PUBLIC EDUCATION

State	Depar	tment	of	Educ	ation
-------	-------	-------	----	------	-------

Headquarters

Aid to Education

Funding for Educational Organizations

Children's Cabinet Interagency Fund

Maryland Longitudinal Data System Center

Morgan State University

St. Mary's College of Maryland

Maryland Public Broadcasting Commission

University System of Maryland

College Savings Plans of Maryland

Maryland Higher Education Commission

Support for State-Operated Institutions of Higher Education

Baltimore City Community College

Maryland School for the Deaf

SUMMARY OF STATE DEPARTMENT OF EDUCATION

	2013	2014	2015
	Actual	Appropriation	Allowance
Total Number of Authorized Positions	1,405.60	1,453.10	1,463.40
Total Number of Contractual Positions	189.12	224.18	177.60
Salaries, Wages and Fringe Benefits	110,742,347	120,978,673	124,455,289
	38,793,160	51,184,405	46,595,472
	6,910,229,929	7,225,508,020	7,325,847,580
Original General Fund Appropriation	5,619,934,315	5,942,596,467	
Transfer/Reduction	32,899,385	654,020	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	5,652,833,700 9,030,235	5,943,250,487	
Net General Fund Expenditure	5,643,803,465	5,943,250,487	6,029,329,226
	436,868,272	372,531,815	435,301,115
	969,462,846	1,075,029,095	1,028,044,654
	2,321,366	4,202,332	2,642,377
	7,309,487	2,657,369	1,580,969
Total Expenditure	7,059,765,436	7,397,679,098	7,496,898,341

SUMMARY OF HEADQUARTERS

	2013 Actual	2014 Appropriation	2015 Allowance
Total Number of Authorized Positions	1,405.60	1,438.60	1,448.90
Total Number of Contractual Positions	189.12	222.68	176.10
Salaries, Wages and Fringe Benefits Technical and Special Fees Operating Expenses	110,742,347 38,793,160 158,775,131	119,399,742 51,072,697 233,573,447	122,930,421 46,483,764 120,055,876
Original General Fund Appropriation	92,741,715 19,750,025	99,312,896 638,548	
Total General Fund Appropriation	112,491,740 4,506,230	99,951,444	
Net General Fund Expenditure	107,985,510 6,168,809 193,740,126 416,193	99,951,444 7,975,026 292,948,212 3,171,204	91,403,565 7,406,433 188,207,686 2,452,377
Total Expenditure	308,310,638	404,045,886	289,470,061

R00A01.01 OFFICE OF THE STATE SUPERINTENDENT

MISSION

The mission of the Maryland State Department of Education (MSDE) is to provide leadership, support, and accountability for effective systems of public education, library services, and rehabilitation services.

VISION

The Maryland State Department of Education exemplifies energetic leadership and innovative products and services to improve public education, library services, and rehabilitation services.

PROGRAM DESCRIPTION

The Office of the State Superintendent provides overall direction and coordination of the Department's activities, staff support for the State Board of Education, and administrative services for MSDE. Included are the Deputy State Superintendent for Teaching and Learning/Chief Academic Officer, the Deputy State Superintendent for Finance and Administration/Chief Operating Officer, the Deputy Superintendent for School Effectiveness/Chief Performance Officer, Legal Counsel, staff support through the Office of the State Board, Special Assistant to the State Superintendent, Teacher Principal Evaluation Planning and Development, Government Relations, and the Chief of Staff.

KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1. Achievement will improve for each student.

Objective 1.1 By 2016-2017, the percentage of non-proficient¹ students will be reduced by 50 percent or better in English/language arts and mathematics on the Maryland School Assessment (MSA) and the High School Assessments (HSA).²

Performance Measures	Y 2012 Actual	AY 2013 Actual	AY 2014 Estimated	AY 2015 Estimated
Output: Number of students taking MSA				
Reading – Grade 3	62,702	63,526	64,300	66,300
Reading – Grade 5	60,496	62,544	63,400	64,300
Reading – Grade 8	60,994	60,079	61,900	61,100
English – High School - student status	56,756	56,779	57,000	58,700
Mathematics – Grade 3	62,689	63,533	64,300	66,300
Mathematics – Grade 5	60,484	62,552	63,400	64,300
Mathematics – Grade 8	60,948	60,011	61,900	61,100
Algebra –High School - student status	54,799	54,819	57,000	58,700
Science – Grade 5	60,742	62,421	63,400	64,300
Science – Grade 8	61,077	59,745	61,900	61,100
Biology – High School - student status	56,129	56,215	57,000	58,700
Outcome: Percent of students scoring "proficient" or better by content area, grade and subgroup:				
Reading – Grade 3 – Total all groups	85.0%	82.6%	88.8%	90.1%
Free and Reduced Meal Subsidy (FARMS)	76.0%	72.5%	82.5%	84.4%
Special Education	67.9%	59.9%	74.7%	77.5%
Limited English Proficient (LEP)/English Language Learners (ELL)	77.9%	70.9%	84.1%	85.8%
Reading – Grade 5 – Total all groups	89.9%	88.4%	92.7%	93.5%
FARMS	83.0%	80.9%	87.4%	88.8%
Special Education	71.0%	63.8%	76.7%	79.3%
LEP/ELL	75.1%	70.8%	81.5%	83.5%
Reading – Grade 8 – Total all groups	80.8%	81.0%	87.0%	88.5%
FARMS	68.0%	69.0%	78.0%	80.4%
Special Education	49.0%	41.2%	64.1%	68.1%
LEP/ELL	32.6%	41.6%	51.0%	56.4%

R00A01.01 OFFICE OF THE STATE SUPERINTENDENT (Continued)

	AY 2012	AY 2013	AY 2014	AY 2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: English – High School -Total all groups - student status	86.4%	86.4%	88.9%	90.1%
FARMS	78.1%	75.0%	80.7%	82.9%
Special Education	59.0%	57.4%	67.2%	71.2%
LEP/ELL	43.6%	30.5%	53.1%	58.3%
Mathematics – Grade 3 – Total all groups	87.8%	82.2%	89.7%	90.9%
FARMS	79.9%	71.9%	83.5%	85.3%
Special Education	61.7%	50.1%	70.7%	74.0%
LEP/ELL	80.8%	67.0%	83.7%	85.5%
Mathematics – Grade 5 – Total all groups	85.3%	80.9%	86.7%	88.2%
FARMS	76.1%	69.9%	78.7%	81.1%
Special Education	59.2%	45.6%	66.4%	70.1%
LEP/ELL	66.0%	57.6%	73.6%	76.5%
Mathematics – Grade 8 – Total all groups	69.3%	67.0%	74.5%	77.4%
FARMS	51.0%	48.8%	60.6%	65.0%
Special Education	33.3%	24.6%	47.5%	53.3%
LEP/ELL	34.8%	33.2%	47.9%	53.7%
Algebra – High School -Total all groups – student status	87.9%	88.3%	90.9%	91.9%
FARMS	81.4%	78.5%	84.0%	85.7%
Special Education	58.9%	60.2%	69.4%	72.8%
LEP/ELL	64.9%	54.1%	71.8%	75.0%
Science – Grade 5 – Total all groups	68.5%	67.0%	75.1%	77.9%
FARMS	50.8%	49.0%	61.0%	65.3%
Special Education	35.0%	30.8%	50.1%	55.6%
LEP/ELL	29.7%	30.3%	47.7%	53.5%
Science – Grade 8 – Total all groups	70.7%	71.4%	77.2%	79.7%
FARMS	51.6%	53.2%	62.5%	66.7%
Special Education	31.8%	31.0%	47.1%	53.0%
LEP/ELL	23.2%	24.1%	39.1%	45.9%
Biology - High School -Total all groups - student status	84.9%	85.8%	88.5%	89.8%
FARMS	76.1%	74.2%	79.8%	82.0%
Special Education	58.8%	60.7%	69.8%	73.2%
LEP/ELL	59.5%	50.9%	72.3%	75.4%

Objective 1.2 By June 30, 2017, the participation and performance of all high school student subgroups in challenging instructional programs will increase.

	AY 2012	AY 2013	AY 2014	AY 2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Students enrolled in online courses (non-MSDE funded)	820	$4,517^3$	5,000	5,500
Number of students using MSDE High School Assessment				
content in web-enhanced classroom (MSDE funded) 4	6,779	6,806	7,000	$3,500^{5}$
Outcome: SAT Reasoning Test – Public school participants	38,373	39,824	41,019	42,249
Advanced Placement (AP) – Public school participants	55,065	57,236	60,098	63,013
AP – Number of exams	102,774	108,471	113,895	119,589
AP Exams – Receiving grade 3, 4 or 5 ⁶	62,952	65,460	68,733	72,170
Dual Completion – Career and Technology Education/USM ⁷	6,921	7	7,267	7,449
Increase in number of students enrolled in online AP courses	218	377	400	425
Increase in number of students enrolled in online higher-level				
mathematics, science, and technology courses	8	148	175	200
Increase in number of Special Education and alternative education				
students enrolled in online courses	8	266	300	325
Increase in number of students taking the online SAT Prep course ⁹	71	19	35	40

R00A01.01 OFFICE OF THE STATE SUPERINTENDENT (Continued)

Objective 1.3 By 2013-2014, 86 percent of children will enter kindergarten ready to learn.

	AY 2012	AY 2013	AY 2014	AY 2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of programs in:				
Prekindergarten ¹⁰	588	691	700	710
Kindergarten 11	24	24	24	24
Maryland Infants and Toddlers	24	24	24	24
Pre-school Special Education	24	24	24	24
Number of Judith P. Hoyer Enhancement Centers ("Judy Centers") ¹²	25	25	28	30
Number of Judith P. Hoyer Preschool Services Grants ¹³	13	13	13	13
Number of Head Start Supplemental Grant recipients 14	19	21	21	21
Output: Prekindergarten enrollment	28,850	29,671	29,900	30,100
Kindergarten enrollment	64,727	66,896	67,400	67,900
Maryland Infants and Toddlers Program enrollment	16,705	16,296	16,785	17,288
Preschool Special Education enrollment 15	11,802	13,602	13,453	13,856
Head Start enrollment ¹⁴	12,644	12,731	12,731	12,731
Capacity of child care providers 16	219,796	218,480	217,203	216,108
Children and families served by Child Care Subsidy (POC) Program:				,
Children 24 months of age and older in family child care homes	5,554	4,753	4,991	5,051
Children under 24 months of age in family child care homes	1,184	965	1,013	1,025
Children 24 months of age and older in child care centers	9,077	7,770	8,158	8,258
Children under 24 months of age in child care centers	1,469	1,258	1,321	1,337
Children in informal care	2,784	2,097	4,991	5,051
Total number of children in care	20,068	16,843	17,785	17,900
Total number of families served	11,932	10,026	10,527	10,655
Percentage of regulated providers enrolling children eligible	,	,	2 - ,	,
for child care subsidy	31.9%	28.6%	28.5%	26.1%
Outcome: Percentage of children entering Kindergarten rated	21.570	20.070	20.570	20.170
"fully ready" 18,19	83.0%	82.0%	86.0%	19
Percentage of children by subgroup entering Kindergarten rated	05.070	02.070	00.070	
"fully ready"				
Special Education	59.0%	57.0%	61.0%	19
LEP	72.0%	69.0%	72.0%	19
FARMS	76.0%	76.9%	80.0%	19
Percentage of income-eligible families receiving child care subsidies		15.0%	16.9%	19.1%
Quality: Percent of child care providers participating in the	17.770	15.070	10.570	19.170
credentialing program	18.6%	19.9%	23.0%	28.7%
Percentage of child care facilities in compliance with critical health	10.070	17.7/0	23.070	20.770
and safety standards ²¹	95.0%	94.5%	95.0%	95.0%
Number of licensed child care programs in Maryland EXCELS ²²	93.0% 45	330	93.0% N/A	93.0% N/A
Number of needsed child care programs in Maryland EXCELS	43	330	IN/A	1 N /A

Objective 1.4 As of June 30, 2015, the number of students in the Juvenile Services Education Program earning a Maryland high school diploma (HSD) and demonstrating academic gains will increase annually by 5 percent or more. ²³

	AY 2012	AY 2013	AY 2014	AY 2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: July 1 enrollment	223	318	413	415
Output: Total students served per year	3,855	5,064	6,064	6,070
Outcome: Number of students earning a Maryland HSD	27	56	77	80
Number of students completing a Career Technology Education mo	dule 1,086	1,172	1,261	1,275
Number of students demonstrating academic gains - Reading ²⁴	659	629	679	690
Number of students demonstrating academic gains - Mathematics	672	580	680	690

R00A01.01 OFFICE OF THE STATE SUPERINTENDENT (Continued)

Goal 2. Instruction, curriculum, and assessment will be better aligned and understandable.

Objective 2.1 By 2016-2017, schools, school systems, and the State will improve student performance in accordance with *No Child Left Behind* and the approved Maryland ESEA Flexibility Request.

	AY 2012	AY 2013	AY 2014	AY 2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Percent of schools that improved performance according to				
the State's Federally approved and updated accountability system: ²	5			
Elementary	91.6%	64.8%	93.2%	94.1%
Middle	71.8%	40.6%	77.7%	80.5%
High	89.7%	83.9%	92.1%	93.1%
Statewide Total	87.9%	63.9%	90.4%	91.6%
Special Schools	91.7%	75.3%	93.4%	94.2%
Percent of high school dropouts (Cohort Rate) 26,27	10.22%	28	10.61 %	10.17%
Four-Year High School graduation rate (Cohort Rate)	83.57%	28	84.14%	84.87%
Five-Year High School graduation rate (Cohort Rate)	86.32%	28	86.30%	86.88%

Goal 3. All educators will have the skills to improve student achievement.

Objective 3.1 By June 30, 2014, all schools will be 100 percent staffed with highly qualified teachers in core academic classes.

	AY 2012	AY 2013	AY 2014	AY 2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of public school teachers obtaining National				
Board for Professional Teaching Standards Certification	2,213	2,519	2,600	2,600
Number of Resident Teacher certificates	432	444	450	450
Outcome: Percent of core academic subject classes staffed				
with highly qualified teachers	93.1%	93.8%	100%	100%

Objective 3.2 By June 30, 2014, all schools will be 100 percent staffed with fully certificated principals.

	AY 2012	AY 2013	AY 2014	AY 2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of principals	1,435	1,428	1,460	1,460
Output: Number of principals with Administrator II certification	1,394	1,409	1,460	1,460
Outcome: Percent of schools with fully certificated principals	97.1%	99.0%	100%	100%

Objective 3.3 By June 30, 2014, 100 percent of principals will receive high quality professional development sponsored by the Department.

	AY 2012	AY 2013	AY 2014	AY 2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Percent of public school principals participating in high				
quality professional development programs sponsored by MSDE ²⁹	100%	100%	100%	100%

Goal 4. All schools will be safe, drug-free and conducive to learning.

Objective 4.1 By June 30, 2014, 99 percent of Maryland's schools will be safe as defined by Code of Maryland Regulation (COMAR) 13A.08.01.18B (5).³⁰

	AY 2012	AY 2013	AY 2014	AY 2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of public schools on "probationary status"	2	4	2	2
Number of public schools designated as "persistently dangerous	3	4	3	2
Outcome: Percent of Maryland schools that are defined as safe	99.7%	99.4%	99.7%	99.7%

R00A01.01 OFFICE OF THE STATE SUPERINTENDENT (Continued)

Objective 4.2 By June 30, 2014, the level of alcohol use by adolescents in grades 9 -12 will be reduced by 1.0 percent (from 34.8 to 33.8) and the level of marijuana use will be reduced by 1.0 percent (from 23.2 to 22.2) as measured by the biennial Maryland Youth Risk Behavior Survey (YRBS)

	AY 2011	AY 2013	AY 2014	AY 2015
Performance Measures	Actual	Actual ³¹	Estimated	Estimated
Input: Students surveyed with YRBS	2,920	31	31	2,920
Outcome: Percent of students reporting alcohol use (last 30 days):	34.8%	31	31	34.4%
Percent of students reporting marijuana use (last 30 days): 32	23.2%	31	31	21.9%

Goal 5. Parents will be involved in education.

Objective 5.1 By June 30, 2014, Maryland will have 54 high-quality public charter schools serving 18,311students statewide.³³

	AY 2012	AY 2013	AY 2014	AY 2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Number of public charter schools operating	50	52	54	55
Number of students enrolled in public charter schools	17,263	18,943	18,311	18,611

¹The Maryland School Assessment is scored according to three levels of achievement: Basic, Proficient, and Advanced.

²The Maryland School Assessment (MSA) measures student achievement in grades 3-8 reading and math and grades 5 and 8 science. The High School Assessments (HSA) measure student achievement in English, Algebra/Data Analysis, and Biology.

³ Reflects increase due to summer enrollment in online courses.

⁴The 2009-2012 years saw the transition from training delivered by MSDE to local school system-delivered training for classroom teachers of the four online HSA courses. The number of students is an estimate based on the number of times the site was accessed. There is no system in place to track data by student. The drop in data reported for 2012 and 2013 reflects the change in requirements for the High School Government assessment which was not administered those years but will be administered again starting in 2014.

⁵ During the 2014-2015 school year, the English Language Arts and Math HSA tests will be replaced by the Partnership for Assessment of Readiness for College and Careers (PARCC) assessments and the Common Core State Standards will have been fully implemented. It is anticipated that the number of students participating will be reduced by about half.

⁶Achievement of a grade of 3, 4, or 5 may qualify the student to receive college credit or advanced placement.

⁷This includes high school graduates completing courses for University System of Maryland (USM) admission and an approved career and technical education program. AY 2013 data will be available late January 2014.

⁸ As of 2012-2013, MSDE collects data from the LEAs. Previously, LEAs maintained online course enrollment data that was unavailable to MSDE.

⁹The MSDE online SAT prep course which had become outdated is no longer available. A vendor-sponsored SAT Prep Course has been approved and is available to school systems for a fee of \$750 per student. Until school systems reallocate funds for this purpose, the number of students participating in this online program is expected to be limited.

Number of programs is defined as the number of locations providing half or full-day pre-kindergarten programs. Some locations have multiple classrooms to accommodate all eligible students in the local education agency.

¹¹Available in all schools in all 24 Local Education Agencies (LEA), which includes 23 counties and Baltimore City.

¹²Number of school-based or school-linked centers. Each LEA except Harford County and Somerset County has one or more Judy Centers. It is anticipated that a Judy Center will be established in Harford County in AY 2014 and another in Somerset County in AY 2015. In addition, plans are underway to open two additional Judy Centers in Baltimore City during AY 2014 with a third new center in Baltimore City in AY 2015 to be funded by a public-private partnership.

¹³Preschool Services Grants support Maryland's *Preschool for All* initiative by funding pre-K services for 3 and 4 year old children who attend early childhood programs in non-public settings in collaboration with local school systems.

¹⁴ State funding for Head Start summer programs and after school programs remained at \$1.8 million. The AY 2013 number (21) includes two additional grantees that received federal grants in July 2013, and are in the process of submitting Head Start State Supplemental Grant applications.

¹⁵Maryland implemented the statewide Extended Individualized Family Service Plan (IFSP) Option on February 1, 2010. The number of three and four year old children with disabilities served in Maryland in AY 2013 was approximately the total projected previously under Preschool Special Education, with the number reported as served under this program through an Individualized Education Program (IEP) increasing at a slower rate (or even decline), with a corresponding increase in the number of three and four year olds with disabilities served under an IFSP. About 70 percent of Maryland families have made the choice for their child to continue to receive early intervention services under the Extended IFSP Option. There continues to be a population of three and four year old children who are initially identified as having a disability requiring special education and related services, and who receive services through an IEP, who did not participate in the Infants and Toddlers Program, and for whom the choice to receive services under an Extended IFSP was therefore not available.

¹⁶Refers to the maximum authorized number of child care spaces in licensed family and center-based child care programs. The 2013 Actual number reflects the number of authorized spaces as of June 30, 2013.

¹⁷AY 2014 and 2015 estimates of children and families served by the Child Care Subsidy Program are based on appropriations for those years.

¹⁸"Fully ready" means students consistently demonstrate skills, behaviors, and abilities that are needed to meet kindergarten expectations successfully in seven developmental and curricular domains. During AY 2013 school year, school readiness assessments under the Maryland Model for School Readiness (MMSR) were completed for 66,384 kindergarten students. Of these, 54,400 children (81.9 percent) were found to be fully ready; 10,100 children (15.2 percent) were found to be approaching readiness; and 1,884 children (2.8 percent) were found to be at the "developing readiness" level. Final assessment score calculations for the school year exclude student assessment records that contain incomplete data in some or all of the seven measurement categories. For this reason, the completed kindergarten assessment total of 66,384 represents 99.2 percent of the 66,896 children reported by the local school systems as enrolled in kindergarten as of September 30, 2012.

¹⁹ Under Maryland's Race to the Top-Early Learning Challenge Grant award, MSDE has partnered with the State of Ohio to develop an enhanced comprehensive kindergarten assessment system. This new system will replace the MMSR Kindergarten Assessment System after AY 2014. Because of the differences between the two assessment systems in how school readiness will be measured and reported, there is at present no basis for projecting school readiness outcome percentages for AY 2015. Due to the AY 2013 actual MMSR assessment results, the current estimate for AY 2014 has been adjusted downward from the estimate that was included in last year's publication. Once the new system is fully developed it will be defined and included in a revised Data Definitions and Control Procedures chapter anticipated for next year's Managing for Results.

²⁰The AY 2013 is based on monthly data through March 2013. A higher level of service is projected for AY 2014 and AY 2015 due to a partial reopening of the subsidy program waiting list that occurred in March 2013. This re-opening affects applicant families with incomes falling within the first eight of the program's ten income levels.

²¹"Critical health and safety standards" comprise: 1) remaining within maximum authorized child capacity; 2) providing proper child supervision and; 3) meeting child protection requirements; and (4) in center-based care, maintaining proper staff/child ratios.

²²"Maryland EXCELS" is the State's voluntary quality rating improvement system (QRIS) for licensed child care centers, family child care providers, and public pre-kindergarten programs. Under this system, an early care program achieves a certain quality rating level according to its ability to meet a predetermined set of quality criteria. The current quality rating levels of participating programs are made available to the general public through electronic and print media. The system was implemented on a small-scale pilot basis beginning in late 2011. A larger field test was conducted from September 2012 through May 2013. Full statewide implementation of EXCELS began on July 1, 2013. Estimates for the out years will be developed based on the results of this first full year of implementation.

²³The MSDE Juvenile Services Education (JSE) Program assumed responsibility during fiscal year 2013 for seven additional education programs. The last four were assumed on June 26, 2013. In order for the full implementation of instructional services to occur at the new sites, JSE will use fiscal year 2014 as a year during which baseline data is collected. The resulting data can then be used to establish accurate and obtainable outcome goals future years.

²⁴A student demonstrates academic gain when their pre- and post- test scores show a minimum of two months growth for every 30 days enrollment.
²⁵In 2012, the U.S. Department of Education (USDE) gave states the opportunity to develop a new accountability system for measuring how well students and their schools were progressing over time to improve the performance of all students. Under this new system, Maryland has adopted a realistic and achievable goal of cutting in half the number of students in each public school who are not achieving at the proficient level by 2017, with annual improvement targets set for every school and every subgroup individually. The School Progress Index evaluates each public school on indicators of Achievement, Growth, and Gap Reduction for elementary and middle schools, and Achievement, Gap Reduction, and College- and Career-Readiness for high schools. Note that the School Progress Index is reported for Maryland Public Schools. Special schools are measured under Elementary and Secondary Education Act (ESEA) Flexibility School Progress.

²⁶The annual event dropout rate and the Leaver graduation rate are no longer used for accountability purposes pursuant to Federal requirements.

²⁷The Cohort Dropout Rate is based on a cohort of students who entered Grade 9 for the first time and reports the percentage of students who dropped out by the end of high school. This includes students who did not reenroll for a fifth year.

²⁸Federal accountability requirements now utilize cohorts based on the number of students who entered Grade 9 for the first time in any given year, adjusted for carefully defined enrollment changes over the next five years. The Five-Year High School Cohort graduation rate for AY 2011 is 85.51 percent. Graduation rate is based on a cohort of students to report the percentage who graduated in 4 years and later in 5 years. AY 2013 actual data will be available late January 2014.

²⁹The percentages indicate principals trained annually by MSDE in a variety of professional development venues, including the Educator Effectiveness Academies which began the summer of 2011 and will continue through 2014. They are part of the third wave of reform and a Race to the Top initiative, which offers statewide training for educator teams – including principals – to develop additional hands-on skills with the Common Core Standards. Due to promotions, retirements, and resignations the pool of principals is always in flux.

³⁰Safe school means a school that is not on probationary status or designated as persistently dangerous.

³¹Objective 4.2 reports data from the Maryland Youth Risk Behavior Survey (YRBS) which is administered every two years. The most recent survey data available is for 2011 with results for 2013 to be available late January/early February 2014. The YRBS results are representative of all Maryland's public school students in grades 9 through 12. The Maryland YRBS was developed by the U.S. Centers for Disease Control and Prevention (CDC) and monitors several categories of priority health-risk behaviors among youth.

³²The Youth Risk Behavior Survey does not report 'other drug use' in the aggregate. It does report specific drugs used, such as marijuana, within the last 30 days. Marijuana is reportedly the most widely used drug by adolescents and has been identified as a 'gateway' to other drug use.

³³Objective 5.1 has been revised to reflect progress to date. Federal Charter School grants are computed as a single grant versus a grant with multiple phases (planning and design versus implementation). The number of charter school federal grant proposals that were submitted and approved for funding will no longer be applicable as MSDE is no longer a grant recipient and does not currently meet new federal grant eligibility criteria established by the U.S. Department of Education.

