	405	405
Number of students demonstrating academic gains ²⁶ – Mathematics	143	416	445	445

Goal 2. Instruction, curriculum, and assessment will be better aligned and understandable.

Objective 2.1 By 2013-14, schools, school systems, and the State will improve student performance in accordance with *No Child Left Behind*.

Performance Measures	AY 2009 Actual ²⁷	AY 2010 Actual	AY 2011 Estimated	AY 2012 Estimated
Outcome: Percent of schools that met Adequate Yearly Progress (AYF		Tittuar	Lotinatea	Domacca
in Reading:	,			
Elementary	89.5%	80.6%	85.5%	90.3%
Middle	59.1%	56.0%	67.0%	78.0%
High	86.4%	65.9%	74.4%	83.0%
Special Schools	36.5%	30.9%	48.2%	65.5%
in Mathematics:				
Elementary	84.8%	81.7%	86.3%	90.9%
Middle	57.4%	52.2%	64.2%	76.1%
High	90.9%	80.2%	85.2%	90.1%
Special Schools	31.9%	25.9%	44.4%	63.0%
Percent of high school drop-outs	2.80%	2.50%	2.50%	2.50%
High school graduation rate	85.24%	86.55%	85.30%	85.40%

Goal 3. All educators will have the skills to improve student achievement.

Objective 3.1 By June 30, 2011, all schools will be 100 percent staffed with highly qualified teachers in core academic classes.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of public school teachers obtaining National				
Board for Professional Teaching Standards certification	1,364	1,673	1,800	2,000
Number of Resident Teacher certificates	378	434	450	500
Outcome: Percent of core academic subject classes staffed				
with highly qualified teachers	88.5%	91.7%	100%	100%

Objective 3.2 By June 2011, all schools will be 100 percent staffed with fully certificated principals.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of principals	1,431	1,420	1,450	1,460
Output: Number of principals with Administrator II certification	1,351	1,350	1,421	1,460
Outcome: Percent of schools with fully certificated principals	94.4%	95.0%	98.0%	100%

Objective 3.3 By June 2011, 100 percent of principals will receive high quality professional development sponsored by the Department.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Percent of public school principals participating in high				
quality professional development programs sponsored by MSDE ²⁸	49.0%	35.0%	35.0%	100%

Goal 4. All schools will be safe, drug-free and conducive to learning.

Objective 4.1 By June 30, 2011, 99 percent of Maryland's schools will be safe as defined by Code of Maryland Regulation (COMAR) 13A.08.01.18B (5).²⁹

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of public schools on "probationary status"	10	3	3	3
Number of public schools designated as "persistently dangerous	5	2	2	2
Outcome: Percent of Maryland schools that are defined as safe	99.0%	99.7%	99.7%	99.7%

Objective 4.2 By June 30, 2011, the level of alcohol and "other drug" use by adolescents in grades 6, 8, 10 and 12 will be reduced by 25 percent as measured by the biennial Maryland Adolescent Survey (MAS).³¹

Performance Measures	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Input: Students surveyed with Maryland Adolescent Survey (MAS)	30	30	34,000	30
Output: Number of local school systems using scientifically based				
research programs to prevent alcohol and "other drug" use ³¹	24	24	24	24
Outcome: Percent of students reporting alcohol use (last 30 days):				
Grade 6	30	30	3.5%	30
Grade 8	30	30	12.4%	30
Grade 10	30	30	27.5%	30
Grade 12	30	30	41.9%	30
Percent of students reporting other drug use (last 30 days):				
Grade 6	30	30	3.3%	30
Grade 8	30	30	8.3%	30
Grade 10	30	30	16.8%	30
Grade 12	30	30	23.7%	30

Goal 5. Parents will be involved in education.

Objective 5.1 By June 30, 2011 Maryland will have 44 high-quality public charter schools serving 12,322 students statewide. 32

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of Federal charter school proposals approved annually	4	6	6	6
Outcome: Number of public charter schools operating	34	42	44	50
Number of students enrolled in public charter schools	9,433	12,048	12,322	13,672

¹ The Maryland School Assessment is scored according to three levels of achievement: Basic, Proficient, and Advanced.

² The Maryland School Assessment (MSA) measures student achievement in K-8 reading and math. The High School Assessments (HSA) measure student achievement in English and Algebra/Data Analysis. Science is reported, but students are not required by No Child Left Behind (NCLB) to be proficient by 2013-2014. Beginning in 2008, Maryland used a status model and reported results for high school students on basis of the student's highest score achieved for Algebra/Data Analysis and English regardless of the grade in which the student took the test. In 2008, scores were reported as of the end of grade 11. In 2009 and subsequent years scores are reported as of the end of grade 12. Biology is reported similarly.

³ Science is not a part of the Adequate Yearly Progress calculation for NCLB so the results for science will not be measured by achieving 100 percent proficiency by the 2013-2014 school year. The actual results will be reported each year. There are no estimates for Science test performance. ⁴ With funding from an ARRA EdTech grant, a series of online training courses for HSA course teachers is being developed and will be offered

beginning in 2011. These courses will increase the number of teachers familiar with incorporating online web materials into instruction.

⁵ The 2009-2010 year saw the transition from MSDE-delivered to local school system-delivered training for classroom teachers of four online HSA courses. The number of students is estimated based on the number of class sections requested by teachers from MSDE. There is no system in place to track data for other HSA teachers who integrated the online web materials into their classrooms without requesting a copy of the course; teachers simply access MSDE's free online resources.

⁶ The 2009 Actual has been revised per the College Board's most recent data release.

⁷ Achievement of a grade of 3, 4, or 5 may qualify the student to receive college credit or advanced placement.

⁸ This includes high school graduates completing courses for University System of Maryland (USM) admission and an approved career and technical education program.

⁹ Given the current financial situation in Maryland school systems, enrollments in online courses may remain static. If local systems elect to use new Federal funds to enroll more students in these courses, fiscal year 2011 and fiscal year 2012 estimates could be exceeded.

¹⁰ MSDE transferred online course enrollment responsibilities to local school systems for the 2009-2010 academic year and no longer has access to detailed registration data. Due to MSDE staffing limitations, responsibility for training teachers to use the online HSA student courses was transferred to local school districts for the 2009-2010 academic year. MSDE no longer has access to specific data on trainees' program areas. ¹¹ Objective 1.3 has been updated to show progress made to date.

¹² Number of programs is now defined as the number of locations providing half or full-day pre-kindergarten programs. Some locations have multiple classrooms to accommodate all eligible students in the local education agency. For fiscal year 2011 and earlier, 'programs in prekindergarten' was reported as the number of sessions (morning and afternoon) at pre-kindergarten locations.

¹³ Available in all schools in all 24 Local Education Agencies (LEA) [23 counties and Baltimore City].

¹⁴ Number of school-based or school-linked centers. Each LEA except Anne Arundel, Harford, and Somerset Counties has one or more Judy Centers. A Judy Center is expected to open in Anne Arundel County in fiscal year 2011.

¹⁵ The Judy Hoyer Enhancement Grant was split off from the Judy Hoyer Grant allocation and specifically identified for providers who wished to become accredited. This grant was last funded in 2008. Support for program accreditation will be continued through the Accreditation Support Fund.

¹⁶ Fiscal year 2011 and fiscal year 2012 estimates are based on the percentage difference between the fiscal year 2010 actual number of 4 year olds (26,147) and the fiscal year 2010 public school enrollment number (28,626), which comprises both 3 year olds and 4 year olds.

¹⁷ Maryland implemented the Extended IFSP (Individualized Family Service Plan) Option statewide on February 1, 2010. Families of children participating in local Infants and Toddlers Programs have the option of choosing to have their child continue under an IFSP after age 3 up to entry into kindergarten. Although the number of three and four year old children with disabilities served in Maryland will approximate the total projected previously under Preschool Special Education, the number reported as served under this program through an IEP is estimated to increase at a slower rate (or even decline), with a corresponding increase in the number of three and four year olds with disabilities served under an IFSP.

¹⁸ Fiscal year 2010 Federal appropriation increased using ARRA funds. Estimates for 2011 and 2012 reflect the end of ARRA funding.

¹⁹ Refers to the maximum authorized number of child care spaces in licensed family and center-based child care programs. The 2010 Actual number reflects the number of authorized spaces as of June 30, 2010.

²⁰ Fiscal year 2010 Actual is derived from program data through March, with projections for the rest of the fiscal year. Fiscal year 2011 and fiscal year 2012 estimates of children and families served by the Child Care Subsidy Program are based on funding.
²¹ "Fully ready" means students consistently demonstrate skills, behaviors, and abilities that are needed to meet expectations successfully in seven

²¹ "Fully ready" means students consistently demonstrate skills, behaviors, and abilities that are needed to meet expectations successfully in seven developmental and curricular domains. During the 2009-2010 school year, school readiness assessments were completed for 55,945 kindergarten students. 43,517 children or 77.8 percent were found to be fully ready; about 19.2 percent were found to be approaching readiness; and 3 percent were found to be at the "developing readiness" level. Final assessment score calculations exclude student assessment records that contain incomplete data in some or all of the seven measurement categories. For this reason, the completed kindergarten assessment total of 55,945 represents 91.1 percent of the 61,428 children reported by local school systems as enrolled in kindergarten as of September 30, 2009.
²² The fiscal year 2010 Actual and the fiscal years 2011 and 2012 estimate for the percentage of eligible families receiving subsidies reflect forecast

²² The fiscal year 2010 Actual and the fiscal years 2011 and 2012 estimate for the percentage of eligible families receiving subsidies reflect forecast of State Median Income (SMI) levels. SMI figures for Maryland have decreased.

²³ "Critical health and safety standards" comprise 1) remaining within maximum authorized child capacity; 2) maintaining proper child supervision and in-center-based care staff/child ratios; and 3) meeting child protection requirements.

²⁴ MSDE assumed responsibility for the education program at the Western Maryland Children's Center (24 beds) as of July 1, 2010.

²⁵ 2009 Actual was adjusted downward from 24 to 23 students.

²⁶ Academic Gain = pre-post test scores demonstrate a minimum of 2 months growth for every 30 days of enrollment.

²⁷ The percentage of high schools in 2009 that met AYP in Reading and in Mathematics was revised.

²⁸ The percentages indicate those trained annually, including new principals. Veteran principals are not retiring and are not participating in available professional development. LEAs are reducing professional development due to budget issues. MSDE is seeing reduced numbers at our flagship initiative -- the Principals' Academy. Due to promotions, retirements, and resignations the pool of principals is always in flux.

²⁹ Safe School means a school that is not on probationary status or designated as persistently dangerous.

³⁰ The Maryland Adolescent Survey has been conducted about every two years. Since 2000, the MAS has been administered in 2001, 2002, 2004, and 2007 and reported as performance for that school year which coincides with the State fiscal year. The last MAS was administered in December 2007 and reported in the 2007 Maryland Adolescent Survey, October 2008. Due to a current lack of funding, the Maryland State Department of Education has no immediate plans to administer the Maryland Adolescent Survey. Estimates for 2011 are projected on the 2008 Actual Data.

³¹ Schools are not required to use research-based programs to reduce alcohol and other drug use, but local school systems choosing to participate in the Safe and Drug-Free Schools and Communities Program are required to use research-based programs.

³² Objective 5.1 has been revised to show progress to date. Federal Charter School grants are computed as a single grant verses a grant with multiple phases (planning and design versus implementation). 2009 Actual has been updated from fiscal year 2011 MFR.

R00A01.01 OFFICE OF THE STATE SUPERINTENDENT—HEADQUARTERS

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	81.10	78.10	78.10
Number of Contractual Positions	8.50	8.50	73.50
01 Salaries, Wages and Fringe Benefits	7,145,753	6,874,605	6,899,965
02 Technical and Special Fees	431,032	8,145,914	8,567,568
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional	93,457 99,084 76,515 2,474,960 78,355 9,088 1,467	132,959 371,913 74,662 11,501,510 63,251 11,267,300	85,453 376,708 61,831 13,529,779 53,251 108,400
12 Grants, Subsidies and Contributions	63,008	7,471,627	2,755,418
13 Fixed Charges	480,385	390,524	413,330
Total Operating Expenses	3,376,319	31,273,746	17,384,170
Total Expenditure	10,953,104	46,294,265	32,851,703
Original General Fund Appropriation Transfer of General Fund Appropriation	6,429,942 -117,793	4,689,944	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	6,312,149 1,308	4,689,944	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure Reimbursable Fund Expenditure	6,310,841 441,882 4,200,381	4,689,944 576,929 41,027,350 42	4,909,340 475,369 27,466,893 101
Total Expenditure	10,953,104	46,294,265	32,851,703
Special Fund Income: R00326 Blue Ribbon Schools R00327 Crista McAuliffe Fellowship Program R00347 Education Partnership Fund R00349 High School Improvement Fund R00361 Ethics in the High School	7,992 12,225 315,506 113	28,667 232,513 158,911 13,889	28,667 10,000 240,741 87,796
R00383 Teacher of the Year	106,046	142,949	108,165
Total	441,882	576,929	475,369

R00A01.01 OFFICE OF THE STATE SUPERINTENDENT-HEADQUARTERS

Federal Fund Income:

AA.R00 Federal Indirect Costs	-533		
10.560 State Administrative Expenses for Child Nutrition		454,005	
84.002 Adult Education-State-Administered	143		
84.010 Title I Grants to Local Educational Agencies	6,750		
84.027 Special Education-Grants to States	80,462	738,490	1,096,012
84.048 Vocational Education—Basic Grants to States	34,388	30,363	229,222
84.126 Rehabilitation Services-Vocational Rehabilitation			
Grants to States	3,851,135	1,691,022	1,654,741
84.173 Special Education-Preschool Grants		50,706	
84.181 Special Education—Grants for Infants and Fami-			
lies with Disabilities		12,720	116,441
84.282 Charter Schools		222,420	
84.326 Special Education—Technical Assistance and Dis-			
semination to Improve Services and Results			
for Children with Disabilities		532	
84.369 Grants for State Assessments and Related Activ-			
ities (NCLB Act)			409,848
93.575 Child Care and Development Block Grant		366,274	
96.001 Social Security-Disability Insurance	1,061	1,682,820	1,347,622
Total	4,200,381	5,249,352	4,853,886
Federal Fund Recovery Income:			
84.395 State Fiscal Stabilization Fund (SFSF)-Race-to-the-Top Incentive Grants,			
Recovery Act.		35,777,998	22,613,007
•			
Reimbursable Fund Income:			
S50B01 Maryland African American Museum Corporation		42	101
Souson maryana mineri minerican museum corporation			101

R00A01.02 DIVISION OF BUSINESS SERVICES-HEADQUARTERS

Program Description: The Division of Business Services includes accounting, procurement, budgeting, child and adult nutrition, pupil transportation services, school facilities, administrative support, local financial reporting, and program and finance coordination activities.

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	96.50	94.50	94.50
Number of Contractual Positions	6.50	12.00	11.50
01 Salaries, Wages and Fringe Benefits	7,266,855	6,997,203	7,064,737
02 Technical and Special Fees	321,658	532,668	636,521
03 Communication 04 Travel 06 Fuel and Utilities	246,626 99,345 222	154,605 89,769	121,124 100,012
 07 Motor Vehicle Operation and Maintenance	172,673 886,704 93,933 8,673 24,228	87,641 745,249 155,581 75,158 4,550	145,236 951,073 151,260 100,158
 12 Grants, Subsidies and Contributions	408,461 306,778 150,000	1,790,809 310,186	1,820,882 338,484
Total Operating Expenses	2,397,643	3,413,548	3,728,229
Total Expenditure Original General Fund Appropriation Transfer of General Fund Appropriation Total General Fund Appropriation	9,986,156 2,046,696 -481,128 1,565,568	10,943,419 1,308,071 1,308,071	11,429,487
Less: General Fund Reversion/Reduction	368	1,508,071	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure	1,565,200 30,000 8,390,956	1,308,071 46,949 9,588,399	987,814 46,949 10,394,724
Total Expenditure	9,986,156	10,943,419	11,429,487
Special Fund Income:		21.040	21.040
R00305 Fees swf305 Cigarette Restitution Fund	30,000	21,949 25,000	21,949 25,000
Total	30,000	46,949	46,949

R00A01.02 DIVISION OF BUSINESS SERVICES—HEADQUARTERS

Federal Fund Income:

Federal Fu	nd Income:			
AA.R00) Federal Indirect Costs	-1,397,084		
	National Association of Education Professionals			
	(NAEP)	11,307	12,892	10,657
10.558	Child and Adult Care Food Program	525,656	530,967	642,000
10.559	Summer Food Service Program for Children	352,172	219,371	284,500
10.560	State Administrative Expenses for Child Nutrition.	2,368,459	2,166,506	3,127,881
10.574	Team Nutrition Grants	86,666	350,000	350,000
11.457	Chesapeake Bay Studies	6,331	13,394	14,765
45.310	Library Services Program	200,791	333,455	141,710
84.002	Adult Education-State-Administered	1,937		,
84.010	Title I Grants to Local Educational Agencies	348,281	361,470	372,621
84.011	Migrant Education-Basic State Formula Grant	,	,	,
	Program	23		
84.013	Title I Program for Neglected and			
	Delinquent Children	19,356	24,261	24,711
84.027	Special Education—Grants to States	1,422,232	434,745	81,826
84.048	Vocational Education-Basic Grants to States	273,736	306,846	101,940
84.126	Rehabilitation Services-Vocational Rehabilitation	,	,	, , ,
	Grants to States	-1,090,514	702,437	931,578
84.161	Rehabilitation Services-Client Assistance Program.	24,388	24,024	24,099
84.169	Independent Living Services-State Grants	10,451		3,755
84.173	Special Education-Preschool Grants	48,086		50,706
84.177	Rehabilitation Services-Independent Living Ser-	,		,
	vices for Older Individuals Who are Blind	41		
84.181	Special Education-Grants for Infants and Fami-			
	lies with Disabilities	94,931	90,193	
84.186	Safe and Drug-Free Schools—State Grants	42,405		
84.196	Education for Homeless Children and			
	Youth- Grants for State and Local Activities	13,445	11,481	21,996
84.206	Jacob K. Javits Gifted and Talented Students Edu-			
	cation Grant Program	1,198		
84.213	Even Start-State Educational Agencies	8,221		4,860
84.235	Special Projects and Demonstrations for			
	Providing Vocational Rehabitation Services to			
	Individuals with Severe Disabilities	2,505		
84.243	Technology Preparation Education	4,149	7,655	6,873
84.265	Rehabilitation Training-State Vocational Reha-			
	bilitation Unit In-Service Training	20,464	13,445	13,445
84.282	Charter Schools	22,116	27,580	27,642
84.287	Twenty-First Century Community Learning			
	Centers	132,703	137,905	117,304

R00A01.02 DIVISION OF BUSINESS SERVICES—HEADQUARTERS

Federal Fund Income:

		2.07(
	Innovative Education Program Strategies	2,976		
84.318	Technology Literacy Challenge Fund Grants	20,199	19,034	11,004
84.323	State Improvement Grants for Students with Disa-			
	bilities	25,131	42,132	61,187
84.326	Special Education—Technical Assistance and Dis-			
	semination to Improve Services and Results			
	for Children with Disabilities	134		
84.330	Advanced Placement Test Fee Payment Program	10,004	24,600	31,771
84.331	Grants to States for Incarcerated Youth Offenders	1,091		;, · · -
84.334		1,001		
04.554	e ,	30,997	57,710	51,090
84.357	through Undergraduate Programs	189,798	136,943	51,090
	Reading First State Grants	189,798	130,943	
84.365	0 0 1	20.050	50, 120	50.000
04.044	Grant Program	28,050	52,438	52,880
84.366	Mathematics and Science Partnership	16,536	9,632	16,910
84.367	Improving Teacher Quality State Grants	179,861	215,155	68,776
84.369	Grants for State Assessments and Related Activ-			
	ities (NCLB Act)	905,541	249,525	398,966
84.372	Statewide Data Systems	56,858		33,643
84.373				
	Data Collection	60,060		
84.377	School Improvement Grants	49,526	137,718	67,728
84.815	Troops to Teachers	11,182	18,203	16,448
84.955		18,533	10,205	10,110
93.575		1,798,964	518,277	1 210 442
	Child Care and Development Block Grant	1,798,904	516,277	1,219,443
93.596	Child Care Mandatory and Matching Funds of the			(= 000
00 (00	Child Care and Development Fund	1.52.6		65,890
93.600	Head Start	-1,536		
93.938				
	sive School Health Programs to Prevent the			
	Spread of HIV and Other Important Health			
	Problems	26,889	27,371	25,619
94.001	National Community Service	4,028	1,335	4,780
96.001	Social Security-Disability Insurance	906,801	817,165	765,700
,				
	Total	7,896,075	8,095,865	9,246,704
Fodoral Fu	nd Recovery Income:			
10.579	Child Nutrition Discretionary Grants Limited	00 (38		
04.007	Availability	99,638		
84.386	Education Technology State Grants, Recovery Act.	1,560		
84.388	School Improvement Grants, Recovery Act	25,628		27,138
84.389	Title 1 Grants to Local Education Agencies,			
	Recovery Act	15,218		
84.390	Rehabilitation Services- Vocational Rehabilitation			
	Grants to States, Recovery Act	10,288		
84.391	Special Education Grants to States, Recovery Act	2,767		
84.393	Special Education-Grants for Infants and	2,707		
04.575		14,320		
04 205	Families, Recovery Act	14,320		
84.395	State Fiscal Stabilization Fund			
	(SFSF)-Race-to-the-Top Incentive Grants,			
	Recovery Act		1,027,936	1,120,882
84.399	1 0			
	Individuals Who are Blind, Recovery Act	1,175		
84.410	Education Jobs Fund		350,000	
93.713	Child Care and Development Block Grant	324,287	114,598	
	-			1 1 40 000
	Total	494,881	1,492,534	1,148,020

R00A01.03 DIVISION OF ACADEMIC REFORM AND INNOVATION-HEADQUARTERS

Program Description:

The Division aims to drive academic reform and innovation in order to increase and sustain student achievement through crossdivisional collaboration, professional development, and support. The Division is responsible for the overall implementation of the federal Race to the Top Grant.

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	7.00	7.00	6.00
Number of Contractual Positions	4.00	10.00	5.00
01 Salaries, Wages and Fringe Benefits	608,066	525,689	495,739
02 Technical and Special Fees	270,416	404,226	345,701
03 Communication	10,487 23,304 10,539 782,104 9,387 <u>38,930</u> <u>874,751</u> 1,753,233	11,140 11,693 7,088 962,427 2,383 23,907 1,018,638 1,948,553	7,337 5,647 5,978 762,416 2,559 60,000 24,338 868,275 1,709,715
Original General Fund Appropriation Transfer of General Fund Appropriation	1,779,024 -330,368	1,430,454	
Net General Fund Expenditure Federal Fund Expenditure	1,448,656 304,577	1,430,454 518,099	1,177,877 531,838
Total Expenditure	1,753,233	1,948,553	1,709,715
Federal Fund Income: 84.334 Gaining Early Awareness and Readiness through Undergraduate Programs	242,002 62,575	459,049 59,050	472,372
Total	304,577	518,099	531,838

2010

2011

2012

R00A01.04 DIVISION OF ACCOUNTABILITY, ASSESSMENT, AND DATA SYSTEMS --- HEADQUARTERS

Program Description:

The Division of Accountability, Assessment, and Data Systems administers the Maryland School Performance Program's annual Report Card. The Maryland School Performance Program requires the collection of data on an annual basis to provide accountability on the State, school system, and school levels. The analysis and interpretation of these data provide the basis for school improvement efforts at each level. The Division delivers the annual student assessments - Maryland School Assessment, Alternate Maryland School Assessment, and the Maryland High School Assessments and provides information management, data analysis and interpretation services.

