# MARYLAND 

## DEPARTMENT OF Budget \& Management

| MARTIN O'MALLEY | T. ELOISE FOSTER |
| :--- | ---: |
| Governor | Secretary |
| ANTHONY BROWN | DAVID C. ROMANS |
| Lieutenant Governor | Deputy Secretary |

January 1, 2014

The Honorable Martin O'Malley<br>Governor<br>State House<br>Annapolis MD 21401<br>The Honorable Thomas V. Mike Miller, Jr.<br>President, Senate of Maryland<br>H-107 State House<br>Annapolis MD 21401-1991<br>The Honorable Michael Busch<br>Speaker, Maryland House of Delegates<br>H-101 State House<br>Annapolis MD 21401-1991<br>Dear Governor O'Malley, President Miller and Speaker Busch:

In accordance with § § 4-302 and 5-204(5) of the State Personnel and Pensions Article and Executive Order 01.01.2007.16, the Department of Budget and Management is required to report to the Governor and the Maryland General Assembly on the activities of the Equal Employment Opportunity Program in the Executive Branch of State Government. A copy of the report for Fiscal Year 2013 is attached.

If you have any questions concerning this report or any of the information contained therein, please do not hesitate to contact me.

Sincerely,

T. Eloise Foster Secretary

Attachment
cc: Glynis Watford, Statewide EEO Coordinator
MSAR 7926, 7927, 6693,694, 696

## Maryland

Department of Budget and Management


# Annual Statewide Equal Employment Opportunity Report - Fiscal Year 2013 

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# SECTION ONE 

## EXECUTIVE

SUMMARY

## SECTION 1: EXECUTIVE SUMMARY

## Commitment to Equal Employment Opportunity

Recognizing and honoring all State employees, providing a fair opportunity to work in an environment free of discrimination and harassment, treating people with dignity and respect - this is what the State of Maryland is fully committed to providing its employees. The State Personnel and Pensions Article of the Annotated Code of Maryland, Title 5, Subtitle 2 establishes the Equal Employment Opportunity program for State government, which ensures that employment decisions are based only on merit and fitness and without regard to age, ancestry, color, creed, gender identity and expression, genetic information, marital status, mental or physical disability, national origin, race, religious affiliation, belief or opinion, sex, or sexual orientation and any other non-merit factor. Governor O'Malley has reemphasized the State's responsibility to fair employment practices in Executive Order 01.01.2007.16 Code of Fair Employment Practices which is provided on pages 74-80.

We, as a State government, are in the business of promoting equality, enforcing laws that protect us all from being treated differently, and ensuring that our workforce reflects the communities we serve. Because we work hard to make our commitment to equal employment opportunity a reality, we pride ourselves in setting a good example for other State governments to follow. Having a vision and a solid plan to move our State forward will lead to the results we expect to achieve, a stronger more efficient and effective State government workforce.

This report on EEO reflects the achievements and ongoing progress of our State government. The Office of the Statewide EEO Coordinator (OSEEOC) has prepared this report covering the period July 1, 2012 through June 30, 2013. This report contains selected measures outlining the progress toward equal opportunity in Maryland government and assesses the State's Equal Employment Opportunity (EEO) Program.

## 2013 EEO Highlights

During calendar 2013, the Office of the Statewide EEO Coordinator engaged State agencies and the State's EEO professionals in a number of EEO program activities designed to move the State toward the vision set forth in Governor O'Malley's executive order and assist agencies in becoming model employers. The office continues to focus on compliance, training, outreach, and diversity awareness.

In order to ensure compliance with State and federal EEO laws, policies and practices, the OSEEOC has continued to conduct ongoing compliance audits to review and monitor the EEO programs in each State agency. The office conducted 3 agency compliance audits in 2013 and provided each agency with an exit report detailing positive changes, as well as potential improvements to their EEO programs.

Through enhanced training and outreach activities, the office strove to enhance the skills and knowledge of the State's EEO professionals. Specific activities included:

- Refresher training on EEO laws, diversity, and investigative techniques for State EEO and Fair Practices Officers.
- Ongoing guidance and training to Americans with Disabilities Act coordinators in partnership with the Department of Disabilities.
- Improvement of the DBM/EEO website to include EEO best practices, laws, forms, and resources.
- Continuation of the EEO Connection - a quarterly EEO newsletter that includes EEO law updates, noteworthy court rulings, a diversity corner and community awareness information.
- EEO Symposium - The event was attended by 72 EEO professionals from various State agencies. The symposium served to reinforce the knowledge of the EEO professionals through Cultural Competence Leadership. This symposium also provided the opportunity to renew awareness of cultural competence and the impact it has in communication, leadership, problem solving, and behavior in our workplaces.
- Collaborating with Department of Disabilities and State employee recruitment staff to identify strategies for making job opportunities more accessible to the State's disabled population.
- Training and instruction on the latest assistive technology and website accessibility technology available to individuals with disabilities.

During 2014, the office intends to continue training for EEO professionals across the State, conducting compliance audits of agency EEO efforts to ensure consistency with State and federal reporting requirements, producing and distributing educational material to ensure that all employees fully understand their rights and protections, and investigating agency appeal and whistleblower complaints.

## Data Analysis

Detailed EEO statistical and demographic workforce data for fiscal 2013 and trends since fiscal 2008 are presented in Sections 3-10. Notable findings and trends are discussed briefly below.

## Workforce Diversity

Maryland State government employs individuals from a wide range of racial and ethnic groups. Minorities make up half of the State's workforce (Exhibit 1) and represent a larger share of the State government's workforce compared to Maryland's Civilian Labor Force (CLF), (Exhibit 2). Minorities represent a slightly larger share of State government's workforce than in 2008 while the percentage of females decreased from 57\% in fiscal 2008, to 55\% in fiscal 2013 (Exhibit 3).

During fiscal 2013, new hires continued to add to the diversity of the workforce with women accounting for $56 \%$ of new hires, minorities accounting for more than half and African-Americans accounting for $47 \%$ (Exhibits 4 and 5). In each of the last five years, women and minorities each have represented more than half of all new hires.

Favorable trends in minority hiring are reflected in the demographics of the State workforce by age. Approximately $46 \%$ of State workers under the age of 50 are African-American. That
percentage declines among older workers, with African-Americans making up $41 \%$ of workers between 50-59, and 34\% of workers age 60-69 (Exhibit 6).

## Advancement Opportunities

In fiscal 2013, women and minorities generally received promotions or upward reclassifications at rates consistent with their share of the workforce. Women - who represent $55 \%$ of the workforce - accounted for $53 \%$ of all promotions and $59 \%$ of reclassifications. AfricanAmericans - who represent 43\% of the workforce - accounted for $48 \%$ of the promotions and $36 \%$ of the reclassifications (Exhibit 7).

## Disciplinary Personnel Transactions

African-Americans were over-represented with respect to suspensions (64\%), terminations (52\%), and disciplinary demotions (61\%) in fiscal 2013 (Exhibit 8).

## Disparities Remain

Although women and minorities are well represented in State government, significant disparities remain between the genders and races with respect to employment responsibilities and pay. Whites, for example, hold $71 \%$ of positions classified as Officials and Administrators and $53 \%$ of positions classified as Professionals. African-Americans in contrast hold $72 \%$ of the Service/Maintenance positions. With respect to special appointments, 64\% are White and 27\% are African-American.

Women are also under-represented in certain job categories. They are less likely than men to serve as Protective Service Workers (10\% of sworn officers and $39 \%$ of non-sworn officers), but are far more likely than men to serve in Administrative Support positions (89\%).

The disparities in job categories contribute to differences in the salaries paid to men and women and whites and minorities. Male employees were paid an average of $\$ 5,502$ more than female employees in fiscal 2013, while Whites were paid an average of $\$ 7,989$ more than AfricanAmericans and $\$ 1,345$ less than other minorities (Exhibit 9). The salary gap between men and women of the same race, however dropped from 2008 to 2013 for Whites and African-Americans. Salaries of white men exceeded those of white women by $\$ 4,563$ in 2013, an improvement over the $\$ 6,460$ gap in 2008. Similarly, the gap between African-American males and females fell from \$2,858 in 2008 to \$1,389 in 2013.

The greatest impediment to closing the salary gap for African-Americans is their disproportionate share of low paying jobs. African-Americans hold more than half of positions classified as Grade 8 or below. The grade with the largest number of African-American workers is Grade 13, which pays a maximum of $\$ 55,023$.

To address the disparity issues, the State has expanded its current relationships with Historically Black Colleges and Universities and professional organizations and its participation in job fairs that may be sources for African-American and other diversity recruitment. Launching of the new recruitment module of the Automated State Personnel System has enhanced the ability of applicants to search for employment opportunities in the State. The State continues to use the internet, facebook, and twitter to share job announcements. In addition, partnerships and alliances
have been expanded with minority and disability professional organizations to engage their membership, increase networking opportunities and inform them about employment opportunities in State government. The State has also added a diversity statement to the State job application to affirm its commitment to equal employment opportunity and encourage diverse group members to apply for State positions.

To build on its continuing commitment to becoming a Model Employer of People with Disabilities, State government has taken a leading role in facilitating and advancing opportunities for Marylanders with disabilities to be employed by appointing a Statewide Coordinator for Employment of People with Disabilities, expanding the Quest Internship Program for individuals with disabilities to include placing the names of individuals who complete the program on DBM's Special Options Eligible List to be considered for permanent positions within State government, and collaboration and partnership with other States to identify best practices for employment of people with disabilities.

As part of our proactive efforts, DBM has added two on-line training modules to its EEO webpage, Harassment in the Workplace and EEO for Managers and Supervisors. These training modules are available for State agencies use. In addition, the State continues to publish policies covering sexual harassment prevention, reasonable accommodations, and nondiscrimination in various formats, including print and web-based. The State continues to train managers and supervisors to recognize and avoid unequal treatment of protected group members and to enhance their skills in maintaining equal employment consideration in decisions regarding hiring, promotions, work assignments, employee development, training, evaluations, counseling, and discipline. The State's desire is to maintain a work environment that attracts, engages, and retains a proficient and diverse workforce that can excel and meet the dynamic challenges of State government service.

## Other Data

Other data included in the report focus on the State's success in meeting requests for reasonable accommodations for disabled workers, trends in discrimination complaints, and employment at public higher education institutions. Notable findings include:

- 343 reasonable accommodation requests were received from State employees and applicants for State employment in fiscal 2013. 86\% of the requests were granted.
- Complaints of discrimination increased from 451 in fiscal 2012, to 470 in fiscal 2013.
- The vast majority of employees at the University System of Maryland (59\%) and St. Mary's College of Maryland (77\%) were white. Approximately 54\% of faculty and research positions in the System were filled by whites. Females comprised 53\% of the workforce; while males comprised $47 \%$ of the workforce.
- African-Americans composed the majority of workers at Morgan State University (65\%) and Baltimore City Community College (69\%). Women held $51 \%$ of the positions at Morgan State University and $60 \%$ of the positions at Baltimore City Community College.

Exhibit 1



Exhibit 3


Exhibit 4


Exhibit 5


## Exhibit 6



## Exhibit 7

## Comparison of Promotions \& Reclassifications for Women and Minorities



## Exhibit 8



## Exhibit 9

FY 2013 Average Salaries by Gender and Race


## Exhibit 10

## Average Salary for Women Trails Average Salary for Men



## SECTION TWO

## INTRODUCTION

## INTRODUCTION

## POLICY STATEMENT

It is the policy of the State of Maryland to prohibit discrimination in any personnel action concerning any employee or applicant for employment on the basis of age, ancestry, color, creed, genetic information, gender identity and expression, marital status, mental or physical disability, national origin, race, religious affiliation, belief or opinion, sex, or sexual orientation. Governor O’Malley has supported the State of Maryland's Equal Employment Opportunity Program by strengthening the State's commitment to providing a work environment free from discrimination and issuing a revised Executive Order to protect all State employees from discrimination. The Equal Employment Opportunity Program ensures that State government maintains a qualified diverse workforce and investigates and resolves allegations of discrimination in the work place or hiring practices.

Recognizing that the State's workforce should reflect the diversity of the population it serves, the State's Executive Branch and independent agencies consistently strive to attract and select highly qualified individuals from the most diverse group possible. The State recognizes and honors the value and dignity of every employee and is committed to providing a work environment that complies with applicable federal and State laws and guidelines, and is free of discrimination, harassment and intolerance.

The State of Maryland's Equal Employment Opportunity Policy is administered in accordance with the following principles:

- Discrimination by State managers, supervisors and employees will not be tolerated. The recruitment, selection, appointment, compensation, assignment, promotion, transfer, discipline, and discharge of State employees shall be made without regard to age, ancestry, color, creed, genetic information, gender identity and expression, marital status, mental or physical disability, national origin, race, religious affiliation, belief or opinion, sex, or sexual orientation.
- Harassment of employees for any reason prohibited by law, including sexual harassment, is employment discrimination, and will not be tolerated.
- Cabinet officials, department heads, and heads of independent agencies in State government are expected to take appropriate measures to ensure that their agencies adhere to the State’s policy regarding unfair employment practices.
- Agency directors shall ensure that their designated Fair Practices Officers are known to all employees in their respective agencies, and that these officers have the support and responsibilities consistent with relevant provisions of State law and the Governor's Executive Order - Code of Fair Employment Practices.
- Employees are encouraged to resolve complaints of discrimination at the lowest possible level by contacting their Equal Employment Opportunity or Americans with Disabilities Act Officers. Investigations of complaints of discrimination or harassment will be conducted promptly and thoroughly, and appropriate disciplinary action will be taken against any employee violating State EEO policies.
- Employees will not be subjected to any form of retaliation for filing a complaint of discrimination or harassment, participating in an investigation of a complaint of discrimination or harassment, or for objecting to a discriminatory or other illegal or inappropriate action or practice.
- The Secretary of the Department of Budget and Management is responsible for the oversight of the State of Maryland's EEO Policy. The Statewide EEO Coordinator is responsible for ensuring statewide compliance with the State's EEO policies and practices and administering the State's EEO Program.


# THE OFFICE OF THE STATEWIDE EQUAL EMPLOYMENT OPPORTUNITY COORDINATOR 

In accordance with Subtitles 2 and 3 of the State Personnel and Pensions Article, the Statewide Equal Employment Opportunity Coordinator administers and enforces the State's EEO Program. The Coordinator performs under the direction and supervision of the Deputy Secretary of the Department of Budget and Management. The Coordinator is responsible for implementing the State's EEO laws, policies and procedures and serves as the State's point of contact regarding EEO related concerns. The Coordinator's office also conducts investigations of discrimination, unfair employment practices, and whistleblower complaints.

In addition to administering and enforcing the State's EEO program, the Office coordinates the activities of the agency Fair Practices Officers, EEO Officers, and the Americans with Disabilities Act (ADA) Officers in accordance with the Governor's Code of Fair Employment Practices.

The OSEEOC is responsible for the following specific tasks:

- Monitoring and evaluating activities, policies and practices of Maryland State government to ensure they are in compliance with State and federal employment provisions and the Governor’s Executive Order on Fair Employment Practices;
- Reviewing and investigating appeals of decisions in EEO complaints filed against Executive Branch agencies, including agencies with independent personnel systems and the University System of Maryland, and, as designee of the Secretary, for investigating whistleblower complaints filed against such agencies, with the exception of those filed against the Department of Budget and Management;
- Making certain that State employees understand the State's EEO policies and their rights and responsibilities;
- Coordinating and implementing training on such topics as ADA, Sexual Harassment, Diversity and EEO laws;
- Monitoring discrimination complaints against State agencies filed with the U. S. Equal Employment Opportunity Commission, the Maryland Commission on Civil Rights (formerly the Maryland Commission on Human Relations), and other external enforcement agencies;
- Conducting Agency Audit Compliance Reviews;
- Assisting agency Fair Practices, Equal Employment Opportunity and Americans with Disabilities Act Officers with enforcement efforts;
- Partnering with the Maryland Department of Disabilities to provide ongoing education and assistance to the ADA Officers;
- Providing consultation and technical assistance to agency Fair Practices, EEO, and ADA officers, as well as other agency officials;
- Preparing the Annual Report on the State’s EEO Program;
- Preparing and distributing reports in compliance with other State and federal requirements.


# SECTION THREE 

## STATEWIDE

 WORKFORCESTATISTICS

## SECTION 3: STATEWIDE WORKFORCE STATISTICS

The Fiscal Year 2013 Annual EEO Report contains data on the total number of State employees in the Executive Branch of State government.

Highlights of the demographic information presented in the following charts include:

- Maryland has a racially diverse workforce with African-Americans holding 43\% of State positions and workers identifying themselves as belonging to other minority groups holding $6 \%$ of positions.
- Females represent $55 \%$ of the State's workforce in fiscal 2013, a slight decrease from 2008 (57\%).
- Over $70 \%$ of the State's workforce in fiscal 2013 was age 40 or older.


## Statewide Workforce by Age



## SECTION 3 - SUMMARY HIGHLIGHTS




Change in Employees by Race from Fiscal Year 2008 and 2013

$\square$ White -African American םAsian םHawaiian/Pacific Islander ■Amer Indian/Alaska Native םMultiracial ■Latino/Hispanic םBalance (no race checked)

TOTAL FULL-TIME AND PART-TIME WORKFORCE UTILIZATION - FY 2013


NOTE: The data include State Personnel Management System (SPMS) and Maryland Department of Transportation (MDOT) full-time and part-time employees; contractuals are not included.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{\multirow{4}{*}{EEO Job Cate}} \& \& ULL-T \& E AND \& AR \& ME \& MPL \& EES \& R \& TAG \& HA \& E \& 2008 \& \& FY \& 13 \& \& \& \& \& \\
\hline \& \& \& \multicolumn{3}{|c|}{\multirow[t]{2}{*}{TOTAL}} \& \multicolumn{14}{|c|}{Race} \& \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{|c|}
\hline Ethnicity \\
\hline \begin{tabular}{c} 
Hispanic or Latino \\
(no other race \\
checked)
\end{tabular} \\
\hline
\end{tabular}}} \\
\hline \& \& \& \& \& \& \multicolumn{2}{|c|}{White} \& \multicolumn{2}{|l|}{African-American} \& \multicolumn{2}{|l|}{American Indian \& Alaska Native} \& \multicolumn{2}{|l|}{Asian} \& \multicolumn{2}{|l|}{Native Hawaiian \& Other Pacific Islander} \& \multicolumn{2}{|l|}{Balance (no race checked)} \& \multicolumn{2}{|l|}{Multiracial} \& \& \\
\hline \& \& \& Employes \& Male \& Female \& Male \& Female \& Male \& Female \& Male \& Female \& Male \& Female \& Male \& Female \& Male \& Female \& Male \& Female \& Male \& Female \\
\hline \multirow[t]{2}{*}{} \& \(20^{3}\) \& TOTAL \& 4,557 \& \[
\begin{array}{r}
2,297 \\
50.4 \%
\end{array}
\] \& \[
\begin{array}{r}
2,260 \\
49.6 \%
\end{array}
\] \& \[
\begin{array}{r}
1,740 \\
38.2 \%
\end{array}
\] \& \begin{tabular}{l}
1,487 \\
32.6\%
\end{tabular} \& \[
\begin{array}{r}
375 \\
8.23 \%
\end{array}
\] \& \[
\begin{array}{r}
615 \\
13.5 \% \\
\hline
\end{array}
\] \& 4
\(0.09 \%\) \& 5
\(0.11 \%\) \& \[
\begin{array}{r}
43 \\
0.94 \%
\end{array}
\] \& \[
\begin{array}{r}
32 \\
0.70 \%
\end{array}
\] \& 5
\(0.11 \%\) \& \[
\begin{array}{r}
3 \\
0.07 \%
\end{array}
\] \& 102

$2.24 \%$ \& $$
\begin{array}{r}
75 \\
1.65 \% \\
\hline
\end{array}
$$ \& 12

$0.26 \%$ \& 15
$0.33 \%$ \& 16

$0.35 \%$ \& $$
\begin{array}{r}
28 \\
0.61 \%
\end{array}
$$ <br>

\hline \& $20^{80}$ \& TOTAL \& 4,395 \& \[
$$
\begin{array}{r}
2,376 \\
54.1 \%
\end{array}
$$

\] \& \[

2,019
\]

\[
45.9 \%

\] \& | $\mathbf{1 , 8 4 3}$ |
| :--- |
| 41.9\% | \& \[

$$
\begin{gathered}
1,359 \\
30.9 \%
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
321 \\
7.30 \%
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
491 \\
11.17 \%
\end{array}
$$

\] \& 0.05\% \& \[

$$
\begin{array}{r}
3 \\
\\
\mathbf{0 . 0 7 \%}
\end{array}
$$
\] \& 32

$0.73 \%$ \& $$
\begin{array}{r}
19 \\
0.43 \%
\end{array}
$$ \& 2

$0.05 \%$ \& $$
\begin{array}{r}
2 \\
0.05 \%
\end{array}
$$ \& 149

$3.39 \%$ \& $$
\begin{array}{r}
116 \\
2.64 \% \\
\hline
\end{array}
$$ \& 15

$0.34 \%$ \& $$
\begin{array}{r}
7 \\
0.16 \%
\end{array}
$$ \& 12

$0.27 \%$ \& $$
\begin{array}{r}
22 \\
\mathbf{0 . 5 0 \%}
\end{array}
$$ <br>

\hline \multirow[t]{2}{*}{Professionals} \& $\nu^{3}$ \& TOTAL \& 20,823 \& \[
$$
\begin{gathered}
6,916 \\
33.2 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
13,907 \\
66.8 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{gathered}
\mathbf{4 , 2 2 1} \\
20.3 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\mathbf{6 , 8 7 6} \\
33.0 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
2,068 \\
9.93 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\mathbf{6 , 0 9 6} \\
29.3 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
17 \\
\mathbf{0 . 0 8 \%} \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
26 \\
0.12 \%
\end{array}
$$

\] \& \[

$$
\begin{gathered}
226 \\
1.09 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
234 \\
1.12 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
7 \\
0.03 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{gathered}
12 \\
0.06 \%
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
248 \\
1.19 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
381 \\
1.83 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
43 \\
0.21 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
107 \\
0.51 \%
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
86 \\
0.41 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
175 \\
0.84 \%
\end{array}
$$
\] <br>

\hline \& $22^{08}$ \& TOTAL \& 22,531 \& \[
$$
\begin{array}{r}
7,708 \\
34.2 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
14,823 \\
65.8 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
4,863 \\
21.6 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{gathered}
7,634 \\
33.9 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
2,075 \\
9.21 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
6,113 \\
27.1 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
16 \\
\mathbf{0 . 0 7 \%}
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
29 \\
0.13 \%
\end{array}
$$

\] \& \[

$$
\begin{gathered}
186 \\
0.83 \%
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
186 \\
0.83 \%
\end{array}
$$

\] \& \[

$$
\begin{gathered}
10 \\
0.04 \%
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
7 \\
0.03 \%
\end{array}
$$

\] \& \[

$$
\begin{gathered}
446 \\
1.98 \%
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
659 \\
2.92 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
30 \\
0.13 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
88 \\
0.39 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
82 \\
0.36 \%
\end{array}
$$

\] \& \[

$$
\begin{gathered}
107 \\
0.47 \%
\end{gathered}
$$
\] <br>

\hline \multirow[t]{2}{*}{} \& $p^{3}$ \& TOTAL \& 3,147 \& \[
$$
\begin{array}{r}
1,564 \\
49.7 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
1,583 \\
50.3 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{gathered}
1,058 \\
33.6 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
754 \\
24.0 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{gathered}
407 \\
12.93 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
757 \\
24.1 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
6 \\
0.19 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2 \\
0.06 \%
\end{array}
$$