R00A01.01 OFFICE OF THE STATE SUPERINTENDENT—HEADQUARTERS

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	73.10	75.10	82.10
Number of Contractual Positions	62.73	69.40	20.15
01 Salaries, Wages and Fringe Benefits	6,936,903	7,190,804	8,487,333
02 Technical and Special Fees	4,106,360	4,922,174	1,533,622
03 Communication	47,449 307,965 73,772 15,677,773 198,862 17,399 611,355 11,026,186 407,593 28,368,354 39,411,617	97,201 304,551 57,935 13,164,724 102,424 2,133,966 2,662,748 389,201 18,912,750 31,025,728	139,885 105,050 60,732 5,185,154 21,323 107,823 2,399,034 433,481 8,452,482 18,473,437
Original General Fund Appropriation Transfer of General Fund Appropriation	6,144,930 1,175,016	6,498,787 76,299	
Total General Fund AppropriationLess: General Fund Reversion/Reduction	7,319,946 410,932	6,575,086	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure	6,909,014 535,656 31,966,947	6,575,086 421,700 24,028,942	6,403,094 745,881 11,324,462
Total Expenditure	39,411,617	31,025,728	18,473,437
Special Fund Income: R00327 Crista McAuliffe Fellowship Program	2,065 267,457 129,485 101,945 20,395	10,000 240,219 142,222	12,681 425,000 259,552 9,259
swf326 Public Utility Customer Investment Fund	14,309	29,259	39,389
Total	535,656	421,700	745,881

R00A01.01 OFFICE OF THE STATE SUPERINTENDENT—HEADQUARTERS

Federal Fu	nd Income:			
10.558	Child and Adult Care Food Program		37,017	
10.559	Summer Food Service Program for Children		2,110	
84.010	Title I Grants to Local Educational Agencies		20,100	
84.013	Title I Program for Neglected and Delinquent		,	
	Youth		44,966	
84.027	Special Education-Grants to States	19,404	355,912	471,714
84.048	Vocational Education-Basic Grants to States	19,267	172,969	61,395
84.126	Rehabilitation Services—Vocational Rehabilitation	,	,	,
	to Grants to States	2,818,182	1,193,243	1,934,101
84.161	Rehabilitation Services-Client Assistance Program.	•	2,643	• •
84.169	Independent Living Services-States Grants		22,599	
84.173	Special Education-Preschool Grants			47,911
84.177	Rehabilitation Services-Independent Living Ser-			,
	vices for Older Individuals that are Blind		46,186	
84.181	Special Education-Grants for Infants and			
	Families with Disabilities		76,774	61,459
84.369	Grants for State Assessments and Related		23,206	
93.575	Child Care and Development Block Grant		636,320	277,237
93.938	Cooperative Agreements to Support Comprehen-		•	
	sive School Health Programs to Prevent the			
	Spread of HIV and Other Important Health			
	Problems		16,222	
96.001	Social Security-Disability Insurance		1,242,078	2,417,405
96.006	Supplemental Security Income		127,311	636
	Total	2,856,853	4,019,656	5,271,858
Federal Fu	nd Recovery Income:			
	School Improvement Grants, Recovery Act		15,229	
84.395	State Fiscal Stabilization Fund		13,227	
04.575	(SFSF)—Race-to-the -Top Incentive Grants			
	Recovery Act	29,110,094	19,948,972	6,052,604
84 412	Race to the Top-Early Learning Challenge	27,110,074	40,783	0,032,004
93.708	Head Start, Recovery Act		4,302	
	Total	29,110,094	20.009.286	6,052,604
	ı ulaı	29,110,094	20,009,200	0,032,004

R00A01.02 DIVISION OF BUSINESS SERVICES—HEADQUARTERS

Program Description:

The Division of Business Services includes accounting, procurement, budgeting, pupil transportation services, school facilities, administrative support, local financial reporting, and program and finance coordination activities.

Appropriation Statement:

	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	68.50	66.50	66.50
Number of Contractual Positions	5.50	3.50	3.50
01 Salaries, Wages and Fringe Benefits	5,172,686	5,422,558	5,423,479
02 Technical and Special Fees	195,722	351,457	138,576
03 Communication 04 Travel 05 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	267,863 6,858 207 115,527 488,158 62,541 586 63,834 -250,670 241,947	96,499 20,607 175,258 91,230,444 5,153 19,500 26,489 263,060	133,683 17,888 172,124 905,309 231,294 284,936
Total Operating Expenses	996,851	91,837,010	1,745,234
Total Expenditure	6,365,259	97,611,025	7,307,289
Original General Fund Appropriation Transfer of General Fund Appropriation Total General Fund Appropriation Less: General Fund Reversion/Reduction	1,766,090 103,024 1,869,114 201,746	935,568 -278,594 656,974	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure Total Expenditure	1,667,368 31,763 4,666,128 6,365,259	656,974 19,364 96,934,687 97,611,025	2,007,500 42,935 5,256,854 7,307,289
Special Fund Income: swf305 Cigarette Restitution Fund swf325 Budget Restoration Fund	25,000 6,763 31,763	19,364 	42,935

R00A01.02 DIVISION OF BUSINESS SERVICES—HEADQUARTERS

Federal Fu	nd Income:			
AA.R00	Federal Indirect Costs		3	
AB.R00	National Association of Education Professionals			
	(NAEP)	15,781	13,678	24,804
10.558	Child and Adult Care Food Program	63,087	37,990	179,231
10.559	Summer Food Service Program for Children	26,687	30,662	27,004
10,560	State Administrative Expenses for Child Nutrition	268,532	787,889	307,978
10.574	Team Nutrition Grants	19,524		1,357
10.582	Fresh Fruit and Vegetable Program	9,901		
11.457	Chesapeake Bay Studies	9,778	14,660	
45.310	Library Services Program	129,346	240,909	155,691
84.010	Title I Grants to Local Educational Agencies	293,226	451,887	183,910
84.013	Title I Program for Neglected and Delinquent			
	Youth	28,761	23,000	72,456
84.027	Special Education-Grants to States	789,908	146,571	208,373
84.048	Vocational Education-Basic Grants to States	207,567	97,811	80,084
84.051	Career and Technical Education-National Pro-			
	grams	9,545		5,314
84.126	Rehabilitation Services—Vocational Rehabilitation			
	to Grants to States	-1,066,714	705,075	671,501
84.161	Rehabilitation Services-Client Assistance Program.	13,855	21,782	17,057
84.169	Independent Living Services-States Grants	7,350		5,260
84.173	Special Education-Preschool Grants	28,914	40,610	
84.177	Rehabilitation Services-Independent Living Ser-			
	vices for Older Individuals that are Blind	49,061		42,773
84.181	Special Education-Grants for Infants and			
	Families with Disabilities	56,866		
84.184	Safe and Drug-Free Schools and Communities-			
	National Programs	42,588		35,386
84.186	Safe and Drug-Free Schools - State Grants	63		
84.196	Education for Homeless Children and			
	Youth- Grants for State and Local	17,466	25,953	22,086
84.243	Technology Preparation Education	3,380		
84.265	Rehabilitation Training State Vocational Rehabili-	· ·		
	tation Unit in-Service Training	9,064	4,488	6,984
84.282	Charter Schools	1,879		
84.287	After School Learning Centers	84,176	84,356	71,050

R00A01.02 DIVISION OF BUSINESS SERVICES—HEADQUARTERS

Federal Fu	nd Income:			
84.318	Technology Literacy Challenge Fund Grants	63		
84.323	State Improvement Grants for Students with Disa-			
	bilities	24,132		40,027
84.330	Advanced Placement Test Fee Payment Program	4,267		
84.365	English Language Acquisition State Grants	45,686	47,237	40,314
84.366	Mathematics and Science Partnership	11,980	7,506	
84.367	Improving Teacher Quality State Grants	91,954	110,404	89,844
84.369	Grants for State Assessments and Related	633,084	638,145	291,826
84.372	Statewide Data Systems	152,177		154,657
84.377	School Improvement Grants	23,771	84,604	43,617
93.575	Child Care and Development Block Grant	1,541,214	552,010	1,373,155
93.596	Child Care Mandatory and Matching Funds of the			
	Child Care and Development Fund	85		231,283
93.600	Head Start	273	12,691	3,691
93.938	Cooperative Agreements to Support Comprehen-			
	sive School Health Programs to Prevent the			
	Spread of HIV and Other Important Health			
	Problems	24,563	22,722	36,260
94.001	National Community Service	2,543		
96.001	Social Security-Disability Insurance	38,664	745,127	576,506
96.006	Supplemental Security Income	1,140		7,414
,	Total	3,715,187	4,947,770	5,006,893
	nd Recovery Income:			
84.386	Education Technology State Grants, Recovery Act.	974		40.64
84.388	School Improvement Grants, Recovery Act	65,845		18,667
84.395	State Fiscal Stabilization Fund			
	(SFSF)—Race-to-the -Top Incentive Grants			
	Recovery Act	757,402	91,600,246	231,294
84.410	Education Jobs Fund	27,284		
84.412	Race to the Top-Early Learning Challenge	85,347	386,671	
93.708	Head Start, Recovery Act	14,089		
,	Total	950,941	91,986,917	249,961

R00A01.03 DIVISION OF ACADEMIC REFORM AND INNOVATION—HEADQUARTERS

Program Description:

The Division aims to drive academic reform and innovation in order to increase and sustain student achievement through cross-divisional collaboration, professional development, and support. The Division is responsible for the overall implementation of the federal Race to the Top Grant.

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	4.00	5.00	6.80
Number of Contractual Positions	.62		
01 Salaries, Wages and Fringe Benefits	293,524	296,557	671,011
02 Technical and Special Fees	44,479		15,357
03 Communication 04 Travel	3,410 67 3,579 632,877 280 17,207	5,584 776 3,524 653,404 15,704	6,906 775 4,485 125,487
Total Operating Expenses	657,420	678,992	156,823
Total Expenditure	995,423	975,549	843,191
Original General Fund Appropriation Transfer of General Fund Appropriation Total General Fund Appropriation	895,001 30,732 925,733	905,981 3,853 909,834	
Less: General Fund Reversion/Reduction	3,213 922,520 1,066 71,837 995,423	909,834 65,715 975,549	773,662 69,529 843,191
Special Fund Income: swf325 Budget Restoration Fund	1,066		
84.367 Improving Teacher Quality State Grants	71,837	65,715	69,529

R00A01.04 DIVISION OF ACCOUNTABILITY, ASSESSMENT, AND DATA SYSTEMS — HEADQUARTERS

Program Description:

The Division of Accountability, Assessment, and Data Systems administers the Maryland School Performance Program's annual Report Card. The Maryland School Performance Program requires the collection of data on an annual basis to provide accountability on the State, school system, and school levels. The analysis and interpretation of these data provide the basis for school improvement efforts at each level. The Division delivers the annual student assessments - Maryland School Assessment, Alternate Maryland School Assessment, and the Maryland High School Assessments and provides information management, data analysis and interpretation services.

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	29.00	29.50	31.00
Number of Contractual Positions	1.00		
01 Salaries, Wages and Fringe Benefits	2,755,792	2,956,958	3,246,711
02 Technical and Special Fees	28,821	***************************************	
03 Communication	23,314 14,150 24,107 47,880,209	41,427 848 26,253 33,899,435	31,828 798 24,691 33,987,655
09 Supplies and Materials	12,432 688 3,954 2,260,716	10,415 154,893	9,349
13 Fixed Charges	119,383	118,354	106,426
Total Operating Expenses	50,338,953	34,251,625	34,161,786
Total Expenditure	53,123,566	37,208,583	37,408,497
Original General Fund Appropriation Transfer of General Fund Appropriation	28,167,101 17,062,327	28,175,423 5,499	
Total General Fund Appropriation	45,229,428 3,581,420	28,180,922	
Net General Fund Expenditure	41,648,008 368,959 11,105,131 1,468	28,180,922 474,960 8,252,563 300,138	29,006,783 299,826 8,101,888
Total Expenditure	53,123,566	37,208,583	37,408,497
Special Fund Income: R00301 Third Party Recoveries-Vocational Rehabilitation R00309 Blind Vendors Program	9,783 101,922	16,667 125,640	9,420 111,561
ciationR00327 Crista McAuliffe Fellowship Program	29,176	34,764	31,112 1,319
R00347 Public Education Partnership Fund	-8 9,108	741 17,778	16,486
R00356 Web Based Learning	10,505	27,778	18,275 741
R00364 Medical Assistance Administration Recoveries R00366 Licensing Fees	82,147 114,620	91,887 122,255	81,511
formation (SWIFT)	10,093 1,613	3,931 8,334 24,444	7,065 20,725
swf326 Public Utility Customer Investment Fund	1,015	741	1,611
Total	368,959	474,960	299,826

${\bf R00A01.04~DIVISION~OF~ACCOUNTABILITY, ASSESSMENT, AND~DATA~SYSTEMS -- HEADQUARTERS}$

Federal Fund Income: AB.R00 National Association of Education Professionals			
(NAEP)	144,778	214,463	238,495
84.126 Rehabilitation Services—Vocational Rehabilitation	144,770	214,403	230,493
to Grants to States	1,506,750	622,502	612,331
84.368 Grants for Enhanced Assessment Instruments	1,926,577	022,302	012,331
84.369 Grants for State Assessments and Related	6,133,906	6,101,390	5,763,976
o tibo) orania for diant i lossosimento alle i trialite i ilinia	1,009,897	0,101,390	1,487,086
	1,009,897	242.022	1,467,000
93.575 Child Care and Development Block Grant	202 222	242,922	
96.001 Social Security-Disability Insurance	383,223	591,313	
96.006 Supplemental Security Income		173,908	
Total	11,105,131	7,946,498	8,101,888
Federal Fund Recovery Income: 84.395 State Fiscal Stabilization Fund (SFSF)—Race-to-the -Top Incentive Grants Recovery Act		306,065	
Reimbursable Fund Income: M00A01 Department of Health and Mental Hygiene S50B01 Maryland African American Museum Corporation V00D01 Department of Juvenile Services	33 1,435	7,680 4,889 287,569	
Total	1,468	300,138	

R00A01.05 OFFICE OF INFORMATION TECHNOLOGY—HEADQUARTERS

Program Description:

The Office of Information Technology provides technology leadership and services to support MSDE programs in achieving their goals. The Office develops and maintains technology plans, strategies, policies and standards to maximize the benefits from MSDE technology investments.

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	22.00	27.00	27.00
01 Salaries, Wages and Fringe Benefits	1,787,239	1,995,968	2,305,635
03 Communication	17,106 2,711 17,282 791,632 13,083	30,718 880 19,383 2,788,718 118,419	36,910 880 18,838 3,441,225 73,745
10 Equipment—Replacement	762 97,927 -303,951	111,279 7,785	111,279 7,785
13 Fixed Charges	80,203 716,755	87,103 3,164,285	94,217 3,784,879
Total Operating Expenses Total Expenditure	2,503,994	5,160,253	6,090,514
Total General Fund AppropriationLess: General Fund Reversion/Reduction	68,134 29,580	1,897,110	
Net General Fund Expenditure	38,554	1,897,110	3,689,858 45,297
Federal Fund Expenditure Total Expenditure	2,465,440 2,503,994	3,263,143 5,160,253	2,355,359 6,090,514
Special Fund Income: R00366 Licensing Fees Federal Fund Income:			45,297
AB.R00 National Association of Education Professionals (NAEP)		12,900	65,414 39,203 222,998
84.126 Rehabilitation Services—Vocational Rehabilitation to Grants to States	476,161 1,989,279	1,604,101 984,742 661,400	474,252 515,923 698,481 73,011 266,077
Total	2,465,440	3,263,143	2,355,359

R00A01.06 MAJOR INFORMATION TECHNOLOGY DEVELOPMENT PROJECTS—HEADQUARTERS

Program Description:

The program contains Federal fund allowances for State-approved Major Information Technology Development Projects which support critical business functions associated with the mission of MSDE.

Appropriation Statement:			
	2013 Actual	2014 Appropriation	2015 Allowance
02 Technical and Special Fees	69,302		
04 Travel	406 10,199,351 15,917 545,593 78,075 18,500	3,740,671	1,325,000
Total Operating Expenses	10,857,842	3,740,671	1,325,000
Total Expenditure	10,927,144	3,740,671	1,325,000
Federal Fund Expenditure	10,927,144	3,740,671	1,325,000
Federal Fund Income: 10.558 Child and Adult Care Food Program	98,790 798,871 1,447,201 191,152 1,894,526	1,272,410 674,665 361,364 963,636	1,325,000
Total	4,430,540	3,272,075	1,325,000
Federal Fund Recovery Income: 84.395 State Fiscal Stabilization Fund (SFSF)—Race-to-the -Top Incentive Grants Recovery Act	4,057,460 2,439,144 6,496,604	468,596	

R00A01.07 OFFICE OF SCHOOL AND COMMUNITY NUTRITION PROGRAMS—HEADQUARTERS

Program Description:

The Office of School and Community Nutrition Program administers seven federal food and nutrition programs in Maryland, including the Child and Adult Care Food Program, Food Distribution Program, National School Lunch Program, School Breakfast Program, Special Milk Program, and the Summer Food Service Program, as well as the Maryland Meals for Achievement program.

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	23.00	23.00	23.00
Number of Contractual Positions	9.00	9.00	9.00
01 Salaries, Wages and Fringe Benefits	1,952,213	1,903,884	2,053,914
02 Technical and Special Fees	225,734	605,521	658,359
03 Communication	17,706 93,346 32,141 1,498,841 29,857 1,516 144,868 828,328 43,651 2,690,254 4,868,201	36,373 141,729 50,278 1,000,037 167,108 95,000 6,000 1,476,761 170,003 3,143,289 5,652,694	38,263 125,187 56,951 988,369 178,500 87,760 6,771 2,058,100 207,033 3,746,934 6,459,207
Total General Fund Appropriation Less: General Fund Reversion/Reduction	-196,386	288,922	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure	196,386 4,671,815	288,922 22,222 5,341,550	265,100 6,194,107
Total Expenditure	4,868,201	5,652,694	6,459,207
Special Fund Income: swf305 Cigarette Restitution Fund		22,222	
Federal Fund Income: 10.558 Child and Adult Care Food Program	479,989 246,559 3,622,267 232,166 90,834	747,387 275,045 3,876,246 350,000 92,872	726,769 289,296 4,326,203 698,643 99,400 53,796
Total	4,671,815	5,341,550	6,194,107

R00A01.10 DIVISION OF EARLY CHILDHOOD DEVELOPMENT—HEADQUARTERS

Program Description:

The Division of Early Childhood Development provides leadership for early care and education programs statewide. Its major responsibilities include: 1) measuring accountability of improving school readiness skills of all entering kindergarteners; 2) providing long-term, intensive, and research-based professional development for early educators; 3) improving the quality and access to child care; and 4) licensing, monitoring, and enforcement of child care providers.

Appropriation Statement:			
	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	175.50	173.50	173.50
Number of Contractual Positions	23.00	32.00	33.50
01 Salaries, Wages and Fringe Benefits	13,217,610	13,856,068	14,105,965
02 Technical and Special Fees	798,801	2,310,596	3,204,670
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement	372,081 164,528 23,130 48,362 4,836,186 79,348 102,362	643,195 389,663 98,000 62,078 6,349,446 130,250	439,994 338,320 24,257 56,310 6,929,650 80,183
11 Equipment—Additional	276,602 22,784,112 918,928	28,611,076 1,088,895	27,928,480 999,026
Total Operating Expenses	29,605,639	37,372,603	36,796,220
Total Expenditure	43,622,050	53,539,267	54,106,855
Original General Fund Appropriation Transfer of General Fund Appropriation	13,079,690 18,562	13,251,811 86,457	
Total General Fund Appropriation	13,098,252 39,538	13,338,268	
Net General Fund Expenditure	13,058,714 24,685 30,538,651 43,622,050	13,338,268 40,200,999 53,539,267	13,403,903 40,702,952 54,106,855
Special Fund Income: swf325 Budget Restoration Fund	24,685		
Federal Fund Income: 84.368 Grants for Enhanced Assessment Instruments 93.575 Child Care and Development Block Grant 93.596 Child Care Mandatory and Matching Funds of the	14,755,432	16,032,938	1,570,847 18,408,134
Child Care and Development Fund	5,807,441 91,356	8,844,527 112,026	4,635,419 121,309
Total	20,654,229	24,989,491	24,735,709
Federal Fund Recovery Income: 84.410 Education Jobs Fund	16 9,369,575 514,831 9,884,422	15,015,548 195,960 15,211,508	15,967,243

R00A01.11 DIVISION OF INSTRUCTION—HEADQUARTERS

Program Description:

The Division of Instruction provides leadership, resources, and technical assistance in the areas of curriculum development, instructional delivery, research-based practices, instructional assessments, and education policy to ensure program access, educational equity and quality learning opportunities for all students. Funding provides support to three priorities: 1) Developing the Voluntary State Curriculum; 2) Developing the Maryland School Assessments and High School Assessments; 3) Teacher Professional Development; and 4) Instructional Programs.

Appropriation Statement:

Appropriation Gatement.	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	35.00	37.00	37.00
Number of Contractual Positions	6.90	10.40	8.90
01 Salaries, Wages and Fringe Benefits	3,191,411	3,384,090	3,710,739
02 Technical and Special Fees	506,342	598,948	753,504
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	25,992 65,040 29,301 1,139,879 17,288 650 10,892 126,914 166,299	48,170 74,718 30,428 1,410,066 132,458 6,000 491,174 160,995	50,594 111,334 33,252 803,505 140,691 243,876 205,996
Total Operating Expenses Total Expenditure	5,280,008	6,337,047	6,053,491
Original General Fund Appropriation Transfer of General Fund Appropriation	1,754,987 -96,474	1,867,603 25,750	
Total General Fund AppropriationLess: General Fund Reversion/Reduction	1,658,513 11,125	1,893,353	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure Reimbursable Fund Expenditure Total Expenditure	1,647,388 1,496,917 2,112,840 22,863 5,280,008	1,893,353 1,636,169 2,729,754 77,771 6,337,047	1,769,627 1,906,781 2,320,277 56,806 6,053,491

R00A01.11 DIVISION OF INSTRUCTION—HEADQUARTERS

Special Fur				
	Maryland Public Secondary School Athletic Association	267,668 140,692	280,601 224,819	299,153 175,725
R00366	Licensing Fees	1,081,605 6,952	1,130,749	1,431,903
7	Fotal	1,496,917	1,636,169	1,906,781
Federal Fu	nd Income:			
11.457	Chesapeake Bay Studies	53,045	220,340	
84.027	Special Education-Grants to States	96,230	106,858	56,125
84.126	Rehabilitation Services—Vocational Rehabilitation			
	to Grants to States			69,761
84.184	Safe and Drug-Free Schools and Communities-			
	National Programs	95,711	89,996	95,000
84.318	Technology Literacy Challenge Fund Grants	1,419		
84.330	Advanced Placement Test Fee Payment Program	88,976	272,052	91,000
84.365	English Language Acquisition State Grants	513,076	496,635	454,686
84.366	Mathematics and Science Partnership	119,799	67,647	126,068
84.367	Improving Teacher Quality State Grants	827,426	1,223,226	1,174,637
84.369	Grants for State Assessments and Related	317,158	253,000	253,000
7	Total	2,112,840	2,729,754	2,320,277
Reimbursal	ble Fund Income:			
	Department of Health and Mental Hygiene	300	38.074	10.000
	Maryland African American Museum Corporation	22,563	39,697	46,806
7	Fotal	22,863	77,771	56,806

R00A01.12 DIVISION OF STUDENT, FAMILY AND SCHOOL SUPPORT—HEADQUARTERS

Program Description:

The Division of Student, Family, and School Support is responsible for the development of guidelines and evaluation of comprehensive master plans; administering and supervising State and Federal education programs for children and families who are deprived of social and economic advantages; administering State and Federal initiatives for charter schools; facilitating the emotional, mental, social, and physical health of students; and facilitating the engagement of students in programs and activities that develop character and civic responsibility. The Division also assists local school systems in promoting positive student behavior in environments that are safe, orderly, and conducive to learning.

Appropriation Statement:

Appropriation Statement.	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	47.50	45.00	45.00
Number of Contractual Positions	9.20	5.50	7.00
01 Salaries, Wages and Fringe Benefits	4,375,896	4,856,595	4,547,007
02 Technical and Special Fees	514,128	404,286	485,667
03 Communication 04 Travel 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges	36,684 88,800 41,250 525,293 29,002 118 2,455 33,120 202,749	66,711 31,443 43,289 1,278,943 4,100 2,500 431,522 193,353	66,544 31,087 43,553 1,001,006 8,600
Total Operating Expenses	959,471	2,051,861	1,348,877
Total Expenditure	5,849,495	7,312,742	6,381,551
Original General Fund Appropriation Transfer of General Fund Appropriation Total General Fund Appropriation	2,072,955 -11,356 2,061,599	2,204,866 31,621 2,236,487	
Less: General Fund Reversion/Reduction	11,757		
Net General Fund Expenditure	2,049,842 33,736 3,765,917	2,236,487 25,081 5,051,174	1,889,011 25,877 4,466,663
Total Expenditure	5,849,495	7,312,742	6,381,551

R00A01.12 DIVISION OF STUDENT, FAMILY AND SCHOOL SUPPORT—HEADQUARTERS

Special Fur	nd Income:			
swf305	Cigarette Restitution Fund	25,000	25,081	25,877
swf325	Budget Restoration Fund	8,736		
-	Total	33,736	25,081	25,877
Federal Fu	nd Income:			
84.010	Title I Grants to Local Educational Agencies	1,519,976	2,355,908	2,198,994
84.027	Special Education-Grants to States	2,958	62,070	66,371
84.184	Safe and Drug-Free Schools and Communities-			
	National Programs	329,729	495,583	245,251
84.196	Education for Homeless Children and			
	Youth- Grants for State and Local	175,157	207,940	203,277
84.282	Charter Schools	17,832		
84.287	After School Learning Centers	697,857	671,871	653,950
84.377	School Improvement Grants	218,079	611,971	483,341
93.938	Cooperative Agreements to Support Comprehen-			
	sive School Health Programs to Prevent the			
	Spread of HIV and Other Important Health			
	Problems	241,778	357,931	343,740
94.001	National Community Service	6,970		
-	Total	3,210,336	4,763,274	4,194,924
Federal Fu	nd Recovery Income:			
84.388	School Improvement Grants, Recovery Act	555,581	287,900	271,739

R00A01.13 DIVISION OF SPECIAL EDUCATION/EARLY INTERVENTION SERVICES—HEADQUARTERS

Program Description:

The Division of Special Education/Early Intervention Services administers and supervises State and Federal programs for infants, toddlers and students with disabilities, assesses the educational needs of children with profound or complex disabilities, and reviews all residential placements of special education students in out-of-state private schools.