Number of Authorized Positions 32.00 31.00 31.00 Number of Contractual Positions 1.00 01 Salaries, Wages and Fringe Benefits 2,904,229 2,857,821 2,943,679 03 Communication 32,509 38,290 34,852 04 Travel 31,381 27,466 2,647 05 Contractual Services 44,884,478 35,216,546 32,888,094 09 Supplies and Materials 16,669 32,290 11,087 10 Equipment—Aghicement 15,564 10,952 11,087 11 Equipment—Aghicement 1,822 10,030 10,771 12 Grants, Subsidies and Contributions 45,580,586 35,407,350 33,070,183 12 Grants, Subsidies and Contribution 82,242,339 29,292,715 7,185,451 20 relater Subsidies and Contribution 82,342,800 32,040,1386 32,070,183 01 relater Print Appropriation 82,342,800 32,042,339 29,292,715 10 relater Print Appropriation 82,342,800 32,242,339 29,292,715 10 relater Print Approprination 82,347,265 82,7		Actual	Appropriation	Allowance
$ 01 \ Salaries, Wages and Fringe Benefits$	Number of Authorized Positions	32.00	31.00	31.00
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Number of Contractual Positions		1.00	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	01 Salaries, Wages and Fringe Benefits	2,904,229	2,857,821	2,943,679
11 Equipment—Additional. 1,822 12 Grants, Subsidies and Contributions. 450,310 12,892 1,039 13 Fixed Charges 133,229 100,305 107,771 Total Operating Expenses. 45,580,586 35,407,350 33,070,183 Total Expenditure 48,484,815 38,265,171 36,013,862 Original General Fund Appropriation. 32,342,339 29,292,715 Transfer of General Fund Appropriation. 8,284,280 29,292,715 Total General Fund Appropriation. 8,284,280 29,292,715 Net General Fund Expenditure 40,639,585 29,292,715 27,185,451 Special Fund Expenditure 7,04,138 8,347,265 8,275,492 Reimbursable Fund Expenditure -3,223 35,183 7,552 Total Expenditure -3,223 35,183 7,552 Total Expenditure -197,212 7004,138 8,347,265 8,275,492 R00300 Third Party Recoveries-Vocational Rehabilitation 11,2607 25,628 25,628 26,628 R00301 Third Party Recoveries-Vocational Rehabilitation 11,2,607 25,628 25,628 26,628 R00302 Manu	 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 	14,669 31,381 44,884,478 16,624	899 27,466 35,216,546	866 26,474 32,888,094
Total Expenditure 48,484,815 38,265,171 36,013,862 Original General Fund Appropriation 32,342,339 29,292,715 36,013,862 Transfer of General Fund Appropriation 8,284,280 37,334 37,334 Total General Fund Appropriation 8,284,280 37,034 37,185,451 Special Fund Expenditure 40,626,619 29,292,715 27,185,451 Special Fund Expenditure 7,704,138 8,347,265 8,275,492 Reimbursable Fund Expenditure -3,223 35,183 7,552 Total Expenditure -197,212 36,0013,862 Special Fund Income: 1,150 41,000 25,628 25,628 R00300 Special Indirect Costs -197,212 7,458 38,259 153,903 151,914 R00312 Maryland Public Secondary School Athletic Assocciation 138,559 133,903 151,914 R00326 Bl	 Equipment—Additional Grants, Subsidies and Contributions 	1,822 450,310		,
Original General Fund Appropriation 32,342,339 29,292,715 Transfer of General Fund Appropriation 8,284,280 29,292,715 Total General Fund Appropriation 40,626,619 29,292,715 Less: General Fund Expenditure 40,539,585 29,292,715 Special Fund Expenditure 40,539,585 29,292,715 Special Fund Expenditure 244,315 590,008 Federal Fund Expenditure -3,223 35,183 Total Expenditure -3,223 35,183 Total Expenditure 48,484,815 38,265,171 Special Fund Income: -197,212 7,004,138 R00300 Special Indirect Costs -197,212 7,458 R00301 Third Party Recoveries-Vocational Rehabilitation 1,150 41,000 R00305 Fees 24,121 37,221 27,458 R00306 Blind Vendors Program 138,559 153,903 151,914 R00302 Blue Ribbon Schools 1,333 1,333 1,333 R00347 Education Partnership Fund 33 13,630 9,259 R00363 Web-Based Learning Initiative 79,362 <	Total Operating Expenses	45,580,586	35,407,350	33,070,183
Transfer of General Fund Appropriation 8,284,280 Total General Fund Appropriation 40,626,619 29,292,715 Less: General Fund Reversion/Reduction 87,034 Net General Fund Expenditure 40,539,585 29,292,715 Special Fund Expenditure 244,315 590,008 545,367 Federal Fund Expenditure 7,704,138 8,347,265 8,275,492 Reimbursable Fund Expenditure -3,223 35,183 7,552 Total Expenditure 48,484,815 38,265,171 36,013,862 Special Fund Income: 1,150 41,000 8,00304 fntec Royalties 1,150 41,000 R00300 Special Indirect Costs -197,212 7,458 8,00304 11,150 41,000 R00301 Third Party Recoveries-Vocational Rehabilitation 12,607 25,628 25,628 25,628 R00302 Blue Ribbon Schools 1,150 41,000 133,1131,914 136,013,862 R00312 Maryland Public Secondary School Athletic Assocciation 28,341 22,577 40,430 R00326 Blue Ribbon Schools 1,333 1,333	Total Expenditure	48,484,815	38,265,171	36,013,862
Less: General Fund Reversion/Reduction 87,034 Net General Fund Expenditure 40,539,585 29,292,715 27,185,451 Special Fund Expenditure 244,315 590,008 545,367 Federal Fund Expenditure 7,704,138 8,347,265 8,275,492 Reimbursable Fund Expenditure -3,223 35,183 7,552 Total Expenditure 48,484,815 38,265,171 36,013,862 Special Fund Income: 12,607 25,628 25,628 R00300 Special Indirect Costs -197,212 7,458 R003030 Third Party Recoveries-Vocational Rehabilitation 12,607 25,628 25,628 R00309 Blind Vendors Program 138,559 153,903 151,914 R00312 Maryland Public Secondary School Athletic Assocciation 28,341 22,577 40,430 R00326 Blue Ribbon Schools 1,333 1,333 1,333 R00347 Education Partnership Fund 33 13,630 9,259 R00364 Bitigh School Inprovement Fund 22,089 12			29,292,715	
Special Fund Expenditure 244,315 590,008 545,367 Federal Fund Expenditure 7,704,138 8,347,265 8,275,492 Reimbursable Fund Expenditure -3,223 35,183 7,552 Total Expenditure 48,484,815 38,265,171 36,013,862 Special Fund Income: -197,212 -197,212 -197,212 R00300 Special Indirect Costs -197,212 -197,212 -197,212 R00304 Intec Royalties 1,150 41,000 -197,212 R00309 Blind Vendors Program 138,559 153,903 151,914 R00312 Maryland Public Secondary School Athletic Assocciation 28,341 22,577 40,430 R00347 Education Partnership Fund 33 13,630 9,259 133,630 9,259 R00349 High School Improvement Fund 22,089 12,204 1,111 1111 R00364 Medical Assistance Administration Recoveries 79,362 79,351 89,122 R00349 High School Improvement Fund 33,6611 36,611 36,611 R00364 Medical Assistance Administration Recoveries 79,362 7			29,292,715	
Total Expenditure 48,484,815 38,265,171 36,013,862 Special Fund Income: 197,212 38,265,171 36,013,862 R00300 Special Indirect Costs 197,212 25,628 25,628 25,628 25,628 25,628 25,628 25,628 25,628 25,628 25,628 25,628 25,628 25,628 26,013,862 24,121 37,221 27,458 27,458 20,0309 Blind Vendors Program 138,559 153,903 151,914 8,00309 Blue Ribbon Schools 28,341 22,577 40,430 <td>Special Fund Expenditure Federal Fund Expenditure</td> <td>244,315 7,704,138</td> <td>590,008 8,347,265</td> <td>545,367 8,275,492</td>	Special Fund Expenditure Federal Fund Expenditure	244,315 7,704,138	590,008 8,347,265	545,367 8,275,492
R00300 Special Indirect Costs 197,212 R00301 Third Party Recoveries-Vocational Rehabilitation 12,607 25,628 25,628 R00304 Intec Royalties 1,150 41,000 27,458 R00305 Fees. 24,121 37,221 27,458 R00309 Blind Vendors Program 138,559 153,903 151,914 R00312 Maryland Public Secondary School Athletic Association 28,341 22,577 40,430 R00326 Blue Ribbon Schools 1,333 1,333 1,333 R00347 Education Partnership Fund 33 13,630 9,259 R00361 Ethics in the High School 1,111 111 R00363 Web-Based Learning Initiative 79,362 79,351 89,122 R00364 Medical Assistance Administration Recoveries 79,362 79,351 89,122 R00366 Licensing Fee-Excess Channel Capacity 143,474 138,503 138,550 R00383 Teacher of the Year 13,880 17,051 13,058	-	48,484,815	38,265,171	36,013,862
R00312 Maryland Public Secondary School Athletic Asso- ciation 28,341 22,577 40,430 R00326 Blue Ribbon Schools 1,333 1,333 R00347 Education Partnership Fund. 33 13,630 9,259 R00349 High School Improvement Fund. 22,089 12,204 R00361 Ethics in the High School 1,111 R00363 Web-Based Learning Initiative. 36,611 36,611 R00364 Medical Assistance Administration Recoveries. 79,362 79,351 89,122 R00366 Licensing Fee-Excess Channel Capacity 143,474 138,503 138,350 R00383 Teacher of the Year 13,880 17,051 13,058	R00300 Special Indirect Costs R00301 Third Party Recoveries-Vocational Rehabilitation R00304 Intec Royalties R00305 Fees	12,607 1,150 24,121	41,000 37,221	27,458
R00364 Medical Assistance Administration Recoveries 79,362 79,351 89,122 R00366 Licensing Fee-Excess Channel Capacity 143,474 138,503 138,350 R00383 Teacher of the Year 13,880 17,051 13,058	 R00312 Maryland Public Secondary School Athletic Association R00326 Blue Ribbon Schools R00347 Education Partnership Fund R00349 High School Improvement Fund R00361 Ethics in the High School 	28,341	22,577 1,333 13,630 22,089 1,111	40,430 1,333 9,259 12,204
	R00364 Medical Assistance Administration Recoveries R00366 Licensing Fee-Excess Channel Capacity	143,474	79,351 138,503	89,122 138,350
	Total	244,315	590,008	545,367

R00A01.04 DIVISION OF ACCOUNTABILITY, ASSESSMENT, AND DATA SYSTEMS --- HEADQUARTERS

Federal Fund Income:			
AA.R00 Federal Indirect Costs	17,534		
AB.R00 National Association of Education Professionals			
(NAEP)	158,501	89,949	76,671
45.310 Library Services Program			131,703
84.126 Rehabilitation Services-Vocational Rehabilitation			
Grants to States	1,244,153	992,249	709,833
84.367 Improving Teacher Quality State Grants			146,490
84.369 Grants for State Assessments and Related Activ-		< + < = + < =	
ities (NCLB Act)	6,118,326	6,465,427	6,211,337
84.372 Statewide Data Systems	8,471	00.110	
93.575 Child Care and Development Block Grant		80,118	
93.596 Child Care Mandatory and Matching Funds of the		200 777	110.000
Child Care and Development Fund	157 150	290,777	442,230
96.001 Social Security-Disability Insurance	157,153	428,745	557,228
Total	7,704,138	8,347,265	8,275,492
Reimbursable Fund Income: M00A01 Department of Health and Mental Hygiene M00F02 DHMH-Infectious Disease and Environmental Health		540	474
Administration	2 222	28,649	
R00A02 Aid to Education S50B01 Maryland African American Museum Corporation		5,994	7,078
Total	-3,223	35,183	7,552

R00A01.05 OFFICE OF INFORMATION TECHNOLOGY-HEADQUARTERS

Program Description: The Office of Information Technology provides technology leadership and services to support MSDE programs in achieving their goals. The Office develops and maintains technology plans, strategies, policies and standards to maximize the benefits from MSDE technology investments.

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	24.00	23.00	23.00
01 Salaries, Wages and Fringe Benefits	1,838,570	1,910,592	1,868,488
02 Technical and Special Fees	1,007		
 03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 	25,262 5,682 23,256 902,934 23,945 23,285	28,859 898 21,264 811,660 118,419 41,279	27,383 888 20,496 805,152 118,419 41,279
 Equipment—Additional Grants, Subsidies and Contributions Fixed Charges Land and Structures 	1,444 -5 83,047 36,513	7,785 78,888	7,785 83,436
Total Operating Expenses	1,125,363	1,109,052	1,104,838
Total Expenditure	2,964,940	3,019,644	2,973,326
Original General Fund Appropriation Transfer of General Fund Appropriation	360,028 2,278	168,629	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	362,306 9,943	168,629	
Net General Fund Expenditure Federal Fund Expenditure	352,363 2,612,577	168,629 2,851,015	17,266 2,956,060
Total Expenditure	2,964,940	3,019,644	2,973,326
Federal Fund Income: R00501 Federal Miscellaneous 84.126 Rehabilitation Services-Vocational Rehabilitation	163,721	071 (04	
Grants to States		871,694	892,665
ities (NCLB Act) 93.575 Child Care and Development Block Grant 93.596 Child Care Mandatory and Matching Funds of the	247,037	565,427 393,224	895,943
Child Care and Development Fund	227,781	239,186	466,700
96.001 Social Security-Disability Insurance	1,974,038	781,484	700,752
Total	2,612,577	2,851,015	2,956,060

R00A01.06 MAJOR INFORMATION TECHNOLOGY DEVELOPMENT PROJECTS—HEADQUARTERS

Program Description:

The program contains special and Federal fund allowances for State-approved Major Information Technology Development Projects which support critical business functions associated with the mission of MSDE.

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
02 Technical and Special Fees	2,238		
04 Travel 08 Contractual Services 09 Supplies and Materials	1,155 1,250,702	12,448,720	29,412,717 1,618,682
11 Equipment—Additional	6,336	6,345,000	
Total Operating Expenses	1,258,193	18,793,720	31,031,399
Total Expenditure	1,260,431	18,793,720	31,031,399
Federal Fund Expenditure	1,260,431	18,793,720	31,031,399
Federal Fund Income:			
10.558 Child and Adult Care Food Program 10.559 Summer Food Service Program for Children	711	63,548 10,000	
10.560 State Administrative Expenses for Child Nutrition.	848,459	1,161,832	1,295,359
84.372 Statewide Data Systems 93.575 Child Care and Development Block Grant	337,261 74,000	5,188,992 579,348	1,618,682 1,495,151
Total	1,260,431	7,003,720	4,409,192
Federal Fund Recovery Income: 84.395 State Fiscal Stabilization Fund (SFSF)-Race-to-the-Top Incentive Grants, Because A et		11 700 000	26 622 207
Recovery Act		11,790,000	26,622,207

2010

2011

2012

R00A01.10 DIVISION OF EARLY CHILDHOOD DEVELOPMENT---HEADQUARTERS

Program Description: The Division of Early Childhood Development provides leadership for early care and education programs statewide. Its major respon-sibilities include: 1) measuring accountability of improving school readiness skills of all entering kindergarteners; 2) providing long-term, intensive, and research-based professional development for early educators; 3) improving the quality and access to child care; and 4) licensing, monitoring, and enforcement of child care providers.

	Actual	Appropriation	2012 Allowance
Number of Authorized Positions	187.50	188.50	188.50
Number of Contractual Positions	3.00	3.00	6.00
01 Salaries, Wages and Fringe Benefits	13,326,787	13,093,343	13,615,780
02 Technical and Special Fees	353,438	124,012	508,467
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Contract Subject on Contributions	426,191 181,936 24,143 54,070 8,992,109 80,931 5,429 43,378 13,102,669	443,109 167,766 17,820 181,126 5,928,236 114,814	687,171 221,258 28,000 118,141 8,398,221 150,776
12 Grants, Subsidies and Contributions13 Fixed Charges	859,017	1,075,068	14,969,276 1,446,598
Total Operating Expenses	23,769,873	23,985,981	26,019,441
Total Expenditure	37,450,098	37,203,336	40,143,688
Original General Fund Appropriation Transfer of General Fund Appropriation	14,528,021 -846,283	13,408,404	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	13,681,738 469	13,408,404	
Net General Fund Expenditure Federal Fund Expenditure	13,681,269 23,768,829	13,408,404 23,794,932	13,336,873 26,806,815
Total Expenditure	37,450,098	37,203,336	40,143,688
Federal Fund Income: 93.575 Child Care and Development Block Grant	11,925,276 8,117,985 141,084 195,974	13,106,866 8,694,302 125,000	17,398,845 8,788,366 125,000 195,974
Total	20,380,319	21,926,168	26,508,185
Federal Fund Recovery Income: 93.708 Head Start, Recovery Act 93.713 Child Care and Development Block Grant Total	<u>3,388,510</u> 3,388,510	1,868,764	298,630
1 Utai	3,300,210	1,000,704	290,010

2010

2011

2012

R00A01.11 DIVISION OF INSTRUCTION—HEADQUARTERS

Program Description:

The Division of Instruction provides leadership, resources, and technical assistance in the areas of curriculum development, instructional delivery, research-based practices, instructional assessments, and education policy to ensure program access, educational equity and quality learning opportunities for all students. Funding provides support to three priorities: 1) Developing the Voluntary State Curriculum; 2) Developing the Maryland School Assessments and High School Assessments; 3) Teacher Professional Development; and 4) Instructional Programs.

	Actual	Appropriation	Allowance
Number of Authorized Positions	42.00	37.00	36.00
Number of Contractual Positions	8.45	10.45	5.95
01 Salaries, Wages and Fringe Benefits	2,805,560	3,095,693	3,158,095
02 Technical and Special Fees	775,280	475,317	548,335
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges Total Operating Expenses Total Expenditure	40,243 85,313 41,471 2,830,888 72,750 17,440 232 1,300,335 141,944 4,530,616 8,111,456	57,722 47,371 36,775 3,201,637 19,962 11,250 65,338 108,626 3,548,681 7,119,691	49,020 65,453 41,562 2,577,758 49,060 13,500 143,674 2,940,027 6,646,457
Original General Fund Appropriation Transfer of General Fund Appropriation	4,507,137 -1,500,429	2,142,325	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	3,006,708 2,076	2,142,325	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure Reimbursable Fund Expenditure Total Expenditure	3,004,632 1,518,847 3,550,937 37,040 8,111,456	2,142,325 1,367,938 3,562,964 46,464 7,119,691	2,001,471 1,550,390 3,038,506 56,090 6,646,457

R00A01.11 DIVISION OF INSTRUCTION—HEADQUARTERS

Special Fund Income:			
R00312 Maryland Public Secondary School Athletic Asso- ciation	245,963	158,286	295,867
R00363 Web-Based Learning Initiative	193,286	248,020	263,389
R00366 Licensing Fee-Excess Channel Capacity	1,079,598	961,632	991,134
Total	1,518,847	1,367,938	1,550,390
Federal Fund Income:			
11.457 Chesapeake Bay Studies	97,772	92,489	106,235
84.027 Special Education—Grants to States			100,405
cation Grant Program	6,682		
84.298 Innovative Education Program Strategies	23,999		
84.318 Technology Literacy Challenge Fund Grants	146,452	150,640	88,996
84.330 Advanced Placement Test Fee Payment Program	236,662	263,388	256,217
84.357 Reading First State Grants	1,418,233	666,964	
84.365 English Language Acquisition: State Formula			
Grant Program	287,784	414,112	427,200
84.366 Mathematics and Science Partnership	97,447	75,771	137,124
84.367 Improving Teacher Quality State Grants 84.369 Grants for State Assessments and Related Activ-	1,214,997	1,605,491	1,598,434
ities (NCLB Act)	5,828	80,918	323,895
Total	3,535,856	3,349,773	3,038,506
Federal Fund Recovery Income:			
84.386 Education Technology State Grants, Recovery Act.	15,081	213,191	
Reimbursable Fund Income:			
M00F02 DHMH-Infectious Disease and Environmental Health			
Administration	11,269	3,346	3,412
S50B01 Maryland African American Museum Corporation	25,771	43,118	52,678
Total	37,040	46,464	56,090
	Contraction of the second s		

R00A01.12 DIVISION OF STUDENT, FAMILY AND SCHOOL SUPPORT-HEADQUARTERS

Program Description:

The Division of Student, Family, and School Support is responsible for the development of guidelines and evaluation of comprehensive master plans; administering and supervising State and Federal education programs for children and families who are deprived of social and economic advantages; administering State and Federal initiatives for charter schools; facilitating the emotional, mental, social, and physical health of students; and facilitating the engagement of students in programs and activities that develop character and civic responsibility. The Division also assists local school systems in promoting positive student behavior in environments that are safe, orderly, and conducive to learning.

2010

2011

2012

	Actual	Appropriation	Allowance
Number of Authorized Positions	48.50	49.50	49.50
Number of Contractual Positions	9.52	4.50	7.50
01 Salaries, Wages and Fringe Benefits	3,860,352	4,115,962	4,423,914
02 Technical and Special Fees	571,481	246,470	566,760
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges Total Operating Expenses	46,881 82,258 50,860 1,298,718 58,496 46,158 468,961 177,826 2,230,158	60,862 20,304 45,649 1,922,945 21,409 3,280 608,248 146,512 2,829,209	55,622 47,575 43,238 1,246,086 54,452 3,280 581,837 175,590 2,207,680
Total Expenditure Original General Fund Appropriation Transfer of General Fund Appropriation	6,661,991 2,685,683 -576,998	7,191,641 2,411,367	7,198,354
Total General Fund Appropriation Less: General Fund Reversion/Reduction	2,108,685 1,061	2,411,367	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure Reimbursable Fund Expenditure	2,107,624 29,416 4,524,951	2,411,367 24,484 4,531,909 223,881	2,168,069 25,000 5,005,285
Total Expenditure	6,661,991	7,191,641	7,198,354

R00A01.12 DIVISION OF STUDENT, FAMILY AND SCHOOL SUPPORT-HEADQUARTERS

Special Fund swf305 Ci	garette Restitution Fund	29,416	24,484	25,000
Federal Fund	Incomet			
	tle I Grants to Local Educational Agencies	2,301,942	1,893,046	2,196,838
	igrant Education-Basic State Formula Grant	2,301,942	1,895,040	2,190,030
	Program	18,989		
84.013 Ti		18,989		
	Delinquent Children	-2,097		
	ecial Education—Grants to States	-2,097	42,530	42,648
	fe and Drug-Free Schools—State Grants	179,978	42,550	42,040
	lucation for Homeless Children and	179,978		
	Youth- Grants for State and Local Activities	108,453	187,471	193.004
	ren Start-State Educational Agencies	84,178	187,471	40,468
	arter Schools	04,170		277.358
	venty-First Century Community Learning			277,558
	Centers	842,570	948,950	1,205,196
	hool Improvement Grants	362,275	836,928	
		302,273	338,038	487,253
	opperative Agreements to Support Comprehen-		558,058	
	sive School Health Programs to Prevent the			
	Spread of HIV and Other Important Health			
		270 400	243,716	251 114
	Problems	279,409	41,230	251,114 38,544
94.001 Na	ational Community Service	33,971	41,230	
Tota	1	4,209,668	4,531,909	4,732,423
	Recovery Income:			
	hool Improvement Grants, Recovery Act	184,373		272,862
	tle 1 Grants to Local Education Agencies,			
]	Recovery Act	130,910		
Tota	1	315,283		272,862
	Fund Income:			
M00F02 D	HMH-Infectious Disease and Environmental Health			
	Administration		223,881	

R00A01.13 DIVISION OF SPECIAL EDUCATION/EARLY INTERVENTION SERVICES-HEADQUARTERS

Program Description:

The Division of Special Education/Early Intervention Services administers and supervises State and Federal programs for infants, toddlers and students with disabilities, assesses the educational needs of children with profound or complex disabilities, and reviews all residential placements of special education students in out-of-state private schools.