\] \& \[

$$
\begin{gathered}
\mathbf{3 0} \\
0.95 \%
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
3 \\
0.10 \%
\end{array}
$$

\] \& \[

0 \%

\] \& \[

$$
\begin{array}{r}
1 \\
0.03 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
29 \\
0.92 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
30 \\
0.95 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
15 \\
0.48 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
13 \\
0.41 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
19 \\
0.60 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
23 \\
0.73 \%
\end{array}
$$
\] <br>

\hline \& $2^{90}$ \& TOTAL \& 3,412 \& \[
$$
\begin{array}{r}
1,674 \\
49.1 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
1,738 \\
50.9 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
1,230 \\
36.0 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
878 \\
25.7 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{gathered}
349 \\
10.23 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
772 \\
22.6 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
6 \\
0.18 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
3 \\
0.09 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
23 \\
0.67 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
5 \\
0.15 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
3 \\
0.09 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
3 \\
0.09 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
33 \\
0.97 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
42 \\
1.23 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
17 \\
0.50 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
13 \\
0.38 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
13 \\
0.38 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
22 \\
0.64 \%
\end{array}
$$
\] <br>

\hline \multirow[t]{2}{*}{} \& $v^{3}$ \& TOTAL \& 2,335 \& \[
$$
\begin{array}{r}
2,093 \\
89.6 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
242 \\
10.4 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
1,563 \\
66.9 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{aligned}
& 119 \\
& 5.1 \%
\end{aligned}
$$

\] \& \[

$$
\begin{gathered}
429 \\
18.37 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& 112 \\
& 4.8 \%
\end{aligned}
$$

\] \& \[

$$
\begin{array}{r}
5 \\
\mathbf{0 . 2 1 \%}
\end{array}
$$

\] \& \[

0 \%

\] \& \[

$$
\begin{array}{r}
17 \\
0.73 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
1 \\
0.04 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
1 \\
\mathbf{0 . 0 4 \%}
\end{array}
$$

\] \& \[

$$
\begin{aligned}
& - \\
& 0 \% \\
& \hline
\end{aligned}
$$

\] \& \[

$$
\begin{array}{r}
43 \\
1.84 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
7 \\
0.30 \% \\
\hline
\end{array}
$$
\] \& 2

$0.09 \%$ \& \[
$$
\begin{array}{r}
1 \\
0.04 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
33 \\
1.41 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2 \\
0.09 \%
\end{array}
$$
\] <br>

\hline \& $2^{90}$ \& TOTAL \& 2,316 \& \[
$$
\begin{array}{r}
2,069 \\
89.3 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
247 \\
10.7 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
1,511 \\
65.2 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{aligned}
& 132 \\
& 5.7 \% \\
& \hline
\end{aligned}
$$

\] \& \[

$$
\begin{array}{r}
417 \\
18.01 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{aligned}
& 100 \\
& 4.3 \%
\end{aligned}
$$

\] \& \[

$$
\begin{array}{r}
3 \\
0.13 \% \\
\hline
\end{array}
$$

\] \& \[

0 \%

\] \& \[

$$
\begin{array}{r}
11 \\
0.47 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{gathered}
1 \\
0 \%
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
2 \\
0.09 \% \\
\hline
\end{array}
$$

\] \& \[

0 \%

\] \& \[

$$
\begin{array}{r}
84 \\
3.63 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
12 \\
0.52 \% \\
\hline
\end{array}
$$

\] \& \& \[

$$
\begin{array}{r}
1 \\
0.04 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
40 \\
1.73 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
1 \\
0.04 \%
\end{array}
$$
\] <br>

\hline \multirow[t]{2}{*}{} \& $p^{3}$ \& TOTAL \& 9,454 \& \[
$$
\begin{array}{r}
5,742 \\
60.7 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
3,712 \\
39.3 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2,916 \\
30.8 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{aligned}
& 603 \\
& 6.4 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \mathbf{2 , 5 6 7} \\
& \mathbf{2 7 . 1 5 \%} \\
& \hline
\end{aligned}
$$

\] \& \[

$$
\begin{array}{r}
2,956 \\
31.3 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
6 \\
0.06 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2 \\
0.02 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
34 \\
0.36 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
9 \\
0.10 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2 \\
0.02 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2 \\
0.02 \%
\end{array}
$$

\] \& \[

$$
\begin{gathered}
166 \\
1.76 \%
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
107 \\
1.13 \% \\
\hline
\end{gathered}
$$
\] \& 27

$0.29 \%$ \& \[
$$
\begin{array}{r}
18 \\
0.19 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
24 \\
0.25 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
15 \\
0.16 \%
\end{array}
$$
\] <br>

\hline \& \[
2^{0^{8}}

\] \& TOTAL \& 8,640 \& | $\mathbf{5 , 2 4 0}$ |
| :--- |
| 60.6\% | \& | 3,400 |
| :--- |
| 39.4\% | \& \[

\mathbf{2 , 6 2 0}

\] \& | 453 |
| :--- |
| 5.2\% | \& \[

$$
\begin{array}{r}
2,178 \\
25.21 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{gathered}
2,634 \\
30.49 \%
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
3 \\
0.03 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
6 \\
0.07 \%
\end{array}
$$

\] \& \[

$$
\begin{gathered}
21 \\
0.24 \%
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
2 \\
0.02 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
5 \\
0.06 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
1 \\
0.01 \%
\end{array}
$$

\] \& \[

$$
\begin{gathered}
364 \\
4.21 \%
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
274 \\
3.17 \% \\
\hline
\end{array}
$$
\] \& 21

$0.24 \%$ \& \[
$$
\begin{array}{r}
19 \\
0.22 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
28 \\
\mathbf{0 . 3 2 \%} \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
11 \\
0.13 \% \\
\hline
\end{array}
$$
\] <br>

\hline \multirow[t]{2}{*}{} \& $\nu^{3}$ \& TOTAL \& 6,305 \& \[
$$
\begin{array}{r}
697 \\
\mathbf{1 1 . 1 \%}
\end{array}
$$

\] \& | 5,608 |
| :--- |
| 88.9\% | \& \[

$$
\begin{aligned}
& 292 \\
& 4.6 \% \\
& \hline
\end{aligned}
$$

\] \& \[

$$
\begin{array}{r}
2,427 \\
\mathbf{3 8 . 5 \%}
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
347 \\
5.50 \%
\end{array}
$$

\] \& \[

$$
\begin{gathered}
2,844 \\
45.1 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
1 \\
\mathbf{0 . 0 2 \%}
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
17 \\
\mathbf{0 . 2 7 \%}
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
30 \\
\mathbf{0 . 4 8 \%}
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
58 \\
0.92 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2 \\
\mathbf{0 . 0 3 \%}
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
5 \\
0.08 \%
\end{array}
$$
\] \& 9

$0.14 \%$ \& $$
\begin{array}{r}
123 \\
1.95 \%
\end{array}
$$ \& 7

$0.11 \%$ \& $$
\begin{array}{r}
52 \\
0.82 \%
\end{array}
$$ \& 9

$0.14 \%$ \& $$
\begin{array}{r}
82 \\
1.30 \%
\end{array}
$$ <br>

\hline \& $20^{08}$ \& TOTAL \& 7,850 \& \[
$$
\begin{gathered}
782 \\
\mathbf{1 0 . 0 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
7,068 \\
90.0 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{aligned}
& 335 \\
& 4.3 \%
\end{aligned}
$$

\] \& \[

$$
\begin{array}{r}
3,254 \\
41.5 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
377 \\
4.80 \%
\end{array}
$$

\] \& \[

$$
\begin{gathered}
3,387 \\
43.1 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
1 \\
\mathbf{0 . 0 1 \%}
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
19 \\
0.24 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
25 \\
0.32 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
54 \\
0.69 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2 \\
0.03 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
7 \\
0.09 \%
\end{array}
$$

\] \& \[

$$
\begin{gathered}
29 \\
0.37 \%
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
222 \\
2.83 \% \\
\hline
\end{array}
$$
\] \& 7

$0.09 \%$ \& \[
$$
\begin{array}{r}
47 \\
0.60 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
6 \\
\mathbf{0 . 0 8 \%}
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
78 \\
\quad 0.99 \%
\end{array}
$$
\] <br>

\hline \multirow[t]{2}{*}{} \& $p^{3}$ \& TOTAL \& 1,942 \& \[
$$
\begin{array}{r}
1,884 \\
97.0 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
58 \\
3.0 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
1,266 \\
65.2 \%
\end{array}
$$
\] \& 35

$1.8 \%$ \& \[
$$
\begin{array}{r}
536 \\
27.60 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{gathered}
21 \\
1.1 \%
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
9 \\
\mathbf{0 . 4 6 \%}
\end{array}
$$

\] \& \[

0 \%

\] \& \[

$$
\begin{array}{r}
16 \\
0.82 \%
\end{array}
$$
\] \& - \& 4

$0.21 \%$ \& \[
0.0 \%

\] \& \[

$$
\begin{array}{r}
18 \\
0.93 \%
\end{array}
$$

\] \& \[

0.00 \%
\] \& 10

$0.51 \%$ \& \[
0.00 \%

\] \& \[

$$
\begin{array}{r}
25 \\
\mathbf{1 . 2 9 \%}
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2 \\
0.10 \%
\end{array}
$$
\] <br>

\hline \& $22^{08}$ \& TOTAL \& 2,082 \& \[
$$
\begin{gathered}
2,026 \\
97.3 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
56 \\
2.7 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
1,372 \\
65.9 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
34 \\
1.6 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
574 \\
27.57 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
21 \\
1.01 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
11 \\
0.53 \% \\
\hline
\end{array}
$$

\] \& \[

0 \%

\] \& \[

$$
\begin{gathered}
20 \\
0.96 \% \\
\hline
\end{gathered}
$$

\] \& \[

0 \%

\] \& \[

$$
\begin{array}{r}
2 \\
0.10 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{aligned}
& - \\
& \mathbf{0 . 0 \%} \\
& \hline
\end{aligned}
$$

\] \& \[

$$
\begin{array}{r}
18 \\
0.86 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
1 \\
0.05 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{gathered}
13 \\
0.62 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
- \\
\mathbf{0 . 0 0 \%} \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
16 \\
0.77 \% \\
\hline
\end{array}
$$

\] \& \[

0 \%
\] <br>

\hline \multirow[t]{2}{*}{} \& $p^{3}$ \& TOTAL \& 3,113 \& \[
$$
\begin{array}{r}
1,881 \\
60.4 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
1,232 \\
39.6 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{gathered}
454 \\
14.6 \%
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& 225 \\
& 7.2 \%
\end{aligned}
$$

\] \& \[

$$
\begin{gathered}
1,323 \\
42.50 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
932 \\
29.9 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
3 \\
0.10 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2 \\
0.06 \%
\end{array}
$$

\] \& \[

$$
\begin{gathered}
16 \\
0.51 \%
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
12 \\
0.39 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
5 \\
0.16 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
5 \\
0.16 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
45 \\
1.45 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
39 \\
1.25 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
14 \\
0.45 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2 \\
0.06 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
21 \\
0.67 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
15 \\
0.48 \%
\end{array}
$$
\] <br>

\hline \& $20^{80}$ \& TOTAL \& 4,295 \& \[
$$
\begin{array}{r}
2,107 \\
49.1 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2,188 \\
50.9 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
588 \\
13.7 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
593 \\
13.8 \%
\end{array}
$$

\] \& \[

$$
\begin{gathered}
1,411 \\
32.85 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
1,473 \\
34.3 \% \\
\hline
\end{array}
$$
\] \& 8

$0.19 \%$ \& \[
$$
\begin{array}{r}
7 \\
0.16 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
15 \\
0.35 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
12 \\
0.28 \%
\end{array}
$$
\] \& 7

$0.16 \%$ \& \[
$$
\begin{array}{r}
7 \\
0.16 \%
\end{array}
$$

\] \& \[

$$
\begin{gathered}
44 \\
1.02 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
70 \\
1.63 \% \\
\hline
\end{array}
$$
\] \& 16

$0.37 \%$ \& \[
$$
\begin{array}{r}
8 \\
0.19 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
18 \\
0.42 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
18 \\
0.42 \%
\end{array}
$$
\] <br>

\hline
\end{tabular}

STATEWIDE WORKFORCE BY AGE


NOTE: The data include SPMS and Independent agencies, excluding MDOT, Towson University, Frostburg State University, Salisbury University, Maryland Automobile Insurance Fund, Baltimore City Sheriff's Office and Maryland Environmental Services. Contractuals are not included.

STATEWIDE WORKFORCE BY SERVICE TYPE


NOTE: The data include SPMS and MDOT full-time and part-time employees; contractuals are not included.

## SECTION FOUR

## WORKFORCE

## UTILIZATION

## SECTION 4: WORKFORCE UTILIZATION

Section four provides a narrative and statistical comparison of the State's workforce with the Civilian Labor Force (CLF) in the eight EEO job categories.

## SUMMARY HIGHLIGHTS

Trends displayed in the following charts are highlighted as follows:

- White males and females, and Other Minority males and females represent a higher proportion of the CLF than State government's workforce.
- Minorities hold $29 \%$ of the State positions classified as Officials and Administrators slightly lower than the CLF availability.
- African-Americans represent a higher proportion of the State’s workforce than the CLF.
- African-Americans in the State's workforce exceeded the CLF availability in four of the eight EEO sub-categories. Sworn Protective Service Workers is the only category where African-Americans are more prevalent in the CLF.
- African-American females in the State's workforce far exceeded the CLF availability in the Administrative Support category, while African-American males far exceeded the CLF availability in the Service Maintenance category.
- Males categorized as White represent a higher share of State government sworn Protective Service Workers than in the CLF.
- The largest representation of females in FY 2013 was in the Professional job category $(13,907)$.


STATEWIDE WORKFORCE UTILIZATION ANALYSIS - FISCAL YEAR 2013


NOTE: The data include SPMS and MDOT full-time and part-time employees; contractuals are not included.

2013 SUMMARY OF AGENCY WORKFORCE ANALYSIS

| AGENCY | White |  | TOTAL | African-American |  | TOTAL | Other Minorities |  | TOTAL | TOTAL Employees |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female |  | Male | Female |  | Male | Female |  |  |
| Executive Department | 31 | 34 | 65 | 6 | 11 | 17 | 3 | 2 | 5 | 87 |
| Baltimore City Community College | 54 | 58 | 112 | 105 | 186 | 291 | 10 | 11 | 21 | 424 |
| Baltimore City Sheriff's Office | 9 | 0 | 9 | 65 | 22 | 87 | 4 | 0 | 4 | 100 |
| Board of Elections Laws | 31 | 89 | 120 | 15 | 27 | 42 | 3 | 18 | 21 | 183 |
| Board of Public Works | 1 | 6 | 7 | 1 | 1 | 2 | 0 | 0 | 0 | 9 |
| Boards and Commissions | 13 | 44 | 57 | 4 | 24 | 28 | 1 | 7 | 8 | 93 |
| Canal Place | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| College Savings Plan | 1 | 7 | 8 | 0 | 3 | 3 | 1 | 2 | 3 | 14 |
| Comptroller of the Treasury | 231 | 341 | 572 | 75 | 332 | 407 | 31 | 50 | 81 | 1,060 |
| Deaf and Hard of Hearing | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Dept of Aging | 18 | 64 | 82 | 15 | 59 | 74 | 2 | 6 | 8 | 164 |
| Dept of Agriculture | 168 | 125 | 293 | 17 | 26 | 43 | 14 | 12 | 26 | 362 |
| Dept of Assessment and Taxation | 122 | 166 | 288 | 34 | 176 | 210 | 8 | 16 | 24 | 522 |
| Dept Budget and Management | 44 | 83 | 127 | 37 | 102 | 139 | 7 | 16 | 23 | 289 |
| Dept Business and Economic Development | 54 | 77 | 131 | 16 | 41 | 57 | 7 | 14 | 21 | 209 |
| Dept of Disabilities | 5 | 14 | 19 | 0 | 2 | 2 | 0 | 1 | 1 | 22 |
| Dept of Education | 209 | 518 | 727 | 91 | 440 | 531 | 20 | 42 | 62 | 1,320 |
| Dept of Environment | 336 | 271 | 607 | 72 | 85 | 157 | 50 | 36 | 86 | 850 |

2013 SUMMARY OF AGENCY WORKFORCE ANALYSIS

| AGENCY | White |  | TOTAL | African-American |  | TOTAL | Other Minorities |  | TOTAL | TOTAL Employees |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female |  | Male | Female |  | Male | Female |  |  |
| Dept of General Services | 189 | 73 | 262 | 131 | 112 | 243 | 23 | 14 | 37 | 542 |
| Dept Health and Mental Hygiene | 1,133 | 3,453 | 4,586 | 794 | 2,273 | 3,067 | 184 | 408 | 592 | 8,245 |
| Dept Housing and Community Development | 64 | 98 | 162 | 22 | 80 | 102 | 14 | 20 | 34 | 298 |
| Dept Human Resources | 380 | 1,781 | 2,161 | 602 | 2955 | 3,557 | 63 | 203 | 266 | 5,984 |
| Dept Juvenile Services | 305 | 275 | 580 | 442 | 733 | 1,175 | 57 | 92 | 149 | 1,904 |
| Dept Labor, Licensing and Regulation | 413 | 386 | 799 | 179 | 501 | 680 | 51 | 72 | 123 | 1,602 |
| Dept Natural Resources | 616 | 364 | 980 | 58 | 56 | 114 | 65 | 27 | 92 | 1,186 |
| Dept Maryland State Police | 1,444 | 320 | 1,764 | 214 | 126 | 340 | 55 | 18 | 73 | 2,177 |
| Dept of Planning | 49 | 53 | 102 | 4 | 17 | 21 | 7 | 9 | 16 | 139 |
| Dept Public Safety and Correctional Services | 3,199 | 1,136 | 4,335 | 2,344 | 3,356 | 5,700 | 259 | 220 | 479 | 10,514 |
| Dept of Transportation | 3,356 | 1,567 | 4,923 | 2,531 | 2,127 | 4658 | 379 | 209 | 588 | 10,169 |
| Governor's Office for Children | 5 | 7 | 12 | 0 | 1 | 1 | 0 | 1 | 1 | 14 |
| Historic St Mary's City Commission | 14 | 8 | 22 | 1 | 1 | 2 | 0 | 0 | 0 | 24 |
| Maryland State Archives | 13 | 17 | 30 | 7 | 4 | 11 | 6 | 0 | 6 | 47 |
| MD Automobile Insurance Fund | 73 | 102 | 175 | 22 | 63 | 85 | 9 | 9 | 18 | 278 |
| MD Board of Contract Appeals | 2 | 1 | 3 | 0 | 1 | 1 | 0 | 1 | 1 | 5 |
| MD Commission on Civil Rights | 5 | 6 | 11 | 2 | 14 | 16 | 3 | 1 | 4 | 31 |
| Military Department | 131 | 44 | 175 | 61 | 30 | 91 | 12 | 4 | 16 | 282 |

2013 SUMMARY OF AGENCY WORKFORCE ANALYSIS


2013 SUMMARY OF AGENCY WORKFORCE ANALYSIS

| AGENCY | White |  |  | African-American |  | TOTAL | Other Minorities |  | TOTAL | TOTAL <br> Employees |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | TOTAL | Male | Female |  | Male | Female |  |  |
| Morgan State University | 56 | 36 | 92 | 294 | 346 | 640 | 136 | 115 | 251 | 983 |
| Office of Administrative Hearings | 28 | 37 | 65 | 5 | 26 | 31 | 3 | 14 | 17 | 113 |
| Office of Attorney General | 74 | 93 | 167 | 10 | 30 | 40 | 4 | 6 | 10 | 217 |
| Office of Information Technology | 36 | 35 | 71 | 6 | 13 | 19 | 8 | 5 | 13 | 103 |
| Office of People's Counsel | 4 | 6 | 10 | 0 | 3 | 3 | 3 | 2 | 5 | 18 |
| Office of Public Defender | 209 | 283 | 492 | 48 | 176 | 224 | 50 | 86 | 136 | 852 |
| Office of the Secretary | 8 | 9 | 17 | 1 | 4 | 5 | 2 | 0 | 2 | 24 |
| Office of State Prosecutor | 4 | 4 | 8 | 0 | 2 | 2 | 1 | 1 | 2 | 12 |
| Property Tax Assessment Appeals Board | 25 | 14 | 39 | 6 | 10 | 16 | 45 | 9 | 54 | 109 |
| Public School Construction Program | 4 | 7 | 11 | 4 | 1 | 5 | 0 | 1 | 1 | 17 |
| Public Service Commission | 31 | 31 | 62 | 11 | 19 | 30 | 17 | 22 | 39 | 131 |
| St. Mary's College of Maryland | 146 | 167 | 313 | 26 | 25 | 51 | 21 | 21 | 42 | 406 |
| Subsequent Injury Fund | 7 | 8 | 15 | 0 | 3 | 3 | 0 | 0 | 0 | 18 |
| Uninsured Employer's Fund | 5 | 2 | 7 | 0 | 4 | 4 | 0 | 2 | 2 | 13 |
| University of Maryland Systems | 11,071 | 11,759 | 22,830 | 2,903 | 4,694 | 7,597 | 4,316 | 3,893 | 8,209 | 38,636 |
| Worker's Compensation Commission | 13 | 27 | 40 | 9 | 48 | 57 | 3 | 10 | 13 | 110 |
| TOTAL-Maryland State Work Force | $\begin{array}{r} 26,008 \\ 26.8 \% \end{array}$ | $\begin{array}{r} 26,272 \\ 27.1 \% \end{array}$ | $\begin{array}{r} 52,105 \\ 53.7 \% \end{array}$ | $\begin{array}{r} 11,743 \\ 12.1 \% \end{array}$ | $\begin{array}{r} 20,679 \\ 21.3 \% \end{array}$ | $\begin{gathered} 32,422 \\ 33.4 \% \end{gathered}$ | $\begin{array}{r} 6,105 \\ 6.3 \% \end{array}$ | $\begin{array}{r} 6,068 \\ 6.3 \% \end{array}$ | $\begin{array}{r} 12,173 \\ 12.6 \% \end{array}$ | 96,982 |
| TOTAL - Civilian <br> Labor Force | 925,065 | 835,205 | 1,760,270 | \#\#\#\#\#\# | \#\#\#\#\#\# | 881,970 | \#\#\#\#\#\# | \#\#\#\#\#\# | 465,685 | 3,107,925 |

NOTE: The data include SPMS and MDOT full-time and part-time employees; contractuals are not included.

# SECTION FIVE <br> DISTRIBUTION OF <br> STATE EMPLOYEE <br> WORKFORCE BY SALARY <br> AND GRADE AND BY RACE <br> AND GENDER 

# SECTION 5: DISTRIBUTION OF STATE EMPLOYEE WORKFORCE BY SALARY AND GRADE AND BY RACE AND GENDER 

## INTRODUCTION

Section five presents the salary and grade of employees by race and gender. This section includes a comparison of salary and grade information for Fiscal Years 2008 through 2013.