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	59.50	61.50	61.50
Number of Contractual Positions	12.88	15.13	14.55
01 Salaries, Wages and Fringe Benefits	5,651,769	5,886,984	6,073,714
02 Technical and Special Fees	609,187	1,311,752	1,091,285
03 Communication	48,289 52,574 52,411 1,965,036 99,189 1,893 3,849 1,576,359 292,641 4,092,241	92,630 206,412 52,421 2,455,836 280,437 12,860 2,500 1,625,369 309,210 5,037,675	100,550 170,012 54,270 2,435,128 302,378 18,040 3,980 5,713,334 42,028
Total Expenditure	10,353,197	12,236,411	16,304,719
Original General Fund Appropriation Transfer of General Fund Appropriation Total General Fund Appropriation Less: General Fund Reversion/Reduction Net General Fund Expenditure	591,835 -4,328 587,507 3,209 584,298	579,890 6,396 586,286	624,033
Special Fund Expenditure	793,250	943,132	788,660
Federal Fund Expenditure	8,975,649	10,706,993	14,892,026
Total Expenditure	10,353,197	12,236,411	16,304,719
Special Fund Income: R00364 Medical Assistance Administration Recoveries R00378 The Schoolwide Integrated Framework for Transformation (SWIFT) swf325 Budget Restoration Fund	787,176 6,074	847,063 96,069	788,660
Total	793,250	943,132	788,660
Federal Fund Income: 84.027 Special Education-Grants to States	6,477,171 363,155	8,101,625 442,955	10,339,180 1,659,840
Families with Disabilities	534,569	689,500	1,654,302
84.323 State Improvement Grants for Students with Disabilities	1,189,122	1,242,913	1,151,074
Results for Children with Disabilities	411,632	230,000	87,630
Total	8,975,649	10,706,993	14,892,026

R00A01.14 DIVISION OF CAREER AND COLLEGE READINESS—HEADQUARTERS

Program Description:

The Division of Career and College Readiness provides leadership and technical assistance to local school systems, community colleges, State agencies, and other institutions (including business, industry, employment and training, and economic development organizations) in the planning, development, improvement, evaluation, and expansion of career and technology education programs. It also administers the Juvenile Services Education Program. The delivery of services and programs enables students to prepare for careers and pursue lifelong learning.

Appropriation Statement:			
	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	23.00	23.00	23.00
Number of Contractual Positions	•	1.00	
01 Salaries, Wages and Fringe Benefits	2,336,560	2,385,840	2,473,959
02 Technical and Special Fees	68,663	71,284	32,160
03 Communication	17,972	32,116	32,361
04 Travel	28,233	8,004	11,409
07 Motor Vehicle Operation and Maintenance	20,330	20,299	20,665
08 Contractual Services	366,470	588,378	300,455
09 Supplies and Materials	15.824	19,382	10,500
10 Equipment—Replacement	1,978	4,000	1.000
11 Equipment—Additional	379	12,500	1,000
12 Grants, Subsidies and Contributions	407,896	287,872	322,818
13 Fixed Charges		82,178	
-	115,354		114,942
Total Operating Expenses	974,436	1,054,729	814,150
Total Expenditure	3,379,659	3,511,853	3,320,269
Original General Fund Appropriation	1,092,029	1,125,543	
Transfer of General Fund Appropriation	12,364	17,787	
• • •			
Total General Fund Appropriation	1,104,393	1,143,330	
Less: General Fund Reversion/Reduction	9,878		
Net General Fund Expenditure	1,094,515	1,143,330	1,175,190
Special Fund Expenditure	5,316	1,143,330	1,175,170
Federal Fund Expenditure	2,210,745	2,295,937	2,020,079
Reimbursable Fund Expenditure	69,083	72,586	125,000
•			
Total Expenditure	3,379,659	3,511,853	3,320,269
Special Fund Income:			
swf325 Budget Restoration Fund	5,316		
Federal Fund Income:			
84.027 Special Education-Grants to States	284		
84.048 Vocational Education-Basic Grants to States	1,898,152	2,036,618	1,926,247
84.051 Career and Technical Education-National Pro-			
grams	312,309	259,319	93,832
Total	2,210,745	2,295,937	2,020,079
Reimbursable Fund Income:			
R62I00 Maryland Higher Education Commission	69,083	72,586	125,000

R00A01.15 JUVENILE SERVICES EDUCATION PROGRAM—HEADQUARTERS

Program Description:

The Juvenile Services Education Program provides academic and career technology education instruction and transition services to youth in ten Department of Juvenile Services' detention facilities.

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	140.00	172.00	172.00
Number of Contractual Positions	2.00	5.00	5.00
01 Salaries, Wages and Fringe Benefits	10,217,587	15,159,313	15,019,670
02 Technical and Special Fees	45,732	186,931	94,788
03 Communication	68,603 44,583 12,507 422,156 207,994 201,793 812,574 334,023 2,104,233 12,367,552 9,503,915	136,527 53,737 14,194 207,476 189,393 30,144 25,144 297,766 954,381 16,300,625	169,231 41,090 10,825 306,555 137,666 113,600 179,240 291,724 1,249,931 16,364,389
Transfer of General Fund Appropriation Total General Fund Appropriation Less: General Fund Reversion/Reduction	9,303,913 2,329,386 11,833,301 372,558	243,953 12,538,918	
Net General Fund Expenditure	11,460,743 52,897 531,133 322,779	12,538,918 1,040,998 2,720,709	13,146,122 947,696 2,270,571
Total Expenditure	12,367,552	16,300,625	16,364,389
Special Fund Income: swf325 Budget Restoration Fund	52,897		
Federal Fund Income: 84.013 Title I Program for Neglected and Delinquent Youth	318,951 130,382 81,800 531,133	935,582 53,416 52,000 1,040,998	708,261 198,174 41,261 947,696
Reimbursable Fund Income: V00D01 Department of Juvenile Services	322,779	2,720,709	2,270,571

R00A01.17 DIVISION OF LIBRARY DEVELOPMENT AND SERVICES - HEADQUARTERS

PROGRAM DESCRIPTION

The Division of Library Development and Services (DLDS) administers State and Federal programs to improve library services; operates the Maryland State Library for the Blind and Physically Handicapped; approves plans for the State Library and the Regional Resource Centers; coordinates Sailor--the State's on-line electronic information network that provides free Internet access to Maryland residents; and oversees the State Library Network where residents can obtain materials and services not available at their local library. The AskUsNow! program is a 24/7 live online interactive service which uses librarians to provide answers to questions, research guidance, and help in navigating the Internet to Maryland residents in a live chat and email follow-up format. Partner libraries contribute existing staff and Internet workstations. AskUsNow! has been adopted as a service model for chat reference services nationwide.

MISSION

We commit ourselves to providing leadership and consultation in technology, training, marketing, funding, resource sharing, research, and planning, so that Maryland libraries can fulfill their missions now and in the future to the people of Maryland.

VISION

Maryland libraries will be the first thought of Maryland residents for information in the 21st century.

Goal 1. Libraries will anticipate and meet the digital/electronic needs of their communities.

Objective 1.1 Libraries will be linked electronically with educational, social, and informational services to provide equitable access to library resources.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of libraries providing 24/7 online services	43	44	45	46
Number of hours/week live chat provided by libraries	291	290	320	320
Output: Number of questions answered through AskUsNow!	43,220	31,143 ¹	58,000	60,000
Outcome: Percent of AskUsNow! users that report satisfaction				
with the answer to their question	89%	88%	90%	91%

Goal 2. The Maryland Library for the Blind and Physically Handicapped (LBPH) will increase access to materials in appropriate formats for registered readers and institutions.

Objective 2.1 LBPH will coordinate statewide library services for all blind, visually impaired, physically disabled, and reading disabled Maryland residents and for institutions serving these individuals.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of patrons using LBPH services	14,505	9,057	10,000	10,400
Number of individuals attending LBPH outreach programs	5,855	4,565	4,800	5,000
Output: Number of outreach programs presented	427	396	300	350
Outcome: Percent increase in patrons using LBPH services	6.4%	-37.6% ²	10.0%	4.0%

¹ The service is promoted statewide. However, there have been decreased marketing opportunities due to budget constraints. Additionally, the part-time coordinator for AskUsNow! left the position in April, which remains vacant indefinitely due to sequestration-driven budget reductions. In fiscal year 2013, Towson University became a partner library, which brings the AskUsNow! service to a student body of over 20,000. Maryland Nonprofits also became an AskUsNow! partner in fiscal year 2013 to provide assistance to 1,300+ members in Maryland.

² The percentages of patrons using LBPH services decreased because all non-users were deleted (i.e., withdrawn, deceased, and suspended patrons) from the Keystone Library Automation System (KLAS) database as part of a newly-implemented annual process.

R00A01.17 DIVISION OF LIBRARY DEVELOPMENT AND SERVICES — HEADQUARTERS

Number of Authorized Positions 17.00 16.00 16.00 Number of Contractual Positions 8.00 7.00 8.00 01 Salaries, Wages and Fringe Benefits 1,287,472 1,438,473 1,421,386 02 Technical and Special Fees 274,136 330,636 374,155 03 Communication 10,837 64,117 18,650 04 Travel 24,054 55,063 58,835 05 Fuel and Utilities 125,020 242,803 113,160 07 Motor Vehicle Operation and Maintenance 41,190 22,049 63,579 08 Contractual Services 436,898 373,251 284,868 9 Supplies and Materials 21,471 137,066 31,000 10 Equipment—Replacement 380 38,05 37,839 61,660 12 Grants, Subsidies and Contributions 19,719 32,828 631,852 12 Grants, Subsidies and Contributions 19,719 92,828.8 631,852 Total Operating Expenses 717,919 92,828.8 631,852 Total Expenditure 2,806 549,469	Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
1,287,472	Number of Authorized Positions	17.00	16.00	16.00
274,136 330,636 374,155	Number of Contractual Positions	8.00	7.00	8.00
10,837	01 Salaries, Wages and Fringe Benefits	1,287,472	1,438,473	1,421,386
1	02 Technical and Special Fees	274,136	330,636	374,155
Total Operating Expenses. 717,919 932,828 631,852 Total Expenditure. 2,279,527 2,701,937 2,427,393 Original General Fund Appropriation. 549,469 549,772 Transfer of General Fund Appropriation. -14,712 7,079 Total General Fund Appropriation. 534,757 556,851 Less: General Fund Reversion/Reduction. 2,806 Net General Fund Expenditure. 2,563 Special Fund Expenditure. 2,563 Federal Fund Expenditure. 1,745,013 2,145,086 1,876,042 Total Expenditure. 2,279,527 2,701,937 2,427,393 Special Fund Income:	04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 12 Grants, Subsidies and Contributions	24,054 125,020 41,190 436,898 21,471 380 19,719	55,063 242,803 22,049 373,251 137,706	58,835 113,160 63,579 284,968 31,000
Total Expenditure 2,279,527 2,701,937 2,427,393	-			
Original General Fund Appropriation 549,469 549,772 Transfer of General Fund Appropriation -14,712 7,079 Total General Fund Appropriation 534,757 556,851 Less: General Fund Reversion/Reduction 2,806 Net General Fund Expenditure 531,951 556,851 Special Fund Expenditure 2,563 Federal Fund Expenditure 1,745,013 2,145,086 1,876,042 Total Expenditure 2,279,527 2,701,937 2,427,393 Special Fund Income: swf325 Budget Restoration Fund 2,563 Federal Fund Income: 45.310 Library Services Program 1,669,269 2,084,411 1,876,042 84.126 Rehabilitation Services—Vocational Rehabilitation to Grants to States 75,744 60,675				
Transfer of General Fund Appropriation. -14,712 7,079 Total General Fund Appropriation. 534,757 556,851 Less: General Fund Reversion/Reduction. 2,806 Net General Fund Expenditure. 531,951 556,851 551,351 Special Fund Expenditure. 2,563 2,145,086 1,876,042 Total Expenditure. 2,279,527 2,701,937 2,427,393 Special Fund Income: swf325 Budget Restoration Fund. 2,563 Federal Fund Income: 45.310 Library Services Program. 1,669,269 2,084,411 1,876,042 84.126 Rehabilitation Services—Vocational Rehabilitation to Grants to States 75,744 60,675	Total Expenditure	2,279,527	2,701,937	2,427,393
Less: General Fund Reversion/Reduction		,		
Special Fund Expenditure		'	556,851	
Special Fund Income: swf325 Budget Restoration Fund	Special Fund Expenditure	2,563		,
Federal Fund Income: 45.310 Library Services Program	Total Expenditure	2,279,527	2,701,937	2,427,393
45.310 Library Services Program		2,563		
Total	45.310 Library Services Program	, ,	,	1,876,042
	Total	1,745,013	2,145,086	1,876,042

R00A01.18 DIVISION OF CERTIFICATION AND ACCREDITATION—HEADQUARTERS

Program Description:

The Division of Certification and Accreditation licenses teachers, specialists and administrators, approves teacher education programs offered by colleges and universities in Maryland, coordinates certification assessments of teacher and principal candidates, and approves the educational programs of nonpublic schools.

Appropriation Statement:			
Appropriation statement.	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	27.00	25.00	25.00
Number of Contractual Positions	1.00	1.00	1.00
01 Salaries, Wages and Fringe Benefits	2,409,459	2,604,390	2,532,783
02 Technical and Special Fees	39,244	35,386	40,664
03 Communication	19,828	37,697	41,525
04 Travel	10,162	22,116	11,268
07 Motor Vehicle Operation and Maintenance	22,310	23,852	23,384
08 Contractual Services	44,143	143,489	137,103
09 Supplies and Materials	7,782	9,050	8,058
10 Equipment—Replacement	33,628		
11 Equipment—Additional	48,912		
12 Grants, Subsidies and Contributions	66,850		
13 Fixed Charges	101,299	122,370	105,494
Total Operating Expenses	354,914	358,574	326,832
Total Expenditure	2,803,617	2,998,350	2,900,279
Original General Fund Appropriation	2,507,807	2,597,271	
Transfer of General Fund Appropriation	-11,640	39,418	
Total General Fund Appropriation	2,496,167	2,636,689	
Less: General Fund Reversion/Reduction	15,064		
Net General Fund Expenditure	2,481,103	2,636,689	2,503,260
Special Fund Expenditure	216,843	207,702	213,264
Federal Fund Expenditure	105,671	153,959	183,755
Total Expenditure	2,803,617	2,998,350	2,900,279
Special Fund Income: swf320 Speed Monitoring Systems Fund swf325 Budget Restoration Fund	205,632 11,211	207,702	213,264
Total	216,843	207,702	213,264
Federal Fund Income: 84.027 Special Education-Grants to States	86,045 19,626 105,671	136,435 17,524 153,959	159,774 23,981 183,755

R00A01.19 HOME AND COMMUNITY BASED WAIVER FOR CHILDREN WITH AUTISM SPECTRUM DISORDER — HEADQUARTERS

Program Dscription:

Chapter 134, Laws of Maryland, 1999 established the Autism Waiver Program and designates that the state matching funds shall be certified or otherwise provided by the Maryland State Department of Education, Local School Systems and Local Lead Agencies. The program provides services to children with autism spectrum disorder in the most appropriate environment for this type of disability and in the least restrictive environment. This Waiver also maximizes the use of Medical Assistance funding to cover the cost of providing services to this population. This Federal funding is provided in the budget of the Department of Health and Mental Hygiene (DHMH). The State has a 50 percent State match requirement. In FY 2015, this program moves to Aid to Education, program R00A02.07.

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	10,817,928	12,044,080	
Total Operating Expenses	10,817,928	12,044,080	
Total Expenditure	10,817,928	12,044,080	
Net General Fund Expenditure	10,817,928	12,044,080	

R00A01.20 DIVISION OF REHABILITATION SERVICES -- HEADQUARTERS

PROGRAM DESCRIPTION

The primary function of this office is the overall administration and direction of the rehabilitation services (An. Code, Ed. §21-301) and independent living rehabilitation services provided by the Division of Rehabilitation Services (DORS). The Office of Business Support Services provides executive direction and fiscal management; collects and tabulates case service and fiscal statistics; provides Federal fiscal reporting; conducts and monitors procurement activities; is responsible for human resources and facilities management, including the Workforce and Technology Center; manages the Division's information technology services; initiates requests for research and other projects; and directs the activities of the Business Enterprise Program for the Blind (An. Code, Ed. §21-304(c). The Office of Program and Community Support is responsible for the administration of the Client Assistance Program, and coordinates public relations, communications and volunteer services; coordinates the Division's program planning and evaluation activities; coordinates staff development and training; coordinates and monitors community rehabilitation programs (An. Code, Ed. §21-401); and develops cooperative working relationships with other public and voluntary agencies working in the rehabilitation, worker's compensation, health, education, and other related fields. It is responsible for providing direction to program development and coordination of the services of the Division of Rehabilitation Services.

MISSION

The mission of the Division of Rehabilitation Services is to provide leadership and support in promoting the employment, economic self-sufficiency, and independence of individuals with disabilities. Our charge is to maintain and enhance opportunities for individuals with disabilities by:

- Promoting employment and independent living through the administration of the State's rehabilitation services program;
- Maximizing independence and self-sufficiency through the development and administration of the State's Disability Determination Services program;
- Promoting empowerment and inclusion in all of Maryland's communities;
- Building collaborative relationships with public agencies, private organizations, employers, and community groups; and
- Fostering a skilled workforce that reflects the diversity of Maryland's communities and the people we serve.

Goal 1. The employment and independent living of people with disabilities will be promoted through DORS' rehabilitation programs.

Objective 1.1 By June 30, 2014, DORS will help 2,600 people with disabilities obtain employment.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of eligibility decisions	8,8541	$7,847^{2}$	9,000	9,300
Outcome: Number who achieve an employment outcome	2,506	2,533	2,600	2,650
Employment Success rate	59.4%	61.5%	60.0%	60.0%
Quality: One year retention	87.8%	82.4%	86.0%	87.0%

Goal 2. The self-sufficiency of people with disabilities will be maximized through DORS' disability determination program.

Objective 2.1 By June 30, 2014, the Maryland Disability Determination Services (DDS) will adjudicate annually 79,600 claims for Social Security Disability Insurance (SSDI/Title II) and Supplemental Security Income (SSI/Title XVI).

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Claims received	82,045	76,209	79,900	81,300
Outcome: Claims cleared accurately	78,246	80,783	79,600	79,750
Efficiency: Title II mean processing time (days)	81.8	96.4	90	90
Title XVI mean processing time (days)	86.0	101.5	95	95
Quality: Net accuracy rate	100%	99.5%	99.0%	99.0%

¹ Corrected number for AY 2012 eligibility decisions made.

² Decrease in number of eligibility decisions is attributable to a corresponding decrease in applications received.

R00A01.20 DIVISION OF REHABILITATION SERVICES—HEADQUARTERS

Number of Authorized Positions 63.00 67.00 67.00 Number of Contractual Positions 13.42 18.00 16.75 O Salaries, Wages and Fringe Benefits 5.075,633 4,795.988 5.063,243 02 Technical and Special Fees 441,128 675,477 648,004 03 Communication 703,672 566,100 601,600 04 Travel 103,964 66,085 46,740 05 Feel and Utilities 487,977 592,247 599,704 06 Fleel and Utilities 108,983 106,361 116,238 08 Contractual Services 1505,929 1,747,707 1,544,759 08 Contractual Services 1505,929 1,747,707 1,544,759 09 Supplies and Materials 265,465 257,950 225,200 09 Supplies and Materials 29,426 204,329 227,117 11 Equipment—Acquisement 133,586 204,329 227,117 12 Grants, Subsidies and Contributions 98,225 1,144,629 1,181,104 12 Grants, Subsidies and Contributions 23,976 25,180	Appropriation Statement:	2013	2014	2015
Number of Contractual Positions 13.42 18.00 16.75				
Salaries, Wages and Fringe Benefits 5,075,633 4,759,588 5,063,243	Number of Authorized Positions	63.00	67.00	67.00
Oz Technical and Special Fees	Number of Contractual Positions	13.42	18.00	16.75
Oz Technical and Special Fees	01 Salaries, Wages and Fringe Benefits	5,075,633	4,759,588	5,063,243
04 Travel	02 Technical and Special Fees	441,128	675,477	
04 Travel	03 Communication	703,672	566,100	601,600
07 Motor Vehicle Operation and Maintenance 108,983 106,361 106,288 08 Contractual Services 1,505,929 1,747,707 1,544,789 09 Supplies and Materials 265,465 257,950 254,200 10 Equipment—Replacement 133,586 204,329 227,117 11 Equipment—Additional 145,215 101,885 100,850 12 Grants, Subsidies and Contributions 958,225 1,144,629 1,118,104 13 Fixed Charges 23,976 25,180 25,318 14 Land and Structures 55,550 160,000 160,000 Total Operating Expenses 4,492,542 4,972,438 4,724,740 Total Expenditure 10,009,303 10,407,503 10,435,987 Original General Fund Appropriation 1,672,916 1,691,818 13,748 Transfer of General Fund Appropriation 1,672,916 1,705,566 1,886,809 Special Fund Expenditure 93,830 118,333 90,580 Special Fund Expenditure 93,830 118,333 90,580 Special Fund Expenditure		103,964	66,085	46,740
07 Motor Vehicle Operation and Maintenance 108,983 106,361 106,258 08 Contractual Services 1,505,929 1,747,707 1,544,759 09 Supplies and Materials 265,465 257,950 254,200 10 Equipment—Replacement 133,886 204,329 227,117 11 Equipment—Additional 145,215 101,885 100,850 12 Grants, Subsidies and Contributions 958,225 1,144,629 1,118,104 13 Fixed Charges 23,976 25,180 25,318 14 Land and Structures 55,550 160,000 160,000 Total Operating Expenses 4,492,542 4,972,438 4,724,740 Total Expenditure 10,009,303 10,407,503 10,435,987 Original General Fund Appropriation 1,672,916 1,691,818 13,748 Transfer of General Fund Appropriation 1,672,916 1,705,566 1,886,809 Special Fund Expenditure 1,672,223 1,705,566 1,886,809 Special Fund Expenditure 93,830 118,333 90,580 Special Fund Expenditure	06 Fuel and Utilities	487,977	592,247	539,794
08 Contractual Services 1,505,929 1,747,707 1,544,759 09 Supplies and Materials 265,465 237,995 254,200 10 Equipment—Replacement 133,586 204,329 227,117 11 Equipment—Replacement 145,215 101,850 100,850 12 Grants, Subsidies and Contributions 958,225 1,144,629 1,118,104 13 Fixed Charges 23,976 25,180 25,318 14 Land and Structures 55,550 160,000 160,000 Total Operating Expenses 4,492,542 4,972,438 4,724,740 Total Expenditure 10,009,303 10,407,503 10,435,987 Original General Fund Appropriation 1,672,916 1,691,818 13,748 Transfer of General Fund Appropriation 693 13,748 13,748 Less: General Fund Expenditure 1,672,916 1,591,818 1,705,566 1,586,809 Net General Fund Expenditure 93,830 118,333 90,580 Federal Fund Expenditure 8,243,250 8,583,604 8,758,598 Total Expenditure <		,		106,258
90 Supplies and Materials. 265,465 257,950 254,200 10 Equipment—Replacement. 133,586 204,329 227,117 11 Equipment—Additional. 145,215 101,850 100,850 12 Grants, Subsidies and Contributions. 958,225 1,144,629 1,118,104 13 Fixed Charges. 23,976 25,180 25,318 14 Land and Structures. 55,550 160,000 160,000 Total Operating Expenses. 4,492,542 4,972,438 4,724,740 Total Expenditure. 10,009,303 10,407,503 10,435,987 Original General Fund Appropriation. 1,672,916 1,691,818 1,744 Total General Fund Appropriation. 1,672,916 1,705,566 1,586,809 Special Fund Expenditure. 93,830 118,333 90,580 Special Fund Expenditure. 93,830 118,333 90,580 Special Fund Expenditure. 82,43,250 8,583,604 8,758,598 Total Expenditure. 93,830 118,333 90,580 Special Fund Income:				
10 Equipment—Replacement		, ,	, , ,	, ,
11 Equipment—Additional		- /	, -	,
12 Grants, Subsidies and Contributions 988,225 1,144,629 1,118,104 13 Fixed Charges 23,976 25,180 25,318 14 Land and Structures 55,550 160,000 160,000 Total Operating Expenses 4,492,542 4,972,438 4,724,740 Total Expenditure 10,009,303 10,407,503 10,435,987 Original General Fund Appropriation 1,672,916 1,691,818 Transfer of General Fund Appropriation 1,672,916 1,705,566 Less: General Fund Reversion/Reduction 693 Net General Fund Expenditure 1,672,223 1,705,566 1,586,809 Special Fund Expenditure 93,830 118,333 90,580 Federal Fund Expenditure 93,830 118,333 90,580 Total Expenditure 10,009,303 10,407,503 10,435,987 Special Fund Income: R03031 Third Party Recoveries-Vocational Rehabilitation 89,748 133,333 90,580 Total Comment		,		
13 Fixed Charges		, -	,	,
14 Land and Structures 55,550 160,000 160,000 Total Operating Expenses 4,492,542 4,972,438 4,724,740 Total Expenditure 10,009,303 10,407,503 10,435,987 Original General Fund Appropriation 1,672,916 1,691,818 Transfer of General Fund Appropriation 1,672,916 1,705,566 Less: General Fund Appropriation 693 Net General Fund Reversion/Reduction 693 Net General Fund Expenditure 93,830 118,333 90,580 Federal Fund Expenditure 8,243,250 8,583,604 8,758,598 Total Expenditure 10,009,303 10,407,503 10,435,987 Special Fund Income: R0301 Third Party Recoveries-Vocational Rehabilitation 89,748 133,333 90,580 Total				
Total Operating Expenses	· · · · · · · · · · · · · · · · · · ·	,	,	,
Total Expenditure			· · · · · · · · · · · · · · · · · · ·	
Original General Fund Appropriation 1,672,916 1,691,818 Transfer of General Fund Appropriation 13,748 Total General Fund Appropriation 1,672,916 1,705,566 Less: General Fund Reversion/Reduction 693 Net General Fund Expenditure 1,672,223 1,705,566 1,586,809 Special Fund Expenditure 93,830 118,333 90,580 Federal Fund Expenditure 8,243,250 8,583,604 8,788,598 Total Expenditure 10,009,303 10,407,503 10,435,987 Special Fund Income: R00301 Third Party Recoveries-Vocational Rehabilitation 89,748 133,333 90,580 Folial Vendors Program 4,082 -15,000 Total 93,830 118,333 90,580 Federal Fund Income: 84.126 Rehabilitation Services—Vocational Rehabilitation to Grants to States 7,703,681 7,756,678 8,060,783 84.161 Rehabilitation Services-Client Assistance Program 129,615 195,332 165,232 84.169 Independent Living Services-States Grants 289				
Transfer of General Fund Appropriation	Total Expelluture	10,009,303	10,407,303	10,433,967
Total General Fund Appropriation 1,672,916 1,705,566 Less: General Fund Reversion/Reduction 693	Original General Fund Appropriation	1,672,916	1,691,818	
Net General Fund Expenditure	Transfer of General Fund Appropriation		13,748	
Net General Fund Expenditure	Total General Fund Appropriation	1 672 916	1 705 566	
Special Fund Expenditure			1,700,500	
Special Fund Expenditure	Net General Fund Expenditure	1.672.223	1.705.566	1.586.809
Federal Fund Expenditure		, ,		
Total Expenditure			,	·
Special Fund Income: R00301 Third Party Recoveries-Vocational Rehabilitation 89,748 133,333 90,580 R00309 Blind Vendors Program	•			
R00301 Third Party Recoveries-Vocational Rehabilitation 89,748 133,333 90,580 R00309 Blind Vendors Program 4,082 -15,000	Total Expenditure	10,009,303	10,407,503	10,435,987
R00301 Third Party Recoveries-Vocational Rehabilitation 89,748 133,333 90,580 R00309 Blind Vendors Program 4,082 -15,000				
R00309 Blind Vendors Program		00.740	122 222	00.500
Federal Fund Income: 93,830 118,333 90,580 84.126 Rehabilitation Services—Vocational Rehabilitation to Grants to States		,	. ,-	90,580
Federal Fund Income: 84.126 Rehabilitation Services—Vocational Rehabilitation to Grants to States	RU0309 Blind Vendors Program	4,082	-15,000	
84.126 Rehabilitation Services—Vocational Rehabilitation to Grants to States 7,703,681 7,756,678 8,060,783 84.161 Rehabilitation Services-Client Assistance Program 129,615 195,332 165,232 84.169 Independent Living Services-States Grants 289,429 440,692 344,177 84.265 Rehabilitation Training State Vocational Rehabilitation Unit in-Service Training 115,777 130,902 128,406 96.006 Supplemental Security Income 4,748 60,000 60,000	Total	93,830	118,333	90,580
84.126 Rehabilitation Services—Vocational Rehabilitation to Grants to States 7,703,681 7,756,678 8,060,783 84.161 Rehabilitation Services-Client Assistance Program 129,615 195,332 165,232 84.169 Independent Living Services-States Grants 289,429 440,692 344,177 84.265 Rehabilitation Training State Vocational Rehabilitation Unit in-Service Training 115,777 130,902 128,406 96.006 Supplemental Security Income 4,748 60,000 60,000	E 1 17 17.			
to Grants to States				
84.161 Rehabilitation Services-Client Assistance Program 129,615 195,332 165,232 84.169 Independent Living Services-States Grants 289,429 440,692 344,177 84.265 Rehabilitation Training State Vocational Rehabilitation Unit in-Service Training 115,777 130,902 128,406 96.006 Supplemental Security Income 4,748 60,000 60,000		7 703 681	7 756 678	8 060 783
84.169 Independent Living Services-States Grants		' '	, ,	, ,
84.265 Rehabilitation Training State Vocational Rehabilitation Unit in-Service Training 115,777 130,902 128,406 96.006 Supplemental Security Income 4,748 60,000 60,000		,		
tation Unit in-Service Training 115,777 130,902 128,406 96.006 Supplemental Security Income 4,748 60,000 60,000		207,427	440,092	344,1//
96.006 Supplemental Security Income	- · · - · · · · · · · · · · · · · · · ·	115 777	120.002	100 404
		,		, ,
Total	50.000 Supplemental Security Income	4,748		00,000
	Total	8,243,250	8,583,604	8,758,598

R00A01.21 DIVISION OF REHABILITATION SERVICES—CLIENT SERVICES

Program Description:

The Client Services program provides vocational rehabilitation services for individuals with disabilities so that they can maintain or achieve economic self-sufficiency through productive employment, and specialized services for individuals who are blind or deaf. The program also conducts an independent living program, and operates the Maryland Rehabilitation Center which provides comprehensive vocational and independent living rehabilitation services.