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	58.50	60.50	60.50
Number of Contractual Positions	23.13	18.13	18.13
01 Salaries, Wages and Fringe Benefits	4,697,615	4,943,417	5,460,867
02 Technical and Special Fees	861,012	1,494,831	1,558,459
03 Communication	70,059 93,460	147,342 96,634	94,264 66,674
07 Motor Vehicle Operation and Maintenance	63,854	96,399	76,474
08 Contractual Services 09 Supplies and Materials	6,144,807 163,395	4,070,345 148,352	2,976,177 111,940
10 Equipment—Replacement	10,330	5,282	17,761
11 Equipment—Additional	36,101	101,793	21,834
12 Grants, Subsidies and Contributions	2,207,970	1,616,235	1,395,864
13 Fixed Charges	234,220	216,766	259,770
Total Operating Expenses	9,024,196	6,499,148	5,020,758
Total Expenditure	14,582,823	12,937,396	12,040,084
Original General Fund Appropriation Transfer of General Fund Appropriation	816,944 -126,613	785,149	
	690,331	785,149	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	8	/65,149	
Net General Fund Expenditure	690,323	785,149	606,824
Special Fund Expenditure	616,147	597,933	606,020
Federal Fund Expenditure	13,276,353	11,554,314	10,827,240
Total Expenditure	14,582,823	12,937,396	12,040,084
Special Fund Income: R00364 Medical Assistance Administration Recoveries	616,147	597,933	606,020
Federal Fund Income:			
84.027 Special Education—Grants to States	9,446,994	8,730,849	8,034,228
84.173 Special Education-Preschool Grants	385,420	397,193	408,915
 84.181 Special Education—Grants for Infants and Families with Disabilities 84.323 State Improvement Grants for Students with Disa- 	790,971	1,000,932	975,284
84.326 Special Education—Technical Assistance and Dis-	1,477,588	1,195,872	1,178,813
semination to Improve Services and Results for Children with Disabilities	176,511 506,480	229,468	230,000
84.373 Special Education-Technical Assistance on State Data Collection	234,833		
Total	13,018,797	11,554,314	10,827,240
Federal Fund Recovery Income: 84.393 Special Education-Grants for Infants and Families, Recovery Act	257,556		

R00A01.14 DIVISION OF CAREER AND COLLEGE READINESS-HEADQUARTERS

Program Description:

The Division of Career and College Readiness provides leadership and technical assistance to local school systems, community colleges, State agencies, and other institutions (including business, industry, employment and training, and economic development organizations) in the planning, development, improvement, evaluation, and expansion of career and technology education programs. It also administers the Juvenile Services Education Program. The delivery of services and programs enables students to prepare for careers and pursue lifelong learning. This Division was renamed and the program description was revised as a result of the adult education program transfer to the Department of Labor, Licensing and Regulation (DLLR) effective July 1, 2009.

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	24.00	24.00	24.00
Number of Contractual Positions	2.00	1.00	<u> </u>
01 Salaries, Wages and Fringe Benefits	2,172,320	2,192,138	2,232,719
02 Technical and Special Fees	88,300	82,710	7,500
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 12 Grants, Subsidies and Contributions 13 Fixed Charges	27,233 31,574 26,433 62,770 13,871 11,009 789,427 188,336	34,256 8,343 25,745 346,486 86,529 10,000 316,874 80,769	26,047 8,352 20,606 342,993 15,050 93,952 331,933 83,437
Total Operating Expenses	1,150,653	909,002	922,370
Total Expenditure	3,411,273	3,183,850	3,162,589
Original General Fund Appropriation Transfer of General Fund Appropriation	1,359,147 -173,776	1,087,741	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	1,185,371 520	1,087,741	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure	1,184,851 -2,021 2,228,443	1,087,741 2,096,109	1,036,263 2,126,326
Total Expenditure	3,411,273	3,183,850	3,162,589
Special Fund Income: R00305 Fees	-2,021		
Federal Fund Income: 84.002 Adult Education-State-Administered	3,205 2,876 2,183,404 45,368	2,028,346 67,763	2,055,199 71,127
Total	2,228,443	2,096,109	2,126,326

R00A01.15 JUVENILE SERVICES EDUCATION PROGRAM—HEADQUARTERS

Program Description:

The Juvenile Services Education Program provides academic and career technology education instruction and transition service to youth in five Department of Juvenile Services' detention facilities. The Division was renamed and the program description was revised as a result of the correctional education program transfer to the Department of Labor, Licensing and Regulation (DLLR) effective July 1, 2009.

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	88.00	94.00	94.00
Number of Contractual Positions	2.00	2.00	2.00
01 Salaries, Wages and Fringe Benefits	6,730,126	7,038,436	8,157,638
02 Technical and Special Fees	52,019	68,900	70,297
03 Communication 04 Travel 06 Fuel and Utilities	86,089 45,254 222	86,943 20,179	62,803 21,847
 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 	4,781 260,644 198,648 35,079	9,930 51,821 185,698 26,526	14,847 187,615 116,512
 Equipment—Additional Fixed Charges 	19,045 258,676	165,000 155,843	17,906 289,936
Total Operating Expenses	908,438	701,940	711,466
Total Expenditure	7,690,583	7,809,276	8,939,401
Original General Fund Appropriation Transfer of General Fund Appropriation	7,715,312 -519,240	7,093,506	
TotalGeneral Fund AppropriationLess:General Fund Reversion/Reduction	7,196,072 2,586	7,093,506	
Net General Fund Expenditure Federal Fund Expenditure Reimbursable Fund Expenditure	7,193,486 497,097	7,093,506 290,114 425,656	8,642,404 296,997
Total Expenditure	7,690,583	7,809,276	8,939,401
Federal Fund Income: 84.002 Adult Education-State-Administered 84.013 Title I Program for Neglected and	5,730		
Delinquent Children 84.027 Special Education—Grants to States 84.048 Vocational Education—Basic Grants to States 84.331 Grants to States for Incarcerated Youth Offenders	339,563 65,741 78,313 7,750	290,114	223,676 24,500 48,821
Total	497,097	290,114	296,997
Reimbursable Fund Income: V00I01 DJS-Western Region		425,656	

STATE DEPARTMENT OF EDUCATION

R00A01.17 DIVISION OF LIBRARY DEVELOPMENT AND SERVICES

PROGRAM DESCRIPTION

The Division of Library Development and Services (DLDS) administers State and Federal programs to improve library services, operates the Maryland State Library for the Blind and Physically Handicapped, approves plans for the State Library and the Regional Resource Centers, coordinates Sailor--the State's on-line electronic information network that provides free Internet access to Maryland residents--and oversees the State Library Network where residents can obtain materials and services not available at their local library.

MISSION

We commit ourselves to providing leadership and consultation in technology, training, marketing, funding, resource sharing, research, and planning, so that Maryland libraries can fulfill their missions now and in the future to the people of Maryland.

VISION

Maryland libraries will be the first thought of Maryland residents for information in the 21st century.

Goal 1. Libraries will anticipate and meet the digital/electronic needs of their communities.

Objective 1.1 Libraries will be linked electronically with educational, social, and informational services to provide equitable access to library resources.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of libraries providing 24/7 online services	39	39	41	42
Number of hours/week live chat provided by libraries	308	309	315	320
Output: Number of questions answered through AskUsNow!	55,507	57,200	58,000	59,000
Outcome: Percent of AskUsNow! users that report satisfaction				
with the answer to their question	88.8%	88.4%	89.0%	90.0%

Goal 2. The Maryland Library for the Blind and Physically Handicapped (LBPH) will increase access to materials in appropriate formats for registered readers and institutions.

Objective 2.1 LBPH will coordinate statewide library services for all blind, visually impaired, physically disabled, and reading disabled Maryland residents and for institutions serving these individuals.

	2009	2010	2011**	2012**
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of patrons using LBPH services	12,280*	12,924	13,000	13,075
Number of individuals attending LBPH outreach programs	3,346	4,658	2,500	2,500
Output: Number of outreach programs presented	221	337	225	225
Outcome: Percent increase in patrons using LBPH services	15.0%	5.0%	0.6%	0.6%

Note: * Corrected data

** Estimated performance measures for 2011 and 2012 are anticipated to decline due to the closure of the Montgomery County sub-regional Library for the Blind and Physically Handicapped.

R00A01.17 DIVISION OF LIBRARY DEVELOPMENT AND SERVICES --- HEADQUARTERS

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	17.00	17.00	17.00
Number of Contractual Positions	7.00	8.00	8.00
01 Salaries, Wages and Fringe Benefits	1,376,717	1,305,365	1,377,906
02 Technical and Special Fees	288,558	617,564	593,517
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges Total Operating Expenses	23,360 29,514 113,715 11,558 433,843 41,394 <u>36,496</u> 689,880	108,540 154,130 195,224 47,088 439,200 235,844 3,000 164,586 61,992 1,409,604	105,069 135,793 195,224 46,832 233,063 243,254 3,000 106,586 49,002 1,117,823
Total Expenditure	2,355,155	3,332,533	3,089,246
Original General Fund Appropriation Transfer of General Fund Appropriation Total General Fund Appropriation Less: General Fund Reversion/Reduction	1,074,613 -159,309 915,304 3,630	751,372	
Net General Fund Expenditure Federal Fund Expenditure Total Expenditure	911,674 1,443,481 2,355,155	751,372 2,581,161 3,332,533	953,829 2,135,417 3,089,246
Federal Fund Income: 45.310 Library Services Program	1,443,481	2,581,161	2,077,735
Total	1,443,481	2,581,161	2,135,417

R00A01.18 DIVISION OF CERTIFICATION AND ACCREDITATION—HEADQUARTERS

Program Description: The Division of Certification and accreditation licenses teachers, specialists and administrators, approves teacher education programs offered by colleges and universities in Maryland, coordinates certification assessments of teacher and principal candidates, and approves the educational programs of nonpublic schools.

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	31.00	31.00	31.00
Number of Contractual Positions	2.25	1.50	1.25
01 Salaries, Wages and Fringe Benefits	2,598,129	2,540,947	2,758,252
02 Technical and Special Fees	66,490	25,940	52,040
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges Total Operating Expenses	29,900 23,740 29,975 237,680 31,421 3,268 21,023 9,933 106,485 493,425	49,291 12,362 36,893 279,119 23,779 4,500 <u>113,070</u> 519,014	31,732 22,881 26,695 216,733 18,648 2,850 <u>118,273</u> 437,812
Total Expenditure Original General Fund Appropriation	3,158,044	3,085,901	3,248,104
Transfer of General Fund Appropriation Total General Fund Appropriation Less: General Fund Reversion/Reduction Net General Fund Expenditure Special Fund Expenditure	-182,929 2,646,399 603 2,645,796 193,688	2,610,485 2,610,485 221,138	2,761,722 175,924
Federal Fund Expenditure	<u>318,560</u> <u>3,158,044</u>	<u>254,278</u> <u>3,085,901</u>	310,458
Special Fund Income: R00305 Fees	193,688	221,138	175,924
Federal Fund Income: 84.027 Special Education—Grants to States	133,580 94,947	130,323 123,955	155,992 21,819 132,647
84.955 Certification-Troops to Teachers Program Total	90,033 318,560	254,278	310,458

R00A01.19 HOME AND COMMUNITY BASED WAIVER FOR CHILDREN WITH AUTISM SPECTRUM DISORDER — HEADQUARTERS

Program Dscription:

Chapter 134, Laws of Maryland, 1999 established the Autism Waiver Program and designates that the state matching funds shall be certified or otherwise provided by the Maryland State Department of Education, Local School Systems and Local Lead Agencies. The program provides services to autistic children in the most appropriate environment for this type of disability and in the least restrictive environment. This Waiver also maximizes the use of Medical Assistance funding to cover the cost of providing services to this population. This Federal funding is provided in the budget of the Department of Health and Mental Hygiene (DHMH). The State has a 50 percent State match requirement.

Appropriation Statement:

Appropriation Statement;	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	10,817,928	10,817,928	10,817,928
Total Operating Expenses	10,817,928	10,817,928	10,817,928
Total Expenditure	10,817,928	10,817,928	10,817,928
Net General Fund Expenditure	10,817,928	10,817,928	10,817,928

R00A01.20 DIVISION OF REHABILITATION SERVICES -- HEADQUARTERS

PROGRAM DESCRIPTION

The primary function of this office is the overall administration and direction of the rehabilitation services (An. Code, Ed. §21-301) and independent living rehabilitation services provided by the Division of Rehabilitation Services (DORS). The Office of Business Support Services provides executive direction and fiscal management; collects and tabulates case service and fiscal statistics; provides Federal fiscal reporting; conducts and monitors procurement activities; is responsible for human resources and facilities management, including the Workforce and Technology Center; manages the Division's information technology services; and initiates requests for research and other projects; and directs the activities of the Business Enterprise Program for the Blind (An. Code, Ed. §21-304(c). The Office of Program and Community Support is responsible for the administration of the Client Assistance Program, and coordinates public relations, communications and volunteer services; coordinates the Division's program planning and evaluation activities; coordinates staff development and training; coordinates and monitors community rehabilitation programs (An. Code, Ed. §21-401); and develops cooperative working relationships with other public and voluntary agencies working in the rehabilitation, worker's compensation, health, education, and other related fields. It is responsible for providing direction to program development and coordination of the services of the Division of Rehabilitation Services.

MISSION

The mission of the Division of Rehabilitation Services is to provide leadership and support in promoting the employment, economic self-sufficiency, and independence of individuals with disabilities. Our charge is to maintain and enhance opportunities for individuals with disabilities by:

- Promoting employment and independent living through the administration of the State's rehabilitation services program;
- Maximizing independence and self-sufficiency through the development and administration of the State's Disability Determination Services program;
- Promoting empowerment and inclusion in all of Maryland's communities;
- Building collaborative relationships with public agencies, private organizations, employers, and community groups; and
- Fostering a skilled workforce that reflects the diversity of Maryland's communities and the people we serve.
- Goal 1. The employment and independent living of people with disabilities will be promoted through DORS' rehabilitation programs. Objective 1.1 By June 30, 2011, DORS will help 2,950 people with disabilities obtain employment.

•	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of eligibility decisions	7,643	8,617	7,500	7,500
Output: Number of Individual Plans for Employment developed	6,375	6,010	4,500	4,500
Outcome: Number who achieve an employment outcome	2,309	2,410	2,600	2,950
Employment Success rate	66.5%*	63.8%	72.0%	72.0%
Quality: One year retention	85.0%*	85.2%	85.0%	85.0%

Goal 2. The self-sufficiency of people with disabilities will be maximized through DORS' disability determination program. Objective 2.1 By June 30, 2011, the Maryland Disability Determination Services (DDS) will adjudicate annually 69,163 claims for Social Security Disability Insurance (SSDI) and Supplemental Security Income (SSI).

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Claims received	72,279	66,331	74,500	77,500
Outcome: Claims cleared accurately	63,116	70,794	69,500	70,800
Efficiency: Title II mean processing time (days)	85.6	119.5	115	108
Title XVI mean processing time (days)	90	129	124	117
Quality: Net accuracy rate	97.3%	99.3%	99.0%	99.0%

Note: * The 2009 Actual employment success rate and one year retention rate have been recalculated.

R00A01.20 DIVISION OF REHABILITATION SERVICES—HEADQUARTERS

Appropriation Statement:	2010	2011	2012
	Actual	Appropriation	Allowance
Number of Authorized Positions	67.00	66.00	66.00
Number of Contractual Positions	10.25	12.00	12.50
01 Salaries, Wages and Fringe Benefits	4,508,924	4,329,694	4,287,113
02 Technical and Special Fees	478,667	542,881	594,030
03 Communication	452,985	443,000	488,573
04 Travel	82,728	19,509	30,209
06 Fuel and Utilities	309,145	798,868	920,100
07 Motor Vehicle Operation and Maintenance	59,627	106,951	144,364
08 Contractual Services	1,504,567	1,302,253	1,415,108
09 Supplies and Materials	237,735	241,512	264,509
10 Equipment—Replacement	516,953	108,000	104,000
11 Equipment—Additional	377,558	49,500	35,200
12 Grants, Subsidies and Contributions	1,196,540	1,222,074	1,174,387
13 Fixed Charges	22,910	21,779	20,797
14 Land and Structures	327,203	78,002	53,000
Total Operating Expenses	5,087,951	4,391,448	4,650,247
Total Expenditure	10,075,542	9,264,023	9,531,390
Original General Fund Appropriation	1,456,854	1,427,271	
Transfer of General Fund Appropriation	40,306		
Total General Fund Appropriation	1,497,160	1,427,271	
Less: General Fund Reversion/Reduction	263		
Net General Fund Expenditure	1,496,897	1,427,271	1,600,966
Special Fund Expenditure	93,565	184,372	184,372
Federal Fund Expenditure	8,485,080	7,652,380	7,746,052
Total Expenditure	10,075,542	9,264,023	9,531,390
Special Fund Income: R00301 Third Party Recoveries-Vocational Rehabilitation	93,565	184,372	184,372
Federal Fund Income:			
84.126 Rehabilitation Services-Vocational Rehabilitation			
Grants to States	7,241,276	6,988,955	7,080,264
84.161 Rehabilitation Services-Client Assistance Program.	144,850	167,259	173,377
84.169 Independent Living Services-State Grants	349,618	224,700	345,682
84.265 Rehabilitation Training—State Vocational Reha- bilitation Unit In-Service Training	202 600	146 720	146 720
5	202,699	146,729	146,729
Total	7,938,443	7,527,643	7,746,052
Federal Fund Recovery Income: 84.390 Rehabilitation Services- Vocational Rehabilitation			
Grants to States, Recovery Act	317,637		
84.398 Independent Living State Grants, Recovery Act	229,000	124,737	
	<u></u>		
Total	546,637	124,737	

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R00A01.21 DIVISION OF REHABILITATION SERVICES—CLIENT SERVICES

Program Description:

The Client Services program provides vocational rehabilitation services for individuals with disabilities so that they can maintain or achieve economic self-sufficiency through productive employment, and specialized services for individuals who are blind or deaf. The program also conducts an independent living program, and operates the Maryland Rehabilitation Center which provides comprehensive vocational and independent living rehabilitation services.

	Actual	Appropriation	Allowance
Number of Authorized Positions	220.00	219.00	219.00
Number of Contractual Positions	8.50	11.50	12.00
01 Salaries, Wages and Fringe Benefits	14,180,788	13,985,693	14,243,940
02 Technical and Special Fees	18,539,643	15,586,520	16,798,782
03 Communication	283,554	398,323	349,809
04 Travel	133,030	117,179	156,767
06 Fuel and Utilities	70,229	98,523	144,020
07 Motor Vehicle Operation and Maintenance	755	677	1,208
08 Contractual Services	145,156	277,796	231,925
09 Supplies and Materials	100,096	130,855	120,850
10 Equipment—Replacement	35,070	140,739	108,880
11 Equipment—Additional	6,559	37,831	44,931
12 Grants, Subsidies and Contributions	2,618,107	1,569,579	1,271,200
13 Fixed Charges	1,184,081	1,449,650	1,466,479
14 Land and Structures	509	48,550	15,601
	4,577,146	4,269,702	3,911,670
Total Operating Expenses			
Total Expenditure	37,297,577	33,841,915	34,954,392
Original General Fund Appropriation	10,283,891	10,765,335	
Transfer of General Fund Appropriation	-131,779		
-		10.565.005	
Total General Fund Appropriation	10,152,112	10,765,335	
Less: General Fund Reversion/Reduction	339		
Net General Fund Expenditure	10,151,773	10,765,335	10,892,540
Federal Fund Expenditure	27,145,804	23,076,580	24,061,852
•			
Total Expenditure	37,297,577	33,841,915	34,954,392
Federal Fund Income:			
84.126 Rehabilitation Services-Vocational Rehabilitation	19,158,776	17,015,730	20,987,235
Grants to States		17,015,750	20,987,255
84.169 Independent Living Services-State Grants	123,234		
84.187 Supported Employment Services for Individuals	420.042	170.000	470.000
with Severe Disabilities	430,843	470,000	470,000
84.235 Special Projects and Demonstrations for			
Providing Vocational Rehabitation Services to			
Individuals with Severe Disabilities	714,824	574,479	200,000
93.558 Temporary Assistance for Needy Families	371		
96.006 Supplemental Security Income	2,233,932	2,404,617	2,404,617
Total	22,661,980	20,464,826	24,061,852
Federal Fund Recovery Income: 84.390 Rehabilitation Services- Vocational Rehabilitation Grants to States, Recovery Act	4,483,824	2,611,754	

R00A01.22 DIVISION OF REHABILITATION SERVICES—WORKFORCE AND TECHNOLOGY CENTER

Program Description:

This program operates the Workforce and Technology Center, a comprehensive vocational rehabilitation facility, providing services designed to support the employment goals of persons with severe disabilities, including comprehensive medical-function and vocational evaluation, career training and job placement rehabilitation technology services and community living skills training.

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	135.00	107.00	107.00
Number of Contractual Positions	2.50	2.50	2.50
01 Salaries, Wages and Fringe Benefits	7,816,150	7,602,305	7,769,496
02 Technical and Special Fees	116,129	557,406	558,203
04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges Total Operating Expenses Total Expenditure	17,140 205 32,333 96,173 144,751 51,900 295,259 11,632 649,393 8,581,672	21,948 15,300 91,566 109,350 131,925 30,393 224,209 26,538 651,229 8,810,940	28,142 15,606 93,149 111,709 134,561 30,999 228,694 24,060 666,920 8,994,619
Original General Fund Appropriation Transfer of General Fund Appropriation	1,548,956 30,954	1,548,886	5,227,017
Total General Fund Appropriation Less: General Fund Reversion/Reduction	1,579,910 250	1,548,886	
Net General Fund Expenditure Federal Fund Expenditure	1,579,660 7,002,012	1,548,886 7,262,054	1,635,262 7,359,357
Total Expenditure	8,581,672	8,810,940	8,994,619
Federal Fund Income: 84.126 Rehabilitation Services-Vocational Rehabilitation Grants to States	6,836,328	7,212,054	7,359,357
Federal Fund Recovery Income: 84.390 Rehabilitation Services- Vocational Rehabilitation Grants to States, Recovery Act	165,684	50,000	

R00A01.23 DIVISION OF REHABILITATION SERVICES—DISABILITY DETERMINATION SERVICES

Program Description:

Disability Determination Services is a Federal program administered by the State of Maryland. The Social Security Amendments of 1972 provide cash payments to qualified beneficiaries who are totally and permanently disabled, and unable to engage in substantial gainful employment. The amendments also provide for welfare recipients who are blind, or permanently and totally disabled to be paid by the Social Security Administration. The initial determination of the existence or non-existence of disability for the Social Security, or Supplemental Security Income applicant is done by the Division of Rehabilitation Services. Recommendations are made to the Social Security Administration which makes the final determination of eligibility for benefits and notifies applicants.

	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	217.50	246.50	246.50
Number of Contractual Positions	8.75	18.50	16.50
01 Salaries, Wages and Fringe Benefits	17,580,526	17,047,394	17,444,124
02 Technical and Special Fees	10,724,768	12,247,531	14,502,815
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges 14 Land and Structures	162,963 62,589 120,733 255,038 153,434 12,977 205,174 54,140 743,819	283,986 83,855 120,921 34,393 501,607 217,000 220,000 85,000 72,000 992,068 150,000	112,00090,000135,0003,000462,070250,000220,00041,12372,0001,205,361
Total Operating Expenses	1,770,867	2,760,830	2,590,554
Total Expenditure	30,076,161	32,055,755	34,537,493
Federal Fund Expenditure	30,076,161	32,055,755	34,537,493
Federal Fund Income: 96.001 Social Security-Disability Insurance	30,076,161	32,055,755	34,537,493

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R00A01.24 DIVISION OF REHABILITATION SERVICES—BLINDNESS AND VISION SERVICES

Program Description:

The Office of Blindness and Vision Services (OBVS) oversees programs and services for individuals whose primary disability is vision loss. OBVS provides services through rehabilitation counselors, rehabilitation technologists, case managers and rehabilitation teachers with specialized training in issues of importance to people who are blind. Programs and services include career guidance and assessment, assistive technology, vocational or academic education, orientation and mobility and/or job placement. OBVS also administers the Maryland Business Enterprise Program for the Blind, which prepares individuals to operate successful vending and food service operations in public facilities.

	Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	43.00	43.00	43.00
Number of Contractual Positions	3.50	4.00	3.00
01 Salaries, Wages and Fringe Benefits	3,149,063	2,954,165	3,038,610
02 Technical and Special Fees	1,820,396	1,991,471	2,092,500
03 Communication	18 60,310 392 405,251 124,641 80,553 1,186 2,460,536 10,831 3,143,718 8,113,177	48,393 122 461,351 53,605 223,980 101,010 2,341,780 15,743 3,245,984 8,191,620	57,840 220 424,930 74,000 265,757 101,050 2,471,715 12,548 3,408,060 8,539,170
Original General Fund Appropriation Transfer of General Fund Appropriation	690,757 20,385	712,982	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	711,142 316	712,982	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure	710,826 3,187,963 4,214,388	712,982 3,402,560 4,076,078	747,909 3,568,300 4,222,961
Total Expenditure	8,113,177	8,191,620	8,539,170
Special Fund Income: R00309 Blind Vendors Program	3,187,963	3,402,560	3,568,300
Federal Fund Income: 84.126 Rehabilitation Services-Vocational Rehabilitation Grants to States	3,078,077	3,399,198	3,611,284
 84.177 Rehabilitation Services-Independent Living Services for Older Individuals Who are Blind 84.187 Supported Employment Services for Individuals 	265,862	331,330	601,677
with Severe Disabilities	1,330	10,000	10,000
Total	3,345,269	3,740,528	4,222,961
Federal Fund Recovery Income: 84.390 Rehabilitation Services- Vocational Rehabilitation Grants to States, Recovery Act	311,822	65,203	
Individuals Who are Blind, Recovery Act	557,297	270,347	
Total	869,119	335,550	

SUMMARY OF AID TO EDUCATION

	2010 Actual	2011 Appropriation	2012 Allowance
Technical and Special Fees Operating Expenses	190,082 6,748,479,469	6,816,756,701	6,840,469,010
Original General Fund Appropriation Transfer/Reduction	5,251,344,816 27,800,000	4,912,534,116	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	5,279,144,816 2,555,507	4,912,534,116	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure Reimbursable Fund Expenditure	5,276,589,309 12,956,607 1,458,986,417 137,218	4,912,534,116 467,030,838 1,436,793,447 398,300	5,759,141,588 218,937,365 862,201,757 188,300
Total Expenditure	6,748,669,551	6,816,756,701	6,840,469,010

R00A02.01 STATE SHARE OF FOUNDATION PROGRAM

Program Description:

Section 5-202 of the Education Article establishes the Foundation Program which is the major State aid program for primary and secondary education. This program also includes the Geographic Cost of Education Index which provides grants to local school systems to reflect regional differences in the cost of education that are due to factors outside the control of the local jurisdiction. Pursuant to House Bill 1 of the 2007 Special Session, the Foundation Program also includes supplemental grants that ensure each school system at least one percent annual increases in State Aid in fiscal year 2009 and 2010.

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators				
Enrollment Used for Calculations	815,742	814,609	817,610	821,109
Total Fund Allocation (\$)				
Foundation Program	2,791,039,551	2,726,685,933	2,763,479,574	2,795,900,360
Geographic Cost of Education Index	37,879,747	126,343,414	126,612,027	128,374,553
Supplemental Grant	26,599,116	51,200,359	46,496,416	46,496,416
Subtotal	2,855,518,414	2,904,229,706	2,936,588,017	2,970,771,329
Education Jobs Allocation			178,579,680	
Total	2,855,518,414	2,904,229,706	3,115,167,697	2,970,771,329

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	2,904,229,706	3,115,167,697	2,970,771,329
Total Operating Expenses	2,904,229,706	3,115,167,697	2,970,771,329
Total Expenditure	2,904,229,706	3,115,167,697	2,970,771,329
Original General Fund Appropriation Transfer of General Fund Appropriation	2,752,476,977 28,125,000	2,363,915,437	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	2,780,601,977 237,181	2,363,915,437	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure	2,780,364,796 10,800,000 113,064,910	2,363,915,437 464,043,000 287,209,260	2,755,991,139 214,780,190
Total Expenditure	2,904,229,706	3,115,167,697	2,970,771,329
Special Fund Income: swf318 Maryland Education Trust Fund	10,800,000	464,043,000	214,780,190
Federal Fund Recovery Income: 84.394 State Fiscal Stabilization Fund (SFSF)-Education State Grants, Recovery Act 84.410 Education Jobs Fund	113,064,910	108,629,580 178,579,680	
Total	113,064,910	287,209,260	

R00A02.02 COMPENSATORY EDUCATION --- AID TO EDUCATION

Program Description: Section 5-207 of the Education Article provides a formula for the allocation of compensatory education funds to local school systems based on Free and Reduced Priced Meal Eligibility counts.

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators				
General Fund Allocation (\$):				
Allegany	21,636,974	21,961,940	21,775,060	20,830,821
Anne Arundel	39,904,331	41,571,990	48,050,405	52,682,208
Baltimore City	268,142,514	269,494,530	312,796,692	314,567,463
Baltimore	88,843,115	93,820,117	102,676,038	113,725,901
Calvert	7,326,168	7,924,660	9,188,351	10,108,189
Caroline	10,215,426	10,453,599	11,203,717	11,472,244
Carroll	9,559,226	10,358,760	11,680,461	12,828,787
Cecil	14,745,730	16,505,258	19,251,660	20,154,978
Charles	19,543,956	21,116,073	22,848,603	25,267,061
Dorchester	7,375,635	6,963,296	8,094,149	8,548,333
Frederick	19,680,851	20,776,041	23,998,931	27,867,360
Garrett	4,806,318	4,849,937	5,057,527	4,833,566
Harford	24,815,178	26,665,865	30,023,204	32,017,179
Howard	14,868,662	16,185,646	18,570,242	20,782,241
Kent	2,192,374	2,179,386	2,381,999	2,563,414
Montgomery	85,772,752	90,996,526	100,688,171	107,448,662
Prince George's	189,184,778	186,308,419	196,457,283	200,944,318
Queen Anne's	2,956,069	3,231,414	3,961,340	4,288,939
St. Mary's	13,701,161	12,316,897	13,520,643	14,287,057
Somerset	5,898,929	6,602,538	7,093,368	7,293,363
Talbot	3,111,925	3,371,685	3,673,006	3,898,798
Washington	27,793,491	30,612,827	32,519,933	37,094,307
Wicomico	26,675,596	30,096,889	29,106,756	32,193,138
Worcester	5,616,011	5,818,624	6,442,048	6,836,642
Total Funds	914,367,170	940,182,917	1,041,059,587	1,092,534,969

	2010 Actual	2011 Appropriation	2012 Alłowance
12 Grants, Subsidies and Contributions	940,182,917	1,041,059,587	1,092,534,969
Total Operating Expenses	940,182,917	1,041,059,587	1,092,534,969
Total Expenditure	940,182,917	1,041,059,587	1,092,534,969
Net General Fund Expenditure Federal Fund Expenditure	914,367,170 25,815,747	974,756,066 66,303,521	1,092,534,969
Total Expenditure	940,182,917	1,041,059,587	1,092,534,969
Federal Fund Recovery Income: 84.394 State Fiscal Stabilization Fund (SFSF)-Education State Grants, Recovery Act	25,815,747	66,303,521	

R00A02.03 AID FOR LOCAL EMPLOYEE FRINGE BENEFITS - AID TO EDUCATION

Program Description:

The Aid for Local Employee Fringe Benefits program provides funds for the entire cost of the employers' share of retirement costs for local school system and library employees in the Teachers' Retirement and Pensions Systems maintained by the State. Local school systems are required to pay the retirement cost of employees funded under federal programs.

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators				
Local Boards of Education (\$) Optional Library Retirement (\$)	621,769,420 2,359,514	759,076,574 2.622,212	849,836,102 2,964,215	923,257,526 3,080,846
Local Libraries (\$)	10,221,746	12,440,500	13,889,175	14,681,444
Total Library Retirement/Pensions	12,581,260	15,062,712	16,853,390	17,762,290
Total Retirement/Pensions (\$)	634,350,680	774,139,286	866,689,492	941,019,816

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	774,139,286	866,689,492	941,019,816
Total Operating Expenses	774,139,286	866,689,492	941,019,816
Total Expenditure	774,139,286	866,689,492	941,019,816
Total General Fund Appropriation Less: General Fund Reversion/Reduction	637,023,353 191,221	638,622,810	
Net General Fund Expenditure Federal Fund Expenditure	636,832,132 137,307,154	638,622,810 228,066,682	941,019,816
Total Expenditure	774,139,286	866,689,492	941,019,816
Federal Fund Recovery Income: 84.394 State Fiscal Stabilization Fund (SFSF)-Education State Grants, Recovery Act	137,307,154	228,066,682	

R00A02.04 CHILDREN AT RISK — AID TO EDUCATION

Program Description:

The Children At Risk program provides funds to reduce the number of students who drop out of school each year, provide services for pregnant and parenting teenagers, prevent youth suicides, reduce the incidence of child alcohol and drug abuse and reduce AIDS among students. In accordance with Section 8-702 of the Education Article, the Maryland State Department of Education shall supervise the operation of a public residential boarding school for at-risk youth beginning in fiscal year 2009.

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	24,237,177	30,560,680	37,329,675
Total Operating Expenses	24,237,177	30,560,680	37,329,675
Total Expenditure	24,237,177	30,560,680	37,329,675
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure Reimbursable Fund Expenditure	4,000,000 1,677,862 18,559,315	6,000,000 2,387,838 21,962,842 210,000	7,700,000 3,557,175 26,072,500
Total Expenditure	24,237,177	30,560,680	37,329,675
Special Fund Income: R00365 Public Boarding School - SEED School	1,677,862	2,387,838	3,557,175
Federal Fund Income: 84.186 Safe and Drug-Free Schools—State Grants	3,281,347		
Youth- Grants for State and Local Activities 84.287 Twenty-First Century Community Learning Centers	684,562 13,748,017	914,123 21,048,719	945,000 25,127,500
Total	17,713,926	21,962,842	26,072,500
Federal Fund Recovery Income: 84.387 Education for Homeless Children and Youth, Recovery Act	845,389		
Reimbursable Fund Income: M00F02 DHMH-Infectious Disease and Environmental Health Administration		210,000	

R00A02.05 FORMULA PROGRAMS FOR SPECIFIC POPULATIONS - AID TO EDUCATION

Program Description: In accordance with the Education Article, the State funds programs for the basic support of specific student populations. The funds included in this program and the relevant statutory citations are Children in Out-of-County Living Arrangements (Section 4-122) and Schools near the boundary of two counties (Section 4-121).

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators				
General Fund Allocation: Schools Near the Boundaries of Two Counties (\$)	39.031	36.897	88.128	42.000
Out-of-County Placements (\$)	5,876,493	5,654,413	6,031,872	5,800,000
Total	5,915,524	5,691,310	6,120,000	5,842,000

Appropriation statement.	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	5,691,310	6,120,000	5,842,000
Total Operating Expenses	5,691,310	6,120,000	5,842,000
Total Expenditure	5,691,310	6,120,000	5,842,000
Original General Fund Appropriation Transfer of General Fund Appropriation	6,000,000 375,000	6,120,000	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	6,375,000 683,690	6,120,000	
Net General Fund Expenditure	5,691,310	6,120,000	5,842,000

R00A02.07 STUDENTS WITH DISABILITIES — AID TO EDUCATION

Program Description:

Sections 8-401, et.seq., of the Education Article requires the identification, diagnosis, examination and education of all students with disabilities age 3 through 20 who are in need of special education services. Section 8-414 mandates the funding level by the State. Section 8-406 requires the State and local educational agencies to fund nonpublic special education programs for students with disabilities for whom neither the State nor local agencies can provide an appropriate program split on an 80 percent State/20 percent local basis. Beginning in fiscal year 2010 the cost of the nonpublic special education program is split on a 70 percent State/30 percent local basis.

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators				
Use of Funds:				
Formula (\$)	272,742,094	267,403,814	264,001,563	266,401,443
Nonpublic (\$)	127,604,164	112,770,183	112,770,182	112,770,182
Infants and Toddlers (\$)	10,389,104	10,389,104	10,389,104	10,389,104
Total	410,735,362	390,563,101	387,160,849	389,560,729

	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	390,563,101	387,160,849	389,560,729
Total Operating Expenses	390,563,101	387,160,849	389,560,729
Total Expenditure	390,563,101	387,160,849	389,560,729
Total General Fund Appropriation Less: General Fund Reversion/Reduction	391,600,329 1,037,228	387,160,849	
Net General Fund Expenditure	390,563,101	387,160,849	389,560,729

R00A02.08 ASSISTANCE TO STATE FOR EDUCATING STUDENTS WITH DISABILITIES — AID TO EDUCATION

Program Description:

The Individuals with Disabilities Education Act (Public Law 101-476) authorizes federal grants which enable states and local education agencies to initiate, expand and improve programs at the preschool, elementary and secondary levels in order to provide full educational opportunities to all students with disabilities. Most of the State allocation will be distributed to local school systems on a formula basis. Medicaid funds are provided by the Department of Health and Mental Hygiene for school health related services, service coordination and transportation services. These funds are transferred to local school systems and nonpublic schools as the funds are received.

2010

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Actual	Appropriation	Allowance
190,082		
1,563 487,882 10,600		
424,244,812 19,650	215,380,868	225,814,844
424,764,507	215,380,868	225,814,844
424,954,589	215,380,868	225,814,844
424,954,589	215,380,868	225,814,844
100 500 074	100 100 405	212 522 020
6,226,872	6,106,390	213,522,020 6,106,390
6,591,184	6,418,784	6,186,434
211,318,130	201,625,659	225,814,844
186,600,116 6,387,762	13,220,850 534,359	
20,648,581		
213,636,459	13,755,209	
	190,082 1,563 487,882 10,600 424,244,812 19,650 424,764,507 424,954,589 424,954,589 424,954,589 424,954,589 424,954,589 198,500,074 6,591,184 211,318,130 186,600,116 6,387,762 20,648,581	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

R00A02.09 GIFTED AND TALENTED — AID TO EDUCATION

Program Description:

In accordance with Title 8 Subtitle 2 of the Education Article, the State Department of Education provides technical assistance and funding for programs serving gifted and talented children in all 24 jurisdictions.

Appropriation Statement:

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	1,096,421	982,896	1,141,828
Total Operating Expenses	1,096,421	982,896	1,141,828
Total Expenditure	1,096,421	982,896	1,141,828
Federal Fund Expenditure	1,096,421	982,896	1,141,828
Federal Fund Income: 84.330 Advanced Placement Test Fee Payment Program	1,096,421	982,896	1,141,828

R00A02.10 ENVIRONMENTAL EDUCATION — AID TO EDUCATION

Program Description: The Environmental Education Program develops curricula materials and conducts educational programs for teachers and students that stress informed decision-making relative to the use of Maryland's environment and the Chesapeake Bay. Funding for Northbay has been transferred to funding for Educational Organizations in fiscal year 2011.

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	625,000		
Total Operating Expenses	625,000		
Total Expenditure	625,000		
Net General Fund Expenditure	625,000		

R00A02.12 EDUCATIONALLY DEPRIVED CHILDREN --- AID TO EDUCATION

Program Description: Federal Funds are allocated under Title 1 of the Elementary and and Secondary Education Act of 1988, to establish and improve programs to meet the special educational needs of educationally deprived children.

Appropriation Statement:

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	340,206,504	216,235,641	200,220,155
Total Operating Expenses	340,206,504	216,235,641	200,220,155
Total Expenditure	340,206,504	216,235,641	200,220,155
Federal Fund Expenditure	340,206,504	216,235,641	200,220,155
Federal Fund Income:			
84.010 Title I Grants to Local Educational Agencies 84.011 Migrant Education-Basic State Formula Grant	203,817,213	189,087,866	187,488,845
Program 84.013 Title I Program for Neglected and	549,278	854,698	595,892
Delinquent Children	1,401,880 205,163	1,045,632	880,646
84.213 Even Start-State Educational Agencies	905,346		710,140
84.377 School Improvement Grants 84.999 Math Now	2,807,524	18,824,724 6,422,721	10,544,632
Total	209,686,404	216,235,641	200,220,155

Federal Fund Recovery Income: 84.389 Title 1 Grants to Local Education Agencies, Recovery Act.....

130,520,100

R00A02.13 INNOVATIVE PROGRAMS — AID TO EDUCATION

Program Description: Innovative Programs consist of a number of projects designed to explore new ways of addressing education issues and problems.

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators				
Smith Island School Boat	35,000	35,000	35,000	35,000
Title 6	-65,390	165,284	,	·
R.C. Byrd Scholarship Program	631,649	640,130	735,000	733,000
Serve America	288,072	279,867	241,200	234,567
Gear Up	1,757,308	1,921,176	1,216,411	1,216,411
DHMH Sexual Abuse Prevention	150,344	137,218	188,300	188,300
Charter Schools	1,412,430	6,029,586	4,750,000	5,795,000
Reading First	11,634,452	3,451,305	92,121	
School Based Health Centers	2,741,471	2,731,205	2,731,206	2,594,646
Healthy Families/Home Visiting	4,558,253	4,590,343	4,590,343	4,590,343
School Improvement Incentive Awards	23,200,000			
ARRA Revenue Stabilization Award	14,829,747			
Fine Arts Grants			731,530	731,530
Race to the Top			25,000,000	37,500,000
Total Program	61,173,336	19,981,114	40,311,111	53,618,797

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	19,981,114	40,311,111	53,618,797
Total Operating Expenses	19,981,114	40,311,111	53,618,797
Total Expenditure	19,981,114	40,311,111	53,618,797
Total General Fund Appropriation Less: General Fund Reversion/Reduction	2,766,206	3,497,736	
Net General Fund Expenditure Federal Fund Expenditure Reimbursable Fund Expenditure	2,766,205 17,077,691 137,218	3,497,736 36,625,075 188,300	3,361,176 50,069,321 188,300
Total Expenditure	19,981,114	40,311,111	53,618,797
 84.185 Robert C. Byrd Honors Scholarships	840,130 5,829,586 165,284 1,921,176 3,451,305 4,590,343 279,867	735,000 4,750,000 1,216,411 92,121 4,590,343 241,200	733,000 5,795,000 1,216,411 4,590,343 234,567
Total	17,077,691	11,625,075	12,569,321
Federal Fund Recovery Income: 84.395 State Fiscal Stabilization Fund (SFSF)-Race-to-the-Top Incentive Grants, Recovery Act	<u></u>	25,000,000	37,500,000
Reimbursable Fund Income: M00A01 Department of Health and Mental Hygiene	137,218	188,300	188,300

R00A02.15 LANGUAGE ASSISTANCE — AID TO EDUCATION

Program Description:

The Language Assistance Program supports instruction in public and nonpublic schools for students whose native language is not English. Funds are provided to local education agencies for speakers of other language (ESOL) or bilingual instruction, inservice training for ESOL/bilingual teachers and curriculum and materials.

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	9,036,842	9,118,640	9,121,522
Total Operating Expenses	9,036,842	9,118,640	9,121,522
Total Expenditure	9,036,842	9,118,640	9,121,522
Federal Fund Expenditure	9,036,842	9,118,640	9,121,522
Federal Fund Income: 84.365 English Language Acquisition: State Formula Grant Program	9,036,842	9,118,640	9,121,522

R00A02.18 CAREER AND TECHNOLOGY EDUCATION --- AID TO EDUCATION

Program Description:

Federal funds are provided to local school systems and community colleges for career and technology education.

Appropriation Statement:			
	2010 Actuai	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	15,905,904	15,499,366	15,769,826
Total Operating Expenses	15,905,904	15,499,366	15,769,826
Total Expenditure	15,905,904	15,499,366	15,769,826
Federal Fund Expenditure	15,905,904	15,499,366	15,769,826
Federal Fund Income:			
84.048 Vocational Education—Basic Grants to States	14,346,304	14,035,846	14,280,145
84.243 Technology Preparation Education	1,559,600	1,463,520	1,489,681
Total	15,905,904	15,499,366	15,769,826

R00A02.24 LIMITED ENGLISH PROFICIENT — AID TO EDUCATION

Program Description: Section 5-208 of the Education Article provides for the funding of additional support for students with limited English proficiency.

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators				
General Fund Allocation (\$):				
Allegany	165,017	147,199	160,486	90,197
Anne Arundel	4,460,272	5,363,430	6,614,820	7,522,262
Baltimore City	9,355,062	10,594,676	11,007,334	12,914,973
Baltimore	10,343,850	11,025,616	11,204,491	11,719,809
Calvert	617,679	760,693	668,172	528,005
Caroline	860,969	853,793	933,020	984,635
Carroll	772,490	682,252	645,200	675,540
Cecil	546,062	544,516	563,180	651,672
Charles	775,953	818,414	731,474	877,554
Dorchester	369,869	272,621	334,784	281,887
Frederick	4,657,841	5,180,645	5,019,597	6,082,036
Garrett	3,470	10,112	9,674	11,897
Harford	2,039,950	1,941,993	1,787,911	1,688,356
Howard	5,666,274	5,720,450	6,424,890	6,594,725
Kent	169,677	172,328	156,421	168,386
Montgomery	42,610,086	44,131,875	43,826,987	50,192,511
Prince George's	55,112,578	54,097,692	55,203,270	56,675,171
Queen Anne's	370,981	398,431	359,649	347,866
St. Mary's	597,596	500,953	562,033	533,814
Somerset	454,153	639,735	417,487	416,376
Talbot	429,494	511,682	429,494	515,850
Washington	1,554,642	1,901,345	1,776,414	1,949,834
Wicomico	1,511,701	1,852,869	1,985,599	2,232,814
Worcester	495,774	503,728	373,819	368,846
Unallocated				
Total Funds	143,941,440	148,622,854	151,196,206	164,025,016

Appropriation Statement:

		2010 Actual	2011 Appropriation	2012 Allowance
12 Grants	s, Subsidies and Contributions	148,622,854	151,196,206	164,025,016
Т	otal Operating Expenses	148,622,854	151,196,206	164,025,016
	Total Expenditure	148,622,854	151,196,206	164,025,016
Total Less:	General Fund Appropriation General Fund Reversion/Reduction	143,945,941 4,194	151,196,206	
	Net General Fund Expenditure Federal Fund Expenditure	143,941,747 4,681,107	151,196,206	164,025,016
	Total Expenditure	148,622,854	151,196,206	164,025,016

Federal Fund Recovery Income:

84.394	State	Fiscal	Stabilization	Fund
	(SFSF)-Education	State Grants, Recovery	Act

4,681,107

R00A02.25 GUARANTEED TAX BASE — AID TO EDUCATION

Program Description: The program provides additional State education aid to counties that 1) have less than 80 percent of the statewide average wealth per pupil, and 2) provide local education funding above the local share required by the Foundation Program. The program encourages less wealthy jurisdictions to maintain or increase local education tax effort.

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators				
General Fund Allocation (\$):				
Allegany	7,682,900	8,227,142	6,752,554	4,754,490
Baltimore City	37,893,528	33,281,287	27,659,253	20,971,618
Caroline	832,197	563,489	338,567	301,460
Cecil	2,625,854	2,009,448	1,744,285	737,116
Charles	4,052,480	2,212,883	227,891	1,349,634
Dorchester	299,555	7,866	27,840	, ,
Prince George's	24,867,739	6,795,692		
St. Mary's	1,075,287			
Somerset	891,647	759,513	629,138	528,488
Washington	3,526,618	3,137,102	3,058,019	4,374,339
Wicomico	6,135,465	6,759,311	6,954,053	4,229,210
Total Funds	89,883,270	63,753,733	47,391,600	37,246,355

	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	63,753,733	47,391,600	37,246,355
Total Operating Expenses	63,753,733	47,391,600	37,246,355
Total Expenditure	63,753,733	47,391,600	37,246,355
Total General Fund Appropriation Less: General Fund Reversion/Reduction	63,828,679 74,946	47,391,600	-
Net General Fund Expenditure	63,753,733	47,391,600	37,246,355

R00A02.27 FOOD SERVICES PROGRAM — AID TO EDUCATION

Program Description: Title 7, Subtitles 6 and 7, of the Education Article establish the free and reduced price meal program. State funds are used to expand food and nutrition programs for needy children throughout Maryland and supplement currently available Federal and local funds. Various federal funds are allocated to the Department which, in turn, disburses the money to public and nonpublic schools, residential child care institutions, child care centers, summer programs and charitable institutions.