## SUMMARY HIGHLIGHTS

Trends displayed in the following charts include:

- Male employees were paid an average of \$5,502 more than female employees in fiscal 2013.
- The salary gap between men and women of the same race dropped from 2008 to 2013 for Whites and African-Americans. Salaries of white men exceeded those of white women by $\$ 4,563$ in 2013, an improvement over the $\$ 6,460$ gap in 2008. Similarly, the gap between African American males and females fell from \$2,858 in 2008 to \$1,389 in 2013.
- White employees were paid an average of $\$ 54,322$ in fiscal 2013 compared to $\$ 46,333$ for African-American employees, and $\$ 55,667$ for Other minority employees.
- The salary differentials between men and women and Whites and African-Americans are related to differences in the types of positions held. Whites (73\%) and men (59\%) are far more likely than African-Americans (20\%) and women (41\%) to hold positions in the Executive Pay Plan and positions classified as Grade 24 and above. African-Americans, in contrast, hold a majority of the positions classified at Grade 8 or below. Females hold approximately 70\% of positions classified at Grade 11 and below.


## COMPARISON OF AVERAGE SALARIES BY RACE AND

## GENDER FOR FY 2008 AND FY 2013

| YEAR | $\begin{gathered} \hline \text { AVERAGE } \\ \text { SALARY } \end{gathered}$ | White |  | African American |  | Other Minorities |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | MALE | FEMALE | MALE | FEMALE | MALE | FEMALE |
| FY 2008 | \$48,667 | \$55,390 | \$48,930 | \$45,981 | \$43,123 | \$54,402 | \$45,893 |
| FY 2013 | \$50,763 | \$56,604 | \$52,041 | \$47,028 | \$45,639 | \$60,943 | \$50,390 |



FY 2008 FY 2013
■AVERAGE SALARY
$\square$ White MALE
$\square$ White FEMALE
$\square$ African American MALE
$\square$ African American FEMALE
$\square$ Other Minorities MALE
$\square$ Other Minorities FEMALE

## COMPARISON OF AVERAGE SALARIES BY RACE FOR FY 2008 AND FY 2013

| Year | Average <br> Salary | White | African American | Other Minorities |
| :---: | :---: | :---: | :---: | :---: |
| FY 2008 | $\$ 48,667$ | $\$ 52,160$ | $\$ 44,552$ | $\$ 50,147$ |
| FY2013 | $\$ 50,763$ | $\$ 54,322$ | $\$ 46,333$ | $\$ 55,667$ |



## COMPARISON OF AVERAGE SALARIES BY GENDER FOR FY 2008 AND FY 2013

| Year | Average <br> Salary | Men | Women |
| :---: | :---: | :---: | :---: |
| FY 2008 | $\$ 48,667$ | $\$ 51,924$ | $\$ 45,982$ |
| FY 2013 | $\$ 50,763$ | $\$ 54,858$ | $\$ 49,356$ |



FY 2008
FY 2013
$\square$ Average Salary
$\square$ Average Men
$\square$ Average Women

WORKFORCE BY SALARY, RACE AND GENDER - FISCAL YEAR 2013

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow{3}{*}{Salary} \& \multicolumn{3}{|c|}{\multirow[b]{2}{*}{TOTAL}} \& \multicolumn{14}{|c|}{Race} \& \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{c} 
Ethnicity \\
\hline Hispanic or \\
Latino (no other \\
race checked)
\end{tabular}}} \\
\hline \& \& \& \& \multicolumn{2}{|l|}{White} \& \multicolumn{2}{|l|}{African-American} \& \multicolumn{2}{|l|}{American Indian \& Alaska Native} \& \multicolumn{2}{|l|}{Asian} \& \multicolumn{2}{|l|}{Native Hawaiian \& Other Pacific Islander} \& \multicolumn{2}{|l|}{Balance (no race checked)} \& \multicolumn{2}{|l|}{Multiracial} \& \& \\
\hline \& \multirow[t]{2}{*}{Employees \({ }^{111}\)} \& Male \& Female \& Male \& Female \& Male \& Female \& Male \& Female \& Male \& Female \& Male \& Female \& Male \& Female \& Male \& Female \& Male \& Female \\
\hline \[
\begin{aligned}
\& \$ 10,000 \text { or } \\
\& \text { Less }
\end{aligned}
\] \& \& \[
\begin{array}{r}
! \\
-\quad-9! \\
82 \%! \\
\hline
\end{array}
\] \& \[
\begin{array}{r}
\mathbf{2} \\
--2 \\
\hline
\end{array}
\] \& \[
-\frac{8}{7}
\] \& \[
\begin{array}{r}
2 \\
-\quad 2 \\
18 \% \\
\hline
\end{array}
\] \& 9\%1 \& _ 0 0\% \& - \& \[
\begin{array}{r}
0 \\
-\quad 0 \\
0 \%
\end{array}
\] \& 0
0
0 \& \[
-\begin{array}{r}
0 \\
0 \%
\end{array}
\] \& - \({ }_{\text {O }}^{1}\) \& \[
\begin{array}{r}
-0 \\
0 \% \\
\hline
\end{array}
\] \& \(\begin{array}{r}01 \\ 0 \% \\ \hline\end{array}\) \& \[
-\quad-\quad 0
\] \& - 0 \& \[
-0
\] \& - \({ }^{1}\) \& \[
\begin{array}{r}
-\quad 0 \\
-\quad 0 \% \\
\hline
\end{array}
\] \\
\hline \multirow[t]{2}{*}{\[
\begin{gathered}
\mathbf{\$ 1 0 , 0 0 1}- \\
\$ 20,000
\end{gathered}
\]} \& \multirow[t]{2}{*}{13} \& \[
51
\] \& \[
8
\] \& 31 \& 6 \& 21 \& 1 \& 01 \& - 0 \& 0 \& 0 \& \(0_{\perp}^{1}\) \& - 0 \& \(0_{+}^{1}\) \& 0 \& 0 \& 0 \& \(0^{1}\) \& 1 \\
\hline \& \& 38\% \& 62\% \& 23\% \({ }^{\prime}\) \& 46\% \& 15\%| \& 8\% \& 0\% \({ }^{1}\) \& 0\% \& 0\% \& 0\% \& 0\% \({ }^{1}\) \& 0\% \& 0\% \({ }^{1}\) \& 0\% \& 0\% \& 0\% \& 0\%| \& 8\% \\
\hline \[
\begin{gathered}
\mathbf{\$ 2 0 , 0 0 1}- \\
\mathbf{\$ 3 0 , 0 0 0}
\end{gathered}
\] \& 2,776 \& \[
\begin{array}{r}
1,053 \\
\hline \\
\hline
\end{array}
\] \& \[
1,723
\] \& \[
\begin{array}{r}
--\frac{477}{1}+ \\
17 \% 1 \\
\hline
\end{array}
\] \& \[
\begin{array}{r}
640 \\
-\quad 33 \% \\
\hline
\end{array}
\] \& \[
\begin{array}{r}
\hline \\
-495 \\
-18 \% \\
\hline
\end{array}
\] \& _ 964 35\% \& - \(-1 \begin{array}{r}1 \\ 0.04 \% 1\end{array}\) \& \[
\begin{array}{r}
8 \\
-\quad-8 \\
0.3 \% \\
\hline
\end{array}
\] \& 25

$0.9 \%$ \& $$
\begin{array}{r}
26 \\
-\quad-9 \% \\
\hline
\end{array}
$$ \& 0.04\% ${ }^{1}$ \& --1 \& 20

- 

$0.7 \% 1$ \& \[
-\quad-35

\] \& \[

$$
\begin{array}{r}
12 \\
-\quad-4 \\
0.4 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
-\frac{12}{2} \\
0.4 \%
\end{array}
$$

\] \& \[

$$
\begin{aligned}
& -221 \\
& 0.8 \%
\end{aligned}
$$
\] \&  <br>

\hline $$
\begin{gathered}
\$ 30,001- \\
\$ 40,000
\end{gathered}
$$ \& 11,805 \& \[

$$
\begin{array}{|r|}
\hline \mathbf{4}, \mathbf{5 8 0} \\
\hline \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
\mathbf{7}, \mathbf{2 2 5} \\
-\quad 61 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
-\frac{2,318}{1} \\
20 \% \mid
\end{array}
$$

\] \& \[

-$$
\begin{array}{r}
2,696 \\
23 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2,027 \\
-\quad 17 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
4,111 \\
-\quad 35 \%
\end{array}
$$
\] \& 111

-7

$0.1 \% 1$ \& \[
$$
\begin{array}{r}
14 \\
-\quad-1 \% \\
0.1 \%
\end{array}
$$

\] \& |  |
| :---: |
| -92 |
| $0.8 \% 1$ | \& \[

$$
\begin{array}{r}
-74 \\
-\quad .6 \% \\
\hline
\end{array}
$$
\] \& - ${ }^{5}{ }^{1}+$

$0.04 \% 1$ \& -- ${ }^{5}$ \&  \& \[
-\frac{141}{1.2 \%}

\] \& \[

$$
\begin{array}{r}
-\frac{24}{} \\
-\quad .2 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{gathered}
-\frac{64}{-} \\
0.5 \% \\
\hline
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
52 \\
-\quad 1 \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
120 \\
-\quad-\frac{1}{-0 \%} \\
\hline
\end{array}
$$
\] <br>

\hline $$
\begin{gathered}
\mathbf{\$ 4 0 , 0 0 1}- \\
\mathbf{\$ 5 0 , 0 0 0}
\end{gathered}
$$ \& 12,845 \& \[

$$
\begin{array}{r}
\mathbf{5 , 3 7 1} \\
-\quad \mid \\
42 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
7,474 \\
-\quad 58 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
1 \\
-3,2141 \\
25 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2,931 \\
-\quad 23 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
1, \underline{871} \\
15 \%! \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
4,135 \\
-32 \% \\
\hline
\end{array}
$$
\] \& I

141
$-1 \%$

$0.1 \%$ \& \[
$$
\begin{array}{r}
12 \\
-\frac{12}{2} \\
\hline 0.1 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
60 \\
-\quad 60 \\
0.5 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{aligned}
& -68 \\
& 0.5 \%
\end{aligned}
$$

\] \& - ${ }^{1}$ \& \[

$$
\begin{array}{r}
-\quad-8 \\
0.06 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{|r|}
\hline 1 \\
-\quad 1361 \\
- \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
190 \\
-\quad-5 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
28 \\
-2 . \\
0.2 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
-62 \\
-\quad-5 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
-44 \\
0.3 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
-\quad-68 \\
\hline 0.5 \% \\
\hline
\end{array}
$$
\] <br>

\hline $$
\begin{gathered}
\mathbf{\$ 5 0 , 0 0 1}- \\
\mathbf{\$ 6 0 , 0 0 0}
\end{gathered}
$$ \& 9,066 \& \[

$$
\begin{array}{r}
\mathbf{3 , 7 1 4} \\
-41 \%! \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
\mathbf{5 , 3 5 2} \\
-\quad 59 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2,355 \\
-26 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2,652 \\
-\quad 29 \% \\
\hline
\end{array}
$$
\] \& 1,126

$-12 \%!$

+ \& $\begin{array}{r}2,391 \\ -26 \% \\ \hline\end{array}$ \& - ${ }_{\text {7 }}{ }_{1}$ \& \[
$$
\begin{array}{r}
9 \\
-9.1 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{aligned}
& -71 \\
& 0.8 \% \\
& \hline
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& -81 \\
& 0.9 \%
\end{aligned}
$$

\] \& - ${ }_{\text {- }}$ \& \[

$$
\begin{array}{r}
-5 \\
0.06 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
1 \\
-\quad-\frac{1}{\prime} \\
1.0 \% \\
\hline
\end{array}
$$

\] \& \[

-\quad-\frac{134}{1.5 \%}

\] \& \[

$$
\begin{aligned}
& -25 \\
& 0.3 \% \\
& \hline
\end{aligned}
$$

\] \& \[

$$
\begin{array}{r}
-28 \\
0.3 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
-391 \\
-\quad-4 \% 1 \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
-\quad 52 \\
-\quad 0.6 \% \\
\hline
\end{array}
$$
\] <br>

\hline \multirow[t]{2}{*}{$$
\begin{gathered}
\$ 60,001 \text { and } \\
\text { Over }
\end{gathered}
$$} \& \multirow[t]{2}{*}{12,164} \& \[

\mathbf{6 , 4 5 6}

\] \& \[

-5,708

\] \& 4,684, \& 3,515 \& 1,234 \& 1,742 \& 15 \& \[

9

\] \& 155 \& 100 \& \& \[

5

\] \& 2731 \& \[

234
\] \& 29 \& 40 \& 591 \& 63 <br>

\hline \& \& 53\% 1 \& 47\% \& 39\%, \& 29\% \& 10\%| \& 14\% \& 0.1\% \& 0.07\% \& 1.3\%, \& 0.8\% \& 0.1\%, \& 0.04\% \& 2.2\% \& 1.9\% \& 0.2\% \& 0.3\% \& 0.5\%| \& 0.5\% <br>

\hline Hourly/ Daily \& 2,996 \& $$
\begin{array}{|r|}
\hline \mathbf{1}, \mathbf{8 8 6} \\
\hline 63 \% \\
\hline
\end{array}
$$ \& \[

$$
\begin{array}{r}
\mathbf{1}, \underline{110} \\
37 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
-451 \\
15 \% \\
\hline
\end{array}
$$

\] \& \[

-$$
\begin{array}{r}
84 \\
3 \%
\end{array}
$$

\] \&  \& | 989 |
| :--- |
| 33\% | \& \[

$$
\begin{array}{r}
-\frac{31}{1} \\
0.1 \% 1 \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
2 \\
-\quad-2 \\
0.1 \%
\end{array}
$$

\] \& \[

0.3 \%

\] \& \[

$$
\begin{array}{r}
0 \\
-\quad-0 \\
0.0 \% \\
\hline
\end{array}
$$

\] \& \[

0.2 \%{ }^{1}

\] \& \[

$$
\begin{array}{r}
-\quad 4 \\
0.1 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
931 \\
-\quad-\quad+1 \\
3.1 \% 1
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
28 \\
-\quad-28 \\
0.9 \%
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
12 \\
-\quad-2 \\
0.4 \% \\
\hline
\end{array}
$$

\] \& \[

$$
\begin{gathered}
-2^{2} \\
0.1 \%
\end{gathered}
$$

\] \& \[

$$
\begin{array}{r}
171 \\
-17 \\
0.6 \% \\
\hline
\end{array}
$$

\] \& \[

--_{1}^{1}
\] <br>

\hline \multirow[t]{2}{*}{TOTAL} \& \multirow[t]{2}{*}{51,676} \& 23,074 ${ }^{\text {I }}$ \& 28,602 \& \[
13,510^{\prime}

\] \& \[

12,526

\] \& 8,052 \& 14,333 \& \[

51

\] \& \[

54

\] \& \[

412

\] \& \[

349

\] \& \[

26

\] \& \[

28

\] \& \[

$$
\begin{array}{r}
1 \\
660!
\end{array}
$$

\] \& 762 \& \[

130^{\prime}
\] \& 208 \& 2331 \& 342 <br>

\hline \& \& \& \& \& 24\% \& 16\% ${ }^{\prime}$ \& 28\% \& 0.10\% \& 0.10\% \& 0.80\% \& 0.68\% \& 0.05\%1 \& 0.05\% \& 1.28\%। \& 1.47\% \& 0.25\% \& 0.40\% \& 0.45\% ${ }^{\prime}$ \& 0.66\% <br>
\hline
\end{tabular}

NOTE: Data include SPMS and MDOT full-time and part-time employees; contractuals are not included.

WORKFORCE BY GRADE, RACE AND GENDER - FISCAL YEAR 2013


WORKFORCE BY GRADE, RACE AND GENDER - FISCAL YEAR 2013 (Continued)