Appropriation Statement:			
	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	210.00	207.00	207.00
Number of Contractual Positions	16.12	14.50	16.50
01 Salaries, Wages and Fringe Benefits	14,031,470	14,964,917	14,830,845
02 Technical and Special Fees	17,112,448	20,092,029	19,911,030
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges 14 Land and Structures Total Operating Expenses Total Expenditure	274,796 75,149 39,098 31 264,296 115,959 36,733 7,936 1,710,101 1,369,223 3,893,322 35,037,240	304,521 148,722 58,031 359 311,731 115,832 151,350 48,500 1,911,766 1,396,489 143,000 4,590,301 39,647,247	332,377 118,960 48,610 306 319,388 123,703 180,450 50,500 1,479,500 1,414,583 53,000 4,121,377 38,863,252
Original General Fund Appropriation	9,876,391 -1,446,876 8,429,515 8,138	10,469,998 -417,869 10,052,129	30,003,232
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure Total Expenditure	8,421,377 8,841 26,607,022 35,037,240	10,052,129 800,000 28,795,118 39,647,247	10,037,065 28,826,187 38,863,252
Special Fund Income: swf307 Dedicated Purpose Fund	8,841 8,841	800,000	
Federal Fund Income: 84.126 Rehabilitation Services—Vocational Rehabilitation to Grants to States	23,228,011	26,208,674	26,465,696
Individuals with Severe Disabilities	457,593 214,408 2,707,010	470,000 250,000 1,866,444	470,000 1,890,491
Total	26,607,022	28,795,118	28,826,187
1000	20,007,022	20,793,110	20,020,107

R00A01.22 DIVISION OF REHABILITATION SERVICES—WORKFORCE AND TECHNOLOGY CENTER

Program Description:

This program operates the Workforce and Technology Center, a comprehensive vocational rehabilitation facility, providing services designed to support the employment goals of persons with severe disabilities, including comprehensive medical-function and vocational evaluation, career training and job placement rehabilitation technology services and community living skills training.

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	100.50	101.00	101.00
Number of Contractual Positions	7.00	6.00	6.00
01 Salaries, Wages and Fringe Benefits	7,652,629	7,842,266	8,050,201
02 Technical and Special Fees	418,905	701,564	688,564
03 Communication	7,932 16,772 14 73,948 80,577 47,209 21,923 331,733 4,830 38,823	3,195 28,142 92,119 105,888 82,474 30,999 287,232 20,557	3,505 28,142 449 92,390 100,449 82,474 30,999 290,975 22,815
Total Operating Expenses	623,761	650,606	652,198
Total Expenditure	8,695,295	9,194,436	9,390,963
Original General Fund Appropriation Transfer of General Fund Appropriation	1,571,145	1,657,613 28,741	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	1,571,145 500	1,686,354	
Net General Fund Expenditure	1,570,645 7,749 7,116,901	1,686,354 7,508,082	1,610,513 7,780,450
Total Expenditure	8,695,295	9,194,436	9,390,963
Special Fund Income: swf325 Budget Restoration Fund	7,749		
Federal Fund Income: 84.126 Rehabilitation Services—Vocational Rehabilitation to Grants to States	7,116,901	7,508,082	7,780,450

R00A01.23 DIVISION OF REHABILITATION SERVICES—DISABILITY DETERMINATION SERVICES

Program Description:

Disability Determination Services is a Federal program administered by the State of Maryland. The Social Security Amendments of 1972 provide cash payments to qualified beneficiaries who are totally and permanently disabled, and unable to engage in substantial gainful employment. The amendments also provide for welfare recipients who are blind, or permanently and totally disabled to be paid by the Social Security Administration. The initial determination of the existence or non-existence of disability for the Social Security, or Supplemental Security Income applicant is done by the Division of Rehabilitation Services. Recommendations are made to the Social Security Administration which makes the final determination of eligibility for benefits and notifies applicants.

Appropriation Statement:

Appropriation statement.	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	244.00	240.50	240.50
Number of Contractual Positions	7.25	22.25	22.25
01 Salaries, Wages and Fringe Benefits	19,119,033	19,127,686	19,518,492
02 Technical and Special Fees	10,916,456	16,891,810	14,968,433
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 12 Grants, Subsidies and Contributions 13 Fixed Charges 14 Land and Structures.	98,157 7,514 82,284 14,067 260,691 206,621 6,014 3,769 49,996 831,714 3,350	161,800 109,150 91,050 17,721 462,918 250,000 5,000 15,000 72,000 1,213,200	165,000 50,000 86,398 17,721 462,295 250,000 5,000 15,000 72,000 1,213,333
Total Operating Expenses	1,564,177	2,397,839	2,336,747
Total Expenditure	31,599,666	38,417,335	36,823,672
Federal Fund Expenditure	31,599,666	38,417,335	36,823,672
Federal Fund Income: 96.001 Social Security-Disability Insurance	31,599,666	38,417,335	36,823,672

R00A01.24 DIVISION OF REHABILITATION SERVICES—BLINDNESS AND VISION SERVICES

Program Description:

The Office of Blindness and Vision Services (OBVS) oversees programs and services for individuals whose primary disability is vision loss. OBVS provides services through rehabilitation counselors, rehabilitation technologists, case managers and rehabilitation teachers with specialized training in issues of importance to people who are blind. Programs and services include career guidance and assessment, assistive technology, vocational or academic education, orientation and mobility and/or job placement. OBVS also administers the Maryland Business Enterprise Program for the Blind, which prepares individuals to operate sucessful vending and food service operations in public facilities.

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	44.00	44.00	44.00
Number of Contractual Positions	3.50	3.00	4.00
01 Salaries, Wages and Fringe Benefits	3,277,461	3,366,803	3,394,334
02 Technical and Special Fees	2,377,572	1,582,846	1,844,926
O3 Communication O4 Travel O7 Motor Vehicle Operation and Maintenance O8 Contractual Services O9 Supplies and Materials O1 Equipment—Replacement O1 Equipment—Additional O1 Grants, Subsidies and Contributions O1 Fixed Charges Total Operating Expenses Total Expenditure Original General Fund Appropriation Transfer of General Fund Appropriation	47 57,102 402,063 96,578 95,609 65,844 1,641,577 7,044 2,365,864 8,020,897 609,392 604,000	52,500 66 424,033 85,000 265,739 138,294 2,097,373 9,896 3,072,901 8,022,550 564,797 459,488	53,000 62 416,349 115,000 270,340 167,774 1,917,896 10,425 2,950,846 8,190,106
Total General Fund AppropriationLess: General Fund Reversion/Reduction	1,213,392	1,024,285	
Net General Fund Expenditure	1,212,933 2,494,738 4,313,226	1,024,285 3,306,363 3,691,902	960,684 3,247,332 3,982,090
Total Expenditure	8,020,897	8,022,550	8,190,106
Special Fund Income: R00309 Blind Vendors Program swf325 Budget Restoration Fund	2,492,128 2,610 2,494,738	3,306,363	3,247,332
Federal Fund Income: 84.126 Rehabilitation Services—Vocational Rehabilitation to Grants to States 84.177 Rehabilitation Services—Vocational Rehabilitation	3,534,783	2,551,621	3,233,186
84.177 Rehabilitation Services-Independent Living Services for Older Individuals that are Blind	655,018	950,281	558,904
84.187 Supported Employment Services for Individuals with Severe Disabilities96.006 Supplemental Security Income	1,835 121,590	10,000	10,000
Total	4,313,226	3,691,902	3,982,090

SUMMARY OF AID TO EDUCATION

		2013 Actual	2014 Appropriation	2015 Allowance
Operat	ing Expenses	6,701,719,260	6,934,277,092	7,149,492,623
	al General Fund Appropriationer/Reduction	5,487,453,825 13,149,360	5,794,199,308	
Total Less:	General Fund Appropriation	5,500,603,185 1,007,098	5,794,199,308	
	Net General Fund Expenditure	5,499,596,087 426,362,629 775,722,720 37,824	5,794,199,308 358,516,789 781,429,867 131,128	5,887,833,973 421,854,682 839,673,968 130,000
	Total Expenditure	6,701,719,260	6,934,277,092	7,149,492,623

R00A02.01 STATE SHARE OF FOUNDATION PROGRAM

Program Description:

Section 5-202 of the Education Article establishes the Foundation Program which is the major State aid program for primary and secondary education. This program also includes the Geographic Cost of Education Index which provides grants to local school systems to reflect regional differences in the cost of education that are due to factors outside the control of the local jurisdiction. Pursuant to House Bill 1 of the 2007 Special Session, the Foundation Program also includes supplemental grants that ensured each school system at least one percent annual increases in State Aid in fiscal year 2009 and 2010. In fiscal year 2011 and future years, the grants are scheduled to continue at the 2010 level. Finally, as established by Chapter 425 of 2013, FY 2014 represented the first year of a phased in change in the calculation of the net taxable income component of the education aid funding formula, ensuring greater equity across jurisdictions. This change will be fully phased in as of FY 2018.

	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Performance Measures/Performance Indicators				
Enrollment Used for Calculations	821,106	823,452	827,999	834,524
Total Fund Allocation (\$) Foundation Program	2,648,644,484 127,328,154 46,496,416 1,419,860 2,823,888,914	2,810,405,122 128,752,660 46,496,416 1,161,009 2,986,815,207	2,850,478,884 130,789,740 46,496,416 8,325,402 3,036,090,442	2,882,444,199 132,684,798 46,496,416 26,861,326 3,088,486,739
Appropriation Statement:	2013 Actual	Аррг	2014 opriation	2015 Allowance
12 Grants, Subsidies and Contributions	2,986,815,207	3,036	,090,442	3,088,486,739
Total Operating Expenses	2,986,815,207	3,036	,090,442	3,088,486,739
Total Expenditure	2,986,815,207	3,036	,090,442	3,088,486,739
Original General Fund Appropriation Transfer of General Fund Appropriation	2,571,993,838 -97,991	2,685	,773,653	
Total General Fund Appropriation	2,571,895,847 60,000	2,685	,773,653	
Net General Fund Expenditure	2,571,835,847 414,819,360 160,000	,	,773,653 ,316,789	2,671,522,057 416,964,682
Total Expenditure	2,986,815,207	3,036	,090,442	3,088,486,739
Special Fund Income: swf318 Maryland Education Trust Fund swf325 Budget Restoration Fund Total	286,066,700 128,752,660 414,819,360		,316,789	416,964,682
Federal Fund Recovery Income: 84.410 Education Jobs Fund	160,000			

R00A02.02 COMPENSATORY EDUCATION — AID TO EDUCATION

Program Description:

Section 5-207 of the Education Article provides a formula for the allocation of compensatory education funds to local school systems based on Free and Reduced Priced Meal Eligibility counts.

	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Performance Measures/Performance Indicators				
General Fund Allocation (\$):				
Allegany	20,560,707	20,280,874	20,307,012	20,723,718
Anne Arundel	52,263,712	55,598,724	58,733,683	63,082,582
Baltimore City	312,098,809	314,689,465	323,375,146	327,714,001
Baltimore	112,836,075	121,772,644	128,745,337	135,832,813
Calvert	10,029,002	10,471,965	10,202,343	10,768,001
Caroline	11,382,371	12,557,935	13,157,712	13,702,149
Carroll	12,728,285	13,767,488	13,891,697	14,224,610
Cecil	19,997,083	21,475,003	20,915,225	21,827,842
Charles	25,069,116	25,657,787	27,535,278	28,928,798
Dorchester	8,481,366	9,226,061	9,699,191	10,677,511
Frederick	27,649,045	29,042,613	30,979,818	32,534,923
Garrett	4,795,170	4,750,615	4,899,110	4,692,401
Harford	31,766,354	31,188,983	31,139,458	32,715,145
Howard	20,617,151	22,811,347	24,029,222	25,817,520
Kent	2,543,050	2,735,998	2,654,899	2,648,292
Montgomery	106,595,114	115,208,321	121,839,206	128,619,158
Prince George's	199,370,110	221,064,141	235,525,743	254,495,324
Queen Anne's	4,254,869	4,818,818	4,944,154	5,051,717
St. Mary's	14,175,131	15,023,643	15,563,093	16,216,711
Somerset	7,236,226	7,042,868	8,683,253	8,906,534
Talbot	3,867,826	4,239,091	4,332,096	4,663,123
Washington	36,798,614	39,505,656	40,281,259	41,906,935
Wicomico	31,940,937	36,291,995	37,322,878	38,615,082
Worcester	6,782,334	7,030,176	7,228,109	7,300,769
Total Funds	1,083,838,457	1,146,252,211	1,195,984,922	1,251,665,659

Appropriation Statement:

	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	1,146,252,211	1,195,984,922	1,251,665,659
Total Operating Expenses	1,146,252,211	1,195,984,922	1,251,665,659
Total Expenditure	1,146,252,211	1,195,984,922	1,251,665,659
Original General Fund Appropriation Transfer of General Fund Appropriation	1,146,261,309 -2,009	1,195,984,922	
Total General Fund Appropriation	1,146,259,300 7,089	1,195,984,922	
Net General Fund Expenditure	1,146,252,211	1,195,984,922	1,251,665,659

R00A02.03 AID FOR LOCAL EMPLOYEE FRINGE BENEFITS — AID TO EDUCATION

Program Description:

The Aid for Local Employee Fringe Benefits program provides funds for the employers' share of retirement costs for local school system and library employees in the Teachers' Retirement and Pensions Systems maintained by the State. Local school systems are required to pay the retirement cost of employees funded under federal programs and, pursuant to Chapter 1 of the 2012 Special Legislation Session, school systems are also required to pay normal retirement costs for their employees. The requirements of Chapter 1 are phased in beginning in FY 2013 and will be fully realized in FY 2017.

	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Performance Measures/Performance Indicators				
Local Boards of Education (\$)Local Administrative Charge	833,115,982 15,700,789	755,389,359	852,825,473	863,147,617
Total Boards of Education (\$)	848,816,771	755,389,359	852,825,473	863,147,617
Optional Library Retirement (\$) Local Libraries (\$) Local Libraries Administration Charge (\$)	2,472,665 13,497,705	2,002,976 14,414,596 274,650	2,971,663 16,989,120 350,698	2,667,853 18,032,914 371,994
Total Library Retirement/Pensions	15,970,370	16,692,222	20,311,481	21,072,761
Total Retirement/Pensions (\$)	864,787,141	772,081,581	873,136,954	884,220,378
Appropriation Statement:	2013 Actual		2014 priation	2015 Allowance
12 Grants, Subsidies and Contributions	772,081,581	873,	136,954	884,220,378
Total Operating Expenses	772,081,581	873,	136,954	884,220,378
Total Expenditure	772,081,581	873,	136,954	884,220,378
Original General Fund Appropriation Transfer of General Fund Appropriation	772,422,121 274,650	873,	136,954	
		•		
Total General Fund Appropriation	772,696,771 615,190	873,	136,954	

R00A02.04 CHILDREN AT RISK — AID TO EDUCATION

Program Description:

The Children At Risk program provides funds to reduce the number of students who drop out of school each year, provide services for pregnant and parenting teenagers, prevent youth suicides, reduce the incidence of child alcohol and drug abuse and reduce AIDS among students. In accordance with Section 8-702 of the Education Article, the Maryland State Department of Education shall supervise the operation of a public residential boarding school for at-risk youth beginning in fiscal year 2009.

Appropriation Statement:			
	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	42,450,139	31,223,407	31,910,913
Total Operating Expenses	42,450,139	31,223,407	31,910,913
Total Expenditure	42,450,139	31,223,407	31,910,913
Original General Fund Appropriation Transfer of General Fund Appropriation	9,700,000 12,937,710	10,100,000	
Total General Fund Appropriation	22,637,710 50,000	10,100,000	
Net General Fund Expenditure Special Fund Expenditure Federal Fund Expenditure	22,587,710 4,192,349 15,670,080	10,100,000 4,000,000 17,123,407	10,146,460 4,400,000 17,364,453
Total Expenditure	42,450,139	31,223,407	31,910,913
Special Fund Income: R00365 Public Boarding School - SEED School	4,192,349	4,000,000	4,400,000
Federal Fund Income:			
84.184 Safe and Drug-Free Schools and Communities- National Programs	2,592,068 8,427	2,913,363	2,913,363
Youth- Grants for State and Local	689,228 12,380,357	660,044 13,550,000	676,090 13,775,000
Total	15,670,080	17,123,407	17,364,453

R00A02.05 FORMULA PROGRAMS FOR SPECIFIC POPULATIONS — AID TO EDUCATION

Program Description:

In accordance with the Education Article, the State funds programs for the basic support of specific student populations. The funds included in this program and the relevant statutory citations are Children in Out-of-County Living Arrangements (Section 4-122) and Schools near the boundary of two counties (Section 4-121).

	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Performance Measures/Performance Indicators General Fund Allocation: Schools Near the Boundaries of Two Counties (\$) Out-of-County Placements (\$) Total	14,183 3,805,197 3,819,380	7,642 2,932,584 2,940,226	38,229 3,805,197 3,843,426	38,229 3,842,771 3,881,000
Appropriation Statement:	2013 Actual	201 Appropri	-	2015 Allowance
12 Grants, Subsidies and Contributions	2,940,226	3,843	3,426	3,881,000
Total Operating Expenses	2,940,226	3,843	3,426	3,881,000
Total Expenditure	2,940,226	3,843	3,426	3,881,000
Original General Fund Appropriation Transfer of General Fund Appropriation	5,410,988 -2,200,000	3,843	3,426	
Total General Fund Appropriation	3,210,988 270,762	3,843	3,426	
Net General Fund Expenditure	2,940,226	3,843	3,426	3,881,000

R00A02.06 MARYLAND PREKINDERGARTEN EXPANSION PROGRAM — AID TO EDUCATION

Program Description:

The Bridge to Excellence in Education Act requires local school systems to provide prekindergarten to all 4-year-olds at or below 185% of the federal poverty level (FPL). The Maryland Prekindergarten Expansion Program, created as of FY 2015, will serve to expand access to free public prekindergarten programs throughout Maryland.

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions			4,300,000
Total Operating Expenses			4,300,000
Total Expenditure			4,300,000
Net General Fund Expenditure			4,300,000

R00A02.07 STUDENTS WITH DISABILITIES — AID TO EDUCATION

Program Description:

Sections 8-401, et.seq., of the Education Article requires the identification, diagnosis, examination and education of all students with disabilities age 3 through 20 who are in need of special education services. Section 8-414 mandates the funding level by the State. Section 8-406 requires the State and local educational agencies to fund nonpublic special education programs for students with disabilities for whom neither the State nor local agencies can provide an appropriate program. In FY 2015, the Home and Community Based Waiver for Children with Autism Spectrum Disorder moves to this program from MSDE Headquarters. The Autism Waiver Program provides services to children with autism spectrum disorder in the most appropriate environment for this type of disability and in the least restrictive environment. The Waiver also maximizes the use of Medical Assistance funding to cover the cost of providing services to this population. Related Federal funding is provided in the budget of the Department of Health and Mental Hygiene (DHMH), and the State has a 50 percent State match requirement.

	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Performance Measures/Performance Indicators				
Use of Funds: Formula (\$)	264,259,713 111,670,182 10,389,103	266,494,716 109,565,213 10,389,102	269,309,239 109,819,451 10,389,104	271,965,811 110,917,896 10,389,104 12,044,080
Total	386,318,998	386,449,031	389,517,794	405,316,891
Appropriation Statement:	2013 Actual		2014 priation	2015 Allowance
12 Grants, Subsidies and Contributions	386,449,031	389,	517,794	405.316,891
Total Operating Expenses	386,449,031	389,	517,794	405,316,891
Total Expenditure	386,449,031	389,	517,794	405,316,891
Original General Fund Appropriation Transfer of General Fund Appropriation	388,681,704 -4,332,670	389,	517,794	
Total General Fund Appropriation	384,349,034	389,	517,794	
Net General Fund ExpenditureSpecial Fund Expenditure	384,349,031 2,100,000	389,	517,794	405,316,891
Total Expenditure	386,449,031	389,	517,794	405,316,891
Special Fund Income: swf325 Budget Restoration Fund	2,100,000	wa A Walio and a second a second and a second a second and a second a second and a second and a second and a		

${\bf R00A02.08}$ ASSISTANCE TO STATE FOR EDUCATING STUDENTS WITH DISABILITIES — AID TO EDUCATION

Program Description:

The Individuals with Disabilities Education Act (Public Law 101-476) authorizes federal grants which enable states and local education agencies to initiate, expand and improve programs at the preschool, elementary and secondary levels in order to provide full educational opportunities to all students with disabilities. Most of the State allocation will be distributed to local school systems on a formula basis. Medicaid funds are provided by the Department of Health and Mental Hygiene for school health related services, service coordination and transportation services. These funds are transferred to local school systems and nonpublic schools as the funds are received.

Appropriation Statement:			
	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	208,711,140	202,948,035	201,898,733
Total Operating Expenses	208,711,140	202,948,035	201,898,733
Total Expenditure	208,711,140	202,948,035	201,898,733
Federal Fund Expenditure	208,711,140	202,948,035	201,898,733
Federal Fund Income:			
84.027 Special Education-Grants to States	194,940,131	191,036,052	190,314,439
84.173 Special Education-Preschool Grants	6,350,608	4,821,885	4,822,517
84.181 Special Education-Grants for Infants and			
Families with Disabilities	7,420,401	7,090,098	6,761,777
Total	208,711,140	202,948,035	201,898,733

R00A02.09 GIFTED AND TALENTED — AID TO EDUCATION

Program Description:

In accordance with Title 8 Subtitle 2 of the Education Article, the State Department of Education provides technical assistance and funding for programs serving gifted and talented children in all 24 jurisdictions.

Appropriation State	ement:
---------------------	--------

•	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	910,444	916,850	916,850
Total Operating Expenses	910,444	916,850	916,850
Total Expenditure	910,444	916,850	916,850
Federal Fund Expenditure	910,444	916,850	916,850
Federal Fund Income: 84.330 Advanced Placement Test Fee Payment Program	910,444	916,850	916,850

R00A02.12 EDUCATIONALLY DEPRIVED CHILDREN — AID TO EDUCATION

Program Description:Federal Funds are allocated under Title 1 of the Elementary and and Secondary Education Act of 1988, to establish and improve programs to meet the special educational needs of educationally deprived children.