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators				
General Fund Allocation:				
State Food Services Program	4,336,667	4,336,664	4,336,664	4,336,664
School Breakfast Pilot Program	2,819,997	2,820,000	2,820,000	2,820,000
Total	7,156,664	7,156,664	7,156,664	7,156,664

Appropriation Statement:

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	219,970,820	216,820,430	225,595,631
Total Operating Expenses	219,970,820	216,820,430	225,595,631
Total Expenditure	219,970,820	216,820,430	225,595,631
Net General Fund Expenditure Federal Fund Expenditure	7,156,664 212,814,156	7,156,664 209,663,766	7,156,664 218,438,967
Total Expenditure	219,970,820	216,820,430	225,595,631
Federal Fund Income: 10.553 School Breakfast Program	35,893,320 124,943,833 370,887 42,955,318 7,028,358 1,497,591	32,085,641 122,403,979 541,043 47,989,507 6,643,596	34,262,784 124,620,781 552,513 48,273,809 7,277,080 3,452,000
10.502 Tream Trut and Vegetable Tregramministic			

10.579 Child Nutrition Discretionary Grants Limited Availability

124,849

R00A02.31 PUBLIC LIBRARIES — AID TO EDUCATION

Program Description:

Title 23 Subtitle 4 of the Education Article mandates State funding for public libraries. The Museum and Library Services Act provides federal financial assistance to promote the development of public library services and interlibrary cooperation and assist in providing specialized State library services to physically disabled persons and residents and staffs of State institutions.

мрлорі	lation Statement.	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants	s, Subsidies and Contributions	33,657,109	35,254,206	36,679,317
Т	otal Operating Expenses	33,657,109	35,254,206	36,679,317
	Total Expenditure	33,657,109	35,254,206	36,679,317
Total Less:	General Fund Appropriation General Fund Reversion/Reduction	33,219,400 954	33,032,330	
	Net General Fund Expenditure Federal Fund Expenditure	33,218,446 438,663	33,032,330 2,221,876	35,349,163 1,330,154
	Total Expenditure	33,657,109	35,254,206	36,679,317
	Fund Income: 10 Library Services Program	438,663	2,221,876	1,330,154

R00A02.32 STATE LIBRARY NETWORK — AID TO EDUCATION

Program Description:

The Maryland State Library Network ensures that the major library resources of the State will be readily available to all Maryland citizens, thus improving the capacity of each library to meet the specific informational needs of its clientele and provide maximum use of existing collections. By cooperative efforts it is possible to provide additional resources and services for all library users at the lowest reasonable cost. The State Library Network has implemented a long-term program to electronically connect libraries and other resources within the State, plus provide connection to the Internet. The network includes the Enoch Pratt Central Library designated as the State Library Resource Center, three regional resource centers and metropolitan cooperative service programs.

	2009 Actuai	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators				
State General Fund Allocation:				
Resource Center (\$)	10,389,095	9,382,634	9,408,107	10,544,034
Regional Libraries (\$)	5,899,875	6,161,913	6,185,646	6,912,106
Interlibrary (\$)	29,479	29,479	29,479	29,479
Cooperating Libraries of Central MD (\$)	34,605	34,605	34,605	34,605
Total	16,353,054	15,608,631	15,657,837	17,520,224

	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	15,608,631	15,657,837	17,520,224
Total Operating Expenses	15,608,631	15,657,837	17,520,224
Total Expenditure	15,608,631	15,657,837	17,520,224
Net General Fund Expenditure	15,608,631	15,657,837	17,520,224

R00A02.39 TRANSPORTATION --- AID TO EDUCATION

Section 5-205 of the Education Article mandates State funding for public school transportation based on a statutory formula that increases funding by the change in the Consumer Price Index for private transportation in the Washington-Baltimore area for the second preceding fiscal year. The increase may not be less than 3% nor more than 8%. State aid is also provided based on special education ridership.

	2009	2010	2011	2012
	Actual	Actual	Estimated	Estimated
Performance Measures/Performance Indicators				
Regular Student Ridership Funds (\$)	200,218,948	216,470,174	219,355,419	222,899,327
Additional Enrollment Factor (\$)	218,931	710,163	1,336,983	1,454,870
Special Education Student Ridership Funds (\$)	24,597,000	24,363,000	23,726,000	23,890,000
Total Funds	225,034,879	241,543,337	244,418,402	248,244,197

Appropriation Statement:

Арргорт	nation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants	s, Subsidies and Contributions	241,543,337	244,418,402	248,244,197
Т	otal Operating Expenses	241,543,337	244,418,402	248,244,197
	Total Expenditure	241,543,337	244,418,402	248,244,197
Total Less:	General Fund Appropriation General Fund Reversion/Reduction	225,078,351 3,246	225,078,351	
	Net General Fund Expenditure Federal Fund Expenditure	225,075,105 16,468,232	225,078,351 19,340,051	248,244,197
	Total Expenditure	241,543,337	244,418,402	248,244,197
Federal 84.3	Fund Recovery Income: 94 State Fiscal Stabilization Fund (SFSF)-Education State Grants, Recovery Act	16,468,232	19,340,051	

R00A02.52 SCIENCE AND MATHEMATICS EDUCATION INITIATIVE -- AID TO EDUCATION

Program Description:

The Science and Mathematics Education Initiative strengthens science and mathematics programs through activities such as summer sessions for teachers and an equipment incentive fund.

Appropriation Statement:

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	3,141,961	3,447,008	5,147,870
Total Operating Expenses	3,141,961	3,447,008	5,147,870
Total Expenditure	3,141,961	3,447,008	5,147,870
Net General Fund Expenditure Federal Fund Expenditure	1,321,115 1,820,846	1,321,230 2,125,778	2,221,230 2,926,640
Total Expenditure	3,141,961	3,447,008	5,147,870
Federal Fund Income: 84.366 Mathematics and Science Partnership	1,820,846	2,125,778	2,926,640

R00A02.53 SCHOOL TECHNOLOGY — AID TO EDUCATION

Program Description:

The School Technology Program supports equitable access to and effective use of technology in Maryland K-12.

	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	11,709,499	7,457,709	1,900,000
Total Operating Expenses	11,709,499	7,457,709	1,900,000
Total Expenditure	11,709,499	7,457,709	1,900,000
Federal Fund Expenditure	11,709,499	7,457,709	1,900,000
Federal Fund Income: 84.318 Technology Literacy Challenge Fund Grants	3,619,805	3,396,417	1,900,000
Federal Fund Recovery Income: 84.386 Education Technology State Grants, Recovery Act.	8,089,694	4,061,292	

R00A02.55 TEACHER DEVELOPMENT — AID TO EDUCATION

Program Description: This program provides grants to encourage teacher development.

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators				
Quality Teacher Incentives	8,749,371	3,890,155	4,192,000	4,192,000
Improving Teacher Quality	38,930,814	38,866,173	38,488,871	40,000,000
Governor's Award for Teacher Excellence	96,000	96,000	96,000	96,000
National Board Certification Teacher Pilot	246,500	320,000	320,000	62,000
National Board Certification Fees	1,071,714	1,506,245	1,640,000	1,640,000
Total	49,094,399	44,678,573	44,736,871	45,990,000

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	44,678,573	44,736,871	45,990,000
Total Operating Expenses	44,678,573	44,736,871	45,990,000
Total Expenditure	44,678,573	44,736,871	45,990,000
Total General Fund Appropriation Less: General Fund Reversion/Reduction	5,648,000 314,345	5,648,000	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure	5,333,655 478,745 38,866,173	5,648,000 600,000 38,488,871	5,390,000 600,000 40,000,000
Total Expenditure	44,678,573	44,736,871	45,990,000
Special Fund Income: R00332 National Board for Professional Teaching Stand- ards	478,745	600,000	600,000
Federal Fund Income: 84.367 Improving Teacher Quality State Grants	38,866,173	38,488,871	40,000,000

R00A02.57 TRANSITIONAL EDUCATION FUNDING PROGRAM --- AID TO EDUCATION

Program Description:

This program is funded in accordance with legislation enacted during the 2000 legislative session (HB1249-Judith P. Hoyer Early Child Care and Education Enhancement). This program establishes grants to be awarded to providers of early child care and education services who have voluntarily obtained accreditation or have voluntarily initiated and are actively pursuing accreditation; for statewide implementation of the Department's early childhood assessment system; and to cover the costs incurred by the Department in implementing the Program.

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators	10 570 764	10 566 400	10.575,000	10.575.000
Hoyer Centers	10,570,764	10,566,499	10,373,000	10,575,000
Appropriation Statement:	2010 Actual	20 Appropr		2012 Allowance
12 Grants, Subsidies and Contributions	10,566,499	10,57	5,000	10,575,000
Total Operating Expenses	10,566,499	10,57	5,000	10,575,000
Total Expenditure	10,566,499	10,57	5,000	10,575,000
Total General Fund Appropriation Less: General Fund Reversion/Reduction	10,575,000 8,501	10,57	5,000	
Net General Fund Expenditure	10,566,499	10,57	5,000	10,575,000

R00A02.58 HEAD START — AID TO EDUCATION

Program Description:

To enhance school readiness of Head Start children by providing expanded and improved Head Start services to children, birth to five, of low-income families. Expansion and improvement of services include expanding the hours of services, increasing the number of children served, and developing quality improvement measures such as staff development and program improvement.

	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	1,800,000	1,800,000	1,800,000
Total Operating Expenses	1,800,000	1,800,000	1,800,000
Total Expenditure	1,800,000	1,800,000	1,800,000
Net General Fund Expenditure	1,800,000	1,800,000	1,800,000

R00A02.59 CHILD CARE SUBSIDY PROGRAM - AID TO EDUCATION

Program Description:

In accordance with the Governor's executive order in February 2006, Maryland's Purchase of Care program has been transferred to the Maryland State Department of Education (MSDE). The program, formerly managed by the Department of Human Resources, is now titled the Child Care Subsidy Program and provides financial assistance to low-income families to help them pay for childcare services. The program is under the oversight of the newly established Child Care Coordinating Council.

	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	102,766,664	93,714,605	103,000,000
Total Operating Expenses	102,766,664	93,714,605	103,000,000
Total Expenditure	102,766,664	93,714,605	103,000,000
Original General Fund Appropriation Transfer of General Fund Appropriation	34,304,000 -700,000	33,604,000	
Net General Fund Expenditure Federal Fund Expenditure	33,604,000 69,162,664	33,604,000 60,110,605	33,604,000 69,396,000
Total Expenditure	102,766,664	93,714,605	103,000,000
Federal Fund Income:			
93.558 Temporary Assistance for Needy Families 93.575 Child Care and Development Block Grant 93.596 Child Care Mandatory and Matching Funds of the	13,317,360 -700,000	10,285,667	10,285,667 12,915,000
Child Care and Development Fund	42,045,304	49,824,938	46,195,333
Total	54,662,664	60,110,605	69,396,000
Federal Fund Recovery Income: 93.713 Child Care and Development Block Grant	14,500,000		

SUMMARY OF FUNDING FOR EDUCATIONAL ORGANIZATIONS

	2010 Actual	2011 Appropriation	2012 Allowance
Operating Expenses	26,324,771	26,955,902	27,025,681
Original General Fund Appropriation Transfer/Reduction	23,234,120 -1,308,562	22,515,902	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	21,925,558 4	22,515,902	
Net General Fund Expenditure Special Fund Expenditure	21,925,554 4,399,217	22,515,902 4,440,000	22,585,681 4,440,000
Total Expenditure	26,324,771	26,955,902	27,025,681

R00A03.01 MARYLAND SCHOOL FOR THE BLIND –FUNDING FOR EDUCATIONAL ORGANIZATIONS

PROGRAM DESCRIPTION

The Maryland School for the Blind (MSB) educates students referred from all 24 local school systems through community based outreach and comprehensive on-campus special education programs on a day or residential basis. The school serves students from birth through age 21 who are blind or visually impaired, including those with multiple disabilities. Each student has an Individualized Education Plan (IEP) tailored to his or her unique needs. The program includes regular education curriculum subjects and special instruction in Braille, orientation and mobility, and independent living skills.

MISSION

The Maryland School for the Blind aims to educate children and youth with visual impairments, including those with multiple disabilities for functional independence.

KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1. All students who complete their education at MSB will receive a diploma or certificate with zero dropouts. Objective 1.1 All students will complete a diploma or certificate program

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Students earning a diploma	2	1	3	7
Students earning a certificate	11	8	9	14
Students dropping out	0	0	0	0
Total number of graduates	13	9	12	21
Outcome: Percent achieving goal	100%	100%	100%	100%

Goal 2. Students will learn independent, real-life skills that will allow them to achieve success as graduates or in their local schools after leaving the Maryland School for the Blind.

Objective 2.1 Students will acquire academic and blindness skills necessary to return and achieve success in their local schools.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Average length of stay (in years)	5.3	5.0	4.7	4.5

Objective 2.2 All students will achieve projected post-graduate transition outcomes as specified by their IEPs.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Percent of graduates in school or training	8%	11%	10%	18%
Percent of graduates employed	38%	11%	45%	50%
Percent of graduates in a day or residential program	54%	78%	45%	32%
Outcome: Post-graduation outcomes achieved	100%	100%	100%	100%

Objective 2.3 Students will participate in co-curriculum activities to foster team-work, responsibility, leadership, social interaction, self-determination, and community involvement.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Athletic team competitors	64	40	55	60
School play participants	56	42	55	60
Chorus or instrumental group participants	52	60	65	65
Output: Number of student participants	172	142	175	185

R00A03.01 MARYLAND SCHOOL FOR THE BLIND

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators				
Cost per Student:	147,550	154.278	156.020	156,552
Residential Day	107,776	98,498	102,293	103,825
Students Residential	99	99	99	99
Day	89	89	91	91
Recap: Total Residential Cost Total Day Cost	14,607,450 9,592,064	15,273,522 8,766,322	15,445,980 9,308,663	15,498,648 9,448,075

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	17,847,830	17,813,174	17,922,943
Total Operating Expenses	17,847,830	17,813,174	17,922,943
Total Expenditure	17,847,830	17,813,174	17,922,943
Net General Fund Expenditure	17,847,830	17,813,174	17,922,943

R00A03.02 BLIND INDUSTRIES AND SERVICES OF MARYLAND – FUNDING FOR EDUCATIONAL ORGANIZATIONS

PROGRAM DESCRIPTION

Blind Industries and Services of Maryland (BISM) was established in 1908 to provide training and employment opportunities to blind Marylanders. BISM provides training in the skills of blindness to blind Marylanders via two different training programs. The Comprehensive Orientation, Rehabilitation, and Empowerment (CORE) program serves blind or low vision adults who are the age of employability. CORE is a comprehensive program that teaches alternative techniques of blindness, builds confidences and incorporates a positive philosophy of blindness. The Senior Program serves blind or low vision citizens of Maryland who are age 55 and over. This program is less intensive but teaches the same skills of Braille, cane travel, independent living, computer technology, and arts and crafts. Seniors gain skills necessary to stay in their own homes, live independently, and continue to be active in family and community.

MISSION

The Mission of Blind Industries and Services of Maryland is to provide quality services, training, and stable employment opportunities to blind adults while maintaining the core values of honesty, integrity, trust, teamwork, independence, open communication, belief in the capabilities of blind people, personal and professional growth, pride in accomplishment, dignity and self-esteem. The Mission of the Rehabilitation Department is to empower blind consumers through a comprehensive rehabilitation and adjustment program that instills a positive philosophy of blindness and a fundamental belief that with proper training and opportunity the blind can compete on terms of equality with their sighted counterparts.

KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1. To assist consumers who are blind or low vision to gain skills of blindness and confidence necessary to live independently. Objective 1.1 Annually BISM will provide at least 35,030 hours of training in blindness skills--Braille, cane travel, career exploration, woodshop (currently not offered), physical fitness, adjustments to blindness, and community based training-- to adult and senior citizens who are blind or low vision.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of participants ¹	115	121	120	125
Output: Number of training hours	39,711	40,827	43,690	45,540
Number of participants completing programs	59	42^{2}	45	50
Outcome: Percent of participants achieving independent living goals				
(consumer survey)	87%	89%	88%	88%
Consumer satisfaction	88%	91%	89%	89%

Goal 2. To assist blind or low vision consumers to be successful in career paths commensurate with their skills, abilities, interests. Objective 2.1 In 2012, BISM will continue to assist consumers to obtain employment or higher education

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of participants in the CORE program ¹	19	15	20	22
Output: Number of completions in the CORE program ³	8	10	12	13
Outcome: Number gaining employment or higher education ⁴	7	9	9	10
Success rate ³	88%	90%	75%	77%
CORE consumer satisfaction	85%	90%	88%	88%

¹ Refers to blind or partially blind Marylanders who participated in the two-day CORE evaluation tours, CORE training, and all the senior training programs in Baltimore, Salisbury, and Cumberland.

² This number has declined due to a policy change requiring completion of application prior to scheduling a two-day tour.

³ Individuals who graduated from the CORE program or successfully completed at least 75 percent of training requirements, but discontinued training for reasons beyond their control (e.g. unstable medical condition, return to employment, felt they had gone as far as they could go, etc).

⁴ Refers to individuals who are a) on a successful career path; b) successfully employed in a job commensurate with their skills; c) actively pursuing post-secondary or other education; d) accepted into a community college, university, or trade school; and/or e) achieving independent living goals.

R00A03.02 BLIND INDUSTRIES AND SERVICES OF MARYLAND—FUNDING FOR EDUCATIONAL ORGANIZATIONS

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	571,282	571,282	531,292
Total Operating Expenses	571,282	571,282	531,292
Total Expenditure	571,282	571,282	531,292
Original General Fund Appropriation Transfer of General Fund Appropriation	601,350 30,068	571,282	
Net General Fund Expenditure	571,282	571,282	531,292

R00A03.03 OTHER INSTITUTIONS—FUNDING FOR EDUCATIONAL ORGANIZATIONS

Program Description: The State Aided Educational Institution program provides annual grants to educational institutions which have statewide inplications and merit support.

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators				
Alice Ferguson Foundation	81,098	53,486	53,486	53,486
Alliance of Southern P.G. Communities, Inc	31,812	21,395	21,394	21,394
American Visionary Art Museum	15,366	10,134	10,134	10,134
Baltimore Symphony Orchestra	64,878	42,789	42,789	42,789
B&O Railroad Museum	61,464	40,537	40,537	40,537
Baltimore Museum of Industry	81,951	54,049	54,049	54,049
Best Buddies International (MD Program)	162,196	106,972	106,972	106,972
Chesapeake Bay Foundation	425,977	280,943	280,943	280,943
Chesapeake Bay Maritime Museum	20,488	13,512	13,512	13,512
Citizenship Law-Related Education	29,878	19,705	19,705	19,705
College Bound Foundation	36,707	24.210	24,210	24,210
The Dyslexia Tutoring Program, Inc.	36,707	24,210	24,210	24,210
Echo Hill Outdoor School	54,634	36,033	36,033	36,033
Imagination Stage	243,293	160,459	160,459	160,459
Jewish Museum of Maryland	12.805	8,445	8,445	8,445
Junior Achievement of Central Maryland	40,976	27,024	27,024	27,024
Living Classrooms Inc.	310,733	204,937	204,937	204,937
Maryland Academy of Sciences	892,077	588,351	588,352	588,352
Maryland Historical Society	122,074	80,510	80,510	80.510
Maryland Humanities Council	42.683	28,150	28,150	28,150
Maryland Leadership	44,390	29,277	29,277	29,277
Maryland Math, Engineering and Science Achievement	77,683	51,233	51,234	51,234
Maryland Zoo in Baltimore-Education Component	829,758	547,250	547.251	547,251
National Aquarium in Baltimore	484,879	319,792	319,792	319,792
National Great Blacks in Wax Museum	40,976	27,024	27.024	27.024
National Museum of Ceramic Art and Glass	20,488	13,512	13,512	13,512
Northbay	20,400	15,512	625,000	625,000
Olney Theater	142,561	94.023	94,023	94,023
Outward Bound	129,756	85,578	85,578	85,578
Port Discovery	113,537	74,881	74,881	74,881
Salisbury Zoological Park	17,927	11,823	11.823	11,823
Sotterly Foundation	12,805	8,445	8,445	8,445
South Baltimore Learning Center	40,976	27.024	27.024	27,024
State Mentoring Resource Center	77,683	51,233	51,234	51,234
Sultana Projects	20,488	13,512	13,512	13,512
Superkids Camp	400,140	263,489	263,490	263,490
The Village Learning Place, Inc.	44,390	205,407	203,490	29,277
Walters Art Museum	16,220	10,697	10,697	10,697
Walters Art Museum	34,146	22,521	22,521	22.521
waru wuocum				,
Total	5,316,600	3,506,442	4,131,446	4,131,446

	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	3,506,442	4,131,446	4,131,446
Total Operating Expenses	3,506,442	4,131,446	4,131,446
Total Expenditure	3,506,442	4,131,446	4,131,446
Original General Fund Appropriation Transfer of General Fund Appropriation	4,784,940 -1,278,494	4,131,446	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	3,506,446 4	4,131,446	
Net General Fund Expenditure	3,506,442	4,131,446	4,131,446

R00A03.04 AID TO NON-PUBLIC SCHOOLS—FUNDING FOR EDUCATIONAL ORGANIZATIONS

Program Description: Grants to support the purchase of text books and technology for non-public schools statewide.

	2010 Actual	2011 Appropriation	2012 Allowance
08 Contractual Services 12 Grants, Subsidies and Contributions	4,399,217	4,440,000	4,440,000
Total Operating Expenses	4,399,217	4,440,000	4,440,000
Total Expenditure	4,399,217	4,440,000	4,440,000
Special Fund Expenditure	4,399,217	4,440,000	4,440,000
Special Fund Income: swf305 Cigarette Restitution Fund	4,399,217	4,440,000	4,440,000

R00A04.01 CHILDREN'S CABINET INTERAGENCY FUND

PROGRAM DESCRIPTION

The Maryland Children's Cabinet works to ensure the effective, efficient and comprehensive delivery of services to Maryland's children and families by coordinating the programs, policies and budgets of the State child-serving agencies. The Maryland Children's Cabinet includes the Secretaries of Budget and Management, Disabilities, Health and Mental Hygiene, Human Resources, Juvenile Services, and the State Superintendent of Schools, and is chaired by the Executive Director of the Governor's Office for Children. The Maryland Children's Cabinet maintains an Interagency Fund, enters into community partnership agreements with Local Management Boards (LMBs), develops a plan for a continuum of services that is family and child oriented, implements an interagency effort to maximize available resources, and uses outcome measures and fiscal incentives to encourage more effective use of State funds. The Interagency Fund is administered by the Governor's Office for Children on behalf of the Maryland Children's Cabinet. Additional goals, objectives, and performance measures pertinent to the Children's Cabinet can be found in Program D18A18.01, Governor's Office for Children.

MISSION

The Maryland Children's Cabinet develops and implements coordinated State policies to improve the health and well-being of all Maryland children and families. The Children's Cabinet provides support and funding for localities through Local Management Boards to increase the capacity of communities to meet the specific needs of children and families in all jurisdictions; establishes priorities and strategies for the coordinated delivery of State interagency services, including best practices for implementation of integrated systems of care that are child-centered and family-focused, individualized, culturally and linguistically competent, and community-based; works collaboratively to ensure a safe, stable and healthy environment for children and families through coordinated policy recommendations to the Governor; and chairs, supports and coordinates statutorily-mandated councils and committees.