| Grade | TOTAL |  |  | Race |  |  |  |  |  |  |  |  |  |  |  |  |  | EthnicityHispanic orLatino (no otherrace checked) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | White |  | African-American |  | $\begin{gathered} \text { American } \\ \text { Indian \& } \\ \text { Alaska Native } \end{gathered}$ |  | Asian |  | Native Hawaiian $\boldsymbol{\&}$ Other Pacific Islander |  | Balance (no race checked) |  | Multiracial |  |  |  |
|  | Employees | Male | Female | ale | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| $\begin{array}{c\|} \hline \text { Grade 16- } \\ (\$ 41,896- \\ \$ 66,880) \\ \hline \end{array}$ | 5,000 | $-\frac{1,740}{35 \%}$ | $-\mathbf{3 , 2 6 0}$ | $--\frac{992}{20 \%}$ | $-\frac{1,640}{33 \%}$ | $\begin{array}{r} 638^{1} \\ -13 \%^{+} \\ \hline \end{array}$ | $-\frac{1,408}{28 \%}$ | $\begin{array}{r} 3 \\ -0.06 \% \\ \hline \end{array}$ | $-\quad-\frac{7}{0.14 \%}$ | $\begin{array}{\|} -311 \\ -0.62 \%_{+}^{+} \\ \hline \end{array}$ | $\begin{array}{r} \quad 47 \\ -\quad .94 \% \\ \hline \end{array}$ | $\overline{0.049}$ | $-\quad-\frac{2}{2}$ | $\begin{array}{r} 50 \\ -\quad 501 \\ \hline 1.00 \% 1 \\ \hline \end{array}$ | $-\quad-96$ | $\begin{array}{r} 7 \\ -\quad-14 \% \\ \hline \end{array}$ | $\begin{array}{r} 25 \\ -0.50 \% \\ \hline \end{array}$ | $-\frac{17}{0.34 \%}$ | $\begin{array}{r} 35 \\ -\quad .70 \% \\ \hline \end{array}$ |
| $\begin{gathered} \hline \text { Grade } 17- \\ (\$ 44,600- \\ \$ 71,399) \\ \hline \end{gathered}$ | 3,060 | $-\frac{1,276}{42 \%}$ | $\left.-\frac{1,784}{58 \%} \right\rvert\,$ | $--\frac{788}{26 \%}$ | $--\frac{921}{30 \%}$ | $\begin{array}{r} 388^{1} \\ -\frac{13 \%}{1} \\ \hline \end{array}$ | $-\frac{749}{24 \%}$ | $\begin{array}{r} 21 \\ -\quad 21 \\ 0.07 \% \\ \hline \end{array}$ | $-\quad-\frac{1}{2}$ | $\begin{array}{\|} \hline-42 \\ \hline 1.37 \% \\ \hline \end{array}$ | $\begin{array}{r} 34 \\ -1.11 \% \end{array}$ | $\underbrace{2}_{0.07 \%}$ | $-\quad-\frac{2}{2}$ | $\begin{array}{r} 38 \\ -\quad .-28 \\ \hline \end{array}$ | $\begin{array}{r} 47 \\ \hline 1.54 \% \\ \hline \end{array}$ | - -2.6 | $\begin{array}{r} 18 \\ -\quad .59 \% \\ \hline \end{array}$ | $-\quad 10{ }^{1}$ | $-\quad-12$ |
| $\begin{gathered} \text { Grade } 18- \\ (\$ 47,495- \\ \$ 76,220) \\ \hline \end{gathered}$ | 2,172 | $\begin{array}{r} \mathbf{1 , 0 5 1} \\ -\quad 48 \% \\ \hline \end{array}$ | $-\mathbf{1 , 1 2 1}$ | $\begin{array}{r} 709 \\ -\quad 33 \% \\ \hline \end{array}$ | $-\quad-\frac{676}{31 \%}$ | $\begin{array}{r} 2451 \\ -\quad-11 \% \\ \hline \end{array}$ | $-343$ | $\begin{array}{r} 3 \\ -\quad 3 \\ \hline 0.14 \% \\ \hline \end{array}$ | $--\frac{3}{}$ | $\begin{array}{r} 381 \\ -1.75 \%+ \\ \hline \end{array}$ | $\begin{array}{r} 39 \\ -\quad 39 \\ 1.80 \% \end{array}$ | $\mathbf{0 . 0 5 \%}$ | $-\quad-22$ | $\begin{array}{r} 38 \\ -\quad . \quad 381 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \hline-73 \\ \hline \end{array}$ | $-\quad-4$ | $-\quad-8$ | $\begin{array}{r} -13 \\ -0.60 \% \\ \hline \end{array}$ | $-\quad-7$ |
| $\begin{array}{c\|} \hline \text { Grade 19- } \\ (\$ 50,631- \\ \$ 81,287) \\ \hline \end{array}$ | 1,563 | $-\frac{766}{49 \%} .$ | $--\frac{797}{51 \%}$ | $--\frac{550}{35 \%}$ | $-\quad-\frac{519}{33 \%}$ | $\begin{array}{r} 141 \\ -\quad 9 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 220 \\ 14 \% \\ \hline \end{array}$ | $-0.13 \%$ | $--\frac{2}{2}$ | $\begin{array}{r} 281 \\ -1.79 \%_{+}^{1} \\ \hline \end{array}$ | $\begin{array}{r} 14 \\ -\quad 14 \\ \hline \end{array}$ | $\overline{0.000}$ | $-\quad-00 \%$ | $-\quad-341$ | $\begin{array}{r} 26 \\ 1.66 \% \\ \hline \end{array}$ | 0.19\% | $-\quad-\frac{4}{4}-$ | $\begin{array}{r} -\quad 8+ \\ -0.51 \% \\ \hline \end{array}$ | $-\quad . \quad 12$ |
| $\begin{gathered} \text { Grade } 20- \\ (\$ 54,009- \\ \$ 86,718) \\ \hline \end{gathered}$ | 1,096 | $-\frac{\mathbf{6 1 2}}{56 \%} .$ | $-\frac{484}{44 \%}$ | $--\frac{455}{42 \%}$ | $\begin{array}{r} 305 \\ -28 \% \\ \hline \end{array}$ | $\frac{981}{9}+$ | $135$ | $-\quad-\frac{2}{2}$ | $0 .-\frac{0}{0}$ | $\begin{array}{r} 24^{1} \\ -2.19 \%^{+} \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ -\quad \mathbf{1 0} \\ \hline \end{array}$ | $0.0$ | $-\quad-33$ | $\begin{array}{r} 241 \\ -2.19 \% 1 \\ \hline \end{array}$ | $\begin{array}{r} 17 \\ \hline 1.55 \% \\ \hline \end{array}$ | - $0.27 \%$ | $\begin{array}{r} -\quad 5 \\ -0.46 \% \\ \hline \end{array}$ | $-\quad-6{ }^{6}+$ | $-\mathbf{-}, \frac{9}{9}$ |
| $\begin{array}{\|c\|} \hline \text { Grade } 21- \\ (\$ 57,626- \\ \$ 92,521) \\ \hline \end{array}$ | 990 | $-\frac{\mathbf{5} 37}{54 \%}$ | $\left.--\frac{453}{46 \%} \right\rvert\,$ | $\left.--\frac{414}{42 \%} \right\rvert\,$ | $-\quad-310$ | $\frac{74!}{7 \%^{!}}$ | $-\quad-99$ | $\begin{array}{r} 0 \\ -0.00 \% \\ \hline 0.00 \\ \hline \end{array}$ | $-{ }_{0.00} 0$ | $-1.626_{+}^{1}$ |  | $\overline{0.00}$ | $-\quad-00$ | $\begin{array}{r} 241 \\ -\quad-42 \% 1 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \hline 26 \\ \hline \end{array}$ | $-\mathbf{- 3},$ | $-.-4 \frac{4}{-0.40 \%}$ | $-\mathbf{0}^{61}{ }^{61}+$ | $-\quad 10$ |
| $\begin{gathered} \hline \text { Grade } 22- \\ (\$ 61,496- \\ \$ 98,745) \\ \hline \end{gathered}$ | 998 |  | $\left.--\frac{\mathbf{5 0 7}}{51 \%} \right\rvert\,$ | $\begin{array}{\|c} - \\ -\frac{391}{39 \%} \\ \hline \end{array}$ | $-\quad-\frac{354}{35 \%}$ | $\begin{array}{r} 681 \\ -\quad-1 \\ \hline \end{array}$ | $\begin{array}{r} 105 \\ \hline-\quad \frac{105}{} . \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ -\quad 2 \\ -0.20 \% \\ \hline \end{array}$ | $-\quad-\frac{1}{5}$ | $-\quad-\mathbf{9 . 0 0 \%}$ | $\begin{array}{r} \quad-9 \\ -\quad-90 \% \\ \hline \end{array}$ | $\overline{0.00 \%}$ | $-\quad-0$ | $\begin{array}{r} 24 \\ -\quad-24 \\ \hline 2.40 \% \\ \hline \end{array}$ | $\begin{array}{r} 27 \\ \hline 2.71 \% \\ \hline \end{array}$ | - - $10 \%$ | $\begin{array}{r} -\quad-4 \\ 0.40 \% \\ \hline \end{array}$ | $\begin{array}{r} -\quad 1^{1} \\ -0.10 \% \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ -\quad-70 \% \\ \hline \end{array}$ |
| $\begin{gathered} \hline \text { Grade } 23- \\ (\$ 65,636- \\ \$ 105,395) \\ \hline \end{gathered}$ | 396 | $\begin{array}{r} \mathbf{2 1 0} \\ -\quad 53 \% \\ \hline \end{array}$ | $--\frac{186}{47 \%}$ | $\left.--\frac{164}{41 \%} \right\rvert\,$ | $-\quad-\frac{134}{34 \%}$ | $\begin{array}{r} 301 \\ -\quad 3 \%+ \\ \hline \end{array}$ | $-\frac{31}{8 \%}$ | $\begin{array}{r} 0 \\ -\quad 0 \\ \hline 0.00 \% \\ \hline \end{array}$ | $--\frac{1}{1}$ | $0.51 \%$ | $\begin{array}{r} 3 \\ -\quad-76 \% \end{array}$ |  | $-\quad-0$ | $\begin{array}{r} 10 \\ -\quad-10 \\ \hline \end{array}$ | $-\quad-\frac{12}{2}$ | $-\quad-\frac{4}{1}$ | $-\quad-1$ |  | $-\quad-4$ |
| $\begin{gathered} \text { Grade 24- } \\ (\$ 70,066- \\ \$ 112,503) \\ \hline \end{gathered}$ | 422 | $\begin{array}{r} \mathbf{2 1 5} \\ \hline 51 \% \\ \hline \end{array}$ | $-\begin{array}{r} -\frac{\mathbf{2 0 7}}{49 \%} \\ \hline \end{array}$ | $\left.--\frac{167}{40 \%} \right\rvert\,$ | $\begin{array}{r} 146 \\ -\quad-\quad 35 \% \\ \hline \end{array}$ | $\begin{array}{r} 34! \\ -\quad 34! \\ \hline \end{array}$ | $\begin{array}{r} \hline-43 \\ \hline 10 \% \\ \hline \end{array}$ | $\begin{gathered} -1 \\ 0.24 \% \\ \hline \end{gathered}$ | $\begin{array}{r} -0 \\ -0.00 \% \\ \hline \end{array}$ | $0.95 \% 1$ | - $-_{0}^{2}$ |  | $\begin{array}{r} -\quad-0 \\ \hline 0.00 \% \\ \hline \end{array}$ | $\begin{array}{r} -\quad-81 \\ \hline \end{array}$ | $\begin{array}{r} -13 \\ \hline 3.08 \% \\ \hline \end{array}$ | - -1.1 | - - ${ }_{0}{ }^{1}$ | $\begin{array}{\|c} -\quad-0 \\ \hline 0.00 \% \\ \hline \end{array}$ | $\begin{array}{r\|} \hline-2 \\ -\quad-47 \% \\ \hline \end{array}$ |
| $\begin{gathered} \hline \text { Grade } 25- \\ (\$ 74,808 \text { - } \\ \$ 120,107) \end{gathered}$ | 123 | $\left\|--\frac{73}{59 \%}\right\|$ | $-\frac{\mathbf{5 0}}{41 \%}$ | $\begin{array}{r} 57 \\ -\quad 56 \% \\ \hline \end{array}$ | $\begin{array}{r} 38 \\ -31 \% \\ \hline \end{array}$ | $\begin{array}{r} 111 \\ -9 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 9 \\ -\quad-9 \% \\ \hline \end{array}$ | $\begin{array}{r} 01 \\ -\quad-0+1 \\ \hline 0.00 \% 1 \\ \hline \end{array}$ | $\begin{aligned} & -\quad .0 \\ & 0.00 \% \end{aligned}$ | $-\frac{2}{1.63 \%}$ | - 1 | $\begin{array}{r} \hline \\ \hline-\underline{0} \\ -\quad 0.00 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline-\quad 0 \\ 0.00 \% \\ \hline \end{array}$ | $0.81 \% 1$ | $-\quad-1$ | 0.81\% | 0.00\% | $\begin{array}{r} \hline-1 \\ 0.81 \% \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline-\quad 1 \\ 0.81 \% \end{array}$ |
| $\begin{array}{\|c\|} \hline \text { Grade } 26- \\ (\$ 79,798- \\ \$ 128,258) \\ \hline \end{array}$ | 86 | $\begin{array}{r} \mathbf{5 4} \\ -63 \% \\ \hline \end{array}$ | $\begin{array}{r} \mathbf{3 2} \\ -\quad 37 \% \\ \hline \end{array}$ | - - $\mathbf{5}_{59 \%}$ | $\begin{array}{r} 24 \\ -\quad-28 \% \\ \hline \end{array}$ | $-1 \%{ }_{1}$ | $\begin{array}{r} 8 \\ -9 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 0 \\ -\quad 0 \\ -0.00 \% \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline-0 \\ 0.00 \% \\ \hline \end{array}$ | $\begin{array}{r} -\quad-1+ \\ 1.16 \% \\ \hline \end{array}$ | $\begin{array}{r} -\quad 0 \\ -\quad .00 \% \\ \hline \end{array}$ | $\begin{aligned} & 0_{+}^{1} \\ & \hline 0.00 \% \\ & \hline \end{aligned}$ | $\begin{array}{r} - \\ -0.00 \% \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ -\quad-11 \\ -1.16 \% 1 \\ \hline \end{array}$ | $\begin{array}{r} \hline-\frac{0}{0} \\ \hline 0.00 \% \\ \hline \end{array}$ | $\begin{array}{r} -\quad-0 \\ 0.00 \% \\ \hline \end{array}$ | $\begin{array}{r} -\quad-0 \\ 0.00 \% \\ \hline \end{array}$ | $\begin{array}{r} -\quad-0^{1} \\ -0.00 \% \\ \hline \end{array}$ | $\begin{array}{r} - \\ -0.00 \% \\ \hline \end{array}$ |
| Hourly/ Daily | 2,996 | $\begin{array}{r} \mathbf{1 , 8 8 6} \\ -\quad 63 \% \\ \hline \end{array}$ | $\begin{array}{r} \mathbf{1 , 1 1 0} \\ \left.-\quad \begin{array}{l} 37 \% \\ \hline \end{array}\right] \\ \hline \end{array}$ | $\begin{array}{r} 451 \\ -15 \% \\ \hline \end{array}$ | $\begin{array}{r} 84 \\ -3 \% \\ \hline \end{array}$ | $\begin{array}{r} 1,296 \\ -\quad 43 \% 1 \\ \hline \end{array}$ | $\begin{array}{r} 989 \\ -\frac{93 \%}{} \\ \hline \end{array}$ | $\overline{0.10 \%}{ }^{+}$ | $-\frac{2}{-0.07 \%}$ | $-\frac{91}{0.30 \% 1}$ | $0.0 \frac{0}{0}$ |  | $\begin{array}{\|c\|} \hline-4 \\ \hline 0.13 \% \\ \hline \end{array}$ | $\begin{array}{r} 93{ }^{1} \\ 3.10 \% \\ \hline \end{array}$ | $\begin{array}{r} 28 \\ -0.93 \% \\ \hline \end{array}$ | $\begin{array}{r} 12 \\ 0.40 \% \\ \hline \end{array}$ |  | $\begin{array}{r} 17 \\ 0.57 \% \\ \hline \end{array}$ | $\begin{array}{\|c} -1 \\ 0.03 \% \\ \hline \end{array}$ |
| MRT* | 3,997 | $\left.-\frac{2,868}{72 \%} \right\rvert\,$ | $\begin{array}{r} \mathbf{1 , 1 2 9} \\ -\quad \begin{array}{r} 28 \% \end{array}-1 . \end{array}$ | $\begin{array}{r} 2,176 \\ -\quad 54 \% \\ \hline \end{array}$ | $-\frac{728}{18 \%}$ | $-\frac{504!}{13 \%!}$ | $-\frac{294}{7 \%}$ | $-\mathbf{- 1 5 \%}$ | $\begin{array}{r} 0 \\ -0.00 \% \end{array}$ | $\begin{array}{r} 44 \\ -1.10 \% 1 \\ \hline \end{array}$ | $\begin{array}{r} 32 \\ -\quad 30 \% \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ -\quad-11 \\ \hline 0.18 \%! \end{array}$ | $\overline{0.03 \%}$ | $\begin{array}{r} 79 \\ -1.98 \% \end{array}$ | $-\frac{48}{1.20 \%}$ | $\begin{array}{r} -11 \\ 0.28 \% \end{array}$ | $-\frac{6}{0.15 \%} .$ | $\begin{array}{r} 41 \\ 1.03 \% 1 \\ 1 \end{array}$ | $-\frac{20}{0.50 \%}$ |
| TOTAL | 51,676 | 23,074 | 28,602 | 13,510 | 12,526 | 8,052 | 14,333 | 51 ! | 54 | 412 | 349 | 261 | 28 | 660 | 762 | 130 | 208 | 233\| | 342 |
|  |  | 45\% | 55\%\| | 26\%, | 24\% | 16\%, | 28\% | 0.10\% | 0.10\% | 0.80\% | 0.68\% | 0.05\%, | 0.05\% | 1.28\% | 1.47\% | 0.25\% | 0.40\% | 0.45\% , | 0.66\% |

*MRT (Merit Rate Table) - Includes State Police, Physicians, Emergency Police, DNR Police, Executive Pay Plan, and MDOT employees, these employees are not compensated within the regular salary grades.
NOTE: Data include SPMS and MDOT full-time and part-time employees; contractuals are not included.

EXECUTIVE PAY PLAN WORKFORCE BY SALARY, GRADE, RACE AND GENDER - FISCAL YEAR 2013


NOTE: The data include SPMS and MDOT full-time and part-time employees; contractuals are not included.

# SECTION SIX <br> STATE <br> PERSONNEL <br> TRANSACTIONS 

# SECTION 6: PERSONNEL TRANSACTIONS 

## INTRODUCTION

The data provided in this section depicts the personnel transactions processed by the Office of Personnel Services and Benefits in Fiscal Years 2008 and 2013. This information also reflects the type of transaction by race and gender.

## SUMMARY HIGHLIGHTS

Trends displayed in the following charts are highlighted as follows:

- The total number of applicants appointed to vacant positions in FY 2013 was 3,834. Of this number, $56 \%$ were females and $54 \%$ were minorities.
- Females - who represent 55\% of the workforce - received 53\% of all promotions in fiscal 2013 and African-Americans - who represent $43 \%$ of the workforce - received $48 \%$ of all promotions.
- Females accounted for $59 \%$ of reclassifications in fiscal 2013, while African-Americans accounted for $36 \%$ of the reclassifications.
- The total number of demotions in FY 2013 was 256. This represented a decrease of 97 actions from FY 2008. During FY 2013, African-Americans accounted for $44 \%$ of demotions, while females accounted for 66\%.
- The total number of suspensions for FY 2013 was 612, 122 less actions than in FY 2008. Minorities accounted for approximately 72\% of suspension actions in FY 2013.
- There were 244 terminations made in FY 2013. Females constituted $58 \%$ of these actions and minorities accounted for $60 \%$.

STATEWIDE PERSONNEL TRANSACTIONS - FISCAL YEAR 2013

| Type of Transaction | total |  | Race |  |  |  |  |  |  |  |  |  | Ethnicity <br> Hispanic or <br> Latino (no other <br> race checked) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White | African-American | $\begin{gathered} \text { American } \\ \text { Indian \& } \\ \text { Alaska Native } \end{gathered}$ | Asian | Native Hawaiian \& Other Pacific Is lander |  | Balance (no race checked) |  | Multiracial |  |  |  |
|  | Employees | Male ${ }^{\text {a }}$ ( Female | Male ${ }^{\text {a }}$ Female | Male ${ }^{\text {M }}$ Female | Male Female | Male ${ }^{\text {Female }}$ | Male | Female | Male | Female | Male | Female | Male | Female |
| Appointments | 3,834 | $\begin{array}{\|c\|c\|} \mathbf{1 , 6 6 8} \\ - & \mathbf{4 4 \%} \\ + & -2,166 \\ 56 \% \\ \hline \end{array}$ | $\begin{array}{r} 844 \\ -22.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 715 \\ -18.6 \% \\ \hline \end{array}$ | $\begin{array}{c\|c\|} \hline 1 \\ 2^{\prime} & 2 \\ 0.05 \% & 0 \\ \hline \end{array}$ | $\begin{array}{r} \hline \\ \hline \hline \\ -1.0 \% \\ -\quad . \quad 47 \\ \hline \end{array}$ | $0.05 \%$ | $-0 . \overline{10} \% \frac{4}{6}$ | $-\begin{gathered} 221 \\ -0.6 \% \mid \end{gathered}$ | $\begin{array}{r} 19 \\ -\quad-\quad .5 \% \\ \hline \end{array}$ | $-\frac{101}{-0.3 \% 1}$ | $\begin{array}{r} 23 \\ -\quad-0.6 \% \\ \hline \end{array}$ | $\begin{array}{r} -36 \\ \hline 0.94 \% \\ \hline \end{array}$ | $\begin{array}{r} 39 \\ -1.02 \% \\ \hline \end{array}$ |
| Reinstatements | 346 | $\left.--_{37 \%}^{\mathbf{1 2 7}}+--\frac{\mathbf{6}}{63 \%} \right\rvert\,$ | $\begin{array}{r:r} 71 \\ -20.5 \% & -\frac{85}{24.6 \%} \\ \hline \end{array}$ | $\begin{array}{r\|r} \hline-\overline{51} & -\frac{122}{35} \cdot \\ \hline \end{array}$ |  | $-\frac{2}{2}-\frac{1}{-1},$ | $0 \%$ | $-\frac{2}{0}$ | $-\quad-0$ | $-\frac{5}{1.4 \%}$ | $\begin{array}{r} 1 \\ -0.61 \\ -0.6 \% \end{array}$ | $-\frac{1}{0}$ | $-\frac{0}{0.2}$ | $-\frac{2}{0.6 \%}$ |
| Promotions | 3,833 | $\begin{array}{\|c\|c\|} \hline 1, \frac{815}{47},-2, \frac{018}{53} \% \\ \hline \end{array}$ |  | $\begin{array}{r\|r}  \\ 715 \\ -18.7 \% & 1,140 \\ \hline \end{array}$ | $-0 . \overline{5} \frac{5}{1}-0.7$ | $-\frac{401}{-1.0 \%}-\frac{28}{0.7 \%}$ | $\overline{0.03} \%$ | $\begin{array}{r} 1 \\ 0.03 \% \end{array}$ | $-\frac{26}{}-\frac{26}{}$ | $\begin{array}{r} 21 \\ -\quad .5 \% \\ \hline \end{array}$ | $\begin{array}{r} 16 \\ -0.4 \% \\ \hline \end{array}$ | $\begin{array}{r} \quad 30 \\ -0.8 \% \\ \hline \end{array}$ | $-\frac{17}{4}$ | $\begin{array}{r} 20 \\ -0.5 \% \\ \hline \end{array}$ |
| Reclassifications | 2,577 | $\begin{array}{r\|r\|} \mathbf{1 , 0 6 2} \\ -\frac{1,515}{51 \%} \\ \hline \end{array}$ | $\begin{array}{r} \hline \frac{683}{} \\ -26.5 \% \\ \hline \end{array}$ | $\begin{array}{r\|r\|} \hline 292 & -645 \\ -\frac{21.3 \%}{} 1 & 25.0 \% \\ \hline \end{array}$ | $\overline{0.08 \%}{ }^{2}+\frac{5}{0.2 \%}$ | $\begin{array}{r} 37_{1}^{1} \\ -1.4 \% \\ \hline \end{array}-\frac{30}{1.2 \%}$ |  | $-\frac{3}{0.1 \%}$ | $\begin{array}{r} 171 \\ -\quad-0.7 \% \\ \hline \end{array}$ | $\begin{array}{r} 35 \\ -1.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 71 \\ -0.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 17 \\ -\quad-0.7 \% \\ \hline \end{array}$ | $-\frac{1}{0.70}$ | $\begin{array}{r} 18 \\ -\quad-0.7 \% \\ \hline \end{array}$ |
| Demotions | 256 | $\left.\left\|-\frac{{ }_{3}^{48}}{\|c\|}\right\|--\frac{168}{66 \%} \right\rvert\,$ | $\left.\begin{array}{\|r\|} \hline \end{array}{ }^{51.5 \%}+-{ }_{32}^{83} \right\rvert\,$ | $\begin{array}{r} 301 \\ -11.7 \% \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 0 \\ -0 \% 1 \\ -0 \% \\ \hline \end{array}$ | $\begin{array}{c:c} \hline 0 & 1 \\ -0 \% & 0.4 \% \\ \hline \end{array}$ |  | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ |  | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ | -0.4\% | $\begin{array}{r} 1 \\ \hline 0.4 \% \\ \hline \end{array}$ |  | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ |
| Suspensions | 612 | $-\frac{\mathbf{2 8 2}}{46 \%}--\frac{\mathbf{3 3 0}}{54 \%}$ | $-\frac{93}{15.2 \%}+-{ }_{12}{ }^{78} .7 \%$ | $-171$ | $\begin{array}{r:c} 0 \\ -0.2 \% & -{ }_{0}^{0} \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ -0.3 \% 1 \\ 2 \\ \hline 0.5 \% \\ \hline \end{array}$ | $-0.2^{\circ}$ | $\begin{array}{\|c\|} \hline-0 \\ -0 \% \end{array}$ | $-1.5 \%$ | $\begin{array}{r} 13 \\ -\quad .12 \% \\ \hline \end{array}$ | $\overline{0.2}$ | $\begin{array}{r} 10 \\ -1.6 \% \\ \hline \end{array}$ |  | $\begin{array}{r} -5 \\ -0.8 \% \\ \hline \end{array}$ |
| TOTAL | 11,458 | 5,042 | $\mathbf{2 , 7 4 1}$, 2,713 | 1,974 3,309 | 1015 | 118 110 | 9 | 10 | 74 1 | 93 |  | 82 |  | 84 |

STATEWIDE SEPARATIONS AND TERMINATIONS - FISCAL YEAR 2013

| Type of Separations and Terminations | total |  |  | Race |  |  |  |  |  |  |  |  |  |  |  |  |  | Ethnicity <br> His panic or <br> Latino (no other <br> race checked) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | White |  | African-American |  | $\begin{gathered} \text { American } \\ \text { Indian \& } \\ \text { Alaska Native } \end{gathered}$ |  | Asian |  | Native Hawaiian <br> \& Other <br> Pacific Islander |  | Balance (no race checked) |  | Multiracial |  |  |  |
|  | Employees | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Resignations | 2,294 | $-\frac{\mathbf{8 8 4}}{39 \%}$ | $\begin{array}{r} 1, \frac{410}{61 \%} \\ \hline \end{array}$ | $\begin{array}{r} -\frac{474}{20.7 \%} \\ \hline \end{array}$ | $\begin{array}{r} 642 \\ -\quad \frac{64.0 \%}{} \\ \hline \end{array}$ | $\begin{array}{r} 3491 \\ -15.2 \% \\ \hline \end{array}$ | $\begin{array}{r} -\frac{668}{29} \\ \hline \end{array}$ | $-\quad-0.1 \%$ | $-\frac{3}{0}$ | $-\frac{22}{1.20}$ | $\begin{array}{r} 34 \\ -1.5 \% \\ \hline \end{array}$ | $\overline{0.04 \%}$ | $-\quad .4$ | $\begin{array}{r} 12 \\ -\quad \frac{12}{2} \\ \hline \end{array}$ | $\begin{array}{r} 26 \\ -1.1 \% \\ \hline \end{array}$ | $-71$ | $\begin{array}{r} 14 \\ -\quad-0.6 \% \\ \hline \end{array}$ | $-\frac{1}{0.5^{\circ}}$ | $\begin{array}{r} 19 \\ -\quad-\frac{19}{8} \\ \hline \end{array}$ |
| Rejections on Probation | 128 | $\begin{array}{r} \mathbf{5 7} \\ -\quad 45 \% \\ \hline \end{array}$ | $-\quad \mathbf{7 1},$ | $-\frac{22}{17.2 \%}$ | $-\overline{16.4 \overline{\%}}$ | $\begin{array}{r} -33! \\ -25.8 \% \\ \hline \end{array}$ | $\begin{array}{r} -49 \\ \hline \end{array}$ |  | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ |  | $\begin{array}{r} \hline 0 \\ -\quad 0 \% \\ \hline \end{array}$ | $-\quad 0$ | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ | 0\% | $\begin{array}{r} 0 \\ -0 \% \\ \hline \end{array}$ |  | $\begin{array}{r} 0 \\ -0 \% \\ \hline \end{array}$ |  | $\begin{array}{r} -1 \\ -0.8 \% \\ \hline \end{array}$ |
| Retired | 1,711 | $-\quad-795$ | $\begin{array}{r} \mathbf{9 1 6} \\ -\quad-54 \% \\ \hline \end{array}$ | $-\frac{5271}{}-30.8 \%$ | $\begin{array}{r} 516 \\ -30.2 \% \\ \hline \end{array}$ | $-\frac{2141}{12.5 \%}$ | $\begin{array}{r} 358 \\ -\quad 20.9 \% \\ \hline \end{array}$ |  | $\begin{array}{r} 1 \\ -\mathbf{1} \\ \hline \end{array}$ |  | $\begin{array}{r} 6 \\ -0.4 \% \\ \hline \end{array}$ | $-0 \frac{0}{0}$ | $-\quad 0 \frac{0}{0}$ | $-\frac{28}{-6 \%}$ | $-\quad \begin{array}{r} 27 \\ -1.6 \% \\ \hline \end{array}$ | $\text { - } 0.3 \%$ | $-\quad . \frac{3}{0.2 \%}$ | $-\frac{11}{-0.6 \%}$ | $-0.5$ |
| Terminations | 244 | $-\frac{\mathbf{1 0 2}}{42 \%}$ | $-\frac{\mathbf{1 4 2}}{58 \%}$ | $\begin{array}{r} -\frac{54}{22.1 \%} \\ \hline \end{array}$ | $\begin{array}{r} -43 \\ 17.6 \% \\ \hline \end{array}$ | $\begin{array}{r} 371 \\ -\quad 3.2 \% \\ \hline \end{array}$ | $\begin{array}{r} 90 \\ \hline 36.9 \% \\ \hline \end{array}$ |  |  | $0.4 \%$ | $\begin{array}{r} -1 \\ 0.4 \% \\ \hline \end{array}$ | $\begin{array}{r} 01 \\ -{ }_{1}^{1} \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ 0 \% \\ \hline \end{array}$ | 3.7\% | $\begin{array}{r} 4 \\ 1.6 \% \end{array}$ | 0\% | $-\quad-2$ |  | $-2^{2}$ |
| TOTAL | 4,377 | 1,838 | 2,539 | 1,077 | 1,222 | 633 | 1,165 | 4 | 4 | 38 | 41 | 1 | 4 | 49 | 57 |  | 19 | 24 | 27 |

[^0]STATEWIDE PERSONNEL TRANSACTION ANALYSIS -- Comparision of June 30, 2008 and June 30, 2013


STATEWIDE PERSONNEL TRANSACTION ANALYSIS -- Comparision of June 30, 2008 and June 30, 2013


NOTE: The data include SPMS and MDOT full-time and part-time employees; contractuals are not included.