Appropriation Statement:			
	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	213,941,287	200,625,196	207,414,579
Total Operating Expenses	213,941,287	200,625,196	207,414,579
Total Expenditure	213,941,287	200,625,196	207,414,579
Federal Fund Expenditure	213,941,287	200,625,196	207,414,579
Federal Fund Income:			
84.010 Title I Grants to Local Educational Agencies 84.011 Migrant Education-Basic State Formula Grant	192,900,358	192,543,338	197,560,000
Program	526,403	525,000	523,254
Youth	1,018,107	600,000	800,000
84.144 Migrant Education—Coordination Program	133,333	133,333	130,000
84.377 School Improvement Grants	6,767,686	6,523,525	8,101,325
Total	201,345,887	200,325,196	207,114,579
Federal Fund Recovery Income: 84 388 School Improvement Grants Recovery Act	12 595 400	300 000	300 000
84.388 School Improvement Grants, Recovery Act	12,595,400	300,000	300,000

R00A02.13 INNOVATIVE PROGRAMS — AID TO EDUCATION

Program Description:
Innovative Programs consist of a number of projects designed to explore new ways of addressing education issues and problems.

	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Performance Measures/Performance Indicators				
Smith Island School Boat	35,000 423,524 67,244	35,000	35,000	35,000
DHMH Sexual Abuse Prevention	3,229,452	37,824	131,128	130,000
School Based Health CentersHealthy Families/Home Visiting	2,594,646 4,586,952	2,594,160 4,590,343	2,594,803 4,590,667	2,594,803 4,590,667
Fine Arts Grants	731,530 103,564	786,530 185,088	731,530 104,000	731,530 186,028 40,000
Digital Learning Innovation Fund			3,500,000 2,000,000	3,500,000 2,000,000
Total Program	11,771,912	8,228,945	13,687,128	13,808,028
Appropriation Statement:	2013 Actual	201 Appropr	iation	2015 Allowance
12 Grants, Subsidies and Contributions	8,228,945	13,68	7,128	13,808,028
Total Operating Expenses	8,228,945	13,68	7,128	13,808,028
Total Expenditure	8,228,945	13,68	7,128	13,808,028
Total General Fund Appropriation	7,951,519 486	13,45	2,000	
Net General Fund ExpenditureFederal Fund ExpenditureReimbursable Fund Expenditure	7,951,033 240,088 37,824		2,000 4,000 1,128	13,492,000 186,028 130,000
Total Expenditure	8,228,945	13,68		13,808,028
Federal Fund Income: 45.024 Promotion of the Arts—Grants to Organizations and Individuals	55,000 185,088	10	4,000	186,028
Total	240,088	10-	4,000	186,028
Reimbursable Fund Income: M00A01 Department of Health and Mental Hygiene	37,824	13	1,128	130,000

R00A02.15 LANGUAGE ASSISTANCE — AID TO EDUCATION

Program Description:

The Language Assistance Program supports instruction in public and nonpublic schools for students whose native language is not English. Funds are provided to local education agencies for speakers of other language (ESOL) or bilingual instruction, inservice training for ESOL/bilingual teachers and curriculum and materials.

Appropriation Statement:	Appropriation	Statement:
--------------------------	---------------	------------

Appropriation Statements	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	9,597,321	9,500,808	9,820,000
Total Operating Expenses	9,597,321	9,500,808	9,820,000
Total Expenditure	9,597,321	9,500,808	9,820,000
Federal Fund Expenditure	9,597,321	9,500,808	9,820,000
Federal Fund Income: 84.365 English Language Acquisition State Grants	9,597,321	9,500,808	9,820,000

R00A02.18 CAREER AND TECHNOLOGY EDUCATION — AID TO EDUCATION

Program Description:

Federal funds are provided to local school systems and community colleges for career and technology education.

Appropriation Statement	ppropriation St	atement:
-------------------------	-----------------	----------

Appropriation Statement.	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	13,598,679	13,164,126	12,800,461
Total Operating Expenses	13,598,679	13,164,126	12,800,461
Total Expenditure	13,598,679	13,164,126	12,800,461
Federal Fund Expenditure	13,598,679	13,164,126	12,800,461
Federal Fund Income:			
84.048 Vocational Education-Basic Grants to States 84.051 Career and Technical Education-National Pro-	13,598,679	13,164,126	12,650,461
84.051 Career and Technical Education-National Programs			150,000
Total	13,598,679	13,164,126	12,800,461

R00A02.24 LIMITED ENGLISH PROFICIENT — AID TO EDUCATION

Program Description:Section 5-208 of the Education Article provides for the funding of additional support for students with limited English proficiency.

	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Performance Measures/Performance Indicators				
General Fund Allocation (\$):				
Allegany	89,006	101,128	131,091	85,435
Anne Arundel	7,461,509	8,305,336	8,782,160	9,669,091
Baltimore City	12,810,488	14,492,297	17,814,422	17,323,553
Baltimore	11,625,268	12,091,512	13,656,777	13,357,630
Calvert	523,741	495,085	555,481	433,515
Caroline	976,682	1,187,907	1,299,119	1,544,181
Carroll	670,085	660,005	757,258	712,083
Cecil	646,410	660,175	624,175	611,663
Charles	870,466	827,929	928,904	1,126,085
Dorchester	275,437	291,147	426,363	505,300
Frederick	6,028,897	6,460,598	6,530,079	6,744,179
Garrett	11,801	2,712	5,408	8,150
Harford	1,674,720	1,503,546	1,467,548	1,270,106
Howard	6,541,462	6,917,664	6,550,797	6,139,481
Kent	167,026	206,175	202,800	176,592
Montgomery	49,786,885	55,107,686	57,776,368	55,602,029
Prince George's	56,217,432	61,516,886	68,564,225	74,470,036
Queen Anne's	345,057	362,481	412,690	446,382
St. Mary's	529,503	521,895	606,608	696,591
Somerset	413,013	352,227	500,286	465,259
Talbot	511,682	543,553	659,776	725,386
Washington	1,933,818	1,705,670	1,674,217	1,773,228
Wicomico	2,214,781	2,722,386	3,092,879	3,407,313
Worcester	365,866	369,509	408,304	372,202
Total Funds	162,691,035	177,405,509	193,427,735	197,665,470
Appropriation Statement:	2013		2014	2015
	Actual		priation	Allowance
12 Grants, Subsidies and Contributions	177,405,509		427,735	197,665,470
Total Operating Expenses	177,405,509		427,735	197,665,470
Total Expenditure	177,405,509	193,4	427,735	197,665,470
Net General Fund Expenditure	177,405,509	193,4	427,735	197,665,470

R00A02.25 GUARANTEED TAX BASE — AID TO EDUCATION

Program Description:

The program provides additional State education aid to counties that 1) have less than 80 percent of the statewide average wealth per pupil, and 2) provide local education funding above the local share required by the Foundation Program. The program encourages less wealthy jurisdictions to maintain or increase local education tax effort.

	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Performance Measures/Performance Indicators				*
General Fund Allocation (\$):				
Allegany	4,688,837	3,580,662	3,491,422	3,476,539
Baltimore City	33,682,310	31,539,724	38,064,494	39,426,835
Caroline	324,172	327,722	584,692	865,817
Cecil	746,785	269,220	71,283	568,817
Charles	1,362,352	832,998	306,032	
Dorchester		42,241	144,572	402,251
Prince George's				3,348,211
Somerset	538,480	488,365	1,045,719	1,143,649
Washington	4,421,130	4,700,747	4,939,133	5,578,712
Wicomico	4,299,478	2,423,992	3,670,117	4,579,323
Total Funds	50,063,544	44,205,671	52,317,464	59,390,154
Appropriation Statement:	2012	20.		2015
	2013 Actual	2014 Appropriation		2015 Allowance
12 Grants, Subsidies and Contributions	44,205,671	52,317,464		59,390,154
Total Operating Expenses	44,205,671	52,31	7,464	59,390,154
Total Expenditure	44,205,671	52,31	7,464	59,390,154
Net General Fund Expenditure	44,205,671	52,31	7,464	59,390,154

R00A02.27 FOOD SERVICES PROGRAM — AID TO EDUCATION

Program Description:

Title 7, Subtitles 6 and 7, of the Education Article establish the free and reduced price meal program. State funds are used to expand food and nutrition programs for needy children throughout Maryland and supplement currently available Federal and local funds. Various federal funds are allocated to the Department which, in turn, disburses the money to public and nonpublic schools, residential child care institutions, child care centers, summer programs and charitable institutions.

	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Performance Measures/Performance Indicators				
General Fund Allocation:				
State Food Services Program	4,336,664	4,336,584	4,336,664	4,336,664
School Breakfast Pilot Program	2,820,000	3,380,056	5,180,000	6,900,000
Total	7,156,664	7,716,640	9,516,664	11,236,664
Appropriation Statement:				
	2013 Actual	201 Appropri	-	2015 Allowance
12 Grants, Subsidies and Contributions	249,696,489	276,397	,293	319,872,764
Total Operating Expenses	249,696,489	276,397,293		319,872,764
Total Expenditure	249,696,489	276,397	,293	319,872,764
Total General Fund AppropriationLess: General Fund Reversion/Reduction	7,716,664 24	9,516	,664	
Net General Fund Expenditure	7,716,640	9,516	,664	11,236,664
Special Fund ExpenditureFederal Fund Expenditure	241,979,849	266,880	,629	25,000 308,611,100
Total Expenditure	249,696,489	276,397	,293	319,872,764
Special Fund Income: R00305 Fees	**************************************			25,000
Federal Fund Income:				
10.553 School Breakfast Program	47,858,973	48,571	,	63,429,000
10.555 National School Lunch Program	137,104,537	151,834	,	170,427,000
10.556 Special Milk Program for Children	305,827 47,614,289	55,111	,000	666,700 62,139,000
10.559 Summer Food Service Program for Children	6,348,382	7,571		7,949,400
10.582 Fresh Fruit and Vegetable Program	2,747,841	3,185	*	4,000,000
Total	241,979,849	266,880	,629	308,611,100

R00A02.31 PUBLIC LIBRARIES — AID TO EDUCATION

Program Description:

Title 23 Subtitle 4 of the Education Article mandates State funding for public libraries. The Museum and Library Services Act provides federal financial assistance to promote the development of public library services and interlibrary cooperation and assist in providing specialized State library services to physically disabled persons and residents and staffs of State institutions.

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	34,429,429	34,614,134	35,046,212
Total Operating Expenses	34,429,429	34,614,134	35,046,212
Total Expenditure	34,429,429	34,614,134	35,046,212
Net General Fund ExpenditureFederal Fund Expenditure	33,664,772 764,657	34,014,134 600,000	34,446,212 600,000
Total Expenditure	34,429,429	34,614,134	35,046,212
Federal Fund Income: 45.310 Library Services Program	764,657	600,000	600,000

R00A02.32 STATE LIBRARY NETWORK — AID TO EDUCATION

Program Description:

The Maryland State Library Network ensures that the major library resources of the State will be readily available to all Maryland citizens, thus improving the capacity of each library to meet the specific informational needs of its clientele and provide maximum use of existing collections. By cooperative efforts it is possible to provide additional resources and services for all library users at the lowest reasonable cost. The State Library Network has implemented a long-term program to electronically connect libraries and other resources within the State, plus provide connection to the Internet. The network includes the Enoch Pratt Central Library designated as the State Library Resource Center, three regional resource centers and metropolitan cooperative service programs.

	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Performance Measures/Performance Indicators				
State General Fund Allocation:				
Resource Center (\$)	9,518,128	9,641,832	9,733,243	9,827,220
Regional Libraries (\$)	6,220,895	6,352,904	6,399,452	6,431,967
Interlibrary (\$)	29,479	29,479	29,479	29,479
Cooperating Libraries of Central MD (\$)	34,605	34,605	34,605	34,605
Total	15,803,107	16,058,820	16,196,779	16,323,271
Appropriation Statement:	2013 Actual	201 Appropr	-	2015 Allowance
12 Grants, Subsidies and Contributions	16,058,820	16,190	5,779	16,323,271
Total Operating Expenses	16,058,820	16,19	5,779	16,323,271
Total Expenditure	16,058,820	16,190	5,779	16,323,271
Net General Fund Expenditure	16,058,820	16,19	5,779	16,323,271

R00A02.39 TRANSPORTATION — AID TO EDUCATION

Program Description:

Section 5-205 of the Education Article mandates State funding for public school transportation based on a statutory formula that increases funding by the change in the Consumer Price Index for private transportation in the Washington-Baltimore area for the second preceding fiscal year. The increase may not be more than 1% in fiscal years 2012-2015.

	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Performance Measures/Performance Indicators				
Regular Student Ridership Funds (\$)	222,899,057 1,454,060 23,882,000	226,596,919 1,467,926 23,263,000	228,064,845 1,746,647 24,717,000 2,205,226	232,109,607 2,078,085 24,196,000
Total Funds	248,235,117	251,327,845	256,733,718	258,383,692
Appropriation Statement:	2013 Actual		2014 priation	2015 Allowance
12 Grants, Subsidies and Contributions	251,327,845	256,	733,718	258,383,692
Total Operating Expenses	251,327,845	256,	733,718	258,383,692
Total Expenditure	251,327,845	256,	733,718	258,383,692
Total General Fund Appropriation	251,328,845 1,000	256,	733,718	
Net General Fund Expenditure	251,327,845	256,	733,718	258,383,692

^{*} The FY 2014 budget bill restricts \$2,081,559 of the student transportation appropriation for grants to counties whose total direct education aid in fiscal 2014 is less than the amount received in fiscal 2013 by more than 1.0%, restoring 25% of this reduction. It also restricts \$123,667 in grants to ensure that no local jurisdiction receives a negative supplemental education grant in FY 2014.

R00A02.52 SCIENCE AND MATHEMATICS EDUCATION INITIATIVE — AID TO EDUCATION

Program Description:

The Science and Mathematics Education Initiative strengthens science and mathematics programs through activities such as summer sessions for teachers and an equipment incentive fund.

Appropr	iation Statement:			
		2013 Actual	2014 Appropriation	2015 Allowance
12 Grants	, Subsidies and Contributions	3,647,662	3,918,593	4,076,230
To	otal Operating Expenses	3,647,662	3,918,593	4,076,230
	Total Expenditure	3,647,662	3,918,593	4,076,230
Total Less:	General Fund Appropriation	2,221,230 948	2,521,230	
	Net General Fund ExpenditureFederal Fund Expenditure	2,220,282 1,427,380	2,521,230 1,397,363	2,621,230 1,455,000
	Total Expenditure	3,647,662	3,918,593	4,076,230
	Fund Income: 66 Mathematics and Science Partnership	1,427,380	1,397,363	1,455,000

R00A02.53 SCHOOL TECHNOLOGY — AID TO EDUCATION

Program Description:The School Technology Program supports equitable access to and effective use of technology in Maryland K-12.

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	90,674		
Total Operating Expenses	90,674		
Total Expenditure	90,674		
Federal Fund Expenditure	90,674		
Federal Fund Income: 84.318 Technology Literacy Challenge Fund Grants	90,674		

R00A02.55 TEACHER DEVELOPMENT — AID TO EDUCATION

Program Description:
This program provides grants to encourage teacher development.

	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated		
Performance Measures/Performance Indicators						
Quality Teacher Incentives	7,747,704 33,108,821 96,000 186,642	11,863,670 33,151,534 96,000 18,920	5,294,000 33,082,000 96,000	12,304,000 33,500,000 96,000 300,000 600,000		
Total	41,139,167	45,130,124	38,472,000	46,800,000		
Appropriation Statement:	2013 Actual	20 Арргорг		2015 Allowance		
12 Grants, Subsidies and Contributions	45,130,124	38,472,000		38,472,000		46,800,000
Total Operating Expenses	45,130,124	38,472,000		46,800,000		
Total Expenditure	45,130,124	38,472,000		46,800,000		
Original General Fund Appropriation Transfer of General Fund Appropriation	158,000 6,569,670	5,39	0,000			
Net General Fund Expenditure	6,727,670 5,250,920 33,151,534	5,39 33,08	0,000 2,000	13,000,000 300,000 33,500,000		
Total Expenditure	45,130,124	38,47		46,800,000		
Special Fund Income: R00332 National Board for Professional Teaching Standards	18,920			300,000		
swf325 Budget Restoration Fund	5,232,000					
Total	5,250,920			300,000		
Federal Fund Income: 84.367 Improving Teacher Quality State Grants	33,151,534	33,08	2,000	33,500,000		

R00A02.57 TRANSITIONAL EDUCATION FUNDING PROGRAM — AID TO EDUCATION

Program Description:

This program is funded in accordance with legislation enacted during the 2000 legislative session (HB1249-Judith P. Hoyer Early Child Care and Education Enhancement). This program establishes grants to be awarded to providers of early child care and education services who have voluntarily obtained accreditation or have voluntarily initiated and are actively pursuing accreditation; for statewide implementation of the Department's early childhood assessment system; and to cover the costs incurred by the Department in implementing the Program.

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	10,575,000	10,675,000	10,740,000
Total Operating Expenses	10,575,000	10,675,000	10,740,000
Total Expenditure	10,575,000	10,675,000	10,740,000
Net General Fund ExpenditureSpecial Fund Expenditure	10,575,000	10,575,000 100,000	10,575,000 165,000
Total Expenditure	10,575,000	10,675,000	10,740,000
Special Fund Income: R00344 Baltimore Community Foundation—Judy Center		100,000	165,000

R00A02.58 HEAD START — AID TO EDUCATION

Program Description:

To enhance school readiness of Head Start children by providing expanded and improved Head Start services to children, birth to five, of low-income families. Expansion and improvement of services include expanding the hours of services, increasing the number of children served, and developing quality improvement measures such as staff development and program improvement.

Appropriation Statement: 2013 2014 2015 Actual Appropriation Allowance 1,798,404 5,900,000 1,800,000 12 Grants, Subsidies and Contributions..... 1,798,404 5,900,000 1,800,000 Total Operating Expenses.... 1,798,404 5,900,000 1,800,000 Total Expenditure..... Total General Fund Appropriation..... 1,800,000 1,800,000 General Fund Reversion/Reduction..... 1,596 Net General Fund Expenditure..... 1,798,404 1,800,000 1,800,000 Special Fund Expenditure..... 4,100,000 Total Expenditure 1,798,404 5,900,000 1,800,000 Special Fund Income: swf307 Dedicated Purpose Fund 4,100,000

R00A02.59 CHILD CARE SUBSIDY PROGRAM — AID TO EDUCATION

Program Description:

In accordance with the Governor's executive order in February 2006, Maryland's Purchase of Care program has been transferred to the Maryland State Department of Education (MSDE). The program, formerly managed by the Department of Human Resources, is now titled the Child Care Subsidy Program and provides financial assistance to low-income families to help them pay for childcare services. The program is under the oversight of the newly established Child Care Coordinating Council.

Appropriation Statement:			
	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	75,377,422	74,985,288	82,954,599
Total Operating Expenses	75,377,422	74,985,288	82,954,599
Total Expenditure	75,377,422	74,985,288	82,954,599
Net General Fund ExpenditureFederal Fund Expenditure	39,897,835 35,479,587	39,897,835 35,087,453	37,847,835 45,106,764
Total Expenditure	75,377,422	74,985,288	82,954,599
Federal Fund Income: 93.596 Child Care Mandatory and Matching Funds of the Child Care and Development Fund	35,479,587	35,087,453	45,106,764

SUMMARY OF FUNDING FOR EDUCATIONAL ORGANIZATIONS

	2013	2014	2015
	Actual	Appropriation	Allowance
Operating Expenses	27,127,694	32,001,824	32,118,406
Net General Fund ExpenditureSpecial Fund Expenditure	22,790,860	25,961,824	26,078,406
	4,336,834	6,040,000	6,040,000
Total Expenditure	27,127,694	32,001,824	32,118,406

R00A03.01 MARYLAND SCHOOL FOR THE BLIND –FUNDING FOR EDUCATIONAL ORGANIZATIONS

PROGRAM DESCRIPTION

The Maryland School for the Blind (MSB) educates students referred from all 24 local school systems through community based outreach and comprehensive on-campus special education programs on a day or residential basis. The school serves students from birth through age 22 that are blind or visually impaired, including those with multiple disabilities. Each student has an Individualized Education Program (IEP) tailored to his or her unique needs. The program includes regular education curriculum subjects and special instruction in Braille, orientation and mobility, and independent living skills.

MISSION

The Maryland School for the Blind--a statewide resource center--provides outreach, school and residential services for students to reach their fullest potential by preparing them with the abilities to be successful, independent and well-rounded contributing members of their communities.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. All students who complete their education at MSB will receive a diploma or certificate with zero dropouts. **Objective 1.1** All students will complete a diploma or certificate program.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Students earning a diploma	6	2	1	3
Students earning a certificate	15	11	13	5
Students dropping out	0	0	0	0
Total number of graduates	21 ¹	13	14	8
Outcome: Percent achieving goal	100%	100%	100%	100%

Goal 2. Students will learn independent, real-life skills that will allow them to achieve success as graduates or in their local schools after leaving the Maryland School for the Blind.

Objective 2.1 Students will acquire academic and blindness skills necessary to return and achieve success in their local schools.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Average length of stay (in years)	6.0	6.0	5.7	5.7

Objective 2.2 All students will achieve projected post-graduate transition outcomes as specified by their IEPs.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Percent of graduates in school or training	33%	17%	14%	25%
Percent of graduates employed	15%	33%	36%	25%
Percent of graduates in a day or residential program	52%	50%	50%	50%
Outcome: Post-graduation outcomes achieved	100%	100%	100%	100%

Objective 2.3 Students will participate in co-curriculum activities to foster team-work, responsibility, leadership, social interaction, self-determination, and community involvement.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Athletic team competitors	67	24	30	33
School play participants	40	42	43	45
Chorus or instrumental group participants	59	46	48	52
Output: Number of student participants	166	112	121	130

¹ A large number of students graduated from MSB in fiscal year 2012. Overall enrollment is not anticipated to change significantly.

R00A03.01 MARYLAND SCHOOL FOR THE BLIND

	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Performance Measures/Performance Indicators				
Cost per Student: Residential Day	147,278 94,217	167,277 104,814	166,797 104,650	162,247 104,868
Residential	89 100	81 94	87 98	98 94
Recap: Total Residential Cost Total Day Cost	13,107,766 9,421,684	13,549,421 9,852,531	14,511,374 10,255,679	15,900,161 9,857,574
* May not add due to rounding				
Appropriation Statement:	2013 Actual		2014 ppriation	2015 Allowance
12 Grants, Subsidies and Contributions	18,128,299	19,	299,263	19,365,845
Total Operating Expenses	18,128,299	19,299,263		19,365,845
Total Expenditure	18,128,299	19,	299,263	19,365,845
Net General Fund Expenditure	18,128,299	19,	299,263	19,365,845

R00A03.02 BLIND INDUSTRIES AND SERVICES OF MARYLAND – FUNDING FOR **EDUCATIONAL ORGANIZATIONS**

PROGRAM DESCRIPTION

Blind Industries and Services of Maryland (BISM) was established in 1908 to provide training and employment opportunities to blind Marylanders. BISM provides training in the skills of blindness via two training programs. The Comprehensive Orientation, Rehabilitation, and Empowerment (CORE) program serves blind or low vision adults who are the age of employability. CORE is a comprehensive program that teaches alternative techniques of blindness, builds confidences, and incorporates a positive philosophy of blindness. It prepares graduates for the next stage of life whether employment, continuing education, and/or achieving independent living goals. The Senior programs serve blind or low vision citizens who are age 55 and over. The programs are less intensive but teach the same skills of Braille, cane travel, independent living, computer technology, and arts and crafts. Seniors gain skills necessary to stay in their own homes, live independently, and continue to be active in family and community.

MISSION

The Mission of BISM is two-fold: 1) to provide stable career opportunities, innovative rehabilitation programs, and quality products and services; and 2) to develop resources for training and education. The Mission of the Rehabilitation Department is to empower blind consumers through comprehensive rehabilitation and adjustment programs that instill a positive philosophy of blindness and a fundamental belief that with proper training and opportunity the blind can compete on terms of equality with their sighted counterparts.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. To assist consumers who are blind or low vision to gain skills of blindness and confidence necessary to live independently. Objective 1.1 Annually BISM will provide at least 45,540 hours of training in blindness skills -- Braille, cane travel, computer, Independent Living, career exploration, physical fitness, adjustments to blindness, and communitybased training -- to adult and senior citizens who are blind or low vision.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of participants ¹	241	251	200	200
Output: Number of training hours	45,344	51,989	45,540	45540
Number of participants completing programs	43	51	50	50
Outcome: Percent of participants achieving independent living goals	88%	86%	88%	88%
Consumer satisfaction ²	91%	91%	89%	89%

Goal 2. To assist blind or low vision consumers to be successful in career paths commensurate with their skills, abilities, interests. Objective 2.1 In 2014, BISM will continue to assist consumers to obtain employment, higher education, or independent living goals.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of participants in the CORE program	26	25	22	22
Output: Number of graduations and completions in the CORE program ³	6	12	13	13
Outcome: Number gaining employment or higher education ⁴	6	9 ⁵	10	10
Success rate of graduates ⁶	100%	100%	77%	77%
CORE consumer satisfaction	81%	90%	88%	88%

¹ Refers to blind or partially blind Marylanders who participated in the two-day CORE evaluation tours, CORE training, and all the senior training programs in Baltimore, Salisbury, and Cumberland.

Data collected through consumer satisfaction surveys.

³ Individuals who graduated from the CORE program and successfully completed at least 75 percent of training requirements, but discontinued training for reasons beyond their control, e.g. unstable medical condition, return to employment, felt they had gone as far as they could go, etc.

⁴ Refers to individuals who are a) on a successful career path; b) successfully employed in a job commensurate with their skills; c) actively pursuing post-secondary or other education; d) accepted into a community college, university, or trade school; and/or e) achieving independent living goals.

Twelve (12) seniors or others not counted above also obtained employment, higher education, or achieved independent living goals.

⁶ Individuals who graduated from the CORE program in fiscal year 2013 and successfully gained employment, continued on to higher education, or achieved independent living goals in fiscal year 2013.

$R00 A 03.02\,$ blind industries and services of maryland—funding for educational organizations

Appropriation Statement:

	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	531,115	531,115	531,115
Total Operating Expenses	531,115	531,115	531,115
Total Expenditure	531,115	531,115	531,115
Net General Fund Expenditure	531,115	531,115	531,115

R00A03.03 OTHER INSTITUTIONS—FUNDING FOR EDUCATIONAL ORGANIZATIONS

Program Description:The State Aided Educational Institutions program provides annual grants to educational institutions which have statewide implications and merit support.