VISION

All Maryland's Children will be Successful in Life.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

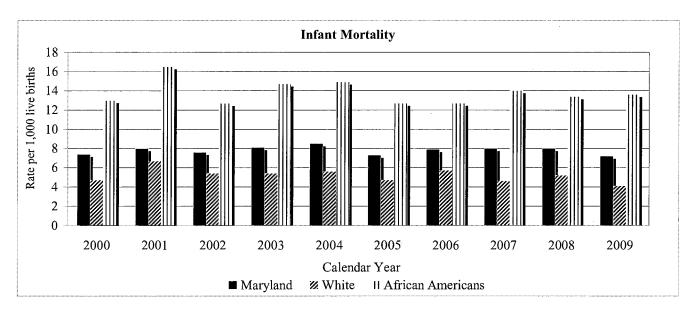
Goal 1. Use a collaborative, results accountability framework to track and evaluate the well-being of children across the State and in each jurisdiction through 8 identified *Results for Child Well-Being*.
 Result 1. Babies Born Healthy

Indicator 1.1 Infant Mortality (per 1,000 live births)

	CY2006	CY2007	CY2008	CY2009
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Rate of deaths occurring to infants under 1 year of age	7.9	8.0	8.0	7.2
Infant mortality rate for African-American mothers	12.7	14.0	13.4	13.6
Infant mortality rate for white mothers	5.7	4.6	5.2	4.1
Infant mortality ratio between African-American and white mothers	2.2:1	3.0:1	2.6:1	3.3:1

Indicator 1.2 Low Birth Weight

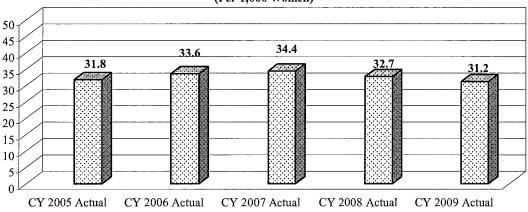
	CY2006	CY2007	CY2008	CY2009
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Percent of babies born at low birth weight, weighing				
less than 2,500 grams (about 5.5 lbs), and very low birth weight,				
weighing less than 1,500 grams (about 3.3 lbs)	9.4%	9.1%	9.3%	9.2
Percent of low birth weight babies born to African-American mothers	13.4%	12.9%	13.2%	13.0
Percent of low birth weight babies born to white mothers	7.4%	7.1%	7.2%	7.0
Low birth weight ratio between African-American and white mothers	1.8:1	1.8:1	1.8:1	1.9:1



Indicator 1.3 Adolescent pregnancy measured in live births per 1,000 women

Performance Measures	CY2006 Actual	CY2007 Actual	CY2008 Actual	CY2009 Actual
Outcome: Rate of births to adolescent women ages 10 to 14	0.6	0.5	0.6	
Rate of births to adolescent women ages 15 to 19	33.6	34.4	32.7	31.2

Rate of Live Births to Adolescents Between 15 and 19 Years of Age (Per 1,000 Women)



Result 2. Healthy Children **Indicator 2.1** Immunizations

Performance Measures	CY2006	CY2007	CY2008	CY2009
	Actual	Actual	Actual	Actual
Outcome: Percent of children 19-35 months of age who have received the full schedule of appropriate immunizations (4:3:1:3:3:1 series)		91.3% ²	80.2% ²	79.9% ²

¹Data unavailable.

²Performance Measures revised for consistency with CDC recommendations for childhood vaccinations and with Maryland's Results for Child Well-Being report.

Indicator 2.2 Injuries requiring hospitalization (per 1,000 children, ages 0-19) and deaths (per 100,000 children, ages 1-19)

Performance Measures	CY2006 Actual	CY2007 Actual	CY2008 Actual	CY2009 Actual
Outcome: Rate of unintentional child injuries that require				
inpatient hospitalization	4.4	4.4	4.3	4.2
Rate of child injuries due to assault that require				
inpatient hospitalization	0.5	0.4	0.4	0.4
Rate of child injuries due to self-inflicted injuries (suicide attempts)				
that require inpatient hospitalization	0.3	0.3	0.3	0.4
Rate of deaths (per 100,000) in children between ages 1 and 19	30.7	34.3	43.1	37.5

Indicator 2.3 Substance Abuse

Performance Measures	AY2003 ³ Actual	AY2005 ³ Actual	AY2008 ³ Actual	AY2009 Actual
Outcome: Percent of public school children who report using	Actual	Actual	Actual	Actual
tobacco within the last 30 days				
6 th grade	1.3%	1.5%	1.0%	+
8 th grade	6.6%	5.9%	4.2%	+
10 th grade	12.7%	11.2%	9.1%	+
12 th grade	19.8%	19.8%	16.3%	+
Percent of public school children who report using alcohol	17.070	19.070	10.570	1
within the last 30 days				
6 th grade	5.0%	5.4%	3.8%	+
8 th grade	16.4%	16.2%	12.7%	+
10 th grade	35.0%	31.4%	27.8%	+
12 th grade	44.3%	44.1%	42.2%	+
Percent of public school children who report using marijuana				,
within the last 30 days				
6 th grade	0.8%	0.8%	0.8%	+
8 th grade	6.9%	6.4%	4.6%	+
10 th grade	16.7%	15.6%	13.9%	ŧ
12 th grade	21.0%	21.9%	20.7%	t
Percent of public school children who report using heroin				
within the last 30 days				
6 th grade	0.3%	0.2%	0.0%	t
8 th grade	0.7%	0.8%	0.6%	†
10 th grade	1.1%	1.1%	1.1%	t
12 th grade	1.4%	1.5%	1.3%	†

³Academic Year (AY) has been updated to be consistent with the administration of the Maryland Adolescent Survey (MAS) which was conducted during the fall of 2002 (AY2003), fall of 2004 (AY 2005) and fall of 2007 (AY 2008)

[†]Data come from the Maryland Adolescent Survey (MAS), which over time has been administered about every two years by the Maryland State Department of Education. The last MAS was administered in 2007 and reported in the 2007 Maryland Adolescent Survey as of October 2008. Due to a lack of funding the Maryland State Department of Education has no immediate plans to administer the Maryland Adolescent Survey.

Result 3. Children Enter School Ready to Learn **Indicator 3.1** Kindergarten Assessment

Performance Measures Outcome: Percent of students demonstrating one of three levels of School Readiness on the composite score of the Work Sampling	AY2007 Actual	AY2008 Actual	AY2009 Actual	AY2010 Actual
System Kindergarten Assessment:				
Full Readiness	67%	68%	73%	78%
Approaching Readiness	28%	28%	24%	19%
Developing Readiness	5%	4%	3%	3%

100% 90% 78% 73% 80% 68% 67% 70% 60% 60% 50% 40% 30% 20% 10% 0% 2006 Actual 2007 Actual 2008 Actual 2009 Actual 2010 Actual Academic Year

Percent of Students Entering Kindergarten Demonstrating "Full Readiness"

Result 4. Children Successful in School

Indicator 4.1 Absence from school measured by academic year

Performance Measures Outcome: Percent of children absent more than 20 days annually	A Y 2007 Actual 11.7 ⁴	AY 2008 Actual 12.0%	A Y 2009 Actual 11.3%	A Y 2010 Actual 11.2%
Indicator 4.2 Academic Performance				
Performance Measures	AY2007 Actual	AY2008 Actual	AY2009 Actual	AY2010 Actual
Outcome: Percent of children scoring proficient or above on the				
reading portion of the Maryland State Assessment (MSA)				
3 rd grade	80.5%	83.0%	84.9%	84.0%
4 th grade	86.0%	88.5%	86.6%	87.4%
5 th grade	76.7%	86.7%	89.5%	89.4%
6 th grade	76.6%	81.8%	83.4%	86.1%
7 th grade	70.2%	81.2%	81.7%	81.8%
8 th grade	68.2%	72.8%	80.2%	80.4%

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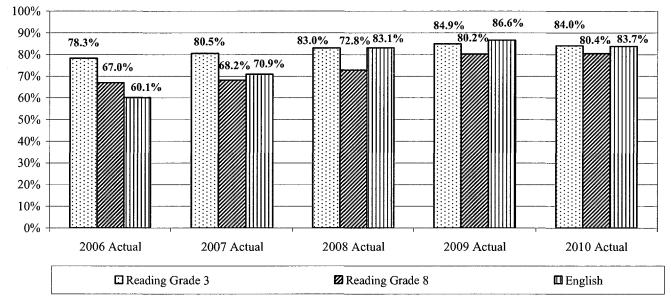
⁴Data was changed from what was reported last year.

Performance Measures	AY2007 Actual	AY2008 Actual	AY2009 Actual	AY2010 Actual
Outcome: Percent of children scoring proficient or above on the				
mathematics portion of the MSA				
3 rd grade	78.6%	82.6%	84.3%	86.0%
4 th grade	86.0%	88.6%	89.2%	90.2%
5 th grade	78.3%	80.5%	81.2%	83.1%
6 th grade	71.9%	75.8%	76.0%	79.8%
7 th grade	61.3%	68.2%	72.0%	72.6%
8 th grade	56.7%	61.9%	65.8%	65.4%

Indicator 4.3 Demonstrated Basic Skills measured by academic year using the High School Assessment (HSA)

Performance Measures	AY2007	AY2008	AY2009	AY2010
Outcome: Percent of high school students passing:	Actual	Actual	Actual	Actual
English – High School -Total all groups - student status ⁵	70.9%	83.1%	86.6%	83.7%
Biology – High School-Total all groups- student status ⁵	70.3%	83.1%	85.5%	84.5%
Algebra – High School-Total all groups –student status ⁵	63.5%	85.9%	$88.8\%_{6}$	87.9
Government – High School-Total all groups –student status ⁵	73.5%	91.9%		91.5%

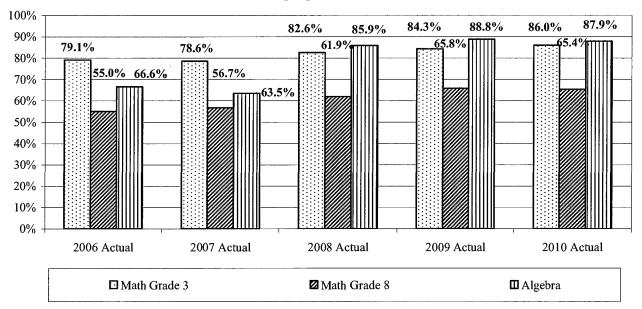
Percent of Students Scoring Proficient or Better in Reading and Passing English (All Students)



⁵ In 2006 English 2 replaced Reading grade 10, and Algebra grade 11 replaced geometry grade 10. Beginning in 2008, Maryland used a status model and reported results for high school students on the basis of the student's highest score achieved for Algebra/Data Analysis and English regardless of the grade in which the student took the test. In 2008, scores were reported as of the end of grade 11; in 2009 and subsequent years, scores will be reported as of the end of grade 12.

⁶ Data is unavailable for Government for AY 2009.

R00A04.01 CHILDREN'S CABINET INTERAGENCY FUND (Continued)



Percent of Students Scoring Proficient or Better in Math and Passing Algebra (All Students)

Result 5. Children Completing School (measured by academic year)

Performance Measures	AY2007 Actual	AY2008 Actual	AY2009 Actual	AY2010 Actual
Outcome: Percent of children in grades 9 through 12 who				
drop out of school	3.5%	3.4%	2.8%	2.5%
Percent of public high school graduates completing minimum		59.5% ⁷	55.20/	55 20/
course requirements needed to enter University System of MD	55.7%	59.5%	55.3%	55.3%
Percent of public high school graduates completing minimum career and technology program requirements	12.7%	$11.9\%^{7}$	10.3%	9.9%
Percent of persons over 25 without a high school diploma or	12.770	11.970	10.570	9.970
equivalent (American Community Survey, one year estimates)	12.6%	12.0%	11.8%	8
Percent of children with serious emotional disturbances				
who graduate/complete high school	50.0%	56.4%	51.6%	8
Result 6. Children Safe in Their Families and Communities Indicator 6.1 Abuse, Neglect or Domestic Violence	FY2007	FY2008	FY2009	FY2010
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Rate of investigations of child abuse or neglect ruled as indicated or unsubstantiated (per 1,000 children under 18) Rate of clients receiving domestic violence services through community-based programs funded by the Department of	9	8.5	9.4	98
Human Resources (per 100,000 households)	531	536	8	8

⁷ Revised from the publication last year.

⁹ Data is not available at this time due to conversion to CHESSIE system.

⁸ Data not available.

R00A04.01 CHILDREN'S CABINET INTERAGENCY FUND (Continued)

Indicator 6.2 Deaths due to injury (per 100,000 children)

Performance Measures	CY2006 Actual	CY2007 Actual	CY2008 Actual	CY2009 Actual
Outcome: Rate of deaths due to unintentional injuries to children				
and youth between ages 0 and 19	9.9	10.7	8.6	7.4
Rate of injury-related deaths due to homicides to children	<i>.</i> .		<i>(</i>)	
and youth between 0 and 19 years of age	6.4	6.6	6.8	4.5
Rate of injury-related deaths due to suicides to children	1 4	1.0	1.6	2.2
and youth between ages 0 and 19	1.4	1.9	1.5	2.2
Indicator 6.3 Juvenile arrests per 100,000 youth				
	CY2006	CY2007	CY2008	CY2009
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Violent offense arrest rate for youths between ages 10 an		282	255 ¹⁰	229
Serious non-violent offense arrest rate for youths aged 10 to 14	980	957	882	797
Violent offense arrest rate for youths aged 15 to 17	1,018	988	1,092	1,008
Serious non-violent offense arrest rate for youths aged 15 to 17	3,205	3,267	3,563	3,324
Result 7. Stable and Economically Independent Families				
	CY2006	CY2007	CY2008	CY2009
Performance Measures ¹¹	Actual	Actual	Actual	Actual
Outcome: Percent of "related" children and youth (under 18 years)				
living in poverty	9.3%	10.0%	9.8%	11.3%
Percent of children under 18 in households headed by a single pare	ent 33%	33%	32.3%	32.7%
•	FY2007	FY2008	FY2009	FY2010
	Actual	Actual	Actual	Actual
Input: Rate of children placed in out-of-home care (per 1,000 children		10.2^{12}	10.8^{12}	10.8
Children exiting foster/kinship care via reunification within 12 more		50.9% ¹⁰	55.6% ¹⁰	52.8%
Children exiting foster/kinship care through adoption within 24 mc	onths ¹³	16.8%	13.2%	13.8%
Rate of adults and children receiving homeless services in Marylan	id	(50)0	(72, 710)	14
(per 100,000 adults and children)	668 ¹⁰	652^{10}	673.7 ¹⁰	

Result 8. Communities that Support Family Life (indicators developed by local jurisdictions)

Goal 2. Work collaboratively to ensure a safe, stable and healthy environment for children and families though coordinated policy recommendations to the Governor.

Objective 2.1 Support the Local Coordinating Councils (LCC) in fulfilling their mandate to serve as interagency bodies that develop and implement plans of care for residential placement or alternatives to residential placement for children with special needs.

	2009	2010	2011	2012
Performance Measures ¹⁵	Actual		Estimated	Estimated
Output: LCC cases returned or diverted from out-of-home placements	13%	$12\%^{10}$	10%	10%
LCC cases that are returned or diverted from out of state placements.	9%	$22\%^{10}$	20%	20%

¹⁰ Data revised from the fiscal year 2011 MFR

¹³ Data is not available at this time due to conversion to CHESSIE system.

¹⁴ Data is not available.

¹¹ Performance measures revised for consistency with U.S. Census Bureau's American Community Survey (ACS); data revised from last year.

¹² The data collection methodology for this indicator changed again effective with 2008 data. Data for 2007 is not comparable to data for subsequent years. Data revised from last year's publication due to a change in methodology.

¹⁵ These measures will change once a decision is made about the ongoing structure and responsibilities of the LCC and its role in supporting the work of a Care Management Entity service delivery system.

CHILDREN'S CABINET INTERAGENCY FUND

R00A04.01 CHILDREN'S CABINET INTERAGENCY FUND

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
12 Grants, Subsidies and Contributions	32,571,668	33,529,585	30,423,350
Total Operating Expenses	32,571,668	33,529,585	30,423,350
Total Expenditure	32,571,668	33,529,585	30,423,350
Original General Fund Appropriation Transfer of General Fund Appropriation	29,056,475 -4,617,000	20,668,565	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	24,439,475 170,851	20,668,565	
Net General Fund Expenditure Federal Fund Expenditure Reimbursable Fund Expenditure	24,268,624 7,323,989 979,055	20,668,565 7,698,989 5,162,031	18,805,565 7,323,989 4,293,796
Total Expenditure	32,571,668	33,529,585	30,423,350
 Federal Fund Income: 93.104 Comprehensive Community Mental Health Services for Children with Serious Emotional Disturbances 93.558 Temporary Assistance for Needy Families 	7,323,989	375,000 7,323,989	7,323,989
Total	7,323,989	7,698,989	7,323,989
Reimbursable Fund Income: D18A18 Governor's Office for Children M00L01 DHMH-Mental Hygiene Administration N00G00 DHR-Local Department Operations	979,055	878,250 3,850,000 433,781	3,850,000 443,796
Total	979,055	5,162,031	4,293,796

MORGAN STATE UNIVERSITY

PROGRAM DESCRIPTION

Morgan State University, founded in 1867, is a doctoral/research university. With an enrollment of over 7,200 students, the Northeast Baltimore campus is the largest of the State's four historically black institutions. Morgan offers baccalaureate, master's and doctoral programs in the fields of liberal arts, the sciences, engineering, public health, nursing, education, and business.

MISSION

Morgan State University is, by statute, Maryland's public urban university. As such, it gives priority to addressing the needs of the population in urban areas in general, and of Baltimore City in particular, through its academic, research and service programs. The University offers a comprehensive range of academic programs, awarding degrees from the baccalaureate through the doctorate and has significant programs of research and public service that address issues, problems and opportunities of urban life. The campus serves an educationally, demographically and socio-economically diverse student body. It is committed to educating a culturally diverse and multi-racial population with a particular obligation to increase the educational attainment of the African-American population in fields and at degree levels in which it is underrepresented. It promotes economic development by meeting critical workforce needs and collaborating with business and industry.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Educate a student body diverse in academic preparedness, demographic characteristics, and socioeconomic background. Objective 1.1 Increase the percent of high ability undergraduate students to 12.5 percent by 2012.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of high ability students enrolled ¹	598 ²	688	737	811
Percent of high ability students enrolled	$9.8\%^2$	11.1%	11.3%	12.5%

Objective 1.2 Increase the percent of non-African-American students to 12 percent by 2012.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent of non-African-American students enrolled	10.2%	9.3%	10.8	12.0%
Percent of Asian students enrolled	0.7%	1.0%	1.5%	2.0%
Percent of Native American students enrolled	$0.2\%^2$	0.2%	0.5%	0.5%
Percent of Caucasian students enrolled	2.9%	2.8%	2.8%	3.0%
Percent of foreign students enrolled	5.3%	4.4%	4.5%	4.5%
Percent of Hispanic students enrolled	1.1%	0.9%	1.5%	2.0%

Objective 1.3 Maintain the level of access to an economically disadvantaged student body at or above 48 percent in 2012.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Percent of students receiving financial aid (PELL grants)	47%	48%	48%	48%

Objective 1.4 Increase and maintain enrollment of promising students at a minimum of 30 percent through 2012.³

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent of freshman class scoring below the national average				
for African-Americans taking the SAT	32%	29%	30%	30%

Objective 1.5 Increase the percentage of Maryland community college transfer students as a percent of undergraduate enrollment to 6 percent by 2012.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent of Maryland community college transfer students	2.7%	3.1%	4.6%	6.0%

Goal 2. Enrich the educational, economic, social, and cultural life of the populations in urban areas in general, and of Baltimore City in particular, through academic, research, and public service programs.

Objective 2.1 Increase the pool of college applicants to Morgan from Baltimore City high schools to 15 percent by 2012.

Performance Measures	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Input: Percent of freshman applicants from Baltimore City high schools		13.3%	14.0%	15.0%
Percent of Baltimore City students accepted	46.2%	32.7%	45.0%	40.0%
Percent of Baltimore City students enrolled	58.6%	47.4%	49.0%	50.0%

Objective 2.2 Increase and maintain partnerships with Baltimore City public schools, government agencies, businesses and industries, non-profits and community organizations to 300 through 2012.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of partnerships with Baltimore City public schools Number of partnerships with Baltimore City public schools,	110	117	120	125
government agencies, businesses and industries, non-profits, and community organizations	267	291	295	300

Goal 3. Increase the educational attainment of the African-American population, especially in fields and at degree levels where it is under-represented.

Objective 3.1 Increase the number of African-American graduates at all degree levels in science, mathematics, information systems management, computer science, and engineering to 170 by 2012.

Performance Measures	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Output: Number of African-American degree recipients in specified				
fields	207	164	165	170
Number of degrees awarded in engineering	94	96	100	110
Percent of degrees awarded to African-Americans	85%	86%	87%	90%

Goal 4. Establish Morgan as one of the nation's premier moderately sized urban doctoral-granting universities.

Objective 4.1 Increase the number of authorized faculty dedicated to doctoral education to 30 by 2012; and increase the number of funded graduate assistantships to 98.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of authorized faculty dedicated to doctoral education	17	17	17	30
Number of fully-funded institutional doctoral/graduate				
fellowships/assistantships	48	48	48	98

Objective 4.2 By 2012 reduce the faculty teaching load from 6.8 in fiscal year 2009 to 6.4.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Course units taught by tenure/tenure-track faculty	6.8	6.9	6.9	6.4

Objective 4.3 Increase the number of doctoral degrees awarded to 36 by 2012.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Doctoral degree recipients ⁴	36	3	35	36

Objective 4.4 Increase research grants and contract awards to \$28 million by 2012.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Value of grants and contracts (millions of dollars)	\$26.0	\$27.0	\$27.5	\$28.0

Goal 5. Foster economic development through the production of graduates in key areas of demand and collaborate with business and industry in research and technology transfer.

Objective 5.1 Increase the number of graduates in critical demand areas to 290 in 2012.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Degrees awarded in critical fields ⁵	327	268	280	290
Degrees awarded at all levels	1,067	969	980	990

Objective 5.2 Increase the number of degrees awarded in teacher education to 50 by 2012.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of baccalaureates awarded in teacher education	64	43	45	50
Praxis pass rate	100%	100%	100%	100%
Number of new hires teaching in Maryland schools	26 ²	20	45	50

Goal 6. Maintain and strengthen academic excellence and effectiveness in meeting the educational needs of students and the State. Objective 6.1 Increase the retention rate of Morgan undergraduates to 70 percent by 2012.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: FTE student/authorized faculty ratio	18.7:1	20.5:1	21.1:1	21.8:1
Average class size of first year course offering	28	25	25	25
Percent of authorized faculty in first year of study	40%	47%	48%	50%
Output: Second year retention rate ⁶	68%	68%	69%	70%
Second-year retention rate of African-Americans	67%	69%	69%	70%

Objective 6.2 Maintain the graduation rate of Morgan undergraduates at 35 percent through 2012.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Six-year graduation rate ⁷	34%	35%	35%	35%
Six-year graduation rate of African-Americans	35%	35%	35%	35%

Objective 6.3 Maintain percentage of graduates satisfied with education received in preparation for graduate/professional study and/or the workforce at 98 percent by 2012.

	2009	2010	2011	2012
Performance Measures	Survey	Survey	Estimated	Estimated
Outcome: Percent of students who attend graduate/professional schools	35%	44%	35%	35%
Percent of students employed after graduation	83%	81%	85%	85%
Percent of alumni employed in Maryland one year after graduation ⁸	64%	70%	70%	70%
Quality: Percent of employers satisfied with new hires	100%	95%	95%	98%
Percent of students rating preparation for jobs as excellent, good or fair Percent of students rating preparation for graduate/professional	r 96%	91%	95%	98%
school as excellent, good, fair	100%	94%	95%	98%

¹High ability students are considered those with combined SAT scores of 1,000 or higher.

⁸Data source is an online alumni survey.

²Corrected data

³Promising students are those scoring below the national average SAT score for African-Americans. There were 857 in 2010.