SEPARATIONS AND TERMINATIONS BY AGE, RACE AND GENDER - FISCAL YEAR 2013

| AGE | TOTAL |  |  | Race |  |  |  |  |  |  |  |  |  |  |  |  |  | Ethnicity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | White |  | African-American |  | American Indian \& Alaska Native |  | Asian |  | Native Hawaiian \& Other Pacific Islander |  | Balance (no race checked) |  | Multiracial |  | Hispanic or Latino (no other race checked) |  |
|  | Employees | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| RESIGNATIONS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19 OR <br> LESS | 9 | 8 | 1 | 5 | 1 | 2 | 0 |  | 0 | 1 | 0 | 0 | 0 | 0 | 0 |  | 0 | ${ }_{0}$ |  |
| 20-29 | 529 | 224 | 305 | 148 | 140 | 67 | 147 | 0 | 1 | 5 | 10 | 1 | 0 | 1 | 3 |  | 2 | 1 | 2 |
| 30-39 | 687 | 223 | 464 | 108 | 189 | 94 | 238 | 3 | 1 | 5 | 11 | 0 | 2 | 5 | 5 |  | 8 | 6 | 10 |
| 40-49 | 566 | 217 | 349 | 97 | 155 | 108 | 168 | 0 | 1 | 7 | 10 | 0 | 1 | 1 | 6 | 2 | 3 | 2 | 5 |
| 50-59 | 363 | 153 | 210 | 80 | 110 | 59 | 88 | 0 | 0 | 8 | 3 | 0 | 0 | 4 | 7 | 2 | 1 | 0 | 1 |
| 60-69 | 126 | 51 | 75 | 29 | 44 | 18 | 25 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 4 | 0 | 0 | 2 | 1 |
| 70 PLUS | 14 | 8 | 6 | 7 | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| TOTAL | 2,294 | 884 | 1,410 | 474 | 642 | 349 | 668 | 3 | 3 | 27 | 34 | 1 | 4 | 12 | 26 | 7 | 14 | 11 | 19 |

## REJECTIONS ON PROBATION



## TERMINATIONS



NOTE: Data include SPMS and MDOT full-time and part-time employees; contractuals are not included.

## SECTION SEVEN

## REASONABLE

## ACCOMMODATIONS

## SECTION 7: REASONABLE ACCOMMODATIONS

In fiscal year 2013 there were 343 requests for reasonable accommodations from State employees and applicants for State employment. Of this amount, 294 or $86 \%$ of the requests were granted. There were 25 agencies that reported data on reasonable accommodation requests, with the Department of Education, Department of Labor, Licensing, and Regulation, MDOT, Department of Public Safety and Correctional Services, and Department of Health and Mental Hygiene accounting for 274 or $80 \%$ of the total employee/applicant reasonable accommodation requests reported.

STATEWIDE REQUESTS FOR REASONABLE ACCOMMODATION - FISCAL YEAR 2013


NOTE: All of the agencies Statewide reported. These are the only agencies reporting reasonable accommodation requests.

# SECTION EIGHT <br> STATE <br> EQUAL EMPLOYMENT OPPORTUNITY <br> COMPLAINTS 

## SECTION 8: STATEWIDE EEO COMPLAINTS

- The total number of internal and external complaints statewide for fiscal 2013 was 470. Of these, 302 were internal complaints and 168 were external complaints.
- The most common basis for internal complaints were Race and Sex/Gender.
- The number of statewide discrimination complaints has increased from 431 in fiscal 2008 to 470 in fiscal 2013.
- The Office of the Statewide Equal Employment Opportunity Coordinator processed a total of 17 EEO appeals in fiscal 2013.
- The Office investigated 10 Whistleblower complaints. Nine were found to have "no probable cause" and one finding of "probable cause".

NOTE: Internal complaints are those filed at the agency level, usually with a State agency's Fair Practices Officer or Equal Employment Opportunity Officer.

External complaints are those filed with the Maryland Commission on Civil Rights or Equal Employment Opportunity Commission.
'Other' complaints include employment related complaints, not discriminatory in basis.

STATEWIDE DISCRIMINATION COMPLAINTS BY AGENCY, BASIS, ISSUE AND DISPOSITION - FISCAL YEAR 2013

*In order to avoid duplication, Basis, Issues, and Dispositions are only counted on Internal complaints. Please note: Some complaints have multiple basis. An employee may file a complaint alleging that more than one protected class has been violated; therefore, the total number of internal complaints may differ from the total number for basis and dispositions.
(1) "Internal" complaints are those filed at the agency level, with a State agency's Fair Practices Officer or Equal Employment Opportunity Officer.
(2) "External" complaints are those filed with the Maryland Commission on Civil Rights, Department of Justice, Courts, and/or Equal Employment Opportunity Commission.
(3) "Other" Complaints include employment related complaints, not discriminatory in basis.

## Internal Complaints by Disposition




## SECTION NINE

## UNIVERSITY SYSTEM

 OF MARYLAND
## SECTION 9: UNIVERSITY SYSTEM OF MARYLAND

The University of System of Maryland includes the USM Office and the following institutions: Bowie State University, Coppin State University, Frostburg State University, Salisbury University, Towson University, University of Baltimore, University of Maryland Baltimore, University of Maryland Baltimore County, University of Maryland Center for Environmental Science, University of Maryland College Park, University of Maryland Eastern Shore, and University of Maryland University College.

- There were a total of 38,636 employees in the University System of Maryland.
- Of the total employees, 22,830 (59.1\%) were White, 7,597 (19.6\%) were African American, 91 ( $0.24 \%$ ) were American Indian and Alaska Native, 4,581 (11.8\%) were Asian, 1,409 (3.7\%) were Hispanic or Latino, 188 ( $0.49 \%$ ) were Multiracial, and 1,940 (5\%) were Other (no race checked).
- Males comprised 18,290 (47.3\%) of the workforce.
- Females comprised 20,346 (52.7\%) of the workforce.
- The majority of Faculty and Instructor positions were filled by Whites (70\%) and males (54\%).

UNIVERSITY SYSTEM OF MARYLAND
TOTAL FULL-TIME AND PART-TIME WORKFORCE UTILIZATION - FY 2013

| EEO Job Category | TOTAL |  |  | Race |  |  |  |  |  |  |  |  |  |  |  |  |  | Ethnicity <br> Hispanic or Latino (no other race checked) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | White |  | African-American |  | $\begin{gathered} \text { American } \\ \text { Indian \& } \\ \text { Alaska Native } \end{gathered}$ |  | Asian |  | Native Hawaiian \& Other Pacific Is lander |  | $\begin{array}{\|l} \text { Balance (no } \\ \text { race checked) } \end{array}$ |  | Multiracial |  |  |  |
|  | Employees | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Officials and <br> Administrators | 2,301 | $\begin{array}{r} \mathbf{1 , 0 0 4} \\ --\frac{44 \%}{} \\ \hline \end{array}$ | $\begin{gathered} \mathbf{1 , 2 9 7} \\ -\frac{56 \%}{} \\ \hline \end{gathered}$ | $\begin{gathered} 705 \\ --31 \% \end{gathered}$ | $\begin{aligned} & 855 \\ & -\quad \overline{37} \% \end{aligned}$ | $\begin{gathered} 203 \\ -9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 345 \\ -\quad-15 \% \\ \hline \end{gathered}$ | $\begin{aligned} & 0 \\ & -0 \% \\ & \hline \end{aligned}$ | $\frac{2}{0.1 \%}$ | $\begin{array}{r} 45 \\ -\quad 2.0 \% \\ \hline \end{array}$ | $\begin{gathered} \hline 41 \\ --\overline{1.8 \%} \\ \hline \end{gathered}$ | $\mathrm{O}_{0}$ | $\mathrm{0}_{0}{ }_{0}$ | $\begin{gathered} 25 \\ -1.1 \% \\ \hline \end{gathered}$ | 26 $1.1 \%$ | $\begin{gathered} \hline 3 \\ \hdashline 0.1 \% \\ \hline \end{gathered}$ | $\begin{gathered} 5 \\ -0.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 23 \\ \hdashline 1.0 \% \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 23 \\ & -\quad-\overline{1.0 \%} \\ & \hline \end{aligned}$ |
| Faculty and Instructors | 12,597 | 6,759 | 5,838 | 4,805 | 4,037 | 777 | 955 | 21 | 20 | 747 I | 459 | 0 | 0 | 223 | 180 | 22 | 18 | 164 | 169 |
|  |  | 54\% | 46\% | 38\% | 32\% | 6\%\| | 8\% | 0.2\%\| | 0.2\% | 5.9\%\| | 3.6\% | 0\% | 0\% | 1.8\% | 1.4\% | 0.2\%\| | 0\% | 1.3\%\| | 1.3\% |
| Faculty/Research | 2,415 | 1,507 | 908 | 812 | 493 | 29 | 63 | 2 | 0 | 481 | 245 | 0 | 0 | 136 | 79 | 6 | 4 | 41 | 24 |
|  |  | 62\% | 38\% | 34\% 1 | 20\% | 1.2\%, | 3\% | 0.1\% ${ }^{\text { }}$ | 0\% | 19.9\% ${ }_{\text {+ }}$ | 10.1\% | 0\% | 0\% | 5.6\%\| | 3.3\% | 0.2\% ${ }^{\text { }}$ | 0.2\% | 1.7\% ${ }^{\text { }}$ | 1.0\% |
| Faculty/Public Service | 1 | $\begin{array}{r} \mathbf{1} \\ -100 \% \\ \hline \end{array}$ | 0 | $\begin{aligned} & 1 \\ & \hdashline 100 \% \\ & \hline \end{aligned}$ | $\frac{0}{-0 \%}$ | $\begin{aligned} & 0 \\ & -0 \% \\ & \hline \end{aligned}$ | $\begin{gathered} 0 \\ -\frac{0}{0 \%} \end{gathered}$ | $\begin{gathered} 0 \\ -\quad 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ -0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ -\quad 1 \\ \hline 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ -\quad-0 \% \\ \hline \end{gathered}$ | ${ }_{0}^{0}{ }_{0}$ | $\begin{gathered} 0 \\ -\quad 0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ -\quad-0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ -0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ -1 \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ -0 \% \\ 0 . \end{gathered}$ | $\begin{gathered} 0 \\ -1 \\ 0 \end{gathered}$ | $\begin{gathered} 0 \\ -\quad-0 \% \end{gathered}$ |
| Teachers' <br> Assistants/Assoc | 6,005 | $\left\lvert\, \begin{array}{r} \mathbf{3 , 0 4 4} \\ \left.--\frac{51 \%}{} \right\rvert\, \end{array}\right.$ | $\begin{gathered} \mathbf{2 , 9 6 1} \\ -\frac{49 \%}{} \end{gathered}$ | $\begin{array}{\|c\|} 1,422 \\ -24 \% \end{array}$ | $\begin{aligned} & 1,543 \\ & -\frac{26 \%}{} \end{aligned}$ | $\begin{gathered} 163 \\ -\quad 3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 282 \\ --5 \\ 5 \% \end{gathered}$ | $\begin{gathered} 6 \\ 0.1 \% 1 \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ -0.02 \% \\ \hline \end{gathered}$ | $\begin{gathered} 906 \\ -15.1 \% 1 \end{gathered}$ | $\begin{aligned} & 605 \\ & -\overline{10.1 \%} \end{aligned}$ | $\mathrm{O}_{0}$ | $\begin{gathered} 0 \\ -0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 405 \\ -\quad 6.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 385 \\ -6.4 \% \\ \hline \end{gathered}$ |  | $\begin{gathered} 27 \\ -0.4 \% \\ \hline \end{gathered}$ | $\begin{aligned} & 127 \\ & -\overline{2} .1 \% \end{aligned}$ | $\frac{118}{-\overline{2.0 \%}}$ |
| Professionals | 8,891 | $\begin{gathered} \mathbf{3 , 3 3 8} \\ -\quad-\quad 38 \\ \hline \end{gathered}$ | $\begin{array}{r} \mathbf{5 , 5 5 3} \\ -\quad-62 \% \\ \hline \end{array}$ | $\begin{aligned} & 2,098 \\ & -\frac{1}{24 \% 1} \end{aligned}$ | $\begin{gathered} 3,208 \\ -\frac{36 \%}{} \end{gathered}$ | $\begin{gathered} 634 \\ --\frac{7 \%}{7} \end{gathered}$ | $\begin{gathered} 1,406 \\ -\frac{16 \%}{} \\ \hline \end{gathered}$ | $\begin{gathered} 10 \\ -0.1 \% \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ -0.1 \% \\ \hline \end{gathered}$ | $\begin{gathered} 328 \\ -\quad-7.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 526 \\ -5.9 \% \\ \hline \end{gathered}$ | 0\% | $\begin{gathered} 0 \\ - \\ \hline \end{gathered}$ | $\begin{gathered} 146 \\ -1.6 \% 1 \end{gathered}$ | $\frac{205}{2.3 \%}$ | $\begin{array}{r} 16 \\ -0.2 \% \\ \hline \end{array}$ | $\begin{gathered} 40 \\ \overline{0.4 \%} \\ \hline \end{gathered}$ | $\begin{array}{r} 106 \\ -\quad-2 \% \\ \hline \end{array}$ | $\begin{gathered} 159 \\ -\frac{1.8 \%}{} \\ \hline \end{gathered}$ |
| Administrative Support | 2,861 | $\begin{array}{r} \mathbf{5 6 5} \\ -20 \% \\ \hline \end{array}$ | $\begin{array}{r} \mathbf{2 , 2 9 6} \\ -80 \% \\ \hline \end{array}$ | $262$ | $\begin{aligned} & 1,186 \\ & -\frac{41 \%}{4} \\ & \hline \end{aligned}$ | $\left\lvert\, \begin{gathered} 221 \\ --\frac{1}{8 \%} \end{gathered}\right.$ | $\frac{930}{-33 \%}$ | $\begin{gathered} 3 \\ -0.1 \% \end{gathered}$ | $\begin{gathered} 9 \\ \hline 0.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 31 \quad \\ -1.1 \%_{1} \\ \hline \end{gathered}$ | $-\frac{49}{1.7 \%}$ | $\begin{aligned} & 0 \\ & -0 \% \\ & \hline \end{aligned}$ | $\begin{gathered} 0 \\ -\frac{0}{0} \% \\ \hline \end{gathered}$ | $\begin{aligned} & 20 \\ & -0.7 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 51 \\ & \frac{1.8 \%}{} \\ & \hline \end{aligned}$ | $\begin{gathered} 6 \\ -0.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 15 \\ -\overline{1 \%} \end{gathered}$ | $\begin{gathered} 22 \\ -\quad-8+4 \\ \hline \end{gathered}$ | $-56$ |
| Technical- <br> Paraprofessionals | 577 | $\begin{gathered} \mathbf{1 5 2} \\ -\quad 26 \% \end{gathered}$ | $\begin{array}{r} \mathbf{4 2 5} \\ -\quad-74 \% \\ \hline \end{array}$ | $\begin{gathered} 103 \\ -\underset{18 \%}{ } \\ \hline \end{gathered}$ | $\begin{gathered} 269 \\ -\frac{47 \%}{} \end{gathered}$ | $\begin{gathered} 36 \\ \hdashline 6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 108 \\ --\overline{19 \%} \end{gathered}$ | $\begin{aligned} & 0 \\ & \hdashline 0 \% \\ & \hline \end{aligned}$ | $\begin{gathered} 0 \\ -\quad-0 \% \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 7 \\ & -1.2 \% \end{aligned}$ | $\begin{gathered} 28 \\ ---\overline{4.9 \%} \end{gathered}$ | $\mathrm{O}_{0}$ | $\begin{gathered} 0 \\ -0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 3 \\ -0.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 13 \\ -2.3 \% \end{gathered}$ | $\begin{array}{c\|} \hline 0 \\ -0 \% \\ \hline \end{array}$ | $\begin{gathered} 1 \\ -0.2 \% \end{gathered}$ | $\begin{gathered} 3 \\ \hdashline 0.5 \% \end{gathered}$ | $-\frac{6}{-1.0 \%}$ |
| Skilled Craft <br> Workers | 779 | $\begin{array}{r} 746 \\ -\quad 96 \% \\ \hline \end{array}$ | $\begin{array}{r} 33 \\ -\quad 4 \% \\ \hline \end{array}$ | $452$ | $-\frac{9}{1 \%}$ | $\left\lvert\, \begin{gathered} 199 \\ -- \\ 26 \% \end{gathered}\right.$ | $\begin{gathered} 16 \\ -\frac{2 \%}{2} \end{gathered}$ | $\begin{gathered} 3 \\ \hdashline 0.4 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0 \\ -\quad-0 \% \\ \hline \end{gathered}$ | $\begin{array}{r} 30 \quad 1 \\ -\quad-\quad 1 \\ -3.9 \% \mid \\ \hline \end{array}$ | $-\frac{0}{-}$ | 0 | $\begin{gathered} 0 \\ -\frac{0 \%}{0 \%} \\ \hline \end{gathered}$ | $\begin{gathered} 9 \\ -1.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1 \\ \frac{0.1 \%}{} \\ \hline \end{gathered}$ | $\underset{1 \%}{4}+$ | $\begin{gathered} 0 \\ -1 \\ \hline \\ \hline \end{gathered}$ | $\begin{array}{r} 49 \\ -\quad 69 \\ \hline 6.3 \% 1 \\ \hline \end{array}$ | $\begin{gathered} 7 \\ -\frac{-.9 \%}{} \\ \hline \end{gathered}$ |
| Service-Maintenance | 2,209 | $\begin{array}{r} \mathbf{1 , 1 7 4} \\ -\quad-53 \% \end{array}$ | $\begin{gathered} \mathbf{1 , 0 3 5} \\ -\quad-47 \% \end{gathered}$ | $411$ | $\begin{gathered} 159 \\ -\quad-7 \% \end{gathered}$ | $\begin{gathered} 641 \\ -\quad-29 \% \\ \hline \end{gathered}$ | $\begin{aligned} & 589 \\ & -\frac{27 \%}{} \end{aligned}$ | $\begin{gathered} 4 \\ -0.2 \% \end{gathered}$ | $\begin{gathered} 1 \\ \overline{0.05 \%} \end{gathered}$ | $\begin{aligned} & \hline 24 \\ & -\quad-\overline{1.1 \%} \end{aligned}$ | $\begin{gathered} 29 \\ -\frac{1.3 \%}{} \end{gathered}$ | $\begin{aligned} & 0 \\ & -0 \% \end{aligned}$ | $\begin{aligned} & 0 \\ & -\overline{0} \% \\ & \hline \end{aligned}$ | $\begin{gathered} 18 \\ -0.8 \% \\ \hline \end{gathered}$ | $\begin{aligned} & 15 \\ & \overline{0.7 \%} \end{aligned}$ | $\begin{gathered} 4 \\ -0.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2 \\ \overline{0.1 \%} \end{gathered}$ | $\begin{array}{r} 72 \\ -\quad \\ -3.3 \% \\ \hline \end{array}$ | $\begin{gathered} 240 \\ -\overline{10.9 \%} \\ \hline \end{gathered}$ |
| TOTAL | 38,636 | 18,290 | 20,346 | 11,071 | 11,759 | 2,903 | 4,694 | $49^{\prime}$ | 42 | 2,599 | 1,982 | 0 | 01 | 985 | 955 | 76 | 112 | 6071 | 802 |
|  |  | 47.3\% | 52.7\% | 28.7\% | 30.4\% | 7.5\% | 12.1\% | 0.13\% | 0.11\% | 6.7\% ${ }^{1}$ | 5.1\%] | 0\% | 0\% | 2.5\% | 2.5\%] | 0.20\% | 0.29\% | 1.6\% ${ }^{1}$ | 2.1\% |

## SECTION TEN

## INDEPENDENT HIGHER EDUCATION INSTITUTIONS

## SECTION 10: INDEPENDENT HIGHER EDUCATION INSTITUTIONS

## BALTIMORE CITY COMMUNITY COLLEGE

- There are 424 employees in the Baltimore City Community College workforce.
- 291 or 69\% are African-American employees
- 255 or $60 \%$ are female employees


## MORGAN STATE UNIVERSITY

- There are 983 employees in the Morgan State University workforce.
- 640 or $65 \%$ are African-American employees
- 497 or $51 \%$ are female employees


## ST. MARY'S COLLEGE OF MARYLAND

- There are 406 employees in the St. Mary's College of Maryland workforce.
- 51 or $12 \%$ are African-American employees
- 213 or $52 \%$ are female employees