	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Performance Measures/Performance Indicators				
Alice Ferguson Foundation	53,486	53,486	79,378	79,378
Alliance of Southern P.G. Communities, Inc.	21,395	21,395	31,752	31,752
American Visionary Art Museum	10,134	10,134	15.040	15,040
Baltimore Symphony Orchestra	42,789	42,789	63,503	63,503
B&O Railroad Museum	40,537	40,537	60,161	60,161
Baltimore Museum of Industry	54.049	54,049	80,214	80,214
Best Buddies International (MD Program)	106,972	106,972	158,756	158,756
Calvert Marine Museum	100,772	100,772	150,750	50,000
Chesapeake Bay Foundation	280,943	280,943	416,945	416,945
Chesapeake Bay Maritime Museum	13.512	13,512	20.053	20.053
Citizenship Law-Related Education.	19,705	19,705	29,244	29,244
College Bound Foundation	24,210	24,210	35,930	35,930
The Dyslexia Tutoring Program, Inc.	24,210	24,210	35,930	35,930
Echo Hill Outdoor School	36.033	36,033	53,476	53,476
Imagination Stage	160,459	160,459	238,136	238,136
Jewish Museum of Maryland	8,445	8,445	12,533	12,533
Junior Achievement of Central Maryland	27,024	27,024	40,106	40.106
	204,937	204,937	304,145	-,
Living Classrooms Inc	,	,		304,145
	588,351	588,352	873,169	873,169 119,484
Maryland Historical Society	80,510	80,510	119,484	, -
Maryland Humanities Council	28,150	28,150	41,777	41,777
Maryland Leadership	29,277	29,277	43,450	43,450
Maryland Math, Engineering and Science Achievement	51,233	51,233	76,035	76,035
Maryland Zoo in Baltimore-Education Component	547,251	547,251	812,171	812,171
National Aquarium in Baltimore	319,792	319,792	474,601	474,601
National Great Blacks in Wax Museum	27,024	27,024	40,106	40,106
National Museum of Ceramic Art and Glass	13,512	13,512	20,053	20,053
Northbay	625,000	625,000	927,558	927,558
Olney Theater	94,023	94,023	139,539	139,539
Outward Bound	85,578	85,578	127,006	127,006
Port Discovery	74,881	74,881	111,130	111,130
Salisbury Zoological Park	11,823	11,823	17,546	17,546
Sotterly Foundation	8,445	8,445	12,533	12,533
South Baltimore Learning Center	27,024	27,024	40,106	40,106
State Mentoring Resource Center	51,233	51,234	76,036	76,036
Sultana Projects	13,512	13,512	20,053	20,053
Superkids Camp	263,490	263,490	391,043	391,043
The Village Learning Place, Inc.	29,277	29,277	43,450	43,450
Walters Art Museum	10,697	10,697	15,875	15,875
Ward Museum	22,521	22,521	33,423	33,423
Total	4,131,444	4,131,446	6,131,446	6,181,446

Appropriation Statement:

	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	4,131,446	6,131,446	6,181,446
Total Operating Expenses	4,131,446	6,131,446	6,181,446
Total Expenditure	4,131,446	6,131,446	6,181,446
Net General Fund Expenditure	4,131,446	6,131,446	6,181,446

R00A03.04 AID TO NON-PUBLIC SCHOOLS—FUNDING FOR EDUCATIONAL ORGANIZATIONS

Program Description:

Grants to support the purchase of text books and technology for non-public schools statewide.

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	4,336,834	6,040,000	6,040,000
Total Operating Expenses	4,336,834	6,040,000	6,040,000
Total Expenditure	4,336,834	6,040,000	6,040,000
Special Fund Expenditure	4,336,834	6,040,000	6,040,000
Special Fund Income: swf305 Cigarette Restitution Fund	4,336,834	6,040,000	6,040,000

R00A04.01 CHILDREN'S CABINET INTERAGENCY FUND

PROGRAM DESCRIPTION

The Children's Cabinet works to ensure the effective, efficient and comprehensive delivery of services to Maryland's children and families by coordinating the programs and policies of the State child-serving agencies. The Children's Cabinet includes the Secretaries of the Departments of Budget and Management, Disabilities, Health and Mental Hygiene, Human Resources, Juvenile Services, and the State Superintendent of Schools, and is chaired by the Executive Director of the Governor's Office for Children (GOC). The Children's Cabinet maintains an Interagency Fund, enters into Community Partnership Agreements (CPAs) with Local Management Boards (LMBs), and assists in the development of plans for a continuum of services that is family and child-oriented, and implements an interagency effort to maximize available resources. The Children's Cabinet Interagency Fund is administered by GOC on behalf of the Children's Cabinet. Additional goals, objectives, and performance measures pertinent to the Children's Cabinet can be found in Program D18A18.01, Governor's Office for Children.

MISSION

The Children's Cabinet develops and implements coordinated State policies to improve the health and well-being of all Maryland children and families. The Children's Cabinet provides support and funding for localities through their LMB to increase the capacity of communities to meet the specific needs of children and families in all jurisdictions; establishes priorities and strategies for the coordinated delivery of State interagency services, including best practices for implementation of integrated systems of care that are child-centered and family-focused, individualized, culturally and linguistically competent, and community-based; works collaboratively to ensure a safe, stable and healthy environment for children and families through coordinated policy recommendations to the Governor; and chairs, supports and coordinates statutorily-mandated councils and committees.

VISION

All Maryland's Children will be Successful in Life.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Use a collaborative, Results Accountability framework to track and evaluate the well-being of children across the State and in each jurisdiction through eight (8) identified *Results for Child Well-Being*.

R	esult	1	. Ba	bies	Born	Hea	lthy
---	-------	---	------	------	------	-----	------

Indicator 1.1 Infant Mortality (per 1,000 live births)	CY2008	CY2009	CY2010	CY2011
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Rate of deaths occurring to infants under 1 year of age	8.0	7.2	6.7	6.7
Infant mortality rate for African-American mothers	13.4	13.6	11.8	12.0
Infant mortality rate for white mothers	5.2	4.1	4.1	4.0
Infant mortality ratio between African-American and white mothers	2.6:1	3.3:1	2.9:1	3.0:I
Indicator 1.2 Low Birth Weight	CY2008	CY2009	CY2010	CY2011
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Percent of babies born at low birth weight, weighing				
less than 2,500 grams (about 5.5 lbs.), and very low birth weight,				
weighing less than 1,500 grams (about 3.3 lbs.)	9.3%	9.2%	8.8%	8.9%
Percent of low birth weight babies born to African-American mother	s 13.2%	13.0%	12.1%	12.4%
Percent of low birth weight babies born to white mothers	7.2%	7.0%	6.9%	6.3%
Low birth weight ratio between African-American and white mother	s 1.8:I	1.9:1	1.8:1	2.0:1
Indicator 1.3 Births to Adolescents	CY2008	CY2009	CY2010	CY2011
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Rate of births to adolescent women ages 10 to 14	0.6	0.5	0.4	0.2
Rate of births to adolescent women ages 15 to 19	32.7	31.2	27.2	24.7

R00A04.01 CHILDREN'S CABINET INTERAGENCY FUND (Continued)

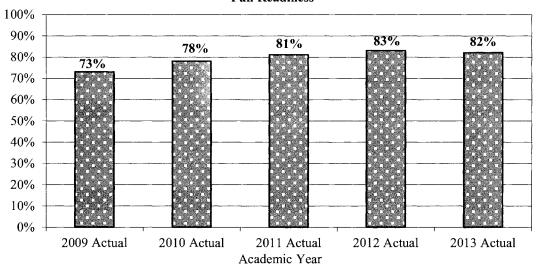
Result 2. Healthy Children				
Indicator 2.1 Immunizations	CY2008	CY2009	CY2010	CY2011
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Percent of children 19-35 months of age who have received				
the full schedule of appropriate immunizations (4:3:1:3:3:1 series)	80.2%	79.9%	73.3%	81.1%
Indicator 2.2 Deaths and Hospitalizations	CY2008	CY2009	CY2010	CY2011
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Rate of deaths (per 100,000) in children	72.1	63.4	57.9	59.0
Rate of unintentional child injuries per 100,000 that require				
inpatient hospitalization	268.5	258.2	226.0	214.2
Rate of child injuries per 100,000 due to assault that require				
inpatient hospitalization	53.9	46.3	42.7	36.0
Rate of child injuries per 100, 000 due to self-inflicted				
injuries (suicide attempts) that require inpatient hospitalization	42.7	47.3	48.6	47.4
Indicator 2.3 Substance Abuse	AY2007	AY2009	AY2011	AY2013
Performance Measures	Actual	Actual	Actual	Estimate
Outcome: Percent of Maryland youth grades 9-12 who are:				
Current drinkers	42.9%	37.0%	34.8%	1
Current cigarette smokers	16.8%	11.9%	12.5%	1
Current smokeless tobacco users (used chewing tobacco, snuff,				
or dip on at least 1 day during the 30 days before the survey)	4.2%	5.4%	7.2%	1
Current cigar smokers (smoked cigars on at least 1 day during				
the 30 days before the survey)	11.0%	12.7%	12.9%	1 .
Current marijuana users	19.4%	21.9%	23.2%	1
Percent of Maryland youth grades 9-12 who have reported using the				
following drugs 1 or more times:				1
Inhalants (glue, aerosol cans, paint)	12.9%	11.0%	9.4%	i
Ecstasy	6.3%	6.4%	6.9%	1
Cocaine	5.5%	6.3%	5.9%	1
Methamphetamines	3.0%	4.3%	4.5%	1
Heroin	2.4%	4.1%	4.2%	1
Steroids	2.5%	3.9%	5.0%	1
Indicator 2.4 Obesity	AY2007	AY2009	AY2011	AY2013
Performance Measures	Actual	Actual	Actual	Estimate
Outcome: Percentage of Maryland youth grades 9-12 who:				
Report being overweight or obese	28.3%	27.8%	27.4%	1
Describe themselves as overweight	27.5%	27.5%	26.3%	I I
Are trying to lose weight	42.6%	43.7%	44.2%	i

¹ Academic year 2013 data is not yet available from the Youth Risk Behavior Surveillance System (YRBSS).

R00A04.01 CHILDREN'S CABINET INTERAGENCY FUND (Continued)

Indicator 2.5 Asthma Prevalence	CY2006	CY2008	CY2010	CY2012
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Percent of middle school students who have asthma	18.6%	18.7%	19.9%	ı
African American	23.0%	22.8%	24.9%	1
Asian	16.1%	16.6%	16.7%	1
Hispanic	20.5%	17.9%	20.7%	I
White	15.4%	17.0%	17.7%	I
Percent of high school students who have asthma	19.9%	21.2%	21.5%	I
African American	23.0%	22.8%	24.6%	I
Asian	16.1%	16.6%	16.9%	1
Hispanic	20.5%	17.9%	21.4%	ī
White	15.4%	17.0%	20.0%	1
Result 3. Children Enter School Ready to Learn				
Indicator 3.1 Kindergarten Assessment	AY2010	AY2011	AY2012	AY2013
Performance Measures	Actual	Actual	Actual	Estimate
Outcome: Percent of students demonstrating one of three levels of				
School Readiness on the composite score of the Work Sampling				
System Kindergarten Assessment:				
Full Readiness	78%	81%	83%	82%
Approaching Readiness	19%	16%	15%	15%
Developing Readiness	3%	3%	3%	3%

Percent of Students Entering Kindergarten Demonstrating "Full Readiness"

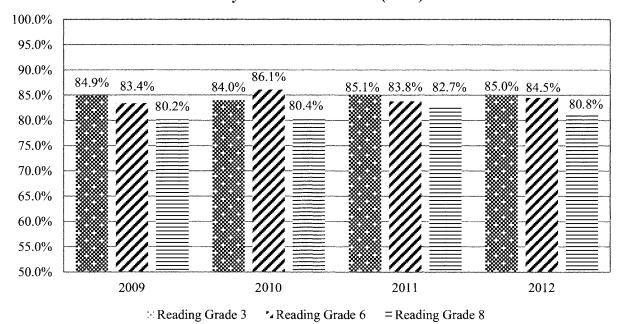


¹ Academic year 2013 data is not yet available from the Youth Risk Behavior Surveillance System (YRBSS).

R00A04.01 CHILDREN'S CABINET INTERAGENCY FUND (Continued)

Result 4. Children Successful in School Indicator 4.1 Academic Performance AY2009 AY2010 AY2011 AY2012 **Performance Measures** Actual Actual Actual Actual Outcome: Percent of children scoring proficient or above on the reading portion of the Maryland State Assessment (MSA) 3rd grade 84.9% 84.0% 85.1% 85.0% 4th grade 5th grade 87.4% 88.7% 86.6% 89.8% 89.5% 89.4% 90.2% 89.9% 6th grade 83.4% 86.1% 83.8% 84.5% 7th grade 81.7% 81.9% 84.0% 76.3% 8th grade 80.2% 82.7% 80.4% 80.8% Percent of children scoring proficient or above on the mathematics portion of the Maryland State Assessment (MSA) 3rd grade 4th grade 86.0% 86.3% 84.3% 87.8% 89.2% 90.2% 90.3% 89.9% 5th grade 81.2% 83.1% 82.3% 85.3% 6th grade 76.0% 79.8% 81.0% 83.0% 7th grade 72.0% 72.6% 74.3% 76.3% 8th grade 65.8% 65.4% 66.1% 69.3% Percent of high school students passing the High School Assessment (HSA) English--High School - Total all groups - student status 86.6% 83.7% 85.2% 86.4% Biology--High School - Total all groups - student status 82.7% 80.9% 84.6% 84.9% Algebra--High School - Total all groups - student status 88.8% 87.9% 87.9% 87.9% Government--High School - Total all groups - student status 91.9%

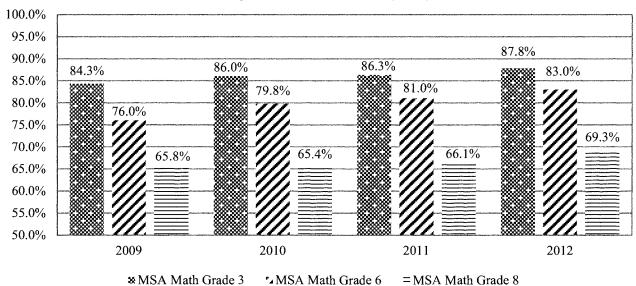
Percent of Students Scoring Proficient or Above on the Reading Portion of the Maryland State Assessment (MSA)



¹ Data unavailable

R00A04.01 CHILDREN'S CABINET INTERAGENCY FUND (Continued)

Percent of Students Scoring Proficient or Above on the Math Portion of the Maryland State Assessment (MSA)



Indicator 4.2 Bullying and Harassment Performance Measures Outcome: Percent of children who have been:	AY2007 Actual	AY2009 Actual	AY2011 Actual	AY2013 Estimate
Bullied on school property	25.7%	20.9%	21.2%	I
Teased because of weight/size	28.7%	20.9%	29.7%	1
Harassed because of perceived sexual orientation	13.0%	8.9%	11.2%	1
Teased because of ethnicity	17.1%	14.7%	14.4%	1
Result 5. School Completion Performance Measures	AY2009 Actual	AY2010 Actual	AY2011 Actual	AY2012 Actual

esult 5. School Completion	AY2009	AY2010	AY2011	AY2012
erformance Measures	Actual	Actual	Actual	Actual
Outcome: Percentage of students in grades 9 through 12				
who drop out of school	2.8%	$2.5\%^{2}$	$3.2\%^{2}$	3.5%
Percent of public high school graduates completing minimum				
course requirements needed to enter the University System of MD	55.3%	55.3%	58.4%	57.9%
Percent of public high school graduates completing minimum				
career and technology requirements	10.3%	9.2%	9.1%	9.4%
Percent of children with serious emotional disabilities who				
graduate/complete high school	25.7%	29.8%	28.3%	27.3%
Percentage of students with disabilities graduating/completing				
high school	43.2%	47.5%	47.0%	45.3%

¹ Academic year 2013 data is not yet available from the Youth Risk Behavior Surveillance System (YRBSS).

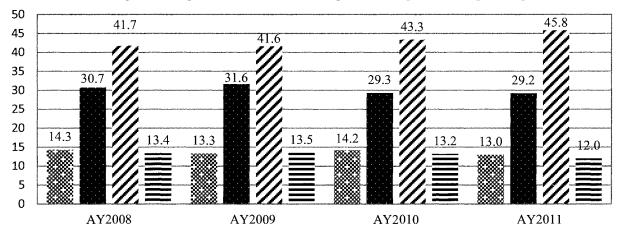
² Data revised by MSDE for the 2012 Maryland Results for Child Well-Being publication.

STATE DEPARTMENT OF EDUCATION

R00A04.01 CHILDREN'S CABINET INTERAGENCY FUND (Continued)

Result 6. School Transition Indicator 6.1 Educational Attainment	AY2008 Actual	AY2009 Actual	AY2010 Actual	AY2011 Actual
Performance Measures				
Outcome: Percentage of young adults 18 to 24 years old who				
have attained a high school diploma, associate's degree, or				
higher degree:				
Less than high school graduate	14.3%	13.3%	14.2%	13.0%
High school graduate (includes equivalency)	30.7%	31.6%	29.3%	29.2%
Some college or associate's degree	41.7%	41.6%	43.3%	45.8%
Bachelor's degree or higher	13.4%	13.5%	13.2%	12.0%

Percentage of Young Adults Who Attained High School Diploma or Higher Degree



Less than HS graduate ■ HS graduate Some college or associate's ■ Bachelor's or higher

Result 7. Safety				
Indicator 7.1 Maltreatment	FY2009	FY2010	FY2011	FY2012
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Rate of investigations of child abuse or neglect ruled as indicated or unsubstantiated (per 1,000 children				
under 18)	9.4%	9.7%	10%	13.3%
Indicator 7.2 Juvenile Violent Offense Referral Rates	FY2009	FY2010	FY2011	FY2012
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Rate of referral for violent felony offenses per 100,000				
youth between ages 10 and 14	330	258	228	223
Rate of referral for violent felony offenses per 100,000 youth				
between ages 15 and 17	1,232	993	814	756
Indicator 7.3 Juvenile Non-Violent Offense Referral Rates	FY2009	FY2010	FY2011	FY2012
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Rate of referral for non-violent felony offenses per 100,000 youth between ages 10 and 14	315	202	157	158
Rate of referral for non-violent felony offenses per 100,000				
youth between ages 15 and 17	2,207	1,486	1,136	1,020

STATE DEPARTMENT OF EDUCATION

R00A04.01 CHILDREN'S CABINET INTERAGENCY FUND (Continued)

Result 8 Stability				
Indicator 8.1 Child Poverty	CY2008	CY2009	CY2010	CY2011
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Percent of "related" children and youth (under 18 years)				
living in poverty	9.9%	9.5%	11.0%	13.9%
Indicator 8.2 Childhood Hunger/Food insecurity	CY06-08	CY07-09	CY08-10	CY09-11
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Prevalence of household – level very low food security	9.6%	11.1%	12.5%	12.5%
Indicator 8.3 Homeless Children	AY2009	AY2010	AY2011	AY2012
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Percent of children enrolled in school who are homeless	1.27%	1.55%	1.63%	1.69%
Indicator 8.4 Out-of-home placement	FY2009	FY2010	FY2011	FY2012
Performance Measures	Actual	Actual	Actual	Actual
Outcome: Rate of children placed in out-of-home care	11.4	11.6	11.2	12.3

CHILDREN'S CABINET INTERAGENCY FUND

R00A04.01 CHILDREN'S CABINET INTERAGENCY FUND

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
12 Grants, Subsidies and Contributions	22,607,844	25,087,322	23,480,041
Total Operating Expenses	22,607,844	25,087,322	23,480,041
Total Expenditure	22,607,844	25,087,322	23,480,041
Total General Fund AppropriationLess: General Fund Reversion/Reduction	16,947,915 3,516,907	21,529,953	
Net General Fund ExpenditureReimbursable Fund ExpenditureNon-Budgeted Funds	13,431,008 1,867,349 7,309,487	21,529,953 900,000 2,657,369	21,839,072 60,000 1,580,969
Total Expenditure	22,608,204	25,087,322	23,480,041
Reimbursable Fund Income: M00L01 DHMH-Mental Hygiene Administration	1,867,349	900,000	60,000
Non-budgeted Fund Income: R00701 Local Management Board Earned Reinvestment	7,309,487	2,657,369	1,580,969

MARYLAND LONGITUDINAL DATA SYSTEM CENTER

R00A05.01 MARYLAND LONGITUDINAL DATA SYSTEM CENTER

Program Description:

The Maryland Longitudinal Data System (MLDS) Center manages and analyzes education and workforce data on each individual student in the State to determine how students are performing and to what extent they are prepared for higher education and the workforce. The Center collaborates with five entities—the Maryland State Department of Education (MSDE), Maryland Higher Education Commission (MHEC), the Department of Labor, Licensing and Regulation (DLLR), and the School of Social Work (SSW) and College of Education (COE) at the University of Maryland (UM)—to provide this information to policy makers, education professionals, and the general public to enhance education and support services and promote transparency.

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions		14.50	14.50
Number of Contractual Positions		1.50	1.50
01 Salaries, Wages and Fringe Benefits		1,578,931	1,524,868
02 Technical and Special Fees		111,708	111,708
03 Communication		7,200 5,000 21,600 346,298 1,800 24,200 162,237	7,200 5,000 21,600 496,298 3,600 4,200 162,237
Total Operating Expenses		568,335	700,634
Total Expenditure		2,258,974	2,337,210
Original General Fund Appropriation Transfer of General Fund Appropriation Total General Fund Appropriation Net General Fund Expenditure		1,592,486 15,472 1,607,958	2,174,210
Federal Fund Expenditure		651,016	163,000
Total Expenditure		2,258,974	2,337,210
Federal Fund Income: 84.372 Statewide Data Systems		152,198	163,000
Federal Fund Recovery Income: 84.395 State Fiscal Stabilization Fund (SFSF)—Race-to-the -Top Incentive Grants Recovery Act		498,818	

PROGRAM DESCRIPTION

Morgan State University, founded in 1867, is a doctoral/research university. With an enrollment of more than 7,600 students, the northeast Baltimore campus is the largest of the State's four historically black institutions. Morgan offers baccalaureate, master's and doctorate programs in the fields of liberal arts, the sciences, engineering, public health, nursing, education, and business.

MISSION

Morgan State University is, by legislative statute, Maryland's public urban university. Morgan serves the community, region, State, nation, and world as an intellectual and creative resource by supporting, empowering and preparing high-quality, diverse graduates to lead the world. The University offers innovative, inclusive, and distinctive educational experiences to a broad cross-section of the population in a comprehensive range of disciplines at the baccalaureate, master's, doctoral, and professional degree levels. Through collaborative pursuits, scholarly research, creative endeavors, and dedicated public service, the University gives significant priority to addressing societal problems, particularly those prevalent in urban communities. The goals and objectives in this report reflect the legislatively mandated mission as well as the University's ten-year strategic plan entitled, *Growing the Future, Leading the World: The Strategic Plan for Morgan State University, 2011 – 2021*.

This Performance Accountability Report focuses on the five strategic plan goals including:

- 1. Enhancing Student Success,
- 2. Enhancing Morgan's Status as a Doctoral Research University,
- 3. Improving and Sustaining Morgan's Infrastructure and Operational Processes,
- 4. Growing Morgan's Resources, and
- 5. Engaging with the Community.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Enhancing Student Success – Morgan will create an educational environment that enhances student success.

Objective 1.1 Increase the graduation rate of Morgan undergraduates to 40 percent by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Six-year graduation rate ¹	31%	31%	34%	34%
Six-year graduation rate of African-Americans	30%	30%	34%	34%

Objective 1.2 Increase the graduation rate of PELL recipients to 35 percent by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Six-year graduation rate of PELL recipients	$29\%^{2}$	26%	32%	32%

Objective 1.3 Increase the second-year retention rate of Morgan undergraduates to 78 percent by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: FTE student-authorized faculty ratio	22.1:1	20.6:1	17.9:1	17.9:1
Average class size of first year course offering	26	24	25	25
Percent of authorized faculty in first year of study	29%	32%	36%	37%
Output: Second-year retention rate ³	72%	72%	72%	73%
Second-year retention rate of African-Americans	73%	72%	72%	73%

¹ Actual graduation rates are based on the fall 2005, 2006, 2007 and 2008 freshman cohorts from MHEC, respectively. Rates include students beginning at Morgan but graduating from other institutions.

² The graduation rate is provided by MHEC and was adjusted to be consistent.

³Actual second-year retention rates are based on the fall 2010, 2011, 2012, and 2013 entering freshman cohorts from MHEC, respectively.

Objective 1.4 Increase the percent of high ability freshmen to 22 percent by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of high ability freshmen enrolled ⁴	177	165	158	166
Percent of high ability freshmen enrolled	16.6%	16.2%	17.6%	18.5%

Objective 1.5 Increase the diversity of undergraduate students to 15 percent by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Total percent of diverse students	10.2%	10.4%	11.1%	12.0%
Percent of Asian or Native Hawaiian students enrolled	1.7%	1.7%	1.5%	1.5%
Percent of Native American students enrolled	0.3%	0.1%	0.3%	0.3%
Percent of Caucasian students enrolled	1.8%	1.9%	2.0%	2.0%
Percent of Hispanic students enrolled	2.6%	2.6%	2.9%	3.2%
Percent of International students enrolled	3.8%	4.1%	4.4%	5.0%

Objective 1.6 Increase the percentage of Maryland community college transfer students as a percent of undergraduate enrollment to 8 percent by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Percent of Maryland community college transfer students	3.5%	3.4%	2.6%	3.0%

Objective 1.7 Maintain the pool of college applicants to Morgan from urban school districts in Maryland⁵ at 40 percent in 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Percent of freshman applicants from urban districts	39.5%	34.2%	34.6%	36.0%
Percent of students accepted from urban districts	55.6%	57.1%	57.3%	58.0%
Percent of students enrolled from urban districts	56.7%	51.0%	50.2%	51.0%

Objective 1.8 Increase the number of bachelor's recipients in the STEM fields to 200 by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Total number of STEM bachelor's recipients ⁶	181	192	200	210
Number of underrepresented minority STEM bachelor's recipients ⁷	145	162	188	198
Number of women STEM bachelor's recipients	80	81	86	81

Objective 1.9 Increase the number of baccalaureates awarded in teacher education to 65 by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of baccalaureates awarded in teacher education	40	46	50	55
Praxis pass rate	100%	100%	100%	100%
Number of new hires teaching in Maryland schools	8	18	30	30

⁴ High ability students are considered those with combined SAT scores of 1,000 or higher or ACT scores of 22 or higher.