⁴Morgan awarded 36 doctorates in 2009 and has a continued objective to award 36 doctorates in 2012.

⁵Critical fields include the following at all degree levels – physics, engineering physics, biology, chemistry, medical technology, computer sciences, engineering, information systems management, education, and public health.

⁶Actual second-year retention rates are based on the fall 2005, 2006, 2007 and 2008 entering freshman cohorts from MHEC, respectively. The 2012 goal is based on the 2010 entering class.

⁷Actual graduation rates are based on the fall 2000, 2001, 2002 and 2003 freshman cohorts from MHEC, respectively. The 2012 goal is based on the 2005 cohort. Rates include students beginning at Morgan but graduating from other institutions.

R13M00.00

SUMMARY OF MORGAN STATE UNIVERSITY

	2010 Actual	2011 Appropriation	2012 Allowance
Total Number of Authorized Positions	1,041.00	1,061.00	1,061.00
Total Number of Contractual Positions	481.00	501.00	516.00
Salaries, Wages and Fringe Benefits	82,704,012	86,529,232	90,171,790
Technical and Special Fees	26,767,629	29,055,174	29,342,510
Operating Expenses	80,127,091	83,969,716	90,239,798
Beginning Balance (CUF)	6,837,191	10,111,056	9,360,482
Fund Balance Reversion to the State	-2,113,653	-750,574	
Revised Beginning Balance (CUF)	4,723,538	9,360,482	9,360,482
Current Unrestricted Revenue			
Tuition and Feee	48,064,395	50,028,652	51,664,981
State General Funds	71,224,997	70,228,932	69,769,768
Higher Education Investment Fund	2,630,006	2,717,327	3,623,315
Federal Grants and Contracts	2,102,827	2,456,225	2,256,225
Private Gifts, Grants and Contracts	1,500	30,298	1,596
State and Local Grants and Contracts	319,177	261,998	319,177
Sales and Services of Educational Activities	402,317	671,376	402,317
Sales and Service of Auxiliary Enterprise	27,140,957	31,263,896	32,101,972
Other Sources	142,224	1,723,208	1,738,552
Transfer (to)/from Fund Balance	-5,387,518		
Total Unrestricted Revenue	146,640,882	159,381,912	161,877,903
Current Restricted Revenue			
Federal Grants and Contracts	36,781,230	34,403,511	41,576,794
State and Local Grants and Contracts	4,662,125	4,113,501	4,561,444
Other Sources	1,514,495	1,655,198	1,737,957
Total Restricted Revenue	42,957,850	40,172,210	47,876,195
Total Revenue	189,598,732	199,554,122	209,754,098
Ending Balance (CUF)	10,111,056	9,360,482	9,360,482

MORGAN STATE UNIVERSITY

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Institutional Profile: MSU Mandatory Tuition and Fees (\$):				
Full-Time Undergraduate: Resident (per year) Non-Resident (per year)	6,438 14,928	6,548 15,418	6,726 15,864	6,840 16,340
Part-Time Undergraduate: Resident (per credit) Non-Resident (per credit)	260 571	263 589	271 607	275 625
Part-Time Graduate: Resident (per credit) Non-Resident (per credit)	360 593	372 649	383 680	394 700
Room Charge (double) Board Charge (14 meal plan)	5,150 2,660	5,360 2,750	5,520 2,860	5,686 2,946
State Appropriation per FTES State % Non-Auxiliary, Unrestricted Funds	11,577 60	11,138 61	10,682 55	10,434 55

MORGAN STATE UNIVERSITY

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	7.005	7,226	7.345	7,515
% Resident	72	75	75	75
% Undergraduate	87	86	86	86
% Financial Aid	87	95	95	95
% Other Race	10	9	10	10
% Full-Time	78	84	85	84
Full-Time Teaching Faculty Headcount	339	323	323	323
% Tenured	42	46	46	46
% Terminal Degree	80	80	80	80
Total Hour Credits	176,778	186,886	192,493	198,099
% Undergraduate	92	91	93	93
Full-time Equivalent (FTE) Students	6,287	6,631	6,829	7,034
Full-time Equivalent (FTE) Faculty	496	486	500	515
% Part-time	35.0	33.5	35.4	37.3
FTE Student/FTE Faculty Ratio	12.7	13.6	13.7	13.7
Research Grants Received				
Dollar Value (\$ millions)	26.0	37.1	28.7	29.7
Number of Grants	215	192	200	200
Number Campus Buildings	43	44	44	44
Gross Square Feet Total (millions)	2.6	2.6	2.6	2.6
%Gross Square Feet Non-Auxiliary	68	68	68	68

Degree Information (Academic Year 2009-2010):

Total Number of Programs: 94 Total Awarded: 969 %Bachelors: 45 %Masters: 34 %Doctorate: 15

Most Awarded Degrees by Discipline:

	Bachelor	Master	Doctorate	Total
Biological/Physical Sciences	50	2		52
Business and Management	217	32	1	250
Education	43	7	13	63
Engineering	86	25	4	115
Telecommunications	72	1		73
Social Sciences	67	9	3	79

R13M00.01 INSTRUCTION—MORGAN STATE UNIVERSITY

Appropriation Statement:

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	375.00	378.00	378.00
Number of Contractual Positions	163.00	190.00	205.00
01 Salaries, Wages and Fringe Benefits	33,275,452	34,873,972	34,836,342
02 Technical and Special Fees	8,554,130	9,588,918	9,819,480
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	86,396 230,251 514,122 311,451 14,072 513,102	140,175 303,845 110 543,018 454,086 408,245 10,600 46,808	146,075 315,999 561,620 426,719 424,572 11,024 93,873
Total Operating Expenses	1,669,394	1,906,887	1,979,882
Total Expenditure	43,498,976	46,369,777	46,635,704
Unrestricted Fund Expenditure Restricted Fund Expenditure	43,364,302 134,674	46,217,511 152,266	46,514,053 121,651
Total Expenditure	43,498,976	46,369,777	46,635,704

R13M00.02 RESEARCH-MORGAN STATE UNIVERSITY

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	74.00	83.00	83.00
Number of Contractual Positions	138.00	145.00	145.00
01 Salaries, Wages and Fringe Benefits	5,299,932	5,292,760	6,602,298
02 Technical and Special Fees	8,368,357	9,152,462	8,874,323
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges 14 Land and Structures	81,107 686,063 23,950 17,334 6,779,081 1,228,126 1,730,608 3,431,103 261,654 101,180	68,891 766,258 50,924 36,033 7,050,004 1,252,970 1,257,499 3,882,131 583,452 40,462	73,673 715,064 24,669 37,473 6,959,635 1,293,129 1,295,238 3,998,595 606,888 42,461
Total Operating Expenses	14,340,206	14,988,624	15,046,825
Total Expenditure	28,008,495	29,433,846	30,523,446
Unrestricted Fund Expenditure Restricted Fund Expenditure	756,783 27,251,712	759,863 28,673,983	595,443 29,928,003
Total Expenditure	28,008,495	29,433,846	30,523,446

R13M00.03 PUBLIC SERVICE-MORGAN STATE UNIVERSITY

Appropriation Statement:

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Contractual Positions	3.00	3.00	3.00
02 Technical and Special Fees	125,733	167,961	167,682
03 Communication		2,736	2,845
04 Travel	2,266	2,647	3,072
06 Fuel and Utilities	6,630	8,085	10,911
07 Motor Vehicle Operation and Maintenance		753	783
08 Contractual Services	8,698	31,989	34,329
09 Supplies and Materials	1,493	12,749	13,815
11 Equipment—Additional		7,565	7,867
13 Fixed Charges	2,089	346	2,226
Total Operating Expenses	21,176	66,870	75,848
Total Expenditure	146,909	234,831	243,530
Unrestricted Fund Expenditure	146,909	234,831	243,530
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R13M00.04 ACADEMIC SUPPORT-MORGAN STATE UNIVERSITY

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	118.00	119.00	119.00
Number of Contractual Positions	40.00	40.00	40.00
01 Salaries, Wages and Fringe Benefits	8,780,404	9,367,718	10,327,624
02 Technical and Special Fees	1,900,790	2,481,774	2,466,730
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges 14 Land and Structures	$\begin{array}{c} 128,365\\ 185,401\\ -1,764\\ -1,194\\ 1,243,369\\ 303,583\\ 2,213,029\\ 19,000\\ 54,897\\ 9,830\\ \end{array}$	169,738 166,870 15,648 2,032,237 315,134 2,031,631 135,000 414,823	194,019 186,694 16,274 2,017,567 403,630 2,134,463 140,400 435,751
Total Operating Expenses	4,154,516	5,281,081	5,528,798
Total Expenditure	14,835,710	17,130,573	18,323,152
Unrestricted Fund Expenditure Restricted Fund Expenditure	14,760,099 75,611	17,062,056 68,517	18,252,579 70,573
Total Expenditure	14,835,710	17,130,573	18,323,152

R13M00.05 STUDENT SERVICES—MORGAN STATE UNIVERSITY

Appropriation Statement:

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	67.00	67.00	67.00
Number of Contractual Positions	10.00	10.00	10.00
01 Salaries, Wages and Fringe Benefits	3,982,054	4,486,732	4,390,712
02 Technical and Special Fees	724,895	816,284	839,802
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 11 Equipment—Additional 13 Fixed Charges	82,294 63,649 6 835,714 287,333 1,089 -8,052	110,000 182,538 1,027,327 311,102 13,663 7,737	162,248 189,839 1,063,234 335,758 14,209 8,046
Total Operating Expenses Total Expenditure	1,262,033 5,968,982	<u>1,652,367</u> <u>6,955,383</u>	1,773,334 7,003,848
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	5,865,492 103,490 5,968,982	6,728,348 227,035 6,955,383	6,770,002 233,846 7,003,848

R13M00.06 INSTITUTIONAL SUPPORT-MORGAN STATE UNIVERSITY

2010 Actual	2011 Appropriation	2012 Allowance
238.00	239.00	239.00
33.00	33.00	33.00
19,604,649	20,160,210	20,841,467
1,758,792	2,138,765	2,194,642
555,870 193,363 130,374 3,287,272 191,547 129,461 1,267,104	554,692 319,469 200,969 3,666,548 261,089 932,406 125,788 211	563,460 349,085 263,942 2,917,599 268,922 1,214,694 190,871 219
		5,768,792
27,010,715 107,717 27,118,432	28,224,709 135,438 28,360,147	28,665,401 139,500 28,804,901
	Actual 238.00 33.00 19,604,649 1,758,792 555,870 193,363 130,374 3,287,272 191,547 129,461 1,267,104 5,754,991 27,118,432 27,010,715 107,717	Actual Appropriation 238.00 239.00 33.00 33.00 19,604,649 20,160,210 1,758,792 2,138,765 555,870 554,692 193,363 319,469 130,374 200,969 3,287,272 3,666,548 191,547 261,089 129,461 932,406 1,267,104 125,788 211 5,754,991 6,061,172 27,118,432 28,360,147 27,010,715 28,224,709 107,717 135,438

R13M00.07 OPERATION AND MAINTENANCE OF PLANT-MORGAN STATE UNIVERSITY

Appropriation Statement:

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	93.00	97.00	97.00
Number of Contractual Positions	57.00	43.00	43.00
01 Salaries, Wages and Fringe Benefits	5,903,281	6,786,696	7,148,890
02 Technical and Special Fees	2,029,211	1,503,215	1,495,824
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 11 Equipment—Additional 13 Fixed Charges 14 Land and Structures Total Operating Expenses	54,313 6,029 5,051,250 119,656 1,291,582 746,359 62,332 262,026 1,354,528 8,948,075 16,880,567	57,953 16,692 5,678,337 106,562 1,171,964 671,888 51,651 225,518 1,945,934 9,926,499 18,216,410	60,830 17,941 4,740,790 133,122 1,405,571 764,328 94,762 254,939 1,887,954 9,360,237 18,004,951
Total Expenditure	16,880,567	18,197,140	17,985,103
Restricted Fund Expenditure		19,270	19,848
Total Expenditure	16,880,567	18,216,410	18,004,951

R13M00.08 AUXILIARY ENTERPRISES-MORGAN STATE UNIVERSITY

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	76.00	78.00	78.00
Number of Contractual Positions	37.00	37.00	37.00
01 Salaries, Wages and Fringe Benefits	5,619,517	5,268,289	5,722,816
02 Technical and Special Fees	3,100,499	3,205,795	3,266,492
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges 14 Land and Structures	148,497 1,323,518 1,576,147 90,437 6,393,299 3,429,835 117,823 2,811,992 500,417	502,853 1,144,122 2,132,205 87,583 6,063,302 4,789,174 428,168 1,609 2,255,164 1,637,212	522,966 1,513,654 1,762,192 91,300 6,282,913 5,032,139 437,041 2,362,661 1,188,535
Total Operating Expenses	16,391,965	19,041,392	19,193,401
Total Expenditure	25,111,981	27,515,476	28,182,709
Unrestricted Fund Expenditure Restricted Fund Expenditure	25,076,097 35,884	27,463,897 51,579	28,129,583 53,126
Total Expenditure	25,111,981	27,515,476	28,182,709

R13M00.17 SCHOLARSHIPS AND FELLOWSHIPS—MORGAN STATE UNIVERSITY

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
01 Salaries, Wages and Fringe Benefits	238,723	292,855	301,641
02 Technical and Special Fees	205,222		217,535
 03 Communication	4 4,845 22 1,326 7,874 27,667,118 96,454	25,044,824	31,512,681
Total Operating Expenses	27,584,735	25,044,824	31,512,681
Total Expenditure	28,028,680	25,337,679	32,031,857
Unrestricted Fund Expenditure Restricted Fund Expenditure	12,779,918 15,248,762	14,493,557 10,844,122	14,722,209 17,309,648
Total Expenditure	28,028,680	25,337,679	32,031,857

ST. MARY'S COLLEGE OF MARYLAND

PROGRAM DESCRIPTION

St. Mary's College of Maryland is an independent public institution in the liberal arts tradition. As a state college, St. Mary's is committed to the ideals of affordability, access, and diversity. As Maryland's public honors college, St. Mary's offers a liberal arts education and small-college experience like those found at exceptional private colleges. Largely residential, St. Mary's College of Maryland awards the bachelor of arts degree in 24 disciplines, a student-designed major, and a Master of Arts in Teaching degree.

MISSION

Designated a public honors college, St. Mary's College of Maryland seeks to provide an excellent undergraduate liberal arts education and small-college experience: a faculty of gifted teachers and distinguished scholars, a talented and diverse student body, high academic standards, a challenging curriculum rooted in the traditional liberal arts, small classes, many opportunities for intellectual enrichment, and a spirit of community.

VISION

We aspire to continue matriculating a highly qualified, diverse student body, maintaining access by meeting all documented financial need. We plan to maintain or strengthen the quality of instructional offerings; in particular to implement the curricular proposals embodied in the Honors College plan approved by the faculty; to increase the effectiveness of academic support resources with emphasis on improving information technology services; to enhance the quality of co-curricular and extra-curricular student life; to improve the efficiency of and service provided by administrative units; and to maintain or improve our physical plant facilities to accommodate these goals.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Note: Target dates in all objectives will be adjusted upon completion of the College's revised strategic plan, effective Fall 2010.

Goal 1. Strengthen the quality of instructional offerings; in particular, implement the curricular proposals embodied in the Honors College plan approved by the faculty.

Objective 1.1 By 2007, 70 percent of all graduating seniors will complete a St. Mary's Project (SMP).

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Percent graduating class completing St. Mary's Projects	57%	65%	68%	68%

Objective 1.2 Between 2004 and 2007 recruit and maintain a regular full-time faculty, 99 percent of whom will have terminal degrees.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Quality: Percent of core faculty with terminal degree	98%	98%	99%	99%

Goal 2. Recruit, support, and retain a diverse group of students, faculty and administrative staff who will contribute to and benefit from the enriched academic and cultural environment provided by St. Mary's.

Objective 2.1 By fiscal year 2007 recruit diverse freshman classes having an average total SAT score of at least 1,240.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Average SAT scores of entering freshman class	1,230	1,229	1,212	1,212
Percent of entering freshman class who are African-American	8%	9%	9%	9%
Percent of entering freshman class who are minorities	19%	19%	24%	22%

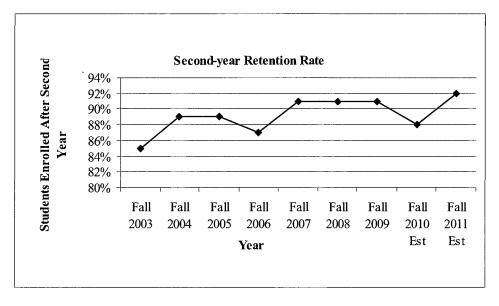
Note: Unless otherwise indicated, column headers refer to fiscal years, for example "2010 Actual" refers to fiscal year 2010. Fall 2009 SAT scores will appear under "2010 Actual" since fall 2009 is in fiscal year 2010. Surveys are reported by the fiscal year in which they are conducted.

Objective 2.2 Between 2004 and 2007 the 6-year graduation rate for all minorities will be maintained at a minimum of 62 percent.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated ¹	Estimated ¹
Output: Four-year graduation rate for all minorities at SMCM	67%	58%	$56\%^{2}$	$71\%^{2}$
Six-year graduation rate for all minorities at SMCM	76%	63%	$76\%^{2}$	58% ²
Four-year graduation rate for African-Americans at SMCM	65%	51%	52% ²	74% ²
Six-year graduation rate for African-Americans at SMCM	74%	76%	$76\%^{2}$	$51\%^2$

Objective 2.3 By 2007 increase by four percent (not percentage points) compared to 2004 the proportion of faculty and administrative staff from each of the following groups: African-Americans, all racial/ethnic minorities, and women. (2004 actuals in parentheses behind each measure)

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent minority full-time/tenure track faculty (18%)	13%	16%	16%	16%
Quality: Percent minority full-time executive/managerial (7%)	8%	8%	8%	8%
Percent African-American full-time/tenure track faculty (7%)	4%	4%	4%	4%
Percent African-American full-time executive/managerial (5%)	8%	6%	6%	6%
Percent women full-time/tenure track faculty (43%)	52%	47%	47%	47%
Percent women full-time executive/managerial (41%)	47%	56%	56%	56%



Goal 3. Increase the effectiveness of the learning environment at the College. Objective 3.1 By 2007 second-year retention will be stabilized at a minimum of 90 percent.

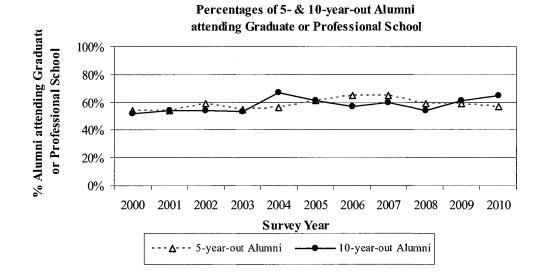
	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Second-year retention rate at SMCM	91%	91%	88%	92%

¹ All 2011 and 2012 estimates are conservative. This methodology is responsible for the variation in relative positioning of the four and six year graduation rates.

 $^{^{2}}$ The numbers of minorities are small. Therefore small changes due to a few students might result in a deceptively large percentage change. Details of the calculations used to estimate the four-year and six-year graduation rates are included in the data definition and control procedures document.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Four-year graduation rate at SMCM	70%	72%	74%	72%
Six-year graduation rate at SMCM	79%	77%	77%	72%
Objective 3.3 Between 2004 and 2007 a minimum of 55 percent of will have attended graduate or professional school.	the five- and to	en-year-out	alumni will t	e attending or
	2009	2010	2011	2012
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Graduate or professional school going rate:				
5-year-out alumni	59%	57%	60%	65%
10-year-out alumni	61%	65%	55%	60%

St. Mary's College of Maryland:



Objective 3.4 Between 2004 and 2007 a minimum of 97 percent of five and ten-year-out alumni will report satisfaction with preparation for graduate studies.

	2009	2010	2011	2012
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Satisfaction with graduate/professional school preparation:				
5-year-out alumni	98%	100%	95%	97%
10-year-out alumni	98%	100%	95%	99%

Objective 3.5 Between 2004 and 2007 a minimum of 93 percent of five- and ten-year-out alumni will report satisfaction with job preparation.

	2009	2010	2011	2012
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Alumni satisfaction with job preparation:				
5-year-out alumni	97%	97%	95%	95%
10-year-out alumni	98%	98%	96%	96%

Objective 3.2 By 2007 increase the overall 6-year graduation rate to 77 percent.

Goal 4. Increase access for students with financial need by increasing the amount of financial aid available.

Objective 4.1 By 2007 maintain the number of first-year students who receive institutionally-based financial aid (grants and scholarships) at no less than 60 percent.

Performance Measures	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Output: Percent of first-year students who receive institutionally-				
based financial aid (grants and scholarships)	70%	64%	60%	60%

Goal 5. St. Mary's College will increase its contributions to the Maryland workforce.

Objective 5.1 By 2007 at least 18 percent of graduates of St. Mary's College of Maryland will become teachers.

	2009 Survey	2010 Survey	2011 Survey	2012 Survey
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Percent of 5-year-out alumni who are teachers	13%	16%	17%	18%

Goal 6. Obtain additional funds through fundraising to support institutional goals.Objective 6.1 Increase the endowment fund to \$32,400,000 by fiscal year 2007.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Amount of endowment value (in millions)	\$27.1	\$25.03	\$25.96	\$25.96

Objective 6.2 By Calendar Year (CY) 2006 increase giving by graduates to the College to 27 percent.