## BALTIMORE CITY COMMUNITY COLLEGE

TOTAL FULL-TIME AND PART-TIME WORKFORCE UTILIZATION - FISCAL YEAR 2013

| EEO Job Category | TOTAL |  | Race |  |  |  |  |  |  |  |  |  |  |  |  | EthnicityHispanic orLatino (no otherrace checked) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White | AfricanAmerican |  |  |  | Asian |  | Native Hawaiian \& Other Pacific Islander |  | Balance (no race checked) |  | Multiracial |  |  |  |
|  | Employees | Male ${ }^{\text {a }}$ Female | Male ${ }^{\text {Female }}$ | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Officials and <br> Administrators | 56 | $\begin{array}{\|r\|r\|} \hline \mathbf{2 5} & -\mathbf{3 1} \\ \hline 45 \% & 55 \% \\ \hline \end{array}$ | $-\frac{11_{1}^{\prime}}{20 \%}-\frac{9}{16 \%}$ | $-\frac{12}{21 \%}$ | $\begin{array}{r} 21 \\ -38 \% \\ \hline \end{array}$ |  | $-\quad-0$ | $0 \%$ | $-\frac{1}{2 \%}$ |  | $--\underline{0}$ | $-\quad-0$ | $\begin{array}{r} 0 \\ -\quad-0 \% \\ \hline \end{array}$ | $\begin{array}{r} -\quad-\frac{1}{1} \\ -0 \% 1 \\ \hline \end{array}$ | $-\quad-0$ | $-\frac{2}{4 \%}$ | $-\quad-00$ |
| Professionals | 268 | $-\frac{\mathbf{1 0 9}}{41 \%}-\frac{\mathbf{1 5 9}}{59 \%}$ | $\begin{array}{r} 1 \\ \hline \left.-\frac{38!}{14 \%} \right\rvert\,- \\ \hline \end{array}$ | $\begin{array}{r} 63 \\ -\quad-24 \% 1 \\ \hline \end{array}$ | $-\frac{105}{39 \%}$ | - - | $-\frac{0}{0 \%}$ | $3 \%$ | $-\frac{7}{3 \%}$ | $0 \%$ | $-\frac{0}{0 \%}$ | $-\quad 0$ | $-\frac{0}{0 \%}$ | $\begin{array}{r} 1 \\ -\quad 01 \\ -0 \% \\ \hline \end{array}$ | $-\quad-\frac{0}{0 \%}$ | $\begin{array}{r} 0 \\ -0 \% \\ \hline \end{array}$ | $-\quad-\frac{2}{2}$ |
| Technicians | 13 | $\begin{array}{\|c\|} \hline-7 \\ \hline 54 \% \\ \hline \end{array}$ | $-\frac{1}{1}-\frac{1}{8 \%_{1}}--\frac{1}{8 \%}$ | $\begin{array}{r} 6 \\ -\quad 6 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline-4 \\ -31 \% \\ \hline \end{array}$ |  | $-\frac{0}{0 \%}$ | $-\quad \underline{0}$ | $-\quad-\frac{0}{0}$ | $-\underset{0 \%}{0}$ | $--\frac{0}{0 \%}$ | $\begin{array}{r} 101 \\ -\quad-0 \% 1 \\ \hline \end{array}$ | $\begin{array}{r} \hline 0 \\ -\quad-0 \% \\ \hline \end{array}$ | $\begin{array}{r} 01 \\ -\quad-1 \\ \hline 0 \% 1 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ -\quad-0 \% \\ \hline \end{array}$ | $-\frac{0}{0 \%}$ | $-\quad-1$ |
| Protective Service <br> Workers: Sworn | 10 | $-\underset{80 \%}{-8} \mathbf{8}_{+}^{1}-\underset{20 \%}{\mathbf{2}}$ | $\begin{array}{rl} \hline 1 \\ -\frac{1}{10 \%}-1 & 0 \\ -1 & 0 \% \\ \hline \end{array}$ | $\begin{array}{r} 71 \\ -\quad-\quad+ \\ \hline 70 \% \mid \\ \hline \end{array}$ | $-\frac{2}{20 \%}$ | - - | 0 <br> $-\quad 0 \%$ | 0\% | $\begin{array}{r} 0 \\ -\quad-0 \% \\ \hline \end{array}$ | $0 \% \mid$ | $-\frac{0}{0 \%}$ | $\begin{aligned} & 0 \\ & 0 \% \end{aligned}$ | $-\frac{0}{0 \%}$ | $\begin{array}{r} 1 \\ -\quad 0 \\ -0 \% 1 \\ \hline \end{array}$ | $-\quad-\frac{0}{0 \%}$ | $-\frac{0}{0 \%}$ | $--\frac{0}{0 \%}$ |
| Protective Service <br> Workers: Non-Sworn | 10 | $-\frac{7}{70 \%}--\frac{3}{30 \%}$ | $-\frac{1_{1}^{1}}{10 \%_{1}}--\frac{0}{0 \%}$ | $\begin{array}{r} 6 \\ -60 \% \\ \hline \end{array}$ | $-35$ | - 0 | $-\frac{0}{0 \%}$ | $0 \%$ | $--\frac{0}{0 \%}$ | $--\frac{0}{0 \%}$ | $-\underset{0 \%}{0}$ | $\begin{array}{r} 1 \\ -\quad-0 \% \\ \hline \end{array}$ | $--0$ | $\begin{array}{r} 01 \\ -\quad-1 \\ \hline 0 \% \\ \hline \end{array}$ | $-\frac{0}{0 \%}$ | $-\frac{0}{0 \%}$ | $--\quad 0$ |
| Administrative Support | 52 | $-\underset{4 \%}{\mathbf{2}}+-\frac{\mathbf{5 0}}{96 \%}$ | $\begin{array}{\|c\|} \hline 1 \\ -01 \\ \hdashline 0 \%! \\ \hline 0 \end{array}$ | - ${ }^{2}{ }^{1}$ | $\begin{array}{r} 47 \\ -\quad-90 \% \\ \hline \end{array}$ |  | $\begin{array}{r} 0 \\ -\quad-0 \% \\ \hline \end{array}$ |  | $-\quad-0$ | $0 \%$ | $-\frac{0}{0 \%}$ | - 0 | $\begin{array}{r} 0 \\ -0 \% \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ -\quad 01 \\ \hline 0 \% 1 \\ \hline \end{array}$ | $-\quad-\frac{0}{0 \%}$ | $-\frac{0}{0}$ | $\begin{array}{r} 0 \\ -\quad-0 \% \\ \hline \end{array}$ |
| Skilled Craft Workers | 10 |  | $\begin{array}{r} 1 \\ \hline-\frac{0^{1}}{} \\ -0 \% \\ 0 \% \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ -60 \% \end{array}$ | $-\frac{4}{40 \%} \text {. }$ | $-\frac{1}{0 \%}$ | $-\frac{0}{0 \%}$ | $0 \%$ | $-\mathbf{-}-0$ | $-\underset{0 \%}{0}$ | $-\underline{0}$ | $-\quad-\quad 0$ | $-\mathbf{0} 0$ | $-7$ | $-\quad-0$ | $\underbrace{0}_{0 \%}$ | $-\quad \begin{array}{r} 0 \\ 0 \% \end{array}$ |
| Service-Mainte nance | 5 | $-2 \mathbf{5}^{-100 \%}$ | $\begin{array}{r} 1 \\ -\frac{21}{21}--\frac{0}{0 \%} \\ -40 \% 1 \end{array}$ | $-\begin{array}{r} 31 \\ -60 \% \\ \end{array}$ | $-\quad-0$ |  | $-\quad-\quad 0$ | $\overline{0}$ | $-\frac{0}{0 \%}$ | $-\overline{0}$ | $-\frac{0}{0 \%}$ | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ -0 \% \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ -\quad 01 \\ -0 \% 1 \\ \hline \end{array}$ | $--\frac{0}{0 \%}$ | $-\frac{0}{0}$ | $--\frac{0}{0 \%}$ |
| TOTAL | 424 | 169। 255 | $54^{\prime} \quad 58$ | 105 | 186 |  | $0_{1}$ |  | $\mathbf{8}_{1}$ |  | 0 | 0 | 0 | 0 | $0^{1}$ | 2 | 3 |
|  |  | 40\% 1 60\% | 13\% ${ }_{\text {, }}$ | 25\%\| | 44\% |  | 0\% | 1.9\% |  | 0\% |  | 0\% | 0\% |  |  | 0.5\% | 0.7\% |

[^1]BALTIMORE CITY COMMUNITY COLLEGE
PERSONNEL TRANSACTIONS ANALYSIS - FISCAL YEAR 2013

| Type of Transaction | TOTAL |  |  | Race |  |  |  |  |  |  |  |  |  |  |  |  |  | Ethn | city |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | White |  | African- <br> American |  | American Indian \& Alaska Native |  | Asian |  | Native Hawaiian \& Other Pacific Islander |  | Balance (no race checked) |  | Multiracial |  | Hispanic or Latino (no other race checked) |  |
|  | Employees | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Appointments | 48 | $-\frac{\mathbf{1 2}}{25 \%}$ | $-\quad-\frac{\mathbf{3 6}}{75 \%}$ | $-\frac{2}{4}$ | $-\quad-\frac{10}{21 \%}$ | $-\frac{91}{19 \% 1}-\frac{23}{48 \%}$ |  | $\begin{array}{r} 01 \\ -\quad-\quad-\quad 1 \\ 0 \%! \\ \hline \end{array}$ |  |  |  | $-\frac{0}{0 \%}-1-\frac{0}{0 \%}$ |  | $-\frac{0}{0 \%},--\frac{0}{0 \%}$ |  | $-\underset{0 \% 1}{01}-\frac{0}{0 \%}$ |  | $--\frac{1}{1}-2 \% 1$ |  |
| Reinstatements | 1 | $-\frac{1}{100 \%}$ | $--\frac{\mathbf{0}}{0 \%}$ | $\begin{array}{r} 01 \\ -\quad 0 \% \\ \hline \end{array}$ | $-\quad-\frac{0}{0 \%}$ | $-\frac{1_{\perp}^{\prime}}{100 \% \text { I }}-\frac{0}{0 \%}$ |  | $-\frac{01}{0 \%}-\frac{0}{0 \%}$ |  | $\begin{array}{\|c\|c\|} \hline 01 & 0 \\ \hline 0 \% \text { ! } & -\frac{0}{0 \%} \\ \hline \end{array}$ |  | $--\frac{0}{0 \%}--\frac{0}{0 \%}$ |  | $--\frac{0}{0 \%},--\frac{0}{0 \%}$ |  | $-\frac{01}{0 \% 1}-\frac{0}{0 \%}$ |  | $-200_{01}^{1}--\frac{0}{0 \%}$ |  |
| Promotions | 11 | $-\frac{7}{64 \%}$ | $-36 \%$ | $-\frac{1}{9 \%}$ | $-\frac{1}{9}$ | $-\frac{51}{45 \%}-\frac{2}{18 \%}$ |  | $-\frac{01}{0 \%}-\frac{0}{0 \%}$ |  | $\begin{array}{r} \hline 0 \\ 0 \\ \hline 0 \% \\ \hline \end{array}$ |  | $-\frac{0}{0 \%}--\frac{0}{0 \%}$ |  | $--\frac{1}{9 \%}{ }^{1}--\frac{0}{0 \%}$ |  | $-\frac{0}{0} \frac{1}{1}-\frac{0}{0}$ |  | $-\underset{0 \%}{0}-\frac{1}{0 \%}$ |  |
| Reclassifications | 10 |  | $-\quad 70 \%$ | $\begin{array}{r} 01 \\ -\quad 0 \% 1 \\ \hline \end{array}$ | $-0 \frac{0}{0}$ | $-\frac{21}{20 \%}-\frac{6}{60 \%}$ |  | $-\frac{0}{0}+\quad-\quad 0$ |  | $\begin{aligned} & 01 \\ & 0 \% \\ & 0 \end{aligned}+-\frac{1}{-10 \%}$ |  | $--\frac{0}{0 \%}--\frac{0}{0 \%}$ |  | $--\frac{01}{1}--\frac{0}{0 \%}$ |  | $-\frac{0}{0}-\frac{0}{0},-\frac{1}{0}$ |  | $-\frac{1}{10 \%}-\frac{0}{0}$ |  |
| Demotions | 3 |  | $-\frac{\mathbf{2}}{67 \%}$ | $\begin{array}{r} 1 \\ -\quad 0 \% \\ \hline \end{array}$ | $-0 \frac{0}{0}$ | $\begin{array}{r} 0 \\ -0 \% \\ \hline \end{array}$ | $-\frac{2}{2}$ | $\begin{array}{r} 0^{1} \\ -\quad 0 \% \\ \hline \end{array}$ | $-\frac{0}{0 \%}$ | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ | $-\frac{0}{0 \%}$ | $-\frac{0}{1}$ | $-\quad 0 \frac{0}{0 \%}$ | $-\quad-\quad 0$ | $-\quad-\quad 0$ | $\begin{array}{r} 0 \\ -0 \% \\ \hline \end{array}$ | $\begin{array}{r} \hline 0 \\ -\quad 0 \% \\ \hline \end{array}$ | $-\frac{1}{33 \%}$ | $-\quad-\quad 0 \%$ |
| Transfers | 0 |  | $\begin{array}{r} \mathbf{0} \\ -\quad 0 \% \\ \hline \end{array}$ | $\overline{0} \%$ | $-\overline{0 \%}$ | $-0 \overline{1}$ | $-0 \overline{0}$ | $-0 \overline{1}$ | $-\quad-$ | I | -0\% | $\text { - } \mathbf{0} \%$ | $-\overline{0 \%}$ | $-\overline{0 \%}$ | $-\overline{0 \%}$ | $-0 \%$ | $-0 \%$ | $-\overline{0 \%}$ | $-\overline{0 \%}$ |
| Suspensions | 0 | $-\begin{array}{r} \mathbf{0} \\ 0 \% \end{array}$ | $-\quad \begin{array}{r} 0 \\ 0 \% \end{array}$ | $\overline{0} \%$ | $-\overline{0 \%}$ | $-\overline{0}$ | $-0 \%$ | $0 \%$ | $\text { - } 0 \%$ | -0\% | $\begin{array}{r} \hline \\ -0 \% \\ \hline \end{array}$ | $\overline{0} \%$ | $\text { - } \overline{0} \%$ |  | $-\overline{0 \%}$ | $-\frac{0}{0 \%}$ | $0 \%$ |  | $-\overline{0 \%}$ |
| TOTAL | 73 | 24 | - 49 | 31 | $11^{\prime}$ | 171 | 33 | 0 | 1 | 0 | 4 | 0 | - |  | 0 | 0 | 0 | 3 | 0 |
|  |  | 33\% | 67\% | 4\%, | 15\% | 23\% | 45\% | 0\% ${ }^{\text {T}}$ | 1\% | 0\% | 5\% | 0\% ${ }^{\text {, }}$ | 0\% | 1\% | 0\% | 0\% | 0\% | 4\% | 0\% |

SUMMARY OF SEPARATIONS AND TERMINATIONS - FISCAL YEAR 2013

| Type of Separations and Terminations | TOTAL |  |  | Race |  |  |  |  |  |  |  |  |  |  |  |  |  | EthnicityHispanic orLatino (no otherrace checked) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | White |  | AfricanAmerican |  | American Indian \& Alaska Native |  | Asian |  | Native Hawaiian \& Other Pacific Islander |  | Balance (no race checked) |  | Multiracial |  |  |  |
|  | Employees | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Resignations | 25 |  | $-\begin{array}{r} \mathbf{1 9} \\ \hline 76 \% \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ -8 \% \\ \hline \end{array}$ | $-\frac{5}{20 \%}$ | $-\frac{31}{12 \% 1}$ | $-\frac{11}{44 \%}$ |  |  | $-\frac{1}{1}-\frac{1}{4}$ |  | $--\frac{0}{0 \%}--\frac{0}{0 \%}$ |  | $\begin{array}{r} 0 \\ -\frac{0}{0},-\frac{2}{8 \%} \\ \hline \end{array}$ |  | $-\frac{01}{0}-\frac{0}{1}-\frac{0}{0 \%}$ |  | $-\underset{0 \% 1}{0}-\underset{0 \%}{0}$ |  |
| Rejection on Probation | 1 | $-\frac{\mathbf{1}}{100 \%}-\quad-\frac{\mathbf{0}}{0 \%}$ |  | $-\quad 0$ | $-\quad-\frac{0}{0 \%}$ | $-\frac{1_{1}^{\prime}}{100 \% 1}-\frac{0}{0 \%}$ |  | $-\frac{0}{01}-\underset{+}{0 \%!}-\frac{0}{0 \%}$ |  | $-\frac{0}{01}+-\frac{0}{0 \% 1}$ |  | $--\frac{0}{0 \%}--\frac{0}{0 \%}$ |  | $--\frac{0}{0 \%}--\frac{0}{0 \%}$ |  | $-\underset{0 \% 1}{01}-\frac{0}{0 \%}$ |  | $-\underset{0 \% 1}{01}--\frac{0}{0}$ |  |
| Terminations | 12 |  | $-\frac{6}{50 \%}$ | $-\frac{1}{8 \%}$ | $-\frac{3}{25}$ | $-\frac{4+}{1}-\frac{2}{2}$ |  | $-\frac{0}{0 \%}+-\frac{0}{0 \%}$ |  | $-\frac{0}{0 \%}+-\frac{0}{0 \%}$ |  | $--\frac{01}{0 \%}--\frac{0}{0 \%}$ |  | $--\frac{01}{0 \% 1}--\frac{1}{8 \%}$ |  | $-\underset{0 \%}{0 \%}-\frac{0}{1}-\frac{0}{0}$ |  | $-\underset{8 \%}{1}-\underset{0 \%}{1}$ |  |
| TOTAL | 38 | $\begin{array}{r} 13 \\ \hline 34 \% \\ \hline \end{array}$ | $\begin{array}{r} 25 \\ -66 \% \\ \hline \end{array}$ | 31 | $\begin{array}{r} 81 \\ 21 \% \\ \hline \end{array}$ | $\begin{array}{r} 81 \\ 21 \% 1 \\ \hline \end{array}$ | $\begin{array}{r} 13 \\ -\quad 34 \% \\ \hline \end{array}$ | $\begin{array}{r} 01 \\ 0 \% 1 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ 0 \% \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ 3 \% \\ \hline \end{array}$ | $0 \%$ | $\begin{array}{r} 01 \\ \hline 0 \% \\ \hline \end{array}$ | $0 \%$ | $\begin{array}{r} 31 \\ 8 \% \\ \hline \end{array}$ | $\begin{array}{r}0 \\ 0 \% \\ \hline\end{array}$ | $\begin{array}{r} 0 \\ 0 \% \\ \hline \end{array}$ |  | $\begin{array}{r} 0 \\ 0 \% \\ \hline \end{array}$ |

[^2]MORGAN STATE UNIVERSITY
TOTAL FULL-TIME AND PART-TIME WORKFORCE UTILIZATION - FISCAL YEAR 2013


[^3]MORGAN STATE UNIVERSITY
PERSONNEL TRANSACTIONS ANALYSIS - FISCAL YEAR 2013

| Type of Transaction | TOTAL |  | Race |  |  |  |  |  |  |  |  | Ethn | city |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White | AfricanAmerican | $\begin{array}{\|c\|} \text { American } \\ \text { Indian \& } \\ \text { Alaska Native } \end{array}$ | Asian | Native Hawaiian \& Other Pacific Islander |  | Balance (no race checked) |  | Multiracial | Hispanic or Latino (no other race checked) |  |
|  | Employees | Male ${ }^{\text {a }}$ Female | Male ${ }^{\text {Female }}$ | Male Female | Male Female | Male ${ }^{\text {Female }}$ | Male | Female | Male | Female | Male ${ }^{\text {Female }}$ | Male | Female |
| Appointments | 88 | $\left\|\begin{array}{\|c\|} \hline \mathbf{3 6}^{1} \\ -\mathbf{4 1} \%^{+} \end{array} \mathbf{-}_{59}^{\mathbf{5 2}}\right\|$ | $\begin{array}{r} 71 \\ -\quad-5 \\ \hline 8 \% \\ \hline \end{array}$ | $\begin{array}{r} 24^{1} \\ -27 \% \\ -27 \\ \hline \end{array}$ | $\begin{array}{\|r\|r\|} \hline \hline 1 \\ -0 & 0 \\ -0 \% 1 \\ \hline \end{array}$ | $\begin{array}{r} 31 \\ -3 \% \\ \hline \end{array}$ | 0 | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ |  | $\begin{array}{r} 1 \\ -1 \% \\ \hline \end{array}$ | $\begin{array}{rr} \hline \hline 1 & 0 \\ -2 \\ -2 \% \\ \hline 2 \% & - \\ \hline \end{array}$ |  | $-\quad-\frac{1}{1 \%}$ |
| Reinstatements | 9 |  | $-\frac{0}{0 \%}-\frac{0}{0 \%}$ | $\overline{44.4 \%} 4_{1}^{4}-\overline{44.4 \%}$ |  | $\begin{array}{\|l\|l\|} \hline 11.1 \% \\ \hline 1)^{1} & -\frac{0}{0 \%} \\ \hline \end{array}$ |  | $\begin{array}{r} \hline 0 \\ -\quad 0 \% \\ \hline \end{array}$ |  | $\begin{array}{r} \hline 0 \\ -\quad 0 \% \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ -1 \\ -0 \%! \\ \hline 0 \% \\ \hline \end{array}$ | $-{ }_{0}$ | $-\quad \frac{0}{0 \%}$ |
| Promotions | 5 | $--\frac{1}{20} \%_{1}^{1}+-\frac{4}{80 \%}$ | $-\begin{array}{r} 0 \\ -0 \% \\ \hline \end{array}$ | $-\frac{01}{0}+{ }^{1}-{ }^{4}$ | $\begin{array}{r} 1 \\ -01 \\ -0 \% 1 \\ \hline \end{array}$ | $-21_{+}^{1}+-\frac{0}{0 \%}$ |  | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ |  | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ -01 \\ -0 \% 1 \\ \hline \end{array}$ | $--_{0}$ | $-\quad-0 \frac{0}{2}$ |
| Reclassifications | 6 | $-\frac{17}{1}{ }^{\top}-\frac{5}{83}$ | $-\frac{1}{17 \%}-\frac{0}{0}$ | $\begin{array}{r} 0^{1} \\ -0^{1}{ }^{\top}-{ }_{83}^{5} \% \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ -0_{1}^{1}-0_{0}^{0} \\ \hline \end{array}$ | $-\frac{0}{0}-{ }^{0}$ |  | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ |  | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ -0 \% \\ -0 \% \\ \hline \end{array}$ | $-{ }_{0}$ | $-{ }_{-0} \frac{0}{0}$ |
| Demotions | 0 | $-\underset{0 \%}{\mathbf{0}} 1--\frac{\mathbf{0}}{0 \%}$ | $--1--0 \%$ | $-\underset{0 \% 1}{1}--{ }_{0 \%}$ | $\begin{gathered} 1 \\ \overline{0 \%}+-\underset{\text {, }}{ } \\ \hline \end{gathered}$ | $-\frac{1}{0 \%}-\frac{-}{0 \%}$ |  | $\text { - } 0 \%$ |  | $-$ | $\begin{gathered} 1 \\ -\quad+-\overline{0 \%} \\ \hline \end{gathered}$ |  | $-\overline{0}$ |
| Suspensions | 7 | $-\frac{\mathbf{5}}{71 \%!}--\frac{2}{29 \%}$ | $\begin{array}{r\|r} 0 & 0 \\ -0 \% \\ \hline \end{array}$ | $-\frac{31}{-3.9 \% 1}-28.6$ | $-\frac{0}{0}{ }^{1}+-\frac{0}{0 \%}$ | $\begin{array}{r} 0 \\ -0 \%!-0 \% \\ \hline \end{array}$ | $0 \%$ | $-\quad-\frac{0}{0}$ | ${ }^{-} 2 \overline{8} .6_{0}$ | $-\frac{0}{0 \%}$ | $\begin{array}{r} 0^{1} \\ -0 \%_{+}^{0} \\ \hline \end{array}$ | $-\overline{09}$ | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ |
| Transfers | 0 | $-{ }_{-1}^{0 \%!}$ |  | $\begin{gathered} 1 \\ -0 \% \mid \\ \hline 0 \% \\ \hline \end{gathered}$ | $\overline{\mathrm{o}} \mathrm{I}^{\mathrm{T}}-\overline{0 \%}$ | $-\overline{0 \%}-\frac{0}{0 \%}$ | 0\% | $-0 \overline{0}$ |  | $-0 \%$ | $\overline{0} \% \text { - } \overline{0 \%}$ |  | $-\overline{0} \%$ |
| TOTAL | 115 | $\begin{array}{rr} 48 \\ \hline 42 \% & \mathbf{6 7} \\ \hline 48 \% \end{array}$ | $\begin{array}{rr} 81 & 5 \\ 7 \% & 4 \% \\ \hline 7 \% \end{array}$ | $\begin{array}{r} \mathbf{3 1 \|} \\ 27 \% \mid \\ \hline \end{array}$ | $\begin{array}{rl} \mathbf{0}_{1}^{1} & \mathbf{0}^{1} \\ \mathbf{0}^{1} & 0 \% \\ \hline \end{array}$ | $\begin{array}{r} \mathbf{5 1} \\ -\mathbf{2} \\ \hline 4 \% \\ \hline \end{array}$ | $\begin{array}{rr} \mathbf{0}^{\prime} & \mathbf{0} \\ 0 \% \\ 0 \% & 0 \% \\ \hline \end{array}$ |  |  |  | $\begin{array}{r} \mathbf{2}_{1}^{1} \\ -2 \% \\ \hline 2 \% \\ \hline \end{array}$ |  | $\begin{array}{r} 1 \\ -\quad 1 \% \\ \hline \end{array}$ |
| SUMMARY OF SEPARATIONS AND TERMINATIONS - FISCAL YEAR 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Type of Separations and Terminations | TOTAL |  | White | African- <br> American | Race |  |  |  |  |  |  | Et | city |
|  |  |  | $\begin{gathered} \text { American } \\ \text { Indian \& } \\ \text { Alaska Native } \end{gathered}$ |  | Asian | Native Hawaiian \& Other Pacific Islander |  | Balance (no race checked) |  | Multiracial | Hispanic or Latino (no other race checked) |  |
|  | Employees | Male ${ }^{\text {Female }}$ |  | Male Female | Male ${ }^{\text {M }}$ Female | Male Female | Male ${ }^{\text {M }}$ Female | Male | Female | Male | Female | Male Female | Male | Female |
| Resignations | 34 | $\left\|-\frac{\mathbf{1} 4_{+}^{1}}{41 \%}-\frac{\mathbf{2 0}}{59 \%}\right\|$ | $-\quad 3 \underset{9 \%}{3}--\frac{4}{12 \%}$ | $\begin{array}{r} 91 \\ -\quad-96 \%-\frac{15}{15} \\ \hline \end{array}$ | $\begin{array}{r\|r\|} \hline 1 \\ -0 & 0 \\ \hdashline 0 \% & 0 \\ \hline \end{array}$ | $\begin{array}{r} 01 \\ 0 \% \\ 0 \% \\ \hline \end{array}$ | 0\%\| | $-\frac{1}{3 \%}$ |  | $-0 \%$ | $\begin{array}{r} 1 \\ -11 \\ -3 \% \\ \hline \end{array}$ | $-\quad-\frac{0}{0 \%}$ | $-\quad \underline{0}$ |
| Rejection on Probation | 2 |  | $0:-\frac{0}{0}$ | $\begin{array}{\|c\|} \hline 0 \\ -0_{1}^{1} \\ 0 \% \\ 100 \% \\ \hline \end{array}$ | $\begin{array}{rl} 01 \\ 0^{1} & 0 \\ 0 \% & 0 \\ \hline \end{array}$ | $\begin{aligned} 0 \\ -0 \\ -0 \% \\ 0 \end{aligned}$ | 0\% | $\begin{array}{r} 0 \\ -\quad 0 \\ 0 \% \end{array}$ | 0\% | $-\quad-0$ |  |  | $-\quad-0$ |
| Terminations | 23 | $15$ | $1$ | $12$ | $\begin{array}{rr} 1 \\ 0_{\perp}^{1} & 0 \\ \hline \end{array}$ | $1^{1}$ |  |  |  |  | 01_ ${ }_{1}^{1}$ |  | - 0 |
|  |  | 65\% ${ }_{\text {\| }}$ | 4\% $0 \%$ | 52\% ${ }_{\text {, }}$ | 0\% ${ }^{1}$ | 4\% ${ }_{\text {\| }}$ | 0\% | 0\% | 4\% | 17\% | 0\% ${ }^{1}$ | $0 \%$ |  |
| TOTAL | 59 | $\begin{array}{rrrr\|} \mathbf{2 9} & \mathbf{3 0} & \mathbf{4} & \mathbf{4} \\ \mathbf{4 9 \%} & 51 \% & 7 \% & 7 \% \\ \hline \end{array}$ |  | $\begin{array}{\|rr\|} \hline & 21 \\ \hline & 21 \\ \hline \end{array}$ | $\begin{array}{\|cc\|} \hline \mathbf{0}^{\prime} & \mathbf{0}^{!} \\ \hline 0 \%! & 0 \% \\ \hline \end{array}$ | 1 0 <br> $2 \%$ $0 \%$ | $\begin{array}{\|lll} \mathbf{y}^{1} & 0 & \mathbf{1} \\ \hline & 0 \% & 2 \% \\ \hline \end{array}$ |  | 3\% | 7\% | $\begin{array}{rr} \mathbf{1}^{\prime} & \mathbf{0} \\ 2 \% & 0 \% \\ \hline \end{array}$ | 0\% | $\begin{array}{r} \mathbf{0} \\ \quad 0 \% \\ \hline \end{array}$ |