⁶ STEM fields include Biology, Computer Science, Information Systems, Civil Engineering, Electrical Engineering, Industrial Engineering, Mathematics, Physics, Engineering Physics, and Chemistry.

⁵ Baltimore City, Baltimore County, and Prince George's County based on membership in the Council of Urban Boards of Education.

⁷ Underrepresented minorities include Hispanics, Native Americans, Native Hawaiians/Pacific Islanders, African Americans, and Asians.

⁸ Data not available.

Objective 1.10 Maintain the percentage of bachelor's recipients satisfied with education received in preparation for graduate/professional study at 98 percent or better.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent of students who attend graduate/professional schools	33%	26%	28%	30%
Outcome: Percent of students rating preparation for graduate/				
professional school (excellent, good or fair)	100%	100%	98%	98%

Objective 1.11 Increase the percentage of bachelor's recipients satisfied with education received in preparation for the workforce to 98 percent by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent of bachelor's recipients employed one year				
after graduation	84%	80%	81%	82%
Percent of bachelor's recipients employed in Maryland one year after				
graduation ⁹	63%	73%	80%	82%
Outcome: Percent of students rating preparation for jobs excellent,				
good, or fair	81%	80%	83%	85%
after graduation Percent of bachelor's recipients employed in Maryland one year after graduation ⁹ Outcome: Percent of students rating preparation for jobs excellent,	63%	73%	80%	82%

Objective 1.12 Increase the percentage of employers satisfied with employees who are Morgan bachelor's recipients to 95 percent by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Percent of employers satisfied with employees who are				
Morgan bachelor's recipients	85%	86%	88%	90%

Goal 2. Enhancing Morgan's Status as a Doctoral Research University: Morgan will enhance its status as a doctoral research university.

Objective 2.1 Increase research grants and contract awards to \$37 million by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of faculty engaged as Principal Investigators in funded				
research or contracts	9010	84	95	100
Output: Value of grants and contracts (millions)	\$32.9	\$27.8	\$28.5	\$29.2

Objective 2.2 Increase scholarly publications and activities to 3.5 per full-time tenured/tenure track faculty by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of scholarly publications and activities per full-time				
tenured/tenure track faculty	2.7	3.2	3.5	3.6

Objective 2.3 Increase the number of doctorate degrees awarded to 45 by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Total doctoral degree recipients	37	33	39	42
Doctoral degree recipients in STEM	8	4	11	12
Doctoral degree recipients in non-STEM	29	29	28	30

⁹ Data source is online and paper alumni survey.

¹⁰ Data revised from preliminary to final.

Goal 3. Improving and Sustaining Morgan's Infrastructure and Operational Processes: Morgan will enhance its infrastructure and processes.

Objective 3.1 Reduce campus electricity usage by 10 percent by 2017 through effective conservation measures, persistent curtailment, and enhanced efficiency services for the expanding number of facilities on its campus.

	2012	2013	2014	2015
Performance Measures Output: Reduced electricity usage 11	Actual 12	Actual 2.0%	Estimated 4.0%	Estimated 6.0%

Objective 3.2 Reduce campus natural gas usage by 10 percent by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Reduced natural gas usage ¹¹	12	2.0%	4.0%	6.0%

Goal 4. Growing Morgan's Resources: Morgan will expand its human capital as well as its financial resources.

Objective 4.1 Increase cumulative private and philanthropic donations to \$30 million by 2017. (base year FY 2010)

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Cumulative private and philanthropic donations (millions)	\$13.5 ¹³	\$18.1	\$22.0	\$26.0

Objective 4.2 Increase the alumni giving rate to 15 percent by 2017.

	CY 2012	CY 2013	CY 2014	CY 2015
Performance Measures	Actual		Estimated	Estimated
Output: Calendar year alumni giving rate	13.9% ¹⁴	14.5%	15.5%	16.0%

Goal 5. Engaging with the Community: Morgan will engage with community residents and officials in the use of knowledge derived from faculty and student research.

Objective 5.1 Increase partnerships with Baltimore City public schools, government agencies, businesses and industries, non-profits and community organizations to 375 by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Number of partnerships with Baltimore City public schools ¹⁵	122	121	130	131
Number of partnerships with other State public schools	2	2	18	19
Number of partnerships with government agencies, businesses and				
industries, non-profits, and community organizations	329	337	345	346

Objective 5.2 Increase the number of students participating in University-sponsored community service to 600 by 2017.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of students participating in University-sponsored				
community service ¹⁵	427	425	600	800

¹¹ Usage per square foot/degree days. Degree days is the total degrees for the year above or below 60.

¹² New objective using fiscal year 2012 as base year.

¹³ Data revised to reflect cumulative donations.

¹⁴ Data revised to reflect calendar year giving rate.

¹⁵ Partnerships and community service activities refers to the collaboration between higher education institutions and their larger communities (local, regional/State, national, global) for the mutual beneficial exchange and production of knowledge and resources.

R13M00.00

SUMMARY OF MORGAN STATE UNIVERSITY

	2013 Actual	2014 Appropriation	2015 Allowance
Total Number of Authorized Positions	1,107.00	1,152.00	1,152.00
Total Number of Contractual Positions	525.00	471.00	471.00
Salaries, Wages and Fringe Benefits	96,351,556	102,068,412	106,665,175
Technical and Special Fees	28,382,000	27,244,062	27,213,893
Operating Expenses	86,606,824	89,203,969	89,353,311
Beginning Balance (CUF)	24,930,902	23,032,976	23,032,976
Current Unrestricted Revenue			
Tuition and Fees	54,063,499	53,111,520	53,801,452
State General Funds	67,684,123	76,599,544	81,298,315
Higher Education Investment Fund	3,223,000	5,611,430	4,308,000
Budget Restoration Special Funds	3,091,193		
Federal Grants and Contracts	2,768,594	2,700,000	2,700,000
State and Local Grants and Contracts	222,595	225,000	225,000
Sales and Services of Educational Activities	417,719	417,719	417,719
Sales and Service of Auxiliary Enterprise	30,108,221	31,960,122	31,960,122
Other Sources	2,024,876	2,021,639	1,950,525
Transfer (to)/from Fund Balance	1,897,926		
Total Unrestricted Revenue	165,501,746	172,646,974	176,661,133
Current Restricted Revenue			
Federal Grants and Contracts	40,766,227	40,797,060	41,498,837
State and Local Grants and Contracts	4,089,953	4,089,953	4,089,953
Other Sources	982,455	982,456	982,456
Total Restricted Revenue	45,838,635	45,869,469	46,571,246
Total Revenue	211,340,381	218,516,443	223,232,379
Ending Balance (CUF)	23,032,976	23,032,976	23,032,976

	2012	2013	2014	2015
	Actual	Actual	Estimated	Estimated
Institutional Profile: MSU Mandatory Tuition and Fees (\$):				
Full-Time Undergraduate: Resident (per year) Non-Resident (per year)	6,928	7,012	7,218	7,218
	16,134	16,356	16,632	16,632
Part-Time Undergraduate: Resident (per credit) Non-Resident (per credit)	279	285	293	293
	617	625	635	635
Part-Time Graduate: Resident (per credit) Non-Resident (per credit)	404	421	435	435
	719	751	777	777
Room Charge (double) Board Charge (10 meal plan) Board Charge (14 meal plan) Board Charge (19 meal plan)	5,604	5,688	5,860	6,036
	2,700	2,738	2,804	2,874
	2,904	2,946	3,016	3,091
	3,146	3,190	3,266	3,348
State Appropriation per FTES State % Non-Auxiliary, Unrestricted Funds	10,210	10,788	12,648	13,170
	56	55	58	59

	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	8,018	7,952	7,558	7,558
% Resident	77	78	78	78
% Undergraduate	84	83	83	83
% Financial Aid	95	95	95	95
% Other Race	15	16	16	16
% Full-Time	83	83	82	81
Full-Time Teaching Faculty Headcount	333	333	363	363
% Tenured	42	40	40	40
% Terminal Degree	80	80	80	80
Total Hour Credits	208,770	202,950	192,803	192,803
% Undergraduate	90	90	90	90
Full-time Equivalent (FTE) Students	7,150	6,859	6,500	6,500
Full-time Equivalent (FTE) Faculty	543	553	533	533
% Part-time	35.4	39.8	31.9	31.9
FTE Student/FTE Faculty Ratio	13.2	12.4	12.2	12.2
Research Grants Received				
* Dollar Value (\$ millions)	32.9	27.8	28.5	29.2
Number of Grants	214	271	277	285
Number Campus Buildings	45	46	46	46
Gross Square Feet Total (millions)	2.6	2.8	2.8	2.8
% Gross Square Feet Non-Auxiliary	68	67	67	67

Degree Information (Academic Year 2012-2013):

Total Number of Programs: 1,276 Total Awarded: % Bachelors: 76 % Masters: 21 % Doctorate: 3

Most Awarded Degrees by Discipline:

	Bachelor	Master	Doctorate	Total
Biological/Physical Sciences	68	1		69
Business and Management	215	33	l	249
Education	45	22	12	79
Engineering	100	19	4	123
Health Professions	94	58	7	159
Public Affairs and Services	27	80	3	110
Social Sciences	100	16		116
Telecommunications	109	7		116

R13M00.01 INSTRUCTION—MORGAN STATE UNIVERSITY

A	p	pro	priatio	ı Statei	ment:
---	---	-----	---------	----------	-------

2013 Actual	2014 Appropriation	2015 Allowance
379.00	409.00	409.00
232.00	182.00	182.00
37,379,964	38,848,377	41,907,753
10,084,165	8,491,424	8,380,545
74,163 319,597 230	65,855 322,853	74,904 422,792
529,131 512,001 147,257 726,531	558,469 525,679 156,105 11,968 714,772	552,890 526,335 157,665 439,627 727,144
2,308,910	2,355,701	2,901,357
49,773,039	49,695,502	53,189,655
49,655,845 117,194 49,773,039	49,566,442 129,060 49,695,502	53,060,595 129,060 53,189,655
	379.00 232.00 37,379,964 10,084,165 74,163 319,597 230 529,131 512,001 147,257 726,531 2,308,910 49,773,039 49,655,845 117,194	Actual Appropriation 379.00 409.00 232.00 182.00 37,379,964 38,848,377 10,084,165 8,491,424 74,163 65,855 319,597 322,853 230 529,131 512,001 525,679 147,257 156,105 11,968 714,772 2,308,910 2,355,701 49,773,039 49,695,502 49,655,845 117,194 129,060

R13M00.02 RESEARCH—MORGAN STATE UNIVERSITY

2013 Actual	2014 Appropriation	2015 Allowance
106.00	106.00	106.00
118.00	122.00	122.00
9,601,999	10,520,295	10,065,190
7,761,065	7,795,476	7,772,130
29,859 706,881 28,513 13,095 5,417,361 956,174 985,873 2,711,994 450,823 5,758	51,378 632,755 28,634 15,900 5,389,601 982,936 937,870 2,506,365 472,503 6,973	81,278 740,084 28,798 13,225 5,570,927 1,149,777 1,124,889 2,716,490 558,276 5,816
11,306,331	11,024,915	11,989,560
28,669,395	29,340,686	29,826,880
885,078 27,784,317 28,669,395	965,649 28,375,037 29,340,686	660,134 29,166,746 29,826,880
	106.00 118.00 9,601,999 7,761,065 29,859 706,881 28,513 13,095 5,417,361 956,174 985,873 2,711,994 450,823 5,758 11,306,331 28,669,395	106.00 106.00 118.00 122.00 9,601,999 10,520,295 7,761,065 7,795,476 29,859 51,378 706,881 632,755 28,513 28,634 13,095 15,900 5,417,361 5,389,601 956,174 982,936 985,873 937,870 2,711,994 2,506,365 450,823 472,503 5,758 6,973 11,306,331 11,024,915 28,669,395 29,340,686 885,078 965,649 27,784,317 28,375,037

R13M00.03 PUBLIC SERVICE—MORGAN STATE UNIVERSITY

Appropriation	Statement:
---------------	------------

	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	1.00	1.00	1.00
Number of Contractual Positions	2.00	3.00	3.00
01 Salaries, Wages and Fringe Benefits	3,899	-2	84,761
02 Technical and Special Fees	122,350	172,711	189,749
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 11 Equipment—Additional 13 Fixed Charges	2 138 10,345 7,706	3,078 3,578 12,030 847 37,881 14,793 8,510 2,362	3,109 139 10,862 238,445 14,940 8,595 2,385
Total Operating Expenses	18,191	83,079	278,475
Total Expenditure	144,440	255,788	552,985
Unrestricted Fund Expenditure	144,440	255,788	552,985

R13M00.04 ACADEMIC SUPPORT—MORGAN STATE UNIVERSITY

2013 Actual	2014 Appropriation	2015 Allowance
133.00	138.00	138.00
33.00	33.00	33.00
11,256,397	12,216,809	12,878,574
2,509,134	2,351,265	2,454,356
181,515 292,036 684 -10,866 1,193,057 1,192,230 2,888,720 54,152 110,590 599	244,480 315,763 1,816 6,499 1,239,177 1,254,027 2,927,474 56,039 140,653 605	184,832 297,538 1,855 1,813 1,447,476 1,125,139 2,681,222 56,599 136,572
5,902,717	6,186,533	5,933,657
19,668,248	20,754,607	21,266,587
19,592,269 75,979	20,679,736 74,871	21,183,829 82,758
19,668,248	20,754,607	21,266,587
	Actual 133.00 33.00 11,256,397 2,509,134 181,515 292,036 684 -10,866 1,193,057 1,192,230 2,888,720 54,152 110,590 599 5,902,717 19,668,248 19,592,269 75,979	Actual Appropriation 133.00 138.00 33.00 33.00 11,256,397 12,216,809 2,509,134 2,351,265 181,515 244,480 292,036 315,763 684 1,816 -10,866 6,499 1,193,057 1,239,177 1,192,230 1,254,027 2,888,720 2,927,474 54,152 56,039 110,590 140,653 599 605 5,902,717 6,186,533 19,668,248 20,754,607 19,592,269 20,679,736 75,979 74,871

R13M00.05 STUDENT SERVICES—MORGAN STATE UNIVERSITY

Appropriation Statement:

2013 Actual	2014 Appropriation	2015 Allowance
67.00	67.00	67.00
10.00	10.00	10.00
4,106,905	4,653,066	4,546,034
826,687	851,707	858,153
129,966 85,705 177 905,248 173,088 310 20,925	174,240 108,738 1,302 961,518 210,055 65,370 22,162	129,966 110,827 1,315 823,661 174,819 66,022 22,383 1,328,993
6,249,011	7,048,158	6,733,180
6,160,312 88,699 6,249,011	6,800,071 248,087 7,048,158	6,559,490 173,690 6,733,180
	Actual 67.00 10.00 4,106,905 826,687 129,966 85,705 177 905,248 173,088 310 20,925 1,315,419 6,249,011 6,160,312 88,699	Actual Appropriation 67.00 67.00 10.00 10.00 4,106,905 4,653,066 826,687 851,707 129,966 174,240 85,705 108,738 177 1,302 905,248 961,518 173,088 210,055 310 65,370 20,925 22,162 1,315,419 1,543,385 6,249,011 7,048,158 6,160,312 6,800,071 88,699 248,087

R13M00.06 INSTITUTIONAL SUPPORT—MORGAN STATE UNIVERSITY

	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	246.00	248.00	248.00
Number of Contractual Positions	33.00	33.00	33.00
01 Salaries, Wages and Fringe Benefits	21,486,001	22,438,194	23,422,917
02 Technical and Special Fees	2,054,614	2,073,747	2,043,893
03 Communication 04 Travel	522,978 225,434 392,134 4,027,360 281,632 96,541 912,733	620,185 259,698 358,433 4,005,322 374,737 176,175 890,415 237	526,335 223,533 362,018 3,803,837 286,224 100,265 754,154 240
Total Operating Expenses	6,458,812	6,685,202	6,056,606
Total Expenditure	29,999,427	31,197,143	31,523,416
Unrestricted Fund Expenditure	29,876,638 122,789	31,049,147 147,996	31,395,420 127,996
Total Expenditure	29,999,427	31,197,143	31,523,416

R13M00.07 OPERATION AND MAINTENANCE OF PLANT—MORGAN STATE UNIVERSITY

Appropriation Statement:

	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	96.00	104.00	104.00
Number of Contractual Positions	57.00	48.00	48.00
01 Salaries, Wages and Fringe Benefits	6,391,075	6,841,805	7,149,174
02 Technical and Special Fees	1,689,291	1,704,546	1,673,850
03 Communication. 04 Travel	65,051 6,738 5,095,767 44,624 2,001,732 802,814 177,968 341,627 1,357,737	65,460 43,753 5,169,607 95,743 1,474,940 825,760 190,400 382,770 1,800,408	66,114 11,476 5,096,122 99,696 1,514,433 801,783 162,624 345,044 1,800,000
Total Operating Expenses	9,894,058	10,048,841	9,897,292
Total Expenditure	17,974,424	18,595,192	18,720,316
Unrestricted Fund Expenditure	17,971,154 3,270	18,574,135 21,057	18,699,259 21,057
Total Expenditure	17,974,424	18,595,192	18,720,316

R13M00.08 AUXILIARY ENTERPRISES—MORGAN STATE UNIVERSITY

	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	79.00	79.00	79.00
Number of Contractual Positions	40.00	40.00	40.00
01 Salaries, Wages and Fringe Benefits	5,710,450	6,229,858	6,195,906
02 Technical and Special Fees	3,185,500	3,636,471	3,672,834
03 Communication 04 Travel	139,868 1,719,753 1,774,949 131,766 6,628,809 3,399,329 186,454 56,000 3,351,417 420,946	165,641 1,725,502 1,735,507 255,806 6,511,391 3,897,651 195,861 3,298,327 435,000	171,298 1,771,200 1,882,056 258,364 6,492,651 3,531,861 197,511 3,331,310 439,350
Total Operating Expenses	17,809,291	18,220,686	18,075,601
Total Expenditure	26,705,241	28,087,015	27,944,341
Unrestricted Fund ExpenditureRestricted Fund Expenditure	26,652,302 52,939	28,030,654 56,361	27,891,402 52,939
Total Expenditure	26,705,241	28,087,015	27,944,341

R13M00.17 SCHOLARSHIPS AND FELLOWSHIPS—MORGAN STATE UNIVERSITY

	2013 Actual	2014 Appropriation	2015 Allowance
01 Salaries, Wages and Fringe Benefits	414,866	320,010	414,866
02 Technical and Special Fees	149,194	166,715	168,383
04 Travel	2,113 3,874 31,587,106 2	33,055,626 1	32,891,770
Total Operating Expenses	31,593,095	33,055,627	32,891,770
Total Expenditure	32,157,155	33,542,352	33,475,019
Unrestricted Fund Expenditure	14,563,708 17,593,447	16,725,352 16,817,000	16,658,019 16,817,000
Total Expenditure	32,157,155	33,542,352	33,475,019

ST. MARY'S COLLEGE OF MARYLAND

PROGRAM DESCRIPTION

St. Mary's College of Maryland is an independent public institution in the liberal arts tradition. As a state college, St. Mary's is committed to the ideals of affordability, access, and diversity. As Maryland's public honors college, St. Mary's offers a liberal arts education and small-college experience like those found at exceptional private colleges. Largely residential, St. Mary's College of Maryland awards the Bachelor of Arts degree in 22 disciplines, a student-designed major, and a Master of Arts in Teaching degree.

MISSION

Designated a public honors college, St. Mary's College of Maryland seeks to provide an excellent undergraduate liberal arts education and small-college experience: a faculty of gifted teachers and distinguished scholars, a talented and diverse student body, high academic standards, a challenging curriculum rooted in the traditional liberal arts, small classes, many opportunities for intellectual enrichment, and a spirit of community.

VISION

We aspire to continue matriculating a highly qualified, diverse student body, maintaining access by meeting all documented financial need. We plan to maintain or strengthen the quality of instructional offerings; in particular to implement the curricular proposals embodied in the Honors College plan approved by the faculty; to increase the effectiveness of academic support resources with emphasis on improving information technology services; to enhance the quality of co-curricular and extra-curricular student life; to improve the efficiency of and service provided by administrative units; and to maintain or improve our physical plant facilities to accommodate these goals.

KEY GOALS, OBJECTIVES, AND PERFORMANCE MEASURES

Goal 1. Ensure a high quality and rigorous academic program.

Objective 1.1 80 percent of the graduating class will participate in a one-on-one learning experience. This is typically fulfilled through a St. Mary's Project, directed research, independent study, or credit-bearing internship.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Percent of the graduating class successfully completing a				
one-on-one learning experience	79%1	78%	78%	78%

Objective 1.2 Maintain a full-time faculty of which 95 percent are tenured or tenure-track and 98 percent have terminal degrees.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent of all full-time faculty who are tenured or tenure-track	$99\%^1$	92%	95%	95%
Percent of all full-time faculty who have terminal degrees	99%	97%	98%	98%

Objective 1.3 Maintain an environment that promotes individual contact between faculty and students by maintaining a student-faculty ratio of no more than 12 to 1 and average class size to not exceed 15.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Undergraduate student to faculty ratio (IPEDS calculation)	11:1	10:1	10:1	11:1
Average undergraduate class size	12.5	12.2	12.3	12.3

Data updated.

ST. MARY'S COLLEGE OF MARYLAND

Goal 2. Recruit, support, and retain a diverse and qualified group of students, faculty and administrative staff who will contribute to and benefit from the enriched academic and cultural environment provided by St. Mary's.

Objective 2.1 Recruit a qualified and diverse entering class with the following attributes of the entering class: Median verbal and math combined SAT score of at least 1250, average high school grade point average (GPA) of at least 3.40 (4 point scale), minority enrollment of at least 25 percent, out of state student enrollment of at least 20 percent, students from first generation households enrollment of at least 20 percent, and Pell grants disbursed during their first year student enrollment of at least 20 percent

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Median (verbal and mathematics combined) SAT scores of first				
year entering class	1,220	1,210	1,190	1,210
Average high school GPA	3.32	3.34	3.10	3.34
Entering first year class who are minorities	19%	17%	27%	17%
Entering first year class who originate from outside of MD	13%	15%	10%	15%
Entering first year class who come from first generation households	19%	15%	19%	15%
Entering first year class receiving Pell Grants disbursed	20%	12%	24%	12%

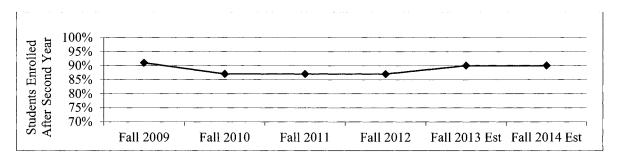
Objective 2.2 Maintain 4-year graduation rates for all students (75 percent), all minorities (63 percent), African-American students (55 percent), all first generation students (70 percent), and all student with a Pell Grant disbursed during their first year (62 percent). Maintain 6-year graduation rates for all students (82 percent), all minorities (74 percent), African-American students (71 percent), all first generation students (80 percent) and all Pell Grants disbursed during their first year (70 percent).

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Four-year graduation rate for all students	73%¹	67%	65%	66%
Four-year graduation rate for all minorities	61%¹	58%	54%	52%
Four-year graduation rate for African-American students	54%¹	54%	40%	42%
Four-year graduation rate for all 1 st generation students	71%¹	63%	57%	63%
Four-year graduation rate students with a Pell Grant disbursed during				
their first year	59%¹	42%	54%	52%
Six-year graduation rate for all students	81%¹	79%	81%	76%
Six-year graduation rate for all minorities	68%¹	69%	78%	78%
Six-year graduation rate for African-American students	$63\%^{1}$	70%	74%	83%
Six-year graduation rate for all 1 st generation students	79%¹	73%	83%	73%
Six-year graduation rate students with a Pell Grant disbursed during their first year	57%¹	64%	80%	62%

Objective 2.3 The first to second-year retention rate will be 90 percent.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: First to second-year retention rate	87%	87%	90%	90%

Second-year Retention Rate



ST. MARY'S COLLEGE OF MARYLAND

Objective 2.4 The College will strive for diversity in the faculty and staff so that the composition reflects the aspired diversity of the student body. The aspirant goal for full-time faculty and staff will be: all minorities (15 percent and 28 percent), and women (50 percent and 50 percent).

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Percent minority of all full-time tenured or tenure-track faculty	12%	14%	16%	16%
Percent women of all full-time tenured or tenure-track faculty	46%	47%	46%	46%
Percent minority of all full-time (non-faculty) staff	27%	25%	23%	23%
Percent women of all full-time (non-faculty) staff	55%¹	56%	57%	57%

Goal 3. Ensure access for students with financial need through a strategic combination of federal, state, private, and institutional funds.

Objective 3.1 68 percent of student needs is met by awarding any need-based aid.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Percent of full-time degree-seeking student need met by				
awarding need-based aid	64% ¹	65%	67%	67%

Objective 3.2 Create a sustainable strategy through institutional need-based awards and connecting students to external scholarships and grants to allow for an average need-based award of \$9,975.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Average need-based scholarship and grant award for those				
awarded need based aid	\$9,345 ¹	\$9,703	\$10,012	\$10,012

Goal 4. Increase student contributions to the Maryland community and to the state and national workforce.

Objective 4.1 80 percent of graduating seniors will have performed voluntary community service while at SMCM.

	2012	2013	2014	2015
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Percent of graduating seniors who will have performed				
voluntary community service while at SMCM	73% ¹	75%	75%	75%

Objective 4.2 60 percent of graduating seniors will have participated in a paid or unpaid internship.

	2012	2013	2014	2015
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Percent of graduating seniors who fulfilled a paid or unpaid				
internship	55%¹	50%	50%	50%

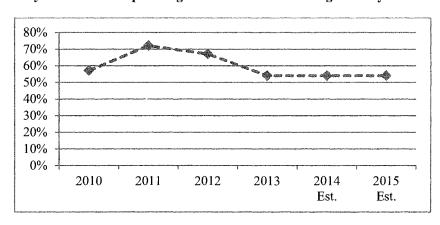
Objective 4.3 The rate of employment among five-year out alumni will exceed 95 percent.

	2012	2013	2014	2015
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Employment rate of five-year-out alumni	$90\%^{1}$	95%	95%	95%

Objective 4.4 At least 65 percent of the five-year-out alumni of St. Mary's College of Maryland will pursue an advanced degree.

	2012	2013	2014	2015
	Survey	Survey	Survey	Survey
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Percent of alumni pursuing or obtained an advanced				
degree five years after graduation	67% ¹	54%	54%	54%

Percentage of 5-year-out Alumni pursuing or obtained advanced degree five years after graduation



Goal 5. Obtain additional external funds to support institutional goals.