	CY2008	CY2009	CY2010	CY2011
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Percent of alumni giving	20%	22%	23%	24%

R14D00.00

SUMMARY OF ST. MARY'S COLLEGE OF MARYLAND

	2010 Actual	2011 Appropriation	2012 Allowance
Total Number of Authorized Positions	419.50	419.50	423.00
Total Number of Contractual Positions	32.92	34.79	33.70
Salaries, Wages and Fringe Benefits	30,645,962	31,671,113	32,719,824
Technical and Special Fees	3,607,216	3,968,877	3,862,752
Operating Expenses	27,954,148	34,421,527	33,631,230
Beginning Balance (CUF)	4,945,484	6,199,588	4,962,140
Fund Balance Reversion to the State	-204,368	-204,368	
Revised Beginning Balance (CUF)	4,741,116	5,995,220	4,962,140
Current Unrestricted Revenue:			
Tuition and fees	28,500,901	28,669,244	29,116,630
State General Funds	17,214,772	17,517,752	17,803,291
Federal Grants and Contracts	14,945	41,250	41,250
State and Local Grants and Contracts	7,458	010 044	010.044
Sales and Services—Educational Activities	618,141	912,944	912,944
Sales and Services—Auxiliary Activities Other Sources	14,166,017 615,200	17,875,726 411,685	18,328,170 411.685
Transfers (to)/From Fund Balance	-1,458,472	1,033,080	411,085
Total Unrestricted Revenue	59,678,962	66,461,681	66,613,970
Current Restricted Revenues:			
Federal Contracts and Grants	1,690,341	2,841,034	2,841,034
Private Gifts, Grants and Contracts	339,650	570,866	570,866
State and Local Grants and Contracts Endowment Income	111,817 178	187,936	187,936
Other Sources	3,100		
Transfers (to)/From Fund Balance	383,278		
Total Restricted Revenue	2,528,364	3,599,836	3,599,836
Total Revenue	62,207,326	70,061,517	70,213,806
Ending Balance (CUF)	6,199,588	4,962,140	4,962,140

ST. MARY'S COLLEGE OF MARYLAND

Institutional Profile: SMCM

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Mandatory Tuition and Fees (\$):	71010al	Techan	Listimuted	Dotimated
Full-Time Undergraduate Resident (per year) Non-Resident (per year)	12,604 23,454	13,234 24,627	13,630 25,023	14,039 25,774
Part-Time Undergraduate: Resident (per credit) Non-Resident (per credit)	160 160	185 185	185 185	185 185
Room Charge (double) Board Charge (19 meals)	5,315 3,925	5,580 4,375	5,745 4,505	5,917 4,640
State Appropriation per FTES (all)	8,079	7,861	8,217	8,292
State Appropriation as percent of non-auxiliary unrestricted funds	36	36	35	35

	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	1,978	1,941	1,933	1,950
% Resident	82	84	85	84
% Undergraduate	98	98	98	98
% Financial Aid	70	64	60	60
% Other Race	18	18	17	18
% Full Time	97	97	96	95
Full-Time Teaching Faculty Headcount	144	142	142	145
% Tenured	58	58	58	58
% Terminal Degree	98	98	98	98
Total Credit Hours				
% Undergraduate	98	98	98	98
Full-Time Equivalent (FTE) Students	2,095	2,190	2,132	2,147
Full-Time Equivalent (FTE) Faculty	156	156	155	158
% Part-Time	15	13	13	13
FTE Student/FTE Faculty Ratio	13.4	14.0	13.8	13.6
Number Campus Buildings	50	52	52	52
Gross Square Feet Total (millions)	0.90	0.92	0.92	0.92
% Non-Auxiliary	51	53	53	53

Degree Information (Academic Year 2009-2010):

Total Number Programs: 26 Total Awarded: 537 % Bachelor: 92

Most Awarded Degrees by Discipline: Top 6 Spring '10 Grads:

Most Awarded Degrees by Discipline: Top 6 Spring To Grads:	Bachelor	Total
Biology	65	65
English	63	63
Psychology	59	59
Political Science	42	42
Education (MAT)	39	39
Economics	37	37

R14D00.01 INSTRUCTION-ST. MARY'S COLLEGE OF MARYLAND

Appropriation Statement:

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	178.00	178.00	179.00
Number of Contractual Positions	19.91	21.04	20.38
01 Salaries, Wages and Fringe Benefits	14,618,836	14,677,045	14,677,635
02 Technical and Special Fees	1,939,748	1,785,929	1,693,563
03 Communication 04 Travel 06 Fuel and Utilities	3,227 1,700,533 39,626	234 2,106,200	234 2,126,948
 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 	1,684 958,022 464,217	187 410,830 665,642	187 362,949 604,872
 Equipment—Replacement Equipment—Additional Grants, Subsidies and Contributions Fixed Charges 	6,911 280,854 84,019 42,675	5,253 783,966 92,208 53,348	5,253 681,989 92,208 43,390
Total Operating Expenses	3,581,768	4,117,868	3,918,030
Total Expenditure	20,140,352	20,580,842	20,289,228
Unrestricted Fund Expenditure Restricted Fund Expenditure	19,863,802 276,550	20,187,101 393,741	19,895,487 393,741
Total Expenditure	20,140,352	20,580,842	20,289,228

R14D00.02 RESEARCH-ST. MARY'S COLLEGE OF MARYLAND

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
02 Technical and Special Fees	194,325	276,677	276,677
04 Travel	8,021	11,420	11,420
07 Motor Vehicle Operation and Maintenance	78	112	112
08 Contractual Services	10,450	14,879	14,879
09 Supplies and Materials	37,317	53,131	53,131
11 Equipment—Additional	21,096	30,036	30,036
12 Grants, Subsidies and Contributions	25,848	36,802	36,802
13 Fixed Charges	130	186	186
Total Operating Expenses	102,940	146,566	146,566
Total Expenditure	297,265	423,243	423,243
Restricted Fund Expenditure	297,265	423,243	423,243

R14D00.03 PUBLIC SERVICE-ST. MARY'S COLLEGE OF MARYLAND

Appropriation Statement:

2010 Actual	2011 Appropriation	2012 Allowance
1.00	1.00	
.10	.11	.11
11,040		
21,105	44,574	44,574
122,004 4,420 1,305	-12,670 98,568 7,314 721	-12,670 98,568 7,314 721
127,729	93,933	93,933
159,874	138,507	138,507
148,209 11,665 159,874	121,898 16,609 138,507	121,898 16,609 138,507
	Actual 1.00 .10 11,040 21,105 122,004 4,420 1,305 127,729 159,874 148,209 11,665	Actual Appropriation 1.00 1.00 .10 .11 11,040

R14D00.04 ACADEMIC SUPPORT-ST. MARY'S COLLEGE OF MARYLAND

2010 Actual	2011 Appropriation	2012 Allowance
16.00	16.00	16.00
2.69	2.84	2.75
995,752	1,084,297	1,143,989
121,246	149,906	149,906
59,475 8,788 92	24 13,990	24 13,990
727,165 50,787 14,709 489,997 2,711	423,452 99,487 15,247 611,045 1,312	380,390 97,825 15,247 593,055 1,312
1,353,724	1,164,557	1,101,843
2,470,722	2,398,760	2,395,738
2,465,837 4,885	2,391,804 6,956	2,388,782 6,956
2,470,722	2,398,760	2,395,738
	Actual 16.00 2.69 995,752 121,246 59,475 8,788 92 727,165 50,787 14,709 489,997 2,711 1,353,724 2,470,722 2,465,837 4,885	Actual Appropriation 16.00 16.00 2.69 2.84 995,752 1,084,297 121,246 149,906 59,475 24 8,788 13,990 92 727,165 727,165 423,452 50,787 99,487 14,709 15,247 489,997 611,045 2,711 1,312 1,353,724 1,164,557 2,470,722 2,398,760 2,465,837 2,391,804 4,885 6,956

R14D00.05 STUDENT SERVICES-ST. MARY'S COLLEGE OF MARYLAND

Appropriation Statement:

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	53.00	53.00	57.00
Number of Contractual Positions	3.39	3.58	3.47
01 Salaries, Wages and Fringe Benefits	3,490,985	3,537,629	3,887,192
02 Technical and Special Fees	528,640	800,552	800,552
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges Total Operating Expenses	4,478 252,324 10,701 628,834 239,011 105,866 3,573 <u>37,677</u> 1,282,464	251,461 4,078 460,918 291,677 68,693 50,513 1,127,340	283,461 4,078 422,321 284,155 57,579 50,513 1,102,107
Total Expenditure	5,302,089	5,465,521	5,789,851
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	5,209,205 92,884 5,302,089	5,333,274 132,247 5,465,521	5,657,604 132,247 5,789,851

R14D00.06 INSTITUTIONAL SUPPORT-ST. MARY'S COLLEGE OF MARYLAND

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	91.50	91.50	93.00
Number of Contractual Positions	4.91	5.19	5.02
01 Salaries, Wages and Fringe Benefits	6,956,315	8,255,020	8,539,036
02 Technical and Special Fees	291,533	318,215	306,184
03 Communication 04 Travel 06 Fuel and Utilities	226,916 119,976 279	274,579 197,868	274,579 197,868
 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 	105,013 1,091,728 134,670 5,415	141,616 1,459,486 496,752 2,500	141,616 1,225,325 491,404 270
 Equipment—Additional Grants, Subsidies and Contributions 	56,589 2,981	436,886	141,431
13 Fixed Charges 14 Land and Structures	419,659 33,372	188,556	188,556
Total Operating Expenses	2,196,598	3,198,243	2,661,049
Total Expenditure	9,444,446	11,771,478	11,506,269
Unrestricted Fund Expenditure Restricted Fund Expenditure	9,434,230 10,216	11,756,933 14,545	11,491,724 14,545
Total Expenditure	9,444,446	11,771,478	11,506,269

R14D00.07 OPERATION AND MAINTENANCE OF PLANT-ST. MARY'S COLLEGE OF MARYLAND

Appropriation Statement:

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	31.00	31.00	35.00
Number of Contractual Positions	.47	.50	.49
01 Salaries, Wages and Fringe Benefits	2,149,302	2,131,227	2,305,689
02 Technical and Special Fees	47,960	75,781	75,781
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges 14 Land and Structures	4,346 5,464 1,852,811 71,729 298,857 247,535 20,067 3,500 77,327	25,203 1,868,658 100,943 328,543 240,223 12,385 9,183 95,475 14,940	25,203 1,968,599 100,943 328,543 240,223 12,385 9,183 106,631 14,940
Total Operating Expenses	2,581,636	2,695,553	2,806,650
Total Expenditure	4,778,898	4,902,561	5,188,120
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	4,686,564 92,334 4,778,898	4,771,097 131,464 4,902,561	5,056,656 131,464 5,188,120

R14D00.08 AUXILIARY ENTERPRISES-ST. MARY'S COLLEGE OF MARYLAND

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	49.00	49.00	43.00
Number of Contractual Positions	1.45	1.53	1.48
01 Salaries, Wages and Fringe Benefits	2,207,049	1,985,895	2,166,283
02 Technical and Special Fees	462,659	517,243	515,515
03 Communication 04 Travel 06 Fuel and Utilities 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges 14 Land and Structures	53,786 274,760 1,586,298 5,207,896 1,523,469 7,381 11,866 120,320 254,180	115,863 255,294 1,803,582 5,396,676 1,689,379 12,156 75,317 93,771 3,763,555 19,120	115,863 201,834 1,792,777 5,406,374 1,687,979 12,156 6,894 93,771 3,623,555 19,120
Total Operating Expenses	9,039,956	13,224,713	12,960,323
Total Expenditure	11,709,664	15,727,851	15,642,121
Unrestricted Fund Expenditure Restricted Fund Expenditure	11,709,421 243	15,727,505 346	15,641,775 346
Total Expenditure	11,709,664	15,727,851	15,642,121

R14D00.17 SCHOLARSHIPS AND FELLOWSHIPS-ST. MARY'S COLLEGE OF MARYLAND

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
01 Salaries, Wages and Fringe Benefits	216,683		
12 Grants, Subsidies and Contributions13 Fixed Charges	7,686,863 470	8,652,754	8,840,729
Total Operating Expenses	7,687,333	8,652,754	8,840,729
Total Expenditure	7,904,016	8,652,754	8,840,729
Unrestricted Fund Expenditure Restricted Fund Expenditure	6,161,694 1,742,322	6,172,069 2,480,685	6,360,044 2,480,685
Total Expenditure	7,904,016	8,652,754	8,840,729

MISSION

The mission of Maryland Public Television (MPT) is to educate, entertain and engage the people of Maryland and beyond through creative programs and services of the highest quality delivered through traditional public broadcasting and new multimedia technologies. Integral to this mission is MPT's enduring commitment to excellence, innovation, diversity and the values of Marylanders.

VISION

Maryland Public Television, as an institution and a source of programming and services, must embrace change and shape it in ways that enhance our products and satisfy the expectations of our constituencies. Maryland Public Television's image must be clear, our mission well defined, our technology cutting edge, and our programs and services innovative. We must build strategic alliances that strengthen our role within the community, create new products and services, develop new funding sources, open new audiences, create new program partnerships, better serve business, contribute to community renewal, and clarify and enhance our image within our own industry and among viewers.

KEY GOALS

Goal 1. To create and continuously enhance programming and services that:

(a) recognize the values and meet the needs of the people of Maryland and surrounding areas, and

(b) secure high-quality programming for Marylanders.

- Goal 2. To effectively use the conversion to a digital environment as the foundation upon which to create and innovate, especially in the area of educational multimedia delivery systems, in ways that extend MPT's reach and increase its value.
- Goal 3. To build MPT into an organization with the vision, leadership, and institutional capacity to fulfill its mission and ensure its long-term growth and stability.

SUMMARY OF MARYLAND PUBLIC BROADCASTING COMMISSION

	2010 Actual	2011 Appropriation	2012 Allowance
Total Number of Authorized Positions	155.00	153.00	153.00
Total Number of Contractual Positions	16.35	18.95	16.19
Salaries, Wages and Fringe Benefits Technical and Special Fees Operating Expenses	11,784,541 528,457 15,289,456	11,289,395 567,181 14,161,409	12,047,996 500,221 15,551,587
Original General Fund Appropriation Transfer/Reduction	10,027,847 607,631	8,653,985	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	9,420,216 7	8,653,985	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure	9,420,209 17,274,160 908,085	8,653,985 15,284,177 2,079,823	8,447,796 17,857,611 1,794,397
Total Expenditure	27,602,454	26,017,985	28,099,804

R15P00.01 EXECUTIVE DIRECTION AND CONTROL

PROGRAM DESCRIPTION

The Executive Direction and Control program embraces the critical leadership and enabling roles of the Maryland Public Television network's chief executive officer, together with his/her legal counsel, in the accomplishment of Commission-endorsed mission activities.

MISSION

The mission of the Executive Direction and Control program is to ensure that Maryland Public Television has sufficient financial, human, and other resources to support Maryland Public Television's mission and ensure its prosperity. The program works to continue and expand Maryland Public Television's 40-year presence as a valued "quality of life" resource.

VISION

Harnessing the capabilities of television, computers, the Internet, and future technologies, Maryland Public Television will be a convener of community and a recognized focal point for telecommunications.

KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1. Maintain a high performing organization.

Objective 1.1 MPT will meet Federal broadcasting (FCC) requirements for digital transmission.

Performance Measures	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Output: Signal transmission in digital	yes	yes	yes	yes
Quality: Number of transmitters meeting FCC signal transmission				
standards	6	6	6	6

Objective 1.2 Annually all four MPT units will achieve 65 percent of their outcome objectives.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of objectives	11	11	11	11
Outcome: Percent of objectives achieved	46%	64%	65%	65%

R15P00.01 EXECUTIVE DIRECTION AND CONTROL

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	6.00	3.00	3.00
01 Salaries, Wages and Fringe Benefits	552,423	452,969	477,824
02 Technical and Special Fees	1,825	740	740
03 Communication	3,707 7,381 -2,690 14,145 2,736 1,504 99,503	4,229 5,896 1,911 42,561 3,053 2,719 99,636	3,931 7,381 -2,541 44,471 2,736 1,504 99,503
Total Operating Expenses	126,286	156,183	156,985
Total Expenditure	680,534	609,892	635,549
Special Fund Expenditure	680,534	609,892	635,549
Special Fund Income: R15307 Viewer Support	680,534	609,892	635,549

R15P00.02 ADMINISTRATION AND SUPPORT SERVICES

PROGRAM DESCRIPTION

The program embraces those responsibilities falling with Maryland Public Television's financial administration, human resources, information services, production operations, and technical/engineering units – all entities within the operating infrastructure of the Maryland Public Television network.

MISSION

The mission of this program is to ensure that Maryland Public Television secures or develops the resources and the capabilities to deliver a statewide system of broadcasting and nonbroadcast products and services.

VISION

Harnessing the capabilities of television, computers, the Internet, and future technologies, Maryland Public Television will be a convener of community and a recognized focal point for telecommunications.

KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1. Maintain financial viability of the Maryland Public Broadcasting Commission.
 Objective 1.1 Achieve a Special and Federal fund increase of at least of \$100,000 over the fiscal year 2010 base year.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of fundraising events	4	4	4	4
Output: Number of contributors (approximate)	58,000	57,500	58,500	59,500
Outcome: Special and Federal Funds (\$)	18,688,253	18,182,245	18,282,245	18,382,245

Goal 2. Maintain staffing of key commission positions.

Objective 2.1 At least 75 percent of engineering positions will be filled at any given time in any given point in any fiscal year.

Performance Measures	2009 Actual	2010 Actual	2011 Estimated	2012 Estimated
Input: Number of engineering positions	21	19	19	19
Output: Number of filled positions	21	19	18	18
Efficiency: Percentage filled	100%	100%	95%	95%

Goal 3. Maintain continuous delivery of MPT telecommunications signal.

Objective 3.1 Achieve no more than ten non-scheduled major interruptions (15 or more minutes) per transmitter of MPT's broadcast service annually.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Average number of non-scheduled interruptions	2	2	3	3

R15P00.02 ADMINISTRATION AND SUPPORT SERVICES

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	78.00	78.00	78.00
Number of Contractual Positions	2.81	4.25	2.82
01 Salaries, Wages and Fringe Benefits	5,889,022	5,385,325	6,041,275
02 Technical and Special Fees	103,082	122,956	102,904
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges	162,017 6,768 955,431 36,888 517,455 220,045 34,556 1,248,267 58,825	306,467 21,468 1,281,289 60,468 720,747 233,698 45,796 687,864 108,262	248,753 7,093 981,712 52,815 669,591 177,023 30,286 739,585 47,179
Total Operating Expenses	3,240,252	3,466,059	2,954,037
Total Expenditure Original General Fund Appropriation Transfer of General Fund Appropriation Total General Fund Appropriation Less: General Fund Reversion/Reduction Net General Fund Expenditure Special Fund Expenditure	9,232,356 9,027,847 -607,631 8,420,216 7 8,420,209 812,147	8,974,340 8,406,047 8,406,047 8,406,047 568,293	9,098,216
Total Expenditure	9,232,356	8,974,340	9,098,216
R15301 Other Participation in Costs, Return of Prepaid Expenses R15304 Community Service Grant and CPB Grant R15311 PBS and PBS Grants Total	652,334 66,432 93,381 812,147	363,293 155,000 50,000 568,293	450,420 150,000 50,000 650,420

R15P00.03 BROADCASTING

PROGRAM DESCRIPTION

The Broadcasting program captures Maryland Public Television efforts in securing private/public funding and in establishing alliances with outside organizations from which educational enterprises are undertaken. This program also includes on-air programming and outreach activities.

MISSION

The mission of this program is to increase voluntary support (special funds) for Maryland Public Television and attract educational partnerships. The mission also includes the programming of quality broadcasts and the scheduling and execution of community-building outreach activities.

VISION

Harnessing the capabilities of television, computers, the Internet, and future technologies, Maryland Public Television will be a convener of community and a recognized focal point for telecommunications.

KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1. Increase the number of members and viewers of Maryland Public Television (MPT). **Objective 1.1** By the end of fiscal year 2012, maintain MPT membership consistent with its fiscal year 2010 base.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of pledge drives	4	4	4	4
Number of pieces of direct mail	1,800,000	1,600,000	1,600,000	1,600,000
Outcome: Number of members	58,000	57,500	58,500	59,500

Objective 1.2 By the end of the fiscal year 2012, increase MPT member financial contributions by at least \$100,000 over its base in fiscal year 2011.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Dollars contributed (millions)	\$6.2	\$5.7	\$5.8	\$5.9

Objective 1.3 In fiscal year 2012, maintain base of viewing households at 680,000. In view of expanding channels, maintain any decline of viewership to no more than 10 percent of viewing households.¹

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Non-PBS hours	15,306 ²	14,950	14,950	14,950
PBS hours	13,899 ²	8,432	8,432	8,432
Output: Viewing households	851,825	680,000	680,000	680,000

¹ MPT programming hours were digital and analog in 2009. The programming hours are all-digital for 2010, 2011, and 2012. Baltimore/Washington became an LPM (Local People Meter) market in 2010, which is reflected in the viewing household totals. ² This now includes hours broadcast on MPT2 and V-Me.

R15P00.03 BROADCASTING (Continued)

Goal 2. Provide lifelong learning opportunities through educational programs and services. **Objective 2.1** Maintain number of hours educational programs broadcast for teachers and students.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Hours of educational programs broadcast	2,834 ³	$1,089^{4}$	1,228	780 ⁵

Objective 2.2 Maintain the number of visits/sessions to MPT education online to the level of 2009 baseline.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Online education sites	2	2	16	1
Output: Online visits and sessions	1,371,286	1,390,464	1,439,850	1,439,850
Outcome: Increase site activity	-51%	1.4%	3.6%	0%

³ 2009 includes analog hours.

⁴ 2010 and beyond includes digital only – hours include MPT2 and V-Me (program aired less on MPT2 than expected).

⁵ 2012 hours include MPT2, 3 hours per day, 5 days a week, 52 weeks a year.

⁶ Learning Works went away with the redesign of mpt.org. No tracking of the education page on mpt.org so the input is now one rather than two.

R15P00.03 BROADCASTING

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	49.00	37.00	37.00
Number of Contractual Positions	10.41	11.86	10.41
01 Salaries, Wages and Fringe Benefits	3,148,287	3,670,392	2,856,026
02 Technical and Special Fees	265,371	300,583	247,869
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance	196,108 69,496 167	335,573 78,219	196,131 69,571
08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges	5,587,863 842,232 29,895 14,395 97,188	6,804,411 500,712 23,811 117,485	6,777,779 847,832 39,492 4,436 102,187
Total Operating Expenses	6,837,344	7,860,211	8,037,428
Total Expenditure	10,251,002	11,831,186	11,141,323
Special Fund Expenditure Federal Fund Expenditure	9,572,917 678,085	10,226,363 1,604,823	9,921,926 1,219,397
Total Expenditure	10,251,002	11,831,186	11,141,323
Special Fund Income: R15301 Other Participation in Costs, Return of Prepaid Expenses	329,174	964,735	399,321
R15302 TV Programs, Related Books, Study Guides, Gifts and Bequests R15304 Community Service Grant and CPB Grant	770,787 3,252,590	500,000 3,345,000	700,000 3,350,000
R15305 Program Activity Support Reimbursement R15307 Viewer Support	62,245 5,045,504	70,000 5,146,628	60,000 5,262,605
R15308 Interest Income R15311 PBS and PBS Grants R15317 Transferred to Reserve	66,335 46,282	50,000 150,000	150,000
Total	9,572,917	10,226,363	9,921,926
Federal Fund Income: 11.457 Chesapeake Bay Studies	100,997		
47.076 Education and Human Resources 81.119 State Energy Program Special Projects	57,077 236,269		594,397
84.203 Star Schools Program	283,742	1,604,823	625,000
Total	678,085	1,604,823	1,219,397

R15P00.04 CONTENT ENTERPRISES

PROGRAM DESCRIPTION

The Content program is the area within which Maryland Public Television forms alliances to develop, or creates with its own resources, the content that cuts across all available media platforms to serve Marylanders. It also embraces Maryland Public Television's work to leverage content and services to produce net revenue.

MISSION

The mission of the program is to ensure that Maryland Public Television provides or creates content and services for, about, and to the benefit of citizens of Maryland.

VISION

Harnessing the capabilities of television, computers, the Internet, and future technologies, Maryland Public Television will be a convener of community and a recognized focal point for telecommunications.

KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1. Produce quality entertainment and educational programming at the national and local level.

Objective 1.1 Annually maintain MPT's standing of being among the top 15 percent of public television stations that produce local programs.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Local programs produced	231	220	220	220
Output: Hours of local programming produced	166.5	159.5	160.0	160.0
Outcome: Within top 15 percent of stations ⁷	yes	yes	yes	yes

Objective 1.2 Receive at least six Emmy Awards nominations annually.

	2009	2010	2011	2012
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of programs entered	17	19	19	19
Quality: Number of Emmy nominations	14	9	10	10
Number of national underwriters	18 ⁸	13	13	13
Number of local underwriters	86	84	86	86

⁷ There are approximately 200 public television stations in the nation.

⁸ Volvo Ocean Race has 6 underwriters.

R15P00.04 CONTENT ENTERPRISES

Appropriation Statement:	2010 Actual	2011 Appropriation	2012 Allowance
Number of Authorized Positions	22.00	35.00	35.00
Number of Contractual Positions	3.13	2.84	2.96
01 Salaries, Wages and Fringe Benefits	2,194,809	1,780,709	2,672,871
02 Technical and Special Fees	158,179	142,902	148,708
 03 Communication	31,430 120,055 1,008 23,664 4,025,872 192,055 11,978	36,418 101,471 367 2,253,871 101,350 15,633	31,430 120,055 1,008 3,839,367 192,015 11,978
11 Equipment—Additional 13 Fixed Charges	3,331 676,181	169,846	331 206,953
Total Operating Expenses	5,085,574	2,678,956	4,403,137
Total Expenditure	7,438,562	4,602,567	7,224,716
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure Total Expenditure	1,000,000 6,208,562 230,000 7,438,562	247,938 3,879,629 475,000 4,602,567	6,649,716 575,000 7,224,716
Special Fund Income: R15301 Other Participation in Costs, Return of Prepaid Expenses R15310 Corporate Support Total	1,488,985 4,719,577 6,208,562	595,707 3,283,922 3,879,629	1,809,716 4,840,000 6,649,716
Federal Fund Income: 81.119 State Energy Program Special Projects	230,000	475,000	575,000