NOTE: The data include SPMS full-time and part-time employees; contractuals are not included.

ST. MARY'S COLLEGE OF MARYLAND
TOTAL FULL-TIME AND PART-TIME WORKFORCE UTILIZATION - FISCAL YEAR 2013

| EEO Job Category | TOTAL |  |  | Race |  |  |  |  |  |  |  |  |  |  |  |  |  | Ethnicity <br> Hispanic or Latino (no other race checked) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | White |  | AfricanAmerican |  | $\begin{array}{\|c} \text { American } \\ \text { Indian \& } \\ \text { Alaska Native } \end{array}$ |  | Asian |  | Native <br> Hawaiian \& Other Pacific Islander |  | Balance (no race checked) |  | Multiracial |  |  |  |
|  | Employees | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| Officials and Administrators | 114 | 57 | 57 | 431 | 51 |  | 2 |  | 0 |  | 1 |  | 0 |  | 0 | 11 | 0 | 1 | 3 |
|  |  | 50\% | 50\% | 38\% ${ }^{\text { }}$ | 45\% | 8\% | 2\% | 0\% | 0\% | 1\% | 1\% | 0\% | 0\% | 2\% | 0\% | 1\% | 0\% | 1\%\| | 3\% |
| Professionals | 180 |  | $\begin{array}{r} \mathbf{9 2} \\ -\quad-51 \% \\ \hline \end{array}$ | $\begin{array}{r} 711 \\ -\quad 3+ \\ \hline 39 \% \\ \hline \end{array}$ | $\begin{array}{r} 74 \\ -\quad-41 \% \end{array}$ | - | $\begin{array}{r} 3 \\ -\frac{2 \%}{2} \\ \hline \end{array}$ | $-\frac{0}{0 \%}$ | $\begin{array}{r} 0 \\ 0 \\ \hline \end{array}$ | $-\frac{1}{2 \%}$ | $\begin{array}{r} 1 \\ + \\ +\quad-\frac{3}{2 \%} \\ \hline \end{array}$ | 0\% | $\begin{array}{r} 0 \\ -\quad-0 \% \\ \hline \end{array}$ | - | $\begin{array}{r} 7 \\ \vdash \\ + \\ \hline \end{array}$ | - ${ }^{2!}$ | $\begin{array}{r} 0 \\ -\quad-0 \% \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ -\quad 2 \% \\ \hline \end{array}$ | $-\frac{5}{3 \%}$ |
| Technicians | 7 | $\begin{array}{r} 2 \\ -\quad-430 \end{array}$ | $\begin{array}{r} 4 \\ -57 \% \\ \hline \end{array}$ | $\begin{array}{r} 31 \\ -\quad 31 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ -\quad 57 \% \\ \hline \end{array}$ | 0\% | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ | $0 \%$ | $\begin{array}{r} 0 \\ -\quad-0 \% \\ \hline \end{array}$ | $0 \% \mid$ | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ | 0\% | $-\frac{0}{-0 \%}$ | $\begin{array}{\|c\|} 01 \\ - \\ \hline \end{array}$ | $-\begin{array}{r} 0 \\ -0 \% \end{array}$ | $\begin{array}{r} 01 \\ -\quad 0 \% \end{array}$ | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ | $\begin{array}{r} 01 \\ -0 \% \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ -\quad-\quad 0 \% \\ \hline \end{array}$ |
| Protective Service <br> Workers: Sworn | 0 | $\begin{array}{r} \mathbf{0} \\ -\quad 0 \% \\ \hline \end{array}$ | $\begin{array}{r} \mathbf{0} \\ -\quad 0 \% \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ -\quad-1 \\ \hline \end{array}$ | $0 \%$ | 0\% |  | 0\% | $0 \%$ |  | $0 \%$ |  |  |  | 0\% | 0\% | - ${ }_{0}$ | $\mathbf{~}_{0 \%}{ }^{+}$ | $-0 \%$ |
| Protective Service <br> Workers: Non-Sworn | 0 | $\mathbf{0}^{1}$ | $0$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 0\% |  | 0\%, | 0\% | 0\% | $0 \%$ | 0\% | 0\% |  | 0\% |  | $0 \%$ |  | 0\% | 0\% | $0 \%$ | 0\% | 0\% |
| Administrative Support | 42 | $\begin{array}{r} 3 \\ -7 \% \\ \hline \end{array}$ | $\begin{array}{r} \mathbf{3 9} \\ -\quad 93 \% \\ \hline \end{array}$ | $\begin{array}{r} 31 \\ -\quad 31 \\ \hline 7 \% 1 \\ \hline \end{array}$ | $\begin{array}{r} 30 \\ --\frac{71 \%}{} \\ \hline \end{array}$ |  | $\begin{array}{r} 7 \\ -\quad 7 \% \\ \hline \end{array}$ | 0\% | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ |  | $\begin{array}{r} 1 \\ -2 \% \\ \hline \end{array}$ |  | $\begin{array}{r} 0 \\ -\quad-0 \% \\ \hline \end{array}$ | $0 \%$ | $\begin{array}{rr} 1 \\ \hline \end{array}$ | - 01 | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ | $\begin{array}{r} 01 \\ -\quad+ \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ -\quad-\frac{1}{2 \%} \\ \hline \end{array}$ |
| Skilled Craft Workers | 61 | 40 | 21 | 25 | 8 | 14 | 13 |  | $0$ |  | 0 |  | 0 |  | 0 | 01 | 0 | 11 | 0 |
|  |  | 66\%\| |  | 41\% ${ }^{\text {, }}$ | 13\% | 23\% | 21\% | 0\% | 0\% |  | 0\% | 0\% | 0\% |  | 0\% | 0\% | 0\% | 2\%\| | 0\% |
| Service-Maintenance | 2 | $-\frac{2}{1009}$ | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ -50 \% \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ -\quad-0 \% \\ \hline \end{array}$ | - - | $\begin{array}{r} 0 \\ -\quad 0 \% \\ \hline \end{array}$ | $-50 \%$ | $\begin{array}{r} 0 \\ -\quad-0 \% \\ \hline \end{array}$ | $-\overline{0}$ | $+\quad-\frac{0}{0 \%}$ | $0 \%$ | $\begin{array}{r} 0 \\ -\quad-0 \% \end{array}$ | $-\frac{1}{0}$ | $--\frac{0}{0 \%}$ | $\begin{array}{r} 0 \\ -\quad 0 \% \end{array}$ | $\begin{array}{r} 0 \\ -\quad-0 \% \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ -\quad-0 \% \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ -\frac{0}{0 \%} \end{array}$ |
| TOTAL | 406 | 193 | 213 | 1461 | 167 | 26 | 25 |  | 0 |  | 5 |  | 0 | 6 | 7 | 31 | 0 | 6 | 9 |
|  |  |  | 52\% | 36\% ${ }^{1}$ | 41\% | 6\% | 6\% | 0.2\% | 0\% | 1.2\% | 1.23\% | 0\% | 0\% | 1\% | 1.72\% | 1\%\| | 0\% | 1.48\%' | 2.22\% |

NOTE: The data include SPMS full-time and part-time employees; contractuals are not included.

## ST. MARY'S COLLEGE OF MARYLAND

PERSONNEL TRANSACTIONS ANALYSIS - FISCAL YEAR 2013


NOTE: The data include SPMS full-time and part-time employees; contractuals are not included

## APPENDICES

Appendix A

EXECUTIVE ORDER<br>01.01.2007.16<br>Code of Fair Employment Practices<br>(Rescinds Executive Order 01.01.2007.09)

WHEREAS, The State of Maryland recognizes and honors the value and dignity of every employee and understands the importance of providing its employees with a fair opportunity to pursue their careers in an environment free of discrimination or any form of prohibited harassment;

WHEREAS, Title 5, Subtitle 2 of the State Personnel and Pensions Article of the Annotated Code of Maryland establishes an Equal Employment Opportunity (EEO) program to ensure that employment decisions are based only on merit and fitness;

WHEREAS, The State is committed to providing a work environment free from discrimination on the basis of age, ancestry, color, creed, gender identity and expression, genetic information, marital status, mental or physical disability, national origin, religious affiliation, belief or opinion, race, sex, sexual orientation, or any other non-merit factor;

WHEREAS, All Executive Branch appointing authorities and managers are expected to assume personal responsibility and leadership in ensuring that fair employment practices are adhered to and that equal employment opportunity is a reality in Maryland State government; and

WHEREAS, There is a need to update prior Executive Orders to emphasize the State of Maryland's commitment to fair employment practices, to reaffirm the responsibilities of State agencies to uphold these important principles, and to reflect existing law.

NOW, THEREFORE, I, MARTIN O’MALLEY, GOVERNOR OF THE STATE OF MARYLAND, BY VIRTURE OF THE AUTHORITY VESTED IN ME BY THE CONSTITUTION AND LAWS OF MARYLAND, DO HEREBY RESCIND EXECUTIVE ORDER .01.01.2007.09 AND PROCLAIM THE FOLLOWING EXECUTIVE ORDER EFFECTIVE IMMEDIATELY.

## Appendix A

## ARTICLE I - EQUAL EMPLOYMENT OPPORTUNITY PROGRAM IN STATE GOVERNMENT

A. All personnel actions concerning any employee or applicant for employment in the Executive Branch will be taken on the basis of merit and fitness, and without regard to:

1. Age;
2. Ancestry;
3. Color;
4. Creed;
5. Gender identity and expression;
6. Genetic information;
7. Marital status;
8. Mental or physical disability;
9. National origin;
10. Race;
11. Religious affiliation, belief or opinion;
12. Sex; or;
13. Sexual orientation.
B. All personnel actions concerning any skilled, professional or management service employee and any special appointee designated by the Secretary of Budget and Management, or any applicant for employment in those services or in comparable positions in an independent personnel system in the Executive Branch, shall be without regard to political affiliation, belief or opinion.
C. Discrimination against or harassment of employees on the basis of any reason prohibited by law is not permitted.
D. Retaliation against any employee who opposes discrimination or participates in an EEO investigation is not permitted.
E. Retaliation against an individual because of their refusal to submit to a genetic test or make available the results of a genetic test is not permitted.
F. The Secretary of Budget and Management shall:
(1) Recommend the appointment of a Statewide Equal Employment Opportunity Coordinator who shall administer the program and coordinate the activities of the agency Fair Practices Officers, EEO Officers, and Americans with Disabilities Act Officers;

## FY 2013 ANNUAL STATEWIDE EEO REPORT

## Appendix A

(2) Establish an Equal Employment Opportunity Unit which will report directly to the Equal Employment Opportunity Coordinator to oversee the administration of an equal employment practices program consistent with the requirements of applicable federal and State law governing equal employment opportunity, the State Personnel and Pensions Article, and this Executive Order;
(3) Upon an appropriate showing by an agency, and consistent with State and federal law, permit any bona fide occupational qualification; and
(4) Take any action, not consistent with federal or State law, to resolve employee complaints of unfair employment practices.
G. The head of each department or other independent unit in the Executive Branch shall, consistent with guidelines and regulations promulgated by the Secretary of Budget and Management:
(1) Appoint a Fair Practices Officer, and any Equal Employment Opportunity Officers, as required, for the appropriate implementation of the Equal Employment Opportunity Program in the department or unit;
(2) Ensure that the personnel practices in the department or unit are not discriminatory;
(3) Review disciplinary actions initiated against employees, employee grievances and complaints of discrimination to ensure the fair and equitable treatment of employees in their department or unit;
(4) Develop and implement policies that promote equal employment opportunity and work force diversification reflective of the availability of women, minorities, and persons with disabilities in the relevant labor market;
(5) Provide leadership and training to managers, supervisors and other employees in fair employment practices;
(6) Ensure that designated Fair Practices and Equal Employment Opportunity Officers are known to all employees in their respective agencies and that these Officers have appropriate decision-making authority consistent with relevant federal and State law, this Executive Order, and personnel regulations;
(7) Consult and cooperate fully with the Secretary of Budget and Management and the Statewide EEO Coordinator or their designees in investigating and resolving expeditiously complaints of discrimination or unfair employment practices;
(8) Provide statistical and other information requested by the Secretary of Budget and Management regarding efforts to implement the department's or unit's Equal Employment Opportunity Program;
(9) Develop and implement programs, activities and events to acknowledge and educate about diversity and cultural differences; and
(10) Implement any decision of the Secretary of Budget and Management not consistent with the spirit or requirements of this Executive Order and federal or State law.
H. Cabinet officials and other heads of departments or units are expected to lead by example in promoting fair employment practices and this Administration's policy of zero tolerance for employment discrimination.

## ARTICLE II - COMPLAINTS OF DISCRIMINATION AND UNFAIR EMPLOYMENT PRACTICES

A. It is the policy of this Administration that all complaints of discrimination or other unfair employment practices be thoroughly investigated and promptly resolved, as appropriate.
B. The Statewide EEO Coordinator shall monitor the compliance and effectiveness of each agency's EEO program and make recommendations for improvement.
C. The Secretary of Budget and Management shall develop and promulgate rules, regulations, and guidelines for the investigation and resolution of complaints of discrimination or other unfair employment practices which shall include, at a minimum:
(1) Provisions for resolving complaints informally whenever possible;
(2) Provisions for employees to file complaints with the Fair Practices or Equal Employment Opportunity Officer for the department or unit;

## Appendix A

(3) Provisions for the review and resolution of any employment grievance, complaint involving discrimination or other unfair employment practices by the Secretary of Budget and Management prior to any appeal to the Office of Administrative Hearings;
(4) Guidelines for cooperation with the investigation of any complaint of discrimination filed with the Maryland Commission on Civil Rights (formerly the Maryland Commission on Human Relations), the United States Equal Employment Opportunity Commission or any other agency authorized by law to conduct such investigations; and
(5) Training programs for managers and supervisors in identifying and resolving complaints of discrimination or other unfair employment practices.
D. No employee shall be harassed or otherwise retaliated against for filing a complaint of discrimination or other unfair employment practice, providing information in support of any such complaint or testifying, assisting or participating in any phase of an investigation of any unfair employment practice, or on the basis of his or her refusal to submit to a genetic test or make available the results of a genetic test.
E. Discrimination or retaliation complaints by Fair Practices Officers, Equal Employment Opportunity Officers, or EEO Office Directors shall be filed with the head of the unit or their designee and may be appealed to the Statewide EEO Coordinator's Office.

## ARTICLE III - COOPERATION WITH THE MARYLAND COMMISSION ON CIVIL RIGHTS (FORMERLY THE MARYLAND COMMISSION ON HUMAN RELATIONS) AND THE UNITED STATES EQUAL EMPLOYMENT OPPORTUNITY COMMISSION

A. In accordance with the requirements of applicable federal and State law governing equal employment opportunity, the State Personnel and Pensions Article, and this Executive Order, all heads of departments and units in the Executive Branch shall cooperate fully with the Maryland Commission on Civil Rights (formerly the Maryland Commission on Human Relations), the United States Equal Employment Opportunity Commission and any other federal or State agency investigating discrimination and duly comply with any validly adopted rules, regulations, and orders for effectuating the State's policies against discrimination and resolving complaints of discrimination.
B. Every attempt shall be made to resolve complaints of discrimination within a department or unit; however, employees who file complaints of discrimination with agency Fair Practices Officers or Equal Employment Opportunity Officers shall be

## Appendix A

advised of their right to file a complaint with the Maryland Commission on Civil Rights (formerly the Maryland Commission on Human Relations) and the United States Equal Employment Opportunity Commission.
C. The Secretary of Budget and Management shall establish guidelines which provide for agency participation in mediation or arbitration of employee complaints of discriminatory or unfair employment practices.
D. If an employee of the Maryland Commission on Civil Rights (formerly the Maryland Commission on Human Relations) files a complaint of discrimination against a State agency, the Governor shall appoint an individual to perform the functions usually performed by the Commission.

## ARTICLE IV- STATE ACTION

A. Any employee of the State who violates the laws of this State pertaining to equal employment opportunity, this Executive Order or guidelines, rules and regulations promulgated pursuant thereto, will be subject to disciplinary action, up to and including dismissal from employment with the State.
B. In performing services to the public, employees of this State will not discriminate against the public or individuals for any reason prohibited by law, nor shall they authorize the use of State facilities in the furtherance of any unlawfully discriminatory purpose or by any organization which unlawfully discriminates in its membership or policies.

## ARTICLE V - ACCOMMODATIONS

A. Reasonable accommodation shall be provided for all qualified applicants for employment and State employees with disabilities, consistent with the requirements of federal and State law.
B. Meetings, hearings, and employment tests shall be conducted in an accessible manner and location, as required by federal and State law.
C. No employee shall be retaliated against for seeking a reasonable accommodation for a disability.
D. Managers and Supervisors shall receive training concerning reasonable accommodations for disabilities.

## ARTICLE VI - ANNUAL REPORTS

A. The head of each principal department or unit in the Executive Branch shall, by October 15 of each year, or as otherwise requested, submit to the Secretary of Budget and Management an annual report of activities taken in the previous fiscal year to effectuate this Code of Fair Employment Practices. The report shall contain the information required by the Secretary of Budget and Management in a form consistent with the guidelines issued by the Secretary of Budget and Management.
B. The Secretary of Budget and Management shall, by January 1 of each year, submit to the Governor an annual report on statewide equal employment opportunity practices. The Secretary of Budget and Management shall provide copies of the report to each department and unit, the General Assembly, and the Maryland Commission on Civil Rights (formerly the Maryland Commission on Human Relations).

## ARTICLE VII - NOTICE TO EMPLOYEES

A. The Secretary of Budget and Management shall publish the policies of this State with regard to its fair employment practices and make copies of the publication available to all agencies.
B. Consistent with the requirements of federal and State law, the Secretary shall authorize an appropriate notice of State fair employment practices and the manner in which the notice is to be posted.
C. The heads of departments and units shall procure the publication and notice required by this Executive Order, furnish copies of the publication to all managers and supervisors and make it available to employees, and post the notice in the locations and manner required by the Secretary of Budget and Management.

Appendix B

## Statewide Equal Employment Organizational Responsibility

## Governor

On the $15^{\text {th }}$ day of May, 2007, Governor Martin O’Malley issued a new code of Fair Employment Practices, Executive Order 01.01.2007.09 and later rescinded this Order and replaced it with Executive Order 01.01.2007.16 on the $22^{\text {nd }}$ day of August 2007. Governor O’Malley values and honors all State of Maryland employees and believes in equal opportunity in employment for all employees and applicants for employment without regard to race, sex, disability, religion, genetic information, gender identity and expression and national origin and other prohibited basis. Governor O’Malley is committed to providing a professional work environment that is free from discrimination, harassment and retaliation.

## The Joint Committee on Fair Practices and State Personnel Oversight

The Joint Committee on Fair Practices and State Personnel Oversight was established in 2009 to replace the Legislative Joint Committee on Fair Practices which was originally created by the State Personnel Management System Reform Act of 1996. The Joint Committee is comprised of eight members; four members of the State Senate and four members of the House of Delegates. The Joint Committee has oversight over employment policies and personnel systems in the Executive Branch of State Government, equal employment opportunity policies and practices, and certain procurement practices.