Objective 5.1 Grow endowment market value to \$35 million by fiscal year 2018.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Amount of endowment value (millions)	\$25.9	\$27.0	\$28.1	\$29.4

Objective 5.2 Maintain total philanthropic commitments of \$3.5 million by fiscal year 2018.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Annual total philanthropic commitments (millions)	\$3.4	\$3.8	\$3.5	\$3.5

Objective 5.3 Maintain scholarship philanthropic commitments of \$1 million by fiscal year 2018.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Annual scholarship philanthropic commitments	\$1.599.180	\$2,227,478	\$1.500.000	\$1,500,000

Objective 5.4 Maintain the amount of annual federal funds and private grants at a minimum of \$2.5 million.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Total dollars: federal, state, and private grants (millions)	\$3.4	\$2.7	\$3.1	\$3.0

Objective 5.5 Reach annual requested grant amounts of at least \$4.5 million.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Dollar amount of annual grants requested by faculty (millions)	3.8	\$2.8	\$4.0	\$4.3

R14D00.00

SUMMARY OF ST. MARY'S COLLEGE OF MARYLAND

	2013 Actual	2014 Appropriation	2015 Allowance
Total Number of Authorized Positions	432.00	434.00	418.00
Total Number of Contractual Positions	31.94	32.48	32.48
Salaries, Wages and Fringe Benefits	34,192,498	34,653,486	35,053,754
Technical and Special Fees	3,965,948	4,257,779	4,541,821
Operating Expenses	28,440,381	37,712,873	33,538,049
Beginning Balance (CUF)	5,595,990	6,665,180	872,589
Current Unrestricted Revenue:			
Tuition and Fees	29,128,386	27,567,945	27,975,664
State General Funds	17,999,036	18,425,157	18,803,218
Higher Education Restoration Fund	383,840	1,483,840	2,549,840
Federal Grants and Contracts		41,250	41,250
Private Gifts, Grants and Contracts	2,245		
Sales and Services—Educational Activities	451,480	612,944	612,944
Sales and Services—Auxiliary Activities	19,739,544	18,532,411	19,182,498
Other Sources	-3,553,058	-32,000 5 702 501	-231,790
Transfer (to)/from Fund Balance	-1,069,190	5,792,591	
Total Unrestricted Revenue	63,082,283	72,424,138	68,933,624
Current Restricted Revenues:			
Federal Contracts and Grants	1,947,542	2,312,920	2,312,920
Private Gifts, Grants and Contracts	1,498,332	1,779,433	1,779,433
State and Local Grants and Contracts	90,642	107,647	107,647
Fees	200		
Sales and Service - Educational Activities	28,225		
Sales and Service - Auxiliary Enterprises Endowment Income	26,973 252		
Other	32,148		
Transfers (to)/from Fund Balance	-107,770		
Total Restricted Revenue	3,516,544	4,200,000	4,200,000
Total Revenue	66,598,827	76,624,138	73,133,624
Ending Balance (CUF)	6,665,180	872,589	872,589

Institutional Profile: SMCM				
	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Mandatory Tuition and Fees (\$):	Actual	Actual	Estimated	Estimateu
Full-Time Undergraduate				
Resident (per year)	14.445	14,773	14,864	14,969
Non-Resident (per year)	26,522	27,573	28,573	28,769
Part-Time Undergraduate:				
Resident (per credit)	185	195	195	195
Non-Resident (per credit)	185	195	195	195
Room Charge (double)	6,140	6,385	6,575	6,770
Board Charge (19 meals)	4,775	4,920	4,860	5,005
State Appropriation	17,961,643	18,382,876	19,908,997	21,353,058
State Appropriation per FTES (all)	8,976	9,374	10,596	11,364
State Appropriation as Percent of Non-Auxilliary Unrestricted Funds	35	42	37	43
	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Performance Measures/Performance Indicators				
Total Student Headcount	1,898	1,862	1,792	1,792
% Resident	85	87	89	89
% Undergraduate	98	98	98	98
% Financial Aid	59	58	59	59
% Other Race	18	18	22	18
% Full Time	97	97	96	97
Full-Time Teaching Faculty Headcount	136	136	136	136
% Tenured	71	71	71	71
% Terminal Degree	99	99	99	99
Total Credit Hours				
% Undergraduate	95	98	99	98
Full-Time Equivalent (FTE) Students	2,001	1,961	1,879	1,879
Full-Time Equivalent (FTE) Faculty	147	147	147	147
% Part-Time	18	18	18	18
FTE Student/FTE Faculty Ratio	13.6:1	13.3:1	12.8:1	12.8:1
Number Campus Buildings	55	54	54	54
Gross Square Feet Total (millions)	1.0	1.0	1.0	1.0
% Non-Auxiliary	52.8	51.5	51.5	51.5

Degree Information (Academic Year 2012-2013):

Total Number Programs: 26 Total Awarded: 547 % Bachelor: 95

Most Awarded Degrees by Discipline:

Bachelor	Total
8.6%	45
10.4%	54
13.8%	72
8.3%	43
7.5%	39
8.4%	44
	8.6% 10.4% 13.8% 8.3% 7.5%

R14D00.01 INSTRUCTION—ST. MARY'S COLLEGE OF MARYLAND

Appropriation Statement:

	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	187.00	187.00	187.00
Number of Contractual Positions	22.93	5.50	5.50
01 Salaries, Wages and Fringe Benefits	16,556,577	17,112,542	17,045,339
02 Technical and Special Fees	1,800,871	1,842,697	1,946,765
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement	2,825 1,060,580 15,492 3,378 952,041 443,236 175,599	56 482,797 514,261 82,904	64 2,036,940 56 479,132 489,377 82,904
11 Equipment—Additional	90,299 18,498 137,825	357,750 12,208 22,889	231,435 12,208 22,889
Total Operating Expenses	2,899,773	3,515,075	3,355,005
Total Expenditure	21,257,221	22,470,314	22,347,109
Unrestricted Fund Expenditure Restricted Fund Expenditure Total Expenditure	21,015,420 241,801 21,257,221	22,181,509 288,805 22,470,314	22,058,310 288,799 22,347,109

R14D00.02 RESEARCH—ST. MARY'S COLLEGE OF MARYLAND

	2013 Actual	2014 Appropriation	2015 Allowance
Number of Contractual Positions	2.22	14.25	14.25
02 Technical and Special Fees	224,979	268,703	268,704
04 Travel	11,816 490 34,827 60,717 771 32,633 33,615 954	14,112 585 41,595 72,517 921 38,976 40,149 1,139	14,112 585 41,595 72,517 921 38,976 40,149 1,139
Total Operating Expenses	175,823	209,994	209,994
Total Expenditure	400,802	478,697	478,698
Restricted Fund Expenditure	400,802	478,697	478,698

R14D00.03 PUBLIC SERVICE—ST. MARY'S COLLEGE OF MARYLAND

Appropriation	Statement:
---------------	------------

2013 Actual	2014 Appropriation	2015 Allowance
29,724	19,792	19,793
6 375 111,325 9,015 2,572 795	448 84,129 7,225 3,072 721	448 84,129 7,225 3,072 721
124,088	95,595	95,595
153,812	115,387	115,388
139,113 14,699	97,833 17,554	97,833 17,555
153,812	115,387	115,388
	Actual 29,724 6 375 111,325 9,015 2,572 795 124,088 153,812 139,113 14,699	Actual Appropriation 29,724 19,792 6 375 448 111,325 84,129 9,015 7,225 2,572 3,072 795 721 124,088 95,595 153,812 115,387 139,113 97,833 14,699 17,554

R14D00.04 ACADEMIC SUPPORT—ST. MARY'S COLLEGE OF MARYLAND

· · · · · · · · · · · · · · · · · · ·	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	16.00	16.00	16.00
Number of Contractual Positions	.61		
01 Salaries, Wages and Fringe Benefits	1,109,215	1,218,200	1,145,466
02 Technical and Special Fees	130,303	99,230	99,231
03 Communication	46 18,617 135 378,422 94,954 15,744 456,375 8,756 973,049 2,212,567	11,924 32 386,259 108,338 49,050 405,900 4,209 965,712 2,283,142	11,924 32 386,259 108,338 49,050 405,900 4,209 965,712 2,210,409
Unrestricted Fund ExpenditureRestricted Fund Expenditure	2,186,929 25,638	2,252,522 30,620	2,179,788 30,621
Total Expenditure	2.212,567	2,283,142	2,210,409

R14D00.05 STUDENT SERVICES—ST. MARY'S COLLEGE OF MARYLAND

Appropriation Statement:

	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	59.00	60.00	58.00
Number of Contractual Positions	1.93		
01 Salaries, Wages and Fringe Benefits	3,815,195	3,930,924	4,082,181
02 Technical and Special Fees	739,474	850,397	850,398
03 Communication	7,292 463,874 40	199 431,836	199 431,836
07 Motor Vehicle Operation and Maintenance	24,933 542,694 370,139 90,851 10,367	7,321 362,882 414,564 101,569 57,427	7,321 339,215 414,564 55,305 50,202
13 Fixed Charges	48,181	52,703	52,703
Total Operating Expenses	1,558,371	1,428,501	1,351,345
Total Expenditure	6,113,040	6,209,822	6,283,924
Unrestricted Fund Expenditure	5,700,508 412,532	5,717,114 492,708	5,791,215 492,709
Total Expenditure	6,113,040	6,209,822	6,283,924

R14D00.06 INSTITUTIONAL SUPPORT—ST. MARY'S COLLEGE OF MARYLAND

	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	90.00	91.00	86.00
Number of Contractual Positions	3.54	12.73	12.73
01 Salaries, Wages and Fringe Benefits	8,065,049	8,173,134	8,711,752
02 Technical and Special Fees	534,175	644,323	824,291
03 Communication 04 Travel	323,745 211,189 195,585 1,962,239 136,441 182,232 136,611 -26,993 94,041 16,273	332,664 204,060 65,965 2,302,325 389,307 116,300 192,895 6,123 196,225	332,664 204,060 65,965 1,847,941 389,307 116,300 165,529 6,123 196,225
Total Operating Expenses	3,231,363	3,805,864	3,324,114
Total Expenditure	11,830,587	12,623,321	12,860,157
Unrestricted Fund ExpenditureRestricted Fund Expenditure	11,405,745 424,842	12,115,908 507,413	12,352,743 507,414
Total Expenditure	11,830,587	12,623,321	12,860,157

R14D00.07 OPERATION AND MAINTENANCE OF PLANT—ST. MARY'S COLLEGE OF MARYLAND

Appropriation Statement:

	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	37.00	37.00	32.00
01 Salaries, Wages and Fringe Benefits	2,367,432	2,249,789	2,156,174
02 Technical and Special Fees	36,575	66,323	66,324
03 Communication 04 Travel 06 Fuel and Utilities 07 Motor Vehicle Operation and Maintenance 08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges 14 Land and Structures.	1,723 22,508 1,670,016 73,725 248,343 248,372 10,504 80,622 174,616 236,645	23,046 1,887,184 76,943 277,702 235,891 14,675 17,420 152,889 296,578	23,046 1,887,184 187,943 217,364 235,891 14,675 9,883 152,889 296,578
Total Operating Expenses	2,767,074	2,982,328	3,025,453
Total Expenditure	5,171,081	5,298,440	5,247,951
Unrestricted Fund Expenditure	4,924,414 246,667 5,171,081	5,003,836 294,604 5,298,440	4,953,346 294,605 5,247,951
			=======================================

R14D00.08 AUXILIARY ENTERPRISES—ST. MARY'S COLLEGE OF MARYLAND

Арргорианов эланент.	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	43.00	43.00	39.00
Number of Contractual Positions	.71	***	
01 Salaries, Wages and Fringe Benefits	2,175,805	1,968,897	1,912,842
02 Technical and Special Fees	469,847	466,314	466,315
03 Communication. 04 Travel	13,402 247,704 1,658,507 974 5,458,290 1,427,600 14,605 135,427 33,264	58,288 270,738 1,933,727 5,263,818 1,245,443 20,156 5,894 140,644 3,270,385 3,881,232	58,288 203,020 2,227,551 5,413,675 1,245,443 20,156 5,894 140,644 2,976,561 50,120
Total Operating Expenses	8,989,773	16,090,325	12,341,352
Total Expenditure	11,635,425	18,525,536	14,720,509
Unrestricted Fund Expenditure	11,635,425	18,525,536	14,720,509

R14D00.17 SCHOLARSHIPS AND FELLOWSHIPS—ST. MARY'S COLLEGE OF MARYLAND

2013 Actual	2014 Appropriation	2015 Allowance
103,225		
7,720,927 140	8,750,858 -131,379	9,000,858 -131,379
7,721,067	8,619,479	8,869,479
7,824,292	8,619,479	8,869,479
6,074,729 1,749,563	6,529,880 2,089,599	6,779,880 2,089,599
7,824,292	8,619,479	8,869,479
	Actual 103,225 7,720,927 140 7,721,067 7,824,292 6,074,729 1,749,563	Actual Appropriation 103,225 7,720,927 8,750,858 140 -131,379 7,721,067 8,619,479 7,824,292 8,619,479 6,074,729 6,529,880 1,749,563 2,089,599

MISSION

The mission of Maryland Public Television (MPT) is to educate, entertain and engage the people of Maryland and beyond through creative programs and services of the highest quality delivered through traditional public broadcasting and new multimedia technologies. Integral to this mission is MPT's enduring commitment to excellence, innovation, diversity and the values of Marylanders.

VISION

Maryland Public Television, as an institution and a source of programming and services, must embrace change and shape it in ways that enhance our products and satisfy the expectations of our constituencies. Maryland Public Television's image must be clear, our mission well defined, our technology cutting edge, and our programs and services innovative. We must build strategic alliances that strengthen our role within the community, create new products and services, develop new funding sources, open new audiences, create new program partnerships, better serve business, contribute to community renewal, and clarify and enhance our image within our own industry and among viewers.

KEY GOALS

- Goal 1. To create and continuously enhance programming and services that:
 - (a) recognize the values and meet the needs of the people of Maryland and surrounding areas, and
 - (b) secure high-quality programming for Marylanders.
- Goal 2. To effectively use the conversion to a digital environment as the foundation upon which to create and innovate, especially in the area of educational multimedia delivery systems, in ways that extend MPT's reach and increase its value.
- Goal 3. To build MPT into an organization with the vision, leadership, and institutional capacity to fulfill its mission and ensure its long-term growth and stability.

SUMMARY OF MARYLAND PUBLIC BROADCASTING COMMISSION

	2013 Actual	2014 Appropriation	2015 Allowance
Total Number of Authorized Positions	145.00	145.00	145.00
Total Number of Contractual Positions	23.02	22.97	22.83
Salaries, Wages and Fringe Benefits Technical and Special Fees Operating Expenses	11,651,333 1,027,981 12,373,275	12,868,679 898,709 16,531,636	12,531,210 895,610 14,110,835
Original General Fund Appropriation	7,799,437	7,724,541 116,819	
Total General Fund Appropriation Less: General Fund Reversion/Reduction	7,799,437 24,709	7,841,360	
Net General Fund Expenditure	7,774,728 15,351,056 1,159,039 767,766	7,841,360 19,532,975 1,498,190 1,426,499	8,138,758 17,639,577 975,518 783,802
Total Expenditure	25,052,589	30,299,024	27,537,655

R15P00.01 EXECUTIVE DIRECTION AND CONTROL

PROGRAM DESCRIPTION

The Executive Direction and Control program embraces the critical leadership and enabling roles of the Maryland Public Television network's Chief Executive Officer, together with his/her legal counsel, in the accomplishment of Commission-endorsed mission activities.

MISSION

The mission of the Executive Direction and Control program is to ensure that Maryland Public Television has sufficient financial, human, and other resources to support Maryland Public Television's mission and ensure its prosperity. The program works to continue and expand Maryland Public Television's 40-year presence as a valued "quality of life" resource.

VISION

Harnessing the capabilities of television, computers, the Internet, and future technologies, Maryland Public Television will be a convener of community and a recognized focal point for telecommunications.

KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1. Maintain a high performing organization.

Objective 1.1 MPT will meet Federal broadcasting (FCC) requirements for digital transmission.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Signal transmission in digital	Yes	Yes	Yes	Yes
Quality: Number of transmitters meeting FCC signal transmission				
standards	6	6	6	6

Objective 1.2 Annually all four MPT units will achieve 65 percent of their outcome objectives.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of objectives	11	11	11	11
Outcome: Percent of objectives achieved	82%	90%	65%	65%

R15P00.01 EXECUTIVE DIRECTION AND CONTROL

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	3.00	3.00	3.00
Number of Contractual Positions		.40	.72
01 Salaries, Wages and Fringe Benefits	463,714	514,465	537,339
02 Technical and Special Fees	-5,308	53,636	79,407
03 Communication	4,283 13,097 15,740 49,965 2,163	9,849 8,795 2,385 12,792 2,960 239 830 109,787	4,283 13,097 2,372 53,318 2,163
Total Operating Expenses	192,737	147,637	199,567
Total Expenditure	651,143	715,738	816,313
Special Fund Expenditure	651,143	715,738	816,313
Special Fund Income:	651 143	715 738	816 313

R15P00.02 ADMINISTRATION AND SUPPORT SERVICES

PROGRAM DESCRIPTION

The Administration and Support Services program embraces those responsibilities falling with Maryland Public Television's financial administration, human resources, information services, production operations, and technical/engineering units – all entities within the operating infrastructure of the Maryland Public Television network.

MISSION

The mission of this program is to ensure that Maryland Public Television secures or develops the resources and the capabilities to deliver a statewide system of broadcasting and non-broadcast products and services.

VISION

Harnessing the capabilities of television, computers, the Internet, and future technologies, Maryland Public Television will be a convener of community and a recognized focal point for telecommunications.

KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1. Maintain financial viability of the Maryland Public Broadcasting Commission.

Objective 1.1 Achieve a Special and Federal fund increase of at least of \$100,000 over the fiscal year 2013 base year.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of fundraising events	4	4	4	4
Output: Number of contributors (approximate)	60,000	60,970	61,000	61,500
Outcome: Special and Federal Funds (\$)	15,807,144	16,510,095	21,031,165	18,615,095

Goal 2. Maintain staffing of key commission positions.

Objective 2.1 At least 75 percent of engineering positions will be filled at any given time in any given point in any fiscal year.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Number of engineering positions	19	19	19	19
Output: Number of filled positions	18	17	17	17
Efficiency: Percentage filled	95%	89%	89%	89%

Goal 3. Maintain continuous delivery of MPT telecommunications signal.

Objective 3.1 Achieve no more than ten non-scheduled major interruptions (15 or more minutes) per transmitter of MPT's broadcast service annually.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Average number of non-scheduled interruptions	3	2	3	3

R15P00.02 ADMINISTRATION AND SUPPORT SERVICES

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	70.00	71.00	71.00
Number of Contractual Positions	4.37	4.40	4.55
01 Salaries, Wages and Fringe Benefits	5,566,630	5,800,985	5,476,246
02 Technical and Special Fees	254,374	125,668	205,357
03 Communication	218,518 10,399 780,372 35,975 747,660 224,956 254,836 620,988 67,626 2,961,330 8,782,334	222,548 8,623 785,307 55,291 1,088,997 282,953 67,216 522,866 31,089 3,064,890 8,991,543	267,056 10,398 810,491 53,624 1,219,917 317,029 254,836 755,726 25,310 3,714,387 9,395,990
Original General Fund Appropriation	7,799,437 7,799,437 24,709	7,724,541 116,819 7,841,360	
Net General Fund Expenditure	7,774,728 1,007,606 8,782,334	7,841,360 1,150,183 8,991,543	8,138,758 1,257,232 9,395,990
Special Fund Income: R15301 Other Participation in Costs, Return of Prepaid Expenses R15304 Community Service Grant and CPB Grant	406,705 115,915 53,496 403,881 27,609	747,316 216,245 122,538 31,716 32,368	816,870 236,371 133,943 34,668 35,380
Total	1,007,606	1,150,183	1,257,232

R15P00.03 BROADCASTING

PROGRAM DESCRIPTION

The Broadcasting program captures Maryland Public Television efforts in securing private/public funding and in establishing alliances with outside organizations from which educational enterprises are undertaken. This program also includes on-air programming and outreach activities.

MISSION

The mission of this program is to increase voluntary support (special funds) for Maryland Public Television and attract educational partnerships. The mission also includes the programming of quality broadcasts and the scheduling and execution of community-building outreach activities.

VISION

Harnessing the capabilities of television, computers, the Internet, and future technologies, Maryland Public Television will be a convener of community and a recognized focal point for telecommunications.

KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1. Increase the number of members and viewers of Maryland Public Television (MPT).

Objective 1.1 By the end of fiscal year 2015, maintain MPT membership consistent with its fiscal year 2012 base.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of pledge drives	4	4	4	4
Number of pieces of direct mail	1,643,000	1,650,000	1,650,000	1,650,000
Outcome: Number of members	60,000	60,970	61,000	61,500

Objective 1.2 By the end of the fiscal year 2015, increase MPT member financial contributions by at least \$100,000 over its base in fiscal year 2013.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Dollars contributed (millions)	\$6.1	\$6.0	\$6.1	\$6.2

Objective 1.3 In fiscal year 2015, maintain base of viewing households at 736,000. In view of expanding channels, maintain any decline of viewership to no more than 10 percent of viewing households.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Non-PBS hours	15,706	16,362	16,362	16,362
PBS hours	7,296	7,333	7,333	7,333
Output: Viewing households ¹	736,000	1,000,000	1,000,000	1,000,000

Goal 2. Provide lifelong learning opportunities through educational programs and services.

Objective 2.1 Maintain number of hours educational programs broadcast for teachers and students.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Outcome: Hours of educational programs broadcast	1,179	1,095	1,095	1,092

Objective 2.2 Maintain the number of visits/sessions to MPT education online to the level of 2012 baseline.

Performance Measures	2012 Actual	2013 Actual	2014 Estimated	2015 Estimated
Input: Online education sites	1	1	1	1
Output: Online visits and sessions	1,629,106	1,704,677	1,706,700	1,720,000
Outcome: Increase site activity	12.9%	4.6%	0.1%	0.8%

¹ People meters now used.

R15P00.03 BROADCASTING

Appropriation Statement:			
	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	38.00	38.00	38.00
Number of Contractual Positions	13.93	13.55	12,15
01 Salaries, Wages and Fringe Benefits	2,790,456	3,390,647	3,268,243
02 Technical and Special Fees	585,251	540,908	433,259
03 Communication	342,401 60,107 100 40	331,271 42,898	342,401 60,107
08 Contractual Services	6,170,799 590,263 32,867 4,671 117,257	8,459,168 543,508 21,842 3,778 32,213	6,624,018 629,242 32,867 4,671 113,260
Total Operating Expenses	7,318,505	9,434,678	7,806,566
Total Expenditure	10,694,212	13,366,233	11,508,068
Special Fund Expenditure	9,261,737 664,709 767,766 10,694,212	10,981,544 958,190 1,426,499 13,366,233	10,241,593 482,673 783,802 11,508,068
Special Fund Income: R15301 Other Participation in Costs, Return of Prepaid Expenses	1,227,832 3,036,821 37,040 5,163,866 -203,822 9,261,737	921,151 635,933 3,214,114 60,000 6,150,346	851,933 1,365,000 2,997,543 40,000 4,987,117 10,241,593
Federal Fund Income: 11.457 Chesapeake Bay Studies	496 664,213 664,709	958,190 958,190	482,673 482,673
Reimbursable Fund Income: R00A01 State Department of Education-Headquarters	767,766	1,426,499	783,802

R15P00.04 CONTENT ENTERPRISES

PROGRAM DESCRIPTION

The Content Enterprises program is the area within which Maryland Public Television forms alliances to develop, or creates with its own resources, the content that cuts across all available media platforms to serve Marylanders. It also embraces Maryland Public Television's work to leverage content and services to produce net revenue.

MISSION

The mission of the program is to ensure that Maryland Public Television provides or creates content and services for, about, and to the benefit of citizens of Maryland.

VISION

Harnessing the capabilities of television, computers, the Internet, and future technologies, Maryland Public Television will be a convener of community and a recognized focal point for telecommunications.

KEY GOALS, OBJECTIVES AND PERFORMANCE MEASURES

Goal 1. Produce quality entertainment and educational programming at the national and local level.

Objective 1.1 Annually maintain MPT's standing of being among the top 15 percent of public television stations that produce local programs.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Input: Local programs produced	242	228	228	228
Output: Hours of local programming produced	107	122	122	122
Outcome: Within top 15 percent of stations ²	Yes	Yes	Yes	Yes

Objective 1.2 Receive at least six Emmy Awards nominations annually.

	2012	2013	2014	2015
Performance Measures	Actual	Actual	Estimated	Estimated
Output: Number of programs entered	11	15	13	13
Quality: Number of Emmy nominations	10	15	12	12
Number of national underwriters	9	15	13	13
Number of local underwriters	138	147	147	147

² There are approximately 200 public television stations in the nation.

R15P00.04 CONTENT ENTERPRISES

Appropriation Statement:	2013 Actual	2014 Appropriation	2015 Allowance
Number of Authorized Positions	34.00	33.00	33.00
Number of Contractual Positions	4.72	4.62	5.41
01 Salaries, Wages and Fringe Benefits	2,830,533	3,162,582	3,249,382
02 Technical and Special Fees	193,664	178,497	177,587
03 Communication	33,905 104,635 19,544	27,872 89,317	33,905 104,635
08 Contractual Services 09 Supplies and Materials 10 Equipment—Replacement 11 Equipment—Additional 13 Fixed Charges	1,288,622 114,796 13,533 77,650 248,018	3,400,771 107,590 14,703 12,696 231,482	1,801,664 114,796 13,533 77,650 244,132
Total Operating Expenses	1,900,703	3,884,431	2,390,315
Total Expenditure	4,924,900	7,225,510	5,817,284
Special Fund ExpenditureFederal Fund Expenditure	4,430,570 494,330	6,685,510 540,000	5,324,439 492,845
Total Expenditure	4,924,900	7,225,510	5,817,284
Special Fund Income: R15301 Other Participation in Costs, Return of Prepaid Expenses	1,541,486 272,734 2,616,350 4,430,570	2,210,831 411,433 4,063,246 6,685,510	1,760,739 327,671 3,236,029 5,324,439
			
Federal Fund Income: 81.119 State Energy Program Special Projects	494,330	540,000	492,845