## Secretary of the Department of Budget and Management

In accordance with Section 5-204 of the State Personnel and Pensions Article, the Secretary oversees the Equal Employment Opportunity Program for Executive Branch agencies including agencies with independent personnel systems. This law specifically requires that the Secretary shall administer the EEO Program in compliance with all State and federal laws governing equal employment opportunity; adopt regulations, policies, and directives to implement the Program; ensure that equal employment opportunity efforts are considered in evaluating the work performance of supervisors, managers, and directors of the Department; evaluate the equal employment efforts in each unit; enforce the provisions of the Governor's Code of Fair Employment Practices, and develop and submit to the Governor an annual report of the State’s EEO Program.

Appendix B

## Deputy Secretary Department of Budget and Management

The Deputy Secretary of the Department of Budget and Management is responsible for assisting the Secretary in implementing and overseeing the Equal Employment Opportunity program and ensuring its compliance with all State and federal laws governing equal employment opportunity and the Governor's Code of Fair Employment Practices.

## Statewide Equal Employment Opportunity Coordinator

As provided in Section 5-206 of the State Personnel and Pensions Article, the Statewide Equal Employment Opportunity Coordinator administers and enforces the State's EEO Program. The Coordinator performs under the direction and supervision of the Deputy Secretary of the Department of Budget and Management. In complying with this mandate, the Coordinator is appointed to implement EEO laws, policies and procedures, as well as, serve as the State's point of contact regarding EEO related concerns. The Coordinator also reviews and investigates appeals of EEO findings and determinations by Executive and independent agencies; investigates appeals of EEO findings and alleged violations of the Governor’s Code of Fair Employment Practices and the State Whistleblower statue; works with agency Fair Practices, EEO and ADA Officers to ensure they establish and maintain a diverse, non-discriminatory and accessible work place that is free of harassment and retaliation; plans and provides EEO-related training and education; and prepares the annual Statewide EEO report.

## Secretaries and Heads of State Agencies

In accordance with Executive Order 01.01.2007.16, each Secretary and agency head is responsible for ensuring compliance with the State's EEO Program within his or her respective Executive Branch agency. This includes Secretaries and agency heads with independent personnel systems. These responsibilities include appointing a Fair Practices Officer and an Equal Employment Opportunity Officer; ensuring that the personnel practices in the department or unit are not discriminatory; reviewing disciplinary actions initiated against employees to ensure fair and equitable treatment; developing and implementing policies that promote equal employment opportunity and workforce diversification; and providing leadership and training to managers, supervisors and other employees in fair employment practices.

## Fair Practices Officer

In accordance with State law, the Fair Practices Officer shall implement the EEO Program within the unit; investigate and, as appropriate, resolve complaints of alleged discrimination or unfair employment practices; and coordinate the activities of the equal employment opportunity offices in the unit. The Fair Practices Officer must report to the head of the agency and be an assistant secretary or an employee of the unit with stature similar to that of an assistant secretary.

## Appendix B

## Equal Employment Opportunity Officer

State law mandates that the Equal Employment Opportunity Officers enforce the State's EEO Program and monitor compliance with State and federal EEO laws; investigate and resolve all internal agency employee discrimination and unfair employment complaints; monitor personnel actions adopted by the unit and ensure implementation is in compliance with all State and federal EEO laws; respond to plans and direct various programs, including equal employment opportunity, contract compliance, training and community relations; respond to complaints and requests for information from external adjudications and enforcement agencies; assist in developing EEO goals; and monitor personnel actions.

## Americans with Disabilities Act (ADA) Officers

The ADA Officers are responsible for advising employees and managers on issues relating to Title 1 of the Americans with Disabilities Act. These include making determinations regarding an employee's eligibility under the ADA, recommending and implementing reasonable accommodations, and ensuring an accessible work place.

## Appendix C

| AGENCY | ACRONYM | FAIR PRAC TIC ES | EEO | ADA |
| :---: | :---: | :---: | :---: | :---: |
| Administrative Hearings, Office of | OAH | Richard Norman | Debbie Duran | Debbie Duran |
| African American Museum | MAAMC | Junius Randolph | James Hawkins <br> Lisa Woods | James Hawkins |
| Aging, Maryland Department of | MDOA | Stephanie Hull | Shirley Williams | Sandra Cobb |
| Agriculture, Department of | MDA | James Wallace | Mae Johnson | Momoh Conteh |
| Archives, Maryland State | MSA | Teresa Fawley | Christopher Haley | Cecelia Smith |
| Assessments and Taxation, Department of | DAT | Vacant | Grant Chism | Grant Chism |
| Attorney General's Office | OAG | Kay Winfree John Howard | Beverly Pivec <br> Peter Killough | Yolanda Colkley |
| Automobile Insurance Fund, Maryland | MAIF | M. Kent Krabbe | Jacqueline Wright | Nancy Dodd |
| Baltimore City Community College | BCCC | Nicole Webb | Nicole Webb Sheryl Nelson | Nicole Webb |
| Bowie State University | BSU | Sheila Hobson | Melanie Barr | Melanie Barr |
| Budget and Management Department | DBM | David Romans | James Pyatt | James Pyatt |
| Business and Economic Development, Department of | DBED | Cheryl Fields | Cheryl Fields | Cheryl Fields |
| Canal Place | CANAL | Deidra Ritchie | Deidra Ritchie | Deidra Ritchie |
| Civil Rights, Maryland Commission on | MCCR | Nicolette Young | Isora Cook | Isora Cook |
| College Savings Plans of Maryland | CSPM | Azriel Osofsky | Azriel Osofsky | Azriel Osofsky |
| Comptroller of Maryland | COMP | Len Foxwell | Paulette Walker | Paulette Walker |
| Contract Appeal, Maryland Board of | SBCA | Loni Howe <br> Michael Carnahan Jr. | Loni Howe <br> Michael Carnahan Jr. | Loni Howe |
| Coppin University | CSU | Tammy Flowers | Tammy Flowers | Darlene Webb <br> Maqbool Patel |
| Deaf, Maryland School for the | MSD | Anny Currin | Cyndi Fries Anny Currin | Anny Currin |
| Education, Maryland State Department | MSDE | Stephen Brooks | Renee Yarbough-Williams | Renee Yarbough-Williams |
| Elections State Board of | SBEL | Jacqueline Bryley | Erin Perrone Jared Demarinis | Whitney Faust |
| Emergency Medical Services Systems, Maryland Institute for | MIEMSS | Patricia A. Gainer | James W. Brown | Jeannie Abramson |
| Environment, Maryland Department of | MDE | Kathy Kinsey | Michelle Romney | Michelle Romney |
| Environmental Services, Maryland | MES | Beth S. Wojton | Donna Oliff | Sandra Westervelt |
| Executive Department State of Maryland | EXEC | Lawrence Myers | Lawrence Myers | Lawrence Myers |
| Food Center Authority, Maryland | MFCA | Rose Harrell | Rose Harrell Amy Broadwater | Amy Broadwater |
| Frostburg State University | FSU | Beth W. Hoffman | Beth W. Hoffman | Beth W. Hoffman |
| General Services Department of | DGS | Bart Thomas | Paul Ford | Janet Cora |
| Health and Mental Hygiene, Department of | DHMH | Keneithia Taylor | Janelle Robinson <br> Tina Smith <br> Delinda Johnson | Delinda Johnson |
| Health Benefit Exchange Maryland | MHBE | Aaron Jacobs | Aaron Jacobs | Aaron Jacobs |
| Health Insurance Plan Maryland | MHIP | Cynthia Deickman | Cynthia Deickman | Cynthia Deickman |
| Higher Education Commission, Maryland | MHEC | Jennifer Frank | Jon Enriquez | Gregory Fitzgerald |
| Historic St. Mary's City Commission | HSMC | Catherine Pratson | Melvin A. McClintock | Melvin A. McClintock |

## Appendix C

| Housing and Community Development Department of | DHCD | Gordon Outlaw | Gordon Outlaw | Gordon Outlaw |
| :---: | :---: | :---: | :---: | :---: |
| Human Resources Department of | DHR | Carl W. Bailey, Jr. | Carl W. Bailey, Jr. | Gerald Stansbury |
| Information Technology, Department of | DOIT | Stacia Cropper | James Pyatt | James Pyatt |
| Insurance Administration, Maryland | MIA | Sabrina Wells | Susan Yates | Susan Yates |
| Judiciary of Maryland | JUD | Karen Williford | Jan Bryant | Jan Bryant |
| Juvenile Services, Department of | DJS | Joseph Cleary | Charles Proctor | Denise Bean |
| Labor, Licensing and Regulation, Department of | DLLR | Jennifer Reed | Yvette Dickens | Jennifer Reed |
| Lottery Agency, Maryland State | MSLA | Gina Smith | Darryl Massey | Todd Cearfoss |
| Military Department | DMIL | Annette Deener | William Allen | William Allen |
| Morgan State University | MSU | Dr. Willie Larkin | Karen Drake | Karen Drake |
| Natural Resources, Department of | DNR | Mark Hoffman | Richard W. Allen | Richard W. Allen |
| Peoples Counsel, Office of the | PCPS | Seva Diakoparaskevas Terri Czarski | Seva Diakoparaskevas Terri Czarski | Seva Diakoparaskevas |
| Planning, Department of | MDP | Cheryl Murphy | Cheryl Murphy | Amber Harvey |
| Police, Maryland State | DMSP | Captain Bonnie Morris | Captain Bonnie Morris Sergeant Stacey Gappert | Tracey Moultrie |
| Property Tax Assessment Appeals Board | PTAAB | Kent Finkelsen Julie Greene | Julie Greene | Kent Finkelsen |
| Prosecutor, Office of the State | SPO | James Cabezas | James Cabezas | James Cabezas |
| Public Broadcasting Commission, Maryland | MPT | Colette Colclough | Colette Colclough | Colette Colclough |
| Public Defender, Office of the | PDS | Paul DeWolfe | Lynn C. Bellamy | Lynn C. Bellamy |
| Public Safety and Correctional Services, Department of | DPSCS | Karen Shipley | Paula Green-Holt <br> Paris Lee Genice Fowler Pamela Perez | Paris Lee |
| Public School Construction Program | P SCP | Robert C. Crocetti | Robert C. Crocetti | Robert Crocetti |
| Public Service Commission | PSC | Terry Romine | Matthew Papathakis | Terry Romine |
| Public Works, Board of | BPW | Doldon W. Moore, Jr. | Doldon W. Moore, Jr. | Doldon W. Moore, Jr. |
| Retirement \& Pensions Systems, Maryland State Retirement Agency | MSRA | Melody Countess | Debra Johnson | Jacqueline Wallace |
| St. Mary's College of Maryland | SMCM | Catherine Pratson | Melvin A. McClintock | Melvin A. McClintock |
| Salisbury University | SU | Amy Hasson | Jeff Boyer | Jeff Boyer |
| Sheriff's Office, Baltimore City | BCS | Tyra Stewart | Tyra Stewart | Tyra Stewart |
| Stadium Authority Maryland | ST AD | Rodger C. Dorsey David Raith | Rodger C. Dorsey | Gary McGuigan Rodger Dorsey |
| Subsequent Injury Fund | SIF | Edgar G. Dodd | Edgar G. Dodd | Edgar G. Dodd |
| Supplemental Retirement Plans, Maryland Teachers and State Employees | MSRP | Anna Marie Smith | Anna Marie Smith | Anna Marie Smith |
| Tax Court, Maryland | MTC | John T. Hearn | John T. Hearn | John T. Hearn |
| Towson University | TU | Debbie Seeberger | Daniel Leonard | Daniel Leonard |

## Appendix C

| Transportation, Maryland Department of | MDOT | Jan Bryant | Vacant | Robin Underwood |
| :---: | :---: | :---: | :---: | :---: |
| Maryland Aviation Administration | MAA | Angela Martin | Vacant | Neal Heaton |
| Maryland Port Administration | MPA | W anda Forman | Priscilla Johnson | Wanda Forman |
| Maryland Transportation Authority | MdT A | Beverly Hill | Louis W. Jones | Louis W. Jones |
| Maryland Transit Administration | MT A | Paula Cullings | Emmanuel Ansah | Michele Gardner |
| Motor Vehicle Administration | MVA | Alvinia Kelly | Darrell Davis | Vacant |
| State Highway Administration | SHA | Doreen Winey | Pamela Jenkins-Dobson | Edwin Becraft |
| Uninsured Employer's Fund | UEF | James E. Brewer | James E. Brewer | James E. Brewer |
| University Systems of Maryland | USM | JoAnn Goedert | Kathy DeShong | Kathy DeShong |
| University of Baltimore | UB | William Nelson | Rebecca Spence | Jackie Truelove Rebecca Spence |
| University of Maryland Baltimore | UMB | Sheila Greenwood | Sheila Greenwood | Sheila Greenwood |
| University of Maryland Baltimore County | UMBC | Adrienne Mercer | Adrienne Mercer | Stephanie Lazarus |
| University of Maryland College Park | UMCP | Roberta Coates | Vacant | Vacant |
| University of Maryland Eastern Shore | UMES | Marie H. Billie | Marie H. Billie | Marie H. Billie |
| University of Maryland for Environmental Science | UMCES | Dennis Mesko | Dennis Mesko | Dennis Mesko |
| University of Maryland University College | UMUC | Steven Alfred | Steven Alford | Allison Butler |
| Veteran Affairs, Maryland Department | MDVA | John Kearns | Rose Bean | Rose Bean |
| Worker's Compensation Commission | WCC | Theresa Cornish | James Moore | James Moore |

## GLOSSARY

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AFFIRMATIVE ACTION: Those actions appropriate to overcome the effects of past and present practices, policies or other barriers to equal employment opportunity.

APPOINTMENT: Filing a position with a qualified candidate and does not include a reassignment.
CAREER REINVESTMENT PROGRAM: The program created by the Office of Personnel Services and Benefits to facilitate the movement of laid-off or separated employees and employees with disabilities into other skill areas.

CIVILIAN LABOR FORCE: The number of persons 16 years of age and over, (except those in the armed forces), who are employed or who are unemployed and seeking employment in the geographic area from which an employer would recruit. (United States Department of Labor.)

COORDINATOR: The Statewide Equal Employment Opportunity Coordinator (Annotated Code of Maryland, State Personnel and Pensions Article, § 5-206).

DEMOTION: A change from one class to another class with a lower maximum rate of compensation.

DESIGNATED POLITICAL SPECIAL APPOINTMENT: Those job functions that satisfy the political appointment criteria as stated in the law. These include:

1. Administrative support work for an Executive Service official or agency head;
2. Special Assistant to an Executive Service official or agency head;
3. Legislative Liaison or Director of Government Affairs;
4. Public Information Officer or Director of Communications;
5. Chief of Staff or Primary Executive Administrator for an agency;
6. Certain positions in the Office of the Attorney General, as provided in § 6-105 of the State Government Article.

DISABILITY: With respect to an individual -

1. a physical or mental impairment that substantially limits one or more of the major life activities of such individual;
2. a record of such an impairment; or
3. being regarded as having such impairment. (Americans with Disabilities Act, Title I, vol. 42, United States Code § 12102, et seq. 1990).

## EXECUTIVE SERVICE:

(a) Executive Branch - Except as otherwise provided by law, the following positions in the Executive Branch of State government are in the executive service:
(1) the chief administrator of a principal unit or a comparable position that is not excluded from the State Personnel Management System under § 6-301 of this title as a constitutional or elected office; and
(2) a deputy secretary or assistant secretary of a principal unit or a position that the Secretary determines has similar stature.
(b) Other positions - The executive service includes any other position that is determined by the Secretary to be in the executive service. (Annotated Code of Maryland, State Personnel and Pensions Article, § 6-404).

EXTERNAL COMPLAINT: A complaint filed with the Maryland Commission on Civil Rights, Department of Justice, Courts, and/or Equal Employment Opportunity Commission.

INTERNAL COMPLAINT: A complaint received at the originating agency and/or appealed to the Office of Statewide Equal Employment Opportunity Coordinator.

## MANAGEMENT SERVICE:

(a) Executive Branch - Except as otherwise provided by law, a position in the Executive Branch of State government is in the management service if the position:
(1) primarily involves direct responsibility for the oversight and management of personnel and financial resources;
(2) requires the exercise of discretion and independent judgment; and
(3) is not in the executive service.
(b) Other positions - The management service includes any other position that is determined by the Secretary to be in the management service. (Annotated Code of Maryland, State Personnel and Pensions Article, § 6-403).

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NEW HIRES: An employee who was hired for the first time or rehired after a break in service for permanent full-time employment.

PERMANENT PART-TIME EMPLOYEE: An employee who works an average of 50\% or more but less than $100 \%$ of the regular workweek. (Annotated Code of Maryland, State Personnel and Pensions Article, § 7-701).

PRINCIPAL UNIT: A principal department or other principal independent unit of State government.

## PROFESSIONAL SERVICE:

(a) Executive Branch - Except as otherwise provided by law, a position in the Executive Branch of State government is in the professional service if the position:
(1) requires knowledge of an advanced type in a field of science or learning customarily acquired by a course of specialized intellectual instruction and study; and (2) normally requires a professional license, advanced degree, or both.
(b) Other positions - The professional service includes any other position that is determined by the Secretary to be in the professional service. (Annotated Code of Maryland, State Personnel and Pensions Article, § 6-402).

PROGRAM: Equal Employment Opportunity Program established under the Annotated Code of Maryland, State Personnel and Pensions Article, Title 5.

PROMOTION: A change from one class to another class with a higher maximum rate of compensation.

PROMOTIONAL CANDIDATE: An employee in a non-temporary position in the skilled or professional services who is not a special appointment.

PROTECTED GROUP: A group that is specifically protected by Maryland law from discrimination.

## SKILLED SERVICE:

(a) Executive Branch - Except as provided in this title or otherwise provided by law, all positions in the Executive Branch of State government that are included in the State Personnel Management System are in the skilled service.
(b) Judicial Branch - Except as otherwise provided by law, the following positions in the Judicial Branch of State government are in the skilled service.
(1) clerical and administrative positions in the District Court of Maryland; and
(2) full-time constables in the District Court of Maryland.
(c) Other positions - The skilled service includes any other position that is specified by law to be in the service. (Annotated Code of Maryland, State Personnel and Pensions, Article § 6-401).

SPECIAL APPOINTEES: Except as otherwise provided by law, individuals in the following positions in the skilled service, professional service, management service, or executive service are considered special appointments:
(1) a position to which an individual is directly appointed by the Governor by an appointment that is not provided by the Maryland Constitution;
(2) a position to which an individual is directly appointed by the Board of Public Works;
(3) as determined by the Secretary, a position which performs a significant policy role or provides direct support to a member of the executive service;
(4) a position that is assigned to the Government House;
(5) a position that is assigned to the Governor's Office; and
(6) any other position that is specified by law to be a special appointment.
(Annotated Code of Maryland, State Personnel and Pensions Article, § 6-405).
UNDER-UTILIZATION: Having a lower number of protected group employees in the overall work force and within categories than would reasonably be expected by their availability in the relevant Civilian Labor Force.

UNIFORM POLICE: Used exclusively for uniformed police positions at the Maryland State Police Not used for other police positions.

UTILIZATION ANALYSIS: A statistical comparison of an agency's workforce in various job categories with the relevant Civilian Labor Force.

## Racial/Ethnic Categories

White (not of Hispanic origin): A person having origins in any of the original peoples of Europe, the Middle East, North Africa.

African-American (not of Hispanic origin): A person having origin in any of the black racial groups of Africa.

American Indian or Alaskan Native: All persons having origins in any of the original peoples of North or South America, including Central America, and who maintain cultural identification through tribal affiliation or community recognition.

Asian: A person having origin in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native Hawaiian or Pacific Islander: All persons having origins in any of the original peoples of the Hawaii, Guam, Samoa, or other Pacific Islands.

Multiracial: Two or more races.

## Description of Job Categories

Officials and Administrators: Occupations in which employees set broad policies, exercise overall responsibility for execution of these policies or direct individual departments or special phases of the agency's operations, or provide specialized consultation on a regional, district or area basis. Includes: department heads, bureau chiefs, division and fire chief and inspectors, examiners (bank, hearing, motor vehicle, warehouse), inspectors (construction, building, safety, rent-and-housing, fire, A.B.C. Board, license, dairy, livestock, transportation), assessors, tax appraisers and investigators, coroners, farm managers, and kindred workers.

Professionals: Occupations which require specialized and theoretical knowledge which is usually acquired through college training or through work experience and other training which provides comparable knowledge. Includes: personnel and labor relations workers, social workers, doctors, psychologists, registered nurses, economists, dieticians, lawyers, system analysts, accountants, engineers, employment and vocational rehabilitation counselors, teachers or instructors, police and fire captains and lieutenants, librarians, management analysts, airplane pilots and navigators, surveyors and mapping scientists, and kindred workers.

Protective Service Workers: Occupations in which workers are entrusted with public safety, security and protection from destructive forces. Includes: police patrol officers, fire fighters, guards, deputy sheriffs, bailiffs, correctional officers, detectives, marshals, harbor patrol officers, game and fish wardens, park rangers (except maintenance), and kindred workers.

Sworn police officer: means a law enforcement officer who in an official capacity is authorized by law to make arrests; and is within the Secretary's salary setting authority.

Administrative Support: Occupations in which workers are responsible for internal and external communication, recording and retrieval of data and/or information and other paperwork required in an office. Includes: bookkeepers, messengers, clerk-typists, stenographers, court transcribers, hearing reporters, statistical clerks, dispatchers, license distributors, payroll clerks, office machine and computer operators, telephone operators, legal assistants, sales workers, cashiers, toll collectors, and kindred workers.

Service-Maintenance: Occupations in which workers perform duties which result in or contribute to the comfort, convenience, hygiene or safety of the general public or which contribute to the upkeep and care of buildings, facilities or grounds of public property. Workers in this group may operate machinery. Includes: chauffeurs, laundry and dry cleaning operatives, truck drivers, bus drivers, garage laborers, custodial employees, gardeners and grounds keepers, refuse collectors, construction laborers, park rangers, (maintenance), farm workers (except managers), craft apprentices/trainees/helpers, and kindred workers.

Skilled Craft Workers: Occupations in which workers perform jobs, which require special manual skill and a thorough and comprehensive knowledge of the processes involved in the work, which is acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Includes: mechanics and repairers, electricians, heavy equipment operators, stationary engineers, skilled machining occupations, carpenters, compositors and typesetters, power plant operators, water and sewage treatment plant operators, kindred workers.

Technicians: Occupations which require a combination of basic scientific or technical knowledge and manual skill which can be obtained through specialized post-secondary school education or through equivalent on-the-job training. Includes: computer programmers, drafters, survey and mapping technicians, licensed practical nurses, photographers, radio operators, technical illustrators, highway technicians, technicians (medical, dental, electronic, physical sciences), police and fire sergeants, inspectors (production or processing inspectors, testers and weighers), and kindred workers.


[^0]:    NOTE: Data include SPMS and MDOT full-time and part-time employees; contractuals are not included.

[^1]:    NOTE: The data include SPMS full-time and part-time employees; contractuals are not included.

[^2]:    NOTE: The data include SPMS full-time and part-time employees; contractuals are not included.

[^3]:    NOTE: The data include SPMS full-time and part-time employees; contractuals are not included